

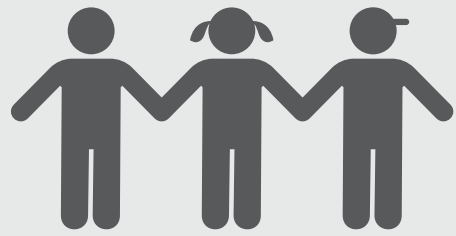


Local Control and Accountability Plan

Plan Summary, 2017-18

DISTRICT STORY

BUDGET



3,250 TK-8 STUDENTS



5 SCHOOLS

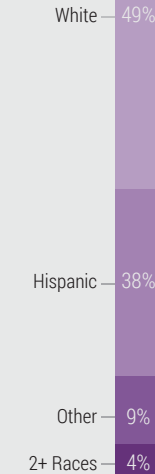


5 DISTINGUISHED Schools



352 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Specialty Programs

Title I, ELD, Resource Specialist, Special Day Class, speech pathology, occupational therapy, music, & PE



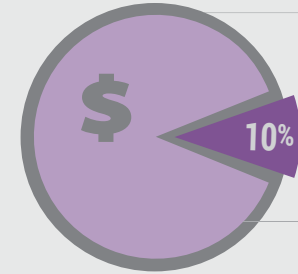
History Day Champions

Numerous State History Day Championships & 16 National History Day competition medals



After School Enrichment

North Bakersfield Parks & Recreation partnership provides extensive after-school sports



General Fund Expenditures:
\$29,871,003

LCAP Expenditures:
\$2,940,657

LCFF Revenues:
\$25,390,408

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Reading Programs support students not at grade level
- Aides help manage class sizes & assist with instruction
- Maintain reasonable class sizes in all grade levels
- History Day, Oral Language, Speech Contest coaches
- Additional counselors & psychologists
- Field Trips to expand educational experiences
- Career Technical Education Grant for summer school & CTE
- Chevron Grant supports Gateway to Technology
- Parent publications & newsletters

LCAP HIGHLIGHTS

Implement State Standards



Increase Student Engagement & Connectedness



Increase Parent & Community Partnerships



GOAL

#1

Highlighted Outcomes & Metrics



DECREASE MISASSIGNED & NOT FULLY CREDENTIALLED TEACHERS

± 6.5%



PUPIL ACCESS TO STANDARDS-ALIGNED MATERIALS

100%

GOAL

#2

Highlighted Outcomes & Metrics



MAINTAIN HIGH ATTENDANCE RATE

96.2%



DECREASE CHRONIC ABSENTEEISM

± 4.7%

GOAL

#3

Highlighted Outcomes & Metrics



INCREASE PARENT-TEACHER CONFERENCES ATTENDANCE

± 96%



MAINTAIN PARENT ELAC ATTENDANCE

6.5

GREATEST PROGRESS

Increased Math Assessment Scores



Indicator: California School Dashboard



Status: Medium Change: Incr. Significantly



Increased ELA Assessment Scores

Indicator: California School Dashboard



Status: High Change: Increased

Increased English Learner Progress



Indicator: California School Dashboard



Status: High Change: Increased

Planned Actions to Maintain Progress:

- Continue focus on small class sizes, additional targeted resources & staff SWD, EL, SED, etc.
- Maintain programs that connect students to their school, & provide emotional & behavioral support

GREATEST NEEDS



Improve suspension rates

Indicator: California School Dashboard



Status: High Change: Declined

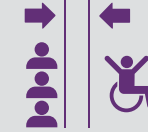
Planned Actions to Address Needs:

- Research strategies to meet student needs to encourage positive behavior & decreased suspension rates
- Continue focus on instructional staff resources on understanding, instructing & assessing students

PERFORMANCE GAPS

Subgroup in Need:

State Indicators:



Students with Disabilities

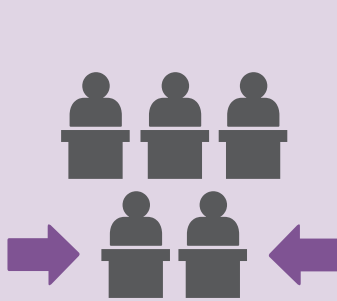


Planned Actions to Address Performance Gaps:

- Hire qualified & talented teachers & staff members with a special education focus
- Extend "Early Tell" staff incentive to allow the district to begin recruiting
- Character education programs that focus on positive reinforcement techniques (SOAR & COR)

INCREASED OR IMPROVED SERVICES

Small class sizes



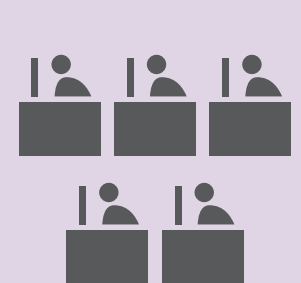
for

Extended learning opportunities



for

Technology in Classrooms



for



GOAL #1





IMPLEMENT STATE STANDARDS

Actual 2016-17 Expenditures
\$2,360,432

Overall Status:

In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
1.7 - CCSS are substantially implemented	85%	86.5%	✓	16 Outcomes	8 Outcomes	50% 
1.8 - EL English proficiency progress	49%	79%	✓			
1.10 - Met/ Exceeded ELA CAASP scores	57%	61%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
1.1 - Hired teachers to reduce K-3 class size	\$964,006	\$996,041	✓	8 Actions	8 Actions	100% 
1.2 - Targeted instructional strategy professional development	\$70,000	\$147,461	✓			
1.3 - Technology professional development via Tech Mentors	\$42,000	\$44,269	✓			



GOAL #2


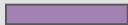


INCREASE STUDENT ENGAGEMENT & CONNECTEDNESS

Actual 2016-17 Expenditures
\$405,988

Overall Status:

In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
2.2 - Decreased chronic absenteeism	5.8%	4.8%	✓	9 Outcomes	6 Outcomes	66% 
2.3 - Maintained low MS dropout rate	0%	0%	✓			
2.7 - Increased CTE enrollment	230	292	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
2.1 - 20 Days of Summer School	\$115,065	\$104,315	✓	6 Actions	6 Actions	100% 
2.3 - Maintained Fruitvale Junior High added electives	\$134,883	\$139,180	✓			
2.6 - Maintained counseling services for targeted students	\$49,877	\$50,748	✓			





GOAL
#3



INCREASE PARENT & COMMUNITY PARTNERSHIPS

Actual 2016-17 Expenditures

\$65,740

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
3.1 - Increased Parent-Teacher Conferences attendance	95%	96%	✓	5	5	100%
3.2 - Maintained average parent ELAC attendance	6	6.5	✓			
3.3 - Maintained average parent DELAC attendance	4	9	✓			
<p>Outcomes</p> <div style="display: flex; justify-content: space-between;"> Outcomes </div>						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
3.1 - Increased services for parent ELAC meetings	\$250	\$325	✓	5	5	100%
3.2 - Provided Parent University offerings district-wide	\$3,500	\$9,415	✓			
3.3 - Student Information System for parent communication	\$45,000	\$56,000	✓			
<p>Actions</p> <div style="display: flex; justify-content: space-between;"> Actions </div>						



TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$2,633,806

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$2,832,160

=

Towards Full Support of Targeted Students

108%

Exceeded Full Spending



Stakeholder Engagement



1

SURVEY
Conducted



25

WORKSHOPS
Held



359

STAKEHOLDERS
Engaged



2

BOARD MEETINGS
Convened



13

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Cabinet, Trustees, SSC, Parent Clubs, ELACs, Student Leadership Teams, Union Members, Confidential Employees, & Administrative Team



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- CA School Dashboard
- Metric information



FSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings, community forums.

Service Improvement & Fiscal Transparency



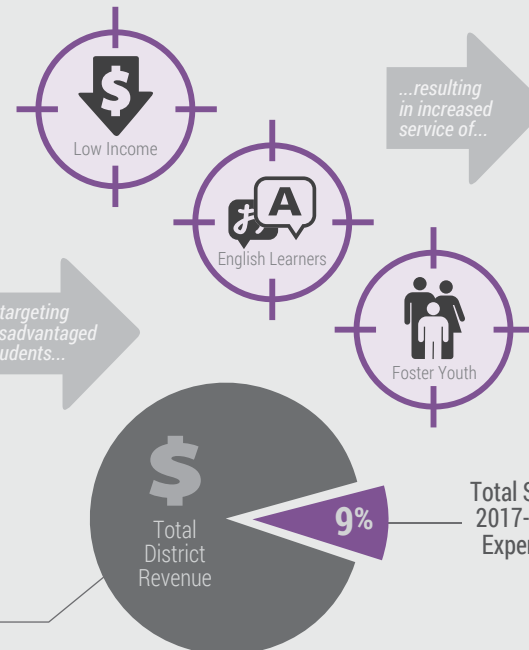
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$2,020,203
Supplemental Grant	
Base Grant	\$23,370,205
Other Revenue (state & local)	\$3,661,662
Federal Revenue	\$1,051,840

Total Revenue: **\$30,103,910**

...targeting disadvantaged students...



↑ **9%**

2017-18
Expected Service
Improvement Using

\$2,020,203

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2017-18 LCAP
Expenditures:

\$2,940,657

= **146%** Towards Full Support
of Targeted Students

GOAL

#1



Implement State Standards

GOAL DETAILS

STATE PRIORITIES

 1. Basic Services
  2. Academic Standards
  3. Parent Involvement
  4. Student Achievement

 5. Student Engagement

 6. School Climate

 7. Course Access

 8. Other Outcomes


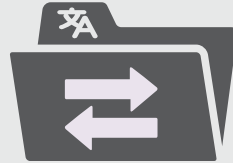
STATUS

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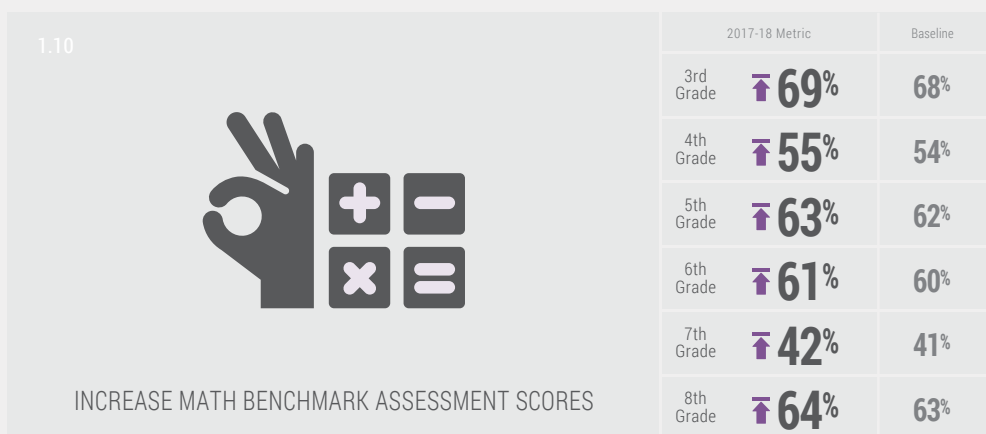
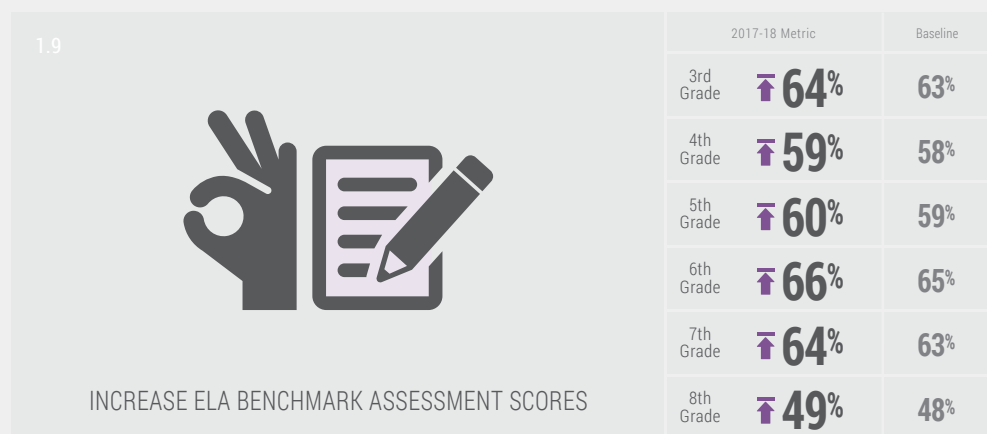
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



EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>DECREASE MISASSIGNED & NOT FULLY CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↓ 6.5%</td> <td>Baseline</td> <td>↔ 7%</td> </tr> </table>	2017-18	↓ 6.5%	Baseline	↔ 7%	<p>1.2</p>  <p>MAINTAIN PUPIL ACCESS TO STANDARDS-ALIGNED MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↔ 100%	<p>1.3</p>  <p>MAINTAIN OVERALL FIT RATING</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= Good</td> <td>Baseline</td> <td>↔ Good</td> </tr> </table>	2017-18	= Good	Baseline	↔ Good	<p>1.4</p>  <p>STAFF FEELS STANDARDS ARE "SUBSTANTIALLY IMPLEMENTED"</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 88%</td> <td>Baseline</td> <td>↔ 86.5%</td> </tr> </table>	2017-18	↑ 88%	Baseline	↔ 86.5%												
2017-18	↓ 6.5%	Baseline	↔ 7%																												
2017-18	= 100%	Baseline	↔ 100%																												
2017-18	= Good	Baseline	↔ Good																												
2017-18	↑ 88%	Baseline	↔ 86.5%																												
<p>1.5</p>  <p>STAFF FEELS ACCESS & PROGRESS FOR ELs LANGUAGE PROFICIENCY IS "SUBSTANTIALLY IMPLEMENTED"</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 91%</td> <td>Baseline</td> <td>↔ 90.6%</td> </tr> </table>	2017-18	↑ 91%	Baseline	↔ 90.6%	<p>1.6</p>  <p>INCREASE PROFICIENT OR ADVANCED CAASP SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 62%</td> <td>Baseline</td> <td>61%</td> </tr> <tr> <td></td> <td>ELA</td> <td></td> <td></td> </tr> <tr> <td>2017-18</td> <td>↑ 50%</td> <td>Baseline</td> <td>48%</td> </tr> <tr> <td></td> <td>Math</td> <td></td> <td></td> </tr> </table>	2017-18	↑ 62%	Baseline	61%		ELA			2017-18	↑ 50%	Baseline	48%		Math			<p>1.7</p>  <p>MAINTAIN ELs MAKING PROGRESS TOWARD ENGLISH PROFICIENCY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 74%</td> <td>Baseline</td> <td>↔ 74%</td> </tr> </table>	2017-18	= 74%	Baseline	↔ 74%	<p>1.8</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 11%</td> <td>Baseline</td> <td>↔ 10%</td> </tr> </table>	2017-18	↑ 11%	Baseline	↔ 10%
2017-18	↑ 91%	Baseline	↔ 90.6%																												
2017-18	↑ 62%	Baseline	61%																												
	ELA																														
2017-18	↑ 50%	Baseline	48%																												
	Math																														
2017-18	= 74%	Baseline	↔ 74%																												
2017-18	↑ 11%	Baseline	↔ 10%																												

EXPECTED 2017-18 MEASURABLE OUTCOMES




EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
1.1	Increase services to maintain reduced K-3 class size	\$1,216,582	               	 Unchanged
1.2	Targeted instructional strategy professional development	\$100,000		
1.3	Technology professional development via Tech Mentors	\$46,000		
1.4	Provide targeted students ELA & Math extended learning period (block schedule at Fruitvale Junior High, 3 FTE)	\$258,166		
1.5	Repair & replace technology devices as needed	\$125,000		
1.6	Maintain Intervention & English Language Development paraprofessional support (small group/ one-on-one instruction)	\$110,848		
1.7	Intervention support teacher to monitor progress, services & PD (data analysis, targeted student instruction PD, parent outreach)	\$46,609		
1.8	Adopt SBE History/Social Science instructional materials	\$500,000		



GOAL
#2



Increase Student Engagement & Connectedness

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

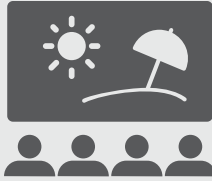
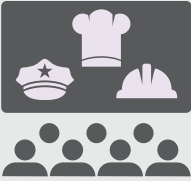





STATUS

- New
- Modified
- Unchanged











EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN HIGH ATTENDANCE RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 96.2%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↔ 96.2%</td> </tr> </table>	2017-18	= 96.2%	Baseline	↔ 96.2%	<p>2.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">↓ 4.7%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↔ 4.8%</td> </tr> </table>	2017-18	↓ 4.7%	Baseline	↔ 4.8%	<p>2.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN LOW MS DROPOUT RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 0%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↔ 0%</td> </tr> </table>	2017-18	= 0%	Baseline	↔ 0%												
2017-18	= 96.2%	Baseline	↔ 96.2%																							
2017-18	↓ 4.7%	Baseline	↔ 4.8%																							
2017-18	= 0%	Baseline	↔ 0%																							
<p>2.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">↓ 2.1%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↔ 2.2%</td> </tr> </table>	2017-18	↓ 2.1%	Baseline	↔ 2.2%	<p>2.5</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DECREASE EXPULSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">↓ 0.05%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">↔ 0.06%</td> </tr> </table>	2017-18	↓ 0.05%	Baseline	↔ 0.06%	<p>2.6</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN POSITIVE CHKS RESPONSES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 76%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">76%</td> <td style="border: none;">2017-18</td> <td style="border: none; text-align: center;">= 71%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">71%</td> </tr> <tr> <td style="border: none;"></td> <td style="border: none; text-align: center;">Close Relationships</td> <td style="border: none;"></td> <td style="border: none;"></td> <td style="border: none;"></td> <td style="border: none; text-align: center;">Connected to School</td> <td style="border: none;"></td> <td style="border: none;"></td> </tr> </table>	2017-18	= 76%	Baseline	76%	2017-18	= 71%	Baseline	71%		Close Relationships				Connected to School		
2017-18	↓ 2.1%	Baseline	↔ 2.2%																							
2017-18	↓ 0.05%	Baseline	↔ 0.06%																							
2017-18	= 76%	Baseline	76%	2017-18	= 71%	Baseline	71%																			
	Close Relationships				Connected to School																					

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>2.7</p>  <p>EARLY SUMMER SCHOOL REGISTRATION FOR UNDUPLICATED STUDENTS</p>	<p>2.8</p>  <p>INCREASE CTE COURSE ENROLLMENT</p>	<p>2.9</p>  <p>MAINTAIN SDC COURSE OFFERINGS</p>
<p>2017-18 = 100%</p> <p>Baseline  100%</p>	<p>2017-18  350</p> <p>Baseline  324</p>	<p>2017-18 = 10.5%</p> <p>Baseline  10.5%</p>

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.1 - 20 Days of Summer School (priority registration for targeted students, remedial & advanced learning opportunities)		\$145,500	 Low Income	 Unchanged
2.2 - After school programs at least 2x/week at every site		\$25,000	 English Learners	
2.3 - Maintain Fruitvale Junior High added electives (+3 Periods of Gateway to Technology, Study Skills, & Computer Applications)		\$143,578	 Foster Youth	
2.4 - Maintain library & media center resource access (Library Clerk 5.5 hrs./day & +Clerk 14hrs./week)		\$28,067	 All Students	
2.5 - Campus Supervisor & Security maintain safe & secure school environment (address truant students with parent contact)		\$64,102		
2.6 - Maintain counseling services for targeted students (meet academic, social & behavioral needs, reduce truancy & address bullying issues, 1 FTE)		\$120,855	  	 Modified



GOAL
#3



Increase Parent & Community Partnerships

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes





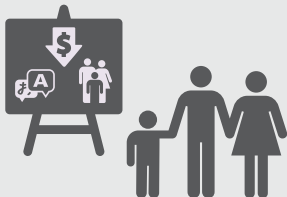
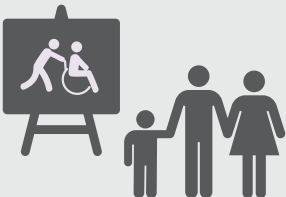
STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN PARENT-TEACHER CONFERENCES ATTENDANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 = 96%</td> <td style="width: 50%;">Baseline 96%</td> </tr> </table>	2017-18 = 96%	Baseline 96%	<p>3.2</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN AVERAGE PARENT ELAC ATTENDANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 = 6.5</td> <td style="width: 50%;">Baseline 6.5</td> </tr> </table>	2017-18 = 6.5	Baseline 6.5	<p>3.3</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN AVERAGE PARENT DELAC ATTENDANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 = 5</td> <td style="width: 50%;">Baseline 9</td> </tr> </table>	2017-18 = 5	Baseline 9	<p>3.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE PARENT INVOLVEMENT OPPORTUNITY ATTENDANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 300</td> <td style="width: 50%;">Baseline 288</td> </tr> </table>	2017-18 300	Baseline 288	<p>3.5</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN PARENTS OF UNDUPLICATED STUDENTS OFFERINGS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 = 100%</td> <td style="width: 50%;">Baseline 100%</td> </tr> </table>	2017-18 = 100%	Baseline 100%	<p>3.6</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN PARENTS OF SWDS OFFERINGS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 = 100%</td> <td style="width: 50%;">Baseline 100%</td> </tr> </table>	2017-18 = 100%	Baseline 100%
2017-18 = 96%	Baseline 96%																
2017-18 = 6.5	Baseline 6.5																
2017-18 = 5	Baseline 9																
2017-18 300	Baseline 288																
2017-18 = 100%	Baseline 100%																
2017-18 = 100%	Baseline 100%																

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
3.1 - Increase services for parent ELAC meetings (child care, translators, supplies, food, etc.)		\$350		
3.2 - Provide parent involvement offerings (1 event per year on strategies for increasing social, behavioral & academic growth)		\$10,000	All Students	Modified



Abbreviations: CAASP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELAC (English Learner Advisory Council), FIT (Facilities Inspection Tool), FTE (Full Time Equivalent), FY (Foster Youth), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle school), PD (Professional Development), SBE (State Board of Education), SDC (Special Day Class), SSC (School Site Council) SWD (Students With Disabilities).

Legend	
- Increase TO	- Increase BY
- Decrease TO	- Decrease BY
- Maintain	- Maintain / Increase
	- Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 62 page LCAP narrative plan.



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