

**TEXAS ACADEMIC PERFORMANCE REPORT
(TAPR)
2015-16
ABERNATHY ISD**



TAPR OVERVIEW

- Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR).
- AEIS was published from 1990-91 to 2011-12. Archived AEIS reports may be found on the AEIS Archives page through TEA.
- The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

NEW FOR 2016

- **STAAR Grades 3-8 Mathematics, STAAR A, and STAAR Alternate 2** (*all grades and subjects*) These results are included in the 2015–16 TAPR. They were excluded last year.
- **2015 STAAR Data** –Only STAAR Data for 2016 is shown because a direct comparison of 2016 to 2015 is not possible due to the exclusion of STAAR A and STAAR Alternate 2, and grades 3–8 mathematics.
- **Grades 5 and 8 Level II Satisfactory Standard Rates**— Cumulative passing rates for the first two administrations of STAAR are shown for reading and mathematics.

ACCESSING THE TAPR REPORT



TEA Website | A-Z Index | Contact TEA | Sign Up For Updates

TEA
Texas Education Agency

Home > Performance Reporting Division > Texas Academic Performance Reports

Texas Academic Performance Report

The Texas Academic Performance Reports (TAPR) combine details of district and campus academic performance with financial reports and information about staff, programs, and demographics.

[Performance Reporting](#)

[2015-16 TAPR](#)
[2014-15 TAPR](#)
[2013-14 TAPR](#)
[2012-13 TAPR](#)

[Final Texas Academic Performance Reports for 2015-16 are now available.](#)

Final TAPRs for the following school years are currently available:

[2015-16 TAPR](#) | [2014-15 TAPR](#) | [2013-14 TAPR](#) | [2012-13 TAPR](#)

[AEIS Archive](#)

Prior to the 2012-13 school year, TAPR was known as the Academic Excellence Indicator System (AEIS) reports. Those reports, for school years 2003-04 through 2011-12, are available in the [AEIS Archives](#).

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Governor's Committee on People with Disabilities

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1

<http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

2

www.abernathyisd.com

3

Campus Offices

2016 TAPR CONTENT

DISTRICT/CAMPUS PERFORMANCE

- STAAR PERCENTAGE AT PHASE-IN SATISFACTORY STANDARD OR ABOVE
 - *DISAGGREGATED BY GRADE LEVEL, SUBJECT, AND STUDENT GROUP*
 - *AGGREGATED BY PASSING STANDARD, POSTSECONDARY READINESS, AND PROGRESS MEASURE*
 - *PROGRESS OF PRIOR YEAR FAILURES*
 - *STUDENT SUCCESS INITIATIVE*
 - *CURRENT AND MONITORED ELL STUDENTS DISAGGREGATED BY SUBJECT, AND PASSING STANDARD*

2016 TAPR CONTENT

DISTRICT/CAMPUS PERFORMANCE (CONTINUED)

- PARTICIPATION RATE
- ATTENDANCE RATE
- ANNUAL DROPOUT RATES
- GRADUATION RATES
 - *4-YEAR LONGITUDINAL*
 - *5-YEAR EXTENDED LONGITUDINAL*
 - *6-YEAR EXTENDED LONGITUDINAL*
 - *4-YEAR FEDERAL*
 - *5-YEAR FEDERAL*

2016 TAPR CONTENT

DISTRICT/CAMPUS PERFORMANCE (CONTINUED)

● COLLEGE READINESS INDICATORS

- *RHSP AND DAP GRADUATES*
- *ADVANCED COURSES/DUAL ENROLLMENT*
- *COLLEGE-READY GRADUATES*
- *COMPLETION OF TWO OR MORE ADVANCED/DUAL CREDIT COURSES IN CURRENT AND/OR PRIOR YEAR (ANNUAL GRADUATES)*
- *COMPLETION OF TWELVE OR MORE HOURS OF POSTSECONDARY CREDIT (ANNUAL GRADUATES)*
- *CTE COHERENT SEQUENCE GRADUATES*
- *AP/IB RESULTS, SAT/ACT RESULTS*
- *GRADUATES ENROLLED IN A TEXAS INSTITUTION OF HIGHER EDUCATION (IHE)*
- *GRADUATES IN A TEXAS IHE COMPLETING ONE YEAR WITHOUT REMEDIATION*

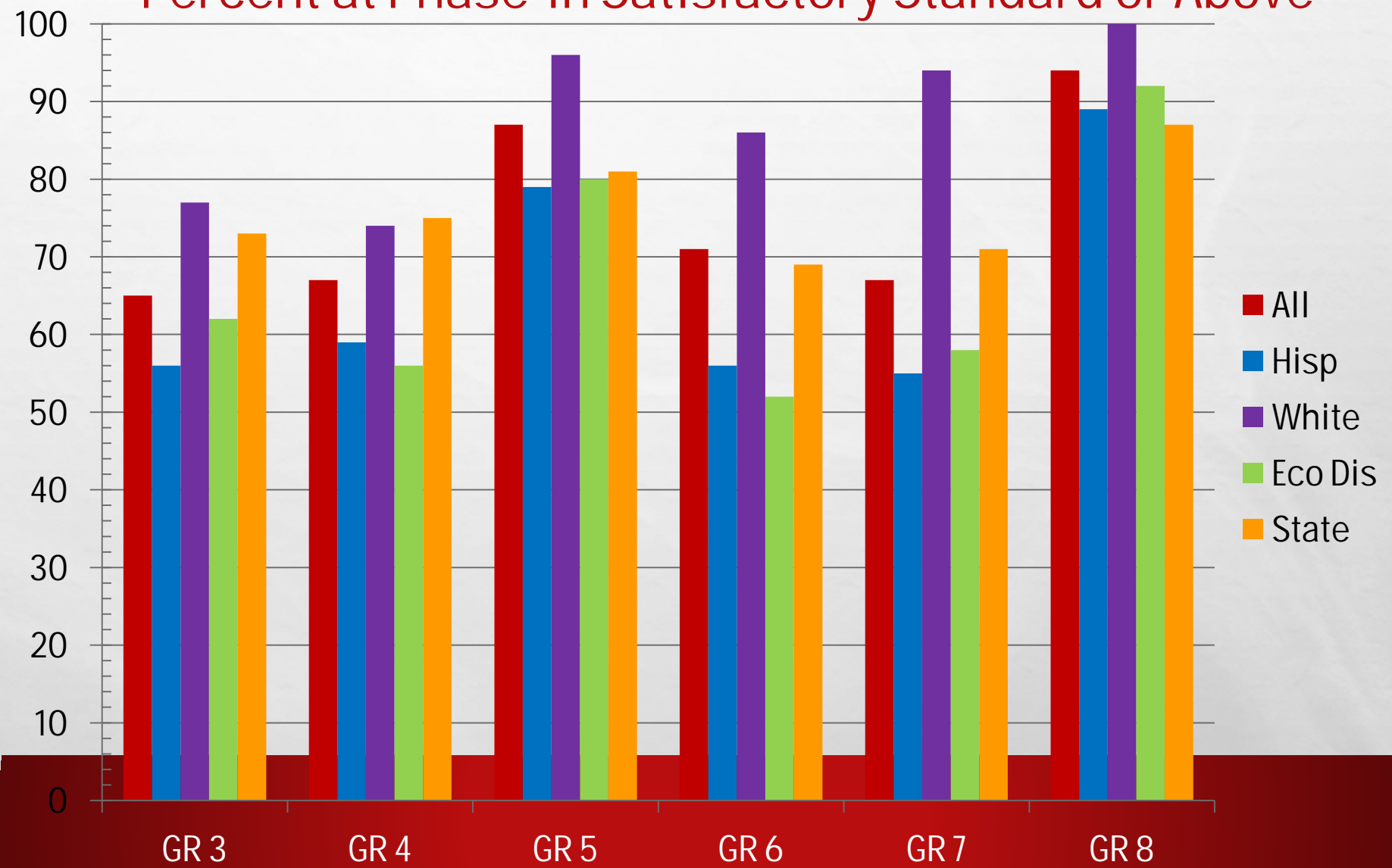
2016 TAPR REPORT OVERVIEW

DISTRICT/CAMPUS PROFILE

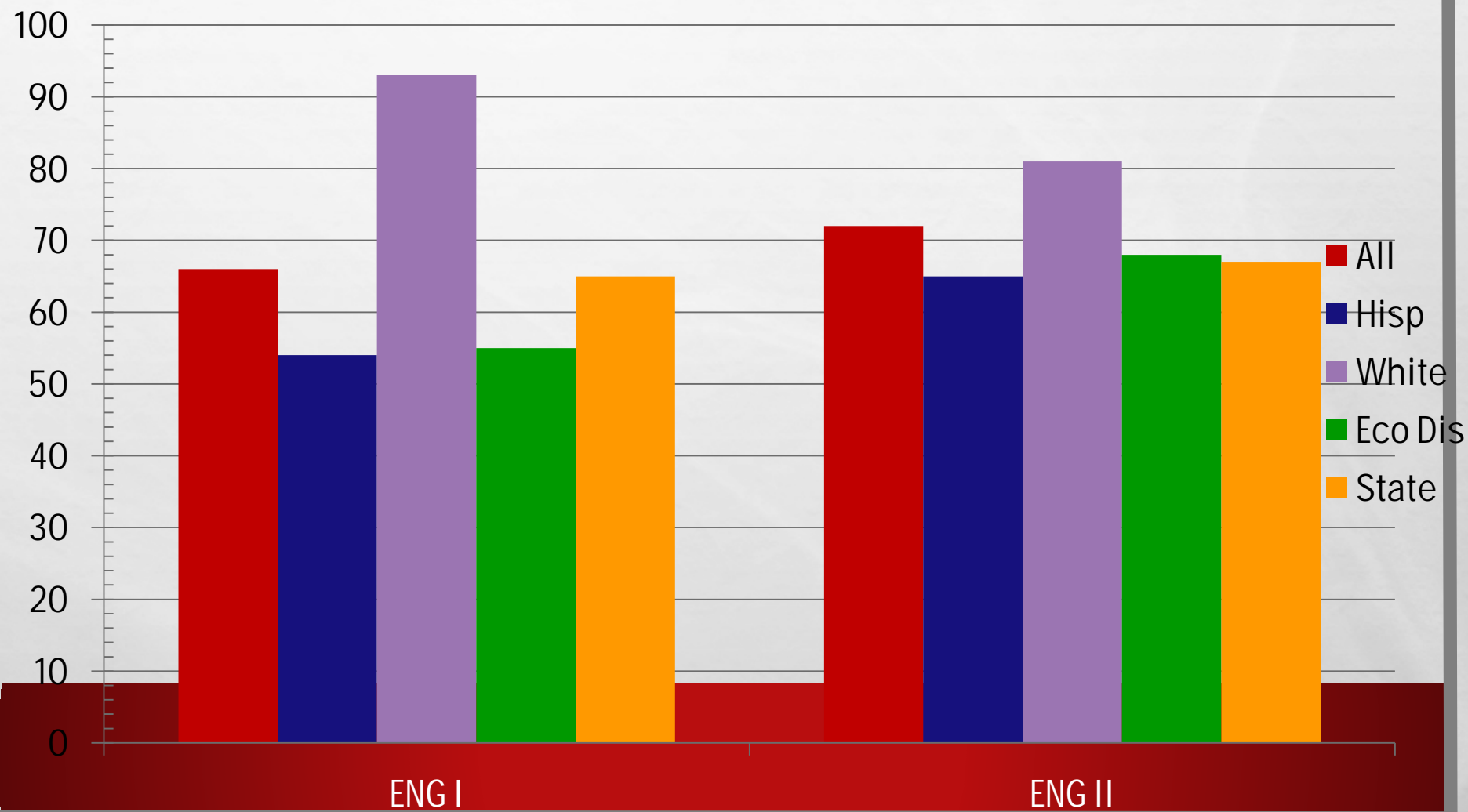
- STUDENT INFORMATION
 - *DEMOGRAPHICS, GRADUATES, RETENTION RATES, CLASS SIZE*
- STAFF INFORMATION
 - *DEMOGRAPHICS, EXPERIENCE, DEGREES, SALARY INFORMATION, TURNOVER RATES*
- PROGRAMS
 - *STUDENT ENROLLMENT, TEACHERS BY PROGRAM*
- BUDGET
 - *LINK TO ACTUAL FINANCIAL DATA REPORT*

2016 STAAR 3-8 Reading Performance

Percent at Phase-in Satisfactory Standard or Above

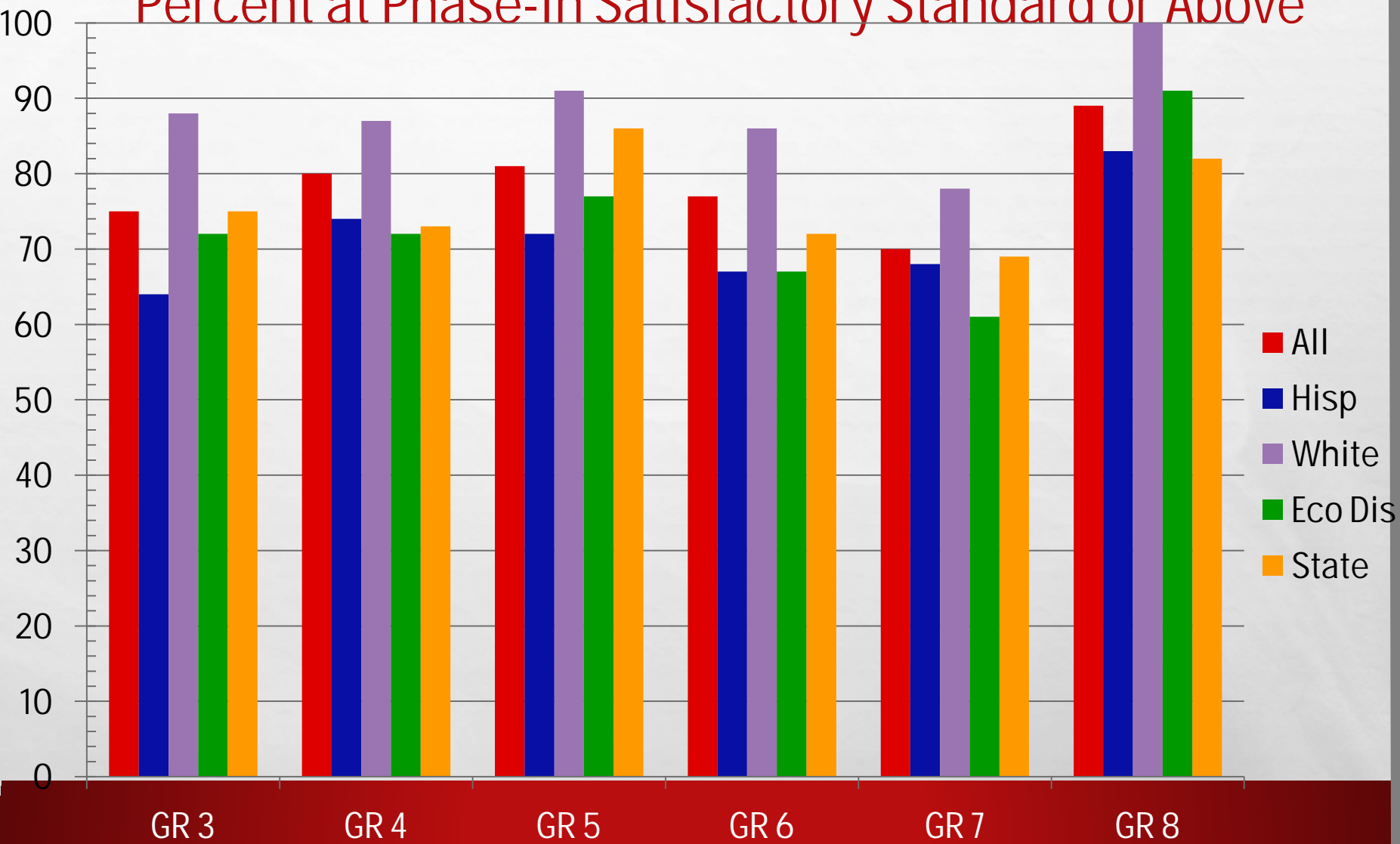


2016 STAAR End-of-Course: English Language Arts Percent at Phase-in Satisfactory Standard or Above



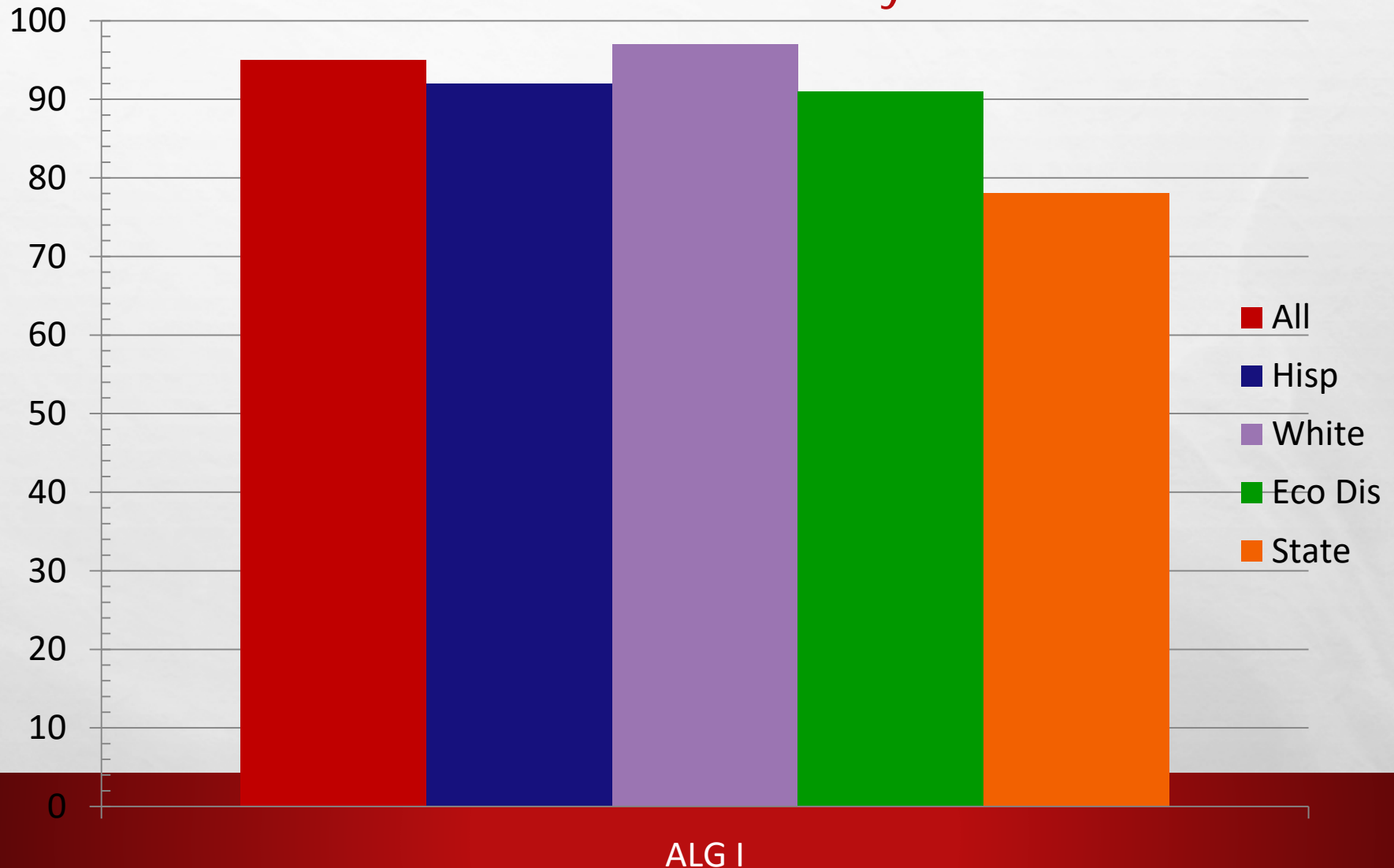
2016 STAAR 3-8 Mathematics Performance

Percent at Phase-in Satisfactory Standard or Above



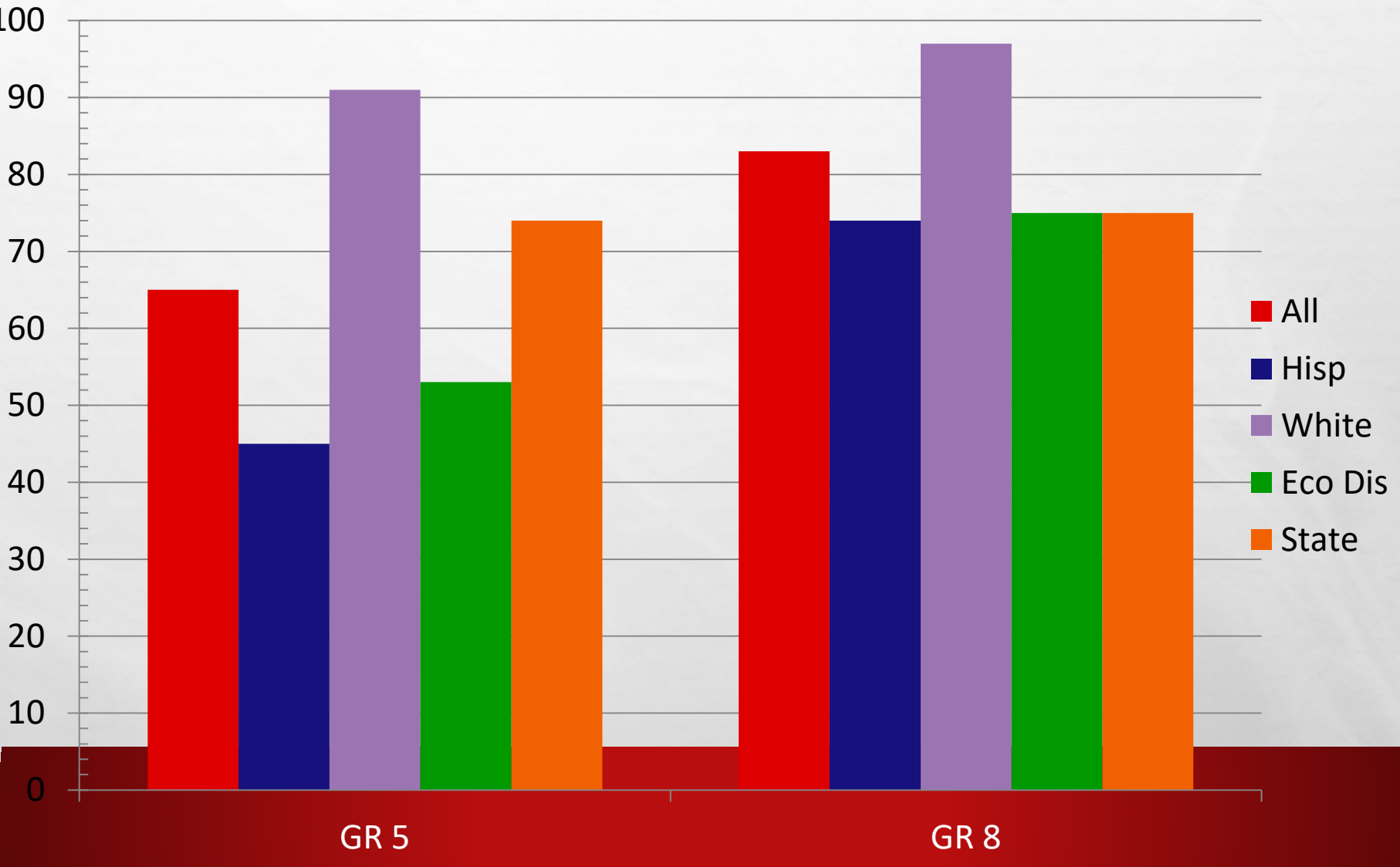
2016 STAAR End-of-Course: Mathematics

Percent at Phase-in Satisfactory Standard or Above



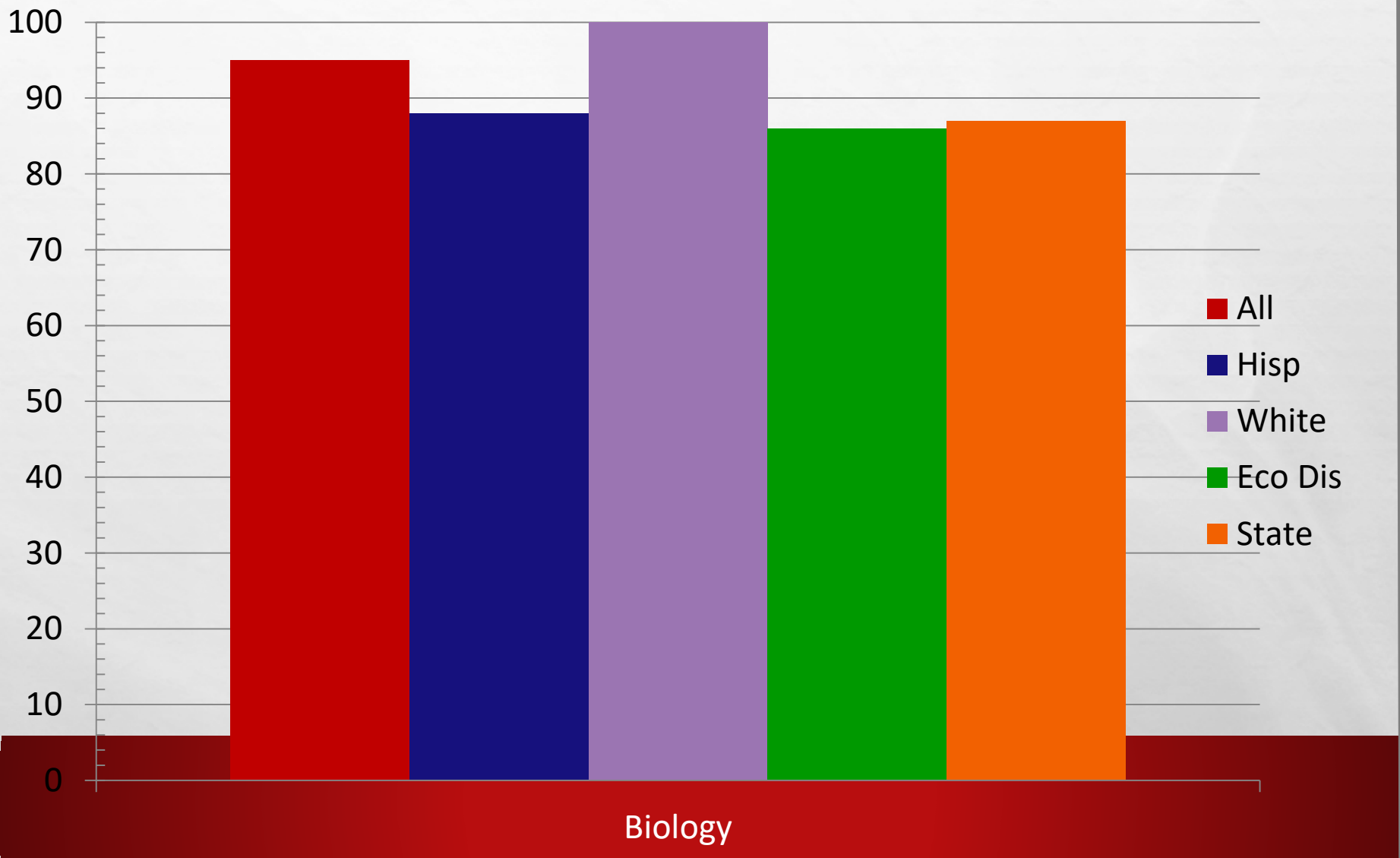
2016 STAAR 3-8 Science Performance

Percent at Phase-in Satisfactory Standard or Above



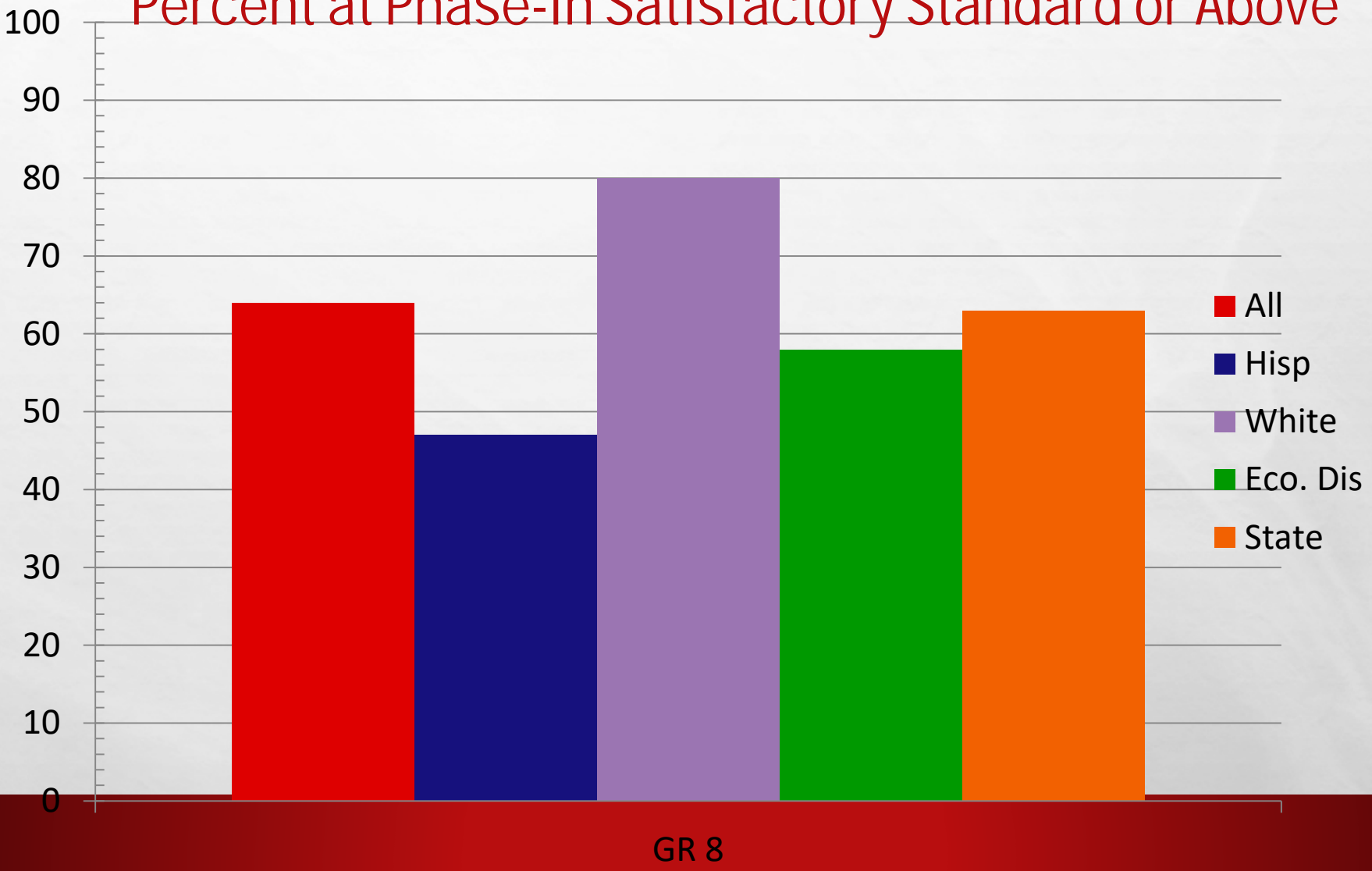
2016 STAAR End-of-Course: Biology

Percent at Phase-in Satisfactory Standard or Above



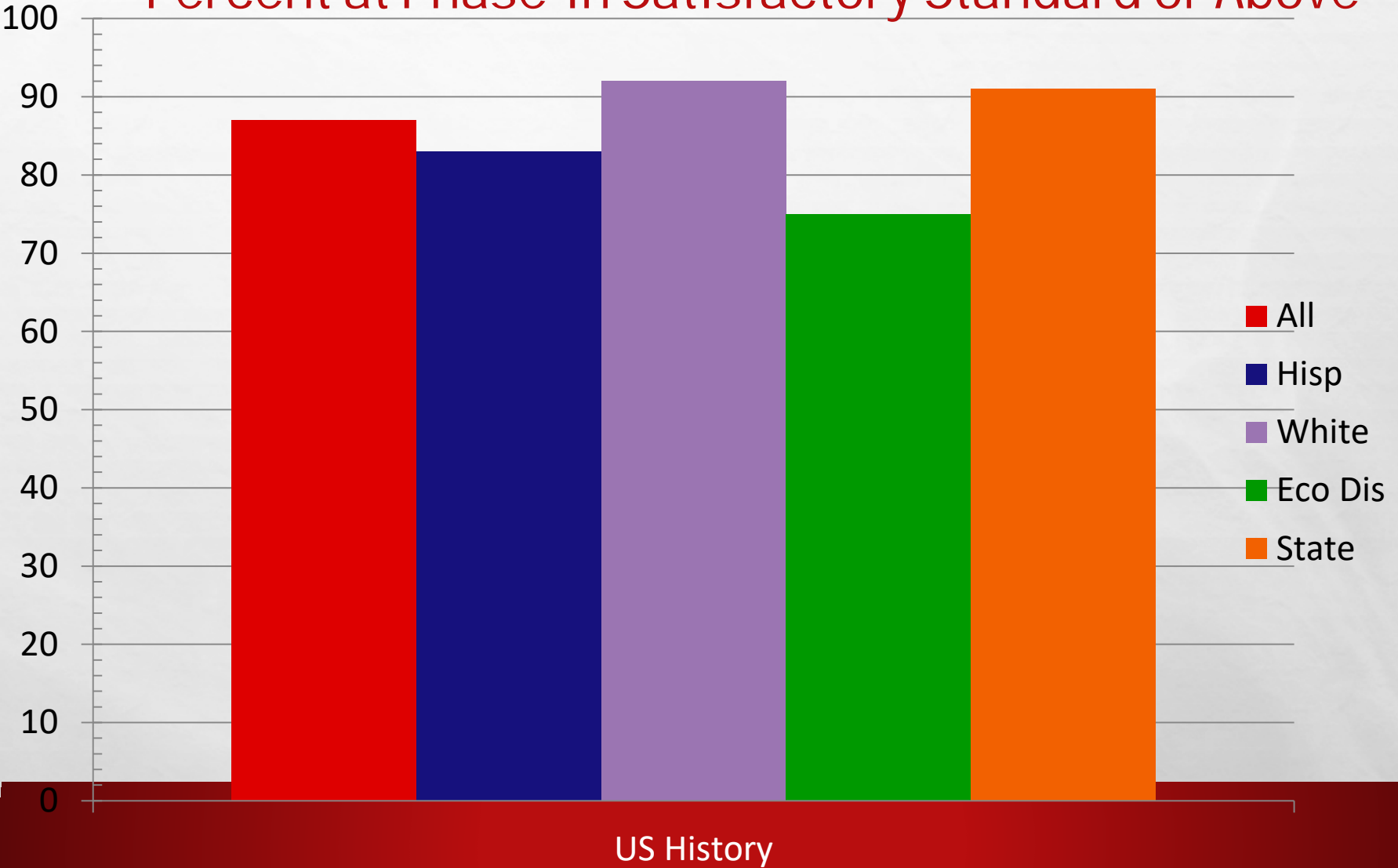
2016 STAAR 3-8 Social Studies Performance

Percent at Phase-in Satisfactory Standard or Above



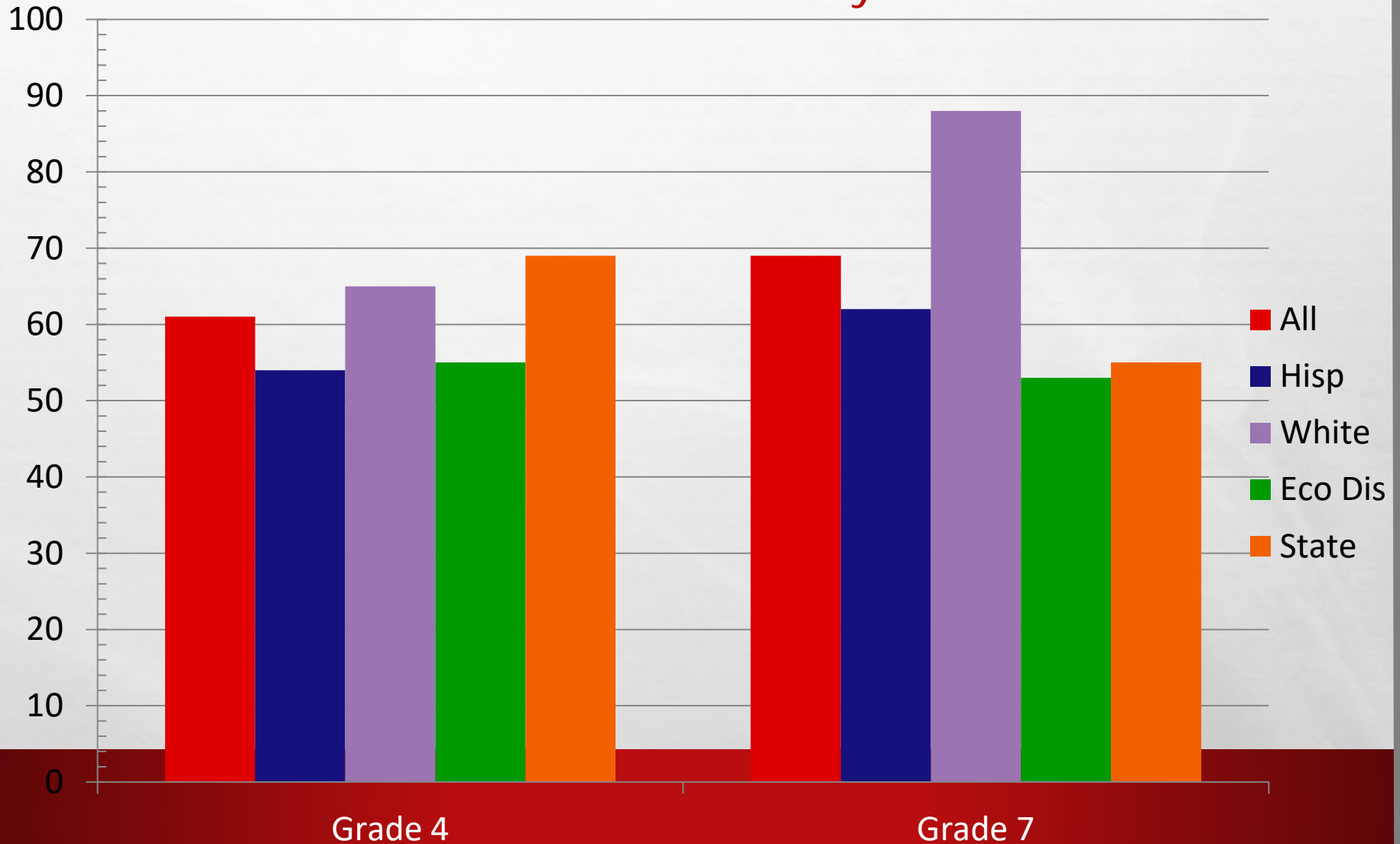
2016 STAAR End-of-Course: U.S. History

Percent at Phase-in Satisfactory Standard or Above

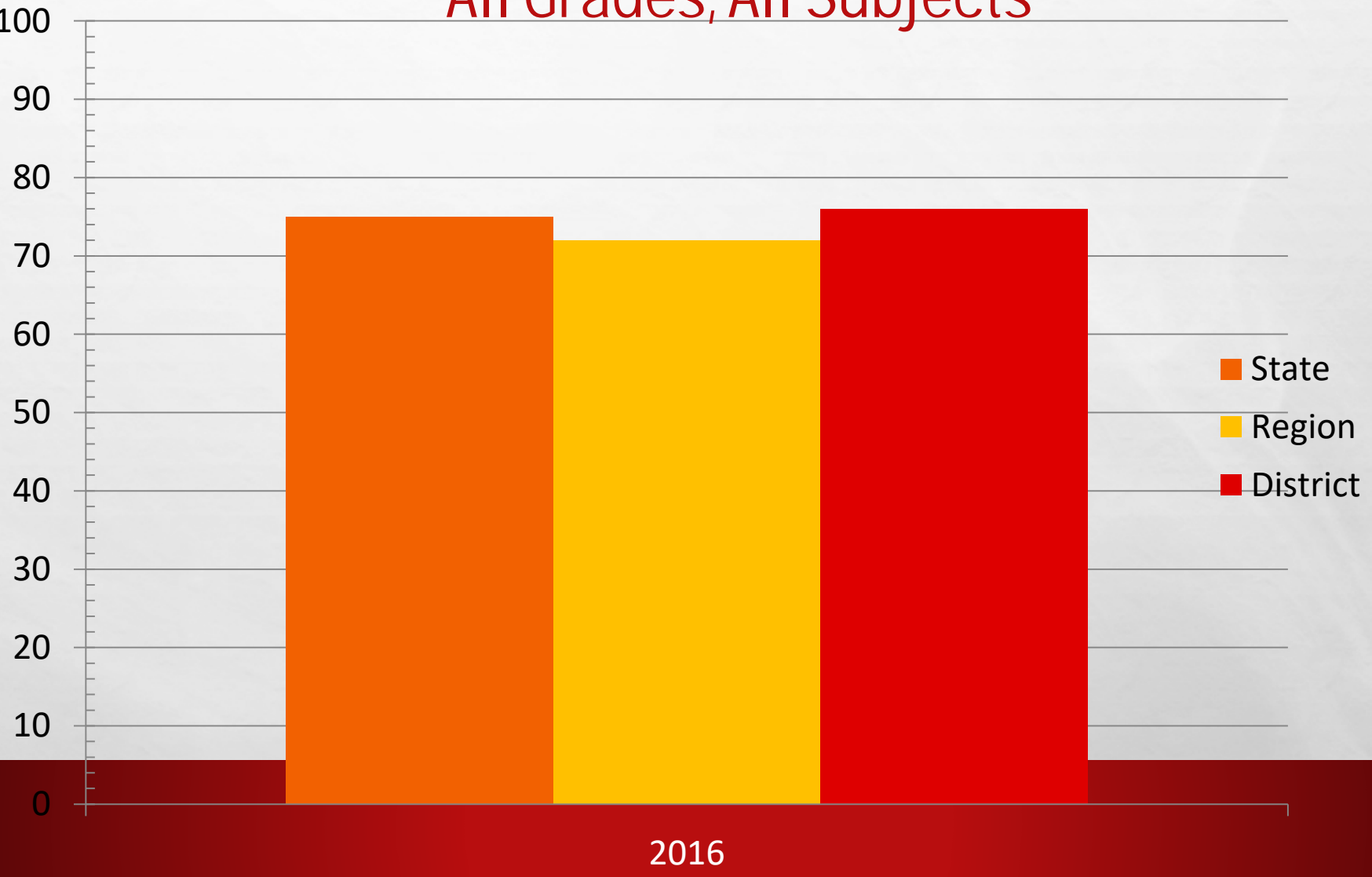


2016 STAAR 3-8 Writing Performance

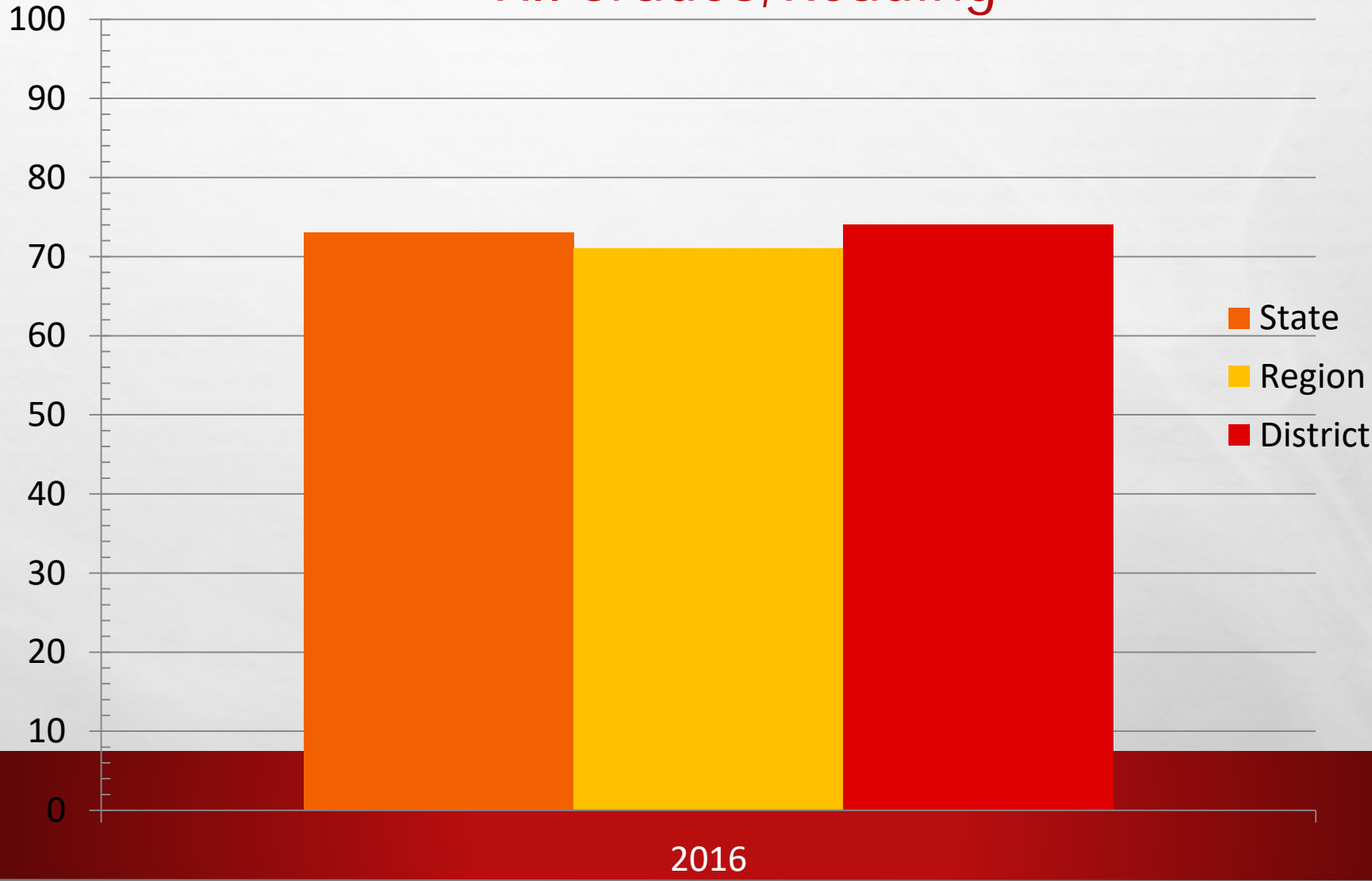
Percent at Phase-in Satisfactory Standard or Above



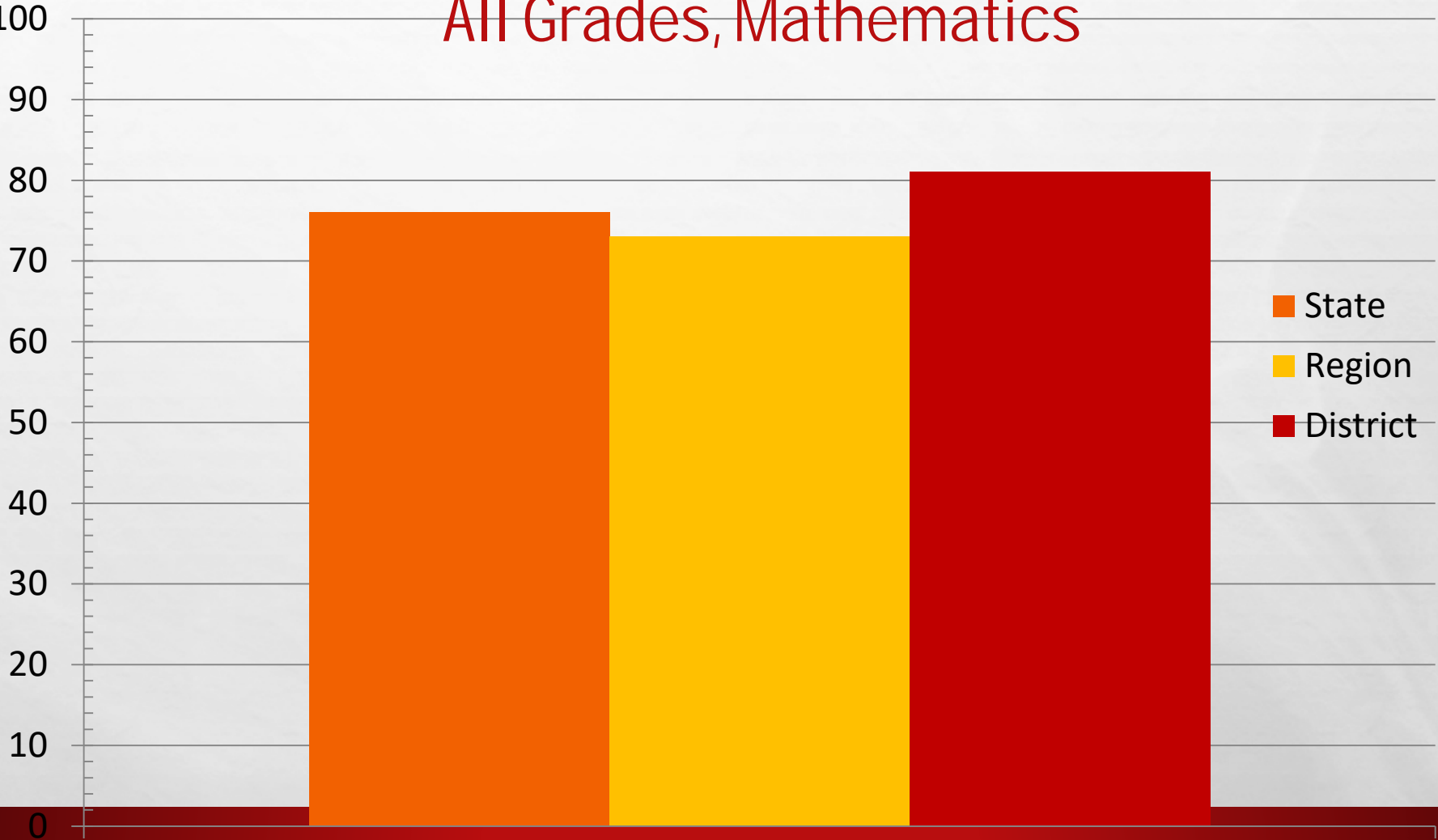
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, All Subjects



STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Reading

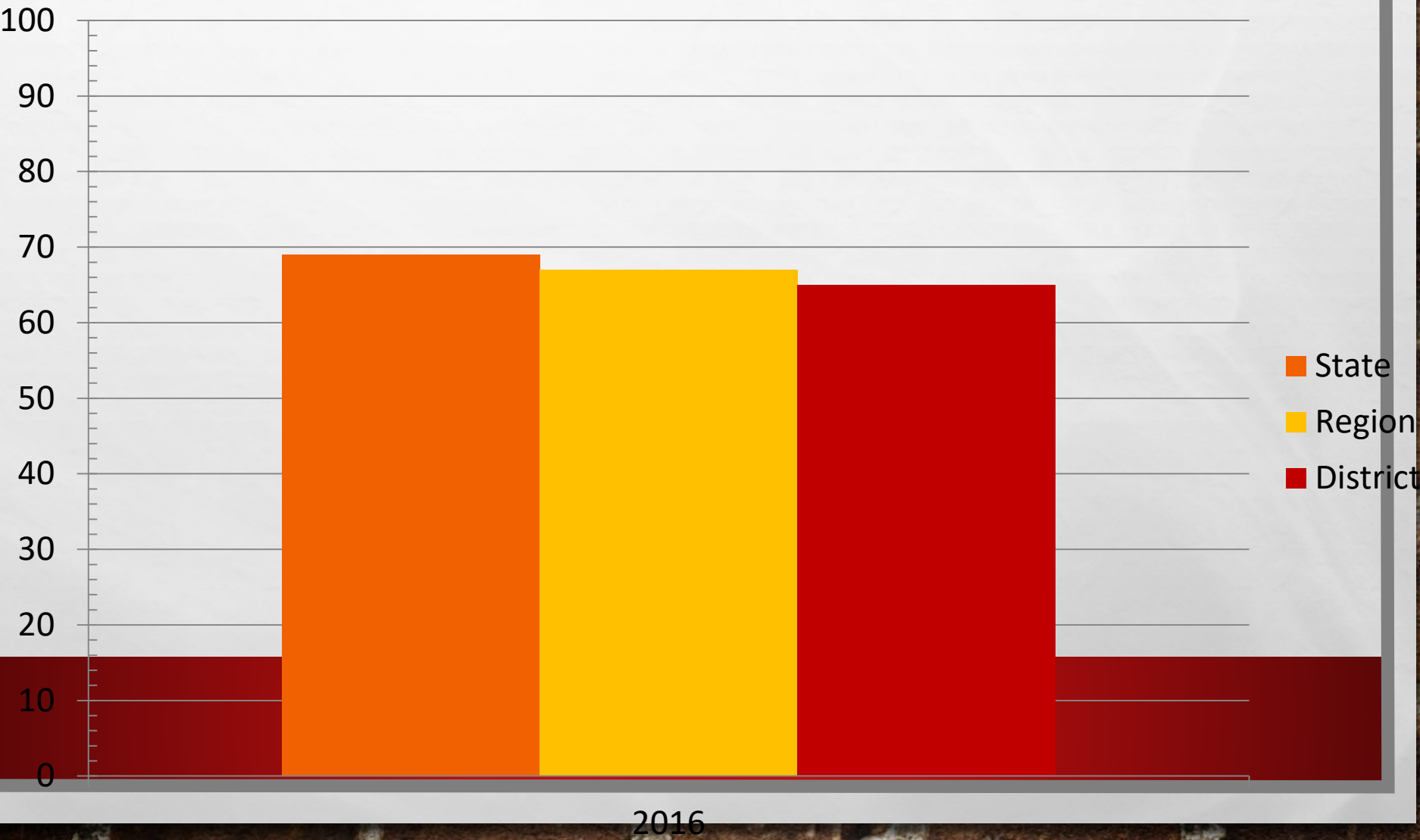


STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Mathematics

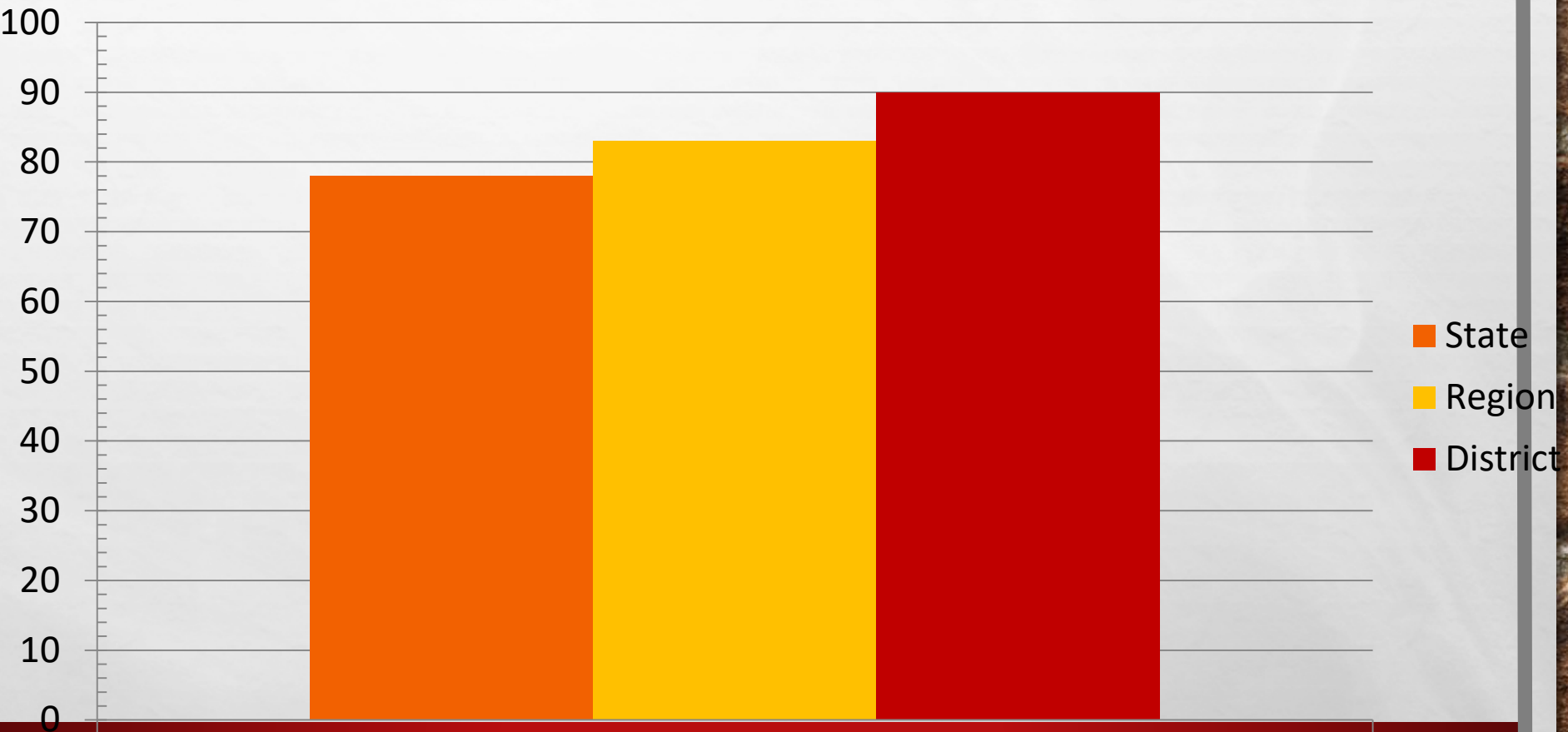


2016

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Writing

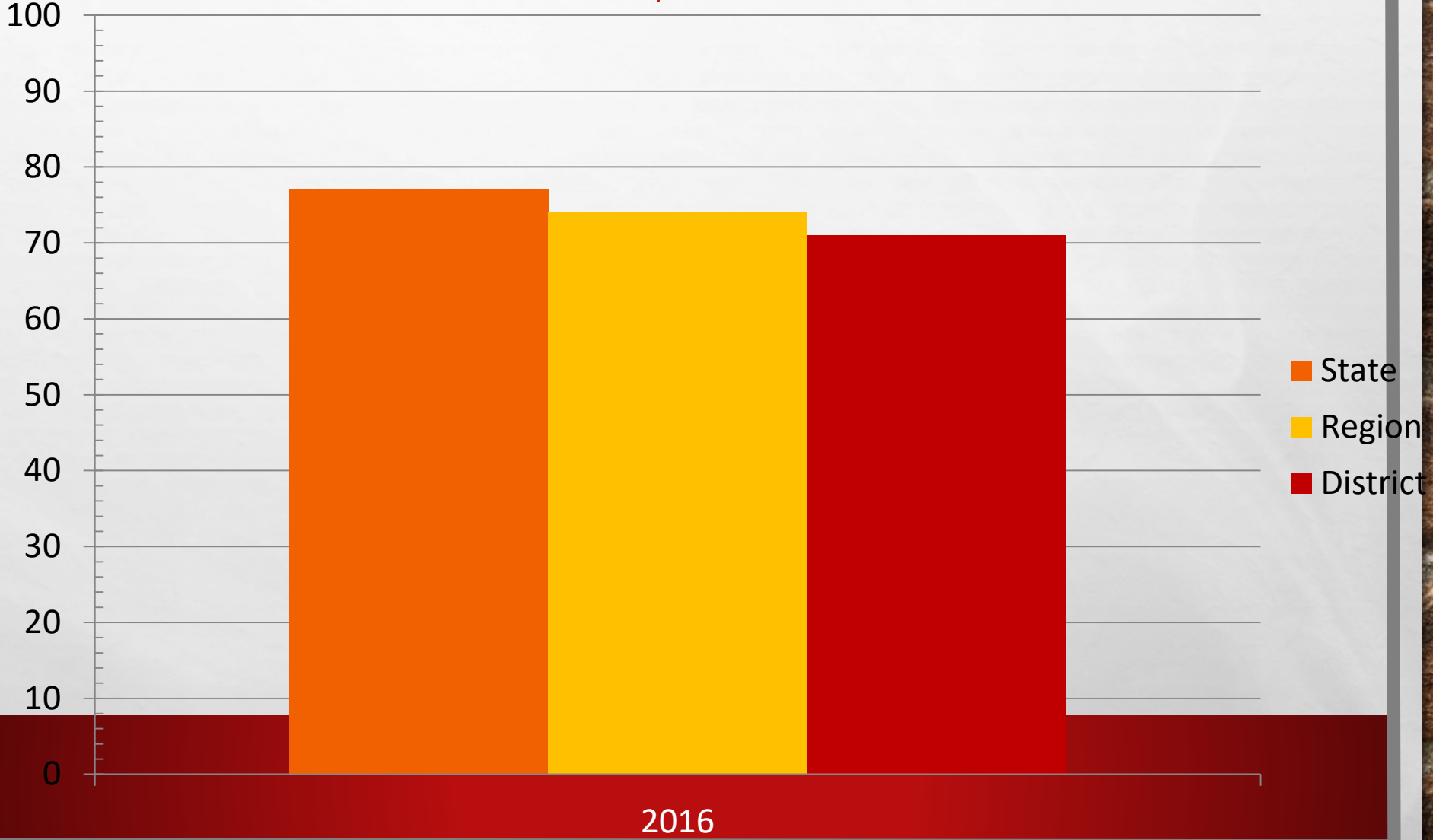


STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Science

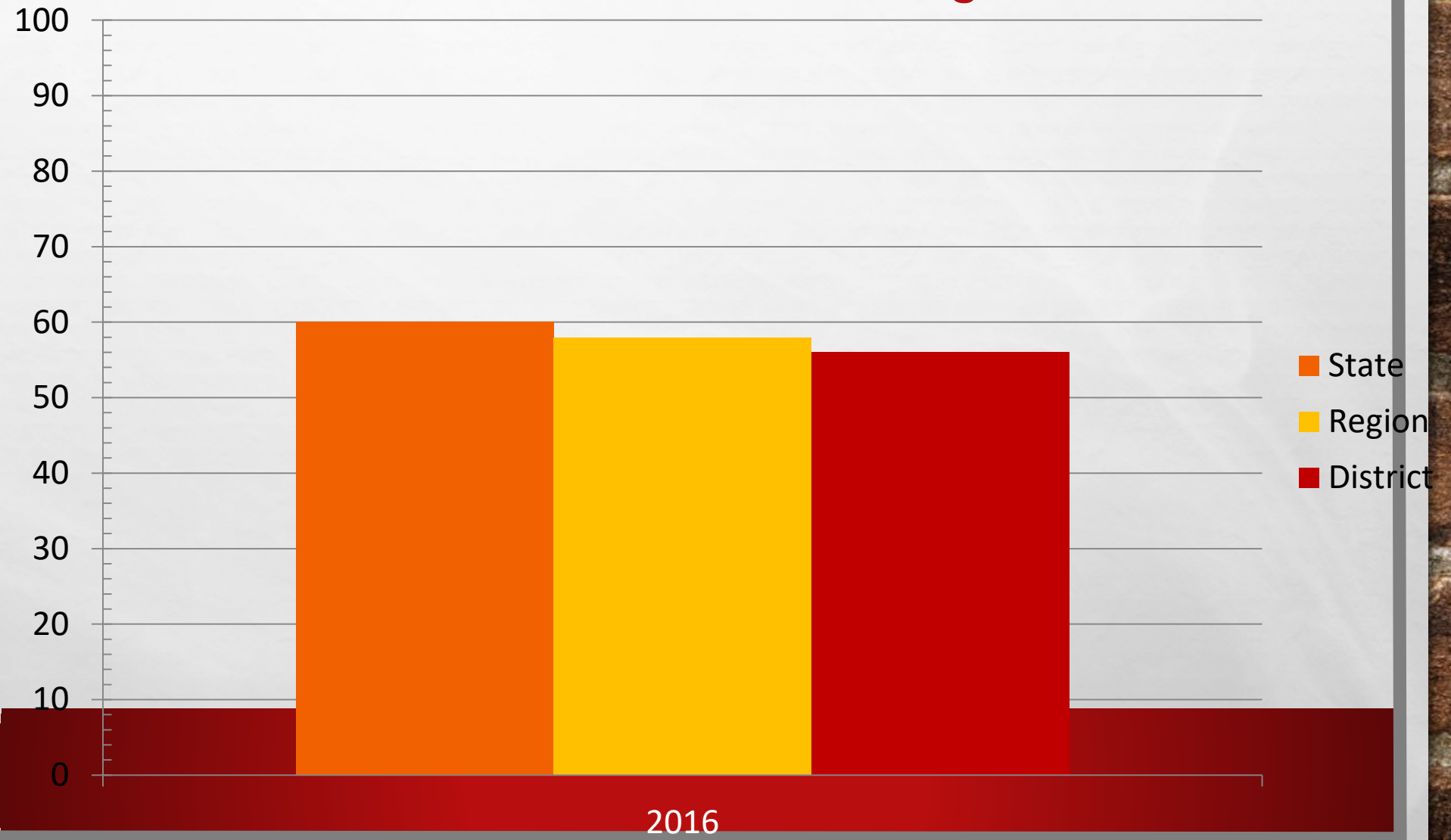


2016

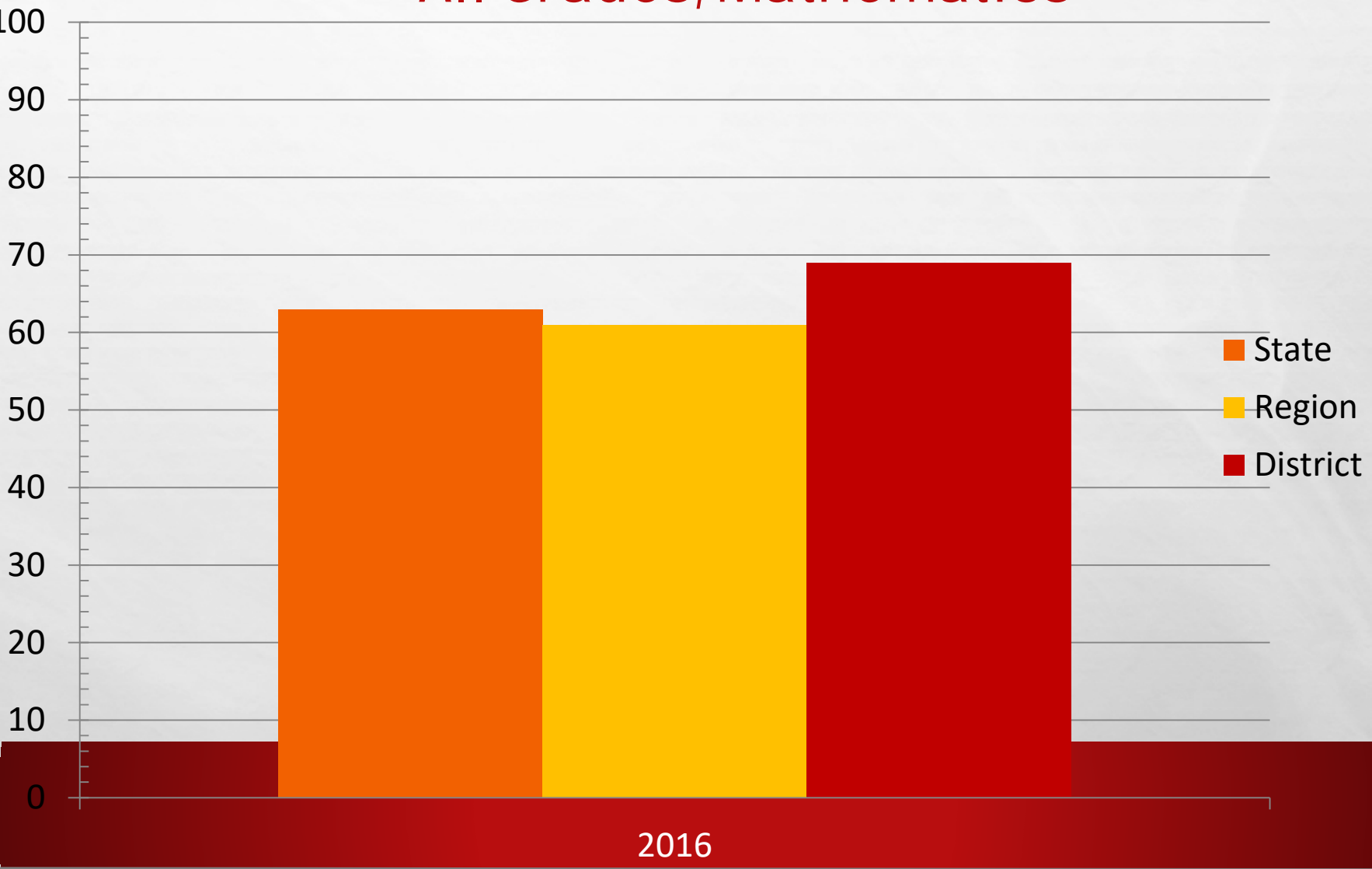
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Social Studies



STAAR Percent Met or Exceeded Progress All Grades, Reading

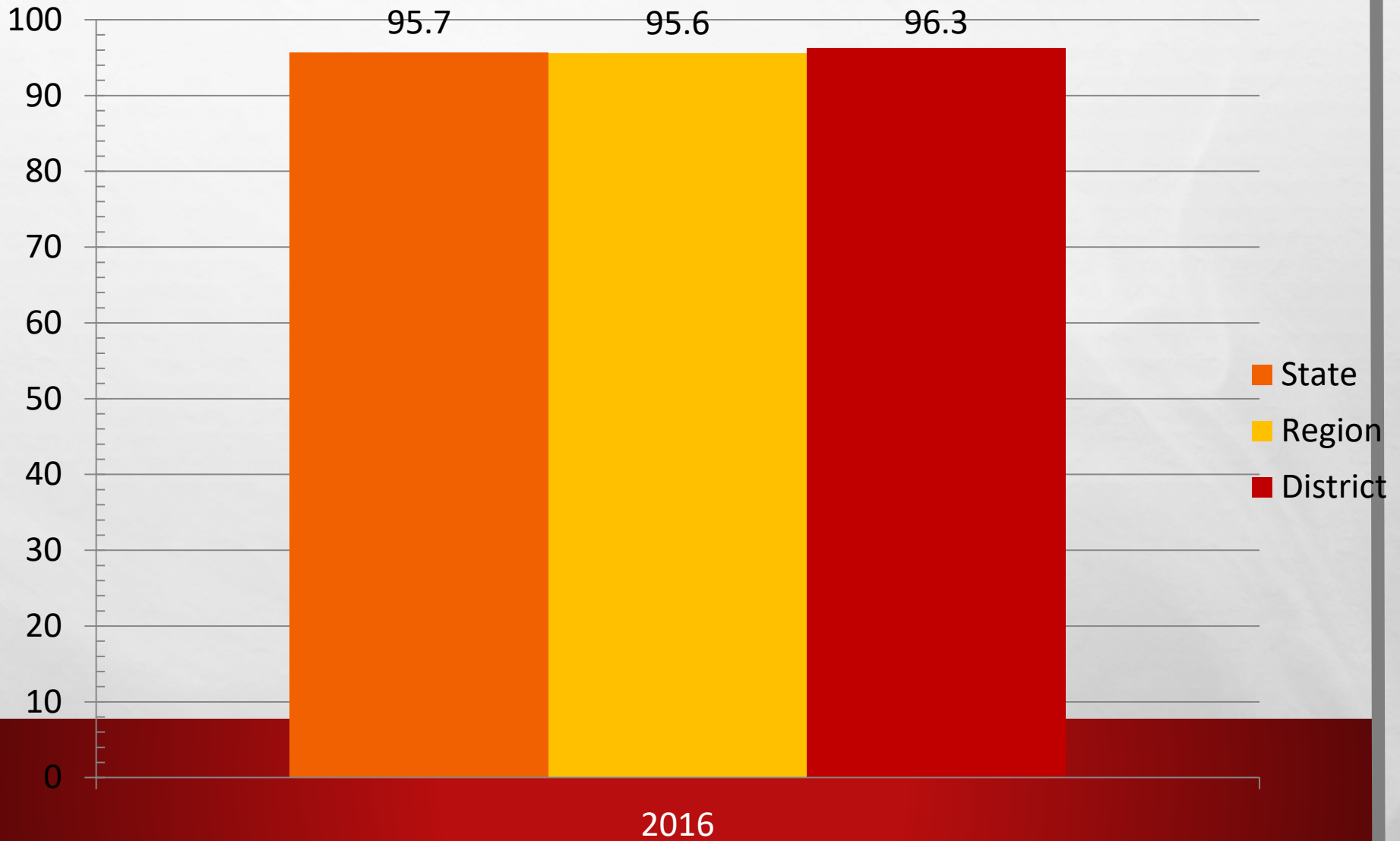


STAAR Percent Met or Exceeded Progress All Grades, Mathematics



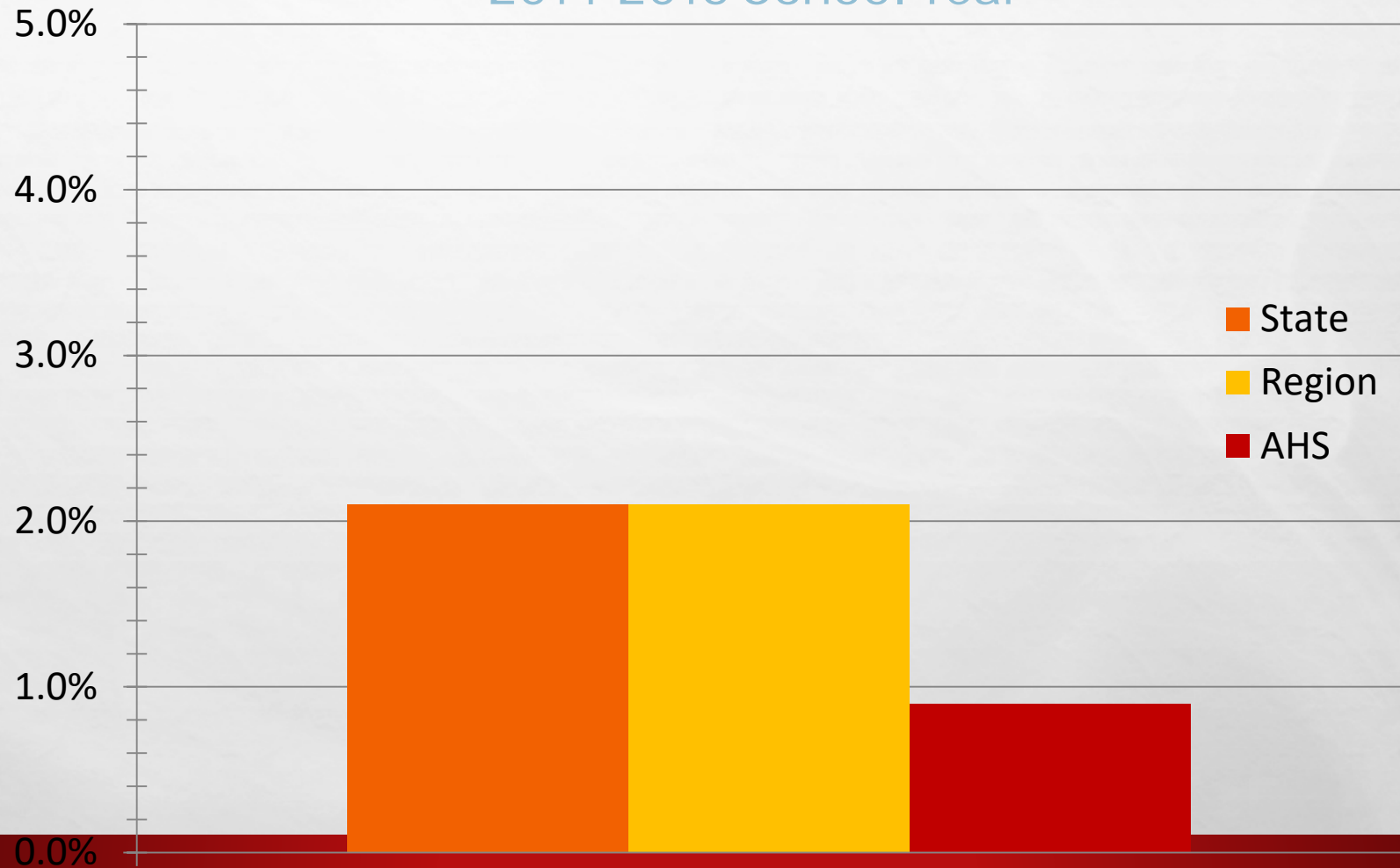
2016 Attendance

2014-2015 School Year



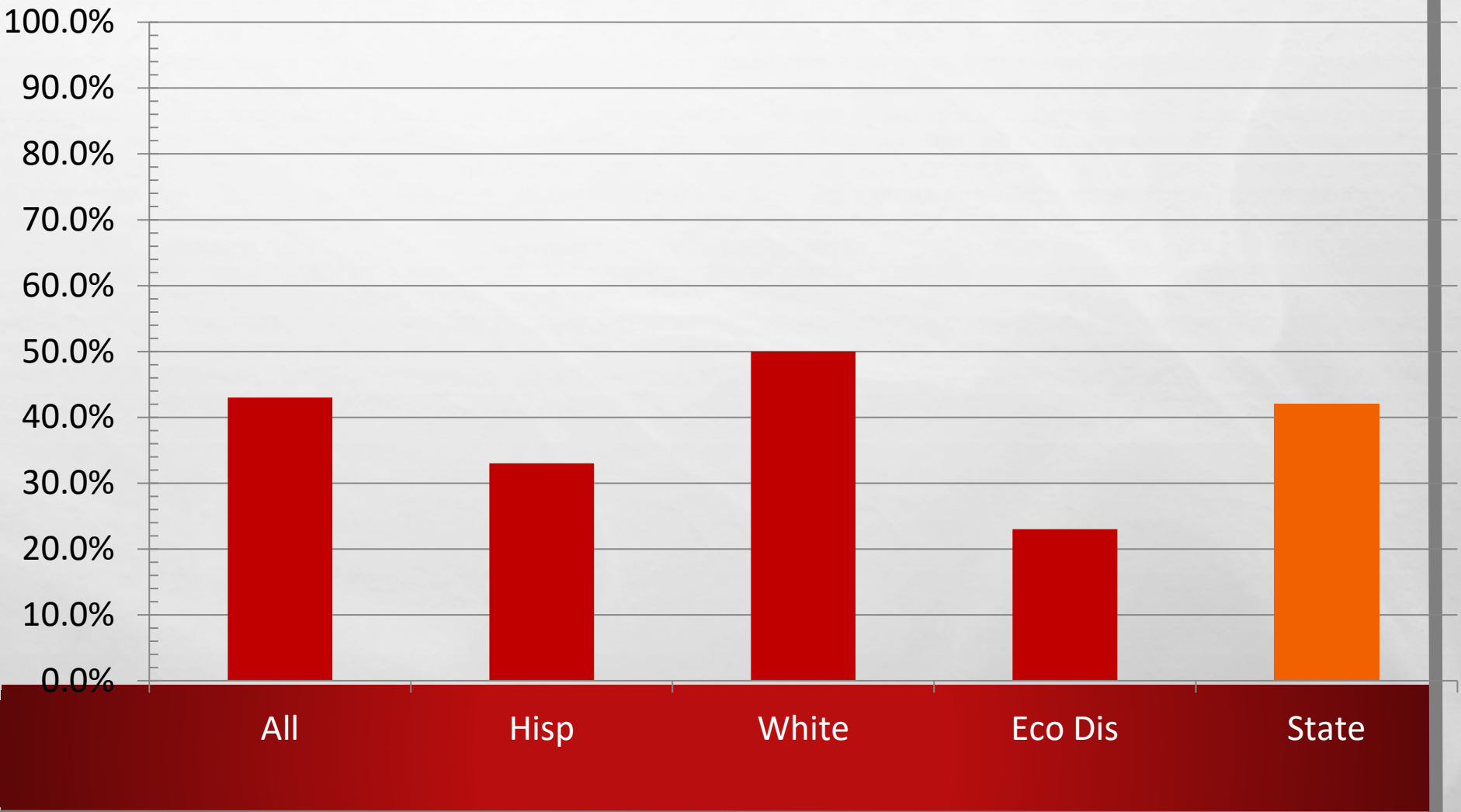
2016 Annual Dropout Rate (Grades 9-12)

2014-2015 School Year



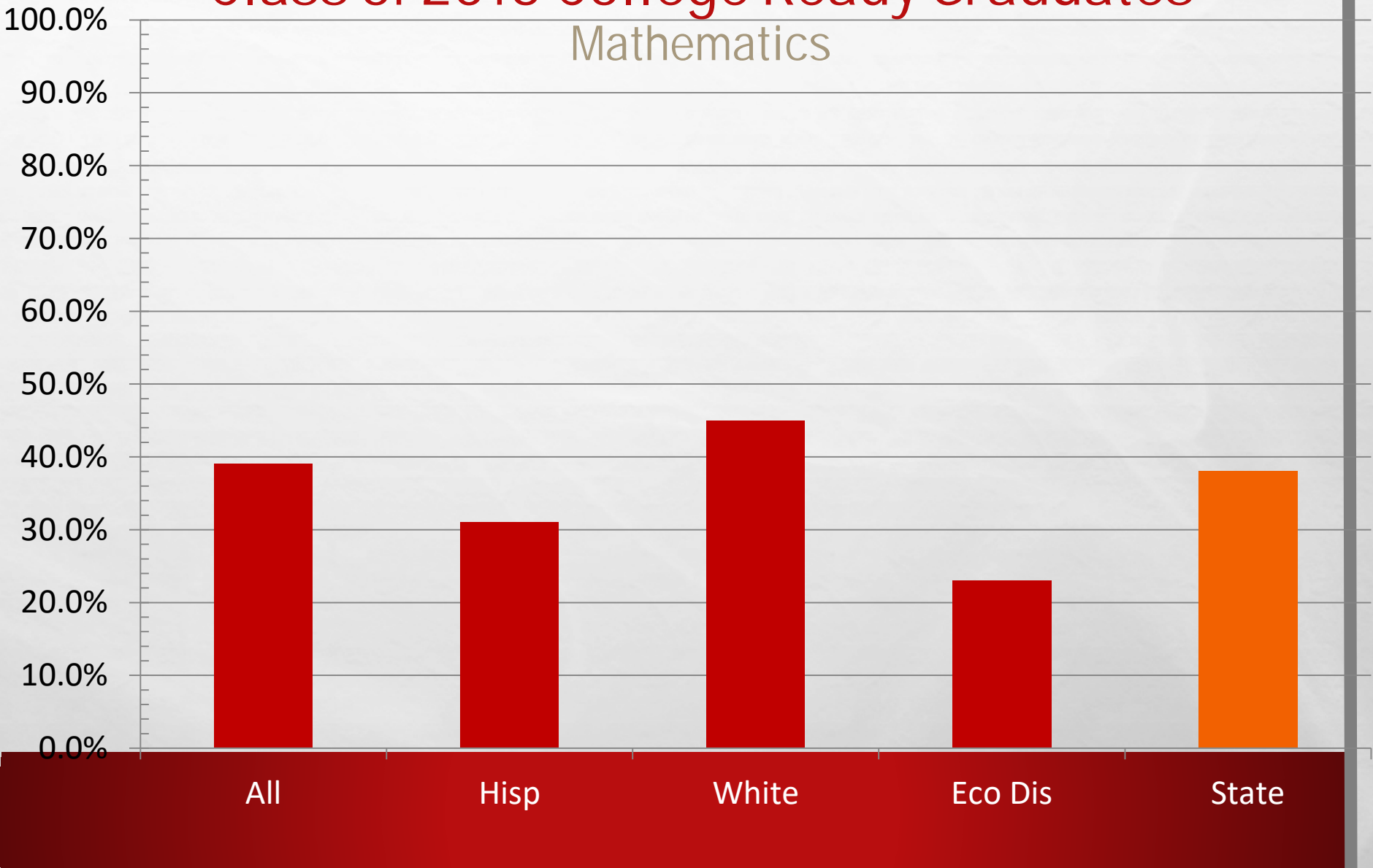
Class of 2015 College Ready Graduates

English Language Arts



Class of 2015 College Ready Graduates

Mathematics

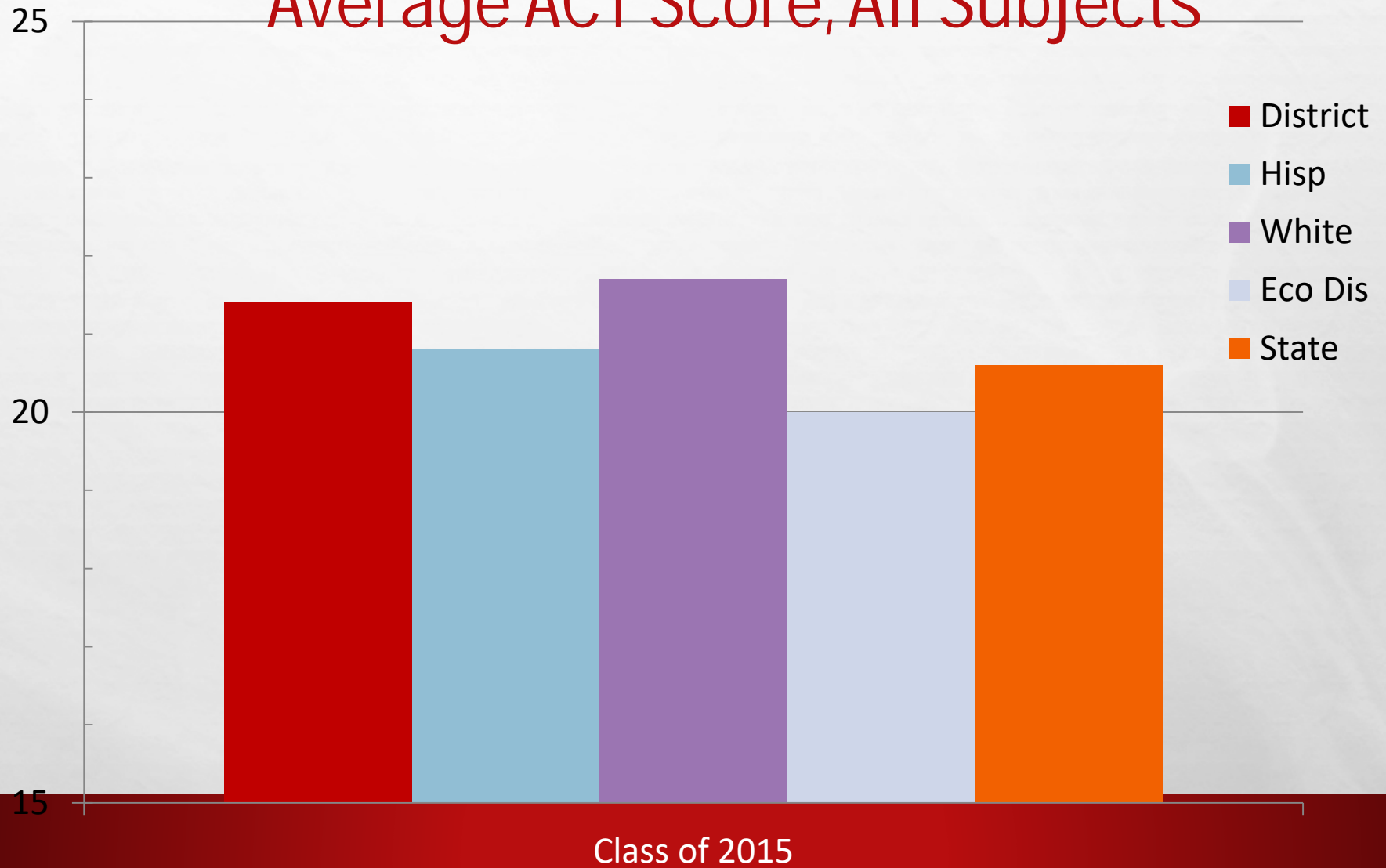


Class of 2015 College Ready Graduates

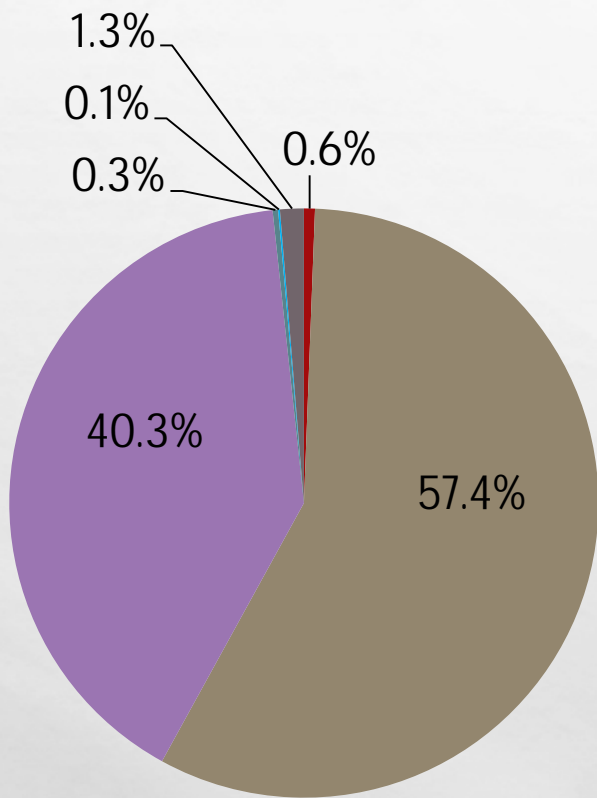
Both Subjects



Average ACT Score, All Subjects

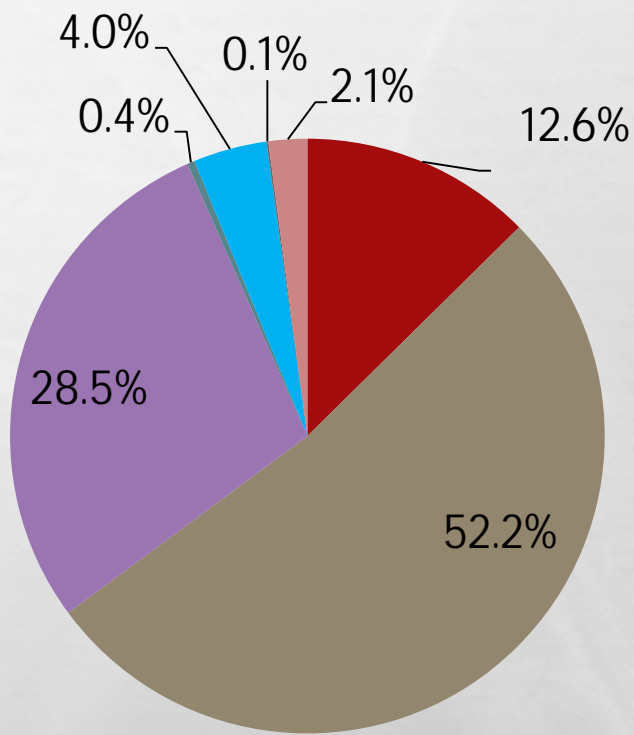


2016 STUDENT ETHNIC DISTRIBUTION



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Two or More Races

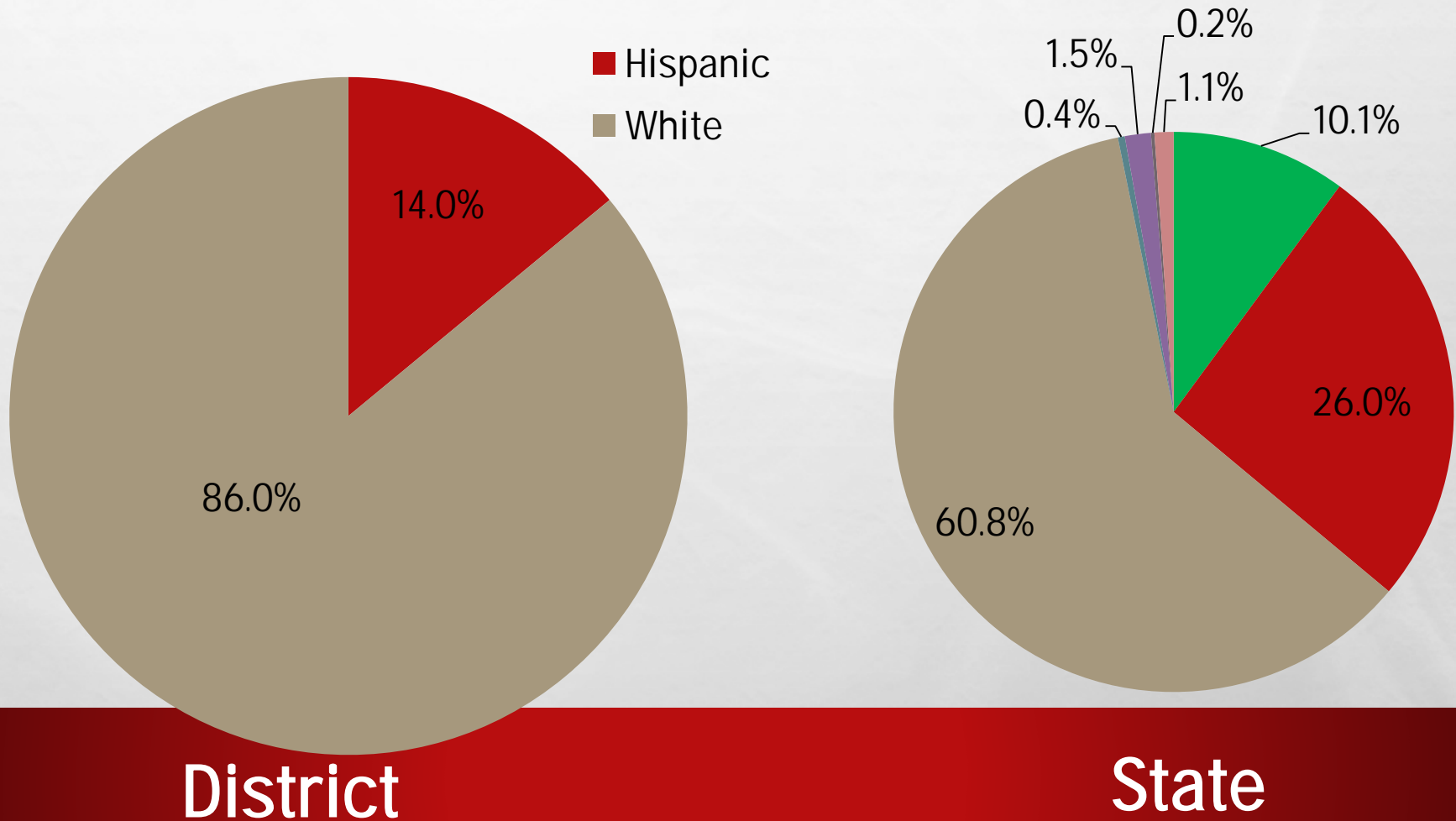


State

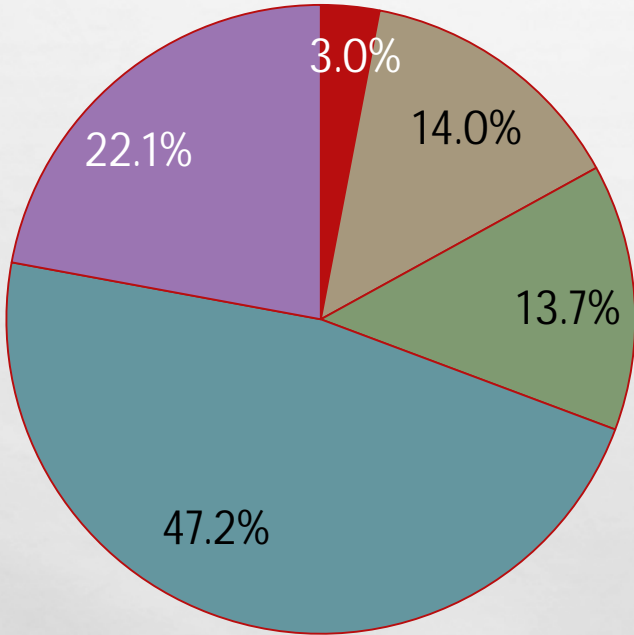
2016 STUDENT DEMOGRAPHICS

	District	State
Economically Disadvantaged	54.9	59.0%
English Language Learners	2.7	18.5%
Students w/Disciplinary Placements (2013-2014)	1.4	1.4%
At-Risk	47	50.1%

2016 TEACHER ETHNIC DISTRIBUTION

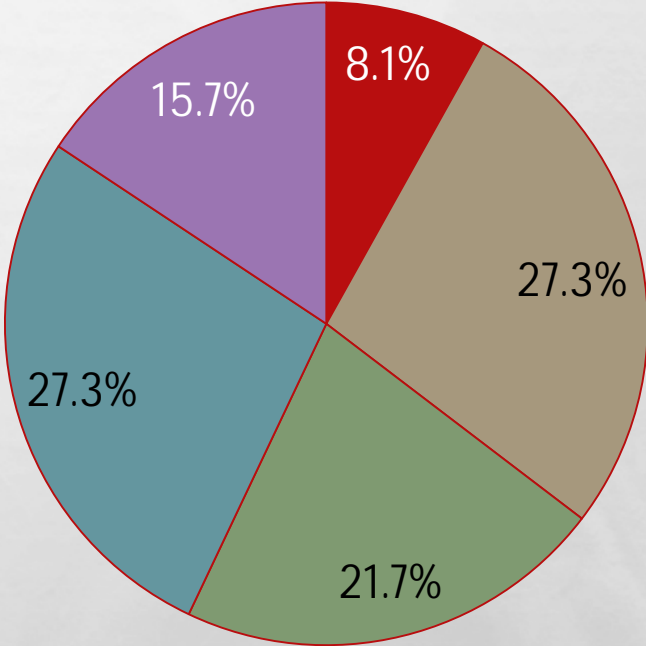


2016 TEACHER'S YEARS OF EXPERIENCE



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

VIOLENT AND CRIMINAL INCIDENTS

- TEXAS STATUTE (TEC 39.053) REQUIRES EVERY DISTRICT TO PUBLISH AN ANNUAL REPORT ON VIOLENT AND CRIMINAL INCIDENTS AT CAMPUSES IN THE DISTRICT

High School Graduates from FY2014 Enrolled in Texas Public or Independent Higher Education in FY 2015

Abernathy High School	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	14	2	3	4	1	4	0
Two-Year Public Colleges	15	6	2	2	2	1	2
Independent Colleges & Universities	2						
Not Trackable	0						
Not Found	15						
Total High School Graduates	46						

2014-2015 ACTUAL FINANCIAL DATA



FOR MORE INFORMATION, PLEASE
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