

International Baccalaureate Organizational Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

Loomis Basin Charter School learner profile (based on the IB learner profile (c) International Baccalaureate Organization (2013)

Inquirers	Risk-Takers	Caring
Principled	Knowledgeable	Patriotic
Thinkers	Communicators	Balanced
Reflective	Open-Minded	

"As a parent of three naturally introverted children at LBCS, I have watched them blossom under the IB curriculum into more confident, caring individuals through ongoing opportunities for self-expression and action in the local community. The holistic focus of teaching is allowing them to grow into creative, critical, and reflective thinkers in all aspects of their learning, both at home and at school, and to develop a keen awareness of other individuals and global societies."
-Gina Vinella, parent (4th, 5th, & 7th Grades)



Developing Internationally Minded Individuals

Mission Statement:

The aim of Loomis Basin Charter School is to develop inquiring, knowledgeable, patriotic, honorable, responsible and caring young people who have the background, skills, knowledge and qualities necessary to participate successfully and actively in a changing and increasingly interrelated world.

School and Charter Sponsored By:

Loomis Union School District

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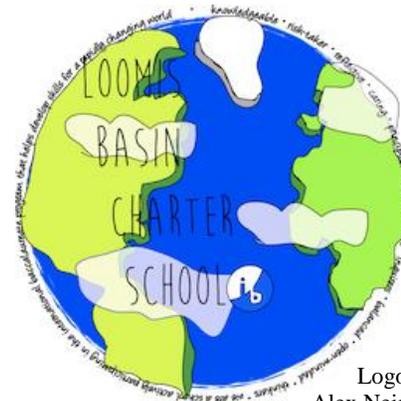
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Loomis Basin Charter School

An Authorized IB World School
Established August 2008



Logo designed by
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Primary Years Program

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LBCS is the only public school in Northern California to offer an authorized IB Program for grades K-8.



The Primary Years Program:

Preparing students to be active participants in a lifelong journey of learning

The IB aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations.

Loomis Basin Charter School International Baccalaureate Primary Years Program

The Loomis Basin Charter School's vision is to empower all students to take their place in the world as knowledgeable, competent, responsible citizens. Students will be articulate, creative, achieving individual academic, emotional and physical goals in a safe, equitable educational community. Students will also be well-rounded, achieve in all subject areas, integrate technology, think independently and connect content to real life.

The Loomis Basin Charter School staff are student-centered, innovative, committed, enthusiastic, educational leaders. They respect student diversity, strengths, and learning challenges. They understand and implement research-based strategies. All staff have high standards for their students, colleagues and themselves.

The community is an empowered, positive, collaborative voice that supports teaching and learning and participates in educational decision making for students. The school's vision embraces the global community and is committed to meaningful partnerships. Loomis Basin Charter School is committed to student success.

PYP at a Glance

The Primary Years Program (PYP) is a trans-disciplinary program of international education designed to foster the development of the whole child.

Loomis Basin Charter School offers the PYP for Kindergarten through Fifth grades. The most significant and distinctive feature of the IB Primary Years Program are the six trans-disciplinary themes.

These themes provide our students with the opportunity to incorporate local and global issues into the curriculum and effectively allow students to make conceptual connections beyond the confines of learning within subject areas.

• Who we are

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

• Where we are in place and time

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations from local and global perspectives

• How we express ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

• How the world works

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

• How we organize ourselves

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

• Sharing the planet

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution

Each theme is addressed each year by all students. In addition, all PYP students have the opportunity to learn more than one language starting from kindergarten.

These trans-disciplinary themes help teachers to develop a program of inquiries—investigations into important ideas, identified by the schools, and requiring a high level of involvement on the part of the students. These inquiries are substantial, in-depth and usually last for several weeks.

For more information, visit the International Baccalaureate website at <http://www.ibo.org>.

