Summary Reading Titles

Please select the book of your choice from your grade level to complete your projects.

Fifth Grade (Entering 6th)

- *From the Mixed Up Files of Mrs. Basil E. Frankweiler*
  by Jacqueline Woodson
- *Sahara Special*
  by Esme Raji Codell
- *Walk Two Moons*
  by Sharon Creech

Sixth Grade (Entering 7th)

- *Milkweed*
  by Jerry Spinelli
- *Percy Jackson and the Lightening Thief*
  by Rick Riordan
- *The Diary of a Wimpy Kid*
  by Jeff Kinney

Seventh Grade (Entering 8th)

- *Nothing But the Truth*
  by Avi Wortis
- *A Tree Grows in Brooklyn*
  by Betty Smith
- *Of Mice and Men*
  by John Steinbeck

Summer Reading Tips for Parents

- Keep variety of reading materials around the house (books, magazines, newspapers, etc.).
- Encourage older children to read the newspaper and magazines.
- Ask them what they think about what they've read, and listen to what they say.

Summer Projects Instructions

Inside this brochure you will find a list of reading and math or technology project choices for **students just completing 5th, 6th, and 7th grade.**

Option 1

A list of books is posted in this brochure.

Students are required to read **one** of the books listed for their grade to complete their projects. Please check with your local library or bookstore for a copy of the book.

- **Select any three Activities of choice to complete.**
- **Students seeking a challenge may select all three of their activities from Tier 3.**
- **ALL students MUST complete at least one Science/Math Connection activity as one of their three choices.**

———————— **OR** ————————

Option 2

- **Technology - Study Island - students will be required to complete 75 minutes of reading and 75 minutes of math weekly. (www.StudyIsland.com)**

The grading criteria listed for each reading project will enable your child to produce a quality project. The project should be student generated.

All projects are due on the first day of school, there are no exceptions.

Dear Parent/Guardian,
The end of the school year has arrived. It is time to gear up for summer and, as always, we in the Lancaster Independent School District are striving to keep students reading throughout the summer. Reading for pleasure through summer instills in our children that reading is a pleasurable and life-long activity.

All students currently enrolled in Pre- Kindergarten through 11th grade are required to complete a summer reading and math project. This will keep your child reading and will help him/her achieve more in the years to come.

All students will be responsible for completing the projects of his/her grade. All projects will be assessed as a major grade the first six weeks of school. **Projects are due the first day of school, August 21, 2017.**

Please remember: the Lancaster ISD Code of Conduct Handbook includes the following statement: "Every student in Lancaster ISD will be required to complete a summer and winter reading academic project or packet. The project or packet will be due the first day students return to school in the class or period designated by the campus.

Lancaster ISD will waive the summer reading project requirement for those students who attend the STEM Summer Bridge Camp. Students who do not attend camp are required to complete the summer reading project in accordance with our district policy. For more information, please contact Kyndra Johnson at 972-218-1400.

Thank you for your cooperation and support!

Sincerely,

Mariann Middleton
Mrs. Mariann Middleton
Deputy Superintendent
Lancaster I.S.D.

5th, 6th, & 7th Grade Projects — Tier 1 Activities

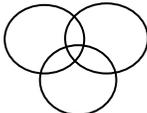| Activity	CRITERIA
Audio Book Record yourself as you read your book aloud or have someone read your book aloud. Be sure to modulate your voice. Let the excitement of the story show in your voice. Add sound effects for extra credit. *Kinesthetic /Dramatic*	The title and author of the book must be announced at the start of the tape. The reader should speak in a clear and audible voice. Call the page numbers and indicate when to turn each page. The tape should have good sound quality. Label the tape with the name of the novel and the author of the book.
Book Review Write a review of your novel that will engage your readers. Be sure to justify your opinion of the novel by using relevant information from the novel. Type or neatly write a transcript of your interview. *Verbal (Evaluation)*	Be sure to include the name of the novel and its author in the first paragraph. Your opinion of the novel should be clearly stated and at least three quotes from the novel must be used. Write one paragraph for each point you wish to make. The review should flow like a conversation with a friend. Correct all spelling, capitalization, punctuation and grammatical errors.
Graphic Organizer Compare/Contrast T– Chart Construct a T-chart that compares *or* contrasts the protagonist of your novel to the antagonist of your novel. Focus on key elements such as: physical traits, mental characteristics, motivation and point of view. *Verbal (Evaluative)*	The T-Chart may be neatly drawn in blue or black ink or computer generated. It should make a meaningful comparison between yourself and a major character from your novel or book. The data must be presented neatly and efficiently. Correct all capitalization, punctuation, spelling, and grammatical errors.
Science/Mathematics Connection Estimation Estimate the number of words in your book by using the following formula: Number of words in paragraph one multiplied by the number of paragraphs in Chapter one of your novel times the number of chapters in your novel. Label the problem with the title of your novel and show all your work. *Numerical / Application*	Be sure to show your work. Even if you use a calculator, label each step of the problem. Your estimate should take into account the number of pages that have illustrations. The data is neatly and efficiently presented. Correct all spelling, capitalization, punctuation and grammatical errors.
Option 2 - Technology Students may choose to work on Study Island www.StudyIsland.com	• *75 minutes weekly in math* • *75 minutes weekly in reading*

5th, 6th, & 7th Grade Projects — Tier 2 Activities

Activity	CRITERIA
Media PowerPoint Design a PowerPoint focusing on your book's literary elements. Include: the setting, key characters, the conflict, the climax, the resolution, the tone, the mood, examples of flashback, symbolism, foreshadowing (if applicable) and a short author's biography. *Technology / Visual*	Presentation must relate to the novel's literary elements. Graphics and sounds should be appropriate and not overly distract the viewer. The Power Point must contain at least 20 slides with smooth transitions. Correct all spelling, capitalization, punctuation, and grammatical errors.
Writing Product Interview Your role is that of an investigative reporter. You will interview the protagonist or antagonist of your novel to determine his/her primary motivations for the actions chronicled in your novel. Create ten probing questions and answers supported by the novel. Type or neatly write a transcript of your interview. *Interpersonal / Verbal*	Create at least ten questions and answers that demonstrate a clear understanding of the text. Be sure to relate your questions and answers to the novel. Correct all spelling, capitalization, punctuation and grammatical errors in the transcript. The work may be written neatly in blue or black ink or typed (double-spaced in Times New Roman font size 12).
Graphic Organizer Time - Order Chart Write the exposition, climax, conflict or another significant event from your novel in the center square of the graphic organizer. Write events which preceded, lead to or caused this event in the boxes and details on the branching lines. *Verbal (Evaluative)*	Neatly draw in blue or black ink or download and print the graphic organizer from the following website: http://www.eduplace.com/graphicorganizer/pdf/timeorder.pdf Identify the part of the plot your graphic organizer will clarify. The event must be significant to the development of the plot of your novel. You must include at least four events and eight details. Correct all spelling, capitalization, punctuation and grammatical errors.
Science/Mathematics Connection Weather Forecast Produce a two to three minute weather video report related to an incident or setting in your novel. *Environmental (Application)*	The weather map must be relevant to the setting in the novel. The weather caster's delivery should be smooth, interesting and articulate. Dress should reflect a professional broadcaster's attire. The video must reflect steady camera work and good sound quality. The entire weather segment must be between 3 – 4 minutes including commercials.
Option 2 - Technology Students may choose to work on Study Island www.StudyIsland.com	• *75 minutes weekly in math* • *75 minutes weekly in reading*

5th, 6th, & 7th Grade Projects — Tier 3 Activities:

Activity	CRITERIA
Media Web Page Design Design a web page for your novel. The information contained on your page must be relevant to your novel's theme, setting, purpose and /or point of view. You must have a minimum of three links to related sources on your web page. *Technology /Artistic*	The web page must be clearly associated with the novel. This page must contain at least three links that relate to the novel. The web page mush have an attractive layout, and it must be easy to navigate. Correct all spelling, capitalization, punctuation and grammatical errors.
Writing Product Newspaper Front Page Create the front page of a newspaper using the significant events from your novel. The front page should contain at least five events, with headlines, related articles, bylines and pictures. You may use a computer program or do a poster layout. *Verbal /Visual / Spatial*	The information must be in newspaper format. The front page must contain at least four (4) articles and one (1) picture. The layout must be both attractive and interesting. It may be neatly handwritten in blue or black ink or computer generated (font size no smaller than 8). The headline should reflect the date you completed this project. Correct all spelling, capitalization, punctuation, and grammatical errors in the copy.
Graphic Organizer Triple Venn Diagram Draw or download a triple Venn Diagram to compare and contrast two characters from your novel to yourself. *Verbal (Evaluative)*	The triple Venn Diagram must be neatly drawn in blue or black ink or computer generated. It must be labeled with the title of your novel. It must show comparisons and contrasts between yourself and two major characters from your novel. Label each ring of the diagram. The data must be neatly and efficiently presented. Correct all spelling, capitalization, punctuation and grammatical errors.
Science/Mathematics Connection Create a chart, diagram or write a three paragraph essay that identifies the interlocking systems present in your novel. *The concept of a system is an integrated composite of people, products, and processes, which provide a capability to satisfy a stated need or objective.* *Systems (Synthesis)*	Label your chart, diagram or entitle your essay with the name of your novel. Identify the relationships between characters in the novel and the conflicts they face, their relationship to the setting of the action of the novel and their responses to the outcome of the novel. Clearly label your systemic interactions. Identify or explain any societal, environmental or personal impact that the systems in your novel create. Correct all spelling, capitalization, punctuation and grammatical errors.
Option 2 - Technology Students may choose to work on Study Island www.StudyIsland.com	• *75 minutes weekly in math* • *75 minutes weekly in reading*