

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Exposure to secondary fine arts programs (i.e. orchestra, band, singing hands, choir)	Secondary campuses, fine arts director, district fine arts schedule	Recognized	No participation	1 or more grade levels participate	2 or more grade levels participate	All campus grade levels participate	Attend yearly performances by secondary campus fine arts programs, students are given the opportunity to play and/or learn about various instruments
Student participation in special assemblies, clubs and performances	Choir, Drama Club, Grade Level Performances, Annual Drama Performance, Art Club	Exemplary	No participation	1 or more grade levels participate	2 or more grade levels participate	All campus grade levels participate	Grade level annual performances, drama club, choir performances, Art Club
Field trips to museums, community theaters, opera, symphony, art, etc.	Fine Arts calendar/campus calendar	Exemplary	>2 events attended	2 events attended	3 events attended	4 events attended	Houston Symphony Elementary Outreach Concerts, Houston Arts Partners Community Outreach, Miller Outdoor Theater, Main Street Theater performances, TUTS

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Fine Arts

Inclusion of art, music and/or theatre TEKS in core courses	lesson plans, reader's theater, integrated TEKS (math, science, language arts, art)	Exemplary	No participation	1 or more grade levels participate	2 or more grade levels participate	All campus grade levels participate	Language Arts, Math, and Science teachers' lessons, Art integrated into content area projects
Students participate in art exhibits on or off campus	Fine Arts calendar/campus calendar	Exemplary	0 opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays, Admin Displays, Spring Art show
Student participation in community based fine arts programs	Community publications/communications, Fine Arts calendar, campus calendar	Exemplary	> 49% of events publicized participation	>50% of events publicized participation	>70% of events publicized participation	All events publicized participation	Christmas on Main Street, Sylvan Beach Days, Education Celebration, Drama Club
Music Instructional time provided	eSchool/ Master schedule	Exemplary	No participation	<45 minutes per week per program	45 minutes per week per program	>45 minutes per week per program	Class times during the instructional day

Program Total = 33

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Recognized	<100% of campuses does not meet USDA guidelines	100% of campuses USDA guidelines	At least one campus receives the Healthier US Challenge Award	At least 50% campuses receives the Healthier US Challenge Award	Working toward meeting the HUSSC requirements for the elem schools.
Compliance with annual School Health Advisory Council (SHAC) requirements	TEA requirements	Exemplary	No (SHAC)	4 meetings per year with annual Board report and 51% parent membership	Active subcommittees that pertain to the 8 components	SHAC recommendations result in Board policy changes and program implementation	At the recommendation of the SHAC LPISD obtained grant funds and initiated the following health programs: Choosing the Best, IYG, Lean Mean and Screened, Student health care vouchers.
Automated External Defibrillator (AED) and CPR Instruction provided to staff	Texas senate bill 780-2007	Recognized	Campus does not have an CPR/AED trained staff member	Only the nurse is CPR/AED trained.	Two or more CPR/AED certified staff member in addition to the school nurse (i.e. PE teacher, MERT team)	All campus staff members receive CPR/AED training	Each campus has at least one Medical Emergency Response team (MERT).

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Wellness and Physical Education

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Exemplary	Not all campuses with diabetic students have UDCA	Each campus with a diabetic has a trained UDCA	All campuses have a trained UDCA on site	The district has trained UDCA UIL sponsors and secondary coaches	We received a grant for every classroom with a diabetic student to receive a mobile diabetic emergency response pack. The district has a trained UDCA UIL sponsor from every fine Arts discipline and an UDCA trained coach at every campus that offers athletics.

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Wellness and Physical Education

Staff Wellness Promotion	A component of the SHAC, attend annual health & wellness fair, provide medical staff informative session on possible need for ultrasounds, Compliance Trainings (EX: Blood Borne Pathogens, Slips/Trips, and Suicide).	Exemplary	No staff wellness events held during the school year	1 staff wellness event is held during the school year.	2 staff wellness events are held during the school year.	3 or more staff wellness events are held during the school year.	Good attendance at annual health fair is encouraged.
Provide assistance in meeting student wellness (Fitness Gram, Cupid Run Fundraiser, Field Day, daily recess)	A component of the SHAC and Board Policy	Exemplary	No fitness activities or clubs are provided	Only 1 fitness activity is provided	2 fitness activities are provided per year	3 or more fitness activities are provided per year	
Participation in district coordinated fundraisers for various causes	Pink Out, Caring Cupids, Red Ribbon Week, District Scholarship donations and/or fundraisers	Exemplary	No participation 50	Participations in only 1 coordinated fundraiser	Participations in only 2 coordinated fundraisers	Participations in only 3 or more coordinated fundraisers	

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Wellness and Physical Education

School Counseling	Board policy, counselor coordinated DARE visits, character education lessons/announcements, peer mediation, lunch bunches, STAR Jobs, Bee Your Best Cards, Rocket of the Month Student breakfasts/award ceremonies, and Pen pals to promote social skills, positive self esteem, and appropriate behavior	Exemplary	Not all campuses have counselors	All campuses have counselors and they meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling	Counselors provide in class support on bullying, cyber bullying, and topics related to character traits, social skills, & self esteem.	The district employs Communities in Schools and Community Youth Service to augment counseling services and is regularly utilized by the counselor to address student/family needs.	
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2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Wellness and Physical Education

Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	The implementation of technologies such as MyStop, ELink and OnScreen has elevated accountability regarding student safety. The newly appointed safety/training team will increase safety measures regarding driver awareness on a daily basis. Ongoing training is completed for drivers and monitors for students with health issues and disabilities.
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Program Total = 46

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Community and parents participate in PTO and/or volunteer opportunities	Campus records and sign in sheets; organizational activities; reading programs; volunteer hours at schools	Exemplary	participation in <5 opportunities/events	participation in 5 to 10 opportunities/events	participation in >10 to 20 opportunities/events	participation in >20 opportunities/events	tutoring, pen pals, volunteering to read, shelve books, assist with classroom parties, holiday celebrations, special events, family nights, chaperone, book fairs, fundraisers, room moms, Senior Walk, 100th Anniversary Parade, WATCH Dogs, Muffins with Moms, Donuts with Dads, Go Run for Fun, Career Day, Dual Language Fiesta Night, Shell Federal Credit Union Food Drive, Field Day, Go Run for Fun

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

Participation in back to school orientations or parent nights	Campus calendars; back to school party, open house, teacher meet & greet, parent nights, GT, semester award programs, title 1 parent night, sign in sheets, parent conferences, music programs, Robotics/MARS Rover, and UIL	Exemplary	Less than 5 % campus participation	Less than 10% campus participation	Less than 20% campus participation	More than 20% campus participation	
Community Interactive Programs to encourage parent involvement	Campus calendars; Veterans Day, Latin Celebration, Book Fair, Sweets w/Santa, Santa Store, Family Math Night, Family Reading Night, Fall Festival, Donuts with Dad, Muffins with Mom, Volunteer Brunch, Welcome Back Celebration at Wave Pool, Rocket of the Month breakfasts and/or recognitions	Exemplary	Less than 5 % campus participation	Less than 10% campus participation	Less than 20% campus participation	More than 20% campus participation	

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement

Participation in on or off campus performances and community events	Art Shows, Administrative art displays, GT Showcase, Education Celebration, music, drama, UIL, Latin Heritage Celebration, Health & Safety Fair, La Porte Livestock Show, Robotics, MARS Rover, District Robotics Showcase	Exemplary	No participation	campus participation in <3 activities	campus participation in <5 activities	campus participation in >5 activities	Choir performances at Christmas on Main Street, San Jacinto Monument/LYB Hyperzone Event and La Porte Education Foundation Celebration
Community service projects	Holiday food, toy, & gift donations, clothing drive, canned food drive, student council, Backpack buddies, Shriner Pumpkin Project, holiday donations, PTO fundraisers, book fairs, student council service project	Exemplary	No participation	campus participation in <3 activities	campus participation in <5 activities	campus participation in >5 activities	Shell Federal Credit Union food drive, Fairmont Park Holiday Food Drive, 100th Anniversary, Shriner Pumpkin Project, and student council service project

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement

Communication with parents/ community	Campus records; parent portal, home access, school messenger call out, eschool email, Remind 101, campus monthly newsletter, notes home, campus and district website, local community newspapers (2), targeted community communication, community members, marquee announcements	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings, notes and messenger information provided in English and Spanish.
Educational Foundation	Support for innovative teacher grants	Exemplary	No teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	Based on the number or amount of teacher grants awarded in comparison to other elementary campuses.

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

Community/Industry partners in education	Pen Pal mentor program, parent night attendance incentives and/or participation, monetary donations, volunteers, DEIC, CPOC, DARE, Fire Prevention week, Wally Wise, partnerships with , Fairmont Park Church, JSC Credit Union, Shell Federal Credit Union, and Lyondell Bassell	Exemplary	No participation	campus participation in <3 activities	campus participation in <5 activities	campus participation in >5 activities	
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Program Total = 40

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College Spirit week	College spirit shirt day, college week themed activities, adopt classroom per college, college door decoration contest, grade level college pennant and/or research projects, fight song challenge	Exemplary	<70% student and staff participation	70% to 79% student and staff participation	80% to 89% student and staff participation	90% to 100% student and staff participation	All seven elementary campuses participate in No Excuses University conferences annually
Adopting the No Excuses Philosophy	college of the week spotlighted	Exemplary	never	once a week	2 to 3 days a week	4 to 5 days a week	
College Spirit day weekly	Staff college spirit day	Recognized	<70% student and staff participation	70% to 79% student and staff participation	80% to 89% student and staff participation	90% to 100% student and staff participation	Staff wears shirt promoting classroom college or favorite college on Tuesdays.
Provide student mentors/tutors for students in need	Community Pen Pals through Lyondell Basell for designated 4th - 5th students, sign in sheets, letters, parent volunteer tutors (Kinder - 3rd)	Exemplary	<20 student participants	20 to 59 student participants	60 to 90 student participants	100 or more student participants	All students are chosen based on teacher recommendation. Counselor is liaison and facilitator for the 4th/5th pen pal program w/LyondellBasell partner.

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development

Tutoring opportunities are provided additional tutoring before, during, and/or after school.	morning tutoring lab, hired tutors provided during the day (October - April), after school or Saturday tutoring by teachers (October - April)	Exemplary	<50% of Tier 2 and Tier 3 students are provided tutoring.	<75% of Tier 2 and Tier 3 students are provided tutoring.	75% to 89% of Tier 2 and Tier 3 students are provided tutoring.	90 to 100% of Tier 2 and Tier 3 students are provided tutoring.	Groups changed based on 9 weeks, DRA, benchmarks, and/or STAAR results.
Promote vocabulary development	Vocabulary Appreciation Month (Jan.), Lesson plans, notes to parents, Vocabulary word of the Day, Content vocabulary studies, weekly parades	Exemplary	<70% student and staff participation	70% to 79% student and staff participation	80% to 89% student and staff participation	90% to 100% student and staff participation	
Competitive grants were written and award to promote innovative teaching	Teacher written grants funded by LPEC; list of submitted and awarded grants	Exemplary	No grants awarded	<10 grants awarded	<20 grants awarded	20 or more grants awarded	
Promote Character Education	Guidance lessons, weekly announcements, Rocket of the Month recognitions, counselor schedule, campus calendar	Exemplary	Are not provided on a consistent basis (less than 70%)	Generally provided (70% to 84%)	Almost always provided consistently (85% to 99%)	Always provided consistently (100%)	

Program Total = 38

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers; Monthly Letter; Monthly calendar; School Marquis; Campus Website; Phone call out	Recognized	Not offered	1 time per year	2 times per year	3 or more times per year	Dual Language Night; Hispanic Heritage Celebration; All print materials and call outs are done in English and Spanish
Summer programs geared to language proficiency for entering kindergarten and first grade students	Summer Program Attendance Records	Exemplary	Less than 50% invited	50% invited	75% invited	All students invited	ELL summer programs are offered to students;
Availability of language tools for ELL students	Usage reports for Istation Espanol; Think Through Math; Spanish textbooks; Spanish readers; tumblebooks; RAZ-Kids; Accelerated Reader	Exemplary	0 programs or tools available for ELL student use	1 -3 programs or tools available for ELL student use	4- 5 programs or tools available for ELL student use	6 or more programs or tools available for ELL student use	Tools that are purchased in English are also purchased in Spanish if available.

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Second Language Acquisition

Research-based professional development activities that increase capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion, ESL Test Prep opportunities, ELPS and sheltered instruction documents	Recognized	0 opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	Teachers attended Dyned training and shared their learning with team members.
Percentage of students obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Exemplary	59% or below of students tested showing growth at the end of each school year	60% - 69%of students tested showing growth at the end of each school year	70% - 79% of students tested showing growth at the end of each school year	80% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	Calculation Numerator: Number of students gaining at least one level of proficiency Denominator: Number of students tested 81%

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Second Language Acquisition

<p>Percentage of ELLs who demonstrate an increase of at least one overall proficiency level or have maintained Advanced High proficiency when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS</p>	<p>TELPAS Results</p>	<p>Exemplary</p>	<p>59% and below of ELL students who progressed at least one proficiency level</p>	<p>60% - 69% of ELL students who progressed at least one proficiency level</p>	<p>70% - 79% of ELL students who progressed at least one proficiency level</p>	<p>80% - 100% of ELL students who progressed at least one proficiency level</p>	<p>Calculation Numerator: Number of eligible students progressing at least one proficiency level on TELPAS Denominator: Number of students tested 98/116=84%</p>
<p>Paralleled Numbers of Bilingual/ESL Certified Teachers to numbers of English language learners</p>	<p>District/ Campus Personnel Rosters/PEIMS</p>	<p>Exemplary</p>	<p>Percent of Bilingual/ESL teachers is less than the percent of English Language Learners</p>	<p>Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners</p>	<p>Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners</p>	<p>Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners</p>	<p>Calculation Numerator: Number of Bilingual/ESL certified teachers Denominator: Number of total certified teachers COMPARED TO Numerator: Number of English Language Learners Denominator: Total student enrollment</p>

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Second Language Acquisition**

Opportunities for students to participate in 2nd language acquisition club	Spanish club	Acceptable	No participation	1 to 2 grade levels participating	3 to 4 grade levels participating	5 to 6 grade levels participating	Open to LEP and non-LEP students
Provide academic assistance to ELLs who are at risk or struggling	morning tutoring lab, small group tutoring provided during the day (October - April) by teachers, hired tutors, and/or parent volunteers; after school or Saturday tutoring provided by teachers (October - April)	Exemplary	<50% of Tier 2 and Tier 3 students are provided tutoring.	<75% of Tier 2 and Tier 3 students are provided tutoring.	75% to 89% of Tier 2 and Tier 3 students are provided tutoring.	90 to 100% of Tier 2 and Tier 3 students are provided tutoring.	Groups changed based on 9 weeks, DRA, benchmarks, and/or STAAR results, linguistic needs

Program Total = 37

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	Kinder through 5th (< 8 to 1)	Kinder through 5th (>8 to 1)	Kinder through 5th (>6 to 1)	All grades > 3 to 1	
Staff completing prof. development using technology, online courses, and/or utilizing ITS to assist w/campus training, etc.	Eduphoria Reports, EduHero Reports, Safe schools, Edlio; Office 365, StemScopes, MAP training, Windows 10, One Drive, One Note etc.	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	Several PD compliance pieces were done online
Extent to which state or other assessments are administered online	Currently giving TELPAS, STAAR, STAAR L, STAR (Accelerated Reading) test, Renaissance Place (AR), iStation, Think Through Math, IXL Math, IXL L. Arts, Stemscores, RAZ-Kids, MAP (Kinder - 5th)	Exemplary	<70% of available testing done online	70% to 79% of available testing done online	80% to 89% of available testing done online	90% to 100% of available testing done online	

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Digital Learning Environment

Training on AUG agreement is provided to staff	Signed campus signature page collected	Exemplary	<80% of staff will complete training	80% to 89% of staff will complete training	90% of 99% staff will complete training	100% of staff will complete training	
All students/parents are provided a AUG agreement is provided to staff	Signed campus signature page collected	Exemplary	<80% of staff will complete training	80% to 89% of staff will complete training	90% of 99% staff will complete training	100% of staff will complete training	
Use of technology to enhance or improve student learning	iStation, TTM, AR, BrainPop, Stemsscopes, PAWS, Learning.com, Learn 360, Digital Target the Question, RAZ-Kids, IXL (Math, Science, and L. Arts), Tumblebooks, MAP (Kinder - 5th), Pearson Realize, Prodigy, morning tutoring labs (September - May before school), Web Quests	Exemplary	<70% of students utilize technology	70% to 79% of students utilize technology	80% to 89% of students utilize technology	90% to 100% of students utilize	
Utilize technology for instructional planning, data analysis, staff development, and T-TESS	TEKS Resource System, Eduphoria (Aware, Workshop, Forethought, Appraise), lesson plans, T-TESS appraisals, Prof. Dev. Reports/enrollment	Exemplary	<70% of staff utilize technology	70 to 89% of staff utilize technology	80 to 99% of staff utilize technology	100% of staff utilize technology	

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Digital Learning Environment

Used for data analysis and student progress monitoring	iStation, TTM, AR, MAP (Kinder - 5th), RAZ-Kids, IXL (Math and L. Arts), Dyknow, Prodigy	Exemplary	<70% of staff utilize technology	70 to 89% of staff utilize technology	80 to 99% of staff utilize technology	100% of staff utilize technology	
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Program Total = 40

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Number of students targeted for truancy prevention due to high absentee rate	Stay in School Program run by the District Attorney for grades K-12/ Ms. Wilson LPISD truancy officer (16 dropouts of 624 letters served/298 court contact); attendance contracts and parent meetings; semester NEAT (i.e. No Early Outs Absences or Tardies) Kid Award drawings; Untuck Fridays	Recognized	30-40 dropouts	20-30 dropouts	10-20 dropouts	0-10 dropouts	Notes: K-8 dropouts
Availability of extracurricular activities before, during, & after school throughout the year	After school clubs: Robotics, MARS Rover, Drama, tutoring, Student Council, STAR Jobs, Choir, Art Club	Exemplary	0 or 1 extracurricular or afterschool activities	2 or 3 extracurricular or afterschool activities	4 or 5 extracurricular or afterschool activities	More than 5 extracurricular or afterschool activities	Tutoring is also offered before and after school.

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Dropout Prevention Strategies

Assistance provided to struggling and/or at risk students with behavioral, social, emotional, medical, and/or academic needs	EIT's, 504 meetings, RTIs, weekly counseling log, guidance lessons, DARE visits, lunch bunch, campus calendar, monthly guidance schedule, parent conferences, GPC Meetings and/or Retention meetings, PASS Program, SILC program, and tutoring (before/during/after school)	Exemplary	Little or no documentation or inadequate written documentation of interventions is provided.	Adequate documentation is observed (70 to 79%)	Document is generally specific to the learner (80 to 89% of the time)	Thorough documentation of interventions that is specific to the learner is provided (90% to 100% of the time).	
Community Youth Services (CYS)	Two social workers serve students/parental K-12 (CYS) Community Youth Services.	Exemplary	Below 39 students served a month	40-49 students served a month	50-59 students served per month	60 and above /students served a month	Based on teacher, administrator, nurse, and/or counselor referrals or requests
Provide assistance to students who are struggling linguistically	EIT, tutoring, ESL, bilingual services, ELL summer school	Exemplary	<70% of ELL students served	70 to 79% of ELL students served	80% to 90% of ELL students served	100% of ELL students served	
Provide district and community resources/assistance to students whose families are economically disadvantaged	Community Youth Services (CYS), Backpack Buddies, Operation School Bell, Partners in Education, Fairmont Park Church	Exemplary	No assistance provided	<10% of students are provided assistance	<19% of students are provided assistance	20% or more students are provided assistance	

2016 - 2017 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings

Dropout Prevention Strategies

Inform parents of student progress	progress reports, report cards, fall and spring parent conferences, additional conferences, parent contact log, notes, Monday folder	Exemplary	Less than 70% of teachers	70% to 80% of teachers	Most teachers 80% to 90%	All teachers	
Provide activities to promote college awareness	No Excuses activities, college projects, college week, classroom college adoption, college spirit day, daily announcement of college facts, Career Day, Senior Walk	Exemplary	Implemented by less than 70% of classes	Implemented by 70 to 85% of classes	Implemented by almost all classes (85% to 99%)	Implemented school-wide (K-5th)	
Utilize programs/strategies to boost student self-esteem and promote student responsibility	Bee your Best cards, announcement of character traits, Rocket of the Month Celebration, STAR job helpers	Exemplary	Students are rarely provided opportunities	Students are occasionally provided opportunities	Students are often provided opportunities	Students are provided daily opportunities	
Mentoring through community partnership	PTO parent volunteers, Pen pals, WATCH Dogs	Exemplary	<1% of students participate	<5% of students participate	<10% of students participate	More than 10 % of students participate	

Program Total = 48

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016 - 2017 Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented Students**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Enrichment opportunities for GT students	Student work samples, Science Fair, Rodeo Art, Spring Art, Contests such as UIL, Mars Rover, Robotics, Noetic Learning Math competition, Ecobots, Spelling Bee, GT Enrichment camp	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include service projects, summer GT and technology camps, drama club, rodeo art show, spelling bee, robotics club, UIL contests; Art Club, Noetic Learning, Chess Club
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Recognized	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/performances are sophisticated and target an outside audience	80-100% of GT students' projects/performances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	The TPSP is a requirement for all identified K-5 GT students; GT students in grades 2 - 5 participate in Approved Academic Competitions

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Educational Programs for Gifted and Talented Students

<p>Master scheduling and lesson planning reflect advanced academic opportunities for GT students.</p>	<p>Lesson plans reflect differentiated instruction; GT students are grouped.</p>	<p>Exemplary</p>	<p>No evidence of grouping and/or differentiation in lesson plans.</p>	<p>Students are grouped in clusters of 3-5 students where possible; Lesson plans show evidence of 1 opportunity per month for GT students to work together.</p>	<p>Students are grouped in clusters of 3-5 students where possible; Lesson plans show evidence of 2 opportunities per month for GT students to work together.</p>	<p>Students are grouped in clusters of 3-5 students where possible; Lesson plans and master schedule show evidence of 1 opportunity per week for GT students to work together.</p>	<p>Students are clustered together to work on higher level academic opportunities.</p>
<p>Ongoing identification of GT students</p>	<p>PEIMS student data; GT Program Manual</p>	<p>Exemplary</p>	<p>No evidence of referrals during the academic year</p>	<p>Testing referrals occur once during the academic year</p>	<p>Testing referrals occur twice during the academic year</p>	<p>Testing referrals occur throughout the academic year</p>	<p>The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year for new students</p>

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Educational Programs for Gifted and Talented Students

<p>Funding for GT program is spent on assessment and services for GT students</p>	<p>General Fund ledger; district documents</p>	<p>Exemplary</p>	<p>< 55% of funds allocated to GT education is spent on assessment and services for GT students</p>	<p>55- 85% of funds allocated to GT education is spent on assessment and services for GT students</p>	<p>Local funding for GT education programs is used to supplement state funding</p>	<p>Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding</p>	<p>At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD 2013-14 Gifted & Talented Adjusted Allotment = \$235,667</p>
<p>All GT Teachers required to have 30 hours of GT Professional Development</p>	<p>Eduphoria reports; district documents; teacher certificates</p>	<p>Recognized</p>	<p>< 100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification</p>	<p>A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.</p>

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All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents	Acceptable	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 8 clock hours of annual PD	100 % of all GT Teachers with 10 clock hours of annual PD	Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education
Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus related emails, parent nights, GT webpage, newsletter	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more Parent Awareness opportunities exist within the academic school year	Campus based parent GT night; Campus GT Showcases; Campus Newsletters or e-newsletter; Robotics Expo.
Participation in the GT Enrichment Showcase	TPSP projects on display	Exemplary	<70% participation by GT students	70 % to 79% participation by GT students	80 to 89% participation by GT students	90% to 100% participation by GT students	

Program Total = 37

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

District/Campus (if applicable): Rizzuto Elementary	Overall Rating
Name and Title of Responsible Party: Deanna Narcisse, Principal	Yes

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	

Overall Campus Ratings - Rizzuto Elementary

Overall District/Campus Rating

Recognized

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Recognized