

HOOK ELEMENTARY Campus Improvement Plan 2014/2015

Developing the Potential of Every Student, Every Day.

HOOK ELEMENTARY

Mission

The mission of Stephenville ISD, a premier, values-based dynamic education system committed to a tradition of excellence in collaboration with the community, is to ensure that each student achieves his/her highest potential, develops strong moral character, and succeeds in and contributes to a global society as a lifelong learner by engaging all students with diversified, challenging programs facilitated by highly-skilled, passionate educators maximizing resources in a positive learning environment.

Nondiscrimination Notice

HOOK ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HOOK ELEMENTARY Site Base

Name	Position
Baughn, Carrie	Parent
Cummings, Kim	Parent
Dijulio, Sheryl	Community/Business
Griffin, Neida	Teacher
Haley, Kiley	Teacher
Jones, Ginger	Teacher
Pack-Atchley, Stephanie	Principal
Rhine, Dares	Librarian
Tanner, Rebecca	Teacher

Resources

Resource	Source
ARRA Title I Part A	Federal
IDEA Special Education	Federal
McKinney-Vento	Federal
Title I Part A	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Community Agencies	Other
Local Districts	Other
Tarleton State University	Other
Bilingual Funds	State
Gifted and Talented Funds	State
Local Funds	State
State Compensatory	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Provide a safe environment where students can effectively communicate, collaborate, and create, in a way that enables them to connect and function effectively as a life long learner.

Objective 1. Provide a safe environment where students can effectively communicate, collaborate, and create, in a way that enables them to connect and function effectively as a life long learner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase technology to enhance curriculum. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Assistant Superintendent of Finance, Director of Instruction and Federal Programs, Director of Technology	August-May	(O)Local Districts	Summative - Increased assessment results.
2. Provide consultant to work with special education teachers to strengthen the instructional program. (Title I SW: 4,10) (Target Group: SPED) (NCLB: 1)	Director of Special Education	June-May	(F)ARRA Special Education, (F)IDEA Special Education	Summative - Attendance will be documented on sign in sheet for training. Lesson plans will document strategies being taught in special education classes. Increase student achievement.
3. Hook Site Base team will evaluate "bring your own device" policies and procedures. (Title I SW: 1) (Target Group: All)	Campus Site Based Committee, Principal	August 2014-May 2015	(S)Local Funds	Summative - Policies will be reviewed from other districts.

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- Goal 2.** Provide a challenging curriculum in tune with evolving technology advancements enabling students to be competitive and successful in the global market place.
- Objective 1.** Provide a challenging curriculum in tune with evolving technology advancements enabling students to be competitive and successful in the global market place.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus Improvement Teams will review TAPR reports and plan accordingly. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Campus Site Based Committee, Principal	November	(S)Local Funds	Summative - Revision of Campus Improvement Plan as needed after reviewing the TAPR report.
2. Hook Site Base Team will research how to ensure professional development for "evolving technology." (Title I SW: 1) (Target Group: All) (NCLB: 1)	Campus Site Based Committee, Principal	August-May 2015	(S)Local Funds	Summative - Professional development calendars will be established with a variety of settings/times.

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Goal 3. Provide daily instruction that challenges students to think creatively, critically, and collaboratively.

Objective 1. Provide daily instruction that challenges students to think creatively, critically, and collaboratively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development will be provided to all teachers on GT strategies to maximize student engagement in all areas. (NCLB: 1,2)	Classroom Teachers, Director of Instruction and Federal Programs, Principal	August	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Staff development will be completed and lesson plans will show that strategies are being implemented in the classroom. Individual student achievement as evidence by State and Local Assessments.
2. Teachers will incorporate research based activities that will boost student engagement in all subject areas. (Title I SW: 3,9,10) (Target Group: All) (NCLB: 1,2)	Classroom Teachers, Principal	August-May	(F)Title I Part A, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Lesson plans and walk throughs will document research based lessons. Individual student achievement as evidence by State and Local Assessments.
3. Provide follow up reading/writing workshop to pk-8 teachers with follow up training throughout the year. (SAM) (Target Group: All) (NCLB: 1)	Classroom Teachers, Director of Instruction and Federal Programs	June-May	(F)Title IIA Principal and Teacher Improvement	Summative - Sign in sheet will document attendance in training. Lesson plans will document reading workshop in reading classes. Individual student achievement as evidence by State and Local assessments.
4. Provide follow up math workshop to pk-8 grade teachers with follow up training with the new Math TEKS. (Kay) (Title I SW: 4) (Target Group: All) (NCLB: 1)	Classroom Teachers, Director of Instruction and Federal Programs	June-May	(F)Title IIA Principal and Teacher Improvement	Summative - Attendance will be documented on sign in sheet for training. Lesson plans will document math workshop being used in math classes. Increase student achievement.

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Goal 3. Provide daily instruction that challenges students to think creatively, critically, and collaboratively.

Objective 1. Provide daily instruction that challenges students to think creatively, critically, and collaboratively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide consultant and supplies to improve instruction in bilingual classrooms. (Title I SW: 1,2) (Target Group: LEP) (NCLB: 1,2)	Classroom Teachers, Director of Instruction and Federal Programs, Principal	August-May	(F)Title III Bilingual / ESL	Summative - TELPAS reports improve
6. Hook bundle teams will develop additional exemplar lessons and find creative ways to share them with their team. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Classroom Teachers, Director of Instruction and Federal Programs, Principal	June-May 2015	(F)Title I Part A, (S)Local Funds	Summative - Additional lessons will be put on the share drive for teachers to use.
7. Hook Elementary will explore ways to increase the progress measure for all students in all subjects. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Classroom Teachers, Director of Assessment and Special Programs, Director of Instruction and Federal Programs, Principal	August-June	(S)Local Funds	Summative - Common Assessments and Benchmarks will show improvement in specific subject areas.

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Goal 4. Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

Objective 1. Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer Summer School for students who need additional instruction based on assessment results and teacher recommendations. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, LEP) (NCLB: 1,2)	Classroom Teachers, Director of Instruction and Federal Programs	June	(F)Title I Part A, (S)State Compensatory	Summative - Pre/Post tests in summer school.
2. Host a college week that focuses on the importance of college, awareness of school opportunities, and the importance of planning for the future now. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Counselor(s), Director of Assessment and Special Programs, Director of Instruction and Federal Programs	November	(S)Local Funds	Summative - Students will participate in a culminating activity that will demonstrate their knowledge on college planning. Individual student achievement as evidence by State and Local Assessments.
3. Throughout the year career opportunities will be discussed including the required educational level needed. (Title I SW: 10) (Target Group: All) (NCLB: 1)	Classroom Teachers, Counselor(s)	August-May	(S)Local Funds	Summative - School counselor will document career opportunities shared with students. Individual student achievement as evidence by State and Local Assessments.
4. The RtI Team will use the RtI process and receive RtI training and support from RtI consultant and district staff. (Title I SW: 2) (Target Group: All, SPED) (NCLB: 1)	Classroom Teachers, Director of Instruction and Federal Programs, Director of Special Education, Principal, RtI Case Manager	August-May	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - A reduction in the number of students referred to Special Education and reduction in the amount of time the current Special Education students are removed from the General Education setting.
5. Provide Bilingual Dual Language Immersion/One Way as the bi-literacy program for all students classified as bilingual. (Title I SW: 1,2,10) (Target Group: LEP) (NCLB: 1,2,4)	Classroom Teachers, Director of Instruction and Federal Programs, Principal	August-May	(F)Title III Bilingual / ESL	Summative - Individual student achievement as evidence by State and Local Assessments.

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Goal 4. Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide tutoring for targeted at-risk students in the areas of math, reading, and ELA. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Classroom Teachers, Principal	August-May	(S)Local Funds	Summative - Revision of campus improvement plan as needed after reviewing the TAPR.
7. Implement ELPS in four core (Reading, Math, Science, and Social Studies) content areas. (Title I SW: 3,9) (Target Group: LEP) (NCLB: 1,2)	Classroom Teachers, Director of Instruction and Federal Programs	August-May	(S)Local Funds	Summative - Lesson plans will denote ELPS taught and walk throughs will be made by administration. Individual student achievement as evidence by State and Local Assessments.
8. 100% of students will meet annual IEP goals. (Title I SW: 3,9) (Target Group: SPED) (NCLB: 1,2)	Classroom Teachers, Director of Special Education, Principal	August-May	(F)IDEA Special Education	Summative - Monitoring document will be kept on each child and minutes will be documented as stipulated in their ARD.
9. Provide smooth transition for students between schools. (4th graders visit Gilbert and 2nd graders visit Hook) (Title I SW: 7) (Target Group: All) (NCLB: 4)	Classroom Teachers, Principal	May	(S)Local Funds	Summative - Increase student achievement
10. Exited bilingual/ESL program students will be monitored for two years and assigned to strong instructional teachers. (Title I SW: 7) (Target Group: ESL, LEP) (NCLB: 2)	Classroom Teachers, Principal	August-May	(S)Local Funds	Summative - Increased student achievement
11. Hook, Central, Gilbert, and Chamberlin Elementary behavior classrooms maintained for all special education students that require behavior support as documented in their ARD. (Title I SW: 1) (Target Group: SPED) (NCLB: 4)	Assistant Superintendent of Personnel, Director of Special Education, Principal	August-May	(F)IDEA Special Education	Summative - Classroom maintained

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- Goal 4.** Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.
- Objective 1.** Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. D.A.V.E. lessons will be taught one time per semester. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Principal	August-May	(S)State Provided	Summative - Lesson plans will be documented and given to the counselor. Decreased drug/alcohol use as evaluated on student survey.
13. Educate students using six traits of character. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs	August-May	(S)Local Funds	Summative - Counselor plans will document all six character educational traits being taught.
14. All students will participate in the required Fitness Gram each year. (Title I SW: 1) (Target Group: All)	Classroom Teachers, Principal	August-May	(S)State Provided	Summative - Fitness reports sent to each child's parent. Increased student health results.
15. Provide training, strategies, activities for addressing Texas Behavior Support Initiative; CPI training. (Title I SW: 1,2,4,9,10) (Target Group: SPED) (NCLB: 1)	Campus Site Based Committee, Director of Special Education, Principal	August-May	(F)IDEA Special Education, (S)Local Funds	Summative - Retain certificate of modules and TBSI training.
16. Information about suicide prevention will be provided to staff, parents, and students through printed materials and through the Stephenville ISD website. (Title I SW: 9) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Parent Liaison, Principal	August-May	(S)Local Funds	Summative - Parent, teacher and student surveys
17. Implement policies and programs that have demonstrated effectiveness in addressing the prevention, intervention, and ultimate elimination of all types of bullying in school as part of coordinated health effort in Texas schools. (Title I SW: 9) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Parent Liaison, Truancy Officer	August-May	(S)Local Funds	Summative - Reduction of incidents of bullying and violence.
18. Utilize parent liaison to keep parents updated and involved in school activities. (Title I SW: 1.6) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Principal	August-May	(F)Title I Part A	Summative - Survey responses about communication with schools will document benefits.

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- Goal 4.** Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.
- Objective 1.** Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. Provide written information to parents in both English and Spanish to the extent possible. (Title I SW: 6) (Target Group: All) (NCLB: 2)	Classroom Teachers, Counselor(s), Principal	August-May	(S)Local Funds	Summative - Increased parent involvement to 70%.
20. Provide information to parents on the campus website (links) in both English and Spanish to the extent possible. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Director of Technology, Principal	August-May	(S)Local Funds	Summative - Increased parent involvement to 70%.
21. Provide Spanish translators/Spanish interpreters for formal and informal parent meetings by utilizing the bilingual instructional aide, bilingual teachers, district parent liaison, and other campus and district Spanish speaking personnel. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August-May	(S)Local Funds	Summative - Notate in parent communication log when interpreters are used to communicate with parents.
22. Hook Elementary will investigate ways to expose students to the available opportunities in our community and the global workforce. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Classroom Teachers, Counselor(s), Principal	August-May 2015	(S)Local Funds	Summative - Hook calendar will reflect guest speakers.

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Goal 5. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Objective 1. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. College readiness standards will be addressed both semesters by handing out parent information regarding study habits, attendance, setting high expectations, homework, and distributing a student checklist for higher level learning opportunities. (Title I SW: 6) (Target Group: All) (NCLB: 1)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs	August-May	(S)Local Funds	Summative - Parent survey will indicate improved communication. Individual student achievement as evidence by State and Local Assessments.
2. Investigate ways to attract and retain qualified teachers. (Title I SW: 1,5) (Target Group: All) (NCLB: 3)	Assistant Superintendent of Personnel, Director of Federal Programs, Principal	August-August	(S)Local Funds, (S)State Compensatory	Summative - District HQ report will reflect improvement.
3. Review highly qualified status of each teacher to ensure 100% Highly Qualified status. (Title I SW: 3,5) (Target Group: All) (NCLB: 3)	Assistant Superintendent of Personnel, Principal	July	(S)Local Funds	Summative - District HQ Report will reflect improvement to 100% at Hook Elementary.
4. Review required Highly Qualified status of aides to ensure compliance.				Summative - District HQ report reflect 100% highly qualified aide status at Hook Elementary.
5. Provide information and encourage bilingual paraprofessionals to seek a college degree and bilingual teacher certification through participation in Texas Educational Aide Exemption program. (Title I SW: 3) (Target Group: LEP) (NCLB: 3)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Increased number of paraprofessionals participating in Texas Educational Aide Exemption program.
6. Provide support and materials for the successful completion of the language proficiency and state certification exams. (Title I SW: 3) (Target Group: LEP) (NCLB: 3)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Increase in the successful completion of exams and certifications added to SBEC.
7. Pay for certification exam reimbursement fees when appropriate. (Title I SW: 3) (Target Group: LEP) (NCLB: 3)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Increased certification of bilingual teachers.

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Goal 5. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Objective 1. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Conduct annual review of campus personnel assignments to ensure that campuses with higher low income percentages have equal numbers of highly qualified personnel assigned to them. (Title I SW: 5) (Target Group: All)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	May	(S)Local Funds, (S)State Compensatory	Summative - Analyze results of annual review.
9. Ensure all new teachers are assigned content and team mentors. (Title I SW: 1,3,4,10) (Target Group: All) (NCLB: 1)	Classroom Teachers, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Teacher surveys will indicate a successful first year.
10. Provide a bilingual stipend for certified bilingual teachers as a recruitment and retention strategy. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Assistant Superintendent of Finance, Director of Instruction and Federal Programs	May	(F)Title IIA Principal and Teacher Improvement	Summative - All schools will be 100% highly qualified.
11. All teachers will complete 12 hours of professional development (comp days) outside school hours with pre-approval from campus principal. (Title I SW: 3,4) (Target Group: All) (NCLB: 1,2)	Classroom Teachers, Principal	June-December	(F)Title I Part A, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds, (S)State Compensatory	Summative - Completion certificates will be filed for each teacher. Individual student achievement as evidence by State and Local Assessments.
12. Join Effective Schools Project at TSU and attend the conferences. (Title I SW: 2,3,4) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent of Personnel, Campus Site Based Committee, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Agendas/Resources will be kept as documentation from attending conferences. Individual student achievement as evidence by State and Local Assessments.

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Goal 5. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Objective 1. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Ensure that GT certified teachers receive 30 hour GT training and yearly 6 hour update. (Title I SW: 4) (Target Group: GT)	Classroom Teachers, Director of Instruction and Federal Programs, Principal	June-August	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Workshop certificates will be turned in for GT file. Increase commended achievement rates in GT students.
14. Teachers in all core content areas will be provided planning time to prepare for the teaching of the new curriculum and to use assessment data/Lead Forward strategies to analyze student performance data and drive instructional. (Title I SW: 2,3,4) (Target Group: All, H, ECD, ESL, LEP, SPED) (NCLB: 1,2)	Classroom Teachers, Principal	August-May	(F)Title I Part A, (S)Local Funds	Summative - Increase student achievement.
15. Conduct annual parent, staff and student surveys. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Director of Instruction and Federal Programs	February	(S)Local Funds	Summative - Parent survey results will be analyzed for parental program effectiveness.
16. Review programs/materials/strategies annually to ensure appropriate abandonment of nonproductive/outdated/not research-based resources/programs (Title I SW: 1) (Target Group: All)	Campus Site Based Committee, Classroom Teachers, Principal, Title I Teacher(s)	August-March	(S)Local Funds	Summative - Review on file indicating programs, materials, strategies reviewed and either retained or abandoned.
17. Review and revise the developed campus school-parent compact with a committee composed of parents, teachers, administrators, and community stakeholders. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Campus Site Based Committee, Principal	November	(S)Local Funds	Summative - Parent Compacts revised by the committee.
18. Hook Elementary will host at least one parent meeting for parents and teachers to interact (Title I SW: 1) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Principal	October	(S)Local Funds	Summative - Meetings held and sign in sheets document attendance.

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- Goal 5.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.
- Objective 1.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. ESC 16 Parental Involvement Quarterly Newsletter information will be available on the district web page. (Title I SW: 6) (Target Group: All)	Counselor(s), Director of Assessment and Special Programs, Director of Instruction and Federal Programs	Quarterly	(S)Local Funds	Summative - Increased parent involvement
20. Review and revise the developed campus parental involvement policy with a committee composed of parents, teachers, administrators, and community stakeholders. (Title I SW: 1,6) (Target Group: All)	Campus Site Based Committee, Director of Instruction and Federal Programs, Principal	October	(F)Title I Part A	Summative - Increased parent involvement
21. Host an annual Title 1 campus meeting with parents to explain the following: Hook Elementary Title 1 Part A participation and requirements, the state curriculum in use, the forms of academic assessments and proficiency levels students are expected to achieve, ways to work with educators to improve children's achievement. (Title I SW: 6) (Target Group: All)	Principal	October	(O)Local Districts	Summative - Analysis of parent surveys
22. Recruit and encourage parent participation in planning, reviewing and improving of Hook Elementary Title 1 part A program through service on campus site based decision making committee. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Principal	August	(S)Local Funds	Summative - Increased parent participation
23. Identify tips and resources that parents and educators can use to improve their children's achievement and utilize district parent liaison, campus and other district staff to share tips and resources with parents at formal and informal meetings. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Instruction and Federal Programs, Principal	August-May	(S)Local Funds	Summative - Sign in sheets will reflect parent involvement at 70%.

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- Goal 5.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.
- Objective 1.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
24. Investigate what a broader curriculum at Hook Elementary would look like in regards to career pathways. (Title I SW: 1) (Target Group: All)	Campus Site Based Committee, Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Principal	August-May 2015	(S)Local Funds	Summative - Analyze results of student aptitude surveys

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Goal 6. Provide safe and secure educational facilities that enhance an educational experience that is sought after by students all over the country.

Objective 1. Provide safe and secure educational facilities that enhance an educational experience that is sought after by students all over the country.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update current staff and train new staff on all emergency procedures and emergency team requirements. (Title I SW: 1,10) (Target Group: All) (NCLB: 4)	Classroom Teachers, Principal	August	(S)Local Funds	Summative - Trainings will be documented.
2. Employ a school resource officer. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Superintendent of Finance	August-May	(S)Local Funds	Summative - School resource officer is retained to use in the district.
3. Staff will be provided training on sexual harassment which includes awareness, reporting, and prevention techniques. (Title I SW: 4,9,10) (Target Group: All) (NCLB: 4)	Assistant Superintendent of Personnel, Classroom Teachers, Principal	August	(S)Local Funds	Summative - Attendance sheets will document training.
4. Provide training to staff, parents, and students to increase awareness of the recognition and prevention of child sexual abuse and all other maltreatments and to increase awareness of procedures of seeking assistance for a child who is at risk for maltreatment. (Title I SW: 9) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Nurse, Parent Liaison, Truancy Officer	August-May	(S)Local Funds	Summative - Training Rosters
5. Staff will be provided with training on the following topics/policies to ensure that all staff are aware of requirements and expectations of the district: Bloodborne pathogens, PDAS, Bullying, Chapter 37 Discipline Guidelines, Employee handbook, and Grading Guidelines. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Nurse, Parent Liaison, Truancy Officer	August	(S)Local Funds	Summative - Training rosters
6. Hook Elementary will continue to analyze existing facilities and infrastructure; including safety and security. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Superintendent of Finance, Campus Site Based Committee, Director of Technology, Principal	August-May 2015	(S)Local Funds	Summative - Survey results will be analyzed and campus needs will be incorporated in maintenance requests for the following year.

Hook Elementary School

Comprehensive Needs Assessment Summary

2014-15

Data Sources Reviewed

2013-14 Demographics
Parental Involvement Attendance
Student Attendance
TAPR Data
Staff Survey
Parent Survey
Discipline-Office Referrals
Bundle Assessments
Istation
STAAR Data

Identified Strengths

Demographics:

1. Math across most demographics appears to be a strength at Hook.
2. Bilingual classes have proven to be successful in their current configuration.
3. Hook culture

Student Achievement:

All Students:

Mathematics- 3rd grade-84% 4th grade-84%
Writing 4th grade-76%
Reading 3rd grade-84% 4th grade-79%

Ethnicity:

Mathematics-
3rd grade White-88% 3rd grade Hispanic-76%
4th grade White 84% 4th grade Hispanic-85%
Writing-4th grade White-79% 4th grade Hispanic-77%
Reading-
3rd grade White 89% 3rd grade Hispanic-73%
4th grade White 82% 4th grade Hispanic 77%

Gender:

Mathematics-
3rd grade Male 84% 3rd grade Female-84%
4th grade Male 84% 4th grade Female 83%
Writing-4th grade Male 71% 4th grade Female-82%
Reading-
3rd grade Male 87% 3rd grade Female-80%
4th grade White 78% 4th grade Female-81%

Special Program Groups:

Mathematics-
3rd grade Bilingual 84% 3rd grade SPED-59% 3rd grade GT 100%
4th grade Bilingual 85% 4th grade SPED 71% 4th grade GT 100%
Reading-
3rd grade Bilingual 68% 3rd grade SPED-57% 3rd grade GT 100%
4th grade Bilingual 62% 4th grade SPED 73% 4th grade GT 100%
Writing 4th grade Bilingual-58% 4th grade SPED-40% 4th grade GT-96%

At Risk:

Mathematics-
3rd grade 83%
4th grade 65%

Reading
3rd grade 68%
4th grade 60%

Writing
4th grade 53%

School Culture and Climate:

1. School wide discipline plan—school rules with positive reinforcement.
2. Students feel loved by teachers and safe at school.

Staff Quality, Recruitment and Retention:

1. Teachers are actively involved in decision making at Hook.
2. Faculty is broken up into teams to improve cross grade level relationships.

Curriculum, Instruction and Assessment:

1. Grade level meet as a team to collaborate and plan lessons.
2. Grade level teams meet together to analyze common assessments.

Family and Community Involvement:

- 1 Family friendly event are planned to include students, parents, and extended friends and family at school.
2. Hook PTO is actively involved at Hook.

School Organization:

1. Fidelity of the schedule.
2. Tutoring time is flexible to maximize assistance to struggling students.

Technology:

1. Teachers use technology to communicate regularly with their parents. This includes: Family Access, email, website, and Remind101.
2. Lunch and Learns have been very valuable to access good information at a great time for teachers to learn.
3. An iPad cart will be added for classroom check out.
4. Geek Squad in faculty meetings.

Identified Needs	Priorities
Demographics 1. Reading 2. Writing	1. Investigate ways to increase Reading Scores. 2. Investigate ways to increase Writing Scores.
Student Achievement: All Students: Reading Writing 3 rd 84% 76% 4 th 79% Ethnicity: Reading 3 rd Grade White-89% Hispanic 73% 4 th Grade White-82% Hispanic 77% Writing 4 th Grade White-79% Hispanic 76% Economically Disadvantaged: Reading Writing 3 rd 76% 4 th 71% 64% Gender: 4 th Grade Writing Male-71% Special Program Groups 3 rd Grade Reading Bilingual-68% Special Education-57% 3 rd Grade Math Special Education-59% 4 th Grade Reading Bilingual-62% 4 th Writing-Bilingual-58% Special Ed-40% At-Risk: Reading Writing 3 rd grade-66% 4 th grade 73%	1. Investigate ways to increase Reading Scores. 2. Investigate ways to increase Writing Scores. 3. Investigate ways to increase Special Education Scores in Reading, Math, and Writing. 4. Investigate ways to ensure all students are making progress. 5. New Math TEKS will be implemented.
School Culture and Climate: 1. Continue to involve parent and community in school activities	1. Continue parent and community involvement activities.
Staff Quality, Recruitment and Retention: 1. None identified	
Curriculum, Instruction and Assessment: 1. Improve common assessments. Complete one per six weeks. 2. Continue team alignment.	1. Team planning to improve lessons and assessments.
Family and Community Involvement: 1. Engage more families in parental involvement. 2. Communicate effectively with parents.	1. Continue school wide parental involvement activities. 2. Utilize school wide email more frequently to keep parents involved.
School Organization: 1. More time to plan with other teachers. 2. Continue to incorporate school wide rules and procedures.	1. Incorporate planning days in the calendar. 2. Use School wide rules and procedures campus wide.
Technology: 1. Investigate ways to use technology in the classroom to maximize student engagement.	1. Explore possibilities of adding additional computers or mobile labs.
Additional Information: None identified	

**Program Evaluation
Hook Elementary School
2013-14**

Identified Needs	Priorities	Strategies or Initiatives to Address Needs (from CIP)	Funds Expended on Strategies or Initiatives (Include Funding Source)	Data Review	Evaluation of Impact and Recommendation for Continuation or Modification of Strategy or Initiative
<p>Demographics 1. Reading—all populations</p>	<p>1. Investigate ways to increase Reading Scores with our students.</p>	<p>Goal 1 Obj 1: 2 Goal 3 Obj 1: 2,3,5,6,7 Goal 4 Obj 1:1,4,5,6,7</p>	<p>Title 1 Part A RTI Staff Supplies Reading Training Essential Skills Title 2 Summer Training Title III Bilingual Support Bilingual Supplies</p>	<p>Universal Screeners in Reading Teacher Input TELPAS Ratings STAAR scores Common Assessments</p>	<p>3rd Grade-84% met standard 4th Grade-79% met standard. Continue tutoring and current bilingual program. Investigate more ways to improve learning and for all students to make or exceed progress.</p>

<p>Student Achievement: All Students: Math-3rd-84% 4th-81% Writing-75% Reading-3rd-84% 4th-79% Ethnicity: Hispanic Reading 3-73% 3rd Grade Math Hispanic-76% 4th Grade Reading Hispanic-75% 4th Grade Math Hispanic-83% 4th Grade Writing Hispanic-69% Economically Disadvantaged: 3rd Grade ECD Reading-76% 3rd Grade Math ECD-78% 71% in 4th Grade ECD Reading 71% in 4th Grade ECD Math 63% in 4th Grade ECD Writing Gender: Writing—Male-70% Special Program Groups (Title I, Part A, ELLs, Migrant, GT, CTE, SpEd, etc.) 3rd Grade Reading SPED-57% 3rd Grade Reading At-Risk-69% 3rd Grade Reading ELL 60% 3rd Grade Math SPED-59% 3rd Grade Math At-Risk-71% 71% 4th Grade SPED Math 62% 4th Grade At Risk</p>	<p>1. Hispanic Students 2. At-Risk and Economically Disadvantaged Students. 3. Special Education in 4th Grade Math.</p>	<p>Goal 1 Obj 1: 2 Goal 3 Obj 1: 2,3,5,6,7 Goal 4 Obj 1:1,4,5,6,7 Goal 5 Obj 1: 1</p>	<p>Title 1 Part A RTI Staff Supplies Reading Training Math Training Math Subs for planning ESP Training GT Training ELA Summer Training Math summer Training ELA TEKS Checks</p>	<p>Universal Screeners in Reading/Math Common Assessments Think Thru Math Istation Moby Max STAAR Teacher Input</p>	<p>Average Score 4th Grade Reading-73% in Hispanic STAAR 3rd Grade Hispanic Reading-73% 71% in 4th Grade ECD Reading 71% in 4th Grade ECD Math 63% in 4th Grade ECD Writing Investigate more materials for Reading Investigate ways for all students to make or exceed the progress measure. Determine individual strengths/weaknesses in SPED populations and work to show progress.</p>
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4 th Grade Reading At Risk-60% 4 th Grade Reading SPED-73% 4 th Grade Reading ELL-61% 4 th Grade LEP Writing-56% 4 th Grade SPED Writing-40% 4 th Grade At-Risk Writing 52%	Continue from previous page	Continue from previous page	Continue from the previous page	Continue from previous page	Continue from previous page
School Culture and Climate: 1. Continue using different themes to excite and motivate students and staff to excellence.	1.Encourage students to participate in UIL	Goal 5 Obj 1:2	Local funds Each coach receives \$400 for each contest	Staff Survey Student Surveys	Surveys indicate high morale and teamwork throughout the campus.
Staff Quality, Recruitment and Retention: 1. None identified 2.	NA	NA	NA	NA	NA
Curriculum, Instruction and Assessment: 1.Common assessments 2.Bundle alignment	1. Create 6 week common assessments- TEKS Checks in Math/Reading/Writing. (using the question bank) 2. Align Reading/ELA/SS bundles with TEKS checks. 3. Investigate new strategies and ideas for the upcoming STAAR test.	Goal 1 Obj 1: 2 Goal 3 Obj 1: 2,3,5,6,7 Goal 4 Obj 1:1,4,5,6,7 Goal 5 Obj 1: 1	Title 1A Math Subs for planning Subs for Math/Reading/Science/ Social Studies Title II ELA/Math Summer Training	Teacher surveys	Teacher surveys indicate the need for bundle/assessment planning.

<p>Family and Community Involvement: 1. Websites updated more frequently 2. Use Remind101 for parent/staff updates.</p>	<p>1. Continue school wide parental involvement activities. 2. Utilize school wide text messages more frequently to keep parents involved. 3. Ensure that teachers keep their websites updated and current.</p>	<p>Goal 5 obj 1:18, 21, 23</p>	<p>Local Funds</p>	<p>Parent Surveys</p>	<p>Parent Surveys indicate a need for paper and texts contacts. Continue to use both methods.</p>
<p>School Organization: 1. Master Schedule</p>	<p>1. Incorporate school wide rules and procedures.</p>	<p>Goal 4: obj 1: 12, 17</p>	<p>Local Funds</p>	<p>Teacher Survey</p>	<p>School wide rules- Less discipline referrals</p>
<p>Technology: 1. Additional technology training.</p>	<p>1. Attend different training to extend technology lessons at Hook. 2. Plan short trainings at the Embarq Lab to teach new skills.</p>	<p>Goal 2: 1:2 Goal 5: obj 1:1</p>	<p>Local Funds</p>	<p>Teacher Survey</p>	<p>Teacher Surveys indicate that the lunch and learns are beneficial and effective. Continue to use these to maximize learning.</p>

Stephenville Independent School District

STAAR Objectives for 2014-15

Third Grade

Population	Reading					Math				
	2013	2013	2013	2014	2014	2013	2013	2013	2014	2014
	2014	2014	2014	2015	2015	2014	2014	2014	2015	2015
	Phase I	Phase II	Advanced	Ph. II Goal	Adv. Goal	Phase I	Phase II	Advanced	Ph. II Goal	Adv. Goal
All Students	84%	66%	18%	71%	23%	84%	61%	17%	*	*
African American	*	*	*	*	*	*	*	*	*	*
Hispanic	73%	51%	7%	56%	12%	76%	52%	9%	*	*
White	90%	75%	25%	80%	30%	87%	65%	22%	*	*
Eco. Dis.	76%	55%	11%	60%	16%	78%	52%	11%	*	*

* STAAR Math (3-8) Baselines will be established in 2014-15, so no goals will be set in Math this year

* Phase One Standards will move to Phase Two Standards in 2014-15

Stephenville Independent School District

STAAR Objectives for 2014-15

Fourth Grade

Population	Reading					Math				
	2013 2014	2013 2014	2013 2014	2014 2015	2014 2015	2013 2014	2013 2014	2013 2014	2014 2015	2014 2015
	Phase I	Phase II	Advanced	Ph. II Goal	Adv. Goal	Phase I	Phase II	Advanced	Ph. II Goal	Adv. Goal
All Students	79%	62%	24%	67%	29%	81%	70%	28%	*	*
African American	*	*	*	*	*	*	*	*	*	*
Hispanic	75%	53%	10%	58%	15%	83%	69%	17%	*	*
White	82%	66%	29%	71%	34%	81%	70%	32%	*	*
Eco. Dis.	71%	50%	10%	55%	15%	71%	61%	15%	*	*

* STAAR Math (3-8) Baselines will be established in 2014-15, so no goals will be set in Math this year

* Phase One Standards will move to Phase Two Standards in 2014-15

Stephenville Independent School District

STAAR Objectives for 2014-15

Fourth Grade

Writing

2013	2013	2013	2014	2014
2014	2014	2014	2015	2015
Phase I	Phase II	Advanced	Ph. II Goal	Adv. Goal
75%	54%	6%	59%	11%
*	*	*	*	*
69%	45%	3%	50%	8%
78%	57%	8%	62%	13%
63%	40%	2%	45%	7%

Hook Elementary School
System Safeguard Strategies
2014-2015

2014 State System Safeguard Target Areas

Federal System Safeguard Target Areas

PBMAS

Hispanic Reading
Economically Disadvantaged Reading
Current and Monitored ELL Reading
Economically Disadvantaged Math

ESL Reading
ESL Writing
SPED Science
SPED Writing
SPED Representation-
Hispanic
SPED DAEP Placement

Goal	Objective	Strategy	Description
1	1	2	Provide consultant to work with special education teachers to strengthen the instructional program.
3	1	2	Teachers will incorporate research based activities that will boost student engagement in all subject areas.
3	1	3	Provide follow up reading/writing workshop to teachers with follow up training throughout the year.
3	1	5	Provide consultant and supplies to improve instruction in bilingual classrooms.
3	1	6	Hook bundle teams will develop additional exemplar lessons and find creative ways to share them with their team.
4	1	1	Offer summer school for students who need additional instruction based on assessment results and teacher recommendations.
4	1	4	The RtI team will use the RtI process and receive RtI training and support from RtI consultant and district staff
4	1	5	Provide Bilingual Dual language Immersion/One Way as the bi-literacy program for all students classified as bilingual.
4	1	6	Provide tutoring for targeted at-risk students in the areas of math, reading and ELA.
4	1	7	Implement ELPS in four core (Reading, Math, Science, and Social Studies) content areas.
4	1	10	Excited bilingual/ESL program students will be monitored for two years and assigned to strong instructional teachers.
4	1	11	Elementary behavior classrooms maintained for all special education students that require behavior support as documented in their ARD.

4	1	15	Provide training, strategies, activities for addressing Texas Behavior Support Initiative; CPI training.
4	1	17	Implement policies and programs that have demonstrated effectiveness in addressing the prevention, intervention and ultimate elimination of all types of bullying in school as part of coordinated health effort in Texas schools.
5	1	14	Teachers in all core content areas will be provided planning time to prepare for the teaching of the new curriculum and to use assessment data/Lead4ward strategies to analyze student performance.