



## School Annual Education Report (AER) Cover Letter

2017-2018

Date posted: April 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Greenwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Sara Dobbelaer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site at [http://www.lakeviewpublicschools.org/apps/pages/index.jsp?uREC\\_ID=933302&type=d&pREC\\_ID=1266096](http://www.lakeviewpublicschools.org/apps/pages/index.jsp?uREC_ID=933302&type=d&pREC_ID=1266096) or you may review a copy in the principal's office at Greenwood Elementary School.

For the 2017-2018 school year, the Michigan Department of Education's Division of Accountability, in compliance with ESSA (Every Students Succeeds Act,) configures a school quality value based on a scale of 0-100. This value represents a school's School Index. Based on Greenwood's 2017-2016 school performance data, Greenwood has earned a School Index of 87.43. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has at least three underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. **Greenwood Elementary was not identified with any of those labels.**

Greenwood Elementary is working tirelessly to meet the needs of all students through differentiated instruction, while simultaneously providing rigorous and challenging academic content. Greenwood Elementary is now fully implementing MAISA, Words Their Way, and Math Expressions in every classroom as a means to provide quality instruction that will ultimately accelerate student achievement and help close subgroup achievement gaps. Based on the 2016-17 M-Step data, the key challenges for Greenwood are to increase all school percentages of students who are proficient. The 2016-17 M-Step data reflects that the proficiency percentage of Greenwood's Third and Fourth Graders was above the state proficiency averages in English Language Arts, Mathematics, Science (4<sup>th</sup> Grade.) The 2016-17 M-Step data reflects that the proficiency percentage of Greenwood's Fifth Graders was below the state proficiency averages in English Language Arts, Mathematics, and Social Studies (5<sup>th</sup> Grade.) A complete picture of Greenwood's achievement data and Combined Annual Education Report can be accessed online with the following link: <https://goo.gl/yDLjsy>.

The key initiatives, as outlined in Greenwood's School Improvement Plan, are as follows: Greenwood staff will participate in professional development activities related to 'Number Talks & Explicit Academic Vocabulary Instruction.' Greenwood staff will identify tiered and targeted instruction in all content areas to close achievement gaps and increase proficiency percentages for all students. Greenwood staff will utilize Grade Level Professional Learning Communities to

effectively respond to data reflecting the needs of students. Staff will also use formative and summative assessments to gauge the success/failure rate of curriculum changes, in addition to using as a means of strategizing and focusing instruction.

State law requires that we also report additional information.

Resident pupils within the Greenwood boundaries are assigned to Greenwood Elementary School. External and internal Schools of Choice students are also accepted at Greenwood, according to seat availability. Information about enrollment procedures is available at the Lakeview District Central Office, which is located at 27575 Harper, St. Clair Shores, Michigan 48081. The phone number is 586-445-4000, ext. 2504.

In compliance with State of Michigan mandates, Greenwood Elementary has developed a School Improvement Plan that is revised, evaluated, and implemented annually. Our school's goals focus on the areas of reading, writing, math, social studies, and science.

Greenwood Elementary School also houses the county center for hearing impaired for kindergarten through fifth grade.

During our 2016 fall parent/teacher conferences we had 99% parent participation. During our 2017 spring parent/teacher conferences we had 98% parent participation.

Greenwood Elementary follows Common Core State Standards. Additionally, a copy of Greenwood's core curriculum is located at:

[http://www.lakeviewpublicschools.org/apps/pages/index.jsp?uREC\\_ID=933371&type=d&pREC\\_ID=1266156](http://www.lakeviewpublicschools.org/apps/pages/index.jsp?uREC_ID=933371&type=d&pREC_ID=1266156)

The administration and faculty at Greenwood Elementary School are committed to providing the best possible education for all students. We firmly believe that with quality programs in place and with the combined efforts of school staff and community stakeholders, our students receive the education they deserve to achieve to the best of their ability.

Sincerely,



Sara Dobbelaer  
Principal