

Elevating a community's **human capital** through awareness, attentiveness to opportunities, and partnerships.



## A Human Capital Campaign

*Student growth is our core mission. We must sustain academic excellence and refine how we develop non-cognitive skills in Zionsville youth.*

***Resilient young people grow into able and contributing adult citizens who are truly life-ready. Zionsville Community Schools seeks to foster specific strengths through focus in three domains of non-cognitive skill and asset development.***

Developing connections	Developing assets/resources	Developing cultural understandings
<ul style="list-style-type: none"> <li>• <u>Key adult supports</u></li> <li>• <u>Linking with purpose</u></li> <li>• <u>Schools as intentional connectors for all</u></li> </ul>	<ul style="list-style-type: none"> <li>• Grit/Resilience</li> <li>• Academics, wellness, extra-curriculars, balance</li> </ul>	<ul style="list-style-type: none"> <li>• Civility/citizenship</li> <li>• Capacity to interact positively and thrive in a diverse society and world</li> </ul>

***Let's partner to build human capital in every way possible!***

HUMAN-TO-HUMAN!	EXPERIENCES!
<ul style="list-style-type: none"> <li>• Relationships/mentors</li> <li>• Parents, teachers</li> <li>• Coaching, counseling, internships and more</li> </ul>	<ul style="list-style-type: none"> <li>• New awareness</li> <li>• Service to others</li> <li>• Programs with "life-ready" impact</li> </ul>
<p><i>To schedule a presentation, please contact Ms. Lynn Kissel at <a href="mailto:lkissel@zcs.k12.in.us">lkissel@zcs.k12.in.us</a> or call 317.873.2858, ext. 11230</i></p>	

# What we know!

Strong social and emotional skills are associated with positive outcomes such as better health, academic achievement, work productivity, collegiality, and civic engagement.

Research has shown that students demonstrating social competence in Kindergarten are more likely to graduate high school on time and complete college.

There is positive association between adults' social and emotional skills and employment outcomes, such as job stability and full-time employment.

## So what?

We must best prepare our students beyond cognitive and academic skills in deliberate ways. This will help them maximize their talents and minimize stress and anxiety. Undue stress and anxiety can lead some to negative outcomes like substance abuse and suicide.



See us on the web at:

<http://www.zcs.k12.in.us/apps/news/article/647942>



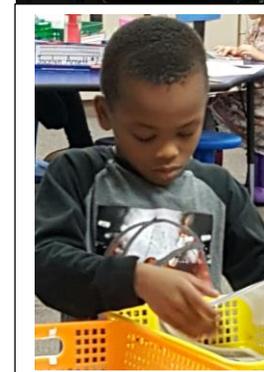
-What if every Zionsville student had several strong adult supporters?

-What if every Zionsville student learned about and gained maximum grit and resilience with which to withstand life's setbacks?

-What if every student in Zionsville maximized social and emotional strengths as well as academic strengths?

-What if every student in Zionsville was knowledgeable about, attentive to, and responsible for his or her own health, wellness, fitness, and balance as a busy, productive, life-ready person?

-What if Zionsville became a community fully engaged in supporting students' needs in the areas of grit, resilience, social, and emotional growth?



Zionsville Community Schools

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