

# MTSS Update



## Multi-Tiered System of Supports – V1Ed1



## What is MTSS?

The Multi-Tiered System of Supports (MTSS) framework is designed to address the academic, behavioral, and social emotional learning needs of all students District-wide. MTSS provides an educational structure to consistently and proactively support student learning. At this time, our focus has been at the elementary level and includes: Leadership, Professional Learning Communities, Empowering Culture, Assessment, Instruction, Collaboration, Supports and Resources.

## Our Progress

### Professional Learning Community/ Professional Development

- Standards for Mathematical Practice (SMPs)
- ELA/ELD Standards
- Next Generation Science Standards (NGSS)
- Instructional Technology
- Early Literacy Reading Intervention- LiPS/Barton
- Inclusionary Practices
- Various Special Education topics
- Monthly Intervention meetings with Teachers
- Monthly EL meetings (Cert. & Class.)

### Intervention

- READ 180 & System 44 computer based literacy intervention program at each elementary site.
- Intervention teachers at all elementary school sites to provide instruction with READ 180 and System 44

### Social Emotional Learning Support

- Positive Behavior Intervention and Support (PBIS) training- Boys Town
- Monthly trainings offered for certificated, classified, administrative staff members (Two-days)
- Over 800 staff have been trained in PBIS

### Empowering Culture

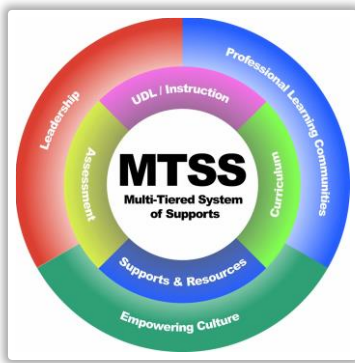
- MTSS Parent Network formed with monthly parent meetings to promote equity and facilitate access to district resources
- District Family Days in Community
- Parent Summit trainings
- STEAM Camp – Summer 2015
- Addition of a Family Support Specialist from Team of Special Advocates (TASK)

### Increasing Inclusive Practices

- Tuscany Elementary & Elsinore Elementary
- Additional Special Ed staff member (Inclusion Specialist) to support students with disabilities who are included in the General Ed classroom to improve social & academic success

## Successful Collaboration

A partnership has been created to support MTSS and improve education for ALL students in LEUSD to include: Parents, Lake Elsinore Teachers Association (LETA), California Teachers Association (CTA), Team of Advocates for Special Kids (TASK), WestEd, and the California Department of Education (CDE)



### Mission Statement:

*Empowering all students to learn through systematic school-wide supports through ongoing collaboration involving teachers, administrators, families, specialists, and community partners*

## Key Aspects

1. **High-quality, differentiated classroom instruction:** All students receive high-quality, standards-based (with a focus on CA CCSS), culturally-and linguistically-relevant instruction in their general education classroom settings by highly qualified teachers, who have high academic and behavioral expectations, attained through differentiated learning instructional strategies, such as UDL.
2. **Systemic and sustainable change:** MTSS principles promote continuous improvement processes at all levels of the system (district, school site, and grade/course levels). Collaborative restructuring efforts made to align RtI2, CA CCSS, identify key initiatives, collect, analyze, review data, implement supports and strategies based on data are then refined as necessary to sustain effective processes.
3. **Integrated data system:** District and site staff collaborate to create an integrated data collection system that includes assessments such as state tests, universal screening, diagnostics, progress monitoring, and teacher observations at the site to inform decisions about tiered support placement, as well as data collection methods such as parent surveys for continuous systemic improvement.
4. **Positive behavioral support:** District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic changes based on strong, predictable, and consistent classroom management structures across the entire system.

## MTSS Resources

- [MTSS in LEUSD](#): Video Resource
- [Blueprint for Improving Instruction, Accessibility, and Outcomes for All Students](#)- Video Resource
- [Research Brief: Multi-tiered System of Supports \(MTSS\)](#)
- [Differentiating Instruction: Ideas for individual differences](#)
- [California Department of Education MTSS Overview](#)
- [MTSS Core Components- California Department of Education](#)
- [What is a Multi-tiered System of Supports?](#) Video Resource
- [The Digital Chalkboard](#)- online tool for educators including MTSS Training
- [Access for All: Universal Design in an MTSS World](#)-powerpoint presentation
- [Putting it All Together](#)- SpecialEdge article on MTSS and UDL