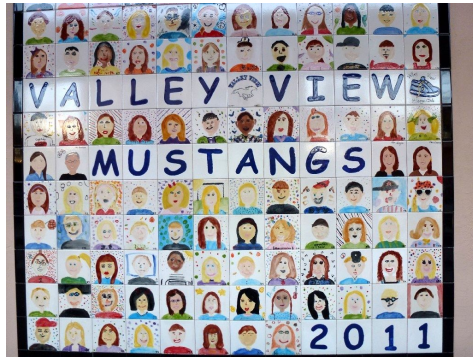


Program Goals

Dual Language Immersion students will:

- Develop high levels of proficiency in their first language.
- Develop high levels of proficiency in a second language.
- Perform at or above grade level in both languages.
- Demonstrate positive cross-cultural attitudes and behaviors.



Entrance Requirements

Program participants and their families are expected to maintain a **six-year commitment** (K-5) to the Dual Language Immersion program. This duration of enrollment ensures full development of both Spanish and English language skills, as recommended by current data and research of Dual Language Immersion Programs. English speakers may enter at the Kindergarten or first grade levels. Spanish speakers may enter in kinder, first or second grade. Bilingual students may be admitted at any grade level, based on their level of literacy in Spanish and English.

Additional Information/Resources:

Association of Two-Way and Dual Language Education <https://atdle.org/>

California Association for Bilingual Education
<http://www.gocabe.org/>

Center for Applied Linguistics (CAL)
Two-Way Immersion page
<http://www.cal.org/twi/>

Frequently Asked Questions
<http://www.cal.org/twi/faq.htm>
<http://www.cde.ca.gov/sp/el/ip/faq.asp>

Preguntas Frecuentes en Español
<http://www.cde.ca.gov/sp/el/ip/faqsp.asp>

Resources Publications and Bibliographies regarding Two-Way Immersion Programs
<http://www.cde.ca.gov/sp/el/ip/resources.asp>
<http://www.cal.org/twi/pnb.htm>

California Department of Education
Overview of Two-Way Immersion Programs
<http://www.cde.ca.gov/sp/el/ip/>



VALLEY VIEW ELEMENTARY SCHOOL

Spanish Dual Language Immersion Program



*“One language sets you in a
corridor for life. Two languages
open every door along the way.”*
Franck Smith



480 Adams Way
Pleasanton, CA 94566
(925) 426-4230

valleyview.pleasantonusd.net

Why Dual Language Immersion (DLI) Education?

Because language immersion students:

- Develop fluency in two languages: English & Spanish.
- Learn in an ethnically, culturally and linguistically integrated environment.
- Enjoy the art, music and literature of other cultures while developing awareness of other cultures.
- Work together cooperatively, developing self-esteem and good social interaction skills.
- More fully appreciate the rich diversity of our state.
- Can communicate with 80% of the world's population.
- Have the option to learn a 3rd language in high school.
- Are provided with unique linguistic and cultural options such as international marketing, second language teaching, social work, publishing, intercultural communication, travel consulting, foreign diplomatic relations, and many more.

Research also shows that childhood is the ideal time to learn a new language and the best time for most people to acquire complete fluency, flawless pronunciation and a natural ease of expression in a second language.



Curriculum

Our goal is to educate students to become bilingual and biliterate, and to enable children to meet the challenges of a global society. Students will acquire the skills to read, write, speak, listen, and think in two languages. The development of fluency and literacy in two languages requires 6+ years of continuous participation in the Dual Language Immersion Program.

In Valley View's Dual Language Immersion Program, Spanish is used as the language of instruction throughout the primary grades. English is introduced gradually into the curriculum.

- Grades K—2
 - All subjects are taught in Spanish
 - Kindergarten—10% English instruction
 - First Grade—10% English instruction
 - Second Grade—20% English instruction
- Grade 3
 - English language arts is formally introduced
 - 30% English instruction
- Grades 4-5
 - Instructional time is evenly divided between English and Spanish
 - The two languages are used separately during different periods of instruction

Teachers

All Dual Language Immersion teachers are credentialed BCLAD teachers who are passionate about teaching and about the goals of our DLI program.



Parent Involvement

Parent involvement is an integral part of any Dual Language Immersion program because the families are not only part of the school; they are also part of our bilingual community!

Parents are encouraged to volunteer in the classroom and at school. They also are encouraged to work with their children on language skills at home. The homework is always a reinforcement of the material covered in class, and instructions are available in both languages.