



Texas Education Agency
Performance Reporting
TPRS Home

2016-17 Texas Performance Reporting System

Report for: **POTH H S**
Campus ID: **247904001**

Total **264**
Students:
Grade Span: **09 - 12**

District: **POTH ISD**

STAAR Performance Results - TAPR Student Groups

(Students in the accountability subset)

Printable Version

		State	District	Campus	African		White	American		Pacific	Two or	Special	Econ	ELL [^]
					American	Hispanic		Indian	Asian					
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	87%	87%	-	82%	93%	-	-	-	-	*	73%	*
	2016	65%	82%	82%	-	70%	100%	-	-	-	*	*	88%	-
English II	2017	66%	89%	89%	-	85%	91%	-	-	-	*	*	79%	*
	2016	67%	89%	89%	-	81%	97%	-	*	-	-	*	75%	*
Algebra I	2017	83%	90%	88%	-	86%	90%	-	-	-	-	*	72%	*
	2016	78%	89%	85%	-	73%	96%	-	-	-	*	*	76%	-
Biology	2017	86%	97%	97%	-	97%	97%	-	-	-	-	86%	88%	*
	2016	87%	92%	92%	-	85%	97%	-	-	-	*	*	90%	-
U.S. History	2017	91%	88%	88%	-	75%	97%	-	-	-	*	*	74%	*
	2016	91%	90%	90%	-	86%	95%	-	*	-	-	*	76%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	87%	90%	-	85%	94%	-	-	-	*	50%	77%	60%
	2016	75%	89%	89%	-	81%	96%	-	*	-	*	36%	80%	*
Reading	2017	72%	87%	88%	-	83%	92%	-	-	-	*	*	76%	*
	2016	73%	91%	88%	-	78%	98%	-	*	-	*	46%	78%	*
Mathematics	2017	79%	90%	88%	-	86%	90%	-	-	-	-	*	72%	*
	2016	76%	87%	85%	-	73%	96%	-	-	-	*	*	76%	-
Science	2017	79%	90%	97%	-	97%	97%	-	-	-	-	86%	88%	*
	2016	79%	90%	92%	-	85%	97%	-	-	-	*	*	90%	-
Social Studies	2017	77%	85%	88%	-	75%	97%	-	-	-	*	*	74%	*
	2016	77%	87%	90%	-	86%	95%	-	*	-	-	*	76%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More														
Subjects	2017	48%	60%	73%	-	61%	84%	-	-	-	*	*	50%	*
	2016	45%	58%	62%	-	50%	70%	-	*	-	*	*	38%	*
Reading	2017	48%	67%	84%	-	80%	88%	-	-	-	*	*	65%	*
	2016	46%	63%	71%	-	59%	84%	-	*	-	*	*	52%	*
Mathematics	2017	48%	66%	84%	-	84%	84%	-	-	-	-	*	67%	*
	2016	43%	62%	65%	-	44%	81%	-	-	-	*	*	*	-
Science	2017	52%	64%	83%	-	72%	94%	-	-	-	-	*	73%	*
	2016	47%	66%	77%	-	61%	88%	-	-	-	*	*	56%	-
Social Studies	2017	51%	54%	61%	-	40%	74%	-	-	-	*	*	47%	*
	2016	47%	59%	66%	-	66%	65%	-	*	-	-	*	50%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	29%	27%	-	20%	35%	-	-	-	*	*	9%	*
	2016	18%	28%	21%	-	14%	27%	-	*	-	*	*	11%	*
Reading	2017	19%	29%	18%	-	13%	24%	-	-	-	*	*	*	*
	2016	17%	30%	14%	-	11%	19%	-	*	-	*	*	*	*
Mathematics	2017	23%	36%	45%	-	43%	48%	-	-	-	-	*	*	*
	2016	19%	30%	30%	-	23%	35%	-	-	-	*	*	*	-
Science	2017	19%	26%	28%	-	21%	36%	-	-	-	-	*	*	*
	2016	16%	25%	24%	-	*	41%	-	-	-	*	*	*	-
Social Studies	2017	27%	30%	30%	-	*	49%	-	-	-	*	*	*	*
	2016	22%	26%	19%	-	20%	19%	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	75%	80%	-	82%	78%	-	-	-	*	*	*	*
	2016	62%	69%	59%	-	46%	69%	-	*	-	*	*	*	*
Reading	2017	59%	69%	76%	-	*	78%	-	-	-	*	*	*	*
	2016	60%	68%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2017	64%	81%	84%	-	87%	79%	-	-	-	-	*	*	*
	2016	63%	71%	56%	-	*	67%	-	-	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	26%	24%	-	27%	22%	-	-	-	*	*	*	*
	2016	17%	21%	12%	-	10%	11%	-	*	-	*	*	*	*
Reading	2017	17%	21%	15%	-	*	19%	-	-	-	*	*	*	*
	2016	16%	20%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2017	20%	31%	32%	-	35%	26%	-	-	-	-	*	*	*
	2016	17%	22%	27%	-	*	29%	-	-	-	*	*	*	-

'^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one group is masked, then the second smallest group is masked (regardless of size).

'****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.