

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Districts

The Board of Trustees shall review and analyze district-wide performance in making adequate yearly progress (AYP) toward student achievement standards, in accordance with criteria established by the State Board of Education (SBE). The Board's review shall include an evaluation of whether district improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the Board and the Superintendent shall take steps to improve district operations and programs to enable students to achieve proficiency.

Early Warning Program

In the event that the District is provided notice by the California Department of Education (CDE) that it is in danger of being identified for program improvement under the federal No Child Left Behind Act within two years, the Board shall determine whether to participate in the voluntary Early Warning Program. If the Board elects to participate in the program, the Superintendent or designee shall conduct a voluntary self-assessment using research-based criteria provided by the CDE and revise the District's Title I plan based on the results of that assessment.

Program Improvement

In the event that the District is identified for program improvement by the CDE, the Superintendent or designee shall administer a district self-assessment process, revise the District's Title I plan, notify parents/guardians, and set aside funds in accordance with law and administrative regulation.

The District's Title I plan shall be approved by the Board and submitted to the CDE.

If the District does not make AYP after two years of receiving program funding, the Board shall cooperate with the Superintendent of Public Instruction (SPI) and the SBE in the identification and implementation of appropriate corrective actions.

The Superintendent or designee shall utilize state and local resources available to provide technical assistance and support. The Superintendent or designee also shall work closely with individual school sites to raise student achievement in accordance with school plans.

The Board shall enter into a contract with a district assistance and intervention team (DAIT) whenever the SPI and SBE determine this to be the most appropriate corrective action. Upon receiving a report of recommendations from the DAIT:

Title I Program Improvement Districts (continued)

1. The Board may, not later than 30 days after completion of the report, appeal to the SPI to be exempted from implementing one or more of the report's recommendations.
2. Not later than 60 days after completion of the report, the Board shall, at a regularly scheduled meeting, adopt the report recommendations, as modified by any exemptions granted by the SPI.

The Superintendent shall regularly report to the Board regarding the implementation of the District's Title I plan.

Legal Reference:

Education Code 52055.57, 52059

Title 20 6301, 6311, 6312, 6316, 6321

Title 34 200.13-200.20, 200.30-200.35, 200.36-200.38, 200.52-200.53

Policy Adopted: 6/25/2013