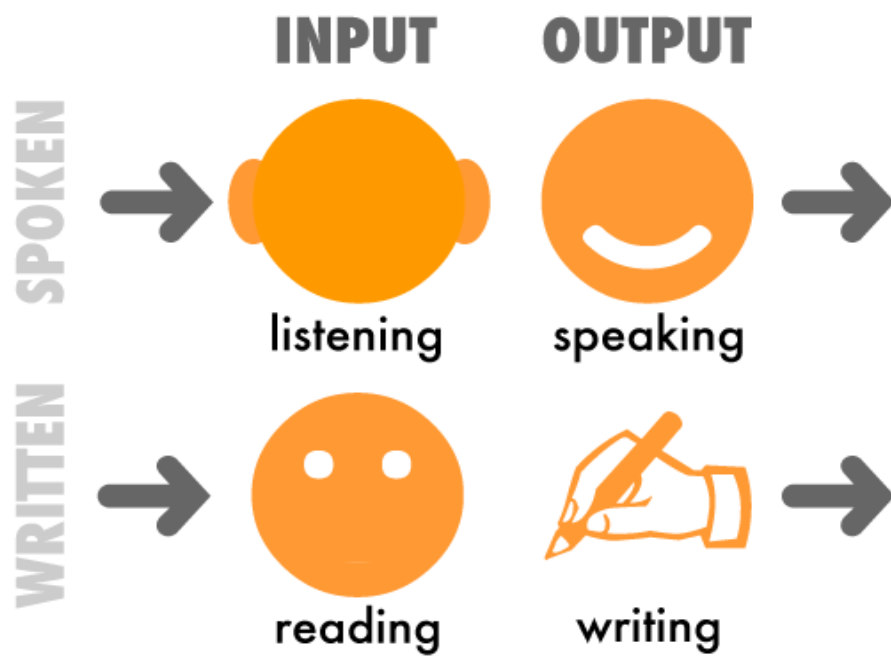


Compton Unified School District
English Learners Services

Frontloading Language



Student Practice
Grades 9-12

Day 1

Reading: Reading Comprehension

Directions: Read this story. Next, answer questions 1-3.

My Favorite Artist

Diego Rivera is my favorite artist. Rivera, who grew up in Mexico and started to paint as a young boy, painted scenes of the struggles and daily life of the village people. His paintings reflected his political views.

At age 21, Rivera traveled to Europe to study the paintings of famous artists who lived before him. He also wanted to paint with other young artists, like the modern Spanish painter Pablo Picasso. When he returned from his studies in Europe, he applied his new knowledge to his work.

Today, Diego Rivera is famous for his colorful paintings of Mexican village life, as well as for his enormous murals. Rivera had learned about mural painting while he was in Italy. Some of his most famous murals are painted on the walls of many important buildings in Mexico and all over the world.

1. This passage is MOSTLY about Diego Rivera's

- work as a painter
- village paintings
- trip to Europe
- murals in Mexico

2. Rivera applied new knowledge to his work when he

- left Mexico
- returned from Europe
- was a young boy
- arrived in Europe

3. Rivera went to Europe to

- teach other artists
- sell his colorful paintings
- become a friend of Pablo Picasso
- study the paintings of famous artists

Day 2

Speaking: 4-Picture Narrative

Say: Look at all the pictures then tell your partner a complete story using a lot of details. I will start the story for you: “A couple of weeks ago, Sarah planted some seeds...” Tell your partner what happened next.



Day 3

Listening: Teacher Talk

1. When will the assembly be held?

- 10:00 A.M
- 11:00 A.M
- 1:00 P.M.

2. What do students need to bring for their project?

- cookies
- cards
- candy

Day 4

Listening: Extended Listening

1. Where does this story take place?

- on a farm
- in a city
- on a bus
- at a school

2. After arriving at the farm, the first thing SpongeBob noticed was the

- rooster
- horse
- smell
- sounds

3. SpongeBob was as “curious as a kitten.” This means he wanted to

- see everything
- be very careful
- play with the animals
- stay near the teacher

Day 5

Speaking: Choose and Give Reasons

Listen to your teacher's directions. Next, share your answers with a partner.

Day 6

Speaking: Speech Functions

Listen to your teacher's directions. Next, share your answers with a partner.

Day 7

Writing: Sentences

Directions: Write a sentence that describes what is happening in the pictures. (One complete sentence with descriptive words, capitals and punctuation.)

Do not write outside the box.

1



2



Day 8

Writing: Short Compositions

Directions: You will write a short essay about a given topic. Think about what you will write before you write it. Use descriptions, details, and examples to make your writing interesting. Your short essay should have a beginning, middle, and an end. Write at least three complete sentences. Pay attention to grammar, capital letters, punctuation, and spelling. Make your writing clear.

Remember to keep your writing inside the box.

In one paragraph, describe the best kind of pizza to order.

Day 9

Reading: Reading Comprehension

Directions: Read this story. Next, answer questions 1-3.

Softball

It has been my lifelong dream to play on the middle school softball team. I began playing softball when I was in the second grade. My older brother taught me to play. He is three years older than I am. He practices with me every afternoon and always attends my games with my parents.

This year, I started sixth grade. The middle school softball team tryouts were announced last month. Every day since the announcement, my brother has helped me prepare for the team tryouts. The tryouts were held last Saturday morning. Twenty-three students from my grade tried out for the team. The team only has spaces for five sixth grade students. I know I worked as hard as I could to prepare for the tryouts. I felt like I had done a good job at the tryouts, but I was still nervous on Saturday night and Sunday morning, waiting for the team list to be posted. On Sunday afternoon, my parents took me to the school to see who had made the team. I was so happy when I saw my name on the list. It is so exciting to be a part of the team.

When we left the school, my parents said we should go out for pizza. It would just be a little family celebration in my honor. They called my brother, and he met us at the restaurant. He walked in with a big smile on his face. He was really proud of me. My parents were very proud too, although they warned me about keeping my grades up and making sure I did all my homework every day. They do not need to worry about those things. I'll work very hard to stay on the team.

Reading: Reading Comprehension

1. The first paragraph mainly discusses _____.

- eating pizza
- playing softball
- doing homework
- finding her name on the list

2. Which of the following best describes how the girl felt when she saw her name on the list?

- nervous
- happy
- angry
- sad

3. The word *warned* means _____.

- to notify in advance
- shouted
- celebrated
- to join a team

Day 10

Speaking: 4-Picture Narrative



Day 11

Listening: Teacher Talk

1. What do students need to take to lunch?

- their backpacks
- their lunch bags
- their Student ID

2. What is the assembly about?

- Justin Bieber
- student tardies
- Selena Gomez

Day 12

Listening: Extended Listening

1. **What were the students talking about?**
 - playing a Wii
 - going to a dance
 - entering a contest

2. **What rule do the students need to remember for the competition?**
 - that dancing is fun
 - that the dance must be from a Wii game
 - that the competition is at school

3. **What did Kate say Tom is good at?**
 - choosing dances
 - dancing
 - playing games

Day 13

Speaking: Choose and Give Reasons

Listen to your teacher's directions. Next, share your answers with a partner.

Day 14

Speaking: Speech Functions

Listen to your teacher's directions. Next, share your answers with a partner.

Day 15

Writing: Sentences

Directions: Write a sentence that describes what is happening in the pictures. (One complete sentence with descriptive words, capitals and punctuation.)

Do not write outside the box.

1



2



Day 16

Writing: Short Compositions

Directions: You will write a short essay about a given topic. Think about what you will write before you write it. Use descriptions, details, and examples to make your writing interesting. Your short essay should have a beginning, a middle, and an end. Write at least three complete sentences. Pay attention to grammar, capital letters, punctuation, and spelling. Make your writing clear.

Remember to keep your writing inside the box.

In one paragraph, describe your favorite television show.

Day 17

Reading: Reading Comprehension

Directions: Read this story. Next, answer questions 1-3.

Harry Potter, What an Honor it is to Meet You!

Do you love Harry Potter books? The seven books, which are written about Harry trying to defeat a dark wizard named Voldemort, have made millions of dollars. J.K. Rowling, the author, is one of my favorite writers.

J.K. Rowling was born in 1965. In 1997, while supporting her daughter, she wrote the first Harry Potter book. The books quickly became popular, and by 1999, Rowling had written three novels that were best sellers. When she published her sixth book, *Harry Potter and the Goblet of Fire*, it sold 6.9 million books in the United States in the first 24 hours after its release.

Today, Rowling is one of the most well-known authors in the world. Her Harry Potter books continue to be a favorite of children and adults. Currently, she has more money than the Queen of England.

1. **This passage is MOSTLY about J.K. Rowling’s life with her family**
 - writing the series *Harry Potter*
 - trip to Hawaii
 - run-in with Lord Voldemort, the evil wizard

2. **J.K. Rowling is**
 - a novelist who has more money than the Queen of England
 - friends with the President of the United States
 - a famous skydiver who travels around the world
 - a ferocious animal

3. **In the United States, *Harry Potter and the Goblet of Fire* sold**
 - 69,000 books in the first 24 hours after its release
 - popsicles at the store
 - 6.9 million books in the first 24 hours after its release
 - a lot of books at the bookstore

Day 18

Listening: Teacher Talk

1. **When do the students need to bring their money?**
 - next week
 - on Friday
 - winter break

2. **What do the students need to return by next Thursday?**
 - their music instruments
 - their pencils
 - their library books

Day 19

Listening: Extended Listening

1. What was this story about?

- a dance competition
- how to dance like an Egyptian
- playing Wii on the weekends

2. What dance is Tom choosing?

- *Iko Iko*
- *Girls Just Wanna Have Fun*
- *Walk Like an Egyptian*

3. What is required for the competition?

- costumes
- a dance from the Wii game
- any dance

Day 20

Speaking: Choose and Give Reasons

Listen to your teacher's directions. Next, share your answers with a partner.

Day 21

Speaking: Speech Functions

Listen to your teacher's directions. Next, share your answers with a partner.

Day 22

Writing: Sentences

Directions: Write a sentence that describes what is happening in the pictures. (One complete sentence with descriptive words, capitals and punctuation.)

Do not write outside the box.

1



2



Day 23

Writing: Short Compositions

Directions: You will write a short essay about a given topic. Think about what you will write before you write it. Use descriptions, details, and examples to make your writing interesting. Your short essay should have a beginning, a middle, and an end. Write at least three complete sentences. Pay attention to grammar, capital letters, punctuation, and spelling. Make your writing clear.

Remember to keep your writing inside the box.

In one paragraph, describe someone or something that is special to you.

Day 24

Reading: Reading Comprehension

Directions: Read this story. Next, answer questions 1-3.

The California Living Museum

The California Living Museum, otherwise known as CALM, is a wildlife preserve for plants and animals native to California. Founded in 1980, it is an interesting place to visit for people of all ages. Located on 14 acres of land, CALM provides both a safe place to help injured and orphaned wild animals, and an area to educate the public about them.

One of the things CALM provides is a variety of exhibits. Some of the exhibits are: an open black bear exhibit, bird of prey exhibits, and an underground reptile house. The California Living Museum has a staff that has been trained to care for all animals who would otherwise not survive in the wild.

If you haven't been to the California Living Museum in Bakersfield, you should go. It is a wonderful place. CALM is an inexpensive and fun activity for the entire family.

1. This passage is MOSTLY about

- what makes CALM a good place to visit.
- the black bear
- the cool reptile house at CALM
- a porcupine named Marco

2. A synonym for the word injured is

- excited
- joyful
- hurt
- surprised

3. CALM is located on

- A beach you can go to in Los Angeles
- a plant and animal wildlife preserve
- a grocery store
- a famous Hollywood strip

Day 25

Listening: Teacher Talk

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1. What is happening at the school tonight?

- a school play
- movie night
- Open House

2. Where will the students be going?

- to an animal farm
- to another class
- the Los Angeles Zoo

Day 26

Listening: Extended Listening

1. What did Kimberly want to do?

- find a job to earn money
- sign up for volunteer work
- place an ad in the newspaper

2. How did Joe get his job?

- by going to several grocery stores
- by applying on the Internet
- by calling Mr. Molino

3. Why should Kimberly include her job at the hospital?

- to impress Joe
- to show work experience
- to get a high school diploma

Day 27

Speaking: Choose and Give Reasons

Listen to your teacher's directions. Next, share your answers with a partner.

Day 28

Speaking: Speech Functions

Listen to your teacher's directions. Next, share your answers with a partner.

Day 29

Writing: Sentences

Directions: Write a sentence that describes what is happening in the pictures. (One complete sentence with descriptive words, capitals and punctuation.)

Do not write outside the box.





Day 30

Writing: Short Compositions

Directions: You will write a short essay about a given topic. Think about what you will write before you write it. Use descriptions, details, and examples to make your writing interesting. Your short essay should have a beginning, middle, and an end. Write at least three complete sentences. Pay attention to grammar, capital letters, punctuation, and spelling. Make your writing clear.

Remember to keep your writing inside the box.

In one paragraph, tell your favorite activity to do.
