

Student:

Teacher:

Performance Levels

4- Exceeding Standards- The student shows in-depth knowledge and understanding. The student applies skills with consistent accuracy, independence, and high level of quality. The student exceeds standards for this point in the school year.

3 - Achieves Standards-The student can apply strategies and skills learned independently. The student consistently demonstrates proficiency in the skill area at grade level.

2- Approaching Standards -The student demonstrates some understanding of the subject area or skill. Practice is still needed to further develop the skill and promote the child’s understanding. The student responds to reminders, hints, and suggestions.

1 - Needs Support -The student does not demonstrate the skill, and has difficulty completing the task independently. The student shows limited understanding of the skill or concept. Area of concern that requires support.

X - Not Evaluated at this Time

Reading Readiness	T1	T2	T3	Science	T1	T2	T3
Independent reading level				Actively participates in lessons and activities			
Uses print strategies and picture clues to read unknown words				Demonstrates understanding of concepts and vocabulary			
Demonstrates appropriate reading behaviors (book handling and concepts of print)				Social Studies	T1	T2	T3
Recognizes and produces rhyming patterns				Actively participates in lessons and activities			
Recognizes grade level sight words				Demonstrates understanding of concepts and vocabulary			
Demonstrates comprehension of a story read aloud	X			Spanish	T1	T2	T3
Writing	T1	T2	T3	Participates in activities and discussions			
Demonstrates stamina during independent writing time.				Grading for Behaviors/Handwriting			
Generates and develops ideas.				4= Consistently 3= Usually 2 = Sometimes 1=Infrequently			
Sequences ideas into a story.				Work Skills			
Spells simple words phonetically using knowledge of sound-letter relationships.				Cuts accurately with scissors			
Uses spaces and capitalizes first letter of sentences.				Correctly forms letters taught			
Word Study	T1	T2	T3	Correctly forms numbers taught			
Explores sounds and words independently through sorting activities.				Correctly writes their full name			
Identifies uppercase and lowercase letters.				Follows oral directions			
Produces sounds of letters taught.				Follows written directions			
				Works independently			
Mathematics	T1	T2	T3	Works cooperatively			
Recognizes numbers 0-20				Maintains attention to teacher-directed lessons			
Writes numbers 0-20				Makes effective use of time			
Counts to 100				Participates in class			
Counts by 10s to 100				Completes class work			
Counts 20 objects in an organized arrangement				Completes and returns quality homework on time			
Compares groups of objects using matching and counting strategies				Is organized and has needed materials			
Adds numbers to 5				Produces best work			
Subtracts numbers from 5				Social Skills			
Solves word problems using manipulatives				Follows school rules			
Understands place value for numbers 11-19				Respects rights and feelings of others			
Sorts mixed objects using various attributes				Demonstrates self-control			
Identifies 2-dimensional shapes.				Accepts responsibility for own actions			
Identifies 3-dimensional shapes				Deals appropriately with needs and feelings.			

KINDERGARTEN REPORT CARD

STUDENT:	ACADEMIC YEAR:
SCHOOL:	TEACHER:

COMMENTS	
1 ST TRIMESTER	
2 ND TRIMESTER	
3 RD TRIMESTER	

Promoted to _____ grade for the upcoming school year.

ATTENDANCE	1 ST TRIMESTER	2 ND TRIMESTER	3 RD TRIMESTER	Year To Date
ABSENT				
TARDY				