

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 03****Subject - Math**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	97.84	25.37	32.72	33.09	8.82	100.00
All Students (2013-2014)	97.93	19.49	29.66	39.83	11.02	100.00
Special Education Students (2014-2015)	19.06	69.81	22.64	7.55	< 1%	19.49
Special Education Students (2013-2014)	16.60	55.00	22.50	15.00	7.50	16.95
General Education Students (2014-2015)	78.78	14.61	35.16	39.27	10.96	80.51
General Education Students (2013-2014)	No Data	12.24	31.12	44.90	11.73	N/A
Male (2014-2015)	51.80	30.56	27.78	31.25	10.42	52.94
Male (2013-2014)	56.43	23.53	31.62	35.29	9.56	57.63
Female (2014-2015)	46.04	19.53	38.28	35.16	7.03	47.06
Female (2013-2014)	41.49	14.00	27.00	46.00	13.00	42.37
Asian / Pacific Islander (2014-2015)	< 1%	*	*	*	*	<1%
Asian / Pacific Islander (2013-2014)	No Data	*	*	*	*	N/A
Black (2014-2015)	23.74	42.42	33.33	18.18	6.06	24.26
Black (2013-2014)	19.92	31.25	31.25	31.25	6.25	20.34
Hispanic (2014-2015)	2.88	*	*	*	*	2.94
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	68.35	20.00	31.05	38.95	10.00	69.85
White (2013-2014)	71.37	16.86	30.23	39.53	13.37	72.88
Non-Migrant (2014-2015)	97.84	25.37	32.72	33.09	8.82	100.00
Non-Migrant (2013-2014)	97.93	19.49	29.66	39.83	11.02	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	97.12	25.19	32.59	33.33	8.89	99.26
Non-Limited English Proficient (2013-2014)	95.85	19.48	29.44	39.83	11.26	97.88
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	56.43	23.53	32.35	35.29	8.82	57.63
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	13.28	21.88	15.63	53.13	9.38	13.56
Poverty (2014-2015)	65.11	32.04	36.46	28.73	2.76	66.54
Poverty (2013-2014)	69.71	23.21	29.17	38.69	8.93	71.19
2 or More Races (2014-2015)	2.52	*	*	*	*	2.57
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.