

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 05****Subject - Math**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	97.95	12.55	55.65	25.94	5.86	100.00
All Students (2013-2014)	97.34	15.23	65.23	15.23	4.30	100.00
Special Education Students (2014-2015)	18.85	32.61	60.87	4.35	2.17	19.25
Special Education Students (2013-2014)	17.87	29.79	68.09	2.13	< 1%	18.36
General Education Students (2014-2015)	79.10	7.77	54.40	31.09	6.74	80.75
General Education Students (2013-2014)	No Data	11.96	64.59	18.18	5.26	N/A
Male (2014-2015)	53.28	13.08	56.15	23.08	7.69	54.39
Male (2013-2014)	47.15	16.94	63.71	13.71	5.65	48.44
Female (2014-2015)	44.67	11.93	55.05	29.36	3.67	45.61
Female (2013-2014)	No Data	13.64	66.67	16.67	3.03	N/A
Black (2014-2015)	18.44	17.78	60.00	20.00	2.22	18.83
Black (2013-2014)	15.59	26.83	63.41	9.76	< 1%	16.02
Hispanic (2014-2015)	< 1%	*	*	*	*	<1%
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	77.05	11.70	53.72	27.66	6.91	78.66
White (2013-2014)	77.57	11.76	65.69	17.16	5.39	79.69
Non-Migrant (2014-2015)	97.95	12.55	55.65	25.94	5.86	100.00
Non-Migrant (2013-2014)	97.34	15.23	65.23	15.23	4.30	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	97.54	12.18	55.88	26.05	5.88	99.58
Non-Limited English Proficient (2013-2014)	96.96	14.90	65.49	15.29	4.31	99.61
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	55.51	19.18	65.75	14.38	< 1%	57.03
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	No Data	14.29	61.90	23.81	< 1%	N/A
Poverty (2014-2015)	62.30	15.79	57.24	24.34	2.63	63.60
Poverty (2013-2014)	63.50	18.56	65.27	15.57	< 1%	65.23
2 or More Races (2014-2015)	1.64	*	*	*	*	1.67
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.