

# MIMS ELEMENTARY CAMPUS IMPROVEMENT PLAN

2017-2018

**Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning**

## **Vision Statement**

MIMS ELEMENTARY will prepare and inspire all students to be equipped to excel in the college and career of their choice , dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community

## **Collective Commitments**

We believe that we have the duty to foster opportunities for each student to build a legacy of success .

We, therefore, collectively commit to:

- ✓ Putting students first and inspiring innovation
- ✓ Taking ownership of a collaborative, educational partnership through student, parent, and civic engagement
- ✓ Understanding cultural diversity with the ability to relate effectively amidst varied cultures within a global economy
- ✓ Learning professionally for continuous improvement

### Nondiscrimination Notice

MIMS ELEMENTARY does not discriminate on the basis of race , color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

**MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**2017-2018**

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*Assistant Superintendent  
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*Assistant Superintendent for  
Curriculum & Instruction*

**Rick Rivera**  
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## DISTRICT GOALS

- GOAL 1.0**      **Mission CISD Students demonstrate academic success through a curriculum that is well balanced, appropriate, and relevant to the real world in order to be college and career ready.**
- GOAL 2.0**      **All stake holders understand the district's mission and vision and are actively involved in providing service to our family and community to ensure the education of our students.**
- GOAL 3.0**      **Mission CISD has a plan to address the efficient operations of District facilities, safe environment, integration of technology, and fiscal responsibility.**
- GOAL 4.0**      **A process is in place that assures quality and highly effective personnel will be recruited, developed, and retained as part of our Mission CISD team.**

**MIMS ELEMENTARY**  
**Roster by Grouping**  
**2017-2018**

**Campus Based Professional Staff**

Claribel Garcia  
Elizabeth Rodriguez  
Melissa Hernandez  
Dahlia Perez  
Anabel Tenorio  
Deborah Medina  
Diana Guzman

**Non-Teaching**

Yvonne R. Zamora  
Loretta Fuentes  
Antonio Mendez  
Julia Otken

**District Level Professional Staff**

Martina Carillo

**Teachers (Secondary)**

None

**Non Teaching (Secondary)**

None

**Business Representatives**

Eloy Garza  
Steven Alaniz  
Concepcion Guerrero  
Dora Brown

**Parents**

Claudia Romo-Arizpe  
Anthea Calvillo

**Community Representatives**

Myra Rocha  
Alex Elizondo

**Central Office Representative**

Martina Carillo

**CAMPUS IMPROVEMENT PLAN****Directory****NAME****TITLE**

Yvonne R. Zamora	Principal
Julie Otken	Instruction and Assessment Strategist
Vanessa Coronado	Teacher
Elizabeth Rodriguez	Teacher
Claribel Garcia	Teacher
Jessica Rodriguez	Teacher
Melissa Hernandez	Teacher
Francisco Olivarez	Teacher
Monica Rodriguez	Teacher
Anabel Tenorio	Teacher
Elvira Villarreal	Teacher
Julie Otken	Teacher
Dahlia Perez	Teacher
Guadalupe Saenz	Teacher
Rene Sparks	Teacher
Rosario Pena	Teacher
Maritza Medina	Teacher
Terri Benavides	Librarian
Eduardo Barrera	Music Teacher
Jessica Guerrero	Sp.Ed.
Robert Saenz	Parent Liaison
Nathan Salazar	P.E. Coach
Claudia Alaniz	Teacher
Tesalonica Garcia	Teacher
Edith Ovalle	Teacher
Mari Saycocie	Teacher
Enedelia Fuentes	Teacher
Jo Ana Medrano	Teacher
Ana Tijerina	Teacher
Karla Garza	Teacher
Juanita Rios	Teacher
Deborah Medina	Teacher
Cristina Perez	Teacher
Paula Ybanez	Teacher
Juan Fregoso	Teacher

**CAMPUS IMPROVEMENT PLAN****Directory Cont.****NAME****TITLE**

Olga Garcia

Teacher

Diana Guzman

Teacher

Yolanda Hinojosa

Teacher

Ana Garza

Resource



## COMPREHENSIVE NEEDS ASSESSMENT

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### DEMOGRAPHICS

- 1 Providing additional and differentiated instruction for economically disadvantaged students
- 2 Providing additional and differentiated instruction
- 3 Attend professional development to address special populations

### STUDENT ACHIEVEMENT

- 1 Bridge the gap between all students and economically disadvantaged students
- 2 Bridge the gap between all students and special education students

### SCHOOL CULTURE AND CLIMATE

- 1 Ensure that teachers, parents, administrators and students become stakeholders in every child's educational needs
- 2 Promote staff morale internally

### STAFF QUALITY/PROFESSIONAL DEVELOPMENT

- 1 Staff that has identified areas of needs must seek and attend professional development that addresses weaknesses
- 2 Continue to provide staff with professional development at the campus level during Mims Meetings on Mondays
- 3 Continue to hold staff accountable for student performance

### CURRICULUM, INSTRUCTION, ASSESSMENT

- 1 Increase rigor and relevance school-wide
- 2 Provide students with engaging instruction that will promote higher-order thinking

### FAMILY AND COMMUNITY INVOLVEMENT

- 1 Create a partnership with parents and community members to enhance student achievement

### SCHOOL CONTEXT AND ORGANIZATION

- 1 Continue to make decisions based on student needs

### TECHNOLOGY

- 1 Continue to improve the utilization of technology available at campus level
- 2 Continue to provide professional development in technology

## School Wide Components

- 1 Comprehensive Needs Assessment
- 2 Reform Strategies
- 3 Instruction by Highly Qualified Teachers
- 4 High Quality Professional Development
- 5 Strategies to Attract HQ Teachers
- 6 Strategies to Increase Parental Involvement
- 7 Transition
- 8 Teacher Decision Making Regarding Assessments
- 9 Effective and Timely Assistance to Students
- 10 Coordination and Integration





## MIMS ELEMENTARY CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.1 Fully implement District Pacing Charts PK - 5	Teacher(s) Principal	211,175,199 Google Drive/File Manager	Daily	Daily walkthrus-lesson plan reviews	1,9,8, 3,10
1.1.2 Utilize multiple sources to address the four indexes in the state accountability requirements.	Principal	199, 211, 175 Sra Kits, Istation, Ttm, Stemscopes	Daily	AEIS Report	1,2,3, 8,9,10
1.1.3 Coordinate efforts to increase academic achievement for students participating in multiple programs.	Principal	175	Yearly	UIL, DI, Robotics, Science Fair, History Fair, Butterfly Center	1,2,3, 8,9,10
1.1.4 Provide instructional materials aligned to special program requirements and objectives.	Principal	199, 211, 212, 175 Lakeshore Supplies, Warehouse Supplies, Math Gps, Staar Master, Kamico	Daily	Benchmarks, Six Week Tests, STAAR	3,4,10
1.1.5 To provide annual assessment for all previously identified ELL students.	Testing Strategist	Telpas	Yearly	TELPAS	9
1.1.6 Participate in C&I Task Force to review concerns.	Principal	Plc'S, Cilt, Mlt	Weekly	Meeting Minutes	1,2,3, 8,9
1.1.7 Review the lessons and unit tests for the upcoming six weeks period.	Teacher(s)	Plc, Grade Level Meetings	Weekly	Lesson plan completion	8
1.1.8 Increase use of research-based instructional strategies and methodologies which support students with disabilities in all settings which support summarization, vocabulary in context, graphic organizers and higher order thinking questions	Teacher(s)	Plc'S, Grade Level Meetings	Daily	Six Week tests, Benchmarks, STAAR	2,9
1.1.9 Implement the District Pre K curriculum according to the Texas Pre K guidelines.	Teacher(s)	Big Day	Daily	Lesson Plans	7
1.1.10 Administer a school readiness inventory to all prekindergarten students. CPALLS	Teacher(s)	Cpalls	Quarterly	CPALLS	2,7
1.1.11 Strengthen Math STAAR scores.	Teacher(s)	Ttm, Istation	Weekly	STAAR	3,8,9, 10
1.1.12 Increase the academic achievement of all special population students by working as a team in monitoring student progress.	Teacher(s)	Data Walls	Every Six Weeks	Report Cards, STAAR	1,2,3, 9,10



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MISSION CISD

**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.13 Promote reading initiatives and integration of technology in grades K-5.	Principal	199,211,175 Istation, Reading Renaissance, Sra	Daily	Reports	1,2,3,4
1.1.14 Acquire library resources to meet the academic needs of diverse populations and learning styles	Librarian(s)	199,211,175 Destiny	Yearly	Library inventor	2
1.1.15 Ensure priority for service migrant student has an Action Plan which indicates academic & supplemental support.	Migrant Strategist	Supplemental Material	Weekly	Academic progress	9
1.1.16 Ensure migrant students who failed STAAR in any content area participate in summer STAAR intervention programs.	Migrant Strategist	Summer School	Yearly	Summer School attendance	2,3,9
1.1.17 Continue to utilize resource teachers as tutors to increase student achievement.	Resource Teachers	Supplemental Material	Daily	Report Cards, Program Reports, STAAR	2,3,9
1.1.18 Sponsor Accelerated Instruction afterschool.	Teacher(s)	199,211,175 Mentoring Minds, Sra, Kamico, Gps	Every Two Weeks	Rosters	2,3,9
1.1.19 Acquire RTI resources to meet the academic needs of diverse populations and learning styles.	Principal	Sra	Daily	Progress monitoring	2,9
1.1.20 Provide instructional materials and software for LEP students in order to increase academic achievement such as Reach Program, McGraw Hill Teacher Editions, iStation, etc..	Principal Teacher(s)	199, 211, 175 Big Day Treasures Tesoros	Daily	Program Implementation	3,9
1.1.21 Provide researched-based instructional materials to special education programs in order to increase academic performance and close learning gaps such as SRA kits.	Principal	199, 211, 175 Sra	Daily	Progress Monitoring	2,9
1.1.22 Purchase LAS Links materials for end of year assessment.	Testing Strategist	199,211,175 Las Links	Yearly	Purchase Order	9



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MISSION CISD

**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.1 Encourage students to attend appropriate Extended School Year services to students with disabilities who meet the criteria.	Principal	Ssi	Yearly	Summer School Roster	2,3,9
1.2.2 Implement the district-wide inclusion initiative.	Principal	Curriculum	Daily	Inclusion Schedule	2,3,9
1.2.3 Evaluate academic success of students participating in existing special programs.	Principal Assistant Principal(s)	Testing Results	Daily	Report Cards, Progress Reports	9
1.2.4 Implement Response to Intervention (RTI) to address struggling student's needs.	Assistant Principal(s)	Small Group Tutorials	Daily	RTI Folders	2,3,8,9
1.2.5 Create procedures for accelerated and intensive instruction	Teacher(s)	Rti Block Schedules	Daily	Classroom Vists Test Results	2,9
1.2.6 Increase participation in district-wide initiative to increase college-readiness of all students	Principal	Vision Statement, Sow Posters, Promote T-Shirts	Daily	Lesson Plans	2
1.2.7 Monitor student progress and attendance.	Teacher(s)	Tems	Daily	Attendance Reports Academic Records	2
1.2.8 Assign staff and resources to support implementation of supplemental aides and services in the general education classroom.	Principal	199,211,175 Textbooks, Workbooks,Cr p Teacher, Computer Programs	Yearly	Master Schedule Expenditure Report	1,2,3,4,9
1.2.9 Implement district inclusion guidelines and best practice model.	Teacher(s)	Curriculum	Daily	Classroom Visits, Inclusion Schedule	2,3,9
1.2.10 Implement co-teaching to assist students with special needs.	Resource Teachers Teacher(s)	Regroup	Daily	Co-teaching schedule	2,3,9
1.2.11 Attend professional development for all stakeholders.	Teacher(s)	199,211,175 Region 1 Department Coordinator	Monthly	Workshop Report Test Results Report Card Grades	4
1.2.12 Monitor progress of GT/HA to increase advanced academic performance.	Teacher(s)	Gt Log, Gt Contact	Weekly	GT Identification list	2,3
1.2.13 Monitor special education discipline placements in ISS, OSS, and DAEP over the course of the year.	Principal	Disciplinary Referrals, Bips	Daily	Referrals	2,9



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**OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.14 Monitor special population students local academic achievement data over the course of the year.	Teacher(s)	District Tests, Staar, Istation, Benchmarks	Daily	Benchmarks, Six Weeks test, STAAR	1,9
1.2.15 Monitor consistent implementation of the District's Bilingual and ESL program models.	Principal	Dual Language Curriculum, Fluency, Glad	Daily	Lesson Plans, Classroom visits	2,9
1.2.16 Monitor at-risk students utilizing Interactive Data Wall.	Testing Strategist	Testing Results	Daily	AWARE DATA	2,9
1.2.17 Continue to implement the MSTAR Universal Screener Assessments for grade 5 to identify Rtl Tier 2 and Tier 3 students in response to Algebra Readiness. ESTAR 2nd - 4th.	Testing Strategist	Test Results, Ttm	Yearly	MSTAR, ESTAR	1,2
1.2.18 Continue to implement the Texas Early Mathematics Inventory assessments (TEMI) to monitor math progress in numeration-numerical fluency and the District End of the Year grade level assessment in grades K-2nd.	Testing Strategist	Temi	Quarterly	TEMI	1,2
1.2.19 Use Istation data to continually monitor K-5th grade students for reading progress and at-risk characteristics of dyslexia and related disorders	Teacher(s)	199,211,175 Istation Resources	Monthly	iStation Reports	9
1.2.20 Utilize the district RTI handbook.	Assistant Principal(s)	Handbook	Daily	RTI Handbook	2,9
1.2.21 Follow a district RTI flowchart designating the specific Tier I, II, and III intervention programs.	Assistant Principal(s)	Flowchart	Weekly	RTI Flowchart	2,9
1.2.22 Attend district-wide training sessions to rollout the revised RTI process.	Assistant Principal(s)	Trainings	Yearly	Workshop Reports	2,9
1.2.23 Implement the district-wide mentoring program for struggling students in special populations.	Counselor(s)	Mentoring Logs	Every Six Weeks	Mentor Logs	2,9
1.2.24 Implement the special education Child Find process.	Principal	Child Find	Daily	ChildFind Reports	2,9
1.2.25 Utilize SRA interventions to address struggling students in Reading.	Teacher(s)	199,211,175 Sra Placement	Daily	SRA Program Progress Report	1,2,3,9
1.2.26 Continue to meet every 3 weeks with RTI team to monitor and recommend intervention.	Assistant Principal(s)	Rti Handbook, Flowchart	Every Three Weeks	RTI Folders	2,9
1.2.27 Provide specific intervention materials to be used for the targeted afterschool and Saturday tutorial sessions.	Principal	Enrichment Material	Daily	Expenditure report Test Scores	2,9
1.2.28 Provide enrichment opportunities in core content for GT/HA for activities such as Accelerated Instruction, Destination Imagination Program, and the Texas Performance Standards Project.	Teacher(s)	Gt Program Standards	Daily	Accelerated Instruction roster, DI Teams, TPSP projects	2,3



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**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.29 Include documentation of accelerated /intensive plan for instruction for students with disabilities and progress monitoring.	Teacher(s)	Sra, Ar, Istation, Ttm Technology	Daily	Rosters	2,3,9
1.2.30 Participate in District UIL Meets to enhance district curriculum.	UIL Coordinator	UIL Resources	Quarterly	Participation UIL	2,3
1.2.31 Implement campus wide science initiative to expose all students to the scientific process.	Teacher(s)	Science Fair, Stemsscopes	Yearly	Science Fair	2,3
1.2.32 Participate in Destination Imagination competition to Enhance the GT/HA program.	Teacher(s)	Di Curriculum	Yearly	DI Competition	2,3



**MIMS ELEMENTARY  
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**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.1 Attend professional development activities to support district initiatives and priorities.	Teacher(s)	199, 211, 175	Yearly	Workshop Reports	2,4
1.3.2 Participate in professional development for administrators.	Principal		Monthly	Workshop Reports	2,4
1.3.3 Gifted and Talented *Attend 30-hour GT Training for teachers *Attend annual GT Updates	Teacher(s)	199, 211, 175	Yearly	Workshop Reports	2,4
1.3.4 ELA *Attend professional development training sessions. Lead4Ward.	Teacher(s)	199, 211, 175	Monthly	Region 1 Certificate	2,4
1.3.5 Attend training for science StemScopes in Grade K-5	Teacher(s)		Yearly	Workshop Reports	2,4
1.3.6 Bilingual/ESL Program *Attend instructional staff development activities as per state and federal requirements to increase LEP achievement through effective research-based teaching practices, approaches, and strategies. *Attend professional development for paraprofessional staff working with programLEPS.	Bilingual Teacher(s)	199, 211, 175	Every Six Weeks	Workshop Reports	2,4
1.3.7 Instructional Technology *Attend training and support for district initiatives	Teacher(s)	199,211	Yearly	Workshop Reports	2,4
1.3.8 Provide opportunities for professionals and paraprofessionals to attend local and state conferences.	Principal	199,211,175	Yearly	Conference Attendance	2,4
1.3.9 Follow a district-wide plan for professional development that details calendar of events and that is aligned to district priorities and students' needs	Principal		Yearly	Workshop Reports	2,4
1.3.10 Meet criteria for sufficient participation in Professional Development activities to be monitored for the coming year.	Principal		Yearly	Workshop Reports	2,4
1.3.11 Attend Mims Monday, PLC Meetings to provide weekly staff development to support district and campus initiatives.	Teacher(s)		Weekly	Sign In sheets	2,4
1.3.12 Continue to participate in PLC meetings every Tuesday.	Teacher(s)		Weekly	Sign In sheets	2,4
1.3.13 Attend staff development workshops for counselor at Region One	Counselor(s)		Yearly	Region 1 certificate	2,4



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CAMPUS IMPROVEMENT PLAN**

**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.14 Provide opportunities for stakeholders to attend local and state conferences.	Principal		Yearly	Conference Attendance	2,4
1.3.15 Participate in curriculum training through Key Leaders and planning and sharing, followed by one day of lesson planning every six weeks.	Teacher(s)		Every Six Weeks	Sign In sheets Agendas	2,4
1.3.16 Provide targeted district-wide PD to support the identified academic achievement needs for all students.	Principal		Monthly	Sign In sheets	2,4
1.3.17 Establish criteria for required participation in PD activities.	Principal		Yearly	Test Results	2,9
1.3.18 Attend the following through the curriculum and instruction department. New Teachers Academy Administrators Academy Content Specific Training Program Specific Training for Targeted Subpopulations Customer Service Training Site-Based Targeted PD STEM scope training ELA & Math Inclusion & Specialize Instruction training RTI training 504/Dyslexia Training State and Federal Accountability Updates Bill McDonald Writing Training Garland Math Training All In Learning	Principal		Yearly	Program Implementation, Classroom Visits, Presentations	2,4
1.3.19 Attend teacher training and testing materials for certification in the following areas, but not limited to: ESL, Bilingual, SpED, GT, etc. as needed.	Teacher(s)	199,211,175	Yearly	Teacher certification	2,4
1.3.20 Attend Administrator's Academy for the 2017-2018 school year.	Principal	199,211,175	Yearly	Sign in sheets, Workshop reports	2,4
1.3.21 Attend trainings on special education program implementation, data analysis and compliance indicators.	Special Ed Teacher(s)		Monthly	Workshop Reports	2,4
1.3.22 Attend professional development for campus administrators to ensure proper Bilingual and ESL Program implementation.	Principal		Yearly	Workshop Reports	2,4
1.3.23 Attend training on data analysis using Aware program.	Teacher(s)		Daily	Workshop Reports	2,4



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**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.1 Analyze local and state assessment results and plan accordingly.	Principal		Weekly	Data Walls	1,2,9
1.4.2 Use data to evaluate academic success of students participating in existing special programs.	Principal		Weekly	Data Walls	1,2,9
1.4.3 Implement an intentional monitoring system for all special population programs.	Principal		Weekly	Data Walls	2,9
1.4.4 Meet with Campus Improvement Leadership Teams (CILT) monthly and as needed to review assessment data and goals.	Principal		Monthly	CILT Meetings	2,9
1.4.5 Analyze the FITNESSGRAM to make improvements for the following year.	P.E. Coach		Yearly	Fitness Gram Results	2
1.4.6 Analyze the AEIS, System Safeguards, PBMAS, SPP, and local reports for continuous improvement.	Principal		Yearly	PBMAS, AEIS System Safeguards	1,2,9
1.4.7 Monitor administration of the District six weeks assessments and analyze data for student improvement.	Principal	Aware, District Window	Every Six Weeks	Six weeks test results	2,8
1.4.8 Utilize CILT team to review student course failures, absences and discipline information at the end of every six weeks grading period using data wall.	Principal	Report Cards, Tyler	Monthly	Data Wall	2,9
1.4.9 Monitor the academic progress of LEP, economically disadvantaged and special education students.	Principal	lap,lep,Aware, Lpac	Every Two Weeks	Sub population Reports	2,9
1.4.10 Refer students for the Gifted and Talented Program.	Teacher(s)	Renzulli	Yearly	GT Rosters	2
1.4.11 Monitor and improve campus performance in all areas of PBMAS.	Principal		Weekly	PBMAS Results	1,2,9
1.4.12 Monitor the LPAC and ARD process and decisions to ensure adherence to state and federal guidelines.	Assistant Principal(s)		Monthly	LPAC Minutes, ARD minutes	2,9
1.4.13 Target needed areas of improvement for all special population groups.	Testing Strategist		Weekly	Data Walls	9
1.4.14 Implement a systematic analysis of curriculum-based assessment and STAAR data for intentional accelerated intervention plans to be implemented during the school day, afterschool tutorials and Saturday	Teacher(s)		Every Six Weeks	Lesson Plans	1,2,9





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**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 5 Ensure availability of resources to implement changing systems of accountability.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
<b>1.5.1</b> Foster campus understandings of new standards and key concepts within the state and federal accountability systems.	Testing Strategist	Heat Maps	Every Six Weeks	Heat Maps	1,2
<b>1.5.2</b> Attend training for Instruction and Assessment Strategist in order to interpret and evaluate the new state assessments (STAAR).	Testing Strategist		Monthly	Workshop reports	4
<b>1.5.3</b> Attend training on how to interpret reports specific to special populations.	Testing Strategist		Monthly	Workshop reports	4
<b>1.5.4</b> Implement Readiness and Supporting Performance Standards for STAAR	Teacher(s)		Daily	Classroom visits	2



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**GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER**

**OBJ 6 Improve communication between all district stakeholders.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
1.6.1 Utilize electronic resources to expedite communication.	Principal	Eduphoria, Plc	Daily	Email, Facebook, Parental Portal, School Messenger	6
1.6.2 Conduct teacher meetings to refine and increase vertical and horizontal communication between all the campus grade levels.	Principal		Weekly	PLC Minutes	3,4
1.6.3 Conduct collaborative curriculum and instruction meetings to refine and increase communication amongst stakeholders.	Principal		Weekly	PLC Minutes	3,4
1.6.4 Provide access to Parent Portal, Home Connect campus website and School Messenger.	Campus Computer Technician Librarian(s)		Daily	Parental portal, Home Connect, Website, School Messenger	6
1.6.5 Share monthly elementary principals' meeting information with teachers.	Principal		Weekly	PLC Minutes	2,3,9
1.6.6 Provide feedback on walkthroughs by each campus administrator on a weekly basis.	Principal	Eduphoria	Daily	Walkthrough form	3,9
1.6.7 Utilize a goal driven agenda with opportunity for stakeholder input. (SBDM)	Principal		Monthly	SBDM Minutes Agenda	1,2



**MIMS ELEMENTARY  
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**GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY INVOLVEMENT**

**OBJ 1 Continue to strengthen the community network that supports our mission statement.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
2.1.1 Improve community networking by implementing new methods and strategies. Facebook, Messenger, Class Dojo	Principal		Daily	Usage of programs	6
2.1.2 Expand community education opportunities through educational partnerships and participation in community activities via Mustangville.	Principal		Weekly	Partnerships	6
2.1.3 Recognize parent volunteers, community and business leaders who support a variety of district/campus activities.	Principal		Monthly	Assemblies	6
2.1.4 Promote attendance of parental conferences addressing state and federal academic requirements to improve student achievement and parent accountability.	Parental Liaison		Monthly	Conference Attendance	6
2.1.5 Include parent, business and Community representatives in SBDM Committee	Principal		Monthly	SBDM Representatives	6
2.1.6 Conduct Career Day.	Counselor(s)		Yearly	Presenters	2,6
2.1.7 Attend a District Parent Conference	Parental Liaison		Yearly	Sign In sheets	6
2.1.8 Continue to conduct Progress Report Nights.	Principal		Every Six Weeks	Sign In sheets	6
2.1.9 Continue to conduct PTO meetings.	Parental Liaison		Every Six Weeks	Sign in sheets	6
2.1.10 Continue to hold Open House during Public School Week.	Principal		Yearly	Sign In sheets	6
2.1.11 Continue to have Octoberfest to involve community members	Principal		Yearly	Parent Attendance	6
2.1.12 Continue to invite local community members to participate in Monthly Educational Ceremonies, Veteran's Day, Earth Day, Red Ribbon Week, Mother's Day Program.	Counselor(s)		Monthly	Sign in sheets	6



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY INVOLVEMENT**

**OBJ 2 Expand plan to encourage more active participation at all campuses.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
<b>2.2.1</b> Disseminate a Parental Involvement Policy that addresses how parents can be actively involved at the campus level.	Principal		Yearly	Parent Compact	6
<b>2.2.2</b> Conduct parent trainings on successful practices needed to assist students in meeting state and federal accountability standards.	Parental Liaison	211	Monthly	Sign in sheets, Agenda	6
<b>2.2.3</b> Provide literacy initiatives for parents and community members to foster and promote a united partnership in education.	Principal		Yearly	Sign in sheets, Agenda	6
<b>2.2.4</b> Ensure representation of community members and parent involvement in the educational decision-making process as mandated by the state and federal guidelines.	Principal		Each Semester	SBDM Minutes	6
<b>2.2.5</b> Develop targeted initiatives to increase parental involvement.	Principal		Monthly	Sign in sheets	6
<b>2.2.6</b> Disseminate Policy at Registration.	Principal		Yearly	Dissemination of Policy	6
<b>2.2.7</b> Provide STAAR information evening session to educate parents on state assessments and tips to help their child succeed.	Testing Strategist		Yearly	Presentation sign in sheets	6
<b>2.2.8</b> Invite speakers to address topics on student success. Walmart, HEB, Cresendo, Post Office, City of Mission, Speer Memorial, Chamber of Commerce	Principal		Yearly	Presentation	6
<b>2.2.9</b> Continue to meet with SBDM the first Friday of every month to address campus concerns and encourage parents to attend.	Principal		Monthly	SBDM Minutes	6
<b>2.2.10</b> Continue to conduct Mims 101 meetings before school starts to introduce parents to Mims procedures and policies.	Principal		Yearly	Sign in sheets	6
<b>2.2.11</b> Utilize Parent Contact logs to communicate with parents and keep them informed of targeted initiative that enhance student learning	Parental Liaison		Daily	Parent Contact logs	6



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY INVOLVEMENT**

**OBJ 3 Expand the communication effort with the community.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
<b>2.3.1</b> Ensure all parent communications are in a format and language parents will understand.	Principal		Daily	Documents on File	6
<b>2.3.2</b> Implement emerging technologies for expanding and improving communication with the community. DoJo, Facebook, Mims Website	Principal		Daily	Dojo Messages wegsite, Facebook postings	6
<b>2.3.3</b> Utilize parental involvement personnel to advocate positive communications between the community and district.	Principal		Daily	Notes sent home	6
<b>2.3.4</b> Build parent awareness of technology tools to encourage parental involvement notes. TTM, RR Goals, iStation, Home Connections	Parental Liaison		Weekly	TTM, RR, Homeconnect, iStation	6
<b>2.3.5</b> Provide regular communication of district and campus initiatives and information to parent liaison.	Principal		Weekly	Office meetings	6



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 1 Develop an action plan that addresses district growth and facilities needs.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
3.1.1 Conduct security audit.	Principal	Audit Checklist	Monthly	Audit Results	6
3.1.2 Establish a committee to inspect the facilities and report the areas of need to administration.	Principal		Each Semester	Committee Representatives	6
3.1.3 Continue to conduct a needs assessment to determine the facilities and equipment needs.	Principal		Monthly	Needs Assessments	6
3.1.4 Comply with state and federal guidelines	Principal		Daily	Guideline Adherence	6
3.1.5 Address security and safety audit findings	Principal		Weekly	Audit Results	6
3.1.6 Submit work orders based on the findings of campus walkthroughs.	Principal		Daily	Workorder	6
3.1.7 Share findings with SBDM, MLT	Principal		Yearly	Meeting	6



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 2 Establish plans for replacing facilities, equipment, furniture, and technology.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.2.1 Continue with a needs assessment to determine obsolete equipment, furniture, facilities, and technology.	Campus Computer Technician		Each Semester	Fixed Assets report	1



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.1 Assess the needs and utilize personnel and resources to increase the effectiveness of security and safety.	Principal	Security On Campus, Cpi Team	Daily	Safety measures, Security Guard	1
3.3.2 Implement a Multi-Hazard Emergency Operations Plan that address mitigation, preparedness, response, and recovery.	Principal		Daily	Plan on file	1
3.3.3 Implement a plan to provide a clean, safe and healthy physical school environment.	Principal		Daily	Plan on file	1
3.3.4 Continue to implement a Discipline Plan.	Principal		Daily	Referrals	9
3.3.5 Review/analyze discipline referral data.	Principal		Monthly	Referrals	9
3.3.6 Evaluate Emergency Operation Plans for relevance and effectiveness. *Bus evacuation training *V-Raptor *CPR *CPI *AED	Principal			Emergency Plans	1
3.3.7 Inspect campus facilities.	Principal		Weekly	Workorders	1
3.3.8 Conduct vulnerability assessment.	Principal		Weekly	Incident Reports	1
3.3.9 Provide necessary supplies for clinic.	Principal		Yearly	Supply Inventory	1
3.3.10 Provide training in responding to an emergency.	School Nurse		Yearly	Presentation	1
3.3.11 Conduct mandatory school drills to prepare students and employees for responding to an emergency.	Principal		Monthly	Fire Drills, Intruder Drills	1
3.3.12 Acquire safety equipment including security cameras.	Principal		Yearly	Sign In sheets	1
3.3.13 Attend training on the Texas Behavior Support Initiative (TBSI), Crisis Prevention Intervention (CPI), components to school employees in order to address the provisions of the law for students under (IDEA).	Assistant Principal(s)		Yearly	TBSI, CPI, Sign In Sheets	4
3.3.14 Implement RTI (Response to Intervention) process before students are assigned to the Alternative School except for mandatory placements to DAEP.	Assistant Principal(s)	Teachers	Monthly	RTI folders	9
3.3.15 Monitor special education discipline placements in ISS, OSS, and DAEP over the course of the year.	Principal	Special Ed Resource Teachers	Monthly	Discipline Reports	9





**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.1 Deliver guidance content in a systematic way to students.	Counselor(s)		Daily	Counseling log	2,9
3.4.2 Attend regularly scheduled district counselors' meetings to provide training and determine needs of guidance and counseling department.	Counselor(s)		Monthly	Sign in sheets	4,9
3.4.3 Conduct classroom presentations and Individual/Group Session.	Counselor(s)		Weekly	Class Schedule	9
3.4.4 Assist student in monitoring and understanding their own career pathway through pre-registration, transition, career awareness and career orientation.	Counselor(s)		Each Semester	Presentations	3,9
3.4.5 Expand counseling and guidance services for all students to include higher education requirements and/or expectations of students entering in the workforce or post/secondary university education.	Counselor(s)		Weekly	Presentations	2,9
3.4.6 Provide suicide prevention professional development for staff. Conduct individual student counseling sessions.	Counselor(s)		Yearly		2,9,10
3.4.7 Conflict Resolution- Classroom guidance classes, small groups, and individual counseling sessions.					2,9,10
3.4.8 Homeless- Childfind through Registration Packet follow up with Parent Liaison. Conduct questionnaire. Provide trainings and home supplies, vouchers. Coordinate with the community to provide goods and services to students.					2,9,10
3.4.9 Violence Prevention - Bulky Week, Guest Speakers, Classes and Individual Counseling Sessions, Parental Communication	Counselor(s)		Monthly	Sign In Sheets	2,9,10
3.4.10 Drop Out Prevention - Monitor attendance and apply attendance contracts as needed	PEIMS Coordinator		Daily	Attendance Records PEIMS	2,9,10
3.4.11 Bullying- Parent- Student Compact, Class guidance, small group and individuals bullying sessions.	Counselor(s)		Weekly	Sign In Sheets	2,9,10
3.4.12 Transition - Annual tour to Middle Schools, Student early registration by middle school counselor. Pre-k roundup in May. Parent Orientation (Mims 101) for pre-k and new students	Counselor(s)		Yearly	Registration Forms and Rosters	2,9,10



# MIMS ELEMENTARY CAMPUS IMPROVEMENT PLAN

School Year: 2017-2018

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MISSION CISD

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 5 Provide intervention strategies that support the safety and wellness of the students.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.1 Coordinate services to better serve our students, families, and district through Community Partners.	Parental Liaison	District Parent Coordinator	Monthly	Meetings	6,10
3.5.2 Utilize Texas Tropical Behavioral Health (TTBH) will provide mental health services to at-risk students and their parents.					6,9



# MIMS ELEMENTARY CAMPUS IMPROVEMENT PLAN

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 6 Create a technology committee to periodically review district instructional programs to evaluate all the district software.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<b>3.6.1</b> Continue to assess and analyze technology needs to support implementation of instructional technology by campus/departments (LRP 3.6). <ul style="list-style-type: none"><li>• Hardware</li><li>• Network Infrastructure</li><li>• Web-based</li></ul>	Principal	Help Desk, Texas Star Chart	Monthly	Technology Inventory	1,2



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 7 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.7.1 Continue to implement, and support instructional technology applications.	Principal		Daily	Usage Reports	2,3
3.7.2 Review usage reports for all instructional technology programs. *TEMS Gradebook *Eduphoria Aware *iStation *Kurzweil *Success Maker *Circle Test-PK *Maps 101 *StemScopes *TTM *All In Learning	Principal		Weekly	Usage Reports	2,3
3.7.3 Provide staff development on the following: iStation TEMS Gradebook Eduphoria Aware Chromebooks All In Learning TTM	Principal		Monthly	Presentations	2,4
3.7.4 Attend monthly meetings for attendance, PEIMS, discipline.	Principal		Monthly	Sign in Sheets	9
3.7.5 Attend scheduling meetings as needed throughout the year.	Counselor(s)		Yearly	Sign in sheets	9
3.7.6 Schedule grade book trainings at the beginning of the year.	Principal		Yearly	Sign in sheets	9



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 8 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.8.1 Review fixed assets comprehensive inventory for all technology hardware: (EPLAN Goal 3.6) and implement a plan for reposition/ replacement of technology equipment.	Campus Computer Technician		Yearly	Plan for Reposition	1
3.8.2 Explore the option to implement online testing by reviewing the computer to student ratio and possible funding. (EPLAN Goals 3.6, 4.1).	Campus Computer Technician		Yearly	Computer Inventory	2
3.8.3 Provide Telecommunications Services to enhance student achievement and communication.	Campus Computer Technician	Vbrick, School Messenger	Weekly	Telecommunication Schedule	2,3
3.8.4 Conduct fixed asset inventory.	Campus Computer Technician		Yearly	Inventory	1
3.8.5 Utilize Video Conference Equipment with the Distance Learning Consortium.	Principal		Weekly	Sessions	2,3
3.8.6 Utilize VBrick technologies to communicate with others- inside/outside campus.	Assistant Principal(s)		Daily		2
3.8.7 Continue to expand implementation of chromebooks in grades K to 5 for 1:1 ratio.	Principal	211	Yearly	Utilization of Chromebooks in classroom instruction	9,7,2



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 9 Develop a district training curriculum on the utilization of software and reports to assist teachers with data analysis as relevant to campus needs.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.9.1 Support curriculum integration activities by providing technology peripherals and software.	Teacher(s)	Google	Weekly	Google Usage	2
3.9.2 Provide technology staff development training to teachers, administrators and support staff.	Principal Assistant Principal(s)		Yearly	Google Classrooms	2,4
3.9.3 Support curriculum integration activities by providing technology peripherals and software. *CPS *Interwrite Boards *Aver Cams *Tablets/*I-Pads *Chrome Books *Desktops (PCs) *Laptops *Copiers *All In Learning *Smart Board	Principal		Yearly	Purchase Orders	1,4,9
3.9.4 Continue to utilize technology as part of instruction to enhance learning.	Principal Assistant Principal(s) Teacher(s)		Daily	Technology Reports	2,3
3.9.5 Analyze Reading Renaissance data reports to monitor growth of reading and comprehension skills.	Librarian(s) Teacher(s)		Daily	RR Diagnostic Reports	2



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 10 Educate all stakeholders regarding the financial system of public education and the fiscal responsibility and stability of the District.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
<b>3.10.1</b> Attend business office procedures training to all administrators, secretaries/clerks, and sponsors	Principal Assistant Principal(s)		Yearly	Sign In sheets	1
<b>3.10.2</b> Attend meetings relevant to the financial aspects of the District	Principal		Yearly	Sign In Sheets	1
<b>3.10.3</b> Attend overview of business office procedures at the Administrator's Academy.	Principal		Yearly	Sign In sheets	1
<b>3.10.4</b> Attend semi-annual trainings of business office procedures to secretaries/clerks and activity sponsors.	Principal		Yearly	Sign In sheets	1



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 11 Develop and implement a yearly budget plan.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.11.1 Ensure two-way communication between campus and central office administration.	Principal		Daily	Communication Log	9





**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 3 EFFICIENT OPERATIONS**

**OBJ 14 Continue pursuit of innovative investment options and debt management opportunities**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.14.1 Review and evaluate fiscal policies and controls.	Principal		Yearly	Policies	1
3.14.2 Adhere to travel policies and procedures to improve efficiencies.	Principal		Yearly	Policies	1
3.14.3 Comply with the purchasing practices.	Principal		Daily	Practices	1



# MIMS ELEMENTARY CAMPUS IMPROVEMENT PLAN

**GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION**

**OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.1 Continue to recruit and retain "highly qualified" teachers and instructional aides.	Principal		Yearly	Highly Qualified Staff	5
4.1.2 Employ bilingual certified elementary teachers.	Principal		Yearly	Bilingual Certification	5
4.1.3 Evaluate Student Enrollment Reports	Principal		Weekly	Student enrollment reports	3
4.1.4 Continue to support teacher of the year, retirement/recognition ceremonies.	Principal		Yearly	Attendance	5
4.1.5 Utilize AESOP Reports	Principal		Daily	AESOP Reports	3



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION**

**OBJ 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.**

<b>Action</b>	<b>Person Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evaluation</b>	<b>swc</b>
4.2.1 Continue the use of automated substitute calling program and absences reporting system.	Principal		Daily	AESOP	3
4.2.2 Evaluate the equitable distribution of "Highly Qualified" and inexperienced teachers assignment.	Principal		Yearly	Equal distribution	5
4.2.3 Continue to utilize elementary coordinators for each of the four content areas to support the teachers and assist them with the implementation.	Principal		Yearly	Coordinator Presentations	5
4.2.4 Introduce educational professional portfolios as a means of evaluating administrators, counselors, librarians, teachers, and staff.	Principal		Yearly	Portfolios	5
4.2.5 Increase teacher accountability	Principal		Yearly	Accountability Reports	3



**MIMS ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**GOAL 4 OUR TEAM-PERSONNEL RECRUITMENT, SELECTION AND RETENTION**

**OBJ 3 Continue staff development efforts to support the Professional Development of Professional and Paraprofessional staff.**

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.3.1 To attend TEPSA and Legal Digest Conference in June 2017	Principal	199, 211	Yearly	TEPSA Attendance	4
4.3.2 To attend PLC Conference in San Antonio, Texas	Principal Teacher(s) Assistant Principal(s) Resource Teachers	255, 211	Yearly	PLC Attendance	4
4.3.3 To attend TCEA (Technology Conference) in February 2017	Teacher(s)	199, 211	Yearly	TCEA Attendance	4
4.3.4 Utilize Eudophoria to generate professional development reports	Principal		Weekly	Workshop Reports	3,4
4.3.5 To attend Equity Conference in South Padre Island	Assistant Principal(s)	211	Yearly	Workshop Reports	4
4.3.6 To attend Building Systemic Leadership for Culturally Diverse Populations	Principal	211	Yearly	Workshop Reports	4
4.3.7 To attend TABE Conference 2017	Principal Teacher(s)	165	Yearly	Workshop Reports	4
4.3.8 To attend Region One workshops	Teacher(s) Assistant Principal(s) Principal	211	Yearly	Workshop Reports	4

**CAMPUS PERFORMANCE  
2016-2017**

Campus Name: Mims Elementary



2017 STATE, REGION 1, DISTRICT, CAMPUS Comparisons: Performance Level by Subject and Student Group

Approaches  <i>Student Group</i>	ALL TESTS TAKEN				READING				MATHEMATICS				WRITING				SCIENCE				SOCIAL STUDIES			
	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All Students	75	74	71	83	72	69	67	81	79	81	77	88	67	70	65	74	79	79	74	88	77	75	69	-
African American	65	78	86	-	61	75	80	-	68	77	86	-	57	72	*	-	69	88	*	-	69	89	-	-
Hispanic	71	74	71	83	67	69	67	81	76	80	77	88	62	70	65	73	75	78	74	88	73	75	69	-
White	85	85	78	100	83	82	79	*	87	87	87	*	77	81	64	*	89	89	75	-	86	88	64	-
American Indian	75	74	*	-	71	70	*	-	79	78	*	-	64	58	-	-	80	80	*	-	78	79	-	-
Asian	93	96	100	-	90	94	*	*	96	98	*	*	90	94	-	-	94	99	*	-	93	98	*	-
Pacific Islander	77	89	-	-	73	90	-	-	82	86	-	-	71	60	-	-	81	95	-	-	79	91	-	-
Two or More	82	85	*	-	81	80	*	-	84	86	*	-	74	93	*	-	86	86	-	-	84	92	-	-
Special Education	41	42	38	57	35	33	27	56	49	52	47	72	30	32	29	*	47	45	46	*	45	44	49	-
Ec. Disadvantaged	68	72	69	79	64	66	64	75	73	79	75	86	58	68	61	67	72	77	72	86	69	73	68	-
ELL	57	60	53	71	51	51	47	70	69	72	65	75	50	57	45	45	57	62	56	89	48	50	38	-

**CAMPUS PERFORMANCE  
COLLEGE READINESS  
2016-2017**



	ATTENDANCE RATE - ALL GRADES		ANNUAL DROPOUT RATE GRADES 9-12	
	2014-2015	2015-2016	2014-2015	2015-2016
	Rate	Rate	Rate	Rate
Afr. American	*	-		
Hispanic	97.3	97.5		
White	97.4	96.8		
Eco. Dis.	96.9	97.0		
All Students	97.3	97.4		

	4 -Year Graduation Rate	
	Class of 2015	Class of 2016
	4-Yr Grad.	4-Yr Grad.
<i>Student Group</i>	Rate	Rate
Afr. American		
Hispanic		
White		
Eco. Dis.		
All Students		

	AVERAGE ACT SCORE	
	2015	2016
<i>Subtests</i>		
English		
Mathematics		
Science		
All Subjects		

	AVERAGE SAT SCORE	
	2015	2016
<i>Subtests</i>		
ELA & Writing		
Mathematics		
All Subjects		

	AP EXAMS: PARTICIPATION		> OR = CRITERION	
	2015	2016	2015	2016
<i>Student Group</i>				
Afr. American				
Hispanic				
White				
Eco. Dis.				
All Students				

	ADVANCED COURSE/DUAL CREDIT COURSE COMPLETION	
	2015	2016
Grades 11 & 12		
<i>Course</i>	Rate	Rate
ELA		
Mathematics		
Science		
Social Studies		
Any Subject		

**Mims Elementary**  
**2017-2018**  
**CAMPUS BUDGET SUMMARY**

<b>FUNDING SOURCE</b>	<b>FUNDING TYPE</b>	<b>AMOUNT</b>
199	GENERAL FUND	\$74,368.00
<b>FUNDING SOURCE</b>	<b>STATE</b>	<b>AMOUNT</b>
195	STATE GIFTED & TALENTED	
161	STATE VOCATIONAL	
171	STATE SPECIAL EDUCATION	\$2,000.00
175	STATE COMPENSATORY	\$34,322.00
165	STATE BILINGUAL	\$18,040.00
173	HIGH SCHOOL ALLOTMENT	
<b>FUNDING SOURCE</b>	<b>FEDERAL</b>	<b>AMOUNT</b>
211	TITLE I REGULAR	\$45,401.00
212	TITLE I MIGRANT	\$80.00
224	IDEA-B FORMULA	
244	CARL PERKINS (CTE)	
255	TITLE II- PART A Classroom Size Red/Eisenhower	
263	TITLE III- BILINGUAL	\$6,212.00