

## TAYLOR ISD DISTRICT IMPROVEMENT PLAN 2017-18

Taylor ISD is preparing every student to compete in a global society through a premium educational experience and strong partnerships.  
Taylor ISD will be the district of choice as we pursue educational excellence.

*Relentless in the pursuit of educational excellence*

*Relationships*

*Innovation*

*Passion*

*Excellence*

TEA Strategic Priority 1: Recruit, support, retain teachers and principals							
<b>Goal:</b> Taylor ISD will recruit, train, support, and develop staff in order to be a district of choice for highly qualified staff.							
<b>Outcome-The Domain 1: Student Achievement</b> will increase for All Subjects from 69% to 74% by 2019-2020 school year and to 71% for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Implement outreach programs to recruit and retain highly qualified staff	1b, 1c, 1f, 2a, 2b, 3c, 3f, 5b	General Funds Title II	Human Resources	Deputy Superintendent	The percent of new employees recruited from outreach activities.		
New employee induction and mentoring program.	1a-c, 1f, 2a, 2b, 3c, 3d, 5b, 6c	General Funds Title II	Human Resources Curriculum & Instruction	Deputy Superintendent	Mentor documentation Orientation feedback New teacher outreach analytics		
Districtwide tiered behavior intervention model	1a-c, 1f, 2a-c, 3a, 3c, 5b	General Funds SPED, SCE	Principals	Deputy Superintendent	Discretionary placements		
Professional development for teachers on value of parental contribution, improving identification of learning difficulties, instructional design, and use of data from academic assessments.	1a - 1f, 2a, 2b, 3c, 3d, 5b, 6c	General Funds Title I Title II	Curriculum & Instruction Instructional Technology	Deputy Superintendent	Number and type of training opportunities offered and attended by staff members at each campus.		

TEA Strategic Priority 2: Build a foundation of reading and math							
<b>Goal:</b> Close gaps with differentiated Tier I instruction, Tier II & Tier III interventions, and the use of engaging instructional strategies for students in all demographic groups in order for lower performing students to meet or exceed grade level standards on state assessments. <b>Outcome-Domain 3: Closing Performance Gaps</b> will increase from 34 to 38 by 2019-2020 school year and to 35 for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Tiered interventions and support for all students including migrant, GT, 504, dyslexia, LEP, SPED, and students at risk of not meeting state achievement goals, and/or graduation	1a-1f, 2b, 3c	General Funds Title I, Migrant, GT, SCE, SPED, HS, Title III, Bil/ESL	Campus Administrator	Curriculum & Instruction  Federal Programs	Universal screener and state assessment data for all students and subgroups Implementation Map ratings		
Campus based planning to improve instructional strategies and support provided to all student groups to increase student achievement and engagement in their own learning.	1a-1f, 2a, 2b, 3c, 5b	General Funds Title IV	Campus Administrator	Curriculum & Instruction	Student progress in mastery of campus selected essential TEKS for all students and by sub groups		
Educational technology for differentiated instruction and academic interventions.	1a-1f, 6a-6d	General Funds	Campus Administrator	Instructional Technology	Usage and performance reports for technology programs		
Aligned Instructional Specialist program to implement initiatives such as engaging students in explicit differentiated Tier I instruction and accelerated education.	1a-1f, 2a, 2b, 3d, 5b, 6c	General Funds SCE	Campus Administrator Curriculum & Instruction	Deputy Superintendent	Coaching cycle documentation		
High Quality Prekindergarten initiative and partnership	1a-1c	General Funds Title I, SCE, Bil/ESL	THJ Principal	Federal Programs	Universal screener data for all students and disaggregated by subgroup		

TEA Strategic Priority 3: Connect high school to career and college							
<b>Goal:</b> Increase student progress to ensure equitable access and opportunity for college and career readiness and post secondary options upon graduation.							
<b>Outcome:</b> The <b>Domain 2: Student Progress</b> will increase from 34 to 38 by 2019-2020 school year and to 35 for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Early college high school, AP, and dual credit offerings to increase postsecondary opportunities.	1a-1f, 2a, 2b, 3c, 5b	General Fund HS, SCE	Campus Administrator	Curriculum & Instruction	AP/College credit earned		
Pursue partnerships and develop pathways for Career and Technology certifications.	1d, 1e, 2c, 3b, 3c, 5b	General Fund Perkins, CTE	Campus Administrator Federal Programs	Deputy Superintendent	Career and Technology certifications		
College and career readiness programs on all campuses to support access to college and career pathways through information, awareness, course selection and a counseling program for all students.	1a-1f, 2a-2c	General Fund Perkins Migrant, SCE, CTE	Campus Counselor	Campus Administrator	Career Cruising reports and counselor program documentation		
Educational technology to increase student outcomes, expand access and successful completion of coursework.	1a-1f, 6a-6d	General Fund	Campus Administrator	Instructional Technology	Usage and performance reports for technology programs		
Transition plans for PK to Kindergarten, Elementary to Middle school, Middle school to High school and High school to Postsecondary.	1a-f, 2a, 2b, 3c	General Fund	Campus Administrator	Deputy Superintendent	Transition activities documentation		

Taylor ISD specific strategic priority: School Safety and School Climate							
<b>Goal:</b> Taylor ISD will promote positive school climates in the district's physical and aesthetic environments to increase student engagement and achievement.							
<b>Outcome-The Domain 1: Student Achievement</b> will increase for All Subjects from 69% to 74% by 2019-2020 school year and to 71% for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Increase opportunities for parents, teachers, and the community to become full partners in a well-balanced curriculum, preparing thoughtful, active citizens, attendance, and completion rates.	1a-f, 2a-c, 3a-f	General Fund Title I, Migrant, Title III	Campus Administrator Family Services	Federal Programs	Survey results Parent participation Ambassador Program completion rate		
Enhance school website for students and/or parents to report incidents, such as bullying.	2a-c, 3a-c, 3e	General Fund	Campus Administrator	Technology	Website analytics		
Implement an effective discipline management program and decrease discretionary DAEP and expulsion placements.	1b-d, 2a-c, 5b	General Fund, SPED, SCE	Campus Administrator	Deputy Superintendent	Discretionary DAEP and expulsion incidents for all students and disaggregated by subgroup		
Proactive communication with employees, community, city, and businesses to build and expand partnerships and support.	3a-f	General Fund	Communication Liaison	Deputy Superintendent	Partnership expansion Communication analytics		
Provide a comprehensive support system through counseling, community resources, and partnerships to meet student needs, including Migrant Priority for Service Action Plan	2a-c	General Fund Title I, SCE, Migrant	Campus Administrator	Deputy Superintendent	Report of services provided		
Provide good stewardship over district's fiscal resources, to include monitoring ongoing construction projects, efficient operation of facilities, and updating the Master Facilities plan.	4a-d, 5a	General Fund	Chief Financial Officer	Deputy Superintendent	First report Master Facilities Plan		

## FUNDING AND PERSONNEL

FUNDING SOURCE	AMOUNT		PERSONNEL	FTE	FUND
<b>Title I, Part A - Improving Basic Programs</b>	\$533,703		Teachers	2.5	Title I
Title I, Part A - <b>Focus</b> and Priority Schools	\$50,000		Teachers	13.5	SCE
Title I, Part C - Carl <b>Perkins</b>	\$30,039		Instructional Aides	1	Title I
Title I, Part C - <b>Migrant</b>	\$40,472		Instructional Aides	1	Title III
<b>Title II, Part A - Supporting Effective Instruction</b>	\$86,832		Instructional Aides	21	SCE
<b>Title III, Part A - ELA</b>	\$40,057		Migrant	1	Migrant
<b>Title IV, Part A, Subpart 1</b>	\$13,321		Intervention	5	Title I
State Compensatory Education ( <b>SCE</b> )	\$2,520,858		Instructional Specialist	5	SCE
Special Education Allotment ( <b>SPED</b> )	\$2,346,021		Counselor	1	SCE
Career and Technology Allotment ( <b>CTE</b> )	\$1,552,500		Family Support Services	2	Title I
Gifted and Talented Allotment ( <b>GT</b> )	\$102,079				
Bilingual Education Allotment ( <b>BIL/ESL</b> )	\$230,000				
High School Allotment ( <b>HS</b> )	\$264,000				
General Funds	\$30,275,792				
IMA Funds	\$343,750				