

## **Validation Notes for High School Summary Version 2017.10.05**

### **Validation Notes for RC Summaries Version 2017.10.05**

This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

## FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-2017 school year, Baker High School received a rating of Level 4 on four of the five Performance indicators. Although the state is not assigning overall school ratings, the marks we received in those indicator areas are encouraging.

Our assessment scores in English Language Arts, Mathematics and Science are all well above the state average. In addition, our graduation rate continues to be far above the state average, and our dropout rate continues to decrease, now falling to 1.3%. However, while our academic performance encourages us, we recognize that there is room for improvement, and we will continue to focus on targeted areas of growth.

Math scores continue to be an area of emphasis towards improvement. To address this concern, we are implementing a new blended curriculum with online diagnostic tools in our lowest level math courses. We piloted this program last Spring and found some positive effects on student performance and engagement.

Please feel free to stop by Baker High School or call and schedule an appointment if you would like to discuss the contents of the report card further. It is our goal to increase parent participation, and we welcome parent feedback regarding school.

Thank you,

Principal | Greg Mitchell

## SCHOOL PROFILE

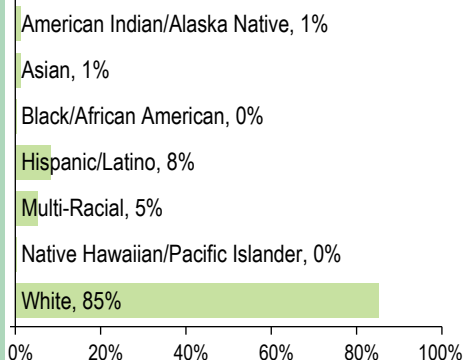
ENROLLMENT 2016-17 424

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	16.0	24.0
Science	18.0	26.0
Social Studies	20.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	13%
Ever English Learner	<5%
Different Languages Spoken	2
Regular Attenders	74.7%
Mobile Students	17.8%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97  
Percent of students without all required vaccines: 3

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	81.0	80.6	78.5	71.1	76.2	76.2
Level 2	9.9	12.6	17.2	16.9	16.0	16.0
Level 1	9.1	6.8	4.3	12.0	7.8	7.8

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	45.0	30.7	45.1	35.3	34.1	34.1
Level 2	28.3	28.7	28.6	27.3	30.7	30.7
Level 1	26.7	40.6	26.4	37.4	35.2	35.2

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	72.1	82.8	75.8	81.8	57.8	59.5
Met	7.2	12.3	8.4	9.1	8.0	8.3
Did not meet	64.9	70.5	67.4	72.7	49.8	51.3
	27.9	17.2	24.2	18.2	42.2	40.5

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	85.6	87.7	86.0	88.3	83.4	80.2

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	79.9	83.3	85.3	87.1	74.8	77.0

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	89.7	87.9	87.5	86.2	81.9	84.4

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.8	4.7	1.8	1.3	3.9	3.5

### CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	58.8	51.4	57.5	43.8	57.4	54.9

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	81.0	75.8	72.6	On Track	*	70.3	75.0	On Track	*	76.1	>95
Graduation	81.4	68.1	71.3	Graduation	100.0	56.4	74.1	Graduation	--	70.1	40.0
Completion	83.6	76.8	80.1	Completion	50.0	66.7	78.7	Completion	--	73.6	83.3
Dropout	2.3	4.2	3.8	Dropout	12.5	9.1	7.1	Dropout	--	5.5	3.2
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	78.7	77.6	On Track	*	>95	>95	On Track	89.8	85.3	81.0
Graduation	100.0	71.1	74.4	Graduation	100.0	88.0	80.0	Graduation	89.8	76.6	77.4
Completion	--	75.6	80.0	Completion	--	91.9	85.2	Completion	87.2	83.9	85.3
Dropout	0.0	4.0	4.0	Dropout	0.0	1.3	3.2	Dropout	1.0	3.6	3.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	75.0	69.5	66.2	On Track	*	75.6	55.6	On Track	90.2	86.5	84.4
Graduation	63.6	55.5	56.5	Graduation	100.0	66.1	71.4	Graduation	92.2	78.4	80.1
Completion	65.4	64.9	64.6	Completion	--	72.2	70.6	Completion	88.1	84.6	86.5
Dropout	3.1	5.7	6.1	Dropout	0.0	6.3	6.7	Dropout	1.3	3.4	3.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	*	On Track	80.0	77.3	73.8	On Track	87.0	80.4	76.4
Graduation	--	68.9	50.0	Graduation	50.0	69.4	73.5	Graduation	82.9	71.4	73.8
Completion	--	73.8	85.7	Completion	87.5	76.5	81.5	Completion	84.1	79.4	82.5
Dropout	--	4.0	13.3	Dropout	3.6	4.6	3.2	Dropout	1.3	4.5	3.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	>95	On Track	85.7	83.6	76.6				
Graduation	100.0	92.7	92.9	Graduation	75.0	74.4	78.2				
Completion	100.0	96.8	97.5	Completion	66.7	81.3	79.2				
Dropout	0.0	0.6	1.2	Dropout	0.0	4.1	2.2	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>· Freshman orientation and parent night</li> <li>· School Based Health Clinic</li> <li>· Daily breakfast program with 2nd chance breakfast/nutrition break</li> <li>· Community Resource Teams</li> <li>· Baker County Health Department partnership for emotional and behavioral health counseling</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Opportunity Program
- Peer Tutoring Program
- Freshmen Friday Focus
- Friday Focus
- Special Education Program
- Summer School
- Student to work program

### ACADEMIC ENRICHMENT

- World Language Courses
  - Spanish 1 and 2
- Honors & Dual-Enrollment Courses
  - A.P. Chemistry and A.P. English Composition
  - Advanced Math, Advanced Biology, Physics
  - Anatomy and Physiology
  - A.P. U.S. History
  - College Writing 1 & 2 (in coordination with Marylhurst University)
- Special Programs
  - Expanded options program with BMCC
  - Career Pathways Program
- Blue Mountain Community College partnership
  - Facility use
  - College courses offered on BHS campus

### CAREER & TECHNICAL EDUCATION

- Business, Culinary Arts, Agriculture, Engineering & Drafting (CAD), Building Construction, Natural Resources, Robotics, Heavy Equipment, Nursing

### EXTRACURRICULAR ACTIVITIES

- Interscholastic sports: 14, FFA, FBLA, NHS, Theatre, Dance
- Band and Choir
- Mock Trial

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