



School Improvement Plan

2015-2018

North Kingstown School Department

Educate, Inspire, Challenge

Fishing Cove Elementary School

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Fishing Cove School Mission Statement

To provide a positive, safe and nurturing environment that promotes personal growth and academic success to foster lifelong learning for all Fishing Cove Students.

Goals for Fishing Cove School

- ⚓ We will increase student performance on state and district assessments utilizing multiple sources of data, careful analysis of the data and implementation of instruction strategies.
- ⚓ We will utilize research based instructional strategies to address diverse learning styles to enable every student to achieve academic success.
- ⚓ We will continue to build a professional learning community through ongoing discussion to support student learning and monitor student progress.
- ⚓ We will ensure the implementation of the Common Core Standards in each classroom through continuous self-assessment and professional development using best practices.
- ⚓ We will provide a learning community that promotes healthy choices about oneself, others and the environment.
- ⚓ We will provide a safe, secure, nurturing environment, connected to real life experiences.

Fishing Cove Belief Statements

- ⚓ All students have the ability to learn and achieve.
- ⚓ Family involvement is crucial to student achievement.
- ⚓ Our school should model a learning environment using clear expectations that support the achievement of high standards.
- ⚓ There is respect for diversity that values each member of our learning community.
- ⚓ Each student has the right to an educational environment where all children can achieve high standards.
- ⚓ Children will achieve the standards in different ways at different times.
- ⚓ Education is a shared responsibility requiring the cooperation of the student, home, school and community.
- ⚓ We will provide a safe, secure, nurturing learning environment, connected to real life experiences.

Fishing Cove School Improvement Plan 2015-2018

NKSD Goal 1: Support achievement of rigorous learning goals and continuous growth.

FC Goal 1: To increase the number of students who meet or exceed proficiency on annual assessments in reading and writing.

Result Statement: All students will be able to understand, analyze, interpret and respond in writing to the literature they read with an emphasis on text complexity and informational text.

Actions Steps	Person(s) Responsible	Timeline	Evidence
Implement Teaching Strategies Gold assessments and then analyze data to target individual needs of preschool students and adjust classroom instruction to meet those needs.	Preschool Teachers Principal	2015-2018	Teaching Strategies Gold assessment documents
Implement AIMSWEB and Fountas and Pinnell assessments and then analyze data to target individual needs of K-1 students and adjust classroom instruction to meet those needs.	Grades K-1 Classroom Teachers Principal Title I Reading Teacher Reading Specialist	2015-2018	AIMSWEB and Fountas and Pinnell assessment documents
Implement STAR, PARCC and Fountas and Pinnell assessments and then analyze data to target individual needs of Grades 2-5 students and adjust classroom instruction to meet those needs.	Grades 2-5 Classroom Teachers Principal Title I Reading Teacher Reading Specialist	2015-2018	STAR, PARCC and Fountas and Pinnell assessment documents

Fishing Cove School Improvement Plan 2015-2018

NKSD Goal 1: Support achievement of rigorous learning goals and continuous growth.

FC Goal 2: To increase the number of students who meet or exceed proficiency on annual assessments in mathematics.

Result Statement: Students will demonstrate increasing proficiency with Number/Operations and Problem Solving strategies.

Actions Steps	Person(s) Responsible	Timeline	Evidence
Implement Teaching Strategies Gold assessments and then analyze data to target individual needs of preschool students and adjust classroom instruction to meet those needs.	Preschool Teachers Principal	2015-2018	Teaching Strategies Gold assessment documents
Implement AIMSWEB assessments and then analyze data to target individual needs of K-1 students and adjust classroom instruction to meet those needs.	Grades K-1 Classroom Teachers Principal Title I Math Teacher	2015-2018	AIMSWEB assessment documents
Implement STAR, PARCC assessments and then analyze data to target individual needs of Grades 2-5 students and adjust classroom instruction to meet those needs.	Grades 2-5 Classroom Teachers Principal Title I Math Teacher	2015-2018	STAR, PARCC assessment documents
Provide intensive professional development for K-2 teachers to develop skills to deepen K-2 student understanding of mathematics concepts.	Grades K-2 Teachers Principal Title I Math Teacher	2015/2016	Attendance at 4 day EBEC training; Implementation of strategies; Student assessment documents

Fishing Cove School Improvement Plan 2015-2018

NKSD Goal 1: Support achievement of rigorous learning goals and continuous growth.

FC Goal 3: To increase the number of students who meet or exceed proficiency on annual assessments in science.

Result Statement: Students will demonstrate increasing proficiency with the Next Generation Science Standards.

Actions Steps	Person(s) Responsible	Timeline	Evidence
Develop science curriculum for preschool students; utilizing high quality resources for preschool students.	Preschool teachers Principal FC GEMS-NET Trainer	2015-2018	ECERS; TSG; CLASS assessment documents Student work samples
Dedicate time and resources to fully train K-5 teachers in the Next Generation Science Standards and the updated GEMS-NET Science Units.	K-5 Classroom Teachers Principal FC GEMS-NET Trainer	2015-2018	Student assessment documents; observation of classroom instructional strategies; NECAP assessments.
Utilize science journals K-5 when responding to focus questions in writing.	K-5 Classroom Teachers Principal FC GEMS-NET Trainer	2015-2018	Observation and analysis of student responses in science notebooks.
Students will engage in inquiry based science activities which align to the Next Generation Science Standards.	K-5 Classroom Teachers Principal FC GEMS-NET Trainer	2015-2018	Observation of classroom instructional strategies; student engagement in science.
Integration of ELA into Science Units	Reading Specialist Title I Reading K-5 Classroom Teachers FC GEMS-NET Trainer Principal	2015-2018	Analysis of student responses to focus questions

Fishing Cove School Improvement Plan 2015-2018

NKSD Goal 2: Provide a school environment that addresses the social, emotional, creative, and physical needs of all students.

FC Goal 4: To dedicate financial resources and staff development to fully implement Open Circle school-wide.

Result Statement: Students will demonstrate the ability to positively interact with peers and adults; regulate their own behavior; and gain proficiency in collaboration skills.

Actions Steps	Person(s) Responsible	Timeline	Evidence
Dedicate time and resources for K-5 teachers, support specialists and teacher assistants to attend the Open Circle Training to provide full implementation of Open Circle Strategies school-wide.	K-5 Classroom Teachers Principal FC Open Circle Coach Teacher Assistants Support Specialists	2015-2018	Observation of classroom instructional strategies; analysis of schoolwide behavior data; student feedback.
Annually review and update school safety plan	Fishing Cove Staff Principal	2015-2018	Updated safety plan.
Implement Healthy Schools Initiative Plan	School Nurse Principal Entire FC Staff	2015-2018	Multiple events per year. Increase in student selection of healthy snacks. Increase in movement throughout the day.

Fishing Cove School Improvement Plan 2015-2018

NKSD Goal 3: Provide modern, world class facilities and technology that effectively support our educational programs.

FC Goal 5: Increase staff and student proficiency with technology.

Result Statement: Staff and students will utilize technology proficiently when technology is the best resource to be used for instruction, learning and assessment.

Actions Steps	Person(s) Responsible	Timeline	Evidence
Provide continuous professional development for staff to increase technology skills and effective teaching strategies when utilizing technology.	Classroom Teachers Principal	2015-2018	Classroom observation of instructional strategies; analysis of student progress.
Support two 1:1 classrooms; Provide opportunities for the entire FC staff to observe and learn from the 1:1 classrooms.	1:1 Classroom Teachers Principal	2015-2016	Classroom observations
Support K-5 1:1 classroom implementation	K-5 Classroom Teachers Principal	2016-2017 2017-2018	Classroom observations

Fishing Cove School Improvement Plan 2015-2018

NKSD Goal 4: Engage families and the community to support student achievement.

FC Goal 6: Provide multiple formats to engage families in the Fishing Cove Community.

Result Statement: Parents will be familiar with the content students are learning and the assessments that demonstrate student learning. Parents will receive frequent information from the school through multiple formats concerning what is happening at Fishing Cove.

Actions Steps	Person(s) Responsible	Timeline	Evidence
Provide consistent communication with families through multiple formats.	Classroom Teachers Principal Parents	2015-2018	FC Website Classroom Teacher Websites FC List Serve FC Monthly Newsletter Classroom notices/newsletters Principal phone messages Increased use of Aspen Parent Portal
Provide a variety of school-wide events throughout the year for families to engage with the FC Learning Community.	Fishing Cove Staff PTO	2015-2018	Schoolwide events
Preschool Parent Advisory Committee/Parent Engagement Activities	Preschool Teachers Principal Parents	2015-2018	Monthly Meeting Notes Monthly Events