



# King Liholiho Elementary School

School Code: 130

Grades K-5

## School Status and Improvement Report School Year 2014-15



### Contents

<b>Focus on Standards</b>	<b>p. 1</b>
<b>School Description</b>	<b>p. 1</b>
<b>School Setting</b>	<b>pp. 2-3</b>
<ul style="list-style-type: none"> <li>• Student Profile</li> <li>• Community Profile</li> </ul>	
<b>School Improvement</b>	<b>p. 4</b>
<ul style="list-style-type: none"> <li>• Summary of Progress</li> </ul>	
<b>School Resources</b>	<b>p. 5</b>
<ul style="list-style-type: none"> <li>• Certified Staff</li> <li>• Facilities</li> </ul>	
<b>Vital Signs</b>	<b>pp. 6-8</b>
<ul style="list-style-type: none"> <li>• School Quality Survey</li> <li>• Student Conduct</li> <li>• School Retention or Completion</li> <li>• Hawaii Statewide Assessment Program</li> <li>• Other School Information</li> </ul>	

### School Address:

King Liholiho Elementary School  
3430 Maunaloa Avenue  
Honolulu, Hawaii 96816

### Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

### School Description

Liholiho Elementary School, established in 1926, is situated in a quiet residential area in urban Honolulu. It is part of the Kalani Complex network of schools. The school provides a nurturing, positive environment for students. "The Three Be's" – Be Safe, Be Respectful, and Be Responsible" – and the sixteen Habits of Mind dispositions are school-wide concepts, which are incorporated into instructional lessons. Habits of Mind develop and reinforce the behaviors exhibited by successful individuals. Thinking critically to problem-solve creatively are HOM components. Students, teachers, staff and administration work collaboratively to support our school. Special events are organized by our PTA Board, SCC (School Community Council), and Parent Community Network Coordinator.

The School Community Council representatives work collaboratively to address school governance. Community, parent, teacher, classified staff and student representatives work with the administrator to develop and monitor the annual Academic/Financial Plan. A continuous school improvement model based on needs identified through the analysis of our schools' summative and formative data is established. The DOE's 6 Priorities are addressed.

The school's Comprehensive Student Support System provides academic and support programs for our students. The stability of our teachers/staff enable our community of learners to collaborate in Professional Learner Communities as we implement the mandated DOE reading (Wonders) and math (Stepping Stones) programs.

Teachers meet in grade-level Data Teams to analyze student data and work. Grade-level teachers utilized their grade level opinion writing rubrics to assess student writing. The rubric was refined as needed. A writing focus was to prepare for the new state test (SBA).

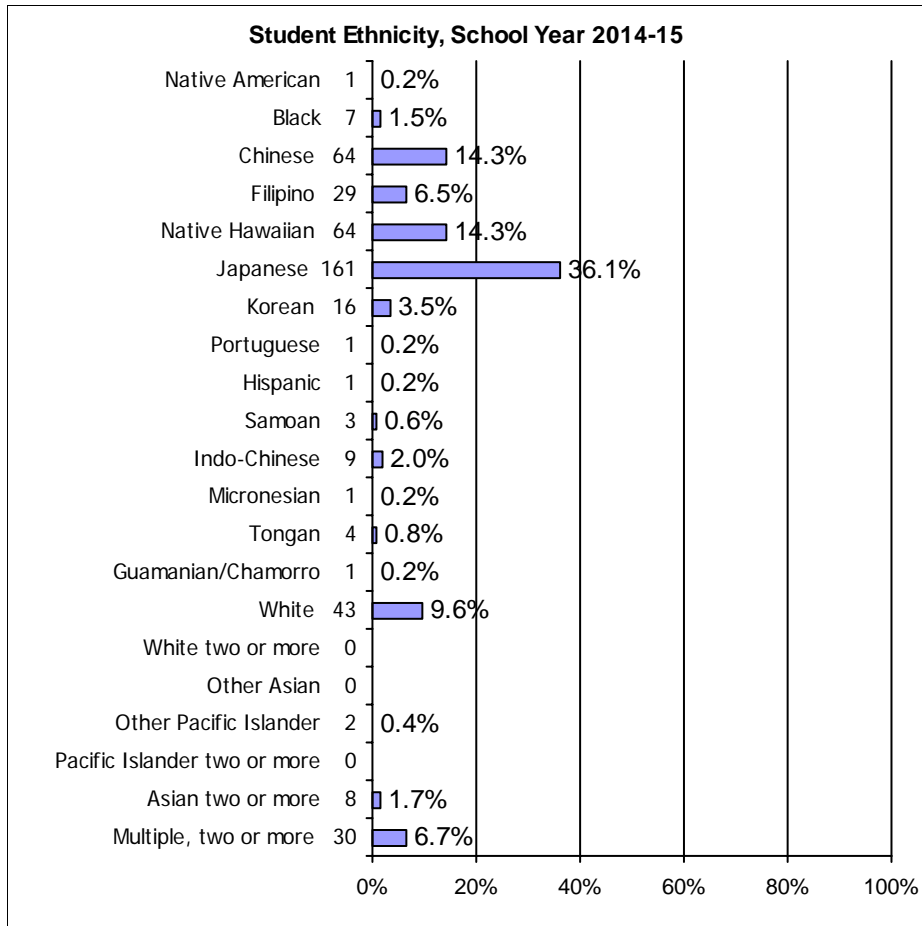
Our school received the STRIVE HI Recognition Award of \$75,000 during the 2013-14 SY for attaining high reading and math student growth. The Recognition status continued for the 2014-15 SY. Liholiho was honored twice as a National NCLB Blue Ribbon School (2004, 2011). There are 50,000 schools in the United States and 240-255 schools are selected annually as models of excellence. Principal Christina Small was a semi-finalist for the 2005 Masayuki Tokioka Leadership Award and was Honolulu District's Distinguished Principal nominee. Peter Nakashima, computer teacher, received the Achieve 3000 Technology Educator of the Year Award. Liholiho Elementary received the School of the Year Award. From 2003-2013, Liholiho Elementary School continuously exceeded the Department of Education's No Child Left Behind reading and math criteria.

School Setting

Student Profile

School year	2012-13	2013-14	2014-15		2012-13	2013-14	2014-15
Fall enrollment	445	469	448	Number and percent of students in Special Education programs	32 7.1%	29 6.1%	28 6.2%
Number and percent of students enrolled for the entire school year	424 95.2%	456 97.2%	426 95.0%	Number and percent of students with limited English proficiency	36 8.0%	32 6.8%	33 7.3%
Number and percent of students receiving free or reduced-cost lunch	154 34.6%	152 32.4%	141 31.4%	Percent of Kindergartners who attended preschool	64%	97%	--

Note: "--" means missing data.  
 "\*" means data not reported to maintain student confidentiality (see FERPA).



n = 445

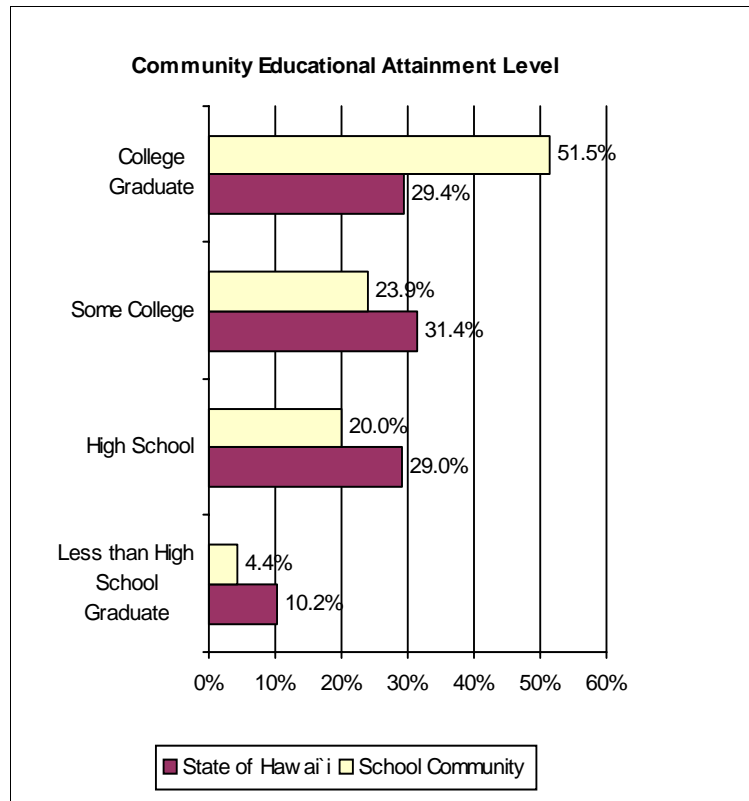
## School Setting

### Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

**Based on the 2010 U.S. Census**

<b>Kalani HSC Complex</b>	School Community	State of Hawai'i
Total population	38,374	1,360,301
Percentage of population aged 5-19	15.0%	18.4%
Median age of population	48.9	38.6
Number of family households	10,065	313,907
Median household income	\$102,844	\$66,420



## School Improvement

### Summary of Progress

The 2014-15 SY was a year of change. The Department of Education adopted a new reading and math program for all elementary schools. Our school implemented the new Stepping Stones math program in Grades K thru 5. The Six Priority components were systematized. Teachers spent the year analyzing the new programs using formative assessment data. Weekly articulation/data team meetings enabled teachers to discuss the new programs and the progress of their students, utilizing data. A workshop addressing the integration of science, technology, reading, engineering, art and math (STREAM) provided teachers an opportunity to learn and apply STREAM concepts.

All grade levels implemented the Common Core Reading and Math Standards. Teachers worked with a language arts specialist to refine our Common Core Opinion Writing Rubrics. They analyzed their students' writing utilizing the grade levels' opinion writing rubrics. A formative assessment, I-READY, was purchased to address a need for a Universal Screener. Additional reading instruction was provided to assist identified targeted students. Students in Grades 3-5 prepared for the new Smarter Balanced Assessment (SBA). Our English Language Learner (ELL) student population continued to grow. Teachers held after-school and summer intervention ELL programs. We had twenty students exiting our ELL program. We continued to support our reading and math programs with the web-based Achieve 3000 Program (KidBiz reading) and IXL (math). Students accessed these programs from home. Students in Grades 2-5 read nonfiction material posing higher level questions at the students' reading level. Students were challenged as they progressed to reading higher level passages. IXL in Grades K-5 supported our math program.

The CSSS committee addressed RTI-Response to Intervention to meet the needs of our students. An RTI workshop was held to look at ways to address student needs. Our eCSSS-Enhanced Comprehensive Student Support System Committee was instrumental in the implementation of the enabling activities identified in our Academic/Financial Plan. The CSSS Committee refined activities and materials to enhance our "Habits of Mind" focus. Each quarter students are recognized at our WOW Assembly for using one of the Habits of Mind behaviors.

WASC accreditation was implemented for all DOE elementary schools. Liholiho began the first year of the accreditation process. Focus groups were formed to analyze student and school needs based on WASC criteria. Chapters 1-4 were written in preparation for next school's WASC visitation.

Liholiho Elementary School continued to be a DOE STRIVE-HI Recognition school. The STRIVE-HI categories remained intact for two years (2013-14 & 2014-15). The school was recognized for the high growth in our students' reading and math scores and awarded \$75,000 for being one of fourteen STRIVE-HI Recognition Schools in Hawaii's Department of Education for the 2013-14 SY. STRIVE-HI uses student growth scores as their model. Our school received the Marshal Foundation Grant of \$7,000 to purchase an iPad mobile lab for grades K and 1. Through the years, our teachers and staff continue to focus on student achievement after being awarded the prestigious (2004, 2011) National Blue Ribbon Schools Award. The award recognizes the top schools in the nation for their academic reading and math achievement.

Teachers worked collaboratively with SCC role groups to develop the 2015-16 SY Academic and Financial Plan. Our School Community Council representatives presented the Hawaii State Assessment Bridge data and the Academic and Financial Plan at community meetings. Our parent organizations encouraged involvement by offering a variety of opportunities for parent engagement. The PCNC facilitator organized parent and community volunteers to assist and participate in school events and programs. To enhance home and school communication the following was provided: weekly communication folder, school newsletter, PTA website and our school website.

Our school networked with Aina in the Schools, Les Dames d'Escoffier, Hula Grill and other community organizations to hold a successful Food and Fitness Fair. Students raised and harvested fresh vegetables in their garden plots. Our Physical Education program flourished and our school was recognized for our Wellness Program. Workshops were held to address the new SBA state assessment.

## School Resources

### Certified Staff

#### Teaching Staff

<b>Total Full-Time Equivalent (FTE)</b>		29.5
Regular Instruction, FTE	86.4%	25.5
Special Instruction, FTE	13.5%	4.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		30
Teachers with 5 or more years at this school		18
Teachers' average years of experience		15.0
Teachers with advanced degrees		11

#### Professional Teacher Credentials

Fully licensed	100.0%	30
Emergency hires	0.0%	0

#### Students per Teaching Staff

Regular Instruction	16.4
Special Instruction	7.0

#### Administrative and Student Services Staff

Administration, FTE *	2.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	1

\* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

### Facilities

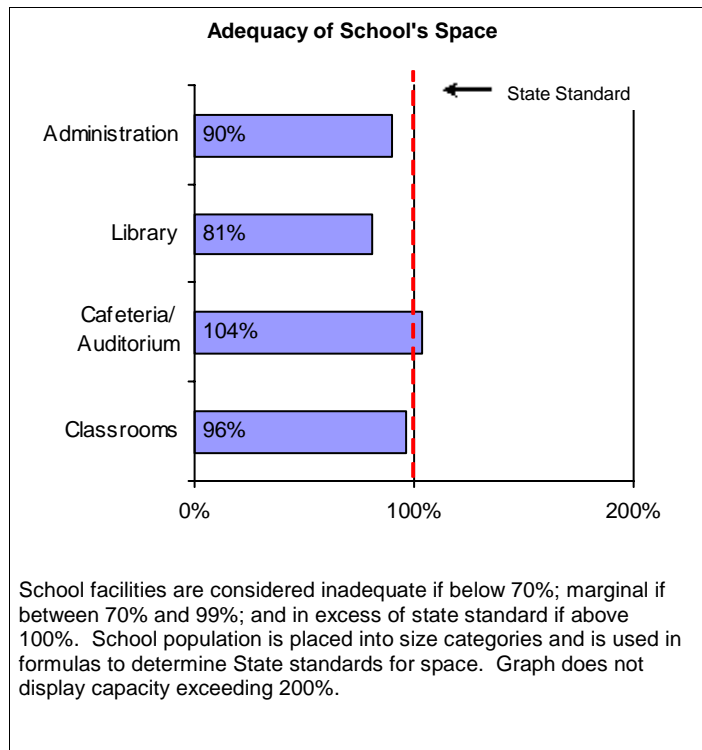
School Year Ending 2015

Classrooms available	28
Number of classrooms short (-) or over (+)	0

#### School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Note. "--" means missing data.

## Vital Signs

### School Quality Survey

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

#### Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	84.4%	82.6%	87.7%	86.6%	78.9%	77.1%
Well-Being	2014	--	--	--	--	--	--
	2015	75.0%	80.3%	93.1%	91.9%	80.0%	78.7%
Satisfaction	2014	--	--	--	--	--	--
	2015	78.2%	69.7%	83.1%	83.1%	86.2%	88.6%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	74.6%	77.3%	84.0%	86.8%	80.2%	80.7%

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2014	--	--	--	--	--	--
	2015	86.6%	87.4%	31.8%	34.6%	91.5%	84.9%

\* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

\*\* State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years; thus, the 2014 SQS percentages are intentionally left blank (--).

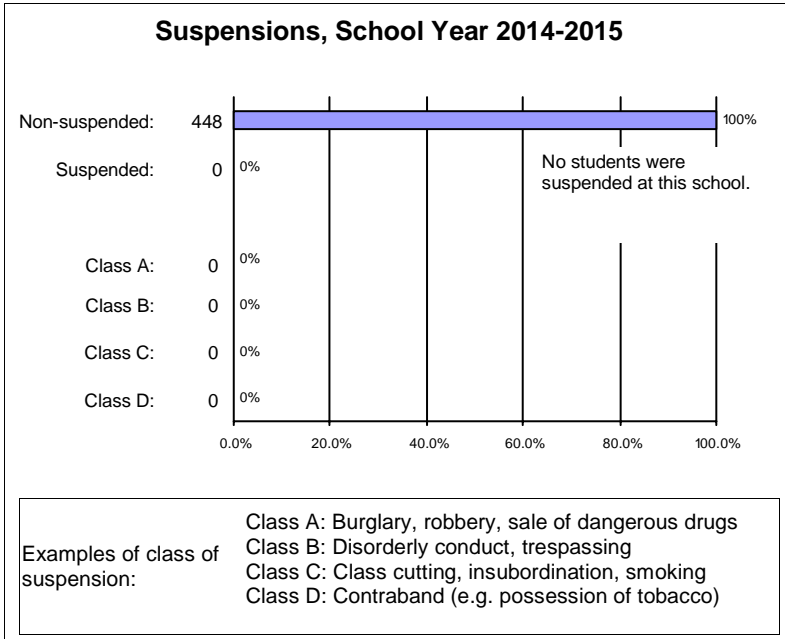
## Vital Signs

### Student Conduct

#### Attendance and Absences

School Year			
2012-13	2013-14	2014-15	<b>State Standard</b>
<b>Average Daily Attendance: %</b> (higher is better)			
96.1%	96.4%	96.8%	<b>95.0%</b>
<b>Average Daily Absences: in days</b> (lower is better)			
6.9	6.3	5.7	<b>9</b>

#### Suspensions, School Year 2014-2015



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

### School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

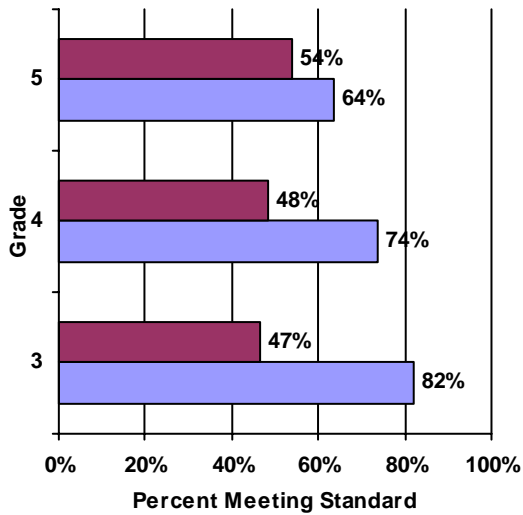
	Retention		
	2013	2014	2015
Total number of students	354	391	396
Percent retained in grade	0%	0%	0%

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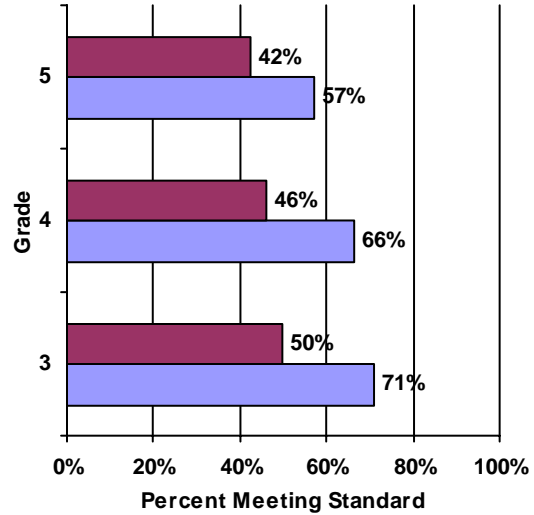
## Vital Signs

### Hawaii Statewide Assessment Program

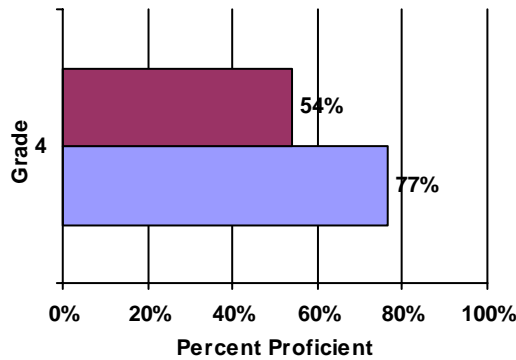
**Hawaii Common Core Standards  
English Language Arts/Literacy**



**Hawaii Common Core Standards  
Mathematics**



**HCPS Science**



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.



A school's bar may not be shown to maintain student confidentiality (see FERPA).

### Other School Information

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.