

Please return to: _____
 ESL Teacher

Rutherford County ESL 6 - 8 Monitoring Form

Please complete front and back
For School Use Only - Please do not send home

Student _____ School Year _____ ESL Classification _____
 School _____ Homeroom Teacher _____ Grade _____

Reading/Language Arts

Teacher: _____

Please mark the characteristics of the ESL student's work as well as any accommodations you are providing.

Report Card Grade:	1st Quarter _____	2nd Quarter _____	3rd Quarter _____	4th Quarter _____
Student has:	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic
Accommodations:	<input type="checkbox"/> Extra time <input type="checkbox"/> Reduced work <input type="checkbox"/> Peer tutoring <input type="checkbox"/> Alternative testing <input type="checkbox"/> Read aloud <input type="checkbox"/> Non verbal responses <input type="checkbox"/> Used visuals <input type="checkbox"/> Other _____	<input type="checkbox"/> Extra time <input type="checkbox"/> Reduced work <input type="checkbox"/> Peer tutoring <input type="checkbox"/> Alternative testing <input type="checkbox"/> Read aloud <input type="checkbox"/> Non verbal responses <input type="checkbox"/> Used visuals <input type="checkbox"/> Other _____	<input type="checkbox"/> Extra time <input type="checkbox"/> Reduced work <input type="checkbox"/> Peer tutoring <input type="checkbox"/> Alternative testing <input type="checkbox"/> Read aloud <input type="checkbox"/> Non verbal responses <input type="checkbox"/> Used visuals <input type="checkbox"/> Other _____	<input type="checkbox"/> Extra time <input type="checkbox"/> Reduced work <input type="checkbox"/> Peer tutoring <input type="checkbox"/> Alternative testing <input type="checkbox"/> Read aloud <input type="checkbox"/> Non verbal responses <input type="checkbox"/> Used visuals <input type="checkbox"/> Other _____
Comments and Concerns:				

Math

Teacher: _____

Please mark the characteristics of the ESL student's work as well as any accommodations you are providing.

Report Card Grade:	1st Quarter _____	2nd Quarter _____	3rd Quarter _____	4th Quarter _____
Student has:	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic
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Comments and Concerns:				

Please complete the back, too!

Science

Teacher: _____

Please mark the characteristics of the ESL student's work as well as any accommodations you are providing.

Report Card Grade:	1st Quarter _____	2nd Quarter _____	3rd Quarter _____	4th Quarter _____
Student has:	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic
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Comments and Concerns:				

Social Studies

Teacher: _____

Please mark the characteristics of the ESL student's work as well as any accommodations you are providing.

Report Card Grade:	1st Quarter _____	2nd Quarter _____	3rd Quarter _____	4th Quarter _____
Student has:	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic	<input type="checkbox"/> Missing Work <input type="checkbox"/> Low Test Grades <input type="checkbox"/> Poor Work Ethic
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Comments and Concerns:				

End of the year: Student is being _____ promoted _____ retained _____ (*circle one*)

Please note, you may not retain an ELL (English Language Learner) if language is the primary contributing factor to the lack of adequate progress. If you are concerned about an ELL, the ESL teacher can help you with accommodations.

*Note for ESL Teacher : This form should be filed in the cum (red folder) at the end of the year.
A copy of this form, along with the Monitoring Log, should remain in the ESL program files.*