

Sanger Independent School District
Butterfield Elementary School
2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness



Mission Statement

The Mission of Butterfield Elementary School is to create a learning community that engages, challenges, and inspires all students. We will educate our diverse population in an atmosphere that encourages academic, physical and creative achievement, and promotes strong character.

Vision

Our Students develop into responsible, productive citizens, and life-long learners.

Our Schools attract and retain the most qualified and dedicated personnel, and have facilities that are safe, clean, pleasant and equipped.

Our Schools hold high learning standards for learning in all subject areas and challenge all students to achieve at the highest possible level.

Our Community provides an environment of trust, respect, and pride. The Community supports our educators and provides resources and support for students to achieve.

Value Statement

Students are our first priority.

We model personal integrity and ethical behavior.

We value and respect all students and stakeholders.

We provide a safe environment which fosters academic excellence and positive relationships.

- **We believe every staff member contributes to student success.**

Comprehensive Needs Assessment

Demographics

Demographics Summary

Butterfield Elementary is a ten year old, PK-5th grade Title I campus in Sanger ISD located in Sanger, Texas. Sanger is a growing suburb on the northern edge of Denton County. The campus is predominately a neighborhood school that is located in the eastern elementary attendance zone. Butterfield Elementary has approximately 549 students. Of that number 63% are white, 27% are Hispanic, 9% are African-American and 1% are Asian. 42% of Butterfield students are identified as economically disadvantaged. The mobility rate is approximately 13%. Average daily attendance for 2016-17 was 96.7%.

There were 37 professional staff members in 2016-2017. This included two administrators and 35 teachers. Of that number 90% are White and 10% are Hispanic. Females are 89% and Males 11%.

Demographics Strengths

Butterfield Elementary has many strengths. Some the most notable demographic strengths include:

Staff is qualified and committed to school improvement efforts.

Student body is diverse and the teacher to student ratio has been 16:1 or lower in previous school year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Special Education students across grades 3-5 passing rate on STAAR 2017 was 53%, scores that are 32% lower than all students.

Root Cause: The root cause being that special education students are sometimes not at the appropriate grade level with their understanding.

Student Academic Achievement

Student Academic Achievement Summary

STAAR results for 2016-2017 show that 85% of all students passed all subjects. Reading: 86%, Math: 84%, Writing: 92%, and Science: 82%.

Student Academic Achievement Strengths

Fourth grade writing had a 10% increase from the previous year with 92% of our students meeting standard.

Mastery level in every subject increased from the previous year.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Students struggle with the application of operations within multi-step problems as well as relating learned math to real life application. **Root Cause:** The root cause being lack of common vocabulary across grade levels and the development of critical thinking skills applied to math problem solving.

School Processes & Programs

School Processes & Programs Summary

Butterfield Elementary uses the TEKS Resource system for the scope and sequence and assessment of all students. This system is aligned to the standards for the state of Texas. Staff members are trained to utilize key components of the system such as: Year at a Glance, instructional focus document and performance assessments.

Butterfield elementary has several activities throughout the school year for parent and community involvement:

Meet the Teacher Night

McTeacher Night

Halloween Dance

Butterfield Choir

UIL Academic Contest

Field Day

Family Science Night

Grade Level Music Programs

Chill in the Gym Night (Dads & Kids)

School Processes & Programs Strengths

Collaboration between teachers and staff.

Opportunities for students to be involved in extra-curricular activities.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Butterfield teachers struggle with identifying and understanding the needs of individual students and developing lessons to meet those needs. **Root Cause:** The root cause being lack of differentiated instruction and appropriate professional development to guide teachers.

Perceptions

Perceptions Summary

All Butterfield Elementary stakeholders contribute to the formation of the school's culture and climate, from students, parents, and staff to community members. Butterfield Elementary strives to create an environment that encourages students to grow not only educationally but socially and emotionally.

Perceptions Strengths

Butterfield is a campus that cares for all of its students. All teachers and staff work for a common goal of doing what is best for students with the ultimate goal being students' success.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Butterfield services a wide variety of students with an array of needs. Scheduling of special programs and meeting the needs of all involved is difficult. **Root Cause:** The dynamics of the schedule and lack of personnel has put limits on time.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- Accountability Distinction Designations

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- At-Risk population, including performance, discipline, attendance, and mobility

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional learning communities (PLC) data
- Highly qualified staff data
- Teacher/Student Ratio

Goals


Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 1: All students will achieve 90% mastery on all STAAR 2018 tests or maintain 5% above the state average on each test.

Evaluation Data Source(s) 1: 2018 STAAR STAAR Scores

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) . Provide extended learning opportunities for students at all abilities to enhance their growth in core curriculum.	1, 2, 3, 8, 9, 10	classroom teachers, title teachers	Students in third through fifth grade will attend S.O.A.R. classes a minimum of three days per week. Title reading and math will be provided for identified students a minimum of two days per week.				
2) Continue to early identify students in need of assistance and provide students with researched based interventions.	1, 2, 3, 7, 8, 9, 10	classroom teacher, rti coordinator, Title teachers, special education teacher, assistant principal, principal	Provide support to students that are identified a minimum of two days per week.				
3) Enhance writing, reading, math and science alignment throughout all grade levels through the process of professional learning communities in each grade level. *District base PLC meetings *Campus based vertical PLC meetings *Super Outrageous Science activities (first and second semester) *Writing Portfolios *Writing on Wednesdays	1, 2, 3, 4, 5, 8, 9, 10	Campus principal, assistant principal, classroom teachers, counselor, special education teacher, Title 1 teacher	By enhancing professional development and collaboration, the expectation is that students will grow in academic areas by 5%.				




✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 2: All student populations will maintain 97% attendance.

Evaluation Data Source(s) 2: Six Weeks Attendance Reports for 2017-2018.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Monitor student daily attendance with four week monitoring meetings for students with 3 or more unexcused absences	1, 2, 6, 7	Assistant Principal, Classroom teacher, Principal	Student attendance for the year will be 97%.				
2) Provide an incentive program to improve attendance.	1, 2, 6, 7	Assistant Principal, Classroom teacher, Principal	Incentive program will be in place using the following 4 activities 1.Phone calls 2.Recognition for Perfect Attendance 3.Individual student classroom incentives 4. Attendance Committee Six Weeks Awards Student Attendance for the year will be 97%.				
							

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 1: 100% Core teachers will be provided a curriculum based on the Texas Essential Knowledge and Skills (TEKS) and trained in curriculum practices to present engaging lessons that align with and support the TEKS.

Evaluation Data Source(s) 1: Professional Development training and campus based PLC meetings 2017-2018.

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide teachers with additional training in the TEKS Resource System for designing and implementing rigorous and engaging lessons.	1, 2, 3, 4, 8, 10	Assistant Superintendent, director of special programs, principal, assistant principal	Teacher will be able to increase rigor and engagement of 100% lessons.				

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 2: Highly qualified teachers will teach 100% of all core classes and 100% of paraprofessionals assisting with student instruction will also be highly qualified.

Evaluation Data Source(s) 2: Certifications on file with administrators

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Actively seek to hire teachers with ESL certification and/or encourage teachers to become ESL certified.	1, 2, 3, 5	Assistant Principal and Principal	100% of teachers will be ESL certified.				
2) Provide new teachers and teachers with less than three years experience with a scheduled observation of another mentor teacher a minimum of one time per school year.	2, 3, 4, 5, 10	Principal and Assistant Principal	Schedule teachers with less than three years experience an observation with a mentor teacher at least 2 times a six week.				
							

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 3: All teachers will attend at least four professional growth trainings during the school year.

Evaluation Data Source(s) 3: Teacher Sign-in forms, Professional Development agendas.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide teachers with opportunities to lead professional development sessions for their colleagues.	1, 2, 3, 4, 5, 8, 9, 10	Principal, Assistant Principal, counselor, classroom teachers	4 opportunities for teachers to lead and participate. 1. Mindful Monday meetings 2. PLC meetings vertical and grade level 3. Technology training sessions 4. Staff Meeting professional learning				

Goal 3: Sanger ISD will ensure active and appropriate involvement with district stakeholders through exceptional communication.

Performance Objective 1: All teachers at Butterfield Elementary will communicate with parents weekly through at least one form of electronic media.

Evaluation Data Source(s) 1: Google Documentation for Parent Communication

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Communicate with parents with various forms such as; email, remind 101, student letters, weekly newsletters and positive phone calls.	1, 2, 6, 7, 10	Classroom teachers, assistant principal, principal	Teachers will communicate with parents 8 times per six weeks.				

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 1: Butterfield Elementary will incorporate and develop an operations committee to review procedures to ensure the safety of all students. Committee will meet three times during the 2017-2018 school year.

Evaluation Data Source(s) 1: Operations Committee agendas and reports.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Utilization of a campus operations committee to review all campus procedures and operations.	1, 2	Assistant Principal, principal, members of the operations committee	Operations committee created.				

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 2: Butterfield Elementary will develop and provide opportunities for 100% of students to develop leadership, character and citizenship skills.

Evaluation Data Source(s) 2: Pledge Schedules, power walk data 2017-2018

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide students with opportunities to develop leadership skills through daily pledge, Capturing Kids Hearts, National Elementary Honor Society, and classroom activities and jobs.	1, 10	Principal, Assistant Principal, Classroom teachers	Students will have four different opportunities to develop leadership skills.				







Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 3: 100% of Butterfield Elementary teaching faculty and staff will be trained in Special Education Process, RTI, SST, 504, G/T, STAAR Testing, and ARD Decision Making.

Evaluation Data Source(s) 3: Sign-in Documentation, agendas for professional development.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide teachers the opportunity to attend sessions throughout the school year that will enhance their understanding special programs of the campus.	1, 2, 3, 4, 7, 10	Classroom teachers, Counselor, Principal, Assistant Principal	100% of teachers will be trained in the following areas. 1. Special Education Process 2. RTI 3. SST procedures 4. 504				
2) Before state testing, all staff involved in the process will be trained in testing policies and regulations as well as accommodations.	3, 4, 10	Campus Testing Coordinator, principal, Assistant Principal	100% of teachers will be trained in state tested procedures.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 4: 100% of Butterfield students will be provided education on cultural awareness and recognizing bullying behavior throughout the school year.

Evaluation Data Source(s) 4: Guidance Calendar and guidance plan.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide guidance to students about cultural awareness through guidance lessons.	1, 2	Counselor, Principal, Assistant Principal	Two guidance lessons will be provided per school year.				
2) Through verbal communication campus staff will be made available to students who feel they have been subjected to bullying.	1, 2	Classroom teachers, Counselor, Principal, Assistant Principal	Create a system for students to communicate about bullying.				
							

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 5: Butterfield Elementary will provide 100% of students with 20 minutes or more daily physical activity.

Evaluation Data Source(s) 5: Master Schedule for 2017-2018.

Summative Evaluation 5:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Opportunities to participate daily in physical activity will be provided for students.	3	Classroom Teacher, Physical Education Teacher	100% of students will participate in physical activity daily.				

Goal 5: Sanger ISD will allocate resources to ensure high achievement for all students.

Performance Objective 1: Butterfield Elementary will increase 5th grade students STAAR scores in science by 3%.

Evaluation Data Source(s) 1: STAAR results for 5th grade students.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide students with engaging, hands-on Super Outrageous Science activities in the fall and spring semester.	1, 2, 3, 8, 9, 10	Classroom teachers, Assistant Principal, Principal	Super Outrageous science activities will be conducted engaging 100% of students during the fall and spring semester.				

Goal 5: Sanger ISD will allocate resources to ensure high achievement for all students.

Performance Objective 2: In 100% of the classrooms, Butterfield Elementary will continue to update technology to enhance student learning.

Evaluation Data Source(s) 2: Student Projects, Device check-out system.

Summative Evaluation 2:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Utilization of available technology tools to enhance classroom lessons, projects or tutorial sessions.	4, 10	Campus Technology Instructor and computer teacher, classroom teacher	100% of classrooms will create a technology based project during the school year.				

Goal 5: Sanger ISD will allocate resources to ensure high achievement for all students.

Performance Objective 3: Butterfield Elementary will recognize student and school achievement each six weeks throughout the school year.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Recognize and honor student achievement in various ways.	1, 9, 10	Principal, Assistant Principal, classroom teachers	Students will be recognized during the school year through the following four areas. 1. Six Weeks Honor Roll Award 2. Brag Tags 3. Attendance Awards 4. Classroom or grade level awards				
							

2017-18 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Larry Beam	Principal
Administrator	Amanda Howland	Assistant Principal
Classroom Teacher	Jennifer Yarbrough	Classroom Teacher
Classroom Teacher	Vinita Pennington	Classroom Teacher
Classroom Teacher	Katie Trammell	Classroom Teacher
Classroom Teacher	Chris Tredway	Classroom Teacher
Classroom Teacher	Lori Galbreath	Classroom Teacher
Classroom Teacher	Mary Stewart	Classroom Teacher
Classroom Teacher	Anna Shuman	Classroom Teacher
Paraprofessional	Pam Franks	Paraprofessional
Classroom Teacher	Mandy Stephens	classroom teacher