

World History & Geography

**Revised and adopted
August 2016**

Manchester Regional High School Board of Education

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Curriculum Committee for World History & Geography

Mr. Jonathan Banta

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COURSE DESCRIPTION: World History & Geography

World History & Geography will serve as a full year class for tenth, eleventh, and twelfth grade students who have not successfully met the World History requirement. The class will focus on the interrelationship between history, geography, people, and the environment. It includes the study of maps, landforms, population movements, weather and climate, the environment, ancient histories, and the interdependence of geography on historical settlements across the world. Particular attention will also be paid to the individual nations of the world. Units will include The United States and Canada, Latin America, Western Europe, Eastern Europe, The Middle East, Southern Asia, Eastern Asia, and the Pacific Islands. The course will also be working closely with the current events ongoing in the world, and will promote the improvement of skills needed for success in college or a career working with the environment.

COURSE DATA:

Length of Course:	One Year
Credits:	Five
Periods Per Week:	Five
Classification:	Grade 10, 11, or 12
Prerequisite:	Optional elective for upper level students who have not met the World History classifications

EVALUATION:

The purposes of evaluation are to provide information about student progress and to determine whether students have learned the subject matter, which has been taught. Teachers will evaluate student progress by using standardized or criterion-referenced tests, quizzes, written and oral work, class participation, homework, examinations, special projects and current events.

MANCHESTER REGIONAL HIGH SCHOOL

A. COURSE TITLE: World History & Geography

B. MINIMUM COURSE PROFICIENCIES

Upon successful completion of this course, the student should be able to demonstrate proficiency in the following:

1. Oral Communication

- A. The student can improve his/her oral vocabulary.
- B. The student can employ an acceptable standard of oral English.
- C. The student can organize and can present ideas and/or information.

2. Written Expression

- A. The student can organize information and/or ideas according to acceptable outlining procedures.
- B. The student can write acceptable sentences and paragraphs.
- C. The student can write acceptable essays.

3. Vocabulary Skills

The student can improve his/her ability to define and to use terminology associated with more recent World History & Geography.

4. Research Skills

The student can use the resources of the library to complete required assignments and projects.

5. Career Study

The student will become familiar with the following careers: biographer, cartographer, caseworker, documentary film maker, historian, news reporter, and urban sociologist.

C. Evaluation Activities:

- A. Tests
- B. Quizzes
- C. Class participation
- D. Homework
- E. Oral reports
- F. Written reports
- G. Group activities

- H. Current events
- I. Special projects

D. Grading structure: Benchmark for mastery of course content is 65%; content mastery for students with IEPs may be less than the Board of Education approved minimum for regular education students.

- A. Test.....30%
- B. Quizzes.....20%
- C. Class participation.20%
- D. Homework.....15%
- E. Projects/Historical Writing.....15%

Scope & Sequence

Unit I – Exploring Physical and Human Geography

4 weeks

- A. Exploring Geography
 - 1. The Study of Geography
 - i. Absolute location
 - ii. Relative location
 - iii. Functional location
 - iv. Formal region
 - 2. Changes within the Earth
 - i. Core
 - ii. Continental drift theory
 - 3. Changes on the Earth’s surface
 - i. Weathering
 - ii. Erosion
- B. Climates and ecosystems
 - 1. Weather and climate
 - i. Climate
 - ii. Front
 - iii. Precipitation
 - iv. Continental climate
 - 2. Ecosystems
 - i. Ecosystem
 - ii. Savanna
 - iii. Tundra
 - iv. Prairie
- C. Population and Culture
 - 1. Human Geography
 - i. Culture
 - ii. Population density
 - iii. Immigrant

- iv. Emigrant
- v. Diffusion
- 2. Political and Economic Systems
 - i. Sovereignty
 - ii. Federation
 - iii. Confederation
 - iv. Dictatorship
 - v. Totalitarianism
 - vi. Command economy
- D. Resources and Land Use
 - 1. World Resources
 - i. Renewable energy
 - ii. Fossil fuel
 - iii. Nonrenewable resource
 - iv. Geothermal energy
 - 2. World Economic Activity
 - i. Subsistence farming
 - ii. Commercial farming
 - iii. Import

Standards/CPI's: 6.1..12.B1.a; 6.2.12.B1.a-b; 6.2.12.C.3.a; 6.2.12.B.5eB

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit II: Geography of the United States and Canada

4 weeks

- A. Regional Atlas - The United States & Canada
 - 1. Political/Economic/Geological/Climate/Density Mapping
- B. A Profile of the United States
 - 1. A resource rich nation
 - i. Gross national product
 - 2. A nation of cities
 - i. Hinterland
 - ii. Metropolitan area
- C. Regions of the United States
 - 1. The Northeast
 - 2. The South
 - 3. The Midwest
 - 4. The West
- D. Canada
 - 1. Regions of Canada
 - i. Lock
 - ii. Province

2. The Search for a National Identity
 - i. Separatism
 - ii. Secede
3. Canada Today
 - i. NAFTA
 - ii. Tariff
 - iii. Customs

Standards/CPI'S: 6.1.12.B.1.a; 6.1.12.B.2.a-b; 6.1.12.C.3.a-b; 6.1.12.B.4.b

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit III: Geography of Latin America

4 weeks

- A. Regional Atlas – Latin America
 1. Political/Economic/Geological/Climate/Density Mapping
- B. Mexico
 1. Geography of Mexico
 2. A place for three cultures
- C. Central America and the Caribbean
 1. Central America
 2. The Caribbean Islands
- D. Brazil
 1. The land and its regions
 2. Brazil's Quest for economic activities.
- E. Countries of South America
 1. The Northern Tropics
 2. The Andean Countries
 3. The Southern Grassland Countries

Standards/CPI's: 6.2.12.A.3.a-b; 6.2.12.B.3.A-b; 6.2.12.C.3.e; 6.2.12.D.5.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit IV: Geography of Western Europe

5 weeks

- A. Regional Atlas – Western Europe
 - 1. Political/Economic/Geological/Climate/Density Mapping
- B. The British Isles and Nordic Nations
 - 1. England
 - 2. Scotland and Wales
 - 3. The Two Irelands
 - 4. The Nordic Nations
- C. Central Western Europe
 - 1. France
 - 2. Germany
 - 3. The Benelux Countries
 - 4. Switzerland and Austria
- D. Mediterranean Europe
 - 1. Spain and Portugal
 - 2. Italy
 - 3. Greece

**Standards/CPI's: 6.2.12.B.1.a-b; 6.2.12.C.1.c-d; 6.2.12.D.1.d-f; 6.2.12.B.2.a; 6.2.12.A.3.e;
6.2.12.B.3.a; 6.2.12.D.3.a; 6.2.12.A.5.d; 6.2.12.B.5.d; 6.2.12.B.6.a**

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit V: Geography of Central Europe and Northern Eurasia

4 weeks

- A. Regional Atlas – Central Europe and Northern Eurasia
 - 1. Political/Economic/Geological/Climate/Density Mapping
- B. Central and Eastern Europe
 - 1. Poland
 - 2. The Czech and Slovak Republics, and Hungary
 - 3. The Balkan Peninsula
 - 4. Baltic States and Border Nations
- C. Russia
 - 1. Regions of Russia
 - 2. Emergence of Russia
 - 3. Geographic Issues in Russia

Standards/CPI's: 6.2.12.B.1.a-b; 6.2.12.C.1.c-d; 6.2.12.D.1.d-f; 6.2.12.B.2.a; 6.2.12.A.3.e; 6.2.12.B.3.a; 6.2.12.D.3.a; 6.2.12.A.5.d; 6.2.12.B.5.d; 6.2.12.B.6.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit VI: Geography of Central and Southwest Asia

3 weeks

- A. Regional Atlas – Central and Southwest Asia.
 - 1. Political/Economic/Geological/Climate/Density Mapping
- B. The Caucasus and Central Asia
 - 1. The Caucasus nations
 - 2. The Central Asian Nations
- C. The Countries of Southwest Asia
 - 1. Israel
 - 2. Jordan, Lebanon, Syria, and Iraq
 - 3. Arabian Peninsula
 - 4. Turkey, Iran, Cyprus

Standards/CPI's: 6.2.12.A.2.a; 6.2.12.A.3.e; 6.2.12.B.3.a; 6.2.12.C.e; 6.2.12.A.5.c-d; 6.2.12.B.5.e; 6.2.12.A.6.b-d; 6.2.12.B.6.a; 6.2.12.C.6.a; 6.3.4.C.1

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit VII: Geography of Africa

5 weeks

- A. Regional Atlas – Africa
 - 1. Political/Economic/Geological/Climate/Density Mapping
- B. Northern Africa
 - 1. Egypt
 - 2. Libya and the Maghreb
- C. West and Central Africa
 - 1. The Sahel
 - 2. The Coastal Countries
 - 3. Nigeria
 - 4. Central Africa
- D. East and Southern Africa

1. Kenya
2. Other Countries of East Africa
3. South Africa
4. Other Countries of Southern Africa

Standards/CPI's: 6.2.12.B.1.a; 6.2.12.C.1.a-d; 6.2.12.D.7.c; 6.2.12.C.3.e; 6.2.12.A.4.c; 6.2.12.A.5.a; 6.2.12.B.5.d; 6.2.12.C.5.e; 6.2.12.D.5.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit VIII: South Asia

2 weeks

- A. Regional Atlas – South Asia
 1. Political/Economic/Geological/Climate/Density Mapping
- B. The Countries of South Asia
 1. Road to Independence
 2. India's People and Economy
 3. Other Countries of South Asia

Standards/CPI's: 6.2.12.B.1.a; 6.2.12.C.1.a-d; 6.2.12.D.7.c; 6.2.12.C.3.e; 6.2.12.A.4.c; 6.2.12.A.5.a; 6.2.12.B.5.d; 6.2.12.C.5.e; 6.2.12.D.5.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit IX: East Asia and the Pacific World

8 weeks

- A. Regional Atlas – East Asia and the Pacific World
 1. Political/Economic/Geological/Climate/Density Mapping
- B. China
 1. The emergence of modern China
 2. Regions of China
 3. China's People and Culture
 4. China's Neighbors
- C. Japan and the Koreans
 1. Japan the land of the Rising Sun
 2. Japan's economic development
 3. The Koreans: A divided people

- D. Southeast Asia
 - 1. Historical Influences of Southeast Asia
 - 2. The Countries of Southeast Asia
- E. The Pacific World and Antarctica
 - 1. Australia
 - 2. New Zealand and the Pacific Islands
 - 3. Antarctica

Standards/CPI'S: 6.2.12.A.2.a; 6.2.12.A.3.e; 6.2.12.B.3.a; 6.2.12.C.e; 6.2.12.A.5.c-d; 6.2.12.B.5.e; 6.2.12.A.6.b-d; 6.2.12.B.6.a; 6.2.12.C.6.a; 6.3.4.C.1

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 1: Exploring Physical & Human Geography

Enduring Understanding

Understanding the importance of the relationship between geography and history, and how students, researchers, and scientist use this knowledge

Essential Question(s)

1. In what ways do Geographers use a variety of methods to collect, organize, and analyze information about the world?
2. Which physical processes originate within the Earth and shape the world on which we live?
3. Which factors between the earth and the sun influence climate?
4. Which population and cultural topics lead to the study of human geography?
5. How do different governing philosophies and economic systems change many of the world's countries?
6. In what ways do the uneven distribution of natural resources affect the development and history of many of the countries around the world?

Learning Objectives

Students will be able to:

1. Explain how geographers use tools to understand the world.
2. Identify the 5 themes of Geography.

3. Discuss how geographers identify location, place, and region.
4. Explain the importance of studying movement and human-environment interaction.
5. Explain how scientist classify the Earth's major physical characteristics.
6. Describe the physical processes that affect the Earth's crust.
7. Explain the theories that help scientists understand the Earth's past.
8. Explain how mechanical-chemical weathering affect a place's physical landscape.
9. Describe how the physical process of erosion alters the landscape.
10. Describe how weather & climate are affected by the relative positions of the Earth and sun.
11. Explain how wind & ocean currents redistribute the sun's heat.
12. List the factors that influence the world's climate regions.
13. Summarize why climate change is a cause for concern.
14. Identify the conditions that affect life in an ecosystem.
15. Explain why there are different types of forests.
16. Locate grasslands globally.
17. Explain how life survives in harsh deserts & tundra's.
18. Explain why population density is distributed unevenly around the world.
19. Identify some possible effects of population growth.
20. List some of the elements of culture.
21. Describe how cultures change
22. List 4 characteristics shared by all countries.
23. Describe how various types of government differ from one another.

24. Explain how various types of economic systems differ from one another.
25. Differentiate between renewable & non-renewable resources.
26. List energy sources available to nations and individuals

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
 - c. Map
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Technology Based Presentations

Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. Portfolio building- Regional Maps of the world. (pre assignment)
(Physical and Political Mapping) Climate & ecosystem mapping.
3. Setting up our Historical database notebook.
4. Types of Maps & Components
5. Applying knowledge Essay

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.1..12.B1.a; 6.2.12.B1.a-b; 6.2.12.C.3.a; 6.2.12.B.5eB

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 2: The United States & Canada

Enduring Understanding

Understanding the historical growth of North America as a political, economic, and social leader in the worlds view.

Essential Question(s)

1. Explain the factors that have led to the development of many of the key regions within the United States and Canada.
2. How is Canada divided into 5 distinct regions based on physical features, cultural characteristics, and economic activities?

Learning Objectives

Students will be able to:

1. Discuss how natural resources promote the economic success of the U.S.
2. Explain why transportation & communication are the keys to economic development.
3. Discuss how respect for individual freedoms encourages growth.
4. Identify the ways in which metropolitan areas in the U.S have been affected in transportation technology.
5. Explain why many Americans migrated to the South & West.
6. Describe how cities interconnect with smaller towns.
7. Discuss the effects of the Northeast's physical characteristics & resources on it economy.
8. Describe the development of industry in the Northeast.

9. Explain why the Northeast has a megalopolis.
10. Explain how warm climates and rich soils have affected vegetation's in the South.
11. Identify the key natural resources that have affected vegetables in the South.
12. Discuss how changes in the South have led to the growth of cities.
13. Describe how climate supports the Midwest's agriculture.
14. Identify the reasons farming has become big business.
15. Explain how resources and transportation have promoted industry in the Midwest.
16. Explain how the abundance or scarcity of water resources affects natural vegetation in the West.
17. List the major natural resources that have influenced the economy in the Western U.S.
18. Describe how geography and distance have affected where people live & work in the West.
19. List the main economic activities in the Atlantic Provinces.
20. Explain why the Great Lakes-St. Lawrence- Provinces have become Canada's heartland.
21. Describe economic activities and patterns of settlement in the Prairie provinces & British Columbia.
22. Explain how climate and location have affected the development of the Northwest Territories.
23. Identify the historical roots of Canada's major culture groups.
24. Explain why Quebec is the scene of conflict between two cultures.
25. Discuss how the multicultural nature of Canada's population represents its policy of welcoming diversity while promoting unity.
26. Identify the challenges to future development that Canada faces today.
27. Describe Canada's relationship with the U.S.
28. Explain Canada's relationship with other countries

Suggested Activities / Assessments**General:**

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI'S: 6.1.12.B.1.a; 6.1.12.B.2.a-b; 6.1.12.C.3.a-b; 6.1.12.B.4.b

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 3: Mexico; Central America; South America

Enduring Understanding

Understanding natural geography & historical events and the ways they contributed to the modern day growth of Central & South American nations.

Essential Question(s)

1. How does climate, landforms, and other geographic factors influence each area of Latin America?
2. Which historical developments and social conditions affect economic activities in Mexico?
3. What are the key developmental factors of Central America & the Caribbean Islands?
4. How does distinctive cultural, physical, and economic characteristics change South America in the 20th Century?

Learning Objectives

1. Identify the main physical characteristics that affect daily life in Mexico's heartland region.
2. Differentiate between Mexico's 4 coastal regions.
3. Explain how Mexico became a Spanish colony.
4. Trace the key political events in the development of Democracy in Mexico.
5. Give the main characteristics of the Mexican economy.
6. Identify the major landforms and climates of Central America.
7. Describe the peoples and cultures found in Central America.
8. Explain how social and economic conditions have sometimes led to political conflicts in the nations of Central America.
9. Describe the major physical features of the Caribbean Islanders.
10. Identify the roots of Caribbean culture.
11. Describe the political and economic status of the Caribbean islands.
12. Explain why migration is so common among Caribbean Islanders.
13. Identify existing environmental and economic challenges in the Northeast.
14. Describe the effects of urbanization on the Southeast region.

15. Explain why the government has encouraged urban growth and economic development in the Brazilian Highlands.
16. List the main characteristics of the Amazon River basin ecosystem.
17. Identify the economic challenges the urban and rural poor in Brazil face.
18. Explain how Brazilian government policies have affected the economy.
19. List the effects of economic growth on the Brazilian labor force.
20. Describe how economic development has contributed to environmental change.
21. Describe how migration affected the population of the Guiana's.
22. Identify the geographic influences on Venezuela's economy.
23. Discuss the problems of a one-crop agriculture in Columbia.
24. Explain how the physical geography of the Andean countries has affected the people who live there.
25. Describe the physical characteristics of the Southern grassland countries.
26. Explain the recent changes in political conditions in Paraguay and Uruguay.
27. State how urbanization has affected life in Argentina.

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations

- a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.2.12.A.3.a-b; 6.2.12.B.3.A-b; 6.2.12.C.3.e; 6.2.12.D.5.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 4: Nordic Regions, Mediterranean Europe, Central Western Europe

Enduring Understanding

1. Understanding how the impact of Europe in world affairs both historically and present day.
2. Understanding how much of our history & culture has come from Europe.

Essential Question(s)

1. What ways did resources, trade, and industrial innovation help Britain become a global power?
2. How is a politically united Britain able to balance the sectional differences of Wales, Scotland, and the two Irelands?
3. What are the similarities and differences shared by the Nordic nations or Norway, Sweden, Finland, Denmark, and Iceland?

4. In what ways have nations of mainland Europe struggled to maintain and develop an individual identity throughout history?
5. What physical characteristics have allowed some parts of Europe to grow faster than others?

Learning Objectives

1. Identify the major physical characteristics of England.
2. Explain why London became one of the world's greatest commercial and shipping centers.
3. Describe how the Industrial Revolution affected Britain's economic activities.
4. Explain how Scotland & Wales have preserved the cultural ideals.
5. Describe Ireland's physical characteristics.
6. Identify the geographic processes that have caused cooperation and conflict in Ireland.
7. Describe the physical and cultural characteristics that define the Nordic nations.
8. Explain how the Nordic people have used natural resources to pursue a variety of economic activities.
9. Identify the physical and economic regions of France.
10. Explain how changes in government have affected the extent of French Territory.
11. Explain how language is related to culture in France.
12. Describe how economic and social uncertainties affect life in France.
13. Describe how Germany achieved unification in the 1800's & 1900's.
14. Explain how physical characteristics affect Germany's economy and its patterns of settlement.
15. List the challenges that Germany faces today.

16. Identify the major way in which the Dutch have changed their physical environment.
17. Describe how language has affected culture in Belgium.
18. Explain how diversification has changed Luxembourg's economy.
19. Describe how the character of Switzerland is shaped by its history, culture, and economy.
20. Explain how shifting political boundaries & patterns of settlement have affected life in Austria.
21. Describe how Spain differs physically, economically, and culturally from the rest of Europe.
22. Explain how political conditions and economic activities in Portugal have changed.
23. Discuss how Italians are adapting to their environment and expanding their economy as they plan for the future.
24. Describe how Italy's physical features and economic activities divide the country into three large regions.
25. Describe how Greece's physical characteristics influence its economic activities
26. Summarize the mystery from Greece's past that scientist are trying to understand.
27. Explain why Greek culture is considered a mixture of Eastern and Western cultures

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development

- ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
- 4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
- 5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure
6. Researching each other's history- Finding out how much we have taken from our European cultural roots.

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.2.12.B.1.a-b; 6.2.12.C.1.c-d; 6.2.12.D.1.d-f; 6.2.12.B.2.a; 6.2.12.A.3.e;
6.2.12.B.3.a; 6.2.12.D.3.a; 6.2.12.A.5.d; 6.2.12.B.5.d; 6.2.12.B.6.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 5: Central and Eastern Europe, Russia

Enduring Understanding

1. How did the breakup of new Soviet Union impact the newly formed nations and their people?

Essential Question(s)

1. In what ways have political and social hardships of the past effected eastern European national identities.

2. How have the formerly Soviet controlled countries of Eastern Europe struggled to modernize and find their own identity in the modern world, since the breakup of the Soviet Union?
3. How does limited accessibility of Russia's varied resources affect the history of the country?
4. In what ways has the switch from an authoritarian past to a democratic government offered hope to many people?

Learning Objectives

1. List some major physical characteristics of Poland.
2. Explain how W.W.II affected Polish culture.
3. Describe how the fall of Communism affected nationalism and the economy of Poland.
4. Discuss changes in political and economic conditions in the Czech. Republic since the 1980's.
5. List the challenges facing the regions of Bohemia & Moravia.
6. Explain the economic issues Slovakia faces.
7. Describe how privatization has affected Hungary's economy.
8. Summarize how Romania's economy has changed since the end of the Communist rule.
9. Identify the signs of Bulgaria's economic growth.
10. Describe the effects of foreign investment on Albania.
11. Explain why internal tensions challenge the people of the Balkan nations.
12. Describe how location has affected the History & economics of the Baltic States.
13. Explain why many Ukrainians were eager to break free of foreign domination.
14. Describe the link between Belarus and Russia; and the link between Moldova and Romania.
15. Identify the main physical features of Russia.
16. Describe how location & climate affected ecosystems in Russia.
17. Explain how Siberia offers opportunities and poses unique challenge.

18. Explain how Russian territory expanded under the czars.
19. Identify the economic and political conditions that marked the Communist era.
20. Discuss how the end of Communist rule led to changes in Russia.
21. Identify some of the defining characteristics of life in Russia today.
22. Explain how ethnic turmoil challenges Russia.
23. List the common methods of transportation in Russia.
24. Summarize the economic and environmental problems facing Russia.

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.2.12.B.1.a-b; 6.2.12.C.1.c-d; 6.2.12.D.1.d-f; 6.2.12.B.2.a; 6.2.12.A.3.e; 6.2.12.B.3.a; 6.2.12.D.3.a; 6.2.12.A.5.d; 6.2.12.B.5.d; 6.2.12.B.6.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 6: Central and Southwest Asia

Enduring Understanding

1. How has religious affiliations & resources affected the growth and development of Central and South West Asia.

Essential Question(s)

1. In what ways are Central and Southwestern Asia rich in resources, and how have these resources affected the development of the area?
2. What ethnic groups are scattered throughout Central & Southwestern Asia, and how have they fought to carve out national identities?
3. What factors have made the Middle East a hotly contested area throughout History?
4. In what ways has religion influenced the development and national Identities of the Middle East?

Learning Objectives

1. Describe how climate and politics have shaped Georgia's economy.
2. Explain how political and religious differences with its neighbors have affected Armenia.
3. Identify conflicts over economic recovery and environmental issues in Azerbaijan.
4. Describe the physical features of Central Asian nations.
5. Relate the effects of Islam on the people of Central Asia.
6. Explain how the economies of Kazakhstan and Uzbekistan changed under Soviet control.
7. Recognize the impact of Irrigation, pesticides, and fertilizers on the regions environment.
8. Discuss how Israel has changed its environment to make its land more productive and to increase prosperity.

9. Identify the major culture groups in Israel and the roles they have played in the nation's history.
10. List the steps that Israel and its Arab neighbors have taken to prevent conflict.
11. Summarize how political conditions have changed society in Jordan.
12. Describe how Lebanon has recovered from civil conflict.
13. List geographic factors and economic activities that make Syria a prosperous land.
14. Explain why there has been a series of conflicts in Iraq.
15. Explain how the discovery of oil changed the Arabian Peninsula.
16. Describe how Saudi-Arabia has tried to balance modern day changes and economic growth.
17. Explain why Oman and Yemen are considered the least devolved countries in the region.
18. Explain how Turkey became a modern nation after World War I.
19. List the effects that an Islamic revolution had on the level of development of Iran.
20. Summarize the major issue that divides the people of Cyprus

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations
 - a. Debates (formal and informal)

- b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

- 1. Assorted Power Point Note & Picture slideshows per section.
- 2. (Physical and Political Mapping) Climate & ecosystem mapping.
- 3. Historical Database- Regions beginnings
- 4. Applying knowledge Essay
- 5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.2.12.A.2.a; 6.2.12.A.3.e; 6.2.12.B.3.a; 6.2.12.C.e; 6.2.12.A.5.c-d; 6.2.12.B.5.e; 6.2.12.A.6.b-d; 6.2.12.B.6.a; 6.2.12.C.6.a; 6.3.4.C.1

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 7: North Africa, West and Central Africa, East and Southern Africa**Enduring Understanding**

- 1. How has the historical start of human civilizations been affected by colonization, the struggle for resources, disputes over religion.

Essential Question(s)

- 1. How has the Nile River, Muslim culture, and urbanization help form a distinct modern Egypt?
- 2. What distinct resources and cultural patterns has Northern Africa developed due to its geographic constraints?
- 3. In what ways are countries in Western and Central Africa struggling to be self-sufficient in today's modern world?
- 4. How have the struggle with colonization & to control resources affect the history of the different regions of Africa?
- 5. How have regional conflicts and drought disrupt life in different regions of Africa?

Learning Objectives

1. Describe how physical characteristics influence patterns of settlement in Egypt.
2. Identify how Egypt's past has influenced its culture.
3. Explain how efforts to control the Nile River have affected agriculture in Egypt.
4. List the factors that influence economic activities in Egypt.
5. Explain how physical characteristics and changing perceptions of geography have affected cultures in Libya and the Maghreb.
6. Identify the main settlement patterns in North Africa.
7. Describe how ideas of government and citizenship vary among North African nations.
8. Describe the role of trade and learning in the Sahel's history.
9. Identify environmental challenges facing the Sahel today.
10. List 3 main goals of nations in the Sahel.
11. Show how location has encouraged the development of trade in the coastal countries of West Africa.
12. Explain how power struggles have affected West African nations since independence.
13. Describe the relationship between the traditional cultures and the economies of West Africa.
14. Describe the regions of Nigeria.
15. Recognize the effect of military leadership on Nigeria's economy and politics.
16. Describe how the physical characteristics of Central Africa affect movement in the region.
17. List the resources in Central Africa.
18. Explain how political turmoil has affected the Democratic Republic of Congo.
19. Identify some major physical characteristics of Kenya.
20. Describe how British rule affected the settlement of Kenya.

21. Identify the economic activities that improved Kenya's economy.
22. Explain why Kenyan's are concerned about the government's stability.
23. Show how several countries on the Horn of Africa are strategically located.
24. Identify the issues that divide the people of the Sudan.
25. Describe the effects of drought and political conflict on the regions landlocked countries.
26. Explain why Tanzania changed its system of government.
27. Identify the conditions that divided life in South Africa.
28. Describe the international backlash against the South African government.
29. Explain how South Africa transformed from a repressive police state to a model for peaceful political change.
30. Describe how Malawi & Botswana have been affected by South Africa.
31. Summarize how colonization affected Angola & Mozambique.
 - a. Explain the effect of farming policy on Zambia & Zimbabwe

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches

- d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.2.12.B.1.a; 6.2.12.C.1.a-d; 6.2.12.D.7.c; 6.2.12.C.3.e; 6.2.12.A.4.c; 6.2.12.A.5.a; 6.2.12.B.5.d; 6.2.12.C.5.e; 6.2.12.D.5.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 8: Southern Asia**Enduring Understanding**

1. Understand how South Asia developed differently and independently of its surrounding regions.

Essential Question(s)

1. How did India's Independence Movement focus on non-violence, while regional struggles in Pakistan and Bangladesh would turn violent?
2. In what ways do ancient cultural traditions affect daily life for many people throughout modern India?
3. What political and social challenges are shared by India's neighbors?

Learning Objectives

1. Describe the role Mohandas Gandhi played in India's struggle for independence.
2. Explain how religious conflict contributed to independence for Pakistan and Bangladesh.
3. Analyze the role of religion in the lives of most Indians.
4. Identify both the traditional and modern aspects of village life in India.

5. Discuss how urbanization has changed the character of India.
6. Explain how India's government is attempting to raise the country's standard of living.
7. Explain how limited rainfall affects Pakistan.
8. Describe how political and cultural issues have affected Afghanistan.
9. Describe the differences facing the people and government of Bangladesh.
 - a. Differentiate the cultures and landscapes of Nepal, Bhutan, and Sri Lanka.

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.
2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI's: 6.2.12.B.1.a; 6.2.12.C.1.a-d; 6.2.12.D.7.c; 6.2.12.C.3.e; 6.2.12.A.4.c; 6.2.12.A.5.a; 6.2.12.B.5.d; 6.2.12.C.5.e; 6.2.12.D.5.a

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

Unit 9: Eastern Asia & Pacifica

Enduring Understanding

1. Understand the growth and modernization of Eastern Asia and its role in world affairs.
2. Understand the cultural diffusion that has occurred as Eastern & Western thoughts and ideas have mixed in modern world affairs.

Essential Question(s)

1. What changes have affected China over the past two centuries?
2. What composes the four main regions of China; what ways are they different & what is shared amongst them.
3. How does Eastern Asia struggle to cope with over population & maintaining its historical traditions?
4. How have China's neighbors formed their own distinct identity?
5. In what ways has Japan become an economic power & has adapted Western ideas?
6. How has regional conflicts and differences affected the history of modern East Asia?
7. How have the cultures of Southern and Eastern Asia affect the identities of the Southwestern Pacific island nations.

Learning Objectives

1. Describe the results of China's early contacts with the West.
2. Identify internal conflicts that led to a Communist takeover.
3. Describe the purpose and results of the Great Leap Forward.
4. Explain how a series of modernizations attempted to change China.
5. Describe how China's Northeast region has served as the center of population, industry, and government.
6. Explain why the Southeast region of China is ideal for agricultural transportation.

7. Explain how the Silk Road promoted development of China's barren Northwest region.
8. Identify how Communist rule has affected South West China.
9. Describe how China's Communist government has changed its attitudes about population growth.
10. Identify the factors that create a common Chinese culture and encourage unity throughout China.
11. Describe how Taiwan has become an industrial power to Asia.
12. Explain how Hong Kong's relationship with China makes Hong Kong's future uncertain.
13. List the physical characteristics of Japan.
14. Explain why Japan has a variety of climates.
15. Describe what factors encourage unity among the Japanese people.
16. Explain why Japan attempted foreign control of neighboring countries.
17. Describe how Japan was able to prosper economically after World War II.
18. Identify the cultural elements the Koreans adapted from the Chinese.
19. Explain how the Korean Peninsula became two separate countries.
20. Describe how the physical characteristics of North Korea and South Korea differ.
21. Explain why reunification is a challenge to both North Korea and South Korea.
22. Explain how migration of people into Southeast Asia has affected the region's culture.
23. Describe how Europeans changed the economy, environment, and political boundaries of Southeast Asia.
24. Explain why Myanmar struggles with its national identity, but Thailand does not.
25. Describe how years of conflict affected Vietnam, Laos, and Cambodia.
26. Explain what keeps the diverse nations of Indonesia and the Philippines united.
27. List the natural resources that support the economies of Singapore, Malaysia, Brunei, and Papua New Guinea

28. Explain how various migrations to Australia affect the population and land use.
29. Explain why Australia's populations are clustered around its major cities.
30. Describe the ways European settlers changes Australia's environment.
31. Describe how New Zealand's European majority affected the minority Maori group's way of life and sense of group identity and the economy of this region.
32. Explain the kinds of physical characteristics distinguish the two types of Pacific Islands.
33. Describe how climate and ice-covered terrain of the continent of Antarctica affect wildlife habitation and human exploration.
34. Explain why many scientist consider Antarctica to be a land of valuable natural resources.

Suggested Activities / Assessments

General:

1. Quizzes / Tests
2. Research and Analysis
 - a. Primary Source Analysis
 - b. Document Based Questions
3. Writing
 - a. Formal essays
 - i. Thesis development
 - ii. Gathering historical evidence
 - iii. Defending arguments
 - b. Journal / Free Writing
 - c. Article and/or Video Reviews
 - d. Blogs
4. Oral Presentations
 - a. Debates (formal and informal)
 - b. Town Meeting/Discussion Panel
 - c. Persuasive Speeches
 - d. Role Play
 - e. Technology Based Presentations
5. Analysis of media (including but not limited to: photos, paintings, cartoons, songs and poems, movies, newspapers...)

Specific:

1. Assorted Power Point Note & Picture slideshows per section.

2. (Physical and Political Mapping) Climate & ecosystem mapping.
3. Historical Database- Regions beginnings
4. Applying knowledge Essay
5. Regional Travel Brochure

New Jersey Core Curriculum Content Standards

Standards/CPI'S: 6.2.12.A.2.a; 6.2.12.A.3.e; 6.2.12.B.3.a; 6.2.12.C.e; 6.2.12.A.5.c-d; 6.2.12.B.5.e; 6.2.12.A.6.b-d; 6.2.12.B.6.a; 6.2.12.C.6.a; 6.3.4.C.1

RH 11-12.1, RH 11-12.2, RH 11-12.3, RH 11-12.5, RH 11-12.6, RH 11-12.7, RH 11-12.8, RH 11-12.9

WHST 11-12.1, WHST 11-12.4, WHST 11-12.6, WHST 11-12.7, WHST 11-12.8, WHST 11-12.9

V. Course Materials

Primary Texts –

Baerwald, Thomas J. & Fraser Celeste. World Geography: Building a Global Perspective. Upper Saddle River, NJ: Pearson Prentice Hall, 2005.

Supplemental Texts (Primary Source s)

VI. Assessments

The goal of any educational program is to nurture the talents of the student it serves and to transmit the full measure of culture necessary for society to continue. Knowledge and its applications, rather than grades, should be the goal of the student. However, it must be realized that due to the character of American education and the American enterprise system, an objective measure of performance must be applied to any situation to lend it credibility as gainful employment.

For this course grades will be determined by:

1. Display through daily participation in class a sequential development of knowledge of the content.
2. Display through application and written evaluation a mastery of current research methods and an ability to analyze historical evidence.
3. Achieve a minimum of sixty-five percent accuracy on tests, quizzes, papers, homework assignments, projects, and final exams