

D94 COMMUNITY FORUMS (11/29/18, 12/01/18 and 12-05-18)
COMMUNITY QUESTIONS/FEEDBACK

Following are all of the questions people submitted during the Community Forums, most of which were directly answered during the forums within the presentations by ARCON Associates, the architectural firm; Baird Public Finance, Komarek's financial advisors; and/or M² Communications, the firm that lead the community engagement process. You can find all of these presentations on Komarek's website.

Also on the website, you will find a list of Frequently Asked Questions that address the most common questions that were raised.

And if you still need answers, please contact Dr. Brian Ganan, Komarek's Superintendent at: bganan@komarek94.org or (708) 447-8030

What surprised you? What was new information? E.g. about the needs of the building, how to address the needs? Etc.

- Project costs
 - Some expected a higher price
 - Some expected a lower price
 - Potential impact on household
- Tax rate in neighboring areas
 - How low our rate is compared
 - How high it is in other areas
- The fact that they plan to keep west (older building) and get rid of the east (newer building)
- At the last meeting, the \$22 million option wasn't finalized
- Need more spokespeople (alumni, non-parents)
- Why was building issues not addressed sooner?
- After bond paid off, do tax assessments reduce?
- Surprised that amount went down to \$22 million
- Travel time from 1st grade to library is seven minutes. Lots of lost instructional time!
- New design plan
- Concerned with whoever lives on 13th Ave. right next to the "Drop off" zone
- Nice to see numbers for increase taxes
- Technology concerns
- Poor quality
- Needs of building
- Costs
- It's more affordable than expected
- To be labeled a "sick building"
- Can't believe the air quality is close to none

- How is the school open with so many violations?

What do you want to know more about? What questions do you have?

What if the referendum doesn't pass?

- What happens if referendum doesn't pass?
- What happens if the second bond doesn't pass?
- What are the mandated fixes and costs if the referendum does not go through?
- If referendum doesn't pass, where is the \$17 million coming from?
- If the referendum vote is "no" – will air ventilation be fixed first?
- What happens if life safety is not completed for state? Does the state close the school?
- If it doesn't pass, what will the impact be on students?

Questions about the \$22 million budget

- Is the \$22 million budget, Option F in the chart?
- What is not included in the \$22 million? Is this cushioned?
- What happens if you need more money over the \$22 million?
- Actual budget of the 22 million?
- Have projections been done to determine if the new building will be enough for 10, 15, 20 years?
- What if you go over budget?
- What will be the cost of operating the new building including the maintenance?
- If there's a surplus, what will happen to the money? Can we use it for more school renovations including more classrooms?
- What is the cost overrun exposure?
- On the proposed options, what are the other option prices?
- How do we know this \$ amount is accurate?

Questions about tax impact

- How do we help seniors understand economic impact without senior freeze on calculator?
- What's the tax impact with the \$17 million plan?
- A more leveled tax impact instead of the annual increase?
- Will the increase or decrease of businesses, will it play a part in the tax of Komarek school development?
- Concerned about this referendum with RB's referendum, Village of North Riverside losing sales tax...lots of financial changes. Can the residents afford this?

Questions about the referendum itself

- What percentage does it take for the referendum to pass?
- Are other issues being voted on April 2nd?
- If the bond passes, how is it communicated to new home buyers?

Questions about health and safety

- Does single level renovation affect air quality for kids/staff attending school?
- How do you ensure their safety/air quality during construction? What's that plan?
- What is the safety abatement plan during construction for asbestos and lead paint?

- The safety factors affecting the kids (talk more to that issue)
- What do we do to improve health of our children?
- What features are being included to support school safety?
- What type of security system will be implemented in the new school?
- Talk more about health issues

Questions about technology

- Who are the planners for the technology upgrades?
- I'd like more info on plans for incorporating technology
 - Wi-fi – fiber vs. cable
 - Power
 - Media room
- What do you mean by updating tech infrastructure?
- Are you also exploring grant options for some of the costs (or to supplement them), e.g. STEM, technology enhancements, arts, tradecraft, etc.?

Questions about increasing population

- How will we be able to accommodate the influx of incoming students?
- New incoming Hines students?
 - Can we have a discussion specifically addressing this topic?
- How does Hines VA impact this building bond referendum?
- Number of classrooms?
- Will classroom sizes get larger?
- Will we be able to accommodate more incoming students?
- Same number of classrooms? What about new students?
- Projected classroom sizes with current population and future predicted population?
- What type/how much projected growth did you plan for with classroom growth of five classrooms?
- Do five new classrooms mean five new salaries/teachers?
- What is predicted for future grammar school enrollment?

Questions about closing 13th Avenue

- Who approves the closure of 13th Ave? Is there a referendum? Voting?
- Is there a plan for timeline flexibility if construction phases are delayed?
- Will the 13th Ave. be approved prior to the referendum voting?
- Does the Village need to approve closing 13th? Contingency if no?
- Did you get the green light to close 13th Ave?
- What are the honest possibilities of getting rid of 13th Ave?
- If we are closing 13th avenue, what will traffic flow look like, drop of area?
- Have the residents near/on 13th Ave. been polled on the possibility of closing the street?

Questions about the remodeling/renovations in general

- How many construction firms bid on the project?
- Was the project bid out?
- With this new remodeling, will any of the new additions be open and available to the community?

- What open public facility will be available for residents who do not have any kids registered in school?
- Utilizing existing west building shows prudence in respecting cost. How extensive will the interior renovations be?
- Will elective rooms have windows?
- Where is the entrance and exit to the parking lot?
- What is the wow factor on the exterior? What was the thought on the exterior?
- To make sure I understand, will we get rid of the house next to the school?
- How will drop off work?
- How much of the new additional square feet will actually be usable?
- How about adding 6+ classrooms on each side? And renovation on 12 on west?
- More classrooms are great if the average footprint/square footage is the same. Is it?
- What are the sizes of the classrooms in the new school compared to the old classrooms?
- How close is the addition to the street (24th)?
- Where will the kids have recess during construction?
- Will there be playground equipment and is that included in the budget?
- What's in the greenspace?
- Are there additional areas that weren't discussed (i.e., teachers' lounge or spot for teacher meetings)?
- Where does the other end of the overpass lead to?
- Construction cost, square foot of rooms – how did we get here?
- Why keep the west and not the east?

Other questions

- Will a committee be established that will be available to the public that will inform them about what is being done every step of the way?
- Phasing of work
- How many residents actually attend meetings?
- Do we really have finger on the pulse?
- What have you taken(?) from other high performing districts?
- Special needs kindergarten was at Komarek last year and was outsourced due to lack of space – will that then be brought back after renovation?
- Why more White survey responses? How are we gathering Latino/Black/other minority data? Is data being weighted to adjust for population?
- How many houses are in the district?
- How many students do you expect 21 classrooms to hold? What is the current enrollment?
- Will there be more hiring of staff to maintain the building?
- Don't use a slide if you will be skipping through it. Enough time needs to be spent for the audience to read the full slide, so either, cut, reduce text or slow down.
- A good talking point – no matter what, the district needs to spend money to just bring school up to code.

Would you/how would you like to continue to be informed & engaged going forward?

- Yes. Keep informed via weekly Wildcat updates.
- Email, website, mailers (non-parents)
- Information needs to be translated for our Hispanic families
- Door-to-door
- Mailer with examples
- Find contact person at town/church/etc. groups to let an informed person speak at the groups