Audited Financial Statements

June 30, 2015

# Tuscarora School District



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# TUSCARORA SCHOOL DISTRICT List of Report Distribution June 30, 2015

1 Report - Federal Audit Clearing House

Bureau of Census 1201 East 10th Street Jeffersonville, IN 47132 (Submitted electronically)

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Special Audit Services Division

Forum Place – 8<sup>th</sup> Floor 555 Walnut Street Harrisburg, PA 17101 (Submitted electronically)

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## INDEPENDENT AUDITOR'S REPORT

Board of Directors Tuscarora School District Mercersburg, Pennsylvania

#### REPORT ON FINANCIAL STATEMENTS

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Tuscarora School District as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Tuscarora School District, as of June 30, 2015, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# Emphasis-of-Matter

As discussed in Note 12 and Note 16 to the financial statements, the School District adopted new accounting guidance, Government Accounting Standards Board ("GASB") Statement No. 68, *Accounting and Financial Reporting for Pensions*, as of July 1, 2014. Our opinion has not been modified with respect to this matter.

#### **Other Matters**

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 - 16, OPEB required schedule of funding progress on page 62, budgetary comparison schedule on pages 63 – 64, schedule of School District's proportionate share of the net pension liability – PSERS on page 65, and schedule of School District's contributions – PSERS on page 66 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Tuscarora School District's basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* analysis, and is not a required part of the basic financial statements.



The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

# OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated March 17, 2016 on our consideration of Tuscarora School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Tuscarora School District's internal control over financial reporting and compliance.

Smith Elliott Learns : Company, LLC

Chambersburg, Pennsylvania March 17, 2016

# TUSCARORA SCHOOL DISTRICT Management's Discussion and Analysis (Unaudited) June 30, 2015

The management's discussion and analysis of Tuscarora School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

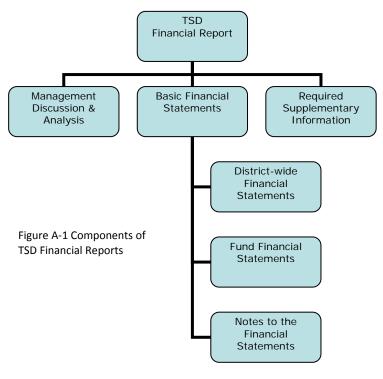
Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis -for State and Local Governments. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements, which present different views of the School District. The first two statements are government-wide financial statements that provide both short-term and long-term information about the School District's overall financial status. The remaining statements are fund financial statements that focus on individual parts of the School District, reporting the School District's operations in more detail than the government-wide statements. The governmental funds statements indicate how basic services such as regular and special education were financed in the short term as well as indicate future spending plans. Proprietary funds statements offer short-term and long-term

financial information about the activities the School District operates like a business, such as food services. Fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others, such as student activity funds and scholarship funds.

The financial statements also include notes that explain some of the information in the statements, as well as provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year. Figure A-1 (right) shows how the various parts of this annual report are arranged and relate to one another.



# TUSCARORA SCHOOL DISTRICT Management's Discussion and Analysis (Unaudited) June 30, 2015

Figure A-2 (below) summarizes the major features of the School District's financial statements, including the portion of the School District they cover and the types of information they contain. The remainder of this overview section of the management discussion and analysis explains the structure and contents of each of the statements.

	Government-wide	Fu	nd Financial Stateme	nts
	Statements	Government Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School District (except fiduciary funds)	Activities of the School District that are not proprietary or fiduciary, such as general operating and capital projects	Activities the School District operates similar to private businesses, such as food service.	Instances in which the School District administers resources on behalf of someone else, such as scholarship and student activities programs
Required Financial Statements	<ul> <li>Statement of net position</li> <li>Statement of activities</li> </ul>	Balance Sheet     Statement of revenues, expenditures and changes in fund balance	<ul> <li>Statement of net position</li> <li>Statement of revenues, expenses and changes in net position</li> <li>Statement of cash flows</li> </ul>	<ul> <li>Statement of fiduciary net position</li> <li>Statement of changes in fiduciary net position</li> </ul>
Accounting Basis & Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Types of assets/liability information	All assets and liabilities, both financial and capital, and short-term and long-term.	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included.	All assets and liabilities, both financial and capital, and short-term and long-term.	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can.
Types of revenue and expense/expenditure information	All revenues and expenses during year, regardless of when cash is received or paid.	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable.	All revenues and expenses during year, regardless of when cash is received or paid.	All additions and deductions during year, regardless of when cash is received or paid.

Figure A-2 - Major Features of Tuscarora School District's Government-wide and Fund Financial Statements

## **GOVERNMENT-WIDE STATEMENTS**

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources are one way to measure the School District's financial health or position.

- Over time, increases or decreases in the School District's net position are an indication of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School District, you need to consider additional non-financial factors, such as changes in the School District's property tax base and the condition or need for improvements or expansion of the existing school facilities.

The government-wide financial statements of the School District are divided into two categories. Governmental activities include most of the School District's basic services are included here, such as instruction, administration, and community services. Business-type activities (food service operation) charge fees to students, staff, and visitors to help cover the costs of the food service operation.

#### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide more detailed information about the School District's funds. These statements focus on the School District's most significant or "major" funds - not on the School District as a whole. Funds are accounting components that the School District uses to keep track of specific sources of funding and spending on particular programs.

The School District has three types of funds as follows:

Governmental funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's operations and the services it provides. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

**Proprietary funds** - These funds are used to account for the School District's activities that are similar to business operations in the private sector; or where the reporting is on determining net income, financial position, changes in financial position, and a significant portion of funding through user charges. The Food Service Fund is the School District's proprietary fund and is the same as the business-type activities we report in the government-wide statements, but provides more detail and additional information, such as cash flows.

*Fiduciary funds* - The School District is the trustee, or fiduciary, for assets that belong to others, such as scholarship funds or student activity funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong -- the School District cannot use these assets to finance its operations.

#### NEW ACCOUNTING PRONOUNCEMENTS ADOPTED

The following summarizes GASB Statements implemented or reviewed by the School District during the year ended June 30, 2015 and the relating effects on the financial statements presentation and disclosure, if applicable.

GASB has adopted a new standard that significantly changes the accounting and reporting for pension plans. Known as GASB 68, it seeks to improve the calculation and reporting of pension costs to provide more transparent and useful information. Governments are required to report net pension liabilities as part of the statement of net position and not just as a footnote. There is an immediate recognition of more components of the pension expense and more extensive disclosures that have a significant negative impact on the Government Wide Statement of Net Position and the Proprietary Fund – Statement of Net Position.

#### FINANCIAL HIGHLIGHTS

- The School District's financial status continued to improve during the 2014-15 fiscal year. Total Fund Balances increased by \$ 1,552,177 over the course of the year; primarily due to cost containment by the board. The Total Net Position increased by \$ 134,598 over the course of the year; for the same reason as above, despite the recording of the School District's Net Pension Liability and related pension expense, according to the recently pronounced GASB 68 requirement (see "New Accounting Pronouncements Adopted section directly above for details).
- The School District budgeted the use of \$ 364,000 of capital expenditures in the General Fund for 2014-15, for infrastructure improvements. However, the majority of capital improvements were paid for out of the Capital Reserve fund and only \$ 48,661 was utilized out of the General Fund.
- Total General Fund revenue was \$ 1,556,591 (4.64%) higher overall than 2013-14, primarily as a result of increased pension reimbursement, transportation subsidy and real estate taxes. Additional revenue comparisons include:
  - o EIT revenues were up by \$49,298 (2.76%) indicating slight economic growth.
  - Real estate tax collections were up by \$ 549,336 (net), compared to 2013-14. This was
    due primarily to increases in assessed valuations and tax millage, combined with
    natural growth in the real estate market. Included in the above net increase is a
    decrease of \$ 84,520 in delinquent real estate taxes revenues, compared to the previous
    year.
- Total General Fund expenditures were \$ 33,595,662 or \$ 1,088,393 less than budgeted. This was primarily due to unfilled positions as well as continued focus by the School District on cost-cutting programs.
- At the end of the current fiscal year, unassigned fund balance of the General Fund increased by \$740,312.
- The net position of business-type activities food services decreased this year by \$ 1,353 to \$ 201,366. Revenues decreased by 1.06% to \$ 1,316,030 while expenses only increased by 0.73% to \$ 1,317,383.

## FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The School District's combined net position is significantly less on June 30, 2015 when compared to the prior fiscal year, primarily due to the recording of the School District's share of Net Pension Obligation in the amount of \$43,499,208 (See Table A-1).

Table A-1 - Condensed Statement of Net Position

	Gov	ernmental Activ	ities		Busi	ness	-Type Activ	ities			Total	1
as of June 30:	2013	2014	2015	L	2013		2014		2015	2013	2014	2015
Assets	2713	2017	<u> 2013</u>		<u> </u>		<u> </u>		HVI.	2013	2017	2713
	A 44 0 6 7 0 0 0	¢ 40.455.000	# 12 001 OFF		450040		106610		004.074	* 44.040.404	# 400F0004	± 40.000.440
Current Assets	\$ 11,067,882	\$ 10,155,388	\$ 12,001,375	\$	150,242	\$	196,643	\$	231,074	\$ 11,218,124	\$ 10,352,031	\$ 12,232,449
Noncurrent Assets	49,673,319	49,543,964	48,173,756		173,444		153,425		128,508	49,846,763	49,697,389	48,302,264
Deferred Outflows of Resources	465,422	426,830	5,453,255						9,903	465,422	426,830	5,463,158
Total Assets and Deferred												
Outflows of Resources	61,206,623	60,126,182	65,628,386		323,686	_	350,068		369,485	61,530,309	60,476,250	65,997,871
Liabilities												
Current Liabilities	4,906,672	5,313,137	5,562,717		37,249		43,722		50,840	4,943,921	5,356,859	5,613,557
Long-term Liabilities	35,050,057	33,152,303	75,837,958		16,549		14,100		110,440	35,066,606	33,166,403	75,948,398
Deferred Outflows of Resources		-	3,102,861		-		-		6,839		-	3,109,700
Total Liabilities and Deferred												
Outflows of Resources	39,956,729	38,465,440	84,503,536		53,798		57,822		168,119	40,010,527	38,523,262	84,671,655
o actions of nessarces	39,930,729	30,403,440	04,303,330	_	33,770	_	37,022	_	100,117	40,010,327	30,323,202	04,071,033
Net Position												
Net Investment in	10.550 (00	45 400 050	45 500 040		160.450		450 405		100 500	40.740.000	45 500 605	45 540 050
Capital Assets	13,570,632	15,439,270	15,582,342		169,450		153,425		128,508	13,740,082	15,592,695	15,710,850
Restricted	3,239,301	2,587,598	3,485,588		-		-		-	3,239,301	2,587,598	3,485,588
Unrestricted	4,439,961	3,633,874	(37,943,080)		100,438		138,821		72,858	4,540,399	3,772,695	(37,870,222)
Total Net Position	\$ 21,249,894	\$ 21,660,742	\$ (18,875,150)	\$	269,888	\$	292,246	\$	201,366	\$ 21,519,782	\$ 21,952,988	\$ (18,673,784)

Most of the School District's net position is invested in capital assets (buildings, land, and equipment). The remaining net position consists of restricted and unrestricted amounts. The results of this year's operations as a whole are reported in the Statement of Activities. All expenses are reported in the first column. Specific charges, grants, revenues, and subsidies that directly relate to specific expense categories are represented to determine the final amount of the School District's activities that are supported by other general revenues. The two largest general revenues are the Basic Education Subsidy provided by the State of Pennsylvania, and the local taxes assessed to community taxpayers.

# TUSCARORA SCHOOL DISTRICT Management's Discussion and Analysis (Unaudited) June 30, 2015

Table A-2 takes the information from that Statement, rearranges it slightly, so you can see our total revenues for the year. The table also presents the expenses of both the Governmental Activities and the Business-type Activities of the School District.

Table A-2 Changes in Net Position from Operating Results

	Gove	ernmental Activit	ties	Busi	ness-Type Activ	ities	Total				
as of June 30: Program Revenues:	2013	2014	<u> 2015</u>	2013	2014	2015	2013	2014	2015		
Charges for Services	\$ 101.443	\$ 127.590	\$ 146,960	\$ 621,204	\$ 624.271	\$ 611.460	\$ 722.647	\$ 751.861	\$ 758,420		
Operating Grants & Contributions	5.521.464	6.054.979	7,073,292	654,278	705,736	704.423	6.175.742	6.760.715	7,777,715		
Capital Grants & Contributions	1,077,111	1,018,165	479,615	-	-		1,077,111	1,018,165	479.615		
General Revenue:	1,077,111	1,010,100	1, 3,010	_	_	_	1,077,111	1,010,100	17 7,010		
Property Taxes	17.765.491	17.961.468	18.701.696	_	_	-	17.765.491	17.961.468	18,701,696		
Grants & Entitlements	8.335.601	8.487.771	8.488.180	_	_	_	8,335,601	8,487,771	8.488.180		
Other	211,001	102,126	34,246	120	129	147	211,121	102,255	34,393		
Total Revenue	33,012,111	33,752,099	34,923,989	1,275,602	1,330,136	1,316,030	34,287,713	35,082,235	36,240,019		
Program Expense:											
Instruction	19,005,854	20,209,529	21,378,628	-		-	19.005.854	20,209,529	21,378,628		
Support Services:				-	-	-					
Pupil & Instructional Staff	2,687,092	2,931,020	3,048,312	-	-	-	2,687,092	2,931,020	3,048,312		
Administration, Business & Fiscal											
Services	2,953,236	2,988,159	3,278,112	-	-	-	2,953,236	2,988,159	3,278,112		
Operation & Maintenance	3,055,916	3,059,951	2,924,580	-	-	-	3,055,916	3,059,951	2,924,580		
Pupil Transportation	2,314,460	2,258,769	2,294,180	-	-	-	2,314,460	2,258,769	2,294,180		
Community Services	51,141	63,272	90,039	-	-	-	51,141	63,272	90,039		
Student Activities	543,002	529,844	603,865	-	-	-	543,002	529,844	603,865		
Interest & Fiscal Charges	1,545,756	1,300,707	1,170,322	-	-	-	1,545,756	1,300,707	1,170,322		
Food Service				1,254,511	1,307,778	1,317,383	1,254,511	1,307,778	1,317,383		
Total Expenses	32,156,457	33,341,251	34,788,038	1,254,511	1,307,778	1,317,383	33,410,968	34,649,029	36,105,421		
Transfers											
Increase (Decrease) in Net Position	\$ 855,654	\$ 410,848	\$ 135,951	\$ 21,091	\$ 22,358	\$ (1,353)	\$ 876,745	\$ 433,206	\$ 134,598		

## **Financial Highlights of the School District Funds**

The School District maintains four separate funds that it uses to provide services for the School District. Three of these funds are included in the governmental group: General, Capital Projects and Capital Reserve. The fourth is the Proprietary Fund for food services. At June 30, 2015, the School District's governmental funds reported a combined fund balance of \$8,095,651, an increase of \$1,552,177. This was primarily a result of cost containment measures by the administration and board and bond refinancing savings.

During the fiscal year, the Board of School Directors authorizes revisions to the original budget to accommodate differences from the original budget to the actual expenditures of the School District. All adjustments are again confirmed at the time the annual audit is accepted, which is after the end of the fiscal year, which is not prohibited by state law. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is shown in the financial statements.

a. **General Fund Highlights.** Going back through 2009, the School District continues to maintain expenditure increases as a result of building projects and pension costs.

	Budget	Actual		<b>A</b>	%
Revenue					
Local Rev	\$ 19,130,783	\$ 19,212,364	\$	81,581	0.4%
State Rev	14,896,347	15,241,617		345,270	2.3%
Federal Rev	 559,000	638,565		79,565	14.2%
	34,586,130	35,092,546	' <u>-</u>	506,416	1.5%
Expenditures					
Instruction	19,711,008	19,174,968		536,040	2.7%
Support Services	10,626,137	10,823,891		(197,754)	-1.9%
Non-Instruct Srvcs	660,326	677,022		(16,696)	-2.5%
Facilities	364,000	48,661		315,339	86.6%
Debt Srvc	3,322,584	2,871,120		451,464	13.6%
	\$ 34,684,055	\$ 33,595,662	\$	1,088,393	3.1%

Table A-4 - Budget Performance

- b. **Capital Projects Fund Highlights**. Projects completed and placed into service in 2014-15 include various building and land improvements.
- c. **Capital Reserve Fund Highlights**. The Board continues to review the Capital Reserve fund in relation to the 5-year capital plan. The Board may review additional assignment of funds for future building projects at St. Thomas Elementary in light of the possible discontinuance of the state's Plancon process.
- d. **Proprietary / Food Service Highlights.** As stricter Federal guidelines for food service preparations are required to be put into place due to the Healthy Hunger Free Kids Act, the food service program sales can suffer. During 2014-15 the food service program experienced a slight decline in sales, as charges for services revenue decreased by \$12,811. The cafeteria had an overall net loss of \$1,353, of which \$24,917 in expenditures is due to depreciation of food service equipment.

# **Capital Assets and Debt Administration**

**a. Capital Assets** At June 30, 2015, the School District had a net balance of \$48,228,599 invested in a broad range of capital assets, including land, buildings, and furniture and equipment.

Table A-5 Capital Assets

Governmental Activities											
		2013		2014		2015					
Land & Improvements	\$	920,805	\$	1,435,937	\$	1,525,429					
Bldgs & Improvements		47,663,205		46,801,942		45,425,363					
Furniture & Equipment		870,552		1,158,454		1,082,797					
Construction in process		59,912		-		66,502					
Total	\$	49,514,474	\$	49,396,333	\$	48,100,091					
		Business-T	ype Ao	ctivities							
		2013	2014		2015						
Land & Improvements	\$	-	\$	-	\$	-					
Bldgs & Improvements		-		-		-					
Furniture & Equipment		173,444		153,425		128,508					
Construction in process		-		-		-					
Total	\$	173,444	\$	153,425	\$	128,508					
		Total A	ctivit	ies							
		2013		2014		2015					
Land & Improvements	\$	920,805	\$	1,435,937	\$	1,525,429					
Bldgs & Improvements		47,663,205		46,801,942		45,425,363					
Furniture & Equipment		1,043,996		1,311,879		1,211,305					
Construction in process		59,912				66,502					
Total	\$	49,687,918	\$	49,549,758	\$	48,228,599					

b. **Debt Administration:** As of June 30, 2015, the School District had total outstanding bond principal of \$ 33,499,387.

Table A-6 - Outstanding Debt at Year End as of June 30

	2013	2014	2015
Performance Contract lease	\$ 2,967,193	\$ 2,647,511	\$ 2,314,387
GO Bonds	33,460,000	31,815,000	31,185,000
Total	\$ 36,427,193	\$ 34,462,511	\$ 33,499,387

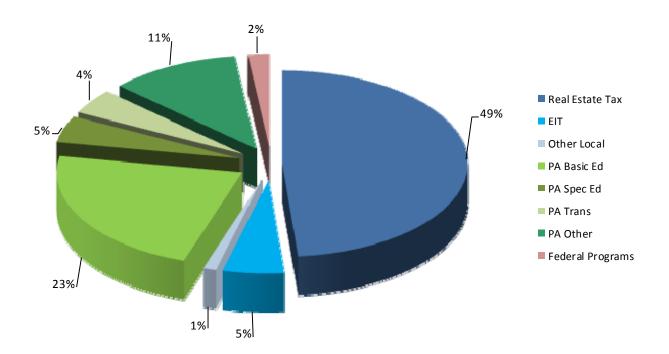
The School District issued two separate series of general obligation bonds in 2014-15: GOB Series 2014 and GOB Series 2015. Both issuances were used to refund the GOB Series 2009.

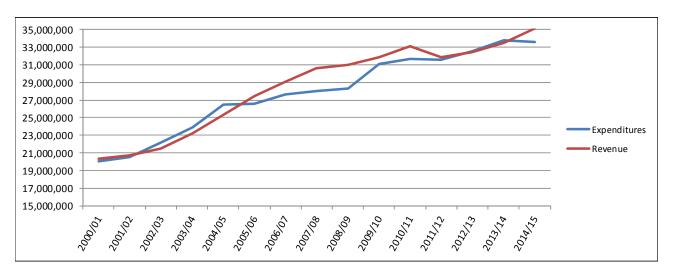
Other obligations include accrued vacation pay and sick leave for specific employees of the School District. More detailed information about our Long-term liabilities is included in Note 9 to the financial statements.

## LOOKING BACK, THEN FORWARD

The School District relies principally on taxes and state subsidies to fund its programs. The following information discounts the one-time bond proceeds for the building project. Looking at the future, real estate taxes are now the major source of revenue (48%) with the total local contribution now at 55%. The state share is now 43% of all revenue, with federal revenue equating to 2%. As the Board struggles to meet the ever widening gulf between increasing state and federal mandates and real dollar decreases in state subsidy, they are forced to look to the taxpayer to fund steadily rising costs in pension obligations, energy, special education, cyber/charter tuition, collective bargaining agreements, health insurance, social services and PA Core requirements. The increases from the state are below the inflation rate, especially the cost of personnel, making this the biggest budget hurdle. On the tax side of the revenue picture, the Act 1 cap does not keep pace with inflation; as such, it places undue burden on the taxpayer to make up for the state's declining support – especially since the state is not reducing mandates. The bottom line is that under Act 1, any additional program costs will require an equivalent cut in another area to maintain budget parity.

# 2015 Revenues = \$ 35,092,546

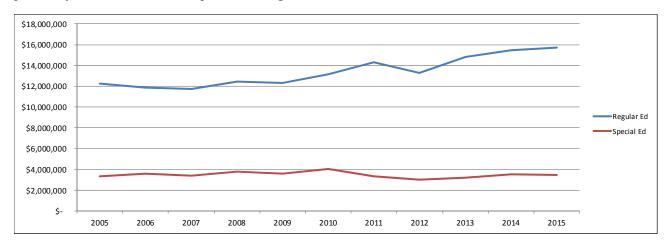


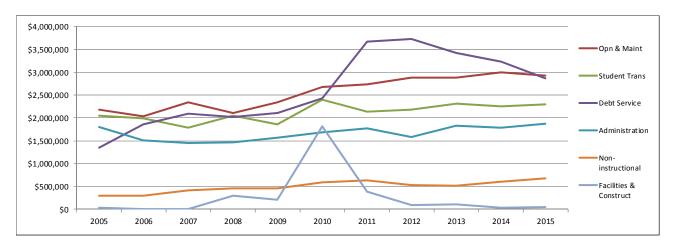


#### **EXPENDITURES**

Below are tables of expenditures, including a ten year history for comparison. It is important to remember that on June 30, 2005 the School District had approximately \$116,000 of fund balance at year end and most of this was inventory. Over the next two fiscal years the School District made significant cuts in personnel and other expenditures. Furthermore, in 2011-12 the School District made significant post-ARRA (Federal Stimulus dollars) cuts to personnel, resulting in a reduction of 25 positions across the School District.

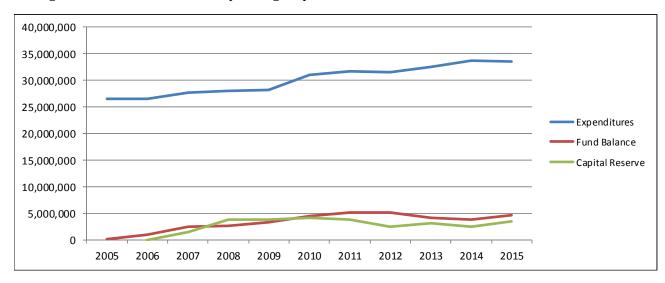
As of 2012, cost trend lines are increasing. These increases are due in large part to the School District's new bond payments related to the \$17 million high school renovation project and the \$7 million Mercersburg elementary renovation project. More importantly, the increase in costs is primarily associated with the pension obligations in PSERS.





## **RESERVE FUNDS**

Tuscarora School District has added to capital reserve from the General Fund fund balance, in order to cover future long-term capital needs. The buildup of the Capital Reserve Fund was made possible through continued efficiencies in spending on part of the district.



Tuscarora School District has a strong fund balance (13.7% of expenditures) position in its General Fund at June 30, 2015 on the modified accrual basis of accounting. The \$4,610,063 fund balance consists of approximately \$44,553 in inventories (nonspendable), \$1,196,064 committed for future retirement contributions, \$250,000 committed for unforeseen utility expenses and \$3,119,446 remaining as unassigned. The School District also maintains additional fund balance in the capital reserve and capital project funds for building projects in the amount of \$3,485,588.

# TUSCARORA SCHOOL DISTRICT Management's Discussion and Analysis (Unaudited) June 30, 2015

#### **CHALLENGES GOING FORWARD**

The School District faces significant challenges, in addition to the unknown issues of State and Federal funding.

- ✓ The EIT revenue increased slightly in 2014-15. In addition, transfer taxes, interest earnings and significantly reduced real estate growth continue to have a negative effect on revenue. While those numbers are no longer declining, the district is not experiencing significant growth.
- ✓ Each year Tuscarora School District's share of the pension costs increases by over \$ 300,000. Current projections indicate an increase to 30.03% of salaries by the year 2016-17.
- ✓ Due to the conversion from a Preferred Provider Option (PPO) Plan to a Qualified High Deductible Health Plan (QHDHP) with a Health Savings Account (HSA), the cost of healthcare should decrease in 2015-16, as compared to 2014-15. Once these savings are absorbed, the School District can expect to experience medical insurance cost increases to reflect the market rate increase of 10% annually.

#### CONTACTING THE DISTRICT FINANCIAL MANAGEMENT

Our financial report is designed to provide our citizens, taxpayers, parents, students, investors, and creditors with a general overview of the School District's finances and to show the Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, please contact Anne Miller, Business Manager or Loretta Martin, Board Secretary, at Tuscarora School District, 100 West Seminary St., Mercersburg, PA 17236, (717) 328-3127.

# TUSCARORA SCHOOL DISTRICT **Statement of Net Position** June 30, 2015

	Governmental Activities	Business-Type Activities	Total
ASSETS			
Current Assets			
Cash and cash equivalents	\$ 3,030,77	6 \$ 100,749	\$ 3,131,525
Investments	6,045,00	-	6,045,000
Receivables:			
Taxes	875,06	9 -	875,069
Intergovernmental	1,954,59	6 90,566	2,045,162
Other	51,38	1 -	51,381
Inventories	44,55		84,312
Total current assets	12,001,37	5 231,074	12,232,449
Noncurrent Assets			
Prepaid bond insurance	73,66	5 -	73,665
Capital assets not being depreciated			
Construction in progress	66,50	-	66,502
Capital assets net of accumulated depreciation			
Land and improvements	1,525,42	9 -	1,525,429
Buildings and improvements	45,425,36	-	45,425,363
Furniture, fixtures and equipment	1,082,79	7 128,508	1,211,305
Total noncurrent assets	48,173,75	6 128,508	48,302,264
TOTAL ASSETS	60,175,13	1 359,582	60,534,713
DEFERRED OUTFLOWS OF RESOURCES			
Deferred outflows related to pension liability	4,493,41	1 9,903	4,503,314
Deferred charge on bond refunding	959,84		959,844
Total deferred outflows of resources	5,453,25	_	5,463,158
Total deletted outflows of resources		3 9,903	3,403,130
Total assets and deferred outflows of resources	\$ 65,628,38	6 \$ 369,485	\$ 65,997,871
LIABILITIES			
Current liabilities			
Accounts payable	\$ 281,15	3 \$ 46,300	\$ 327,453
Accrued salaries and benefits/withholdings	2,708,64	7 1,762	2,710,409
Accrued interest	250,83	5 -	250,835
Portion due or payable within one year:			
General obligation bonds and notes payable	1,870,58	4 -	1,870,584
Compensated absences	307,14	7 2,778	309,925
Retirement incentive	144,35	<u> </u>	144,351
Total current liabilities	5,562,71	50,840	5,613,557
Noncurrent liabilities			
Portion due or payable after one year:			
General obligation bonds and notes payable	31,572,45	-	31,572,453
Compensated absences	583,99	2 14,779	598,771
Retirement incentive	110,00	0 -	110,000
Net pension obligation	43,403,54		43,499,208
OPEB obligation	167,96	6	167,966
Total noncurrent liabilities	75,837,95	8 110,440	75,948,398
TOTAL LIABILITIES	81,400,67	5 161,280	81,561,955
DEFERRED OUTFLOWS OF RESOURCES			
Deferred outflows related to pension liability	3,102,86	6,839	3,109,700
NET POSITION			
Net investment in capital assets	15,582,34	2 128,508	15,710,850
Restricted	3,485,58	-	3,485,588
Unrestricted	(37,943,08	0) 72,858	(37,870,222)
TOTAL NET POSITION	(18,875,15	0) 201,366	(18,673,784)
Total Liabilities, Deferred Inflows of Resources and Net Position	\$ 65,628,38	6 \$ 369,485	\$ 65,997,871

# TUSCARORA SCHOOL DISTRICT Statement of Activities Year Ended June 30, 2015

	Program Revenues							ľ	Net (Expense) R	eve	enue and Changes	in l	Net Position	
				Chausas fau		Operating Grants and	Ca	pital Grants and	c	overnmental		D.,		
Functions/Programs		Expenses		Charges for Services		ntributions	Co	anu ontributions	G	Activities	1	Business-type Activities		Total
Governmental activities:		<u> </u>		50111005				<u> </u>		11001110100		11001110100		
Instruction	\$	21,378,628	\$	26,665	\$	4,618,130	\$	-	\$	(16,733,833)	\$	-	\$	(16,733,833)
Instructional student support		3,048,312		-		551,698		-		(2,496,614)		-		(2,496,614)
Administration and financial support services		3,278,112		-		209,628		-		(3,068,484)		-		(3,068,484)
Operation and maintenance of plant services		2,924,580		-		136,207		-		(2,788,373)		-		(2,788,373)
Pupil transportation		2,294,180		-		1,511,949		-		(782,231)		-		(782,231)
Student activities		603,865		120,295		6,329		-		(477,241)		-		(477,241)
Community services		90,039		-		39,351		-		(50,688)		-		(50,688)
Interest and bond issue costs related to long-term debt		1,170,322	_				_	479,615		(690,707)				(690,707)
Total governmental activities		34,788,038	_	146,960		7,073,292	_	479,615	_	(27,088,171)	_			(27,088,171)
Business-type activities:														
Food services		1,317,383	_	611,460		704,423	_					(1,500)		(1,500)
Total primary government	\$	36,105,421	\$	758,420	\$	7,777,715	\$	479,615		(27,088,171)		(1,500)		(27,089,671)
	Ge	neral revenue	s a	nd transfers:										
		Property taxes	, le	vied for genera	l pur	poses, public	utili	ty realty tax,						
		earned incor	ne	tax, real estate	rans	sfer tax				18,701,696		-		18,701,696
		Grants, subsid	ies	and contribution	ns n	ot restricted				8,488,180		-		8,488,180
		Miscellaneous	inc	ome						1,571		-		1,571
		Investment ea	rni	ngs						32,675		147		32,822
		Total genera	l re	venues and tra	nsfer	rs			_	27,224,122	_	147		27,224,269
		Change in 1	net	position						135,951		(1,353)		134,598
	Net	position - beg	inn	ing, as restated						(19,011,101)		202,719		(18,808,382)
	Net	position - end	ing						\$	(18,875,150)	\$	201,366	\$	(18,673,784)

# TUSCARORA SCHOOL DISTRICT **Balance Sheet - Governmental Funds** June 30, 2015

	Ge	eneral Fund	Cap	ital Reserve Fund	Gov	Other ernmental Fund	Go	Total overnmental Funds
ASSETS								
Cash and cash equivalents	\$	902,947	\$	2,127,829	\$	-	\$	3,030,776
Investments		4,655,000		1,390,000		-		6,045,000
Taxes receivable, net		875,069		-		-		875,069
Due from other funds		1,752		-		-		1,752
Due from other governments		1,866,955		-		-		1,866,955
Other receivables		47,314		4,067		-		51,381
Inventories		44,553						44,553
Total assets	\$	8,393,590	\$	3,521,896	\$	-	\$	11,915,486
LIABILITIES								
Accounts payable	\$	245,355	\$	34,556	\$	-	\$	279,911
Due to other funds		-		1,752		-		1,752
Retirement incentive		144,351		-		-		144,351
Accrued salaries and benefits/withholdings		2,708,647		-				2,708,647
Total liabilities		3,098,353		36,308		-		3,134,661
DEFERRED INFLOWS OF RESOURCES								
Unavailable tax revenue		685,174						685,174
Total deferred inflows of resources		685,174					_	685,174
FUND BALANCES								
Nonspendable		44,553		-		-		44,553
Restricted		-		3,485,588		-		3,485,588
Committed		1,446,064		-		-		1,446,064
Assigned		=		-		-		-
Unassigned		3,119,446		=		-		3,119,446
Total fund balances		4,610,063		3,485,588		-		8,095,651
Total liabilities, deferred inflows of								
resources, and fund balances	\$	8,393,590	\$	3,521,896	\$		\$	11,915,486

# TUSCARORA SCHOOL DISTRICT Reconciliation of the Governmental Funds Balance Sheet to the **Statement of Net Position** June 30, 2015

Total fund balances - governmental funds		\$ 8,	095,651
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not current financial resources and therefore are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.			
Cost of assets Accumulated depreciation	69,924,665 (21,824,574)	48,	100,091
Certain receivables are not available to pay current period expenditures and therefore are not reported in the fund financial statements, but are reported in governmental activities of the Statement of Net Position.			772,815
Deferred charges on bond refundings are reported as a deferred outflow of resources in the Statement of Net Position.			959,844
Prepaid bond insurance is expensed in governmental funds when the debt is first issued. The Statement of Net Position reports prepaid bond insurance as an asset.			73,665
Long-term liabilities are not due and payable in the current period and are not included in the fund financial statements, but are included in the governmental activities of the Statement of Net Position. Long-term liabilities and related deferred inflows and outflows of resources consist of:			
Bonds and notes payable, net of discount and premium Accrued interest on bonds Compensated absences Net Other Post Employment Benefits (OPEB) obligation Net pension liability Deferred outflows related to pension liability Deferred inflows related to pension liability Retirement incentive Incurred But Not Reported (IBNR) benefits liability	(33,443,037) (250,835) (891,139) (167,966) (43,403,547) 4,493,411 (3,102,861) (110,000) (1,242)	(76,	877,216)
Net position of governmental activities in the Statement of Net Position	(	\$ 18,	875,150)

# TUSCARORA SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds Year Ended June 30, 2015

	Ge	neral Fund	Cap	pital Reserve Fund	Gov	Other vernmental Fund	Go	Total vernmental Funds
REVENUES								
Local revenues								
Taxes	\$	18,668,199	\$	-	\$	-	\$	18,668,199
Investment earnings		21,464		11,206		5		32,675
Revenue from intermediate sources		374,170		-		-		374,170
Other		148,531		-		-		148,531
State sources		15,241,617		-		-		15,241,617
Federal sources		638,565		-		-		638,565
Total revenues		35,092,546		11,206		5		35,103,757
EXPENDITURES								
Instruction		19,174,968		-		-		19,174,968
Support services		10,823,891		-		-		10,823,891
Operation of noninstructional services		677,022		-		-		677,022
Facilities acquisition, construction and improvements		48,661		113,216		135,272		297,149
Debt service:								
Principal		1,693,124		-		-		1,693,124
Interest		899,433		-		-		899,433
Bond issue costs		278,563				-		278,563
Total expenditures		33,595,662	_	113,216		135,272	_	33,844,150
OTHER FINANCING SOURCES (USES)								
Issuance of long term financing		14,665,000		-		-		14,665,000
Payment to refund bonds		(14,428,446)		-		-		(14,428,446)
Bond premium		59,862		-		-		59,862
Bond discount		(3,846)		-		-		(3,846)
Interfund transfers		(1,000,000)	_	1,000,000			_	<u>-</u>
Total other financing sources and uses		(707,430)		1,000,000		-		292,570
Net change in fund balances		789,454		897,990		(135,267)		1,552,177
Fund balances - beginning, as restated		3,820,609		2,587,598		135,267		6,543,474
Fund balances - ending	\$	4,610,063	\$	3,485,588	\$	-	\$	8,095,651

# TUSCARORA SCHOOL DISTRICT

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund **Balances of Governmental Funds to the Statement of Activities** Year Ended June 30, 2015

Net change in fund balances - total governmental funds		\$ 1,552,177
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Governmental funds report outlays for capital assets as expenditures because such outlays use current financial resources. In contrast, the Statement of Activities reports only a portion of the outlay as expense. The outlay is allocated over the assets' estimated useful lives as depreciation expense for the period. This is the amount by which depreciation expense (\$1,773,209) differed from capital outlays (\$476,967) in the current period.		(1,296,242)
Governmental funds do not present certain revenues unless they are "available" to pay current obligations. In contrast, such revenues are reported in the Statement of Activities when earned. Because certain taxes will not be collected for several months after the District's year end, they are not considered as "available" revenues in the governmental		(450565)
funds. Unavailable tax revenues changed by this amount this year.		(179,767)
The issuance of general obligation bonds provides current financial resources to governmental funds, but has no effect on net position. Likewise, the payment to refund bonds uses current financial resources, but also has no effect on net position. Governmental funds report prepaid bond issuance, bond discounts, and other similar items when the debt is first issued, whereas these amounts are deferred and amortized in the statement of activities.		
Series of 2014 Issuance of general obligation note Payment to currently refund bonds Interest paid at refinancing that will be amortized over the life of the bonds Prepaid bond insurance Bond discount	(9,995,000) 9,405,000 412,180 10,606 3,846	(163,368)
Series of 2015 Issuance of general obligation bonds Payment to currently refund bonds Interest paid at refinancing that will be amortized over the life of the bonds Prepaid bond insurance Bond premium	(4,670,000) 4,530,000 81,266 5,795 (59,862)	(112,801)
The issuance of long term obligations (bonds, leases, loans) provides current financial resources to governmental funds and the repayment of principal of long term obligations consumes the current financial resources of governmental funds. Neither transaction, however, has an effect on net position. Also, governmental funds report the effect of prepaid bond insurance, premiums, discounts, and similar items when debt is first issued, whereas, these amounts are deferred and amortized in the statement of activities. Repayment of debt principal is an expenditure and other financing use in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.  Repayment of long term obligations - principal  Amortization of bond premium, discounts and prepaid bond insurance		1,693,124 (71,353)
Some expenses reported in the statement of activities do not require the use of current financial resources and these are not reported as expenditures in governmental funds. This is the difference between the amount incurred and the amount paid of:		(2.625
Accrued interest Compensated absences		62,625 48,119
Net pension liability and related deferred outflows and inflows		(1,392,819)
Net Other Postemployment Benefits (OPEB) obligation		(58,424)
Retirement incentive Incurred But Not Reported (IBNR) claims		55,000 (320)
Change in net position of governmental activities		\$ 135,951

# TUSCARORA SCHOOL DISTRICT **Statement of Net Position - Proprietary Fund** June 30, 2015

	Food Service
ASSETS	
Current Assets	
Cash and cash equivalents	\$ 100,749
Intergovernmental receivables	90,566
Inventory	39,759
Total current assets	231,074
Noncurrent Assets	
Furniture and equipment	667,445
Accumulated depreciation	(538,937)
Total noncurrent assets	128,508
Total assets	359,582
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pension liability	9,903
Total assets and deferred outflows	
of resources	\$ 369,485
LIABILITIES	
Current Liabilities	
Accounts payable	\$ 46,300
Accrued salaries and benefits	1,762
Compensated absences	2,778
Total current liabilities	50,840
Noncurrent Liabilities	
Compensated absences	14,779
Net pension liability	95,661
Total noncurrent liabilities	110,440
Total liabilities	161,280
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pension liability	6,839
NET POSITION	
Net investment in capital assets	128,508
Unrestricted	72,858
Total net position	201,366
Total liabilities and net position	\$ 369,485

# TUSCARORA SCHOOL DISTRICT Statement of Revenues, Expenses, and Changes in Fund Net Position - Proprietary Fund Year Ended June 30, 2015

	Food Service
OPERATING REVENUE	
Food service revenues	\$ 611,460
Total operating revenues	611,460
OPERATING EXPENSES	
Purchased services	1,114,443
Food and milk purchases	79,451
Salaries	29,899
Employee benefits	23,253
Supplies	1,490
Depreciation	24,917
Repairs and maintenance	22,264
Traveling and training	3,476
Trash removal	9,836
Extermination	2,277
Other operating expense	6,077
Total operating expenses	1,317,383
Operating (loss)	(705,923)
NON-OPERATING REVENUES (EXPENSES)	
Federal subsidies	654,576
State subsidies	49,847
Interest income	147
Total non-operating revenue (expenses)	704,570
Change in net position	(1,353)
Net position - beginning, as restated	202,719
Net position - ending	\$ 201,366

# TUSCARORA SCHOOL DISTRICT Statement of Cash Flows - Proprietary Fund Year Ended June 30, 2015

	Food Service	
Cash flows from operating activities:		
Cash received from food sales	\$ 611,460	
Cash payments to and on behalf of employees	(48,387)	
Cash payments for goods and services	(1,138,636)	
Net cash (used) by operating activities	(575,563)	
Cash flows from noncapital financing activities:		
Federal subsidies	579,255	
State subsidies	50,340	
Net cash provided by noncapital financing activities	629,595	
Cash flows from investing activities:		
Earnings on investments	147_	
Net increase in cash and cash equivalents	54,179	
Cash and cash equivalents - beginning	46,570	
Cash and cash equivalents - ending	\$ 100,749	
Reconciliation of income (loss) from operations to net cash (used) by operating activities		
Operating (loss) Adjustments to reconcile operating (loss) to net cash provided (used) by operating activities:	\$ (705,923)	
Donated food used	79,451	
Depreciation	24,917	
(Increase) decrease in:		
Inventory	15,125	
Increase (decrease) in:		
Compensated absences	748	
Net pension liability and related items	3,070	
Accrued salaries and benefits	947	
Accounts payable	6,102	
Total adjustments	130,360	
Net cash (used) by operating activities	<u>\$ (575,563)</u>	

# TUSCARORA SCHOOL DISTRICT **Statement of Fiduciary Net Position** June 30, 2015

		Priva	te Purpose
	Agency Fund	s Tru	ıst Funds
ASSETS			
Cash and cash equivalents	\$ 87,01	9 \$	129,339
Investments			247,000
Total assets	\$ 87,01	9 \$	376,339
LIABILITIES			
Due to student groups	\$ 87,01	9 \$	
Total liabilities	87,01	9	
NET POSITION			
Held in trust for scholarships	-		376,339
Total net position		_	376,339
Total liabilities and net position	\$ 87,01	9 \$	376,339

	Private Purpose Trust Funds
ADDITIONS	
Donations	\$ 1,000
Interest income	1,633
Total additions	2,633
DEDUCTIONS	
Scholarships and awards/grants	6,570
Total deductions	6,570
Change in net position	( 3,937)
Net position - beginning	380,276
Net position - ending	\$ 376,339

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

# Nature of Operations and Reporting Entity

Tuscarora School District (School District) operates a public school system which is comprised of the Borough of Mercersburg and Townships of Peters, Montgomery, Warren, and St. Thomas in Franklin County, Pennsylvania.

The School District consists of James Buchanan High School and Middle School; Mercersburg, Montgomery, Mountain View, and St. Thomas Elementary Schools; as well as the School District Administration Office.

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

# **Reporting Entity**

The financial statements of the School District include all funds, functions, and activities to which the Board of Directors has oversight responsibility. The financial statements presented do not include agencies which have been formed under applicable state laws or separate and distinct units of government apart from Tuscarora School District.

Governmental Accounting Standards Board (GASB) statements define the criteria used to determine the composition of the reporting entity. These standards require the reporting entity to include (1) the primary government, (2) organizations for which the primary government is financially accountable, (3) organizations that are fiscally dependent on the primary government and a financial benefit or burden exists, and (4) other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

Based on the above criteria, the School District is not included in any other governmental reporting entity and there are no component units of the School District.

The following joint ventures are not component units of Tuscarora School District and are not included in this report.

**Franklin County Career and Technology Center** - is a separate legal entity organized by five local school districts to provide services in Franklin County. Each of the participating school districts appoints members to serve on the joint operating committee, and each has an ongoing financial responsibility to fund the Center's operations.

# Reporting Entity (Continued)

**Franklin Learning Center** - is a separate entity organized by four local school districts to provide special education services in Franklin County. Each of the participating school districts appoints members to serve on the joint operating committee, and each has an ongoing financial responsibility to fund the Center's operations.

*Lincoln Intermediate Unit #12* - is a separate legal entity organized by constituent school districts in York, Adams, and Franklin counties to provide services to the school districts. Each member school district appoints members to serve on the Board of Directors of the Intermediate Unit. The School District contracts with the Intermediate Unit primarily for special education services and training.

Complete financial statements for each of the entities previously described can be obtained from each respective administrative office.

# Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain School District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into the categories governmental, proprietary, and fiduciary.

#### 1. Governmental Funds

Governmental Funds are those through which most governmental functions of the School District are financed. The measurement focus is on the flow of expendable resources, rather than on net earnings determination.

The School District reports the following major governmental funds:

#### a. General Fund

The General Fund is used to account for all financial transactions not accounted for in another fund. Revenues are primarily derived from local property and earned income taxes, and state and federal subsidies. Many of the more important activities of the School District, including instruction, administration of the School District, and certain noninstructional services are accounted for in this fund. This is a budgeted fund, and any unassigned fund balances are considered as resources available for use.

## b. Capital Reserve Fund

This fund is authorized under Section 2932 and is authorized by Pennsylvania Law 145, Act of April 30, 1943, known as Section 2932. School Laws of Pennsylvania and accounts for (1) monies transferred during any fiscal year from appropriations made for any particular purpose which may not be needed, and (2) surplus monies in the General Fund of the School District at the end of any fiscal year.

# Fund Accounting (Continued)

The School District reports the following non-major governmental funds:

## a. Capital Projects Fund

Capital Projects funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

#### 2. Proprietary Fund

Proprietary Funds are used to account for the School District's ongoing activities which are similar to those often found in the private sector. The focus of proprietary funds is on the determination of net earnings and capital maintenance. The following fund is utilized:

#### a. Food Service Fund

This fund accounts for all revenues and expenses pertaining to cafeteria operations as authorized under Section 504 of the Public School Code of 1949. It is the intent of the governing body that the cost of providing food, goods or services to the students on a continuing basis be financed or recovered primarily through user charges or cost reimbursement plans.

#### 3. Fiduciary Funds

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The School District's only trust fund is a private purpose trust which accounts for a scholarship program for students. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Student activity funds are classified as Agency Funds.

# **Basis of Presentation**

**Government-wide Financial Statements** - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

# **Basis of Presentation (Continued)**

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function or program of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

**Fund Financial Statements** - Fund financial statements report detailed information about the School District. The focus of governmental and enterprise fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are a balance sheet, which generally includes only current assets and current liabilities, and a statement of revenues, expenditures, and changes in fund balances, which reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources.

All proprietary fund types are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in fund net position presents increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities.

Fiduciary funds are reported using the economic resources measurement focus.

# **Basis of Accounting**

The government-wide, proprietary, and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Net position (total assets and deferred outflows of resources less total liabilities and deferred inflows of resources) are used as a practical measure of economic resources and the operating statement includes all transactions and events that increased or decreased net position. Depreciation is charged as expense against current operations and accumulated depreciation is reported on the statement of net position.

# Basis of Accounting (Continued)

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers tax revenue to be available if collected within 60 days of the end of the fiscal period. Revenue from federal, state, and other grants designated for payment of specific School District expenditures is recognized when the related expenditures are incurred; accordingly, when such funds are received, they are recorded as a liability until earned. If time eligibility requirements are not met, a deferred inflow of resources would be recorded. Due to the Commonwealth of Pennsylvania's budget impasse, portions of the state revenue were not received within 60 days of the end of the fiscal year; however, this is considered an unusual circumstance and the revenues are recorded in the current fiscal year so revenue trends are not distorted. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing food services, including charges for meals and the costs of food, salaries and benefits, depreciation, and other expenses, Federal and State subsidies are considered non-operating revenues as no exchange transaction occurs.

## Cash, Cash Equivalents, and Investments

Cash and cash equivalents includes all demand deposits, petty cash, savings, money market accounts, and certificates of deposit with an original maturities of three months or less. Investments include certificates of deposit with original maturities greater than three months. Investments are stated at fair value. Accrued interest is included with other receivables on the balance sheet and statement of net position.

The School District invests in funds with the Pennsylvania School District Liquid Asset Fund (PSDLAF) and the Pennsylvania Local Government Investments Trust (PGLIT). PSDLAF and PLGIT operate and are authorized under the Intergovernmental Cooperation Act of 1972. Investments in these funds have daily liquidity and are valued at cost which equals market value.

These funds invest in federal securities backed by the full faith and credit of the United States Government, in agencies, instrumentalities and subdivisions of the Commonwealth of Pennsylvania and backed by the full faith and credit of the Commonwealth, and certificates of deposit which are insured by the Federal Insurance Corporation or which are collateralized as provided by law of Act 72 of 1971.

## Statement of Cash Flows

For purposes of the statement of cash flows, the proprietary fund considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents.

#### **Inventories**

Inventory in the Food Service Fund consists of expendable supplies and food (valued at cost) held for consumption. Government-donated commodities are valued at estimated fair market value. The expendable supplies are recorded as an expenditure when used. The cost of governmental fund inventories are recorded as expenditures when purchased in the fund financial statements and the asset (valued at cost) at June 30 is offset by nonspendable fund balance. Governmental fund supplies inventories are capitalized at cost and expensed as used on the government-wide financial statements.

## Capital Assets

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and in the respective fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$ 1,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are expensed. Interest incurred during the construction of capital assets is not capitalized unless it is incurred in a proprietary fund.

All reported capital assets are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

	Governmental Activities <u>Estimated Lives</u>	Business-Type Activities Estimated Lives
Land improvements	20 years	N/A
Buildings and improvements	20 - 30 years	N/A
Furniture and equipment	5 - 10 years	12 years
Vehicles	10 years	N/A

# **Deferred Outflows and Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense) until then. The School District has several items that qualify for reporting in this category, including the deferred charge on bond refunding, employer contributions made for the School's share of the pension plan after the measurement date of the pension plan, and amounts deferred due to differences between the employer contributions and the proportionate share of total contributions. These amounts will be amortized in future periods.

A deferred charge on bond refunding results from the difference in the carrying value of refunding debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District reports unavailable tax revenue as deferred inflows of resources on the governmental funds balance sheet. The School District reports the net difference between projected and actual earnings on the School District's proportionate share of the pension plan investments as deferred inflows of resources on the statement of net position.

## Interfund Activity/Internal Balances

Advances between funds are accounted for in the appropriate interfund receivable and payable accounts. Advances between funds which are not expected to be repaid are accounted for as transfers. Interfund balances and transactions are eliminated in the government-wide financial statements.

Exchange transactions, if any, between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after nonoperating revenues/expenses in proprietary funds.

#### **Budgets and Budgetary Accounting**

An operating budget is adopted each year for the General Fund on a modified accrual basis of accounting. The General Fund is the only fund for which a budget is legally required.

The Pennsylvania School Code dictates specific procedures relative to adoption of the School District's budget and reporting of its financial statements, specifically:

- 1. The School District, before levying annual school taxes, is required to prepare an operating budget for the succeeding fiscal year.
- 2. The Board of School Directors may make transfers of funds appropriated to any particular item of expenditure by legislative action. An affirmative vote of two-thirds of all members of the Board is required. The final budget amounts shown in the financial statements are the final authorized amounts as revised during the year.
- 3. Fund balances in budgetary funds may be appropriated based on resolutions passed by the Board of Directors, which authorize the School District to make expenditures. Appropriations lapse at the end of the fiscal period.
- 4. Supplemental budget appropriations to the General Fund budget are the result of program budgets as prescribed by the state and federal agencies funding the programs. These budgets are approved on a program-by-program basis by the state or federal funding agency, and frequently result in supplementary budget appropriations.

Capital budgets are not implemented for capital improvements and capital projects in the Capital Reserve Fund and Capital Projects Fund. All transactions of the Capital Reserve Fund and Capital Project Fund are approved by the Board prior to commitment, thereby constructively achieving budgetary control.

# **Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and the disclosure of contingent assets and liabilities, if any, at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

# **Long-Term Obligations**

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental or business type activity columns in the statement of net position. This same treatment also applies to proprietary fund financial statements.

Bond premiums and discounts and deferred charge on bond refunding are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount. Prepaid bond insurance is amortized over the term of the related debt. Other bond issuance costs are expensed at the time the debt is issued.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued and original issue discounts or premiums are reported as other financing sources and uses. Issuance costs and underwriter's discount, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

#### Other Postemployment Benefits Other Than Pensions

GASB establishes standards for the measurement, recognition, and display of other postemployment benefit expenditures and related liabilities, note disclosures, and if applicable, required supplementary information (RSI) in the financial reports of state and local governmental employers. The School District's other postemployment benefits are accounted for in accordance with these standards.

#### **Retirement Plans**

The School District contributes to the Public School Employees Retirement System (PSERS), a cost-sharing multiple-employer defined benefit pension plan. The School District accounts for the plan under the provisions of GASB Standards, which establish standards for the measurement, recognition, and display of pension expense and related liabilities, assets, and note disclosures.

For purposes of measuring net pension liability, deferred outflows of resources, and deferred inflows of resources related to pensions and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refund of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# Compensated Absences

Liability for compensated absences is accounted for in accordance with the provisions of the GASB, which requires entities to accrue for employees' rights to receive compensation for vacation leave, or payments in lieu of accrued vacation or sick leave, as such benefits are earned and payment becomes probable.

#### Compensated Absences (Continued)

The estimate of the liability for the accumulated unpaid sick leave has been calculated using the vesting method. Under that method, the School District has identified the accrued sick leave benefit earned to date by each employee, determined the cost of that benefit by reference to the benefit provisions and the current rates paid by the School District, and estimated the probability of the payment of that benefit to employees upon retirement.

Liabilities for vested, unused vacation, sick pay, and personal leave are recorded in the proprietary funds and the government-wide financial statements, and are expensed as incurred.

Payments for vacation, sick pay, and personal leave are expensed as paid in the governmental fund financial statements.

# Net Position - Government-Wide/Proprietary Funds

In the government-wide financial statements and proprietary fund financial statements, net position is classified in the following categories:

**Net Investment in Capital Assets**: This component consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those capital assets. If there are significant unspent related debt proceeds at year-end, the portion of debt attributable to the unspent proceeds is not included in the calculation of net investment in capital assets. Rather, that portion of debt is included in the same net position component as the unspent proceeds. Deferred outflows of resources and deferred inflows of resources attributable to acquisition, construction, or improvement of assets ore related debt also should be included in this component of net position.

**Restricted Net Position**: This component of net position consists of restricted assets and deferred outflows of resources reduced by liabilities and deferred inflows of resources related to those assets. These restrictions could include constraints imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provision or enabling legislation.

Restricted net position as of June 30, 2015 consists of \$ 3,485,588 for future capital projects.

*Unrestricted Net Position*: This component of net position is the net amount of assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

#### **Net Position Flow Assumption**

Sometimes the government will fund outlays for a particular purpose from both restricted (e.g. restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

#### Fund Balance - Governmental Funds

Governmental funds classify fund balance based on the relative strength of the spending constraints placed on the purpose for which resources can be used. The classifications are as follows:

**Nonspendable**: This classification includes amounts that cannot be spent because they are either (1) not in spendable form or (2) legally or contractually required to be maintained intact. This classification includes items such as prepaid amounts, inventories, and long term amount of loans and notes receivable. This also includes the corpus (or principal) of permanent funds.

**Restricted**: This classification includes amounts where the constraints placed on the use of resources are either (1) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (2) imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the government to assess, levy, change or mandate payment and includes a legally enforceable requirement on the use of these funds.

**Committed**: This classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision-making authority. This formal action is in the form of a resolution which is made by the School Board. Once an amount is committed, it cannot be used for any other purpose unless changed by the same type of formal action used to initially constrain the funds.

Assigned: This classification includes spendable amounts that are reported in governmental funds other than in the General Fund, that are neither restricted nor committed, and amounts in the General Fund that are intended to be used for a specific purpose. The intent of an assigned fund balance should be expressed by either the School Board, or a subordinate high-level body, such as the finance committee, superintendent, or business manager that is authorized to assign amounts to be used for specific purposes. As detailed in its Fund Balance Policy, the School Board has the authority to make assignments of fund balance. Thus these assignments would be made or changed by formal action of the Board. The assignment of fund balance cannot result in a negative unassigned fund balance.

#### Fund Balance - Governmental Funds (Continued)

**Unassigned**: This classification represents the portion of a spendable fund balance that has not been categorized as restricted, committed, or assigned. The general fund is the only fund which would include a positive unassigned fund balance as all other fund types must categorize amounts within the other classifications. A negative unassigned fund balance may occur in any fund when there is an over expenditure of restricted or committed fund balance. In this case, any assigned fund balance (and assigned fund balance in the general fund) would be eliminated prior to reporting a negative unassigned fund balance.

# Minimum Fund Balance Policy

The School District will strive to maintain an unassigned fund balance level in the general fund of between 4% and 8% of budgeted expenditures for that fiscal year. If the unassigned portion of fund balance falls below the 4% threshold, the School District will pursue variations of increasing revenues and decreasing expenditures or a combination of both until a level of 6% is attained.

If the assigned and unassigned portion of fund balance exceeds 8% of budgeted expenditures, the School District may utilize a portion of fund balance by appropriating excess funds for nonrecurring expenditures.

# Policy Regarding Order of Spending

When fund balance resources are available for a specific purpose in multiple classifications, the School District's policy is to use restricted resources first and then apply unrestricted resources in the following order: committed, assigned and unassigned. This order of spending may be altered per board approval.

#### Note 2 Cash and Investments

Section 440.1 of the Pennsylvania School Code defines allowable investments for school districts, which are summarized as follows:

- ➤ U.S. Treasury Bills
- ➤ Short term obligations of the U.S. Government or its agencies
- ➤ Insured savings and checking accounts and certificates of deposit in banks, savings and loan associations and credit unions
- General obligations of the Federal Government, the Commonwealth of Pennsylvania, or any state agency, or of any Pennsylvania political subdivision as long as the obligations, backed by the full faith and credit of the respected governmental entity
- Shares of investment companies whose investments are restricted to the above categories

# NOTE 2 CASH AND INVESTMENTS (CONTINUED)

#### Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. As of June 30, 2015, the School District has a bank balance of \$ 3,314,385 (including long-term certificates of deposit of \$ 1,637,000, which are classified as investments in the basic financial statements). Of this balance, \$ 2,408,066 is covered by FDIC insurance and the remaining balance of \$ 906,319 was exposed to custodial credit risk because the collateral securities held by the bank's agents are not in the School District's name.

Pennsylvania Act 72 of 1971, as amended, is an act standardizing the procedures for pledges of assets to secure deposits of public funds with banking institutions pursuant to other laws; establishing a standard rule for the types, amounts and valuations of assets eligible to be used as collateral for deposits of public funds; permitting assets to be pledged against deposits on a pooled basis and authorizing the appointment of custodians to act as the pledger of the assets.

#### **Investments**

As of June 30, 2015, the School District had the following investments:

	Carrying		Standard and Poor's Credit
	Value	Maturities	<b>Quality Rating</b>
U.S. Treasury Money Market	\$ 884,929	(A)	N/A
PA School District Liquid Asset Fund	27,407	(A)	AAAm
PA Local Government Investment Trust I Class	1,142,179	(A)	AAAm
Negotiable CD's	 4,655,000	<u>&lt;</u> 1 year	Unrated
	\$ 6,709,515		

The certificates of deposit were all covered by FDIC insurance.

#### Credit Risk - Investments

The School District invests in pooled investments with PSDLAF and Pennsylvania Local Government Investment Trust (PLGIT). These funds are accessible on a daily basis and are considered cash and cash equivalents for reporting purposes. PLGIT deposits are invested by PLGIT directly in a portfolio of securities which are held by a third party custodian. The PSDLAF is basically mutual funds that consists of short-term money market instruments and seek to maintain a constant net asset value of \$ 1 per share. PSDLAF deposits are invested by PSDLAF directly in portfolios of securities held by a third party custodian and are collateralized with securities held by the PSDLAF agent in a collateral pool. The School District is exposed to custodial credit risk because the collateral securities held by PLGIT and PSDLAF agents are not in the School District's name. At June 30, 2015, the School District's investments in PLIGT and PSDLAF were rated AAAm by Standard and Poor's Investors Services.

# NOTE 2 CASH AND INVESTMENTS (CONTINUED)

#### Interest Rate Risk - Investments

The School District does not have a formal written investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. See above table for maturities where applicable.

(A) Investments in Pennsylvania School District Liquid Asset Fund (PSDLAF), Pennsylvania Local Government Investment Trust (PLGIT), and the U. S. Treasury Obligations are not subject to interest rate risk as the funds are accessible on a daily basis and the interest rates change daily based on market conditions.

#### Concentrations of Credit Risk - Investments

The School District places no limit on the amount it may invest in any one issuer. At June 30, 2015, 10% of the School District's investments are invested in PLGIT while 9% of the School District's investments are invested at Fulton Financial Advisors in a money market account.

#### NOTE 3 TAXES

The School District collects property taxes, earned income taxes, and other taxes and fees primarily from taxpayers located in the borough of Mercersburg and Townships of Peters, Montgomery, Warren, and St. Thomas in Franklin County, Pennsylvania.

Real estate taxes are considered fully collectible since liens can be filed on properties.

Property taxes are levied as of July 1 on assessed property values. The tax bills are mailed by the Tax Collectors on August 1 and are payable as follows:

Discount August 1 - September 30
Face October 1 - November 30
Penalty December 1 - December 31

After January 15, the bills are considered delinquent and turned over to the Franklin County Tax Claim Bureau for collection.

#### NOTE 4 TAXES RECEIVABLE AND DEFERRED INFLOWS OF RESOURCES

Taxes receivable and related deferred inflows of resources in the fund financial statements consist of the following as of June 30, 2015:

Real estate taxes	\$ 875,069
Taxes collected within sixty days, recorded as revenues in governmental funds	 (189,895)
Taxes estimated to be collected after sixty days, recorded	

as deferred inflows of resources - unavailable tax revenue in governmental funds  $\frac{\$ \quad 685,174}{}$ 

#### NOTE 5 INTERFUND RECEIVABLE AND PAYABLES AND TRANSFERS

Interfund receivables/payables consist of the following at June 30, 2015:

	Du	Due	to Other			
<b>Funds</b>	Oth	Funds				
General	\$	1,752	\$	-		
Capital Reserve				1,752		
	\$	1,752	\$	1,752		

The Capital Reserve Fund owed the General Fund \$ 1,752 for Capital Reserve Fund expenses paid by the General Fund.

Interfund transfers were as follows for the year ended June 30, 2015:

Funds	Tran	sfer In	Tr	ansfer Out
General	\$	-	\$	1,000,000
Capital Reserve	1	.000,000		
•	\$ 1	,000,000	\$	1,000,000

The Board of Directors authorized a transfer of \$ 1,000,000 from the General Fund to the Capital Reserve Fund for the St. Thomas Elementary School renovation project.

#### NOTE 6 INTERGOVERNMENTAL RECEIVABLES

Intergovernmental receivables at June 30, 2015 consist of the following:

Local:	Earned income taxes	\$ 508,211
	Deed transfer	24,276
	Tuition receivable	41,858
	Other	13,563
State:	Social security	108,647
	Retirement	513,622
	Rental	492,772
	Medical and dental	60,000
	Pre-K program	47,160
Federal:	Various programs	 144,487
		1,954,596
Revenues not o	collected within sixty days,	
not recorded a	s a receivable in governmental funds	 (87,641)
		\$ 1,866,955

# NOTE 7 CAPITAL ASSETS

Capital asset activity for the School District consists of the following as of and for the year ended June 30, 2015:

	Beginning Balances Additions				R	etirements		Ending Balances
<b>Governmental Activities</b>								
Cost:								
Assets not being depreciated								
Construction in progress	\$	-	\$	66,502	\$	-	\$	66,502
Assets being depreciated								
Land and improvements		1,642,048		126,945		-		1,768,993
Buildings and building improvements		64,329,583		48,024		-		64,377,607
Furniture, fixtures and equipment		3,736,530		235,496		(260,463)		3,711,563
Total cost		69,708,161		476,967	_	(260,463)		69,924,665
Less accumulated depreciation:								
Land improvements		(206,111)		(37,453)		-		(243,564)
Building and building improvements		(17,527,641)		(1,424,603)		-		(18,952,244)
Furniture, fixtures and equipment		(2,578,076)		(311,153)		260,463		(2,628,766)
Total accumulated depreciation		(20,311,828)	_	(1,773,209)		260,463	_	(21,824,574)
Capital assets, net	\$	49,396,333	\$	(1,296,242)	\$	-	\$	48,100,091
	]	Beginning						Ending
		Balances		Additions	R	etirements		Balances
<b>Business-Type Activities</b>								
Cost:								
Machinery and equipment	\$	667,445	\$	-	\$	-	\$	667,445
Less accumulated depreciation:								
Furniture and equipment	_	(514,020)	_	(24,917)			_	(538,937)
Capital assets, net	\$	153,425	\$	(24,917)	\$		\$	128,508

Depreciation expense for the year ended June 30, 2015 was charged to governmental functions as follows:

Instruction	\$ 1,301,822
Instructional student support	139,962
Administrative and financial support services	276,818
Operation and maintenance of plant services	54,607
	\$ 1,773,209

# NOTE 7 CAPITAL ASSETS (CONTINUED)

The construction in progress consists of the following at June 30, 2015:

		Amount
		Expended
	Estimated	Through
	Project Cost	June 30, 2015
Athletic/Soccer Field Upgrades	\$ 117,920	\$ 66,502

# Subsequent Event

Subsequent to year end, the School District awarded a bid to install various energy conservation measures around the School District for the purpose of achieving reductions in energy consumption or demand at a cost of \$ 2,804,374.

#### NOTE 8 ACCRUED SALARIES AND BENEFITS

Accrued salaries and benefits consist of the following as of June 30, 2015:

Accrued salaries	1,569,966
Retirement	1,025,458
Social Security	95,745
Workers' Compensation Insurance	10,851
Payroll deductions and withholdings	 6,627
	\$ 2,708,647

#### NOTE 9 LONG-TERM LIABILITIES

The changes in long-term liabilities during the year ended June 30, 2015 were as follows:

	Beginning			Additions Reductions		Ending Balance			Current Portion	1	Long-term Portion	
Governmental Activities:		Balance		Auditions		Reductions		Balance		roition		FOILIOII
A) Series of 2009 GO Bonds	\$	14.270.000	\$	_	\$	(14,270,000)	\$	_	\$	_	\$	-
B) Series of 2011 GO Bonds	-	4.655.000	-	_	-	(5,000)	,	4.650.000	-	5.000	7	4.645.000
C) Series of 2011A GO Bonds		9,985,000		_		(5,000)		9,980,000		5.000		9,975,000
D) Series of 2013 GO Bonds		2,905,000		_		(1,015,000)		1.890.000		1,030,000		860.000
E) Series of 2014 GO Bonds		-,,		9.995.000		-		9.995.000		10.000		9.985.000
F) Series of 2015 GO Bonds		_		4.670.000		-		4.670.000		460.000		4,210,000
Unamortized bond premium/(discount)		(132,920)		56,016		20,554		(56,350)		13,453		(69,803)
G) Suntrust Loan		2,301,757		-		(289,621)		2,012,136		301,798		1,710,338
H) Suntrust Loan		345,754		-		(43,503)		302,251		45,333		256,918
Subtotal - bonds		34,329,591		14,721,016		(15,607,570)		33,443,037		1,870,584		31,572,453
Compensated absences:												
Vacation leave		434,095		166,749		(167,154)		433,690		238,530		195,160
Sick leave		505,163		678,760		(726,474)		457,449		68,617		388,832
Subtotal - compensated absences		939,258		845,509		(893,628)		891,139		307,147		583,992
Retirement incentive		286,335			_	(31,984)	_	254,351		144,351		110,000
Total governmental activities	\$	35,555,184	\$	15,566,525	\$	(16,533,182)	\$	34,588,527	\$	2,322,082	\$	32,266,445
Business-Type Activities:												
Compensated absences:												
Vacation leave	\$	4.925	\$	2.988	\$	(2,862)	\$	5.051	\$	2.778	\$	2.273
Sick leave		11,884	Ė	1,793	Ė	(1,171)	_	12,506			_	12,506
Subtotal - compensated absences		16,809		4,781		(4,033)		17,557		2,778		14,779
Total business-type activities	\$	16,809	\$	4,781	\$	(4,033)	\$	17,557	\$	2,778	\$	14,779
			_		_							

#### **Bonds and Notes**

The School District uses the General Fund to pay for principal and interest payments related to the bonds and notes.

- (A) On August 13, 2009, the School District issued general obligation bonds (Series 2009) in the amount of \$ 17,000,000. The proceeds were used to finance various capital projects of the School District and pay the cost of issuing and insuring the bonds. The bonds bear interest at rates ranging from 2.00% to 5.00%. The bonds were refunded during the year ended June 30, 2015, with the issuance of bond Series 2014 and 2015.
- (B) On April 1, 2011, the School District issued general obligation bonds (Series 2011) in the amount of \$ 4,670,000. The proceeds were used to finance various capital projects of the School District and pay the cost of issuing and insuring the bonds. The bonds are due in varying amounts on April 1, 2012 to 2027. The bonds bear interest at rates ranging from 1.00% to 4.25%.
- (C) On September 29, 2011, the School District issued general obligation bonds (Series 2011A) in the amount of \$ 10,000,000. The proceeds were used to currently refund a portion of the general obligation bonds (Series 2005) and pay the cost of issuing and insuring the bonds. The bonds are due in varying amounts on April 1, 2012 to 2024. The bonds bear interest at rates ranging from 1.00% to 3.00%.
- (D) On February 5, 2013, the School District issued general obligation bonds (Series 2013) in the amount of \$4,625,000. The proceeds were used to currently refund the outstanding general obligation bonds (Series 2003) and pay the cost of issuing and insuring the bonds. The bonds are due in varying amounts on April 1, 2013 to 2017. The bonds bear interest at rates ranging from 0.26% to 3.00%.
- (E) On July 31, 2014, the School District issued general obligation bonds (Series 2014) in the amount of \$9,995,000. The proceeds were used to advance refund a portion of the 2009 Series general obligation bonds and pay the related costs of issuing the bonds. The bonds are due in varying amounts on April 1, 2016 to 2030. The bonds bear interest at rates ranging from 1.00% to 3.50%.

As a result of the refunding, the School District will have the following benefits:

(1) Cash flow gain \$809,835 (2) Economic gain \$798,012

- (1) Represents the difference between the cash flows required to service the old debt and the new debt, less bond issue costs.
- (2) Represents the difference in present values of the old debt and new debt, less bond issue costs.

# **Bonds and Notes (Continued)**

(F) On February 25, 2015, the School District issued general obligation bonds (Series of 2015) in the amount of \$4,670,000. The proceeds were used to currently refund a portion of the 2009 Series general obligation bonds and pay the related costs of issuing the bonds. The bonds are due in varying amounts on April 1, 2016 to 2022. The bonds bear interest at rates ranging from 0.57% to 2.00%.

As a result of the refunding, the School District will have the following benefits:

(1) Cash flow gain \$239,563 (2) Economic gain \$244,307

- (1) Represents the difference between the cash flows required to service the old debt and the new debt, less bond issue costs.
- (2) Represents the difference in present values of the old debt and new debt, less bond issue costs.

On each of the above bond issues (A-F), the School District covenants to pay the debt service on the bonds by including these payments in its annual budget, and pledging its full faith, credit, and taxing power.

- (G) During 2004, SunTrust Leasing Corporation loaned \$ 4,070,032 to the School District to pay for an energy performance contract. The loan will be repaid over 15 years, which began in August 2006, at an interest rate of 4.2%.
- (H) During 2005, SunTrust Leasing Corporation loaned \$622,275 in additional funds to the School District to pay for an energy performance contract. The loan will be repaid over 15 years, which began in August 2006, at an interest rate of 4.2%.

# Subsequent Event

On October 15, 2015, the School District issued \$4,925,000 of general obligation note - Series of 2015. The proceeds were used to advance refund the 2011 Series general obligation bonds and pay the related costs of issuing the bonds.

The annual debt requirements for future general obligation bonds and notes as of June 30, 2015 are as follows:

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Ended		GO Bon	ds -	2011	GO Bond	s - 2	2011A	GO Bon	ds -	2013	GO Bonds -			2014						
June 30	June 30			Interest	Principal Inter		Interest	Principal		Interest Principal		Interest Principal		Interest		Interest		Principal		Interest
2016	\$	5,000	\$	190,972	\$ 5,000	\$	258,642	\$ 1,030,000	\$	46,400	\$	10,000	\$	299,775						
2017		5,000		190,860	230,000		258,568	860,000		25,800		95,000		299,675						
2018		5,000		190,736	1,290,000		254,658	-		-		100,000		298,725						
2019		5,000		190,536	1,315,000		228,858	-		-		100,000		297,225						
2020		5,000		190,336	1,360,000		189,408	-		-		105,000		295,725						
2021-2025		1,590,000		948,674	5,780,000		410,050	-		-		3,915,000		1,329,763						
2026-2030		3,035,000		186,034	-		-	-		-		5,670,000		603,525						
	\$	4,650,000	\$	2,088,148	\$ 9,980,000	\$	1,600,184	\$ 1,890,000	\$	72,200	\$	9,995,000	\$	3,424,413						

Fiscal Year																		
						Sun	Γru	st		Sun	Tru	st						
Ended		GO Bon	ds - 2	2015		Leasing Co	orp	2004		Leasing C	orp	2005		To	tals			
June 30		Principal		Interest		Principal		Interest	]	Principal		Interest		Interest		Principal		Interest
2016	\$	460,000	\$	80,136	\$	301,798	\$	80,622	\$	45,333	\$	12,115	\$	1,857,131	\$	968,662		
2017		780,000		76,200		314,487		67,933		47,239		10,208		2,331,726		929,244		
2018		795,000		60,600		327,710		54,710		49,227		8,221		2,566,937		867,650		
2019		805,000		48,675		341,488		40,932		51,297		6,151		2,617,785		812,377		
2020		820,000		36,600		355,846		26,574		53,454		3,993		2,699,300		742,636		
2021-2025		1,010,000		23,600		370,807		11,612		55,701		1,745		12,721,508		2,725,444		
2026-2030	_				_	-	_	-		-	_	-	_	8,705,000	_	789,559		
	\$	4,670,000	\$	325,811	\$	2,012,136	\$	282,383	\$	302,251	\$	42,433	\$	33,499,387	\$	7,835,571		

# Compensated Absences

Compensated absences represent the earned vacation and vested sick pay as of June 30, 2015 for applicable employees. To be eligible for payment, employees must meet the retirement provisions set by the Public School Employees' Retirement System.

In accordance with the School District's use of the vesting method for recording the sick leave liability, for employees who have vested in PSERS and have reached age 40 as of June 30, 100% of their sick leave balance is accrued. For employees who have not met these thresholds, no sick leave liability is recorded.

#### Retirement Incentive

In the 2013/2014 fiscal year, a retirement incentive was offered to employees, which offered \$20,000 being available in increments up to \$5,000 over a four year period, through a health reimbursement account. In addition, it was required for the employees who accepted the retirement incentive to include their sick/personal leave balance to also be utilized through the health reimbursement account. These funds are available to the retired employee for up to 10 years, at which time, the unused balance is no longer available.

# **Operating Leases**

The School District is financing the purchase of several printers through operating leases with a vendor. Total future payments are as follows at June 30, 2015:

#### Operating Lease:

2016	\$ 85,074
2017	 5,272
	 90,347

#### NOTE 10 GOVERNMENTAL FUNDS - FUND BALANCE

The following table provides detail of the fund balance classifications which are aggregated on the governmental funds balance sheet:

	General Fund		Capital Reserve Fund		Capital Projects Fund		Total Governmental Funds	
FUND BALANCES								
Nonspendable:								
Inventories	\$	44,553	\$	-	\$	-	\$	44,553
Restricted for:								
Future capital projects		-		3,485,588		-		3,485,588
Committed for:								
Future retirement expenses		1,196,064		-		-		1,196,064
Future increases in utility costs		250,000		-		-		250,000
		1,446,064	_	-	_			1,446,064
Unassigned		3,119,446			_			3,119,446
Total fund balances	\$	4,610,063	\$	3,485,588	\$	-	\$	8,095,651

#### NOTE 11 OTHER POSTEMPLOYMENT BENEFITS

# **Plan Description**

The School District has a healthcare plan for retired employees of the School District, which is a single employer defined benefit healthcare plan administered by the School District. The plan provides medical and prescription drug coverage for both the retiree and spouse. To continue coverage upon retirement, the retiree must reimburse the School District 102% of the premium. The coverage shall discontinue when the retiree qualifies for Medicare coverage.

Retirees opting to participate pay a premium amount that is less than the School District's actual cost to provide health care coverage to retirees. The premium amount for retirees is based on a blended rate for covering both active and retired Plan members. The fact that the blended rate that retirees pay is less than the cost of covering retired members and their beneficiaries results in what is known as the "implicit rate subsidy" provided by the School District, which gives rise to the benefit to be recorded under generally accepted accounting principles.

# **Funding Policy**

The contribution requirements of plan members and the School District are established and may be amended by the School District. The required contribution is based on projected payas-you-go financing requirements, with an additional amount to prefund benefits as determined by the School District. For the fiscal year 2014-2015, the School District's estimated contributions were \$ 131,501 in the form of additional premiums for active employees based on implicit rates for retired employees to the plan. Plan members receiving benefits also contributed \$ 331,394.

#### Annual OPEB Cost and Net OPEB Obligation

The School District's annual other postemployment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

# NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

# Annual OPEB Cost and Net OPEB Obligation (Continued)

The following table shows the components of the School District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the School District's net OPEB obligation to the plan:

	Governmenta		
	Activities		
Annual required contribution (ARC)	\$	191,721	
Estimated interest on net OPEB obligation		4,929	
Estimated adjustment to ARC		(6,725)	
Annual OPEB cost		189,925	
Estimated employer contributions made		(131,501)	
Increase in net OPEB obligation		58,424	
Net OPEB obligation - beginning of the year		109,542	
Net OPEB obligation - end of the year	\$	167,966	

The School District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the year ended June 30, 2015 and the preceding two years were as follows:

Fiscal Year	Annual	Percentage of Annual	Net OPEB
Ended	OPEB Cost	<b>OPEB Cost Contributed</b>	Obligation
2015	\$ 189,925	69%	\$ 167,966
2014	\$ 120,634	84%	\$ 109,542
2013	\$ 121,261	68%	\$ 90,113

# Funded Status of Funding Progress

As of January 1, 2014, the most recent actuarial valuation date, the plan had the following funding status and progress:

	Actuarial	<b>Actuarial Accrued</b>	Unfunded			UAAL as a
Valuation	Value	Liability (AAL) -	AAL	Funded	Covered	Percentage of
Date	of Assets	Entry Age	(UAAL)	Ratio	Payroll	<b>Covered Payroll</b>
	(a)	(b)	(b - a)	(a / b)	(c)	((b - a) / c)
01/01/14	\$ -	\$ 1,606,182	\$ 1,606,182	\$ -	\$ 13,162,198	12.20%

# NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

#### **Actuarial Methods and Assumptions**

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to the continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements presents multi-year trend information, about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and the plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the January 1, 2014 actuarial valuation, the entry age normal cost method was used. The actuarial assumption included a 4.50 percent investment rate of return (net of administrative expenses), annual salary increase of 3.5 percent, and for teachers and administrators a merit increase which varies by age from 2.75 percent to .25 percent, and an annual healthcare cost trend rate of 6.5 percent in 2014, decreasing .5 percent to an ultimate rate of 5.5 percent in 2016. Rates gradually decrease from 5.3% in 2017 to 4.2% in 2089 and later based on the Society of Actuaries Long-Run Medical Cost Trend Model. The actuarial value of assets was based on the fair value of assets, of which there are none. The UAAL is being amortized based on a level dollar 30 year open period.

In addition to the other postemployment benefit detailed above, the Public School Employees' Retirement System (PSERS) also provides a health insurance premium assistance program for all eligible employees, which is a cost-sharing multiple employer defined benefit plan. The PSERS Retirement Board is established by state law as an independent administrative board of the Commonwealth. The plan benefits and contributions are specified in the Pennsylvania Public School Employees' Code. Changes in benefit and contribution provisions must be made by legislation. Pursuant to state law, all legislative bills and amendments proposing to change the plan are to be accompanied with an actuarial note prepared by an enrolled actuary from the Public Employee Retirement Commission providing an estimate of the cost and actuarial effect of the proposed change. Under this program, School District contribution rates for premium assistance are established to provide reserves in the health insurance account that are sufficient for the payment of premium assistance benefits for each succeeding year. The PSERS issues a publicly available financial report that includes financial statements and required supplementary information that can be obtained from their website at http://www.psers.state.pa.us/.

# NOTE 11 OTHER POSTEMPLOYMENT BENEFITS (CONTINUED)

# Other Postemployment Benefits – Public School Employees' Retirement System (PSERS) (Continued)

Participating eligible employees are entitled to receive premium assistance payments equal to the lesser of \$ 100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible employees must obtain their health insurance through the School District. The contribution rate is set at a level necessary to establish reserves sufficient to provide premium assistance for the subsequent fiscal year. The portion of the total contribution rate for the School District and the Commonwealth used to fund the premium assistance was 0.90% for the year ended June 30, 2015.

The information below summarizes the required contributions, the percentage of required contribution contributed and the contribution rate for the current year and two preceding years:

Fiscal Year	F	Required	Percentage of Required	Contribution		
Ended	Co	ntribution	<b>Contribution Contributed</b>	Rate		
2015	\$	123,769	100.00%	0.90%		
2014	\$	132,139	100.00%	0.93%		
2013	\$	119,617	100.00%	0.86%		

#### NOTE 12 PENSION PLAN

#### General Information About the Pension Plan

#### **Plan Description**

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.psers.state.pa.us">www.psers.state.pa.us</a>.

#### **Benefits Provided**

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (C) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35

# General Information About the Pension Plan (Continued)

#### **Benefits Provided (Continued)**

years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined by the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the rights to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined by the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefits the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

#### **Contributions**

#### Member contributions:

Active members who joined the System prior to July 22, 1983 contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001 contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

# General Information About the Pension Plan (Continued)

# **Contributions (Continued)**

**Employer Contributions:** 

The School District's contractually required contribution rate for fiscal year ended June 30, 2015 was 20.50% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School District were \$ 2,742,071 for the year ended June 30, 2015.

#### **State Funding:**

The Commonwealth of Pennsylvania generally reimburses the School District for 50% of its retirement expense. This arrangement does not meet the criteria of a special funding situation in accordance with GASB standards. Therefore, the net pension liabilities and related pension expense represent 100% of the School District's share of these amounts. During the year ended June 30, 2015, the School District recognized revenue of \$ 1,551,094 as reimbursement for its current year pension payments.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2015, the School District reported a liability of \$43,499,208 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2013 to June 30, 2014. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2014, the School District's proportion was 0.1099 percent, which was an increase of 0.0049 percent from its proportion measured as of June 30, 2013.

For the year ended June 30, 2015, the School District recognized pension expense as follows:

Governmental Activities \$ 4,205,807

Business-Type Activities \$ 9,270

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

At June 30, 2015, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of		_	eferred Iflows of
	Rese	ources	Re	esources
Difference between expected and actual experience	\$	-	\$	-
Changes in assumptions		-		-
Net difference between projected and actual investment earnings		-		3,109,700
Changes in proportions	1,	616,386		-
Difference between employer contributions and proportionate				
share of total contributions		67,739		-
Contributions subsequent to the measurement date	2,	819,189		
•	\$ 4,	503,314	\$	3,109,700

The deferred outflows of resources related to pension of \$ 2,819,189 resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year e	ended Ji	une 30	):	
	2016		\$	(371,677)
	2017			(371,677)
	2018			(371,677)
	2019			(371,677)
	2020			61,133
Total			\$	(1,425,575)

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

# **Actuarial Assumptions**

The total pension liability as of June 30, 2014 was determined by rolling forward the System's total pension liability as of the June 30, 2013 actuarial valuation to June 30, 2014 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method Entry Age Normal level % of pay
- Investment return 7.50%, includes inflation at 3.00%
- Salary increases Effective average of 5.50%, which reflects an allowance for inflation of 3.00%, real wage growth of 1%, and merit or seniority increases of 1.50%
- Mortality rates were based on the RP-200 Combined Healthy Annuitant Tables (male and female) with age set back 3 years for both males and females. For disabled annuitants the RP-200 Combined Disabled Tables (male and female) with age set back 7 years for males and 3 years for females.

The actuarial assumptions used in the June 30, 2013 valuation were based on the experience study that was performed for the five-year period ending June 30, 2010. The recommended assumption changes based on this experience study were adopted by the Board at its March 11, 2011 Board meeting, and were effective beginning with the June 30, 2011 actuarial valuation.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

#### **Actuarial Assumptions (Continued)**

		Long-Term Expected Real
	Target	Rate of
Asset Class	Allocation	Return
Public markets global equity	19%	5.0%
Private markets (equity)	21%	6.5%
Private real estate	13%	4.7%
Global fixed income	8%	2.0%
U.S. long treasuries	3%	1.4%
TIPS	12%	1.2%
High yield bonds	6%	1.7%
Cash	3%	0.9%
Absolute return	10%	4.8%
Risk parity	5%	3.9%
MLPs/Infrastructure	3%	5.3%
Commodities	6%	3.3%
Financing (LIBOR)	9%_	-1.1%
	100%	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2014.

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

# Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability calculated using the discount rate of 7.50%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.50%) or 1-percentage point higher (8.50%) than the current rate:

	Current				
	1% Decrease	<b>Discount Rate</b>	1% Increase		
	6.5%	7.5%	8.5%		
District's proportionate share of the net pension liability	\$ 54,259,000	\$ 43,499,208	\$ 34,313,000		

#### **Pension Plan Fiduciary Net Position**

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at <a href="https://www.psers.state.pa.us">www.psers.state.pa.us</a>.

#### Payables to the Pension Plan

As of June 30, 2015, the School District had \$1,050,304 included in accrued wages liability, of which \$749,426 is for the contractually required contribution for the second quarter of 2015 and \$300,878 is related to the accrued payroll liability for wages incurred as of June 30, 2015.

#### NOTE 13 RISK MANAGEMENT

The School District is exposed to various risks of losses related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The School District has purchased commercial insurance to cover general liability, directors' and officers' liability, unemployment compensation and employees' health coverage. For these insured programs there have been no significant reductions in insurance coverage. Settlement amounts have not exceeded insurance coverage for the current year or three prior years.

# NOTE 13 RISK MANAGEMENT (CONTINUED)

# Lincoln Benefit Trust

The School District became a member of the Lincoln Benefit Trust during 2011-12. The Trust is a public entity risk pool currently operating as a claims-servicing pool which pays claims for hospital benefits, medical coverage for physicians' services, certain dental coverage, major medical coverage, and certain other benefits submitted by employees of the 20 participating school districts and Lincoln Intermediate Unit. Each participating employer contributes to the trust amounts determined by actuarial principles which will be adequate to cover annual claim costs, operating costs, and reserves sufficient to provide stated benefits. Since each district is responsible for its own risk, additional assessments would be charged to make up any deficiency; thus this functions like a retrospectively rated program.

Because Lincoln Benefit Trust acts as a claim-servicing pool, the School District remains responsible for the economic risk of providing stated benefits to employees. However, claims incurred between \$ 150,000 and \$ 300,000 are paid from the Trust mini-pool. Claims incurred over \$ 300,000 are paid from a stop loss insurance policy purchased by the Trust.

Changes in net position for the School District's account at Lincoln Benefit Trust (based on audited financial statements of Lincoln Benefit Trust) were as follows for the year ended June 30, 2015:

Net position - July 1, 2014	\$ 966,683
Contributions and interest income	3,537,847
Claims paid	(3,654,246)
Stop-loss insurance	(70,433)
Minipool premium	(166,572)
Administrative fees	(163,111)
Contracted consulting	(9,294)
Other	319,286
Net position - June 30, 2015	\$ 760,160

Overall, the Lincoln Benefit Trust has net position of \$86,013,863 as of June 30, 2015 and showed an increase in net position of \$8,543,669 for the year ended. Financial statements of the Trust are available at the School District.

The School District self-insures a portion of its workers' compensation insurance through the School District Insurance Consortium (SDIC). The School District must maintain a retention account and must cover approximately the first \$ 20,000 of claims. At June 30, 2015 the balance in the retention account was \$ 107. Actual claims paid by SDIC on behalf of Tuscarora School District in 2014/2015 were \$ 116,947. There were no significant unpaid claims or estimated claims incurred but not reported that would exceed insurance coverage at June 30, 2015.

The School District also utilizes a "claims-based" funding plan for vision benefits. Under this plan, the School District pays the insurance company based on actual claims paid, or in essence, self-insures.

# NOTE 13 RISK MANAGEMENT (CONTINUED)

Changes in the vision benefits claims liability amounts for the year ended June 30, 2015 was:

Year Ended	Liability		C	urrent Year	Liability			
June 30	Ве	eginning	Expense		<b>Payments</b>	Ending		
2015	\$	922	\$	29,367	\$ 29,047	\$	1,242	

All expenditures for the School District's risk management are recorded in the general fund or food service fund.

#### NOTE 14 AFFILIATES

Payments to fund the operating costs of affiliated entities for 2014/2015 were as follows:

Franklin County Career and Technology Center	\$ 522,575
Franklin Learning Center	<u>113,475</u>
	\$ 636,050

During the year ended June 30, 2011, the Franklin County Career and Technology Center issued a note in the amount \$2,360,000 to refinance a previous note that was issued for building improvements. The Center also issued bonds during that year in the amount of \$14,090,000 to finance building additions and renovations. Each member district adopted resolutions approving the project and the related debt issues and is responsible for their individual share of the Center's debt. Under the Articles of Agreement, each member district's share of rental (debt) payments is based on the district's ratio of market valuation of real estate to the total market valuation of real estate of all participating school districts. The Tuscarora School District's share of rental payments for 2014/2015 was \$136,907. Based on the latest market valuation available, Tuscarora's School District's share is 11.41%, which represents \$1,631,630 of the outstanding debt of the Tech Center as of June 30, 2015.

#### NOTE 15 COMMITMENTS AND CONTINGENCIES

The School District is subject to real estate tax assessment appeals on an ongoing basis. If tax appeals are successful, the result is a loss of tax revenue to the School District. It is anticipated that any material loss of tax revenue on individual tax appeals will be offset with additional revenues from other properties or other sources of revenue and would not create a financial hardship to the School District.

At times, the School District is involved with various lawsuits in the normal course of operations. Management cannot predict the outcome of the lawsuits or estimate the amount of any loss that may result. Accordingly, no provision for any contingent liabilities that may result have been made in the financial statements. Management believes that losses resulting from these matters, if any, would be substantially covered under the School District's professional liability insurance policy and would not have a material effect on the financial position of the School District.

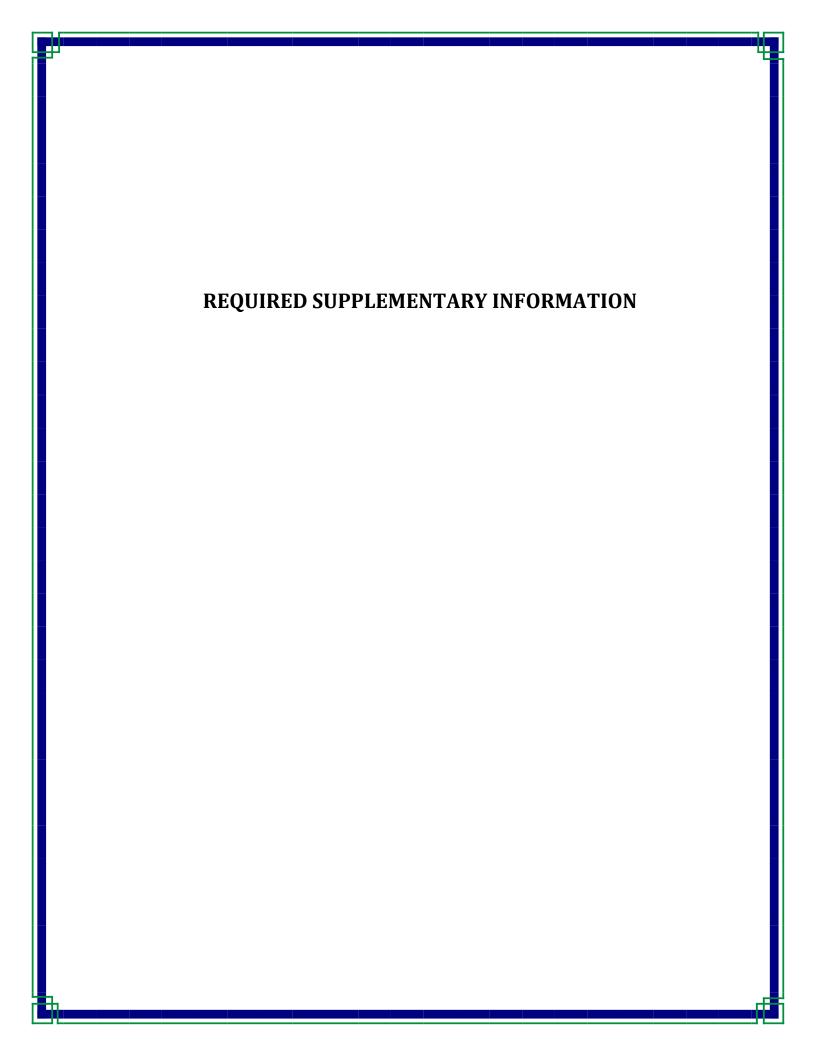
# NOTE 15 COMMITMENTS AND CONTINGENCIES (CONTINUED)

The School District participates in numerous state and federal programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School District has not complied with rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2015 may be impaired. In the opinion of the School District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

#### NOTE 16 RESTATEMENTS

A restatement was required to correct the balance of retirement incentives and receivables for the General Fund and for the Governmental Activities at June 30, 2014. Also, during the year ended June 30, 2015, the School District adopted *GASB Statement No. 68, Accounting and Financial Reporting for Pensions*, which required the School District to record the net pension liability, deferred outflows and inflows of resources, and pension expense associated with its proportionate share of the pension plan. As a result, the beginning net position and fund balance amounts reflect the changes at June 30, 2014 resulting from the addition of the previously unrecorded information.

	G	overnmental			Α	siness-Type ctivities & ood Service
	Activities General Fund					Fund
Net Position/Fund Balance, as originally stated - June 30, 2014	\$	21,660,742	\$	3,872,275	\$	292,246
Restatement of retirement incentive		(66,335)		(66,335)		-
Restatement of receivables		14,669		14,669		-
Net pension liability		(42,888,542)		-		(94,526)
Net deferred outflows of resources related to net pension liability		2,268,365		-		4,999
Net Position/Fund Balance, as restated - June 30, 2014	\$	(19,011,101)	\$	3,820,609	\$	202,719



# TUSCARORA SCHOOL DISTRICT OPEB (Other Post Employment Benefit Plan) Unaudited Required Schedule of Funding Progress June 30, 2015

Actuarial Valuation Value Date of Assets		Li	tuarial Accrued iability (AAL) - Entry Age (b)	Unfunded AAL Funde (UAAL) Ratio		Covered Payroll	UAAL as a Percentage of Covered Payroll ((b - a) / c)
01/01/14	\$ -	\$	1,606,182	\$ 1,606,182	\$ -	\$ 13,162,198	12.20%
01/01/12	-		1,117,349	1,117,349	-	12,927,208	8.64%
01/01/10	-		1,647,267	1,647,267	-	13,049,040	12.62%

# TUSCARORA SCHOOL DISTRICT Budgetary Comparison Schedule - General Fund Year Ended June 30, 2015

						ACTUAL		
		BUE	GET		•	UDGETARY/		ANCE WITH
DEVENIUM		ORIGINAL		FINAL	G.	AAP BASIS)	FINA	L BUDGET
REVENUES								
Local Sources	_	10 11-				10 ((0 100	_	(= 0.40)
Taxes	\$	18,675,417	\$	18,675,417	\$	18,668,199	\$	(7,218)
Investment earnings		35,000		35,000		21,464		(13,536)
Federal revenue from intermediate sources		336,140		336,140		374,170		38,030
Other		84,226		84,226		148,531		64,305
State sources		14,896,347		14,896,347		15,241,617		345,270
Federal sources		559,000		559,000		638,565		79,565
Total revenues	_	34,586,130		34,586,130	_	35,092,546		506,416
EXPENDITURES								
INSTRUCTION								
Regular programs		15,185,586		15,152,883		14,290,428		862,455
Special programs		3,482,200		3,487,730		3,487,991		(261)
Vocational education programs		655,352		655,352		659,480		(4,128)
Other instructional programs		413,043		415,043		737,069		(322,026)
Total Instruction		19,736,181		19,711,008	_	19,174,968		536,040
SUPPORT SERVICES								
Pupil personnel		1,105,422		1,105,223		1,188,559		(83,336)
Instructional staff		1,017,743		1,020,742		1,106,544		(85,802)
Administration		1,832,470		1,854,843		1,867,349		(12,506)
Pupil health		393,082		393,082		466,583		(73,501)
Business		548,711		548,711		373,363		175,348
Operation and maintenance of plant		2,928,046		2,927,078		2,922,107		4,971
Student transportation		2,376,787		2,376,787		2,297,016		79,771
Central		375,528		375,528		579,032		(203,504)
Other support services		24,143		24,143		23,338		805
Total support services		10,601,932		10,626,137		10,823,891		(197,754)

# TUSCARORA SCHOOL DISTRICT Budgetary Comparison Schedule - General Fund (Continued) Year Ended June 30, 2015

	ORIGIN	BUD AL	GET	FINAL	(BU	ACTUAL DGETARY/ AP BASIS)		RIANCE WITH NAL BUDGET
OPERATION OF NONINSTRUCTIONAL SERVICES								
Student activities	\$ 593	3,247	\$	594,215	\$	75,781	¢	518,434
School sponsored athletics	ф 39.	-	Ф	394,213	Ф	513,813	Ф	(513,813)
Community services	66	5,111		66,111		87,428		(21,317)
		,,111	-	00,111		07,120	-	(21,317)
Total operation of noninstructional services	659	9,358		660,326		677,022		(16,696)
FACILITIES ACQUISITION AND CONSTRUCTION								
Improvements	364	1,000		364,000		48,661		315,339
				_			'	
DEBT SERVICE								
Principal	2,124	1,900		2,124,900		1,693,124		431,776
Interest	1,197	,684		1,197,684		899,433		298,251
Bond issue costs				-		278,563		(278,563)
Total debt service	3,322	2,584		3,322,584		2,871,120		451,464
Total expenditures	34,684	<u>1,055</u>		34,684,055		33,595,662		1,088,393
OTHER FINANCING SOURCES (USES)								
Issuance of long term financing		-		-		14,665,000		14,665,000
Payment to refund bonds		-		-	(	14,428,446)		(14,428,446)
Bond premium		-		-		59,862		59,862
Bond discount		-		-		(3,846)		(3,846)
Interfund transfers		5,000		396,000		(1,000,000)		(1,396,000)
Budgetary reserve	(300	),000)		(300,000)				300,000
Total other financing sources(uses)	96	5,000		96,000		(707,430)		(803,430)
Net change in fund balances	(1	1,925)		(1,925)		789,454		791,379
Fund balance - beginning	4,491	1,122		4,491,122		3,820,609		(670,513)
Fund balance - ending	\$ 4,489	9,197	\$	4,489,197	\$	4,610,063	\$	120,866

# TUSCARORA SCHOOL DISTRICT

# Schedule of School District's Proportionate Share of Net Pension Liability - Public School Employees' Retirement System

# Year Ended June 30, 2015

	2015
District's proportion of the net pension liability (asset)	0.1099%
District's proportionate share of the net pension liability (asset)	\$ 43,499,208
District's covered-employee payroll - measurement period	\$ 14,025,860
District's proportionate share of the net pension liability (asset) as a percentage of its	
covered-employee payroll	310.14%
Plan fiduciary net position as a percentage of the total pension liability	57.24%

#### **NOTES**

The amounts presented for each fiscal year were determined as of the measurement period year-end that was used for the fiscal year. For PSERS, the measurement period year-end is one year prior to the fiscal year-end.

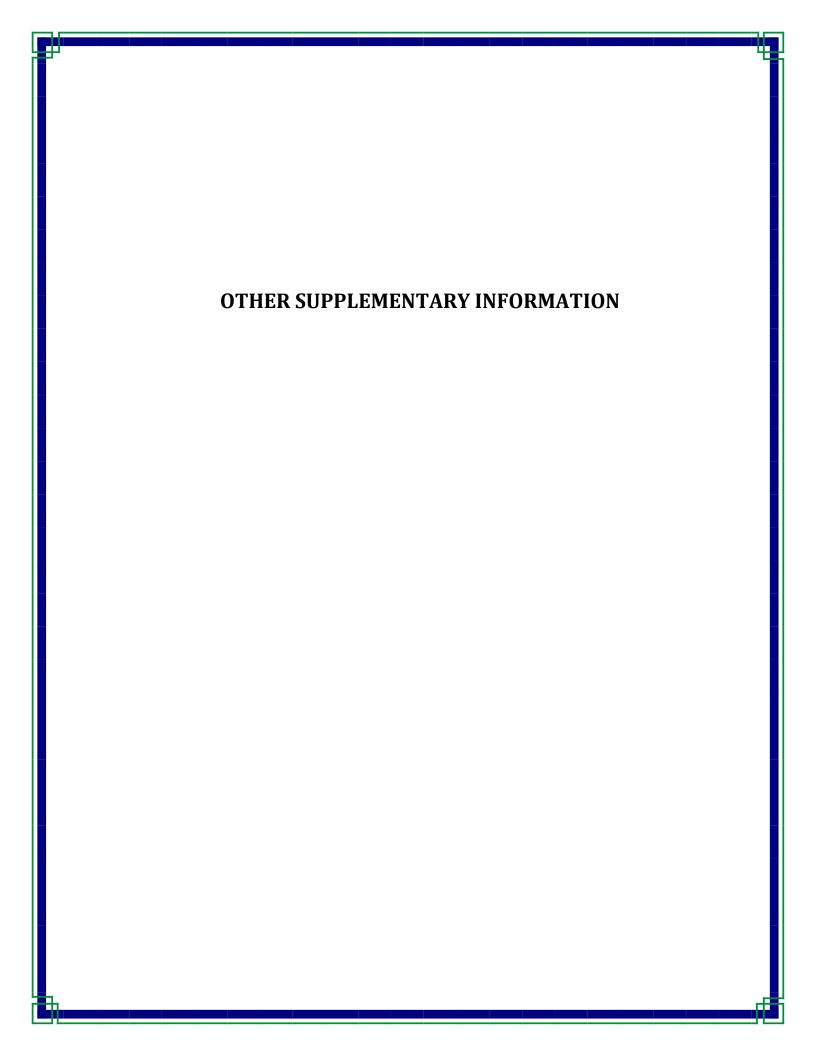
This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

# TUSCARORA SCHOOL DISTRICT Schedule of School District's Contributions - Public School Employees' Retirement System Year Ended June 30, 2015

	2015
\$	2,742,071
	2,742,071
<u>\$</u>	
\$	13,714,457
	20.00%
	\$ <u>\$</u> \$

# **NOTES**

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.



# TUSCARORA SCHOOL DISTRICT Schedule of Expenditures of Federal Awards Year Ended June 30, 2015

Grantor Program Title	Federal CFDA Number	Pass Through Grantor's Number	Grant Period Beginning/ Ending Date	Program or Award Amount	Total Received for the Year	Receivable (Payable) July 1, 2014	Revenue Recognized	Expenditures Recognized	Receivable (Payable) June 30, 2015
U.S. Department of Education									
Passed through the Pennsylvania Department of Education									
ESEA Title I	84.010	013-14-0437	7/1/13-9/30/14			\$ 50,356			
ESEA Title I	84.010	013-15-0437	7/1/14-9/30/15	414,254	270,078	-	414,254	414,254	144,176
Title II - Improving Teacher Quality	84.367	020-14-0437	7/1/13-9/30/14	101,053	57,682	21,789	35,893	35,893	-
Title II - Improving Teacher Quality	84.367	020-15-0437	7/1/14-9/30/15	101,581	29,057		29,368	29,368	311
Total passed through Pennsylvania Department of Education					537,048	72,145	609,390	609,390	144,487
Passed through Lincoln Intermediate Unit									
I.D.E.A.	84.027	N/A	7/1/14-6/30/15	368,029	368,029	-	368,029	368,029	-
I.D.E.A Preschool	84.173	N/A	7/1/14-6/30/15	6,141	6,141	-	6,141	6,141	-
Total passed through Lincoln Intermediate Unit					374,170		374,170	374,170	-
Total U.S. Department of Education					911,218	72,145	983,560	983,560	144,487
U.S. Department of Agriculture									
Passed through Pennsylvania Department of Education									
National School Lunch Program	10.555	N/A	7/1/13-6/30/14	N/A	69,243	69,243	-	-	-
National School Lunch Program	10.555	N/A	7/1/14-6/30/15	N/A	404,507		471,285	471,285	66,778
Summer Food	10.559	N/A	7/1/13-6/30/14	N/A	3,605	3,605	-	-	-
Summer Food	10.559	N/A	7/1/14-6/30/15	N/A	6,956	-	9,106	9,106	2,150
Breakfast	10.553	N/A	7/1/13-6/30/14	N/A	15,366	15,366	-	-	-
Breakfast	10.553	N/A	7/1/14-6/30/15	N/A	79,577	-	94,733	94,733	15,156
Total passed through Pennsylvania Department of Education		•		•	579,254	88,214	575,124	575,124	84,084
Passed through Pennsylvania Department of Agriculture									
Value of USDA Donated Commodities	10.555	N/A (B)	7/1/14-6/30/15	N/A	79,451		79,451	79,451	<u> </u>
Total U.S. Department of Agriculture					658,705	88,214	654,575	654,575	84,084
Total Federal Expenditures					\$ 1,569,923	\$ 160,359	\$ 1,638,135	\$ 1,638,135	\$ 228,571

#### NOTE 1 REFERENCES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

(B) Based on USDA valuation

#### NOTE 2 SUMMARY OF FEDERAL PROGRAMS

CFDA No.	Expenditures	Percent
10 555	d 471.005	
10.555	79,451	
10.553	94,733	
10.559	9,106	
•	654,575	40.0%
84.027	368,029	(A)
84.173	6,141	(A)
•	374,170	22.8%
84.010	544.129	33.2%
84.367	65,261	4.0%
_	\$ 1,638,135	100.00%
	10.555 10.555 10.553 10.559 84.027 84.173	10.555 \$ 471,285 10.555 79,451 10.553 94,733 10.559 9,106 654,575 84.027 368,029 84.173 6,141 374,170 84.010 544,129 84.367 65,261

A) Classified as local revenues in financial statements.

#### NOTE 3 SIGNIFICANT ACCOUNTING POLICIES

#### Basis of Accounting

The schedule of expenditures of federal awards is presented using the modified accrual basis in accordance with accounting principles prescribed by the Pennsylvania Department of Education, which conform to generally accepted governmental accounting principles. Expenditures are recognized in the accounting period in which the liability is incurred, if measurable. Revenues designated for payment of specific School District expenditures are recognized when the related expenditures are incurred. Any excess of revenues or expenditures at the fiscal year end is recorded as a liability or a receivable, respectively.



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Tuscarora School District Mercersburg, Pennsylvania

We have audited in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Tuscarora School District, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Tuscarora School District's basic financial statements, and have issued our report thereon dated March 17, 2016.

#### INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered Tuscarora School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Tuscarora School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Tuscarora School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be a material weakness as item 2015-001.



#### **COMPLIANCE AND OTHER MATTERS**

As part of obtaining reasonable assurance about whether Tuscarora School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### TUSCARORA SCHOOL DISTRICT'S RESPONSE TO FINDINGS

Tuscarora School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Tuscarora School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **PURPOSE OF THIS REPORT**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Smith Elliott Learns : Company, LLC

Chambersburg, Pennsylvania March 17, 2016



# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Board of Directors Tuscarora School District Mercersburg, Pennsylvania

# REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited Tuscarora School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Tuscarora School District's major federal programs for the year ended June 30, 2015. Tuscarora School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Tuscarora School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the School District's compliance.



# Opinion on Each Major Federal Program

In our opinion, Tuscarora School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

#### REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of Tuscarora School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of control deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Smith Elliott Learns : Company, LLC

Chambersburg, Pennsylvania

March 17, 2016

# **Section I - Summary of Auditor's Results**

Fir	nancial Statements						
Ту	pe of auditor's report issued:	Unmodified	Unmodified				
Int	ernal control over financial reporting:						
•	Material weakness(es) identified?	⊠ Yes	□ No				
•	Significant deficiencies identified that are not considered to be material weakness(es)?	□ Yes	⊠ None Reported				
	ncompliance material to financial statements ted?	□ Yes	⊠ No				
Fe	deral Awards						
Int	ernal control over major programs:						
•	Material weakness(es) identified?	□ Yes	⊠ No				
•	Significant deficiencies identified that are not considered to be a material weakness(es)?	□ Yes	⊠ None Reported				
Ty	pe of auditor's report issued on compliance for the	major programs: Ur	nmodified				
•	Any audit findings disclosed that are required to be reported in accordance with Section .510(a) of Circular A-133?	□ Yes	⊠ No				
Ide	entification of the major programs:						
	CFDA Number(s)		Federal Program				
	10.553 10.555 10.555 10.559 84.027 84.173	Child Nutrition Cluster: National School Breakfast Program National School Lunch Program Donated Commodities Summer Food Program IDEA Cluster: IDEA IDEA – Section 619					
	llar threshold used to distinguish between type and type B programs	\$ 300,000	m 01 <i>7</i>				
Au	ditee qualified as low-risk auditee?	□ Yes	⊠ No				

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# **Section II - Financial Statement Findings**

#### A. Material Weakness in Internal Control

Finding Reference: 2015-001 - Lack of Rental Reimbursement Submissions

Condition: We noted that during the 2014/2015 fiscal year, there were debt payments

made for which the rental reimbursement submission was not completed and remitted to the State. In addition, there was an audit adjustment required to properly account for the amounts owed to the District as of

June 30, 2015.

Criteria: Once approved through the PlanCon process, the School District's semi-

annual debt payments are partially reimbursable by the State upon completion of reimbursement forms (PDE Form 2071) subsequent to the

semi-annual debt payments being made.

Cause: These forms were not submitted during the fiscal year, nor were they

completed timely after year-end. Also, the proper accounts receivable was

not recorded prior to the audit.

Effect: The School District was not reimbursed by the State for these rental

reimbursements. Without an audit adjustment, the accounts receivable and

state revenue would have been understated.

Recommendation: We recommend that management review the debt payments that were made

during 2014/2015 and submit the appropriate forms for reimbursement of these payments. In addition, we recommend that management implement a procedure to properly account for all state reimbursement receivables as of June 30 each year and to file the appropriate reimbursement forms in a

timely fashion after the semi-annual debt payments are made.

Auditee response: School District management has reviewed the debt service payments that

were made during 2014/2015 and has processed the appropriate forms for reimbursement of the debt service payments. Management has implemented procedures to ensure the appropriate filings of reimbursement forms are completed timely after the semi-annual debt service payments are made and to properly account for all state reimbursement receivables as of June 30

each year.

#### **Compliance Findings**

There were no compliance findings related to the financial statement audit required to be reported.

# **Section III - Federal Award Findings and Questioned Costs**

A. Internal Control Over Compliance Findings

None noted.

B. Compliance Findings

None noted.

# TUSCARORA SCHOOL DISTRICT Summary Schedule of Prior Audit Findings Related to Federal Awards Year Ended June 30, 2015

Findings related to federal awards:

None