

SATISFACTION SURVEY

Lakeland School District

Summer 2013

Purpose

- The purpose of the Satisfaction Survey was twofold:
 - Allow the stakeholders of the District the opportunity to provide inputs into several aspects of the school district.
 - Provide the incoming Superintendent and administration relevant feedback to guide decision-making.

Survey Method

- The target populations were all employees, all parents, and students in grades 7-12.
- The Satisfaction Survey was mailed to each parent in the District and students in grades 7-12 in early August 2013.
- The survey could be completed online or by returning the paper survey that was mailed.

Response Distribution

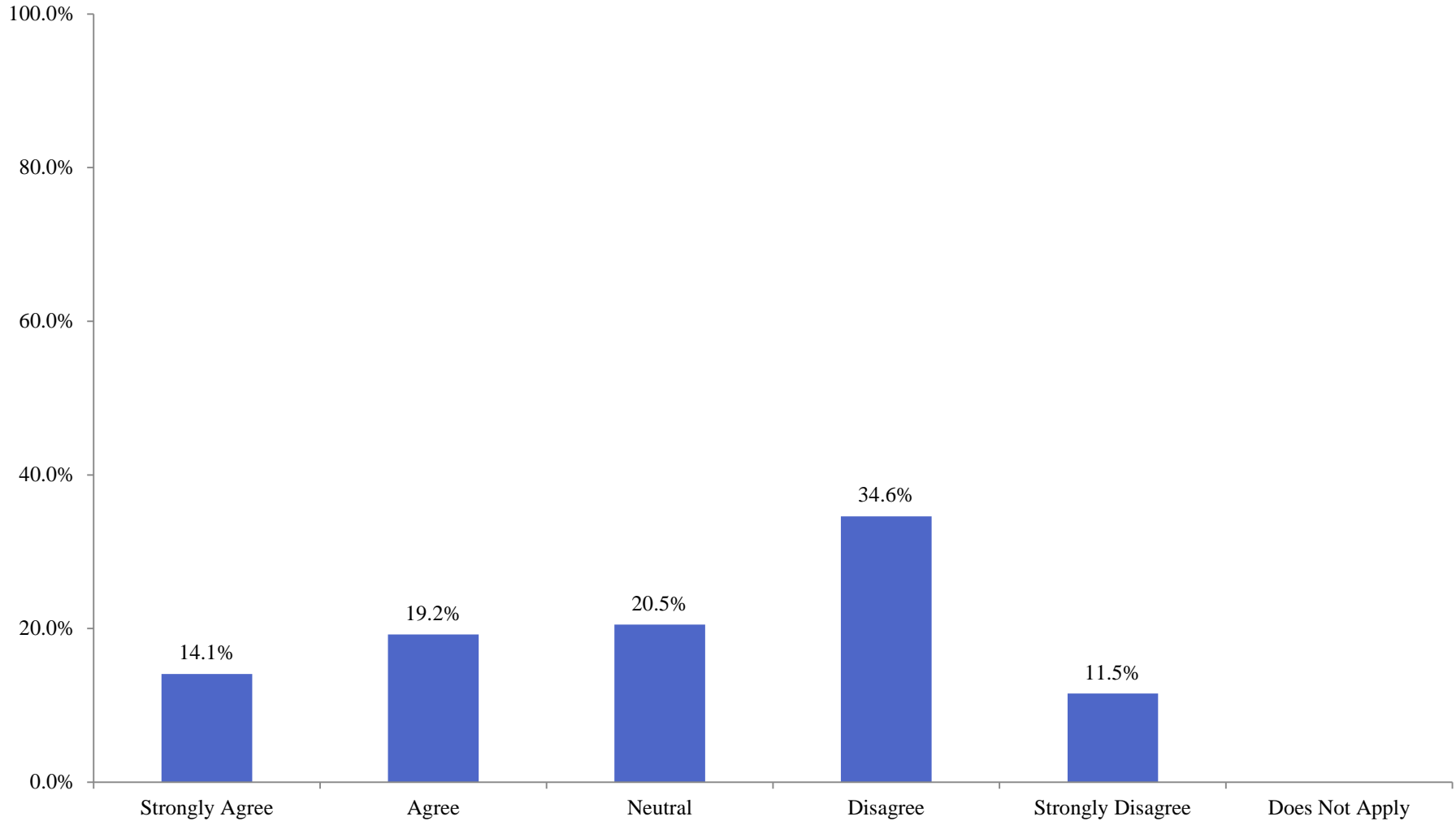
- Responses were collected until September 27, 2013
- 316 responses were collected
 - 92 employee responses (~40% return)
 - 126 parent responses (~10% return)
 - 97 student responses (~14% return)

Results

- Teacher Results
- Staff Results
- Parent Results
 - Scott Campus
 - Mayfield Campus
 - Junior-Senior High School
- Student Results

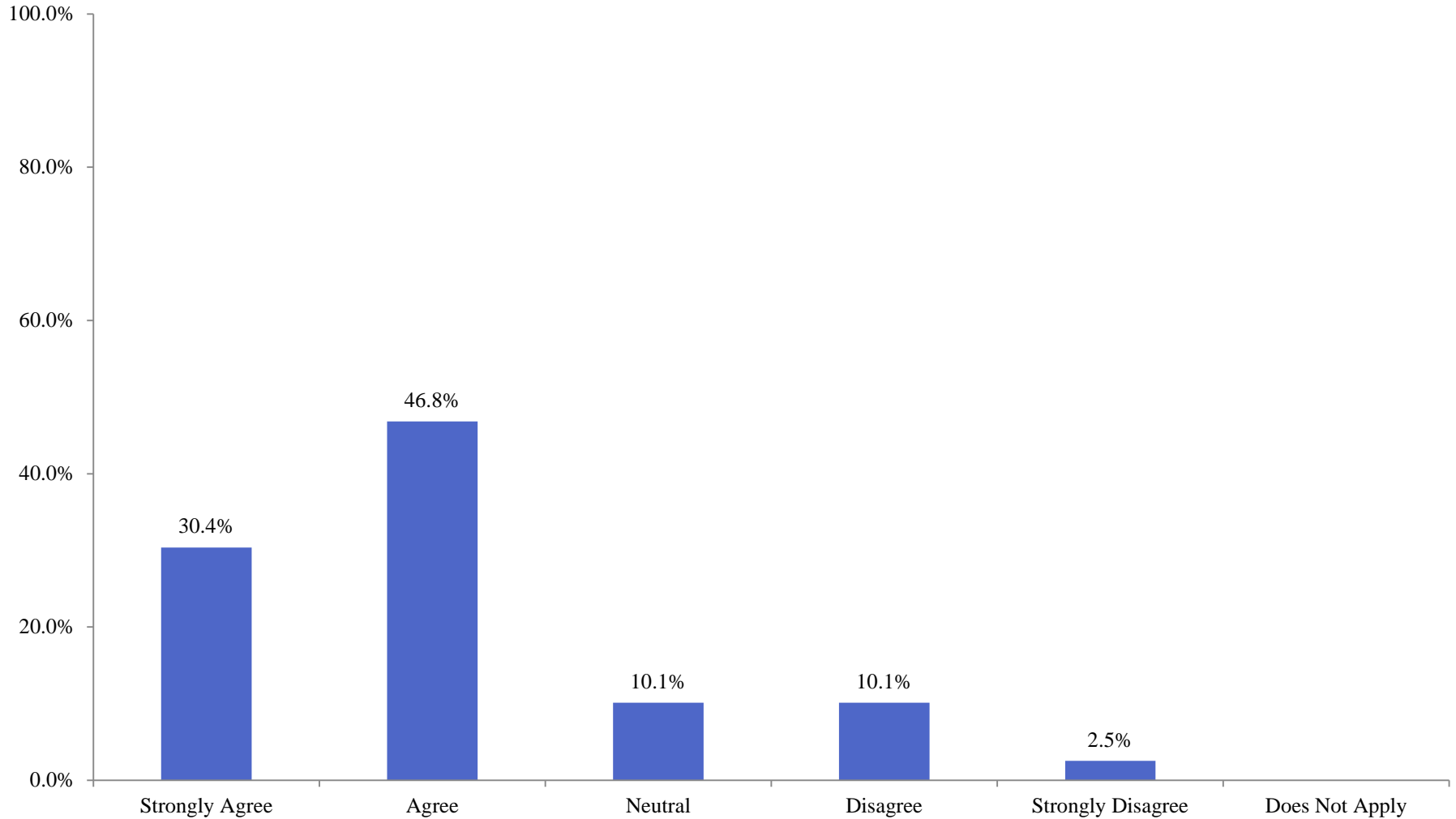
Teacher Results

Staff morale is high at the school.



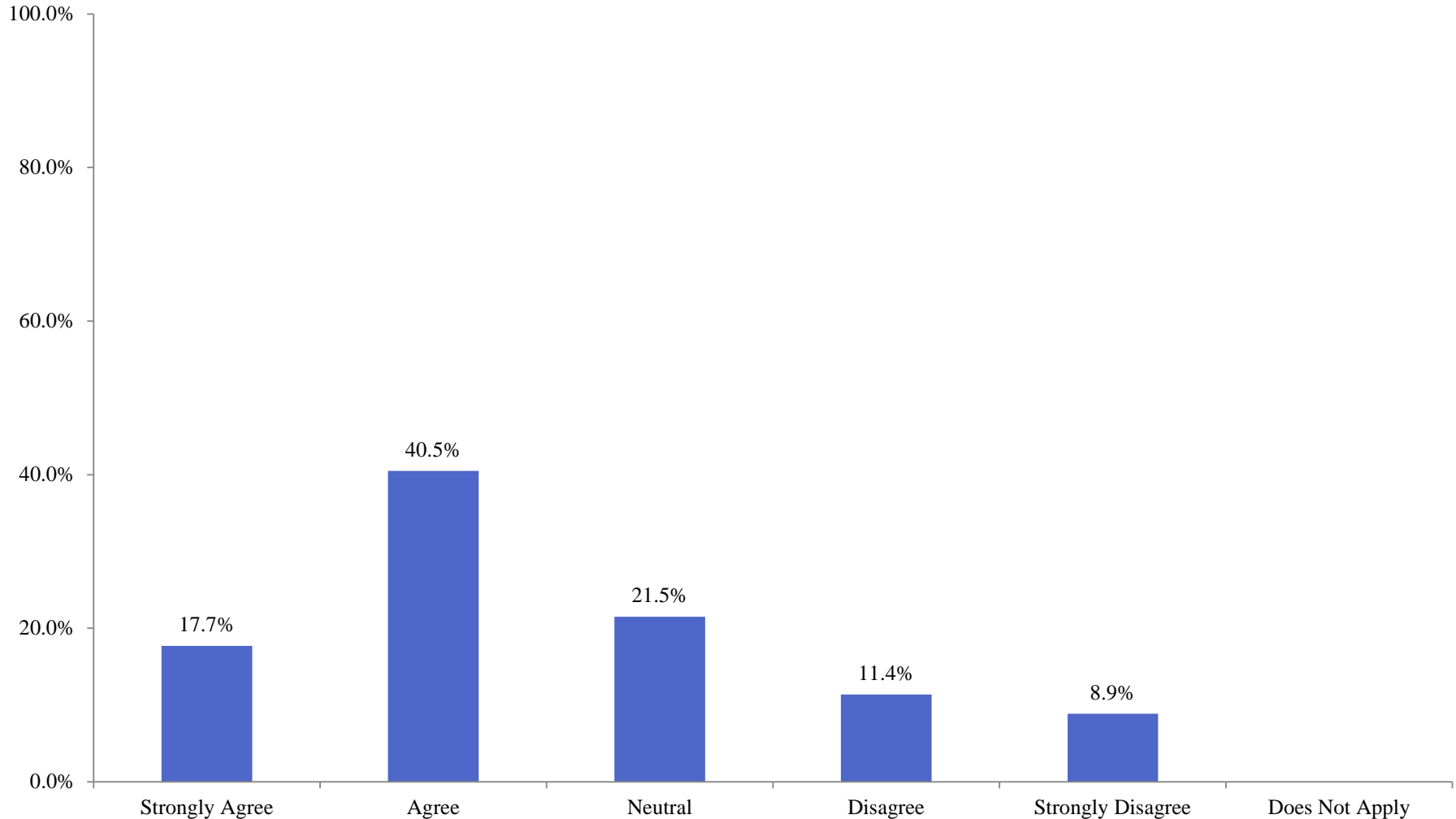
Teacher Results

Staff at this school treat one another and students with respect.



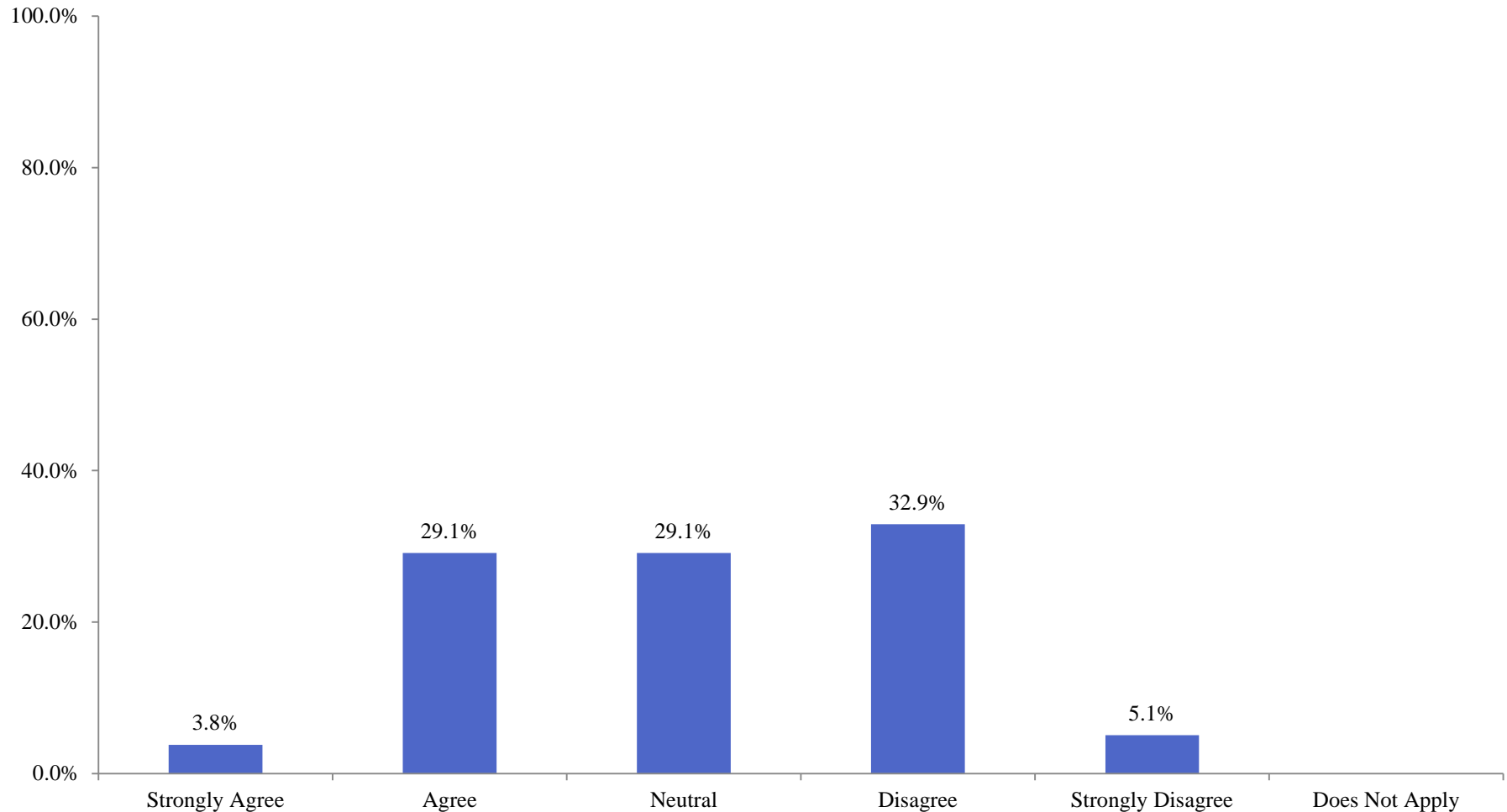
Teacher Results

Teachers in this school respect teachers who take the lead in school improvement efforts.



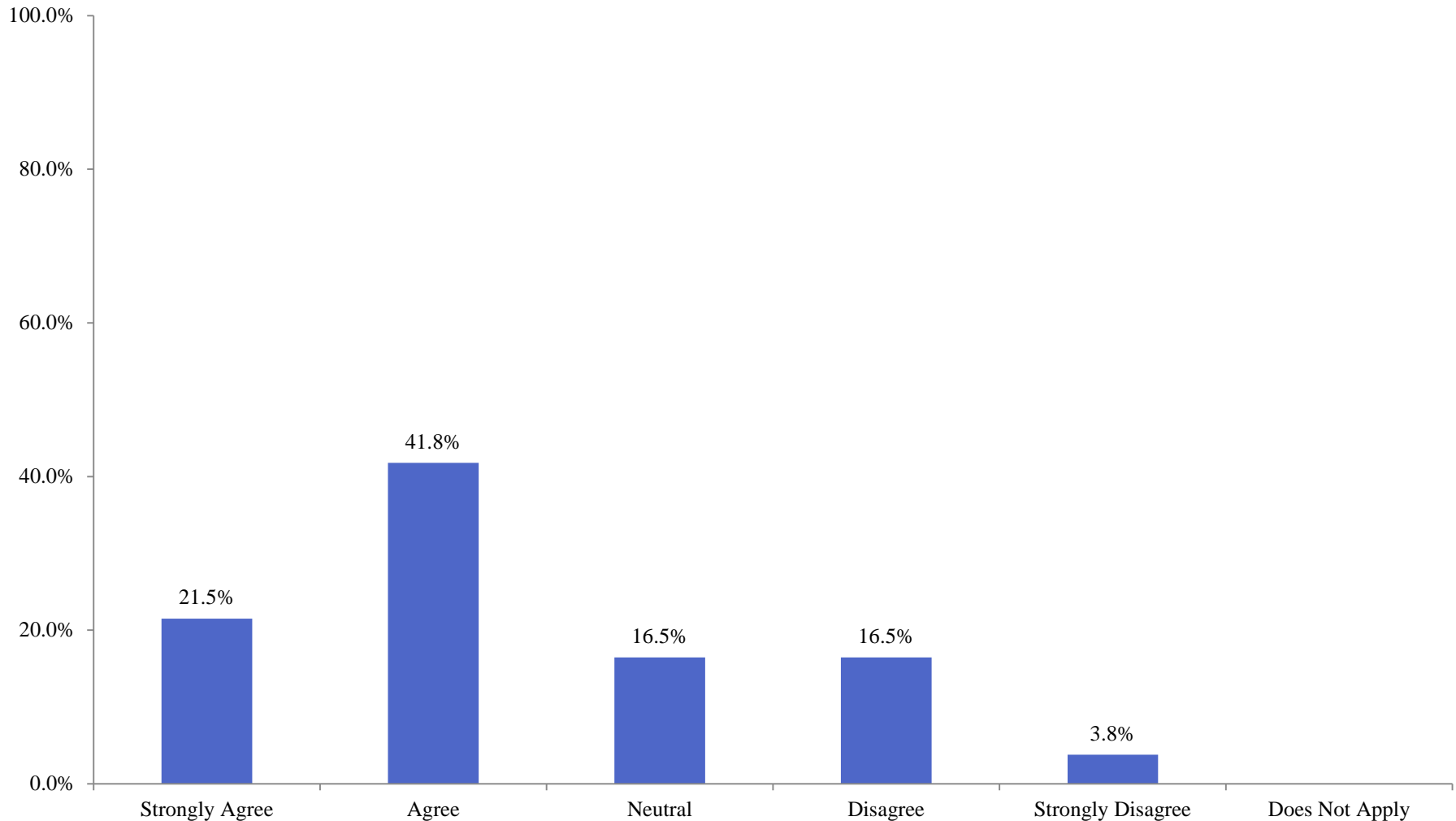
Teacher Results

The school has identified key weaknesses and made improvements this year to address them.



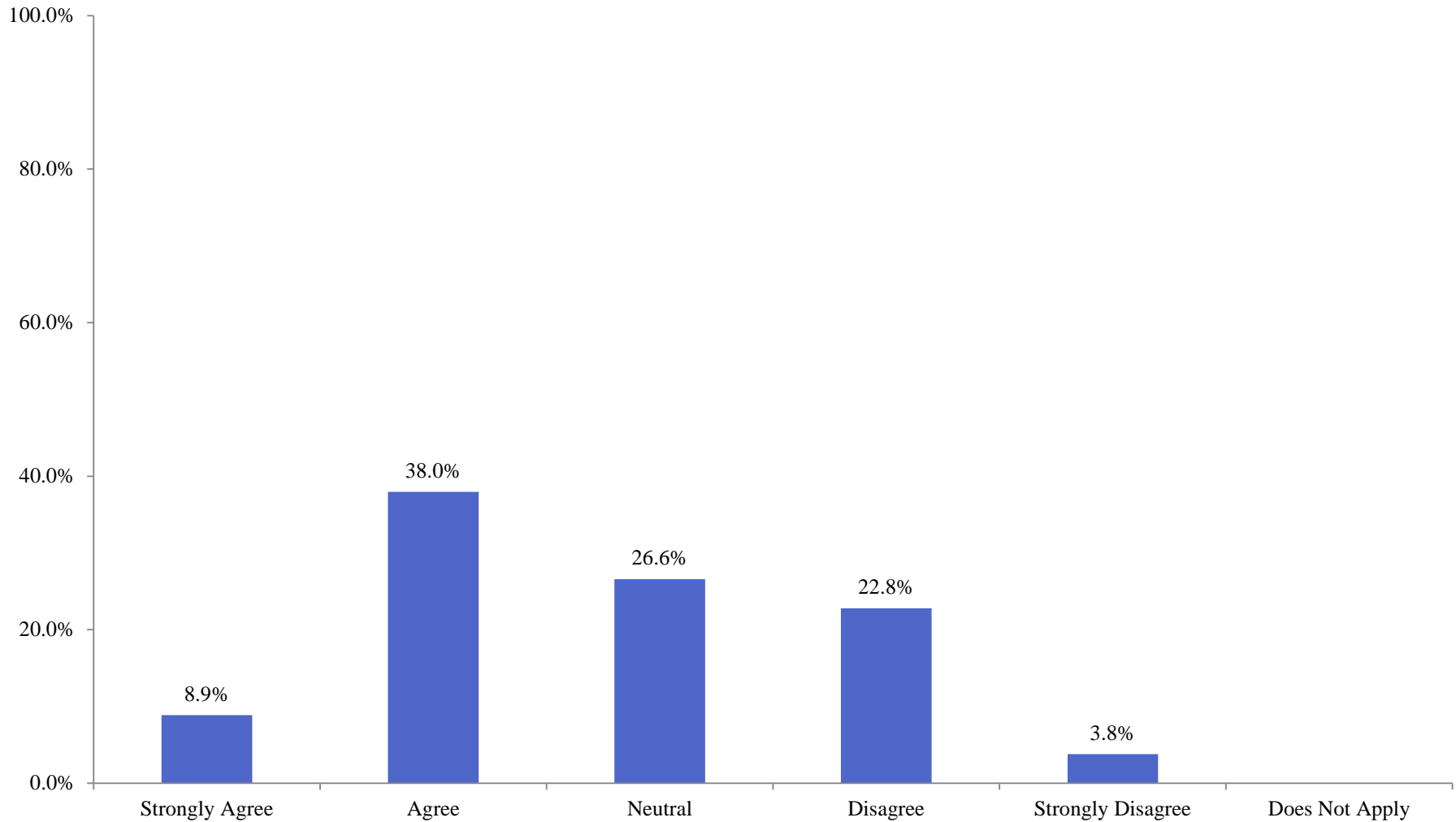
Teacher Results

The school's vision is focused on high academic achievement and college for all students.



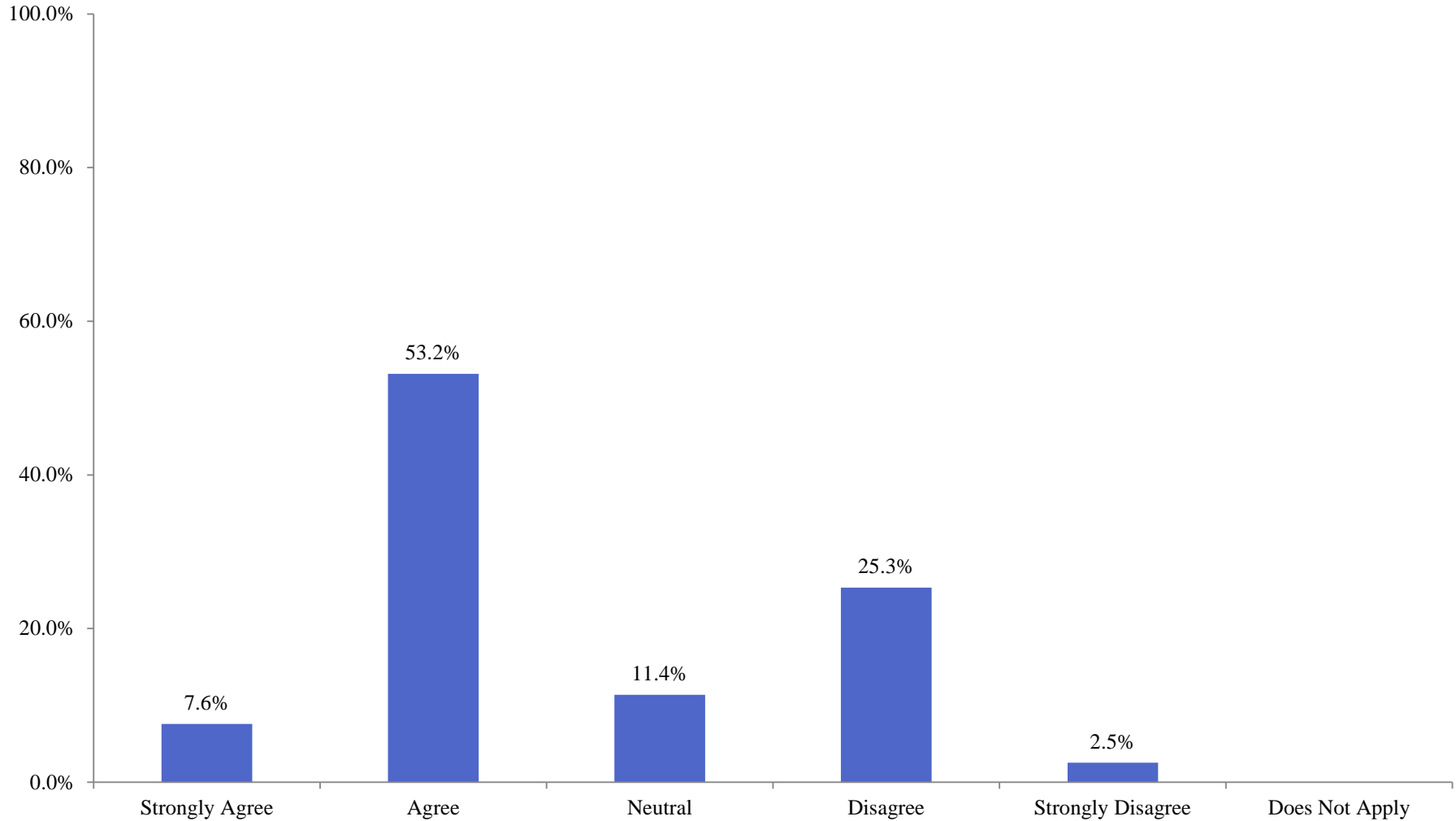
Teacher Results

Most parents treat teachers at this school with respect.



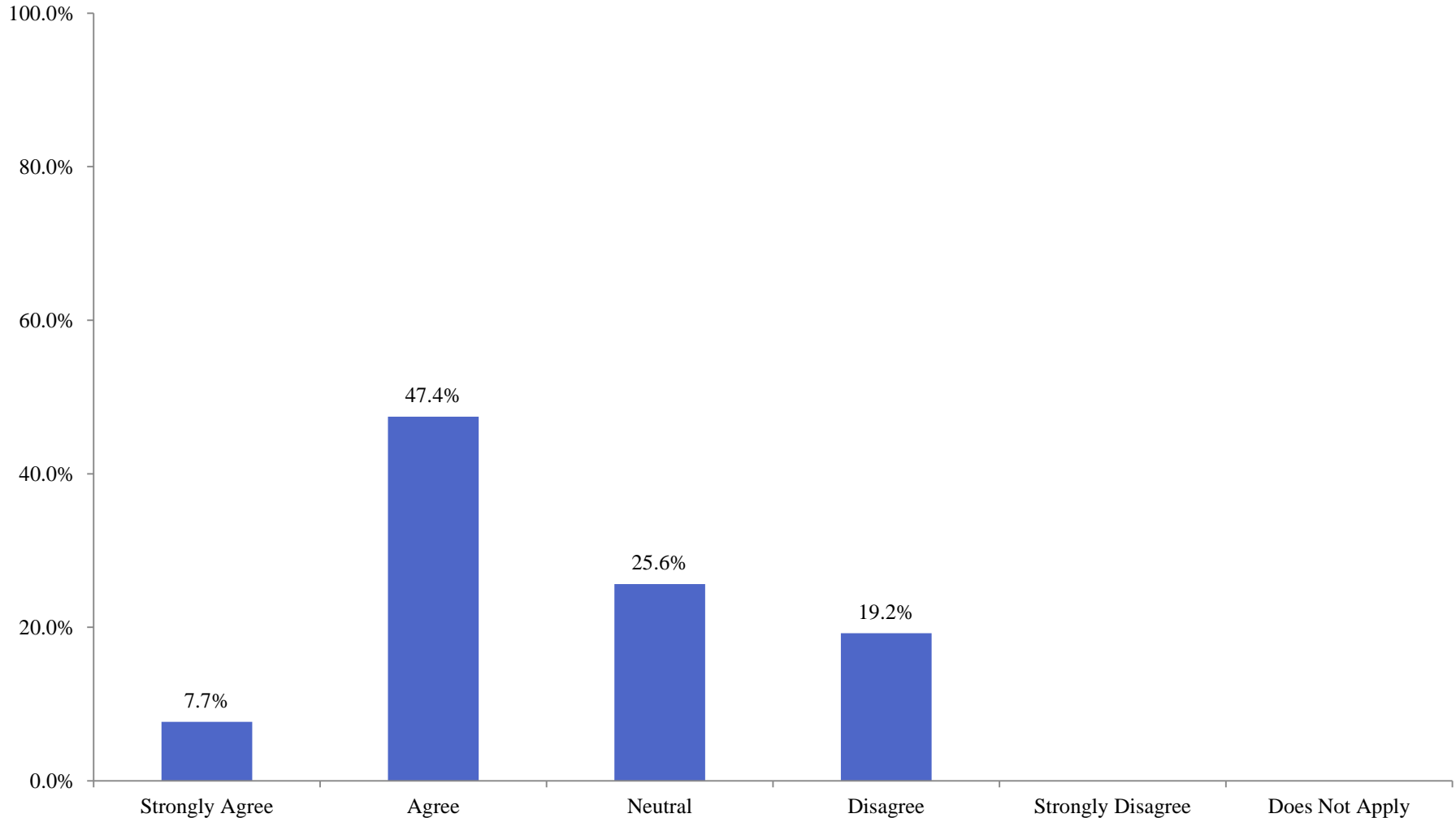
Teacher Results

School spirit is high amongst the students at the school.



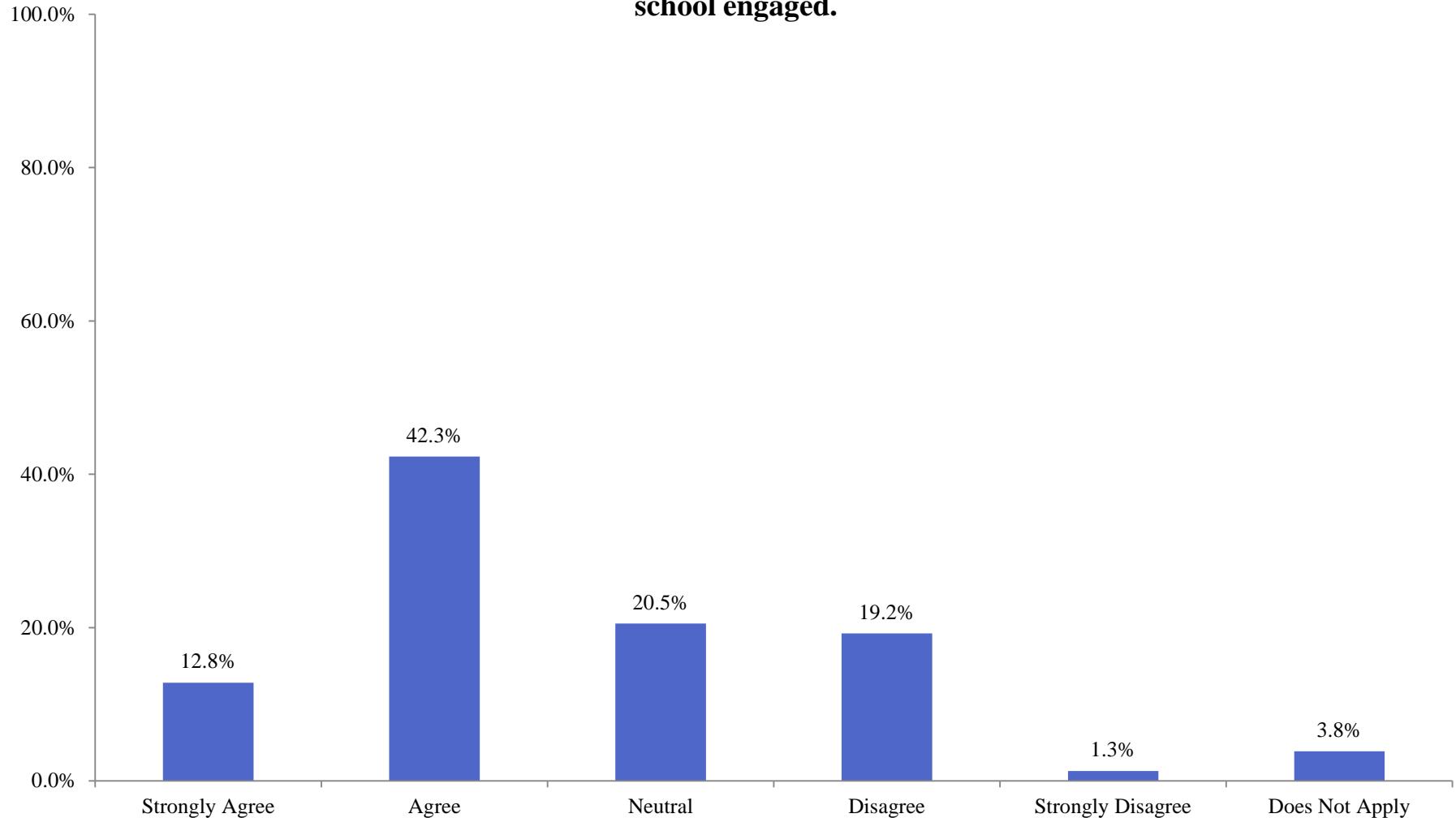
Teacher Results

The staff is pleased with the academic progress of students at my school.



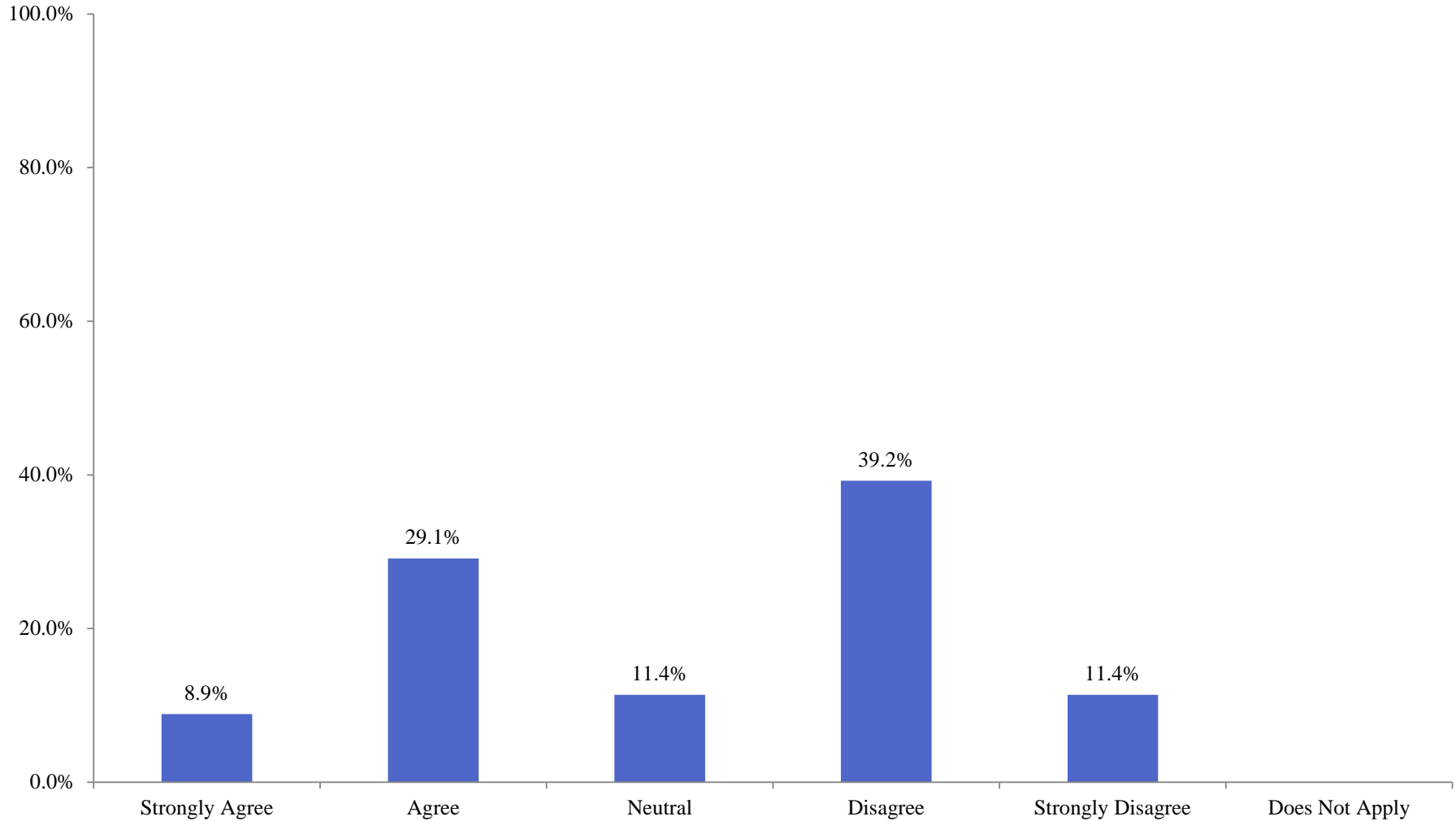
Teacher Results

My school offers a wide enough variety of activities or courses to keep students at my school engaged.



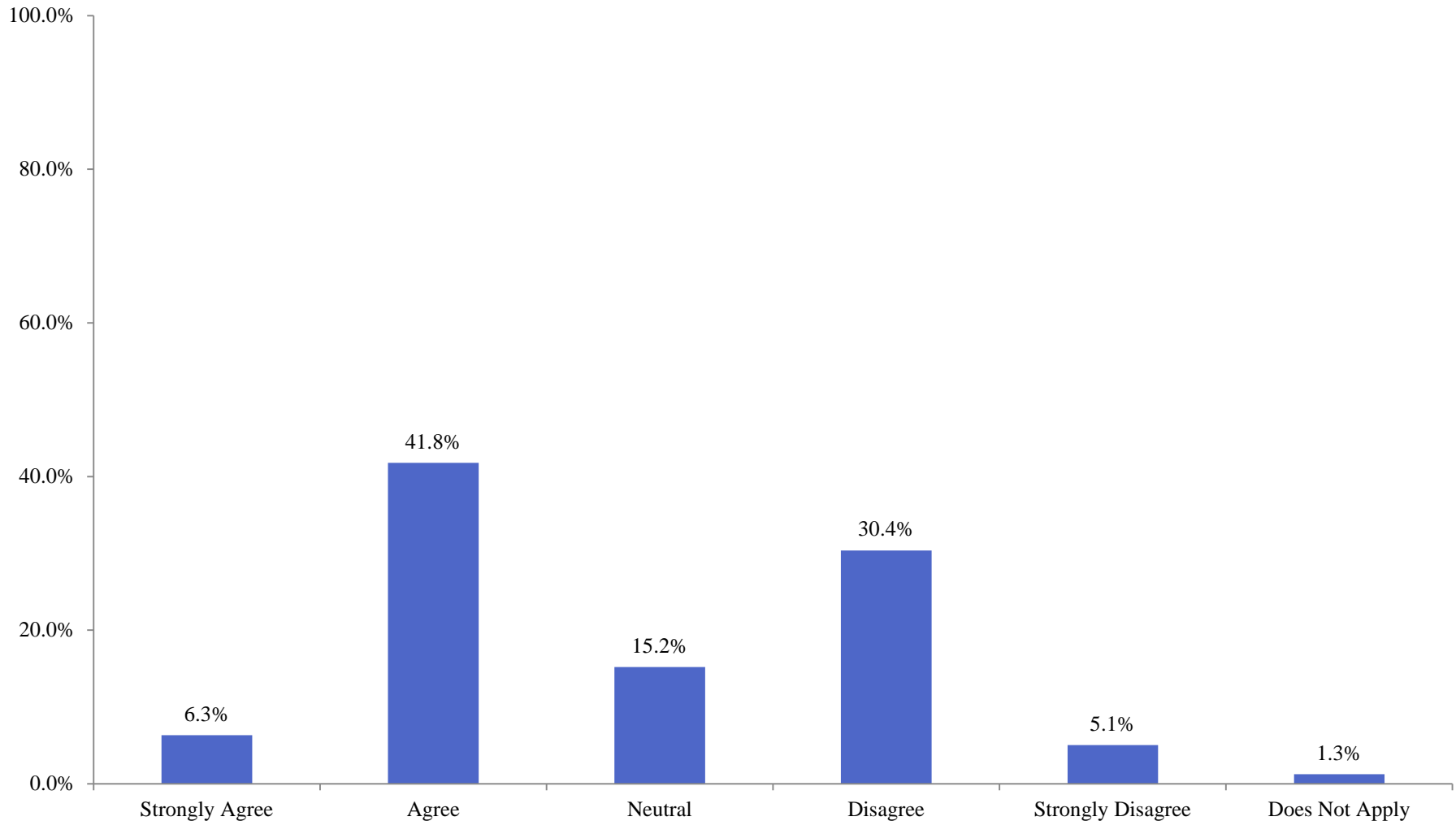
Teacher Results

My school is kept clean.



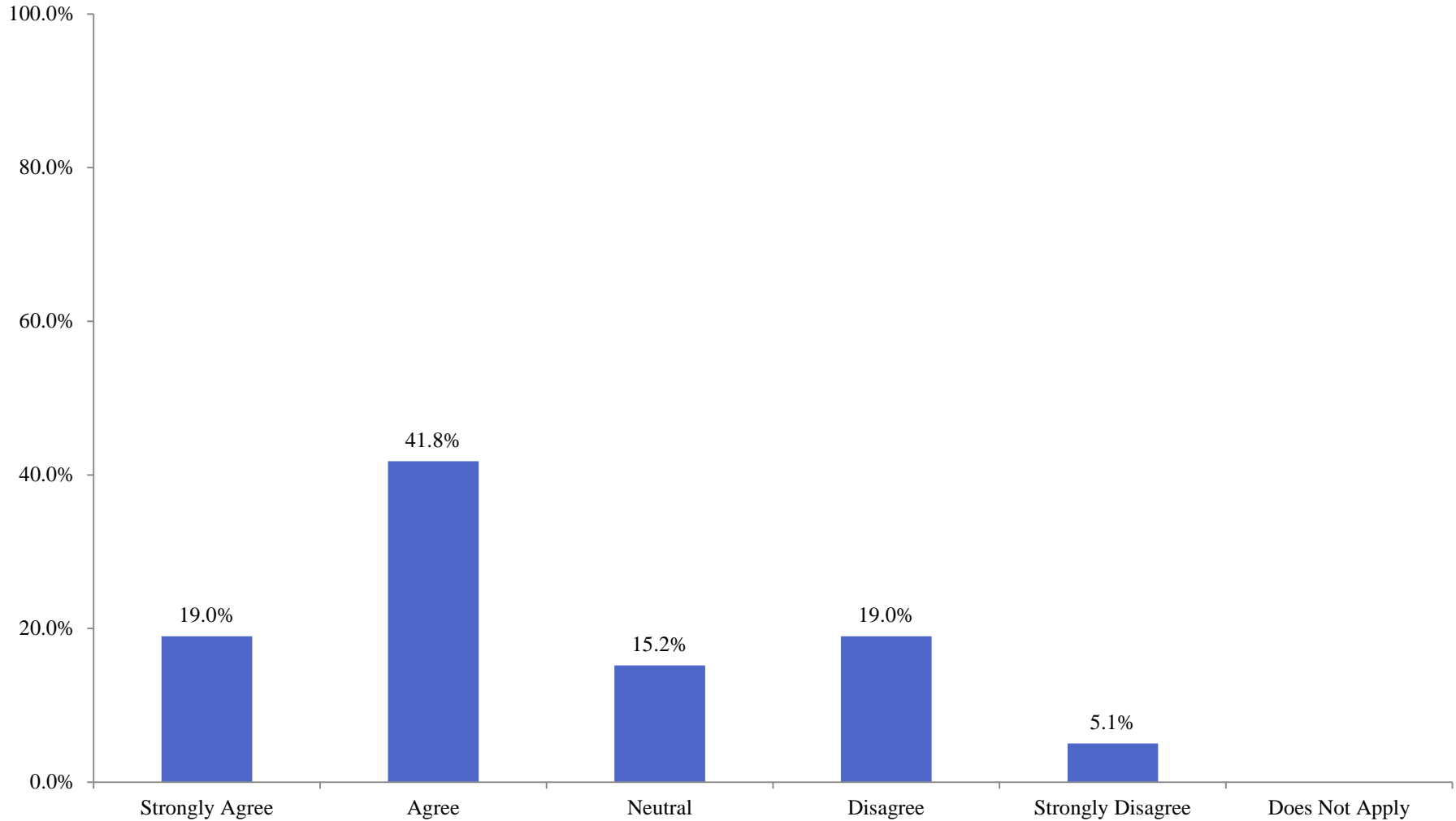
Teacher Results

Teachers punish and reward students consistently.



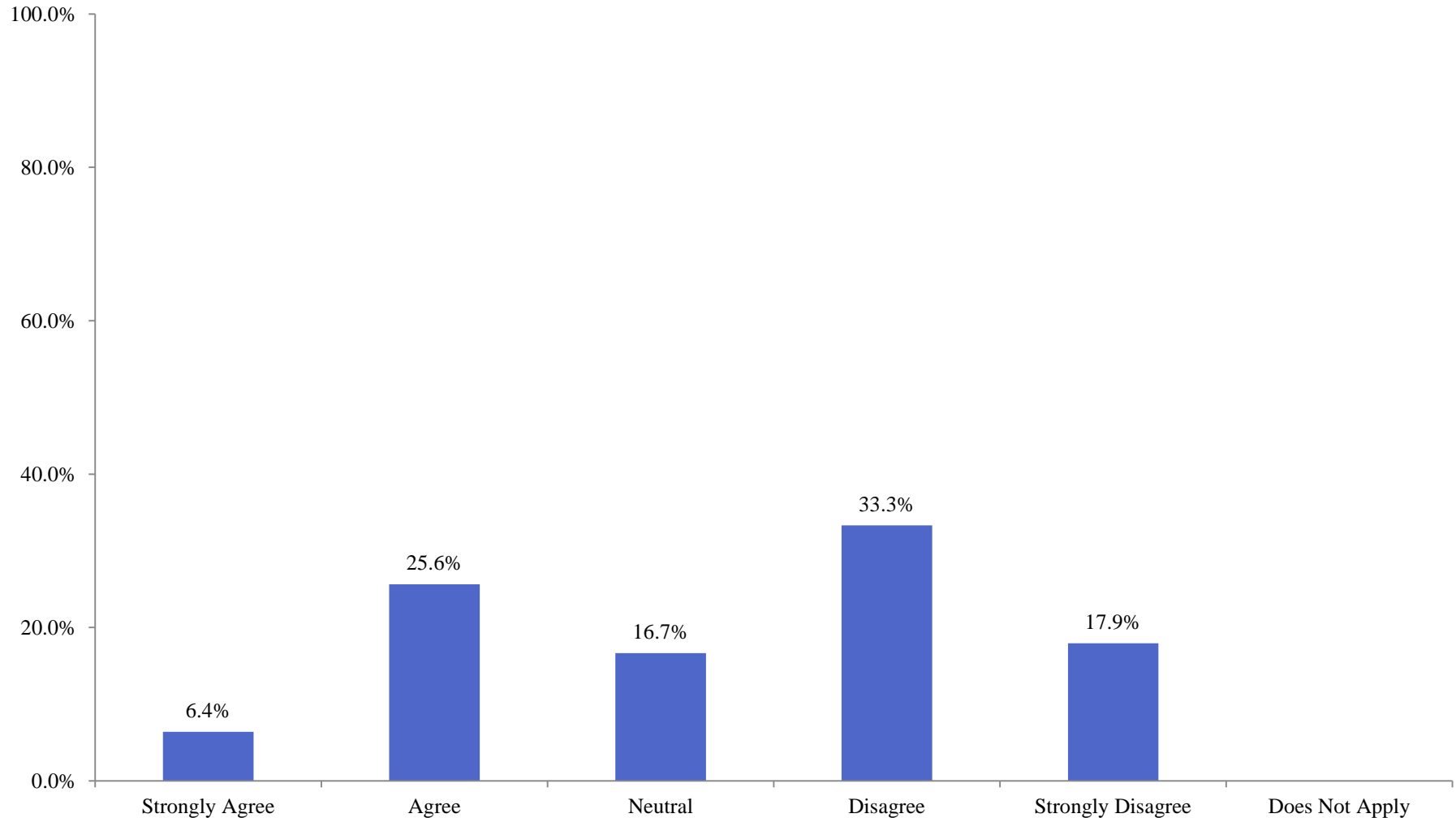
Teacher Results

I meet regularly with other staff to discuss student behavior and emotional well-being.



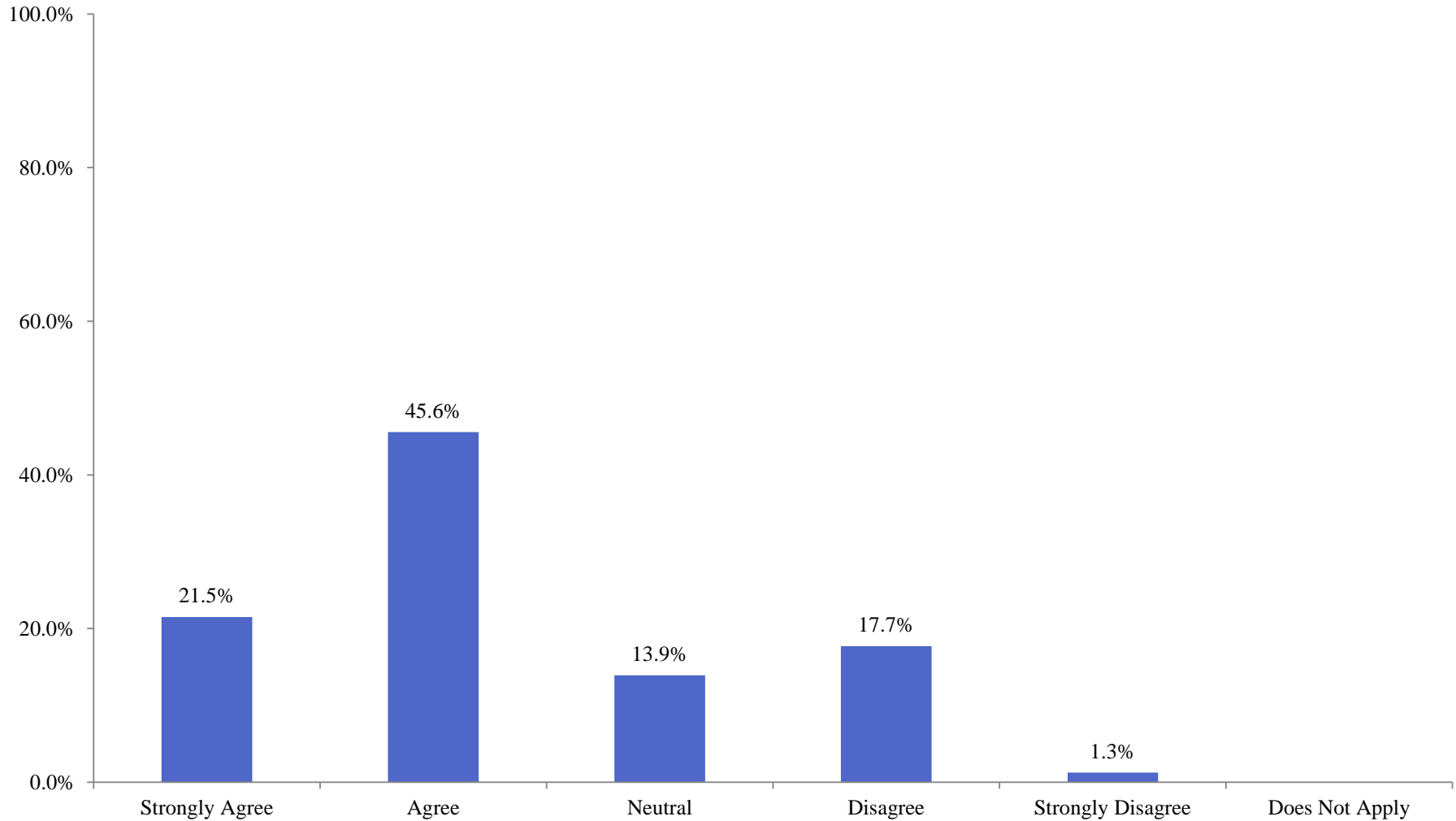
Teacher Results

The school administration supports teacher discipline decisions.



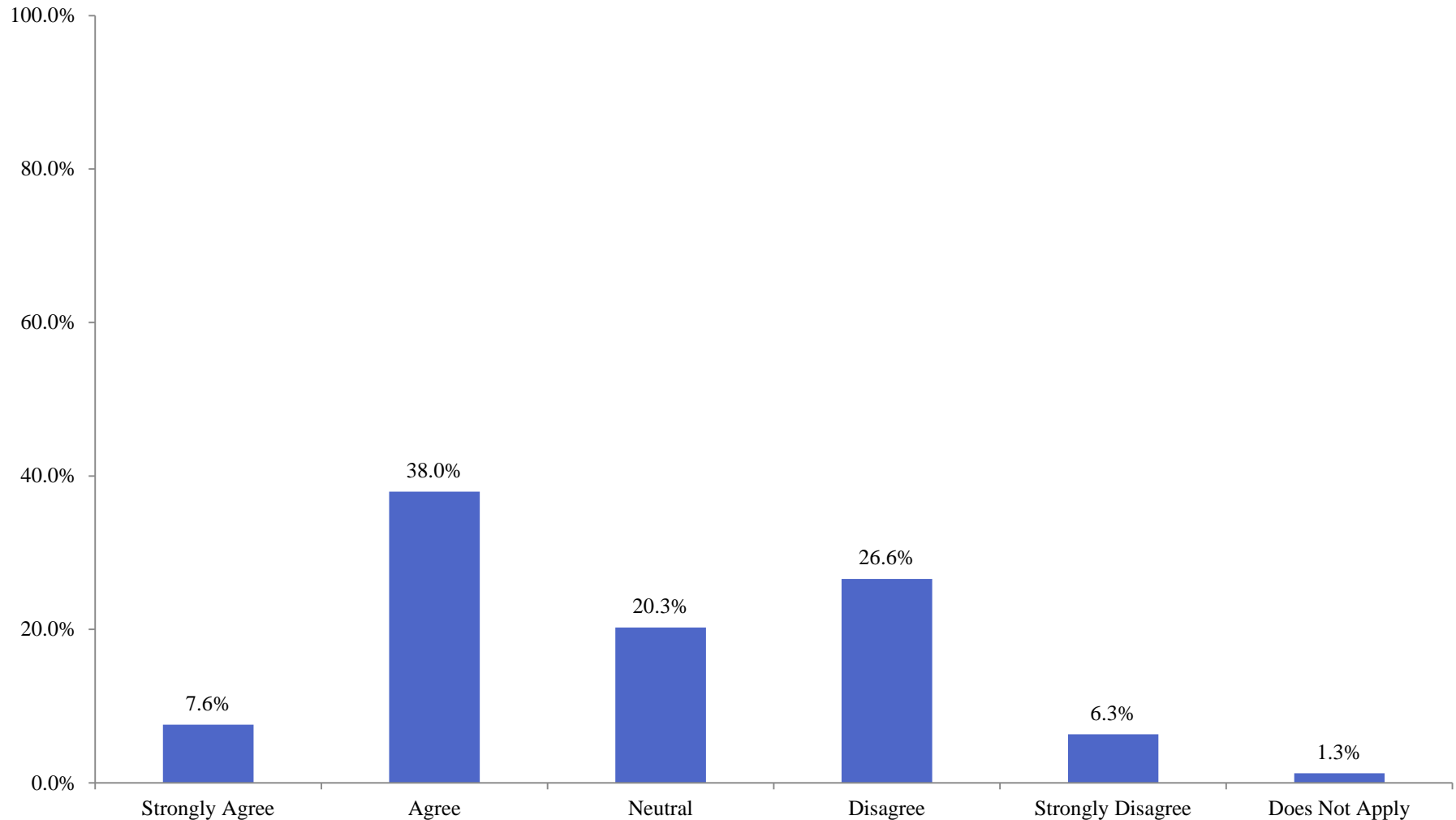
Teacher Results

Current student work is displayed appropriately.



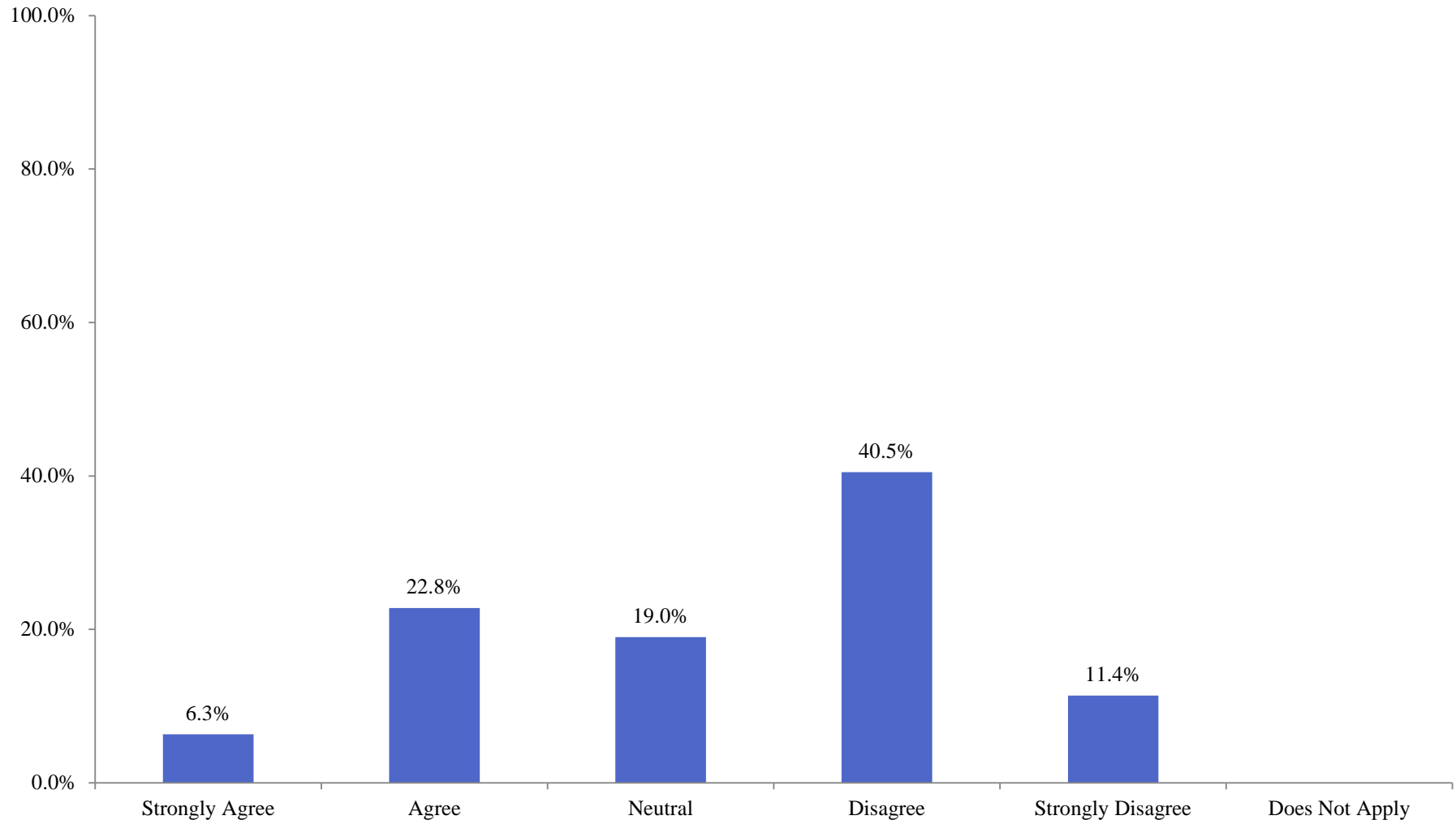
Teacher Results

There are opportunities for professional growth at this school.



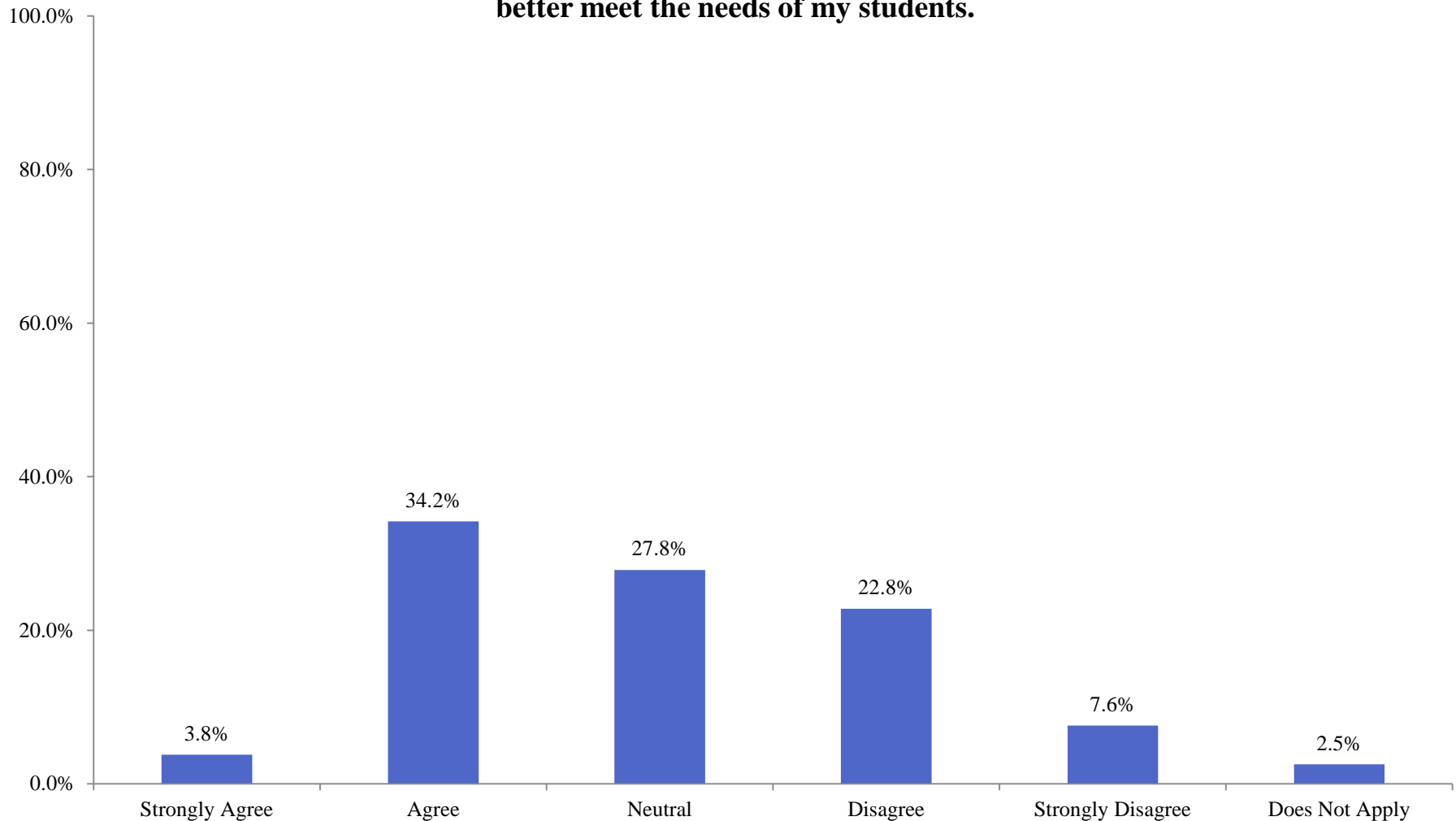
Teacher Results

I have access to sufficient training and support to understand and use data effectively.



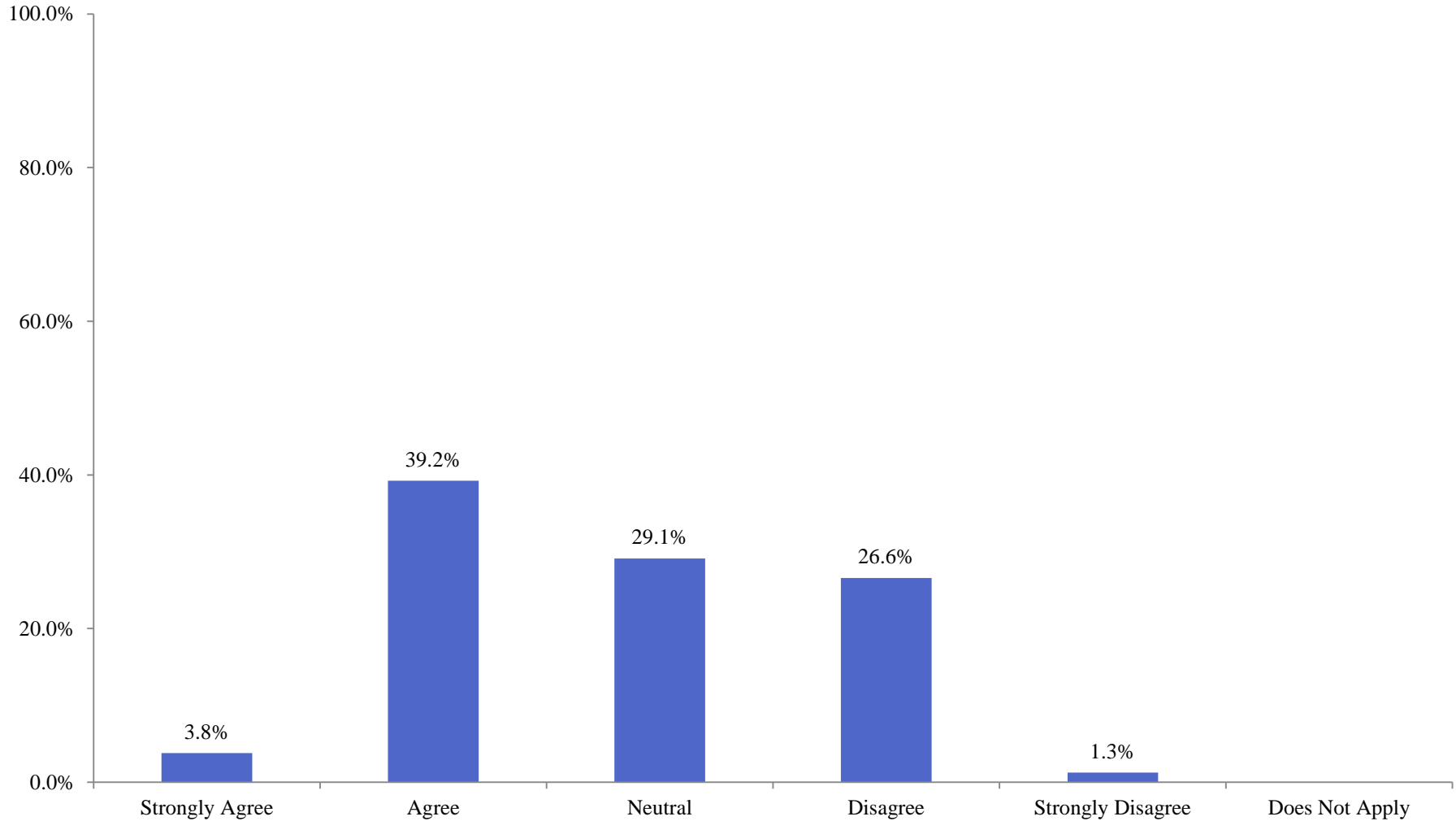
Teacher Results

The professional development I received this year provided me with teaching strategies to better meet the needs of my students.



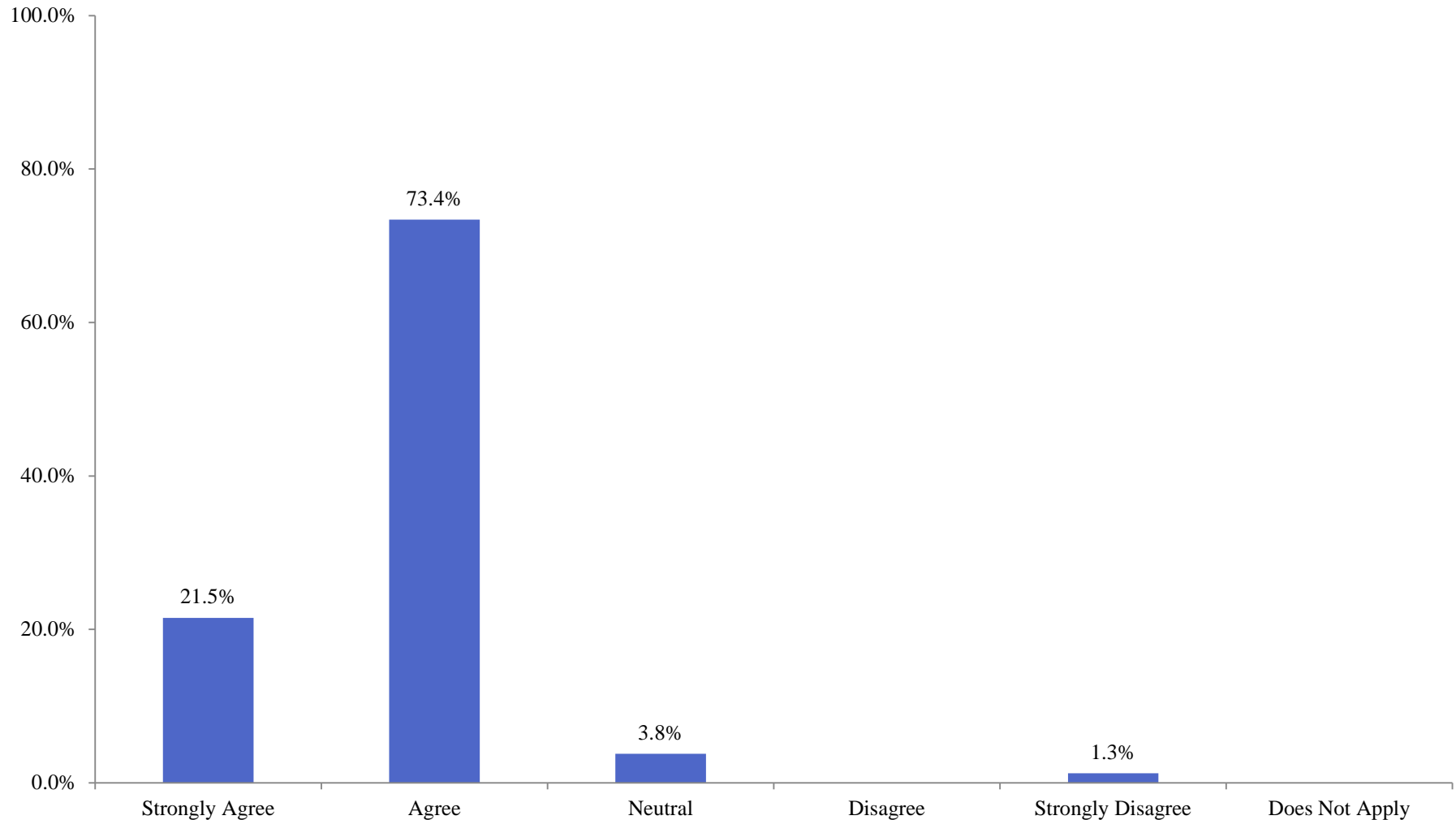
Teacher Results

The district's goal are widely shared by all members of the school community.



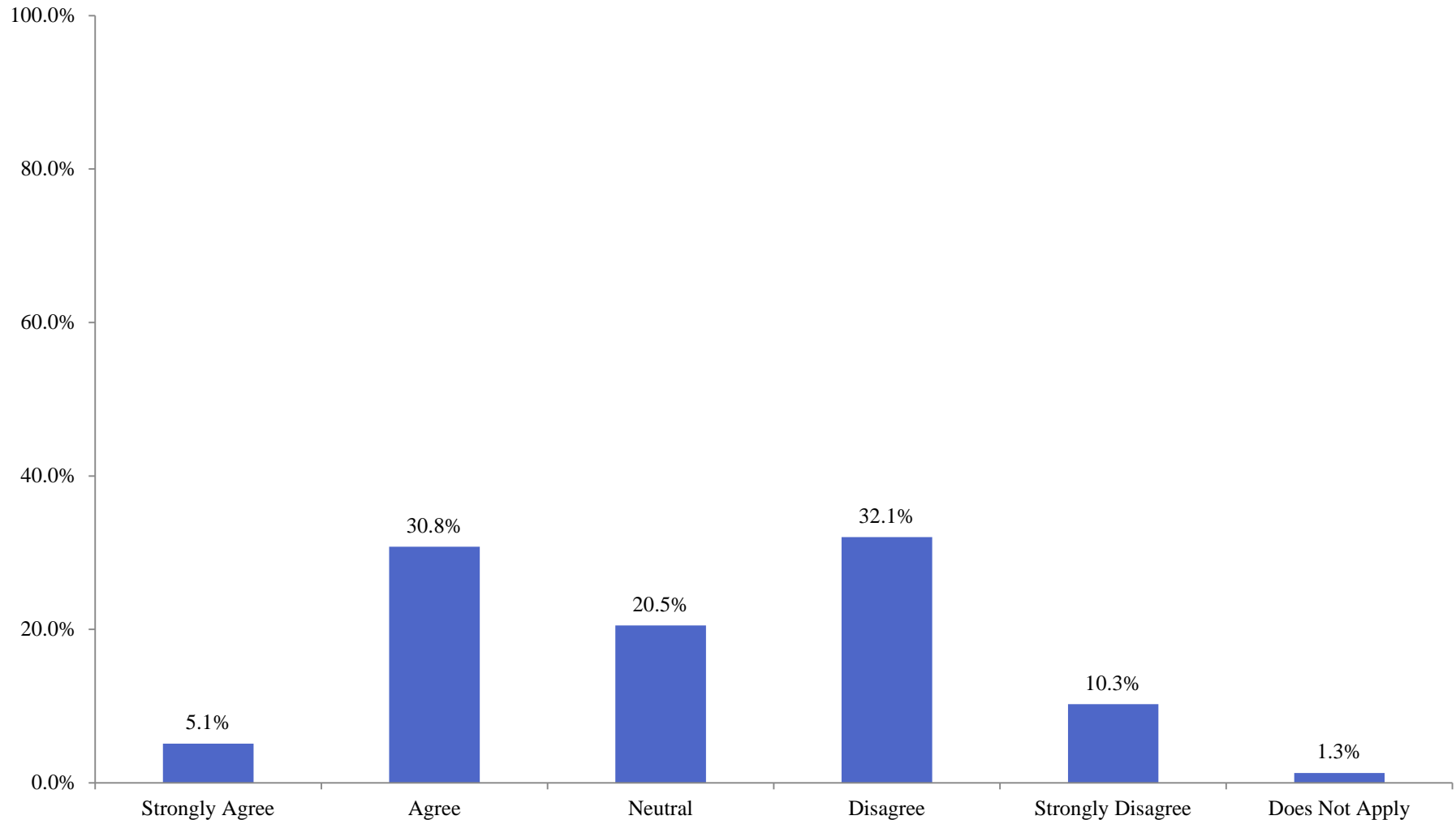
Teacher Results

I appreciate constructive feedback on my performance and progress.



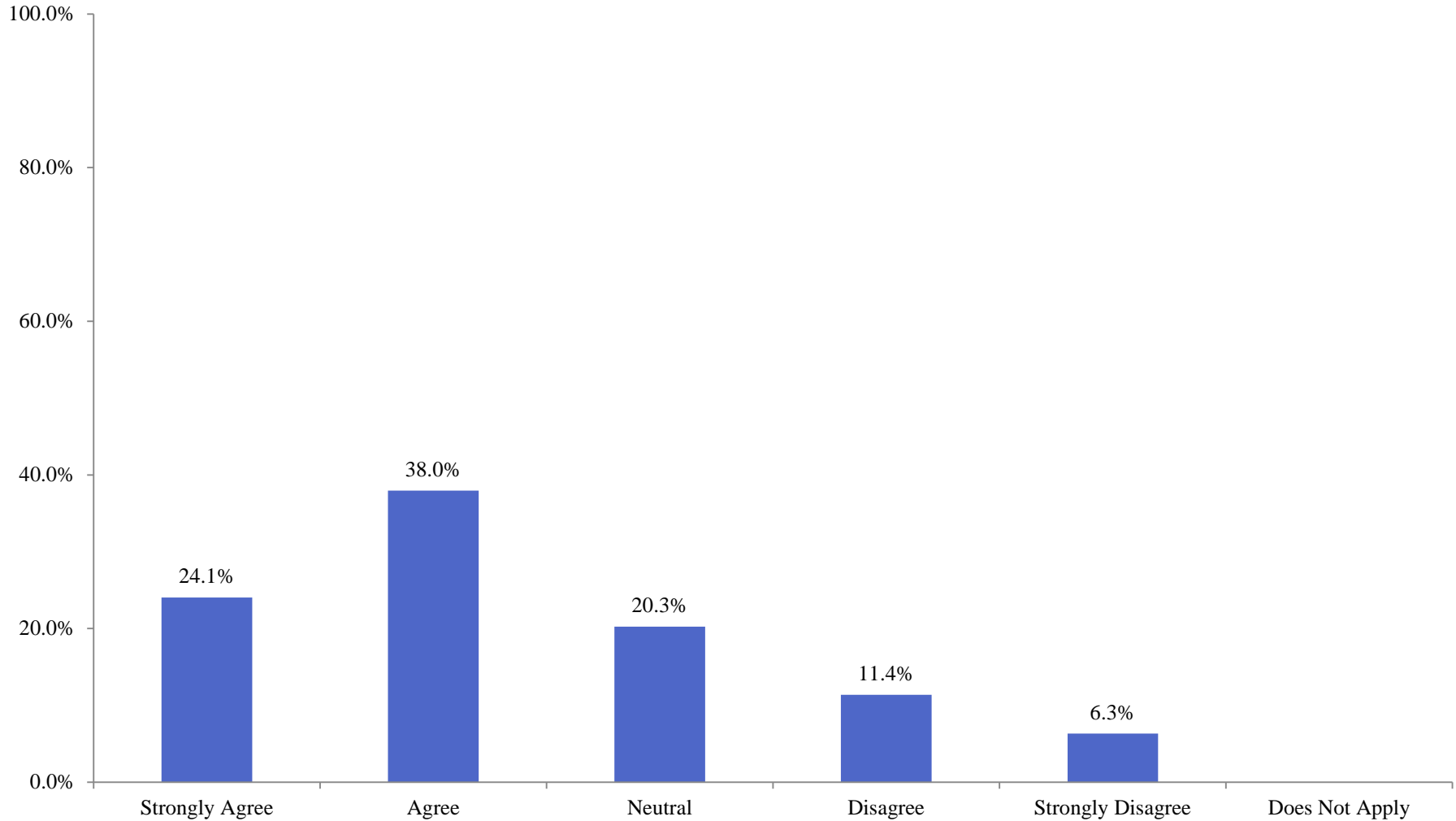
Teacher Results

Leadership and school staff communicate with each other effectively.



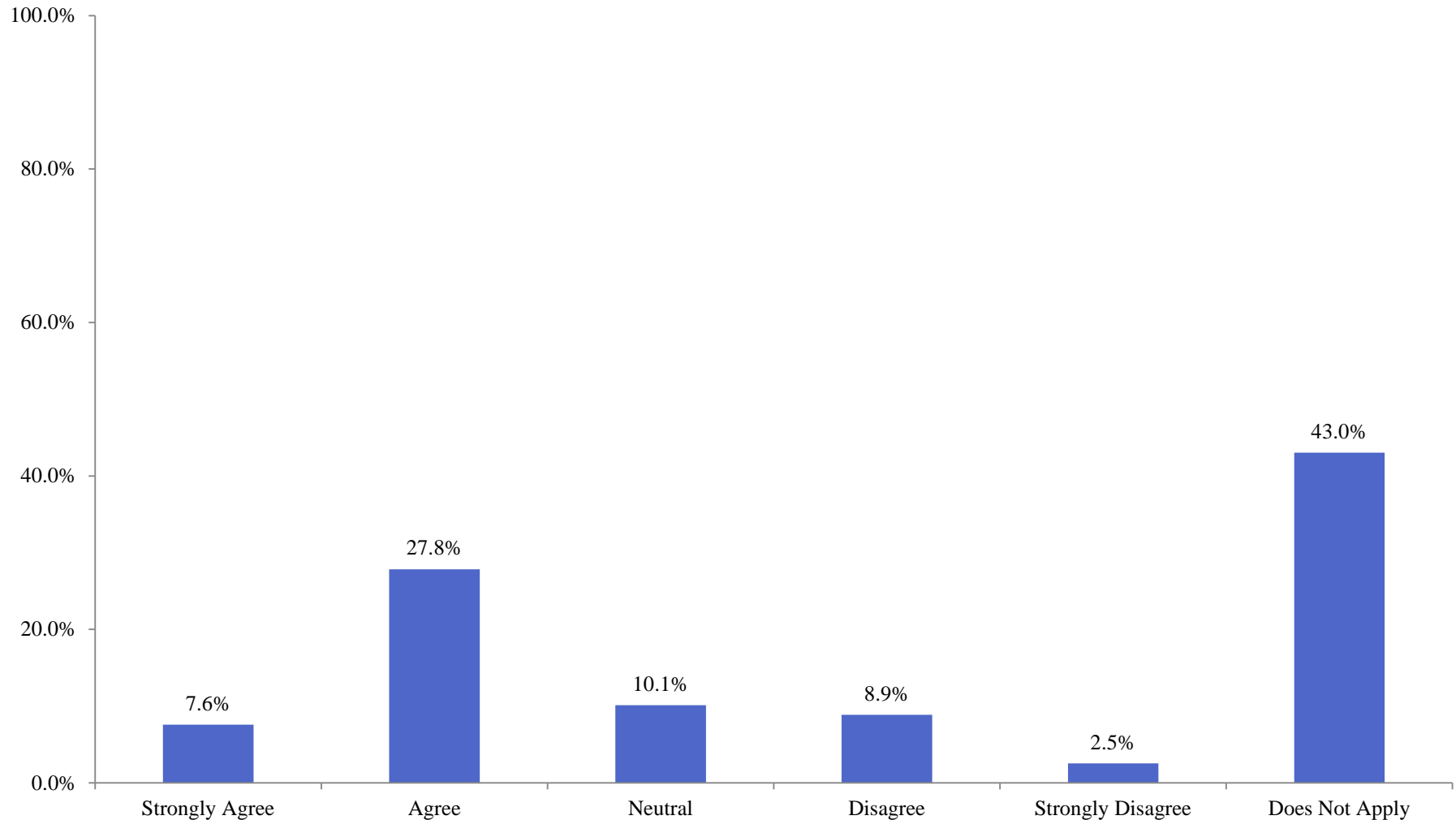
Teacher Results

The principal listens to and acknowledges communication from others.



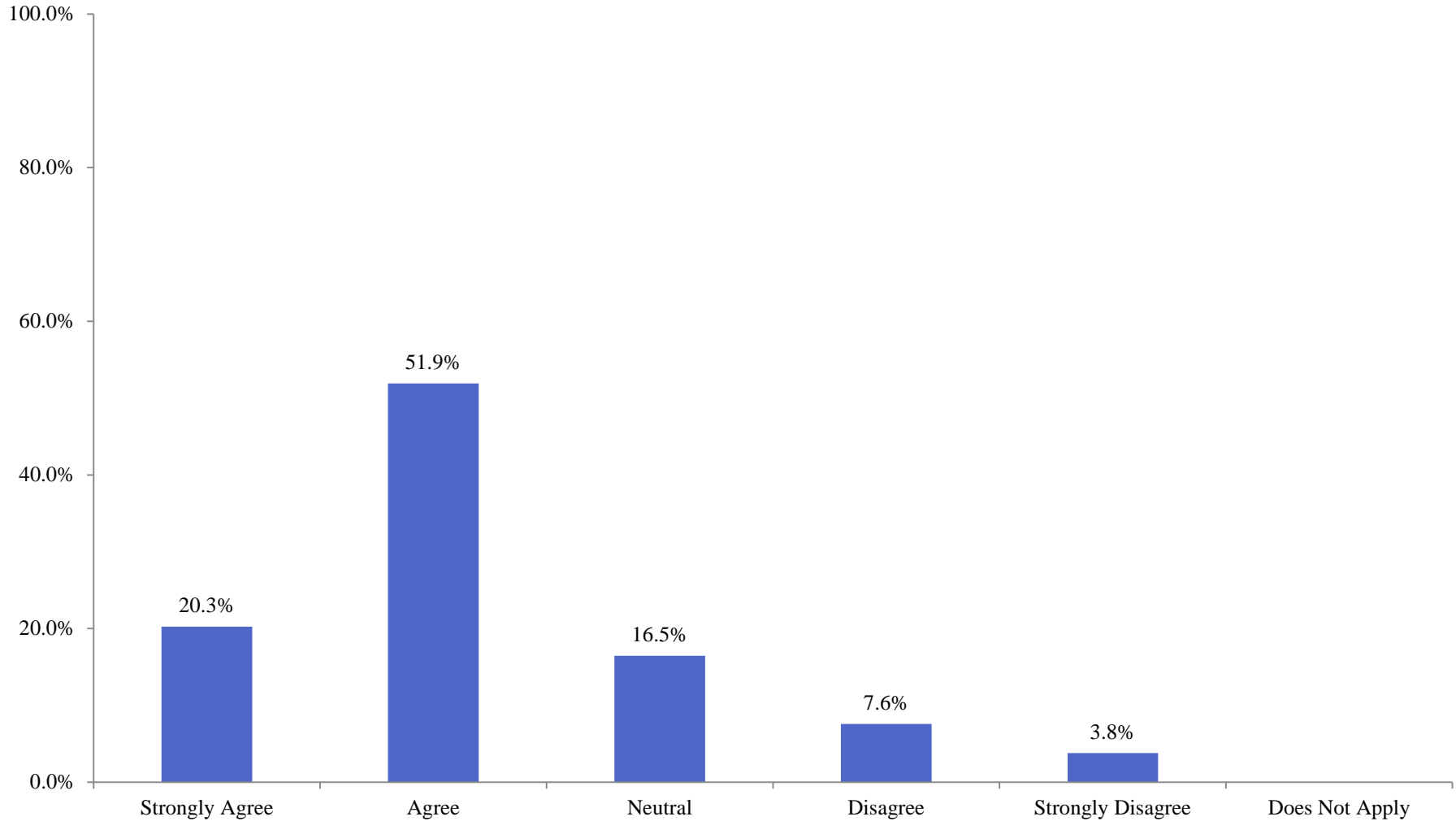
Teacher Results

Someone at work has given me positive feedback in the past week.



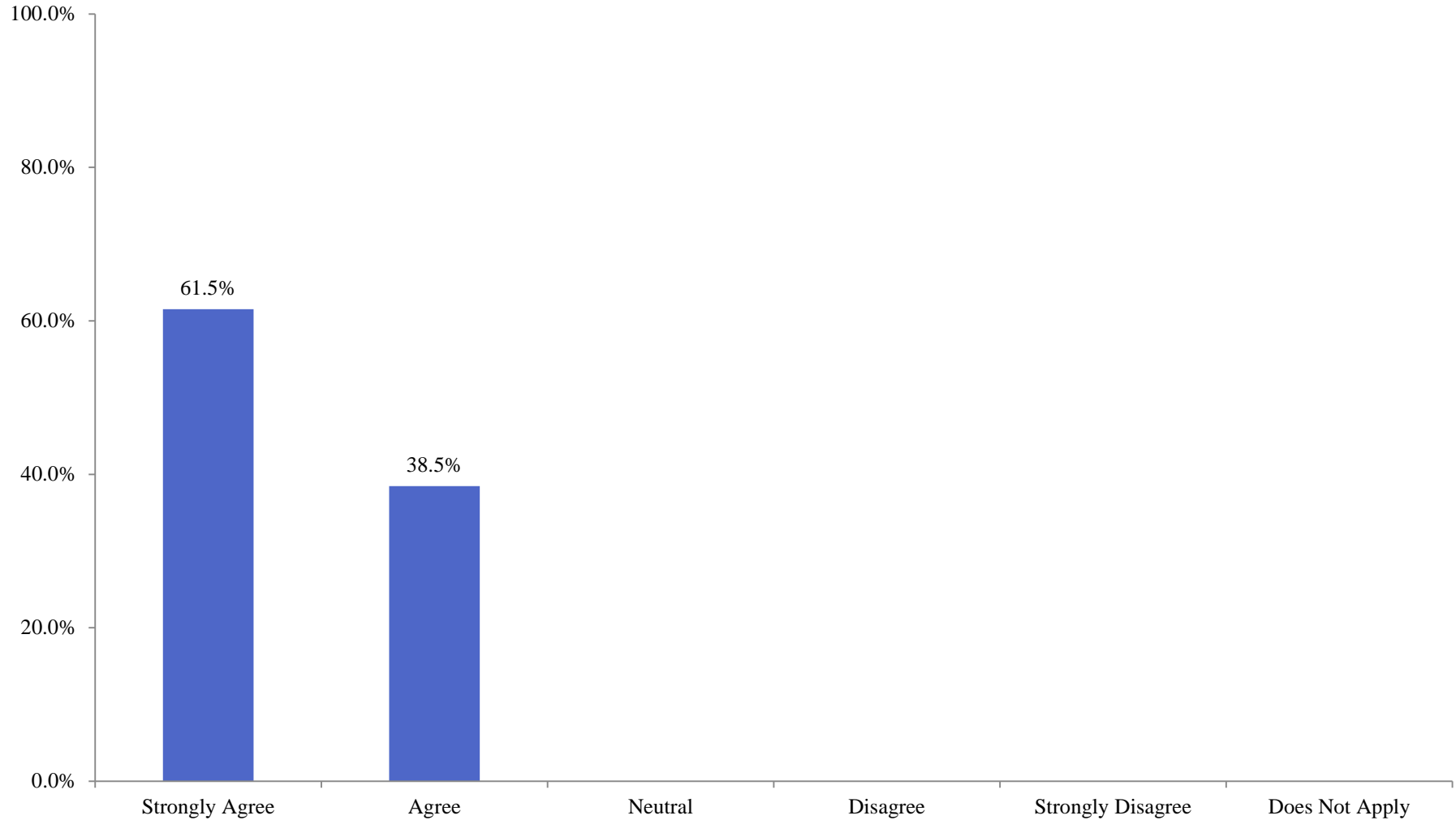
Teacher Results

Overall, I am happy with my experience at the district.



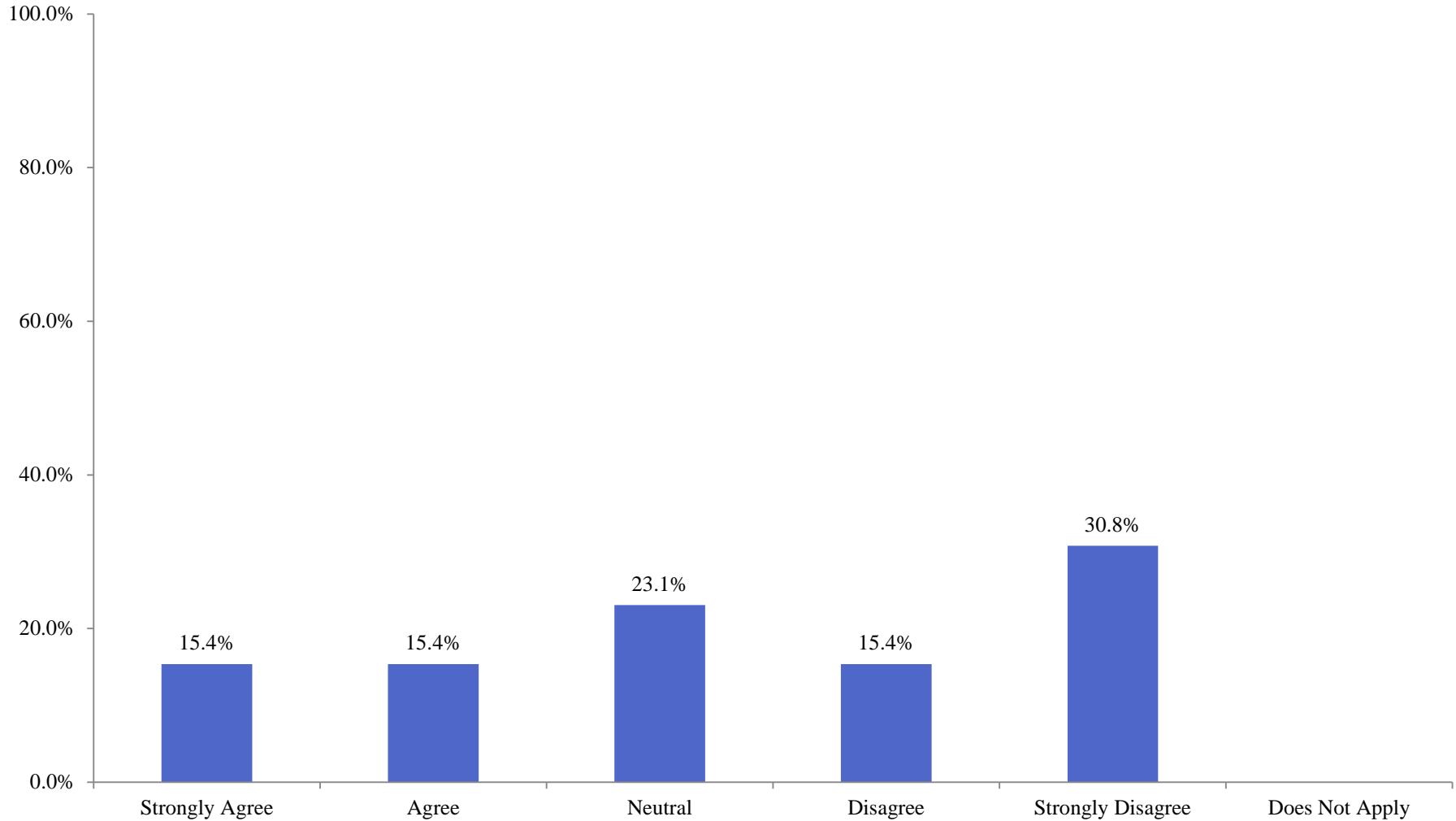
Staff Results

I understand my role and responsibilities at work.



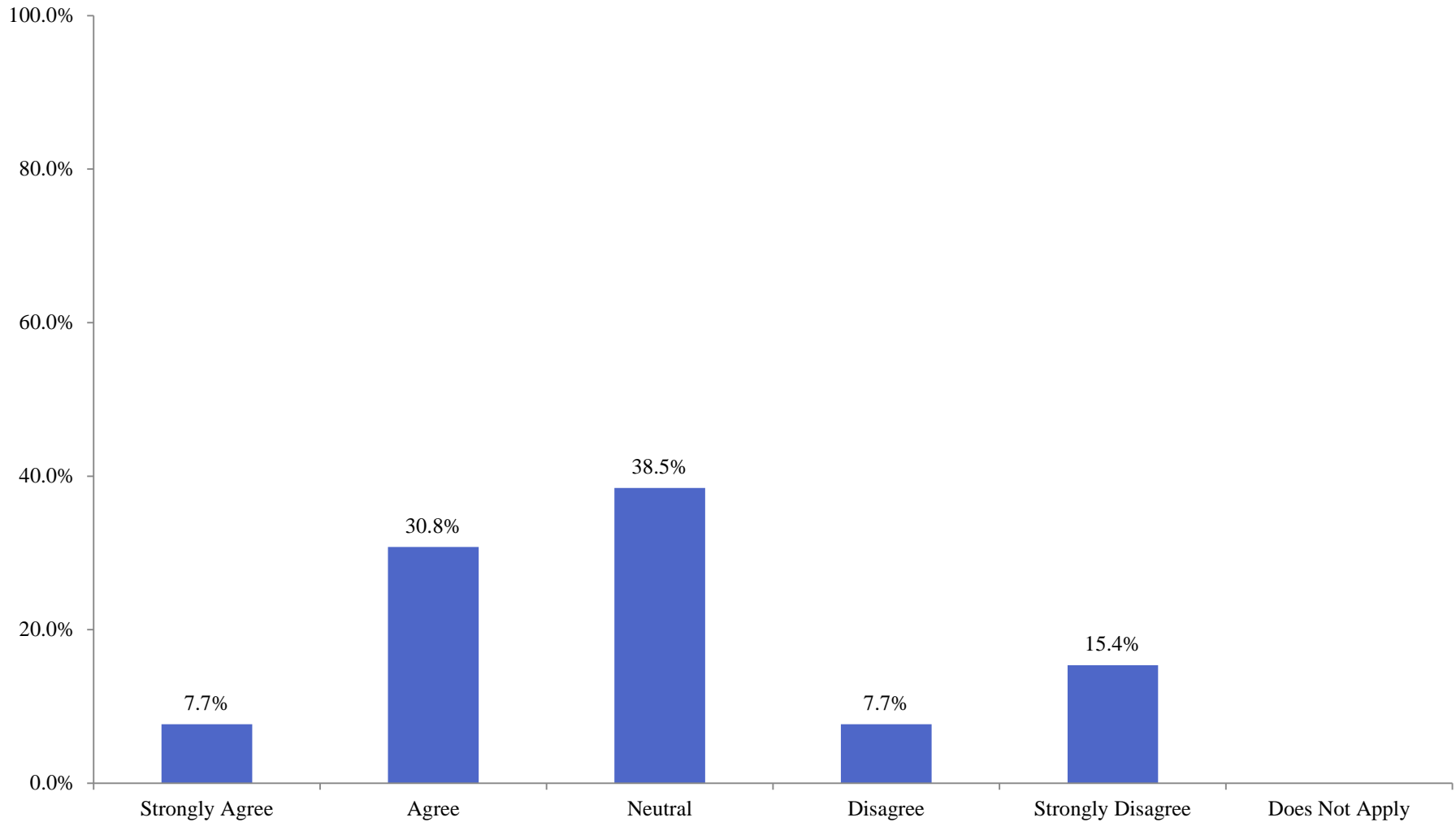
Staff Results

Staff at this school treat one another and students with respect.



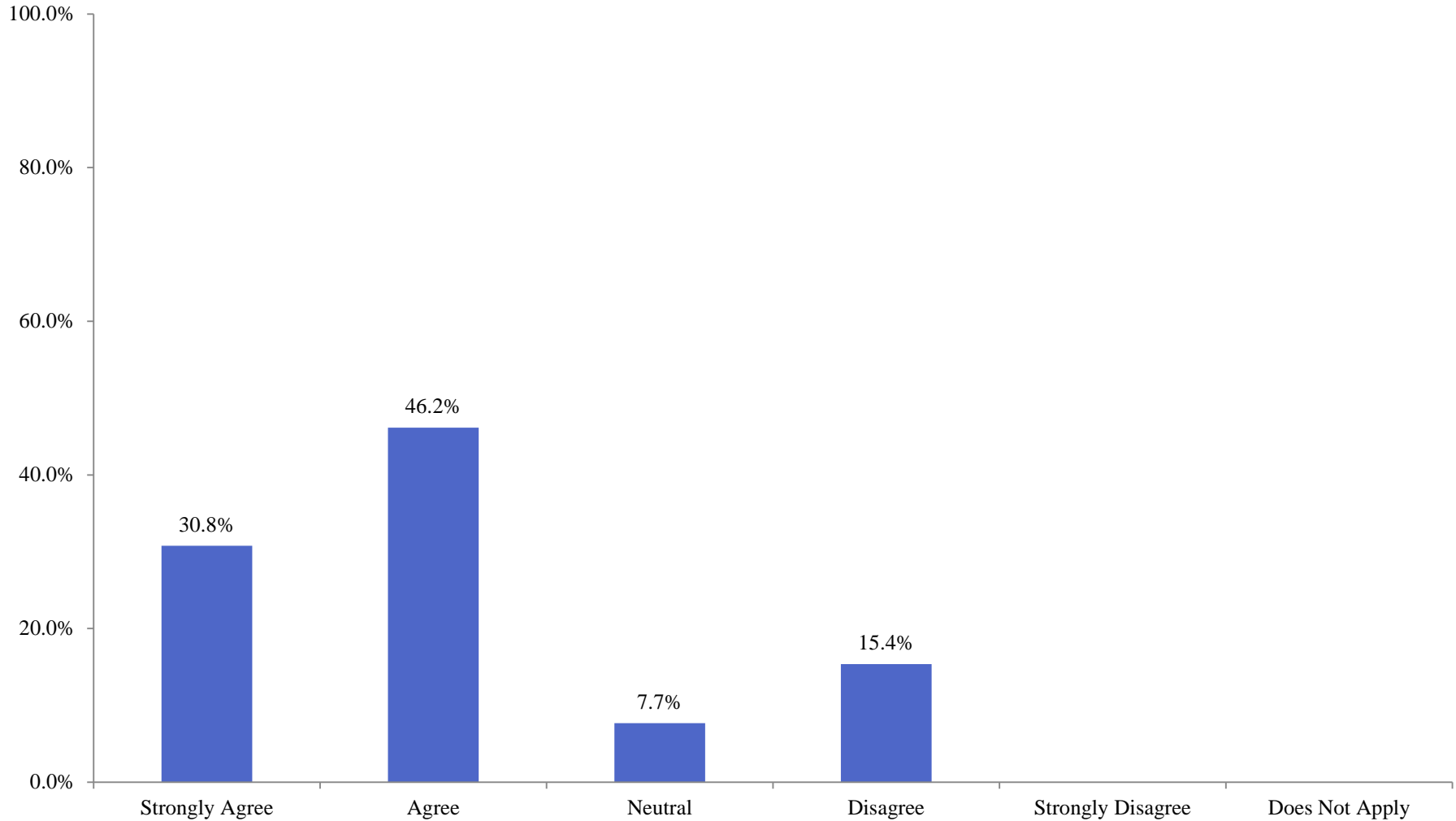
Staff Results

Staff at this school model excellent teamwork.



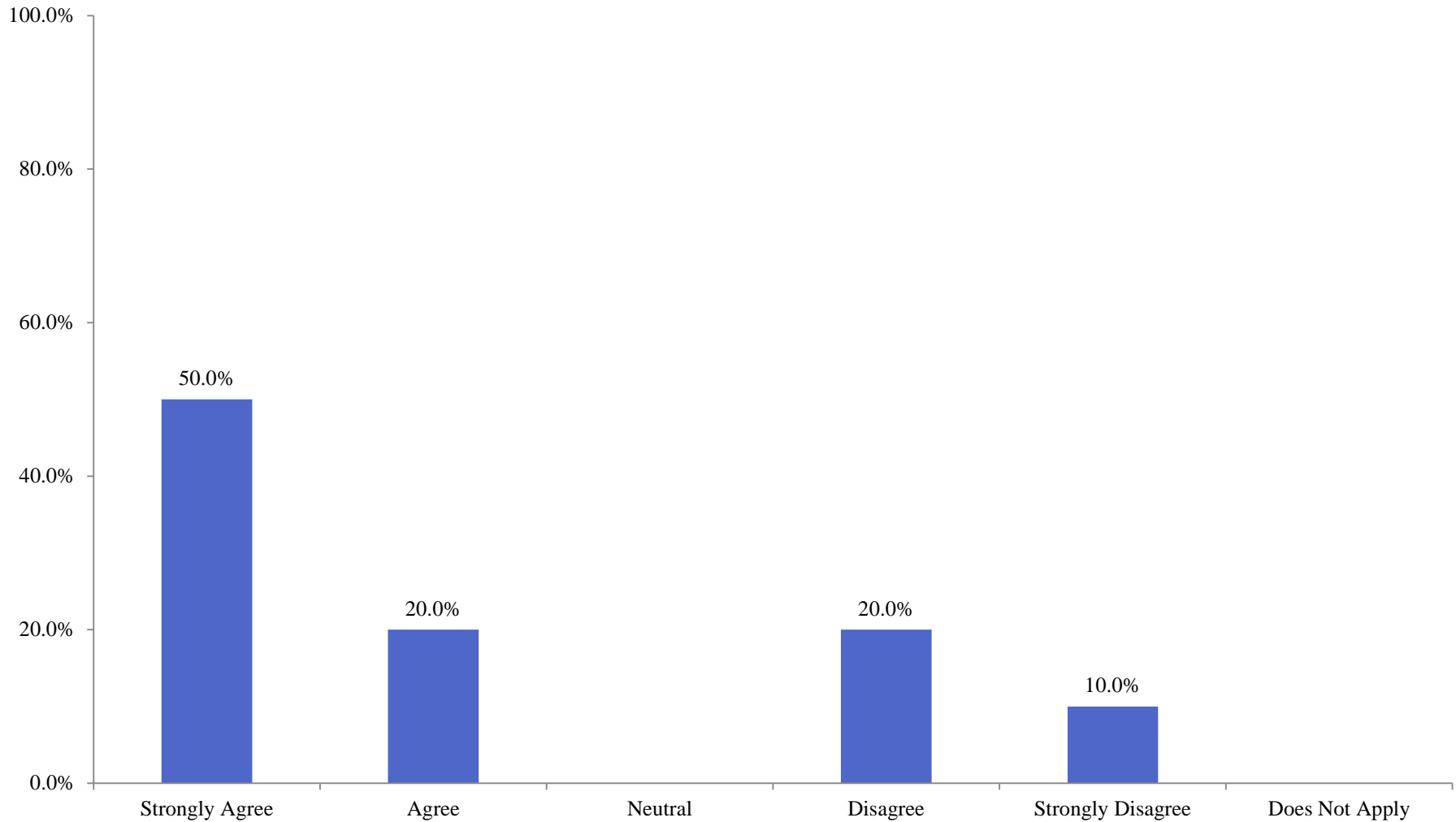
Staff Results

The school provides a safe working environment.



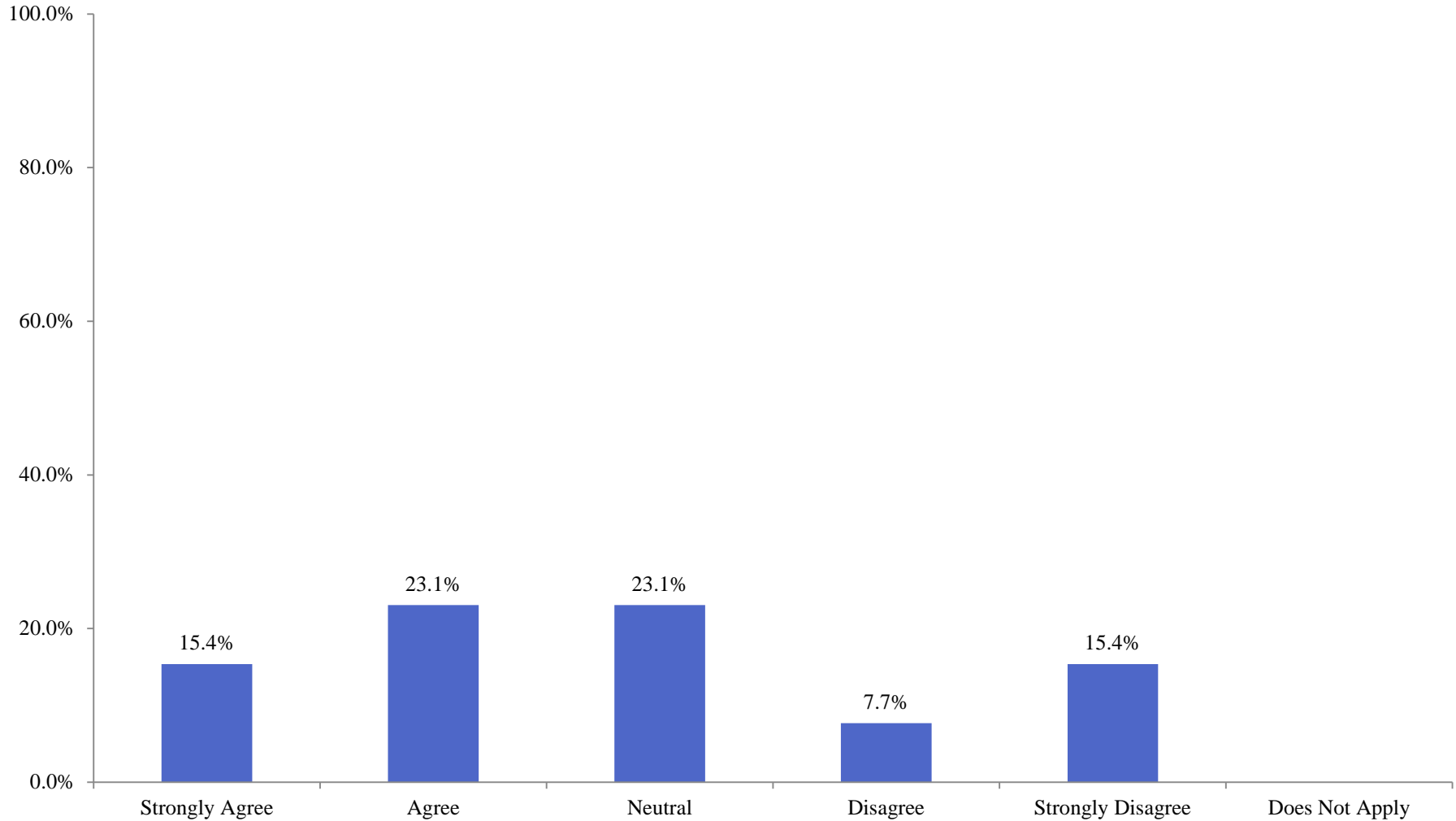
Staff Results

I am evaluated annually on my job performance.



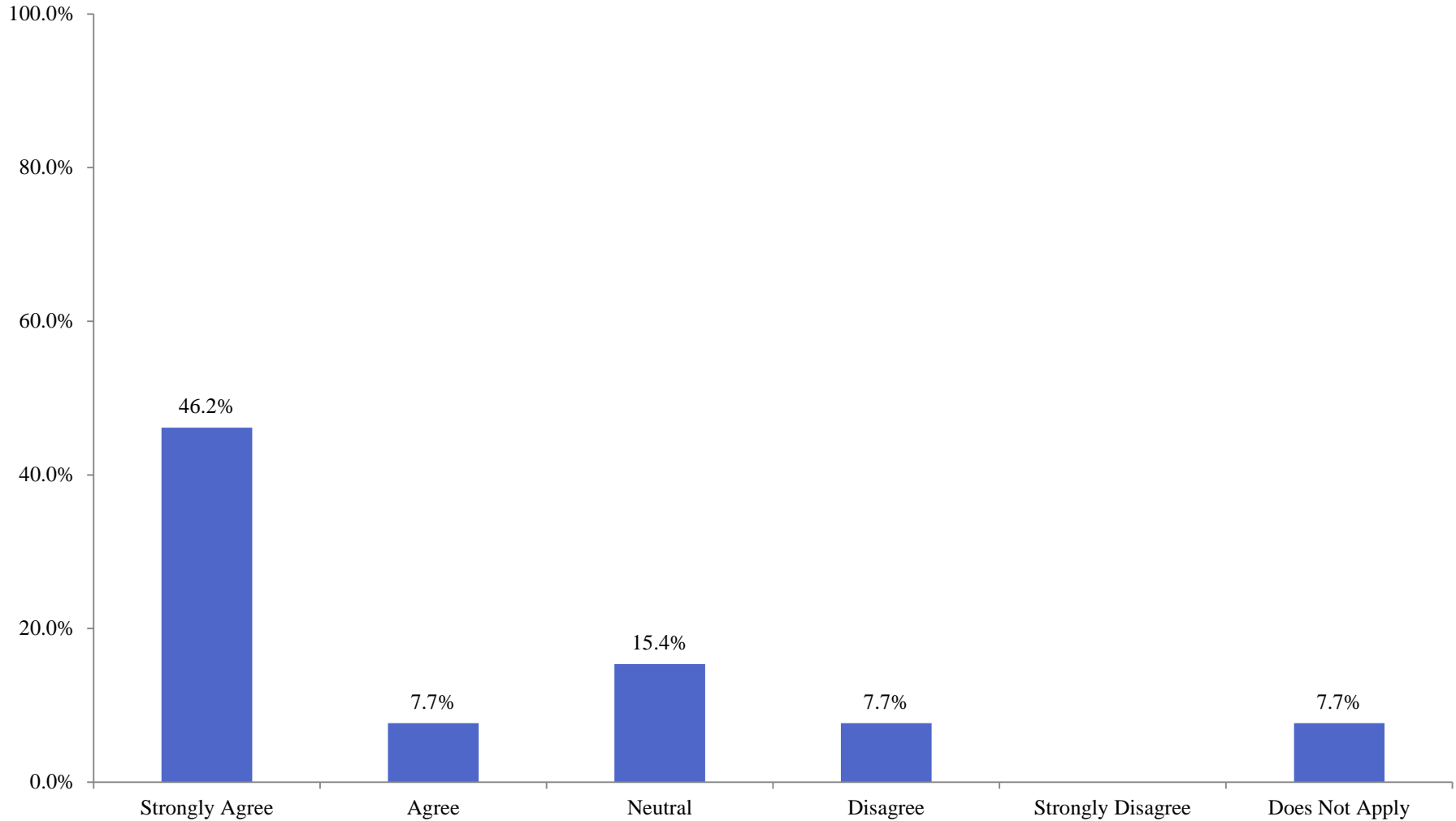
Staff Results

Leadership and school staff communicate with each other effectively.



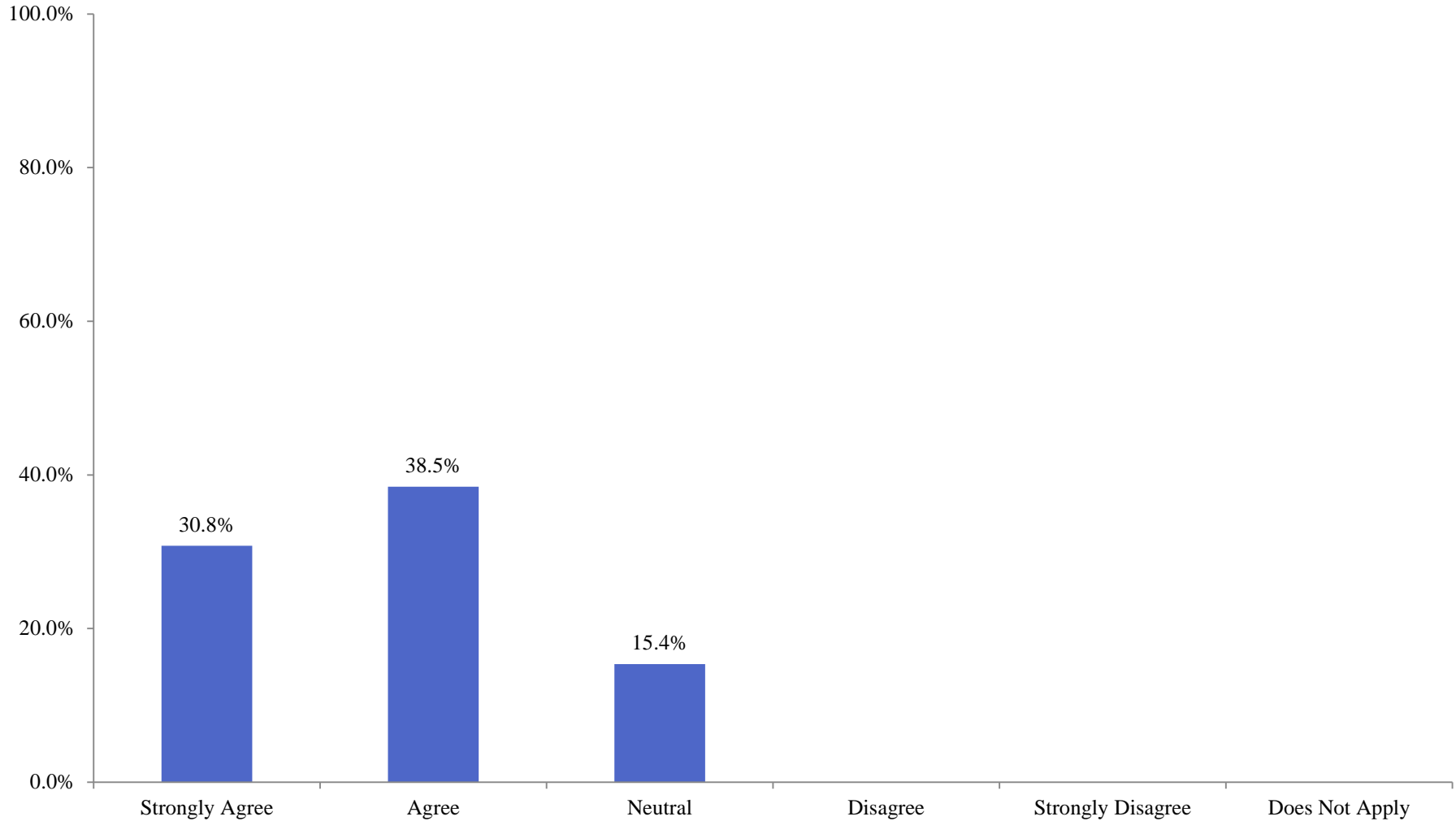
Staff Results

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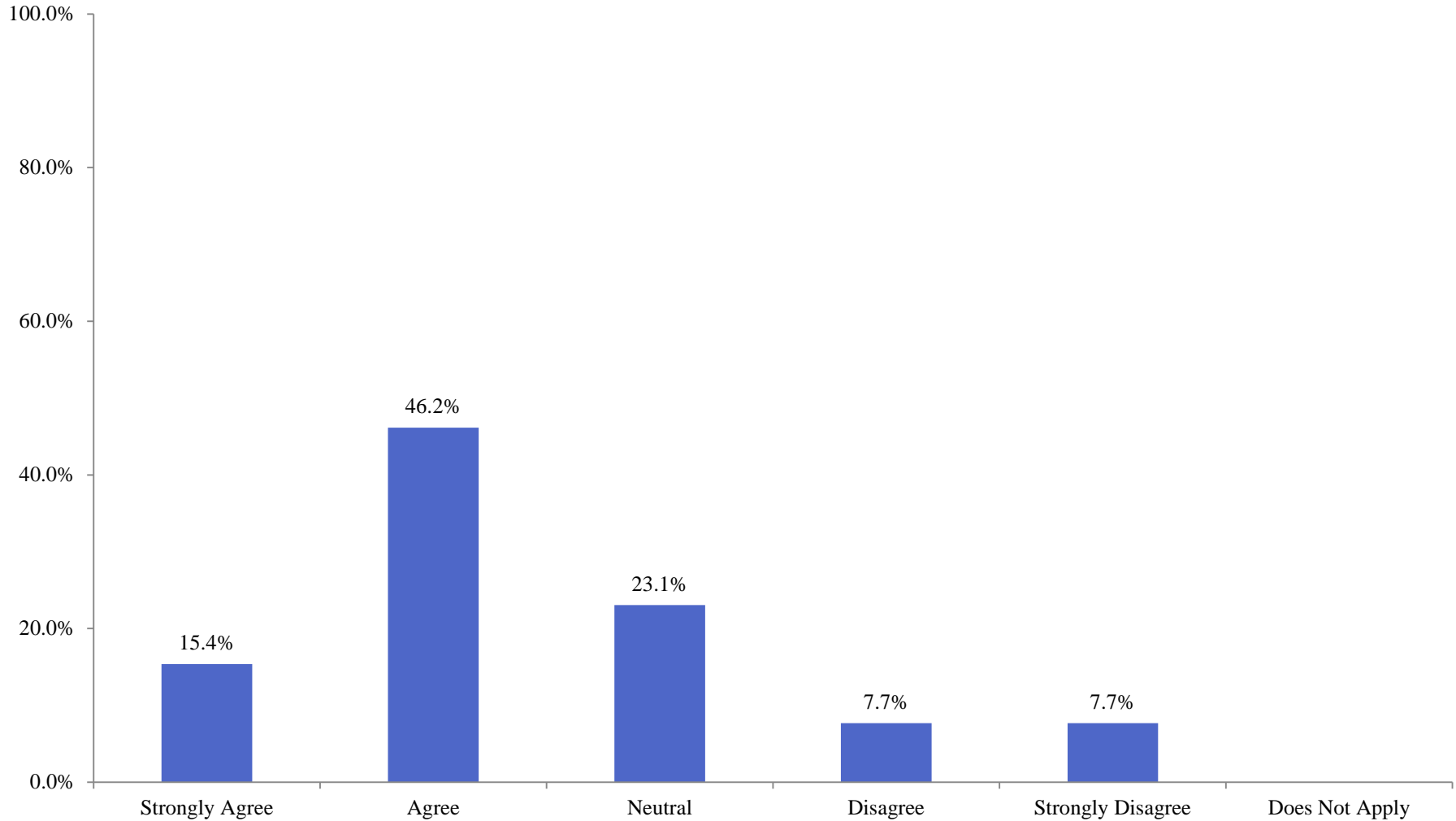
Staff Results

The principal and administration offer encouragement and help to develop my skills.



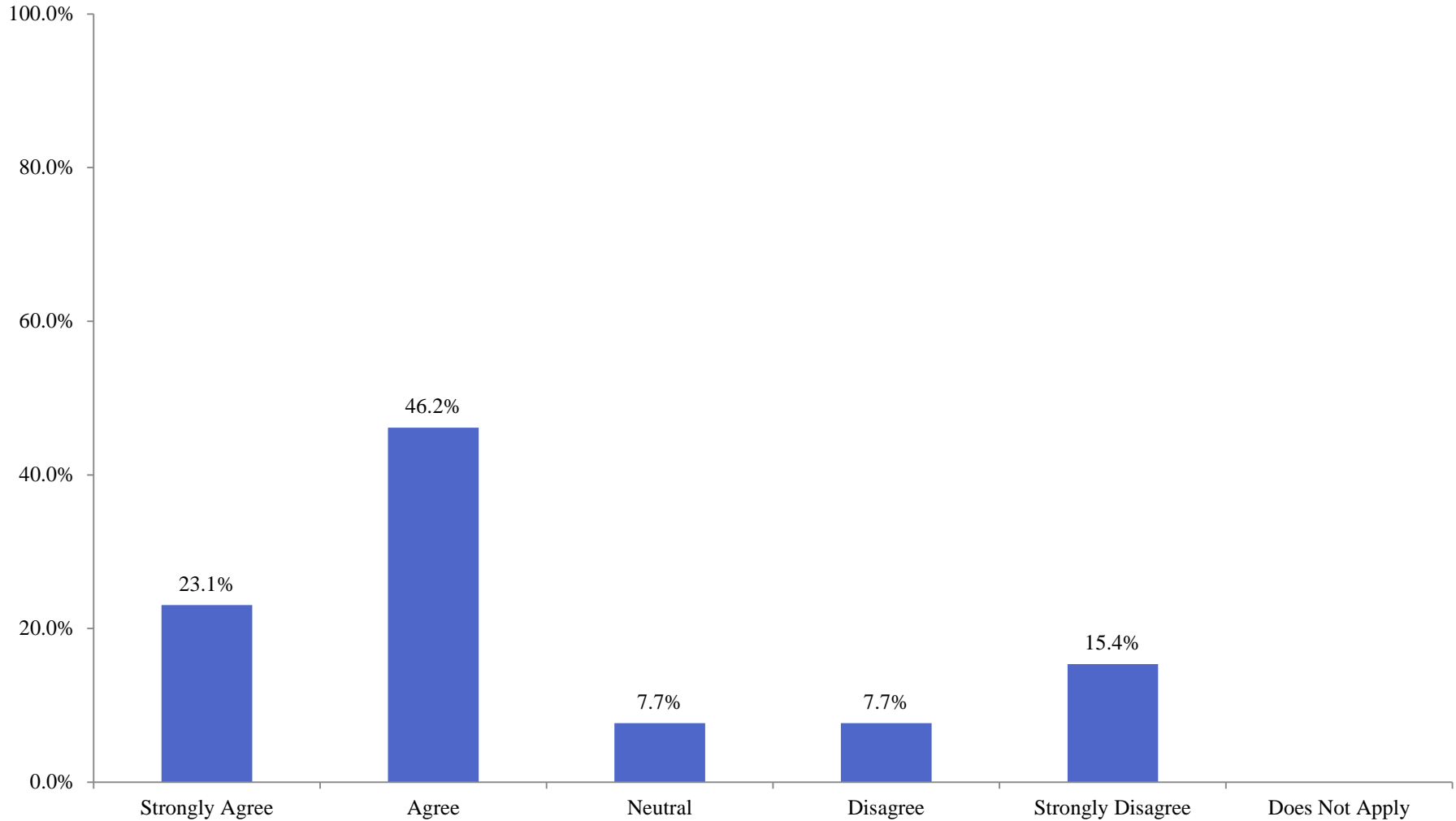
Staff Results

A strong relationship exists between teachers and classified staff.



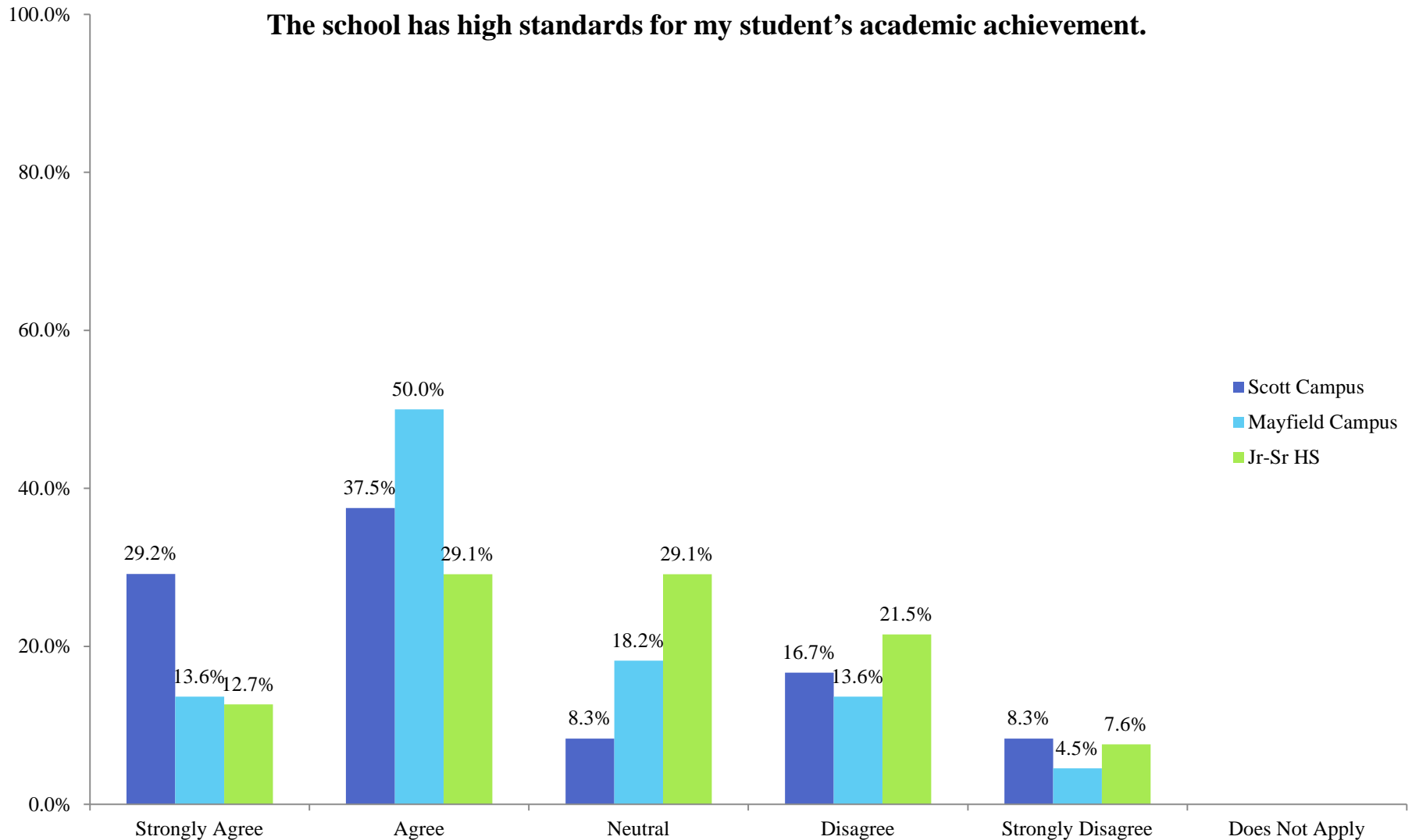
Staff Results

Overall, I am a satisfied employee

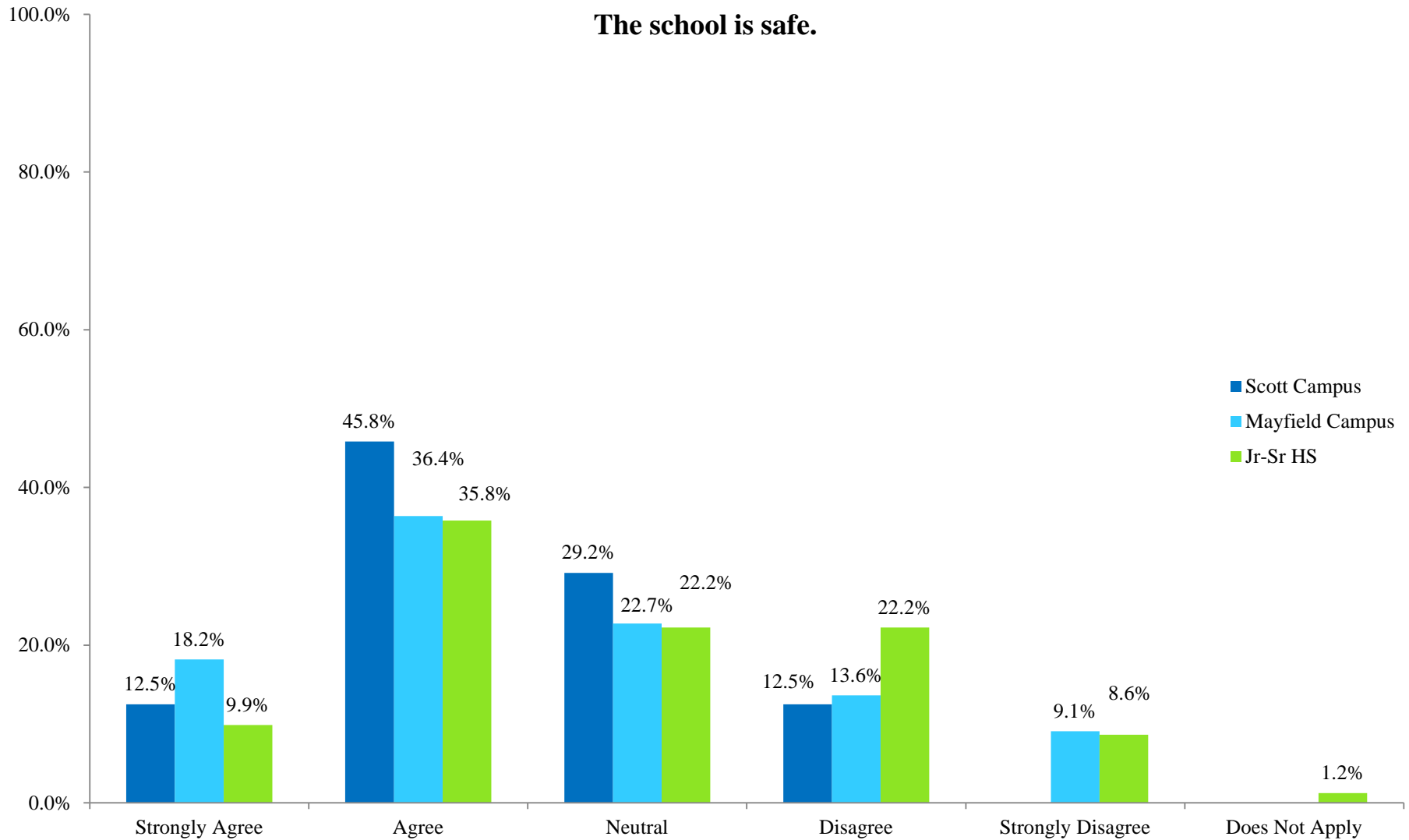


Parent Results

The school has high standards for my student's academic achievement.

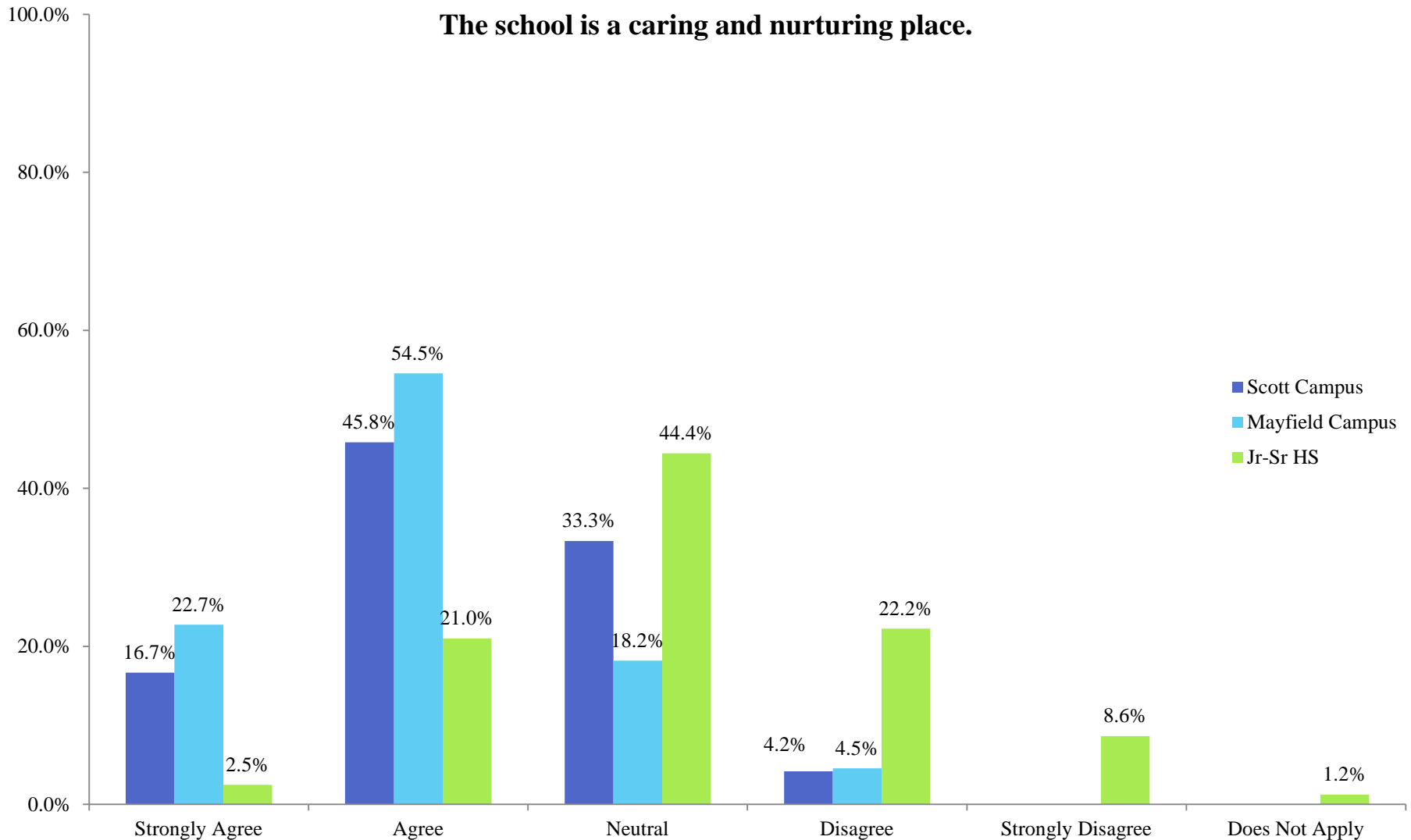


Parent Results



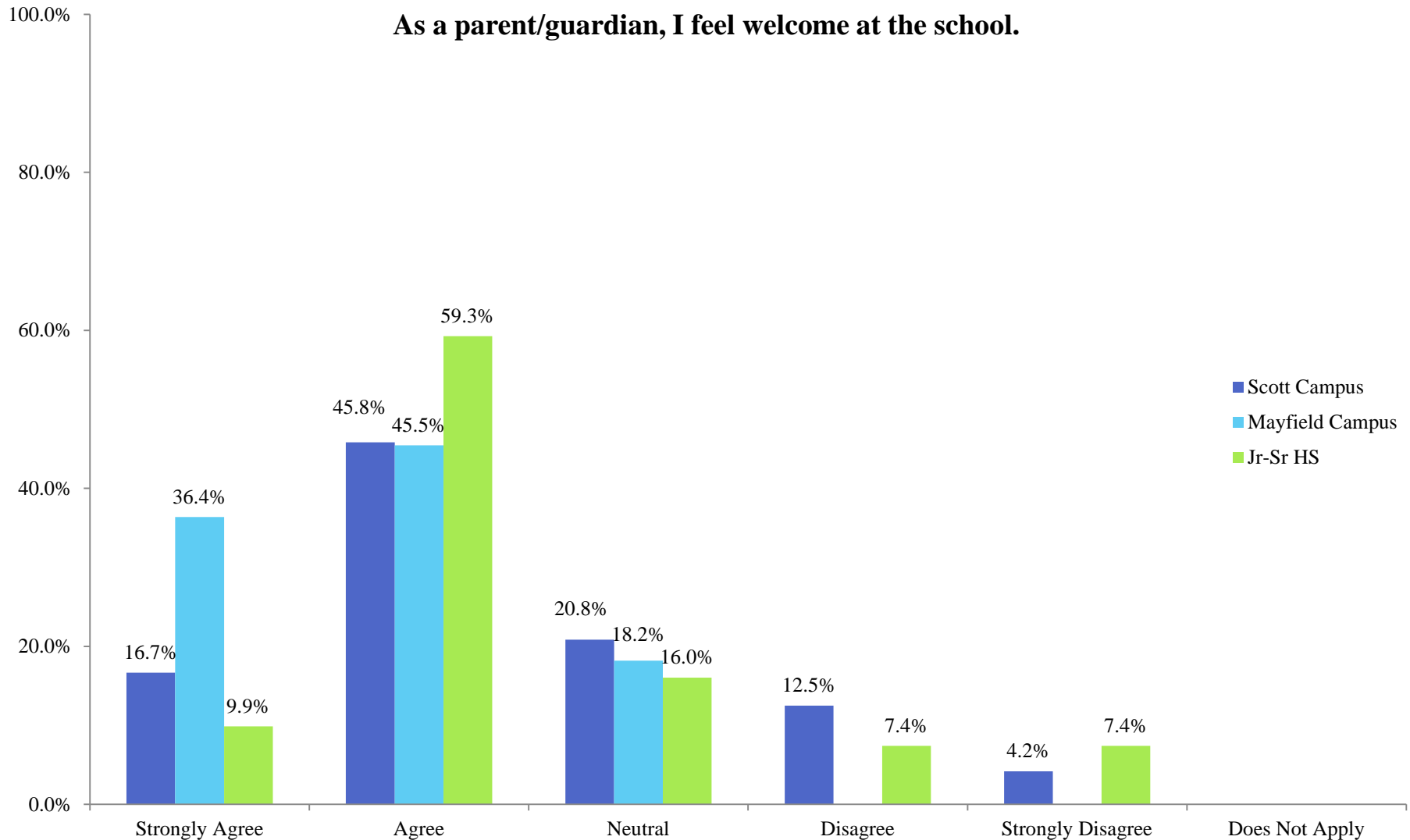
Parent Results

The school is a caring and nurturing place.



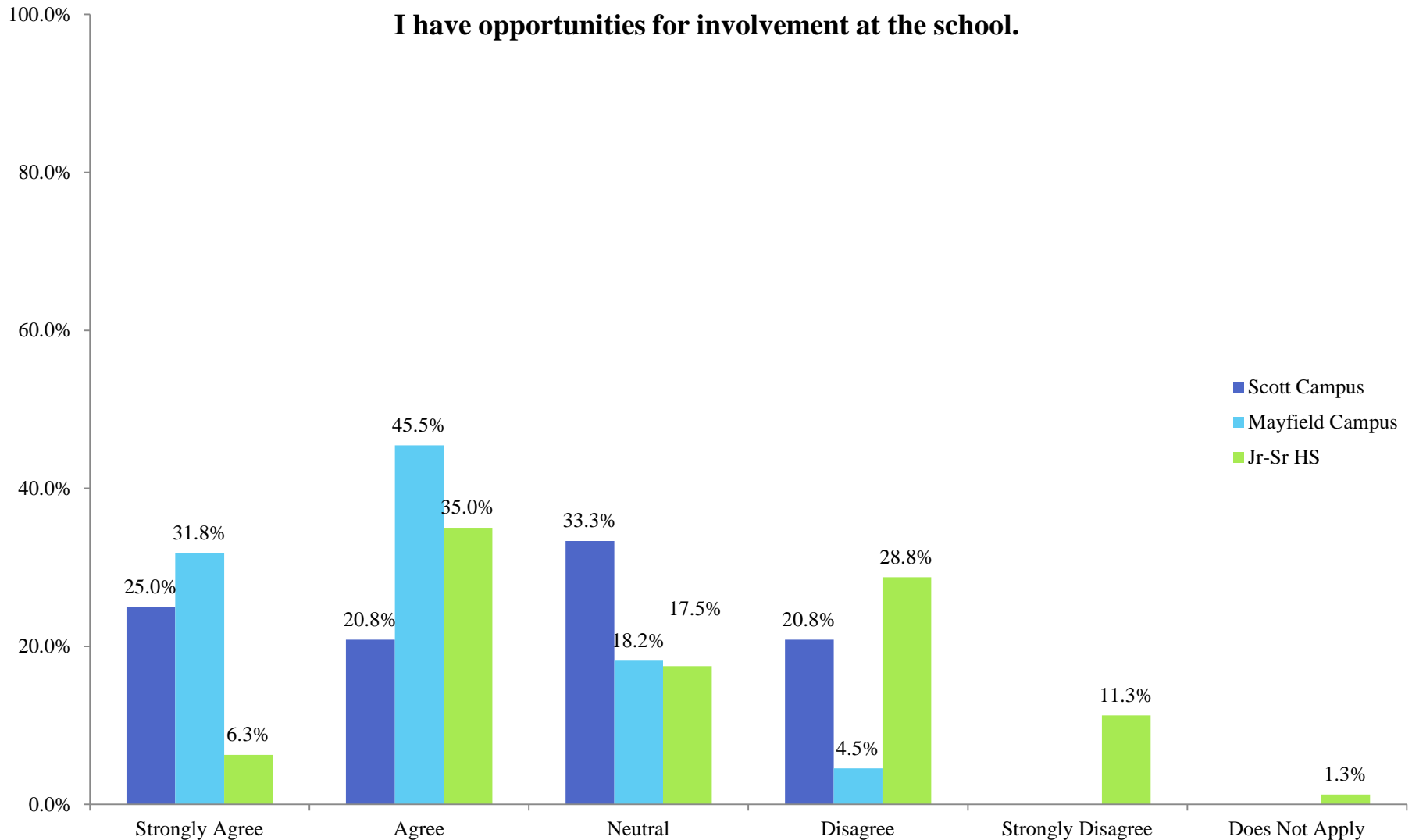
Parent Results

As a parent/guardian, I feel welcome at the school.



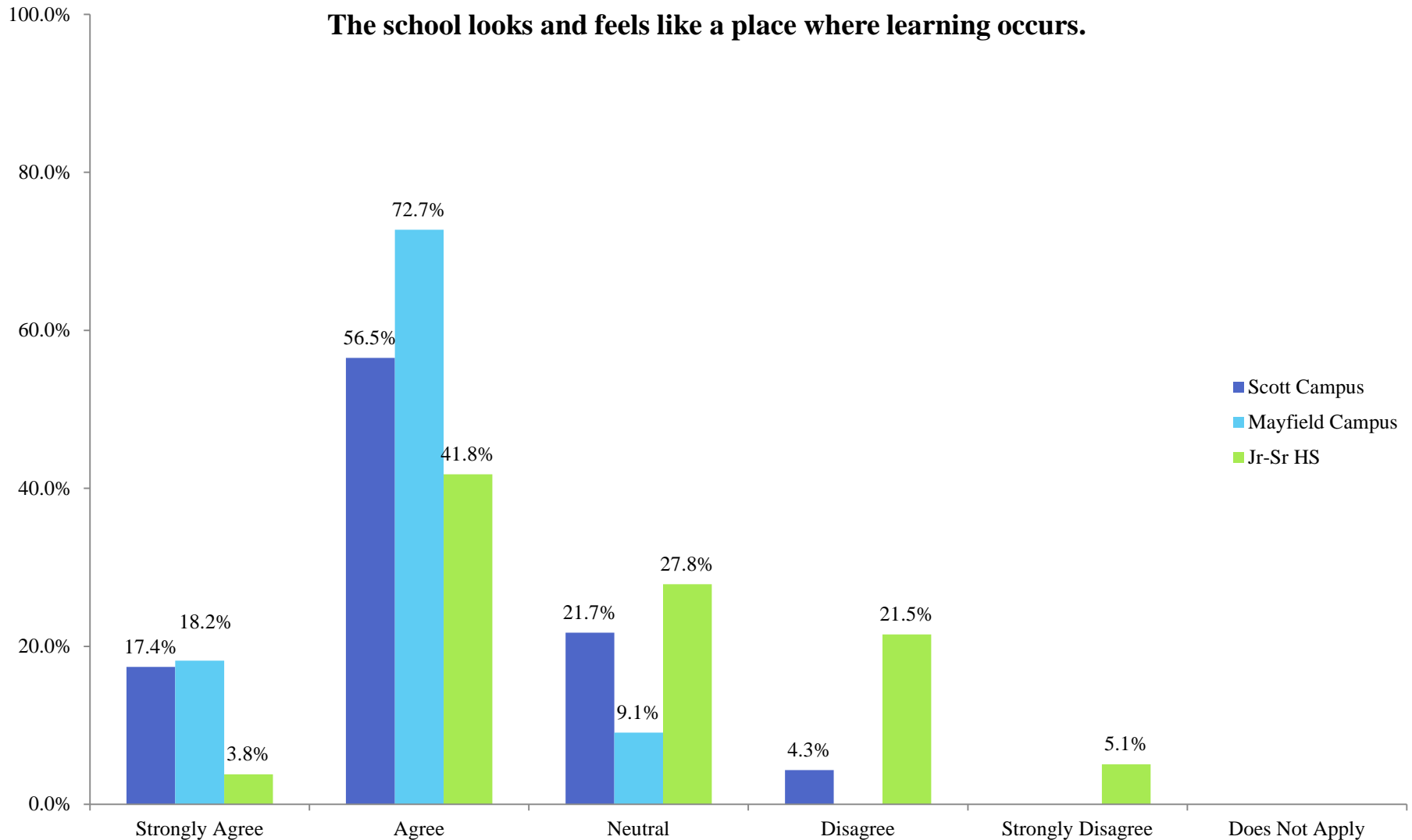
Parent Results

I have opportunities for involvement at the school.

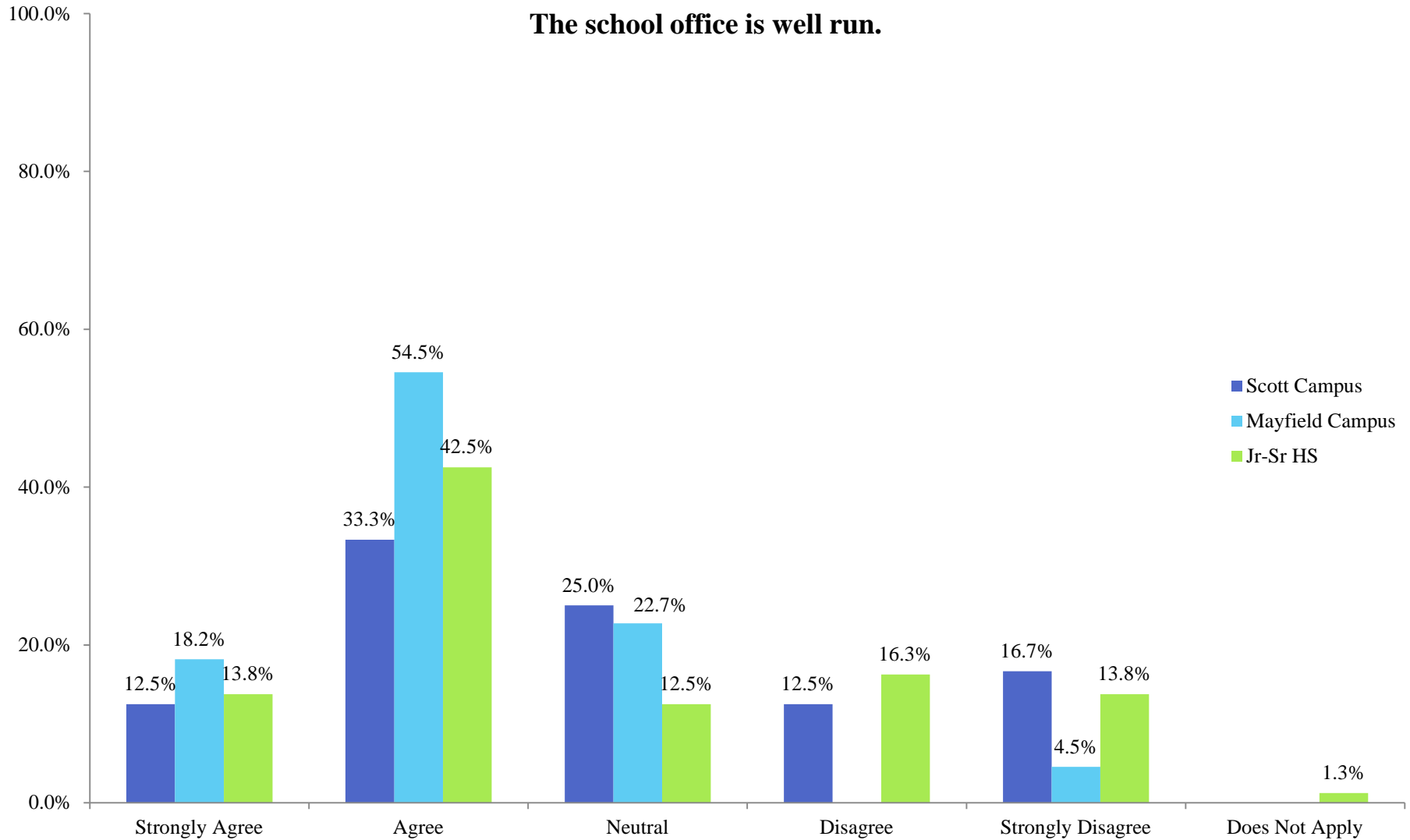


Parent Results

The school looks and feels like a place where learning occurs.

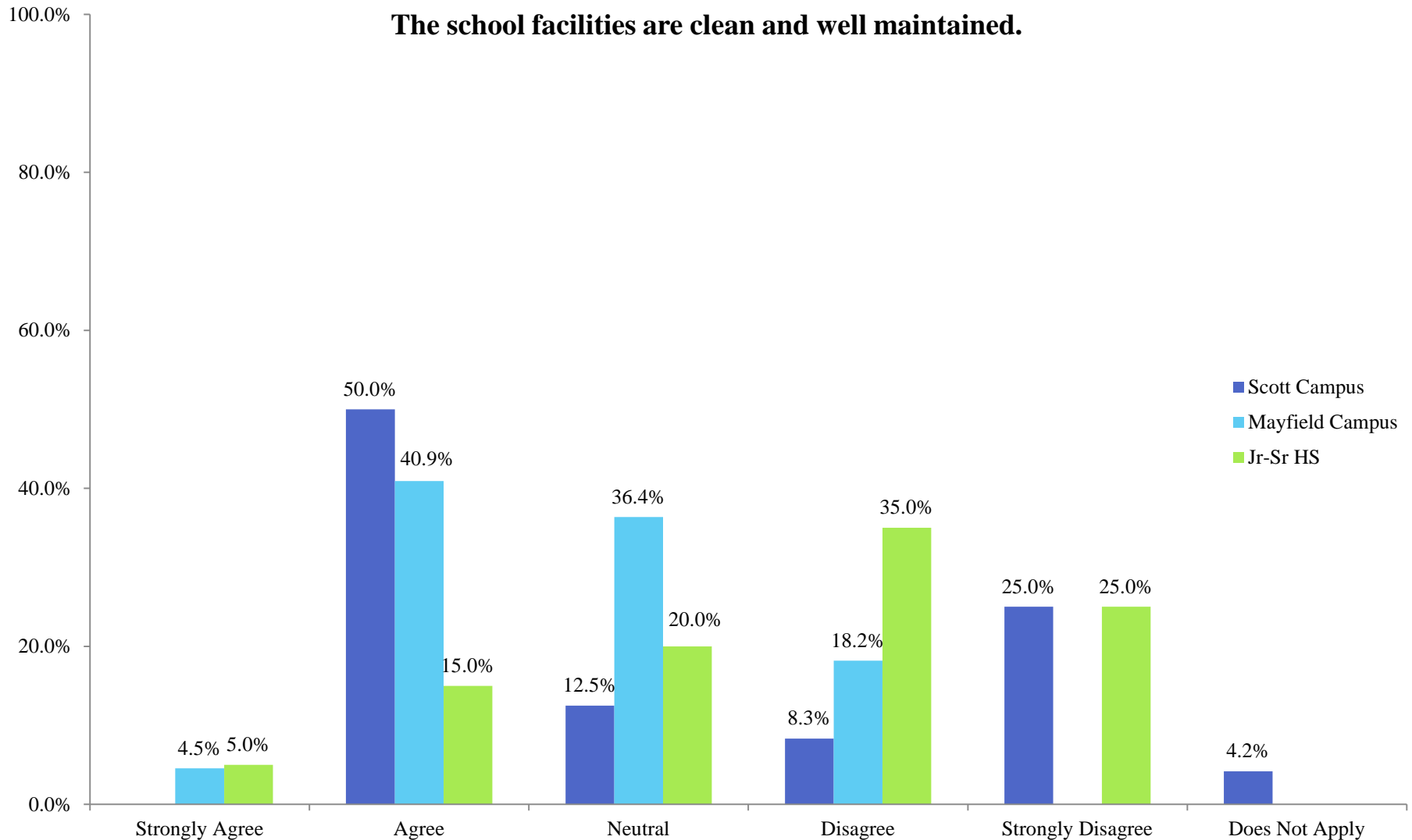


Parent Results

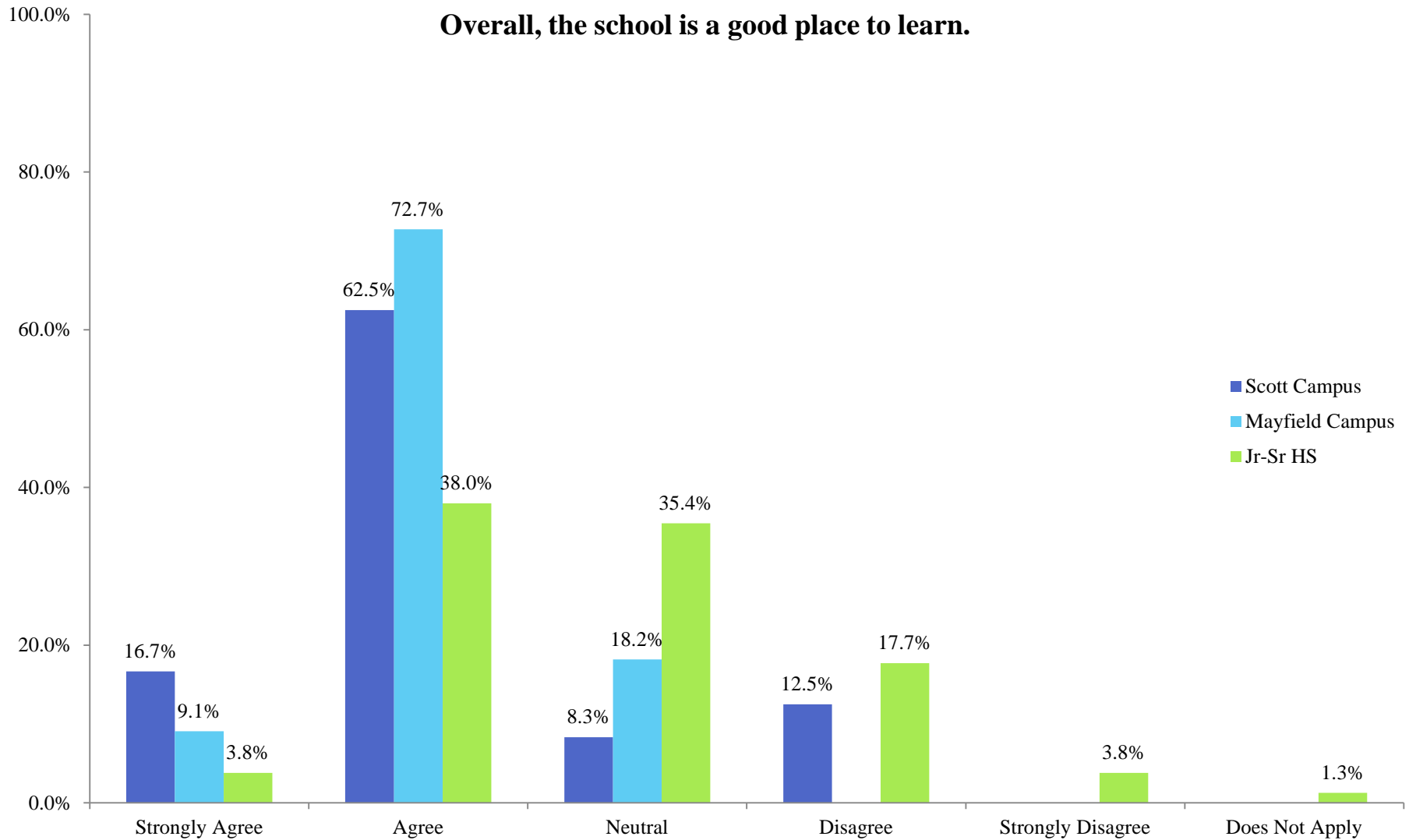


Parent Results

The school facilities are clean and well maintained.

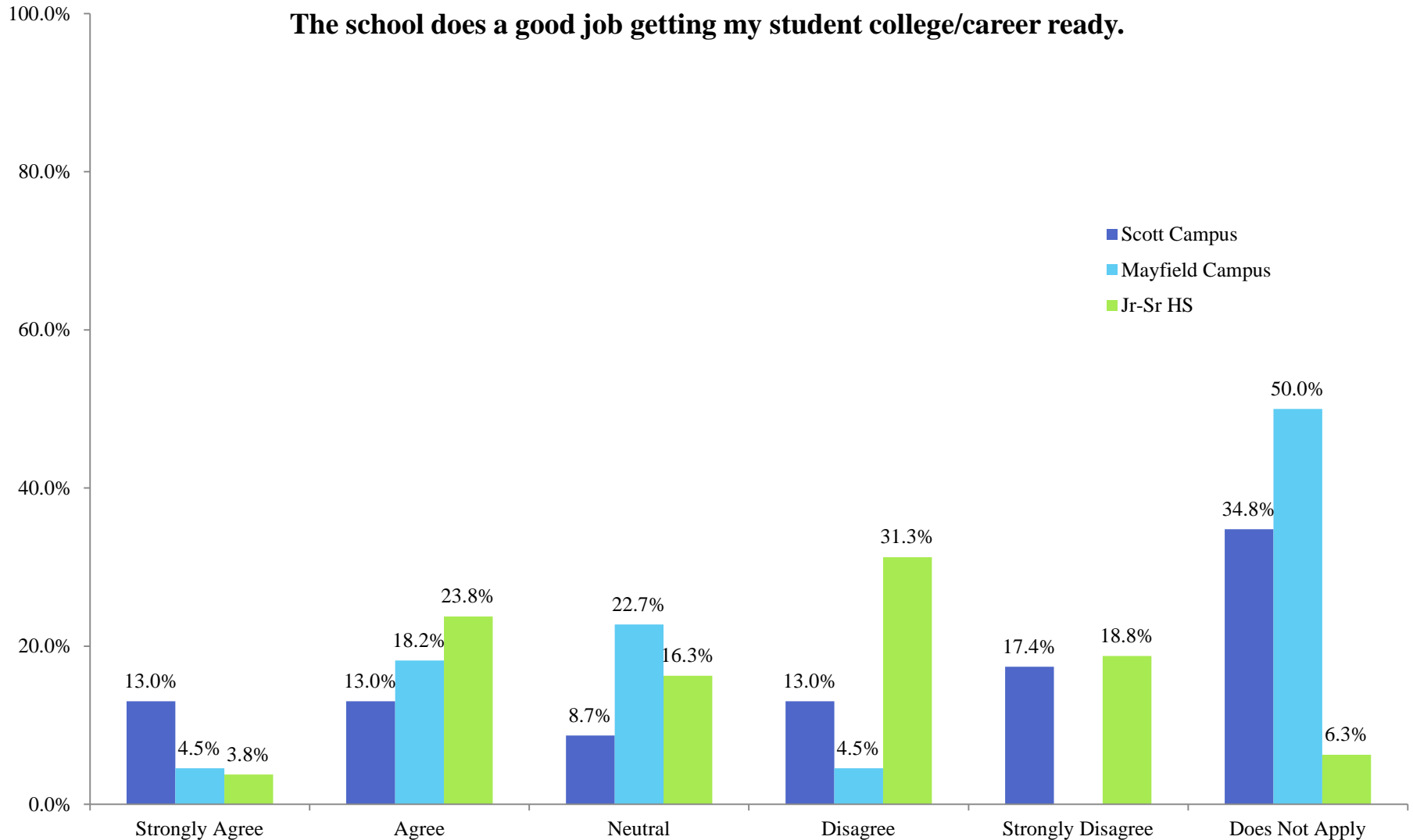


Parent Results

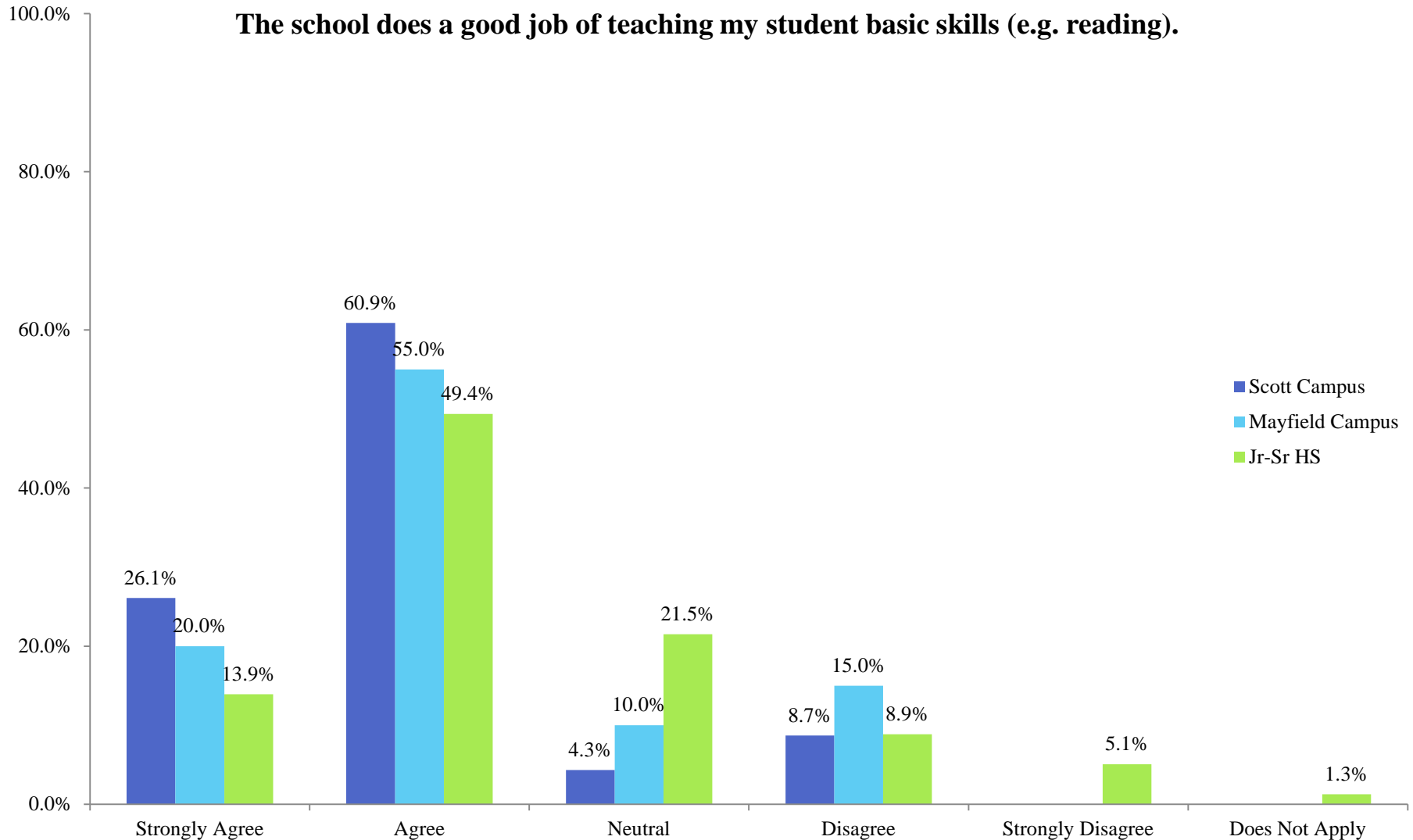


Parent Results

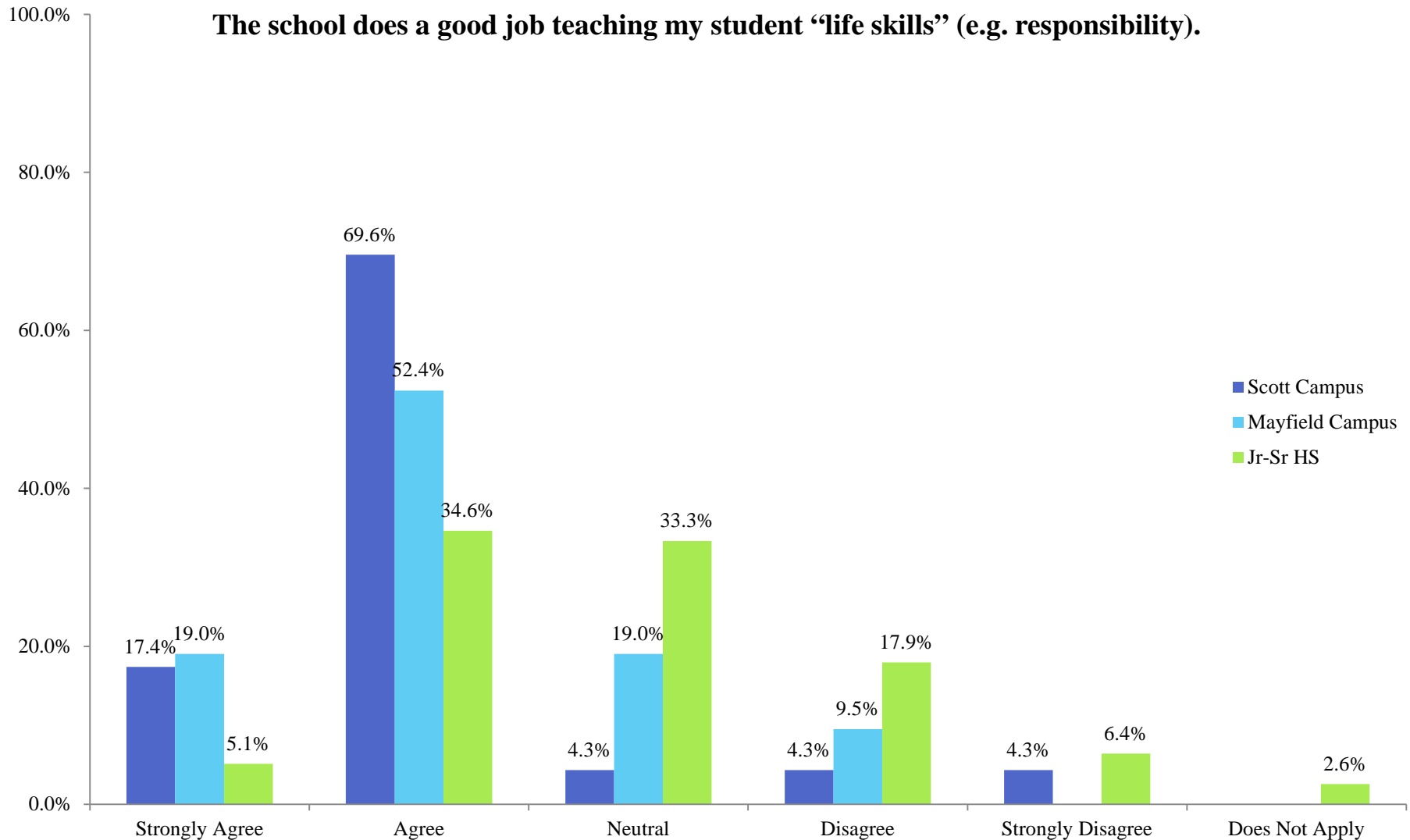
The school does a good job getting my student college/career ready.



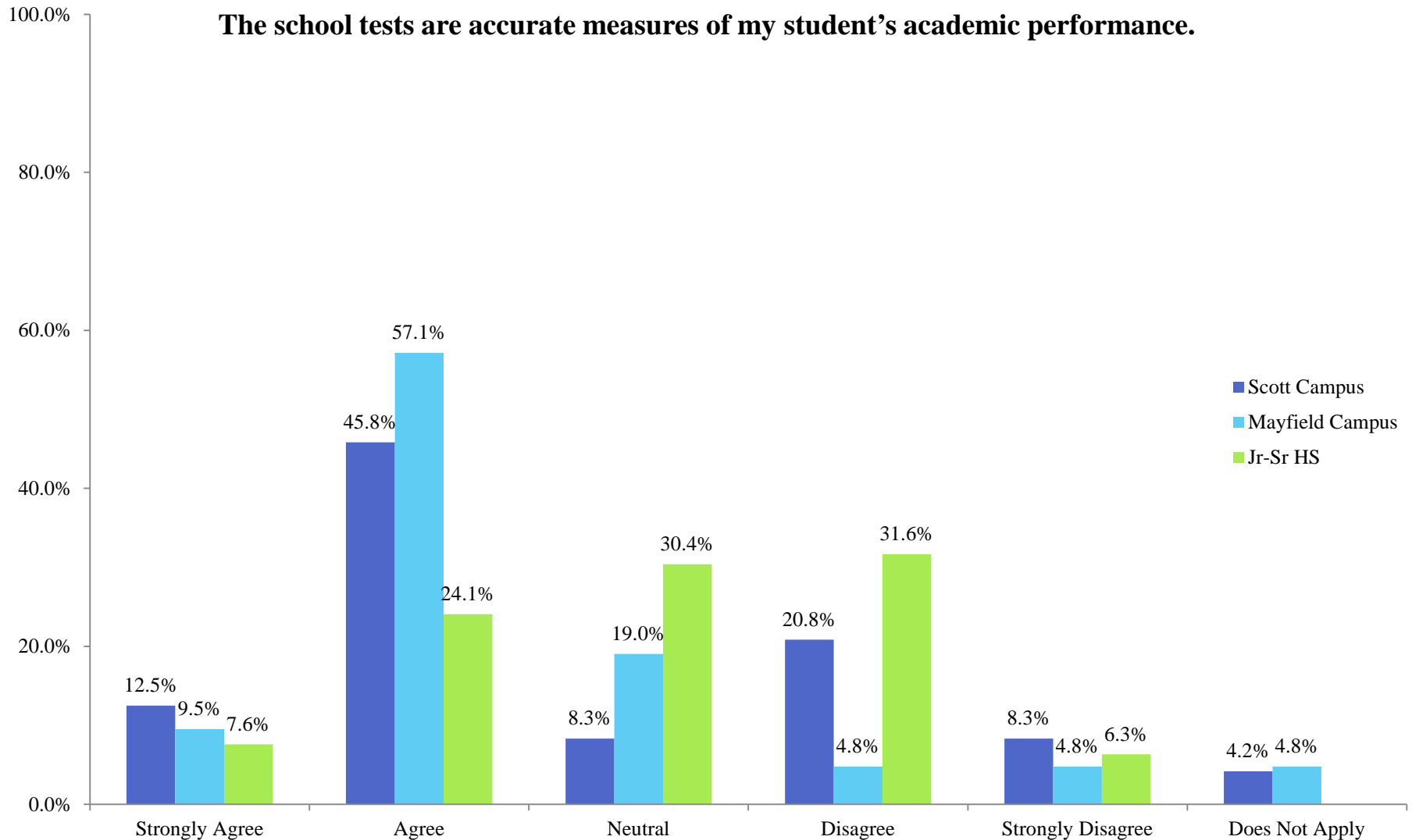
Parent Results



Parent Results

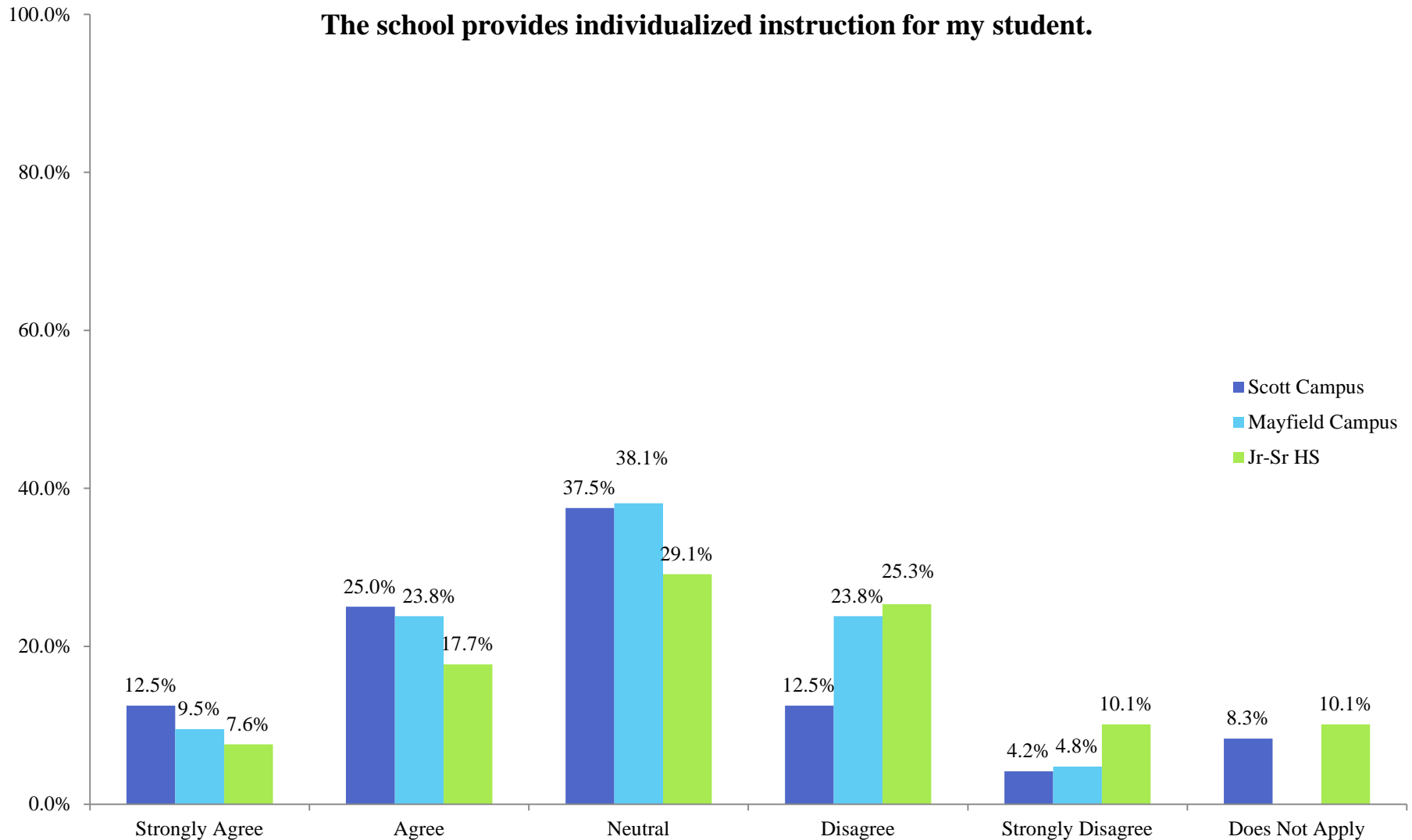


Parent Results



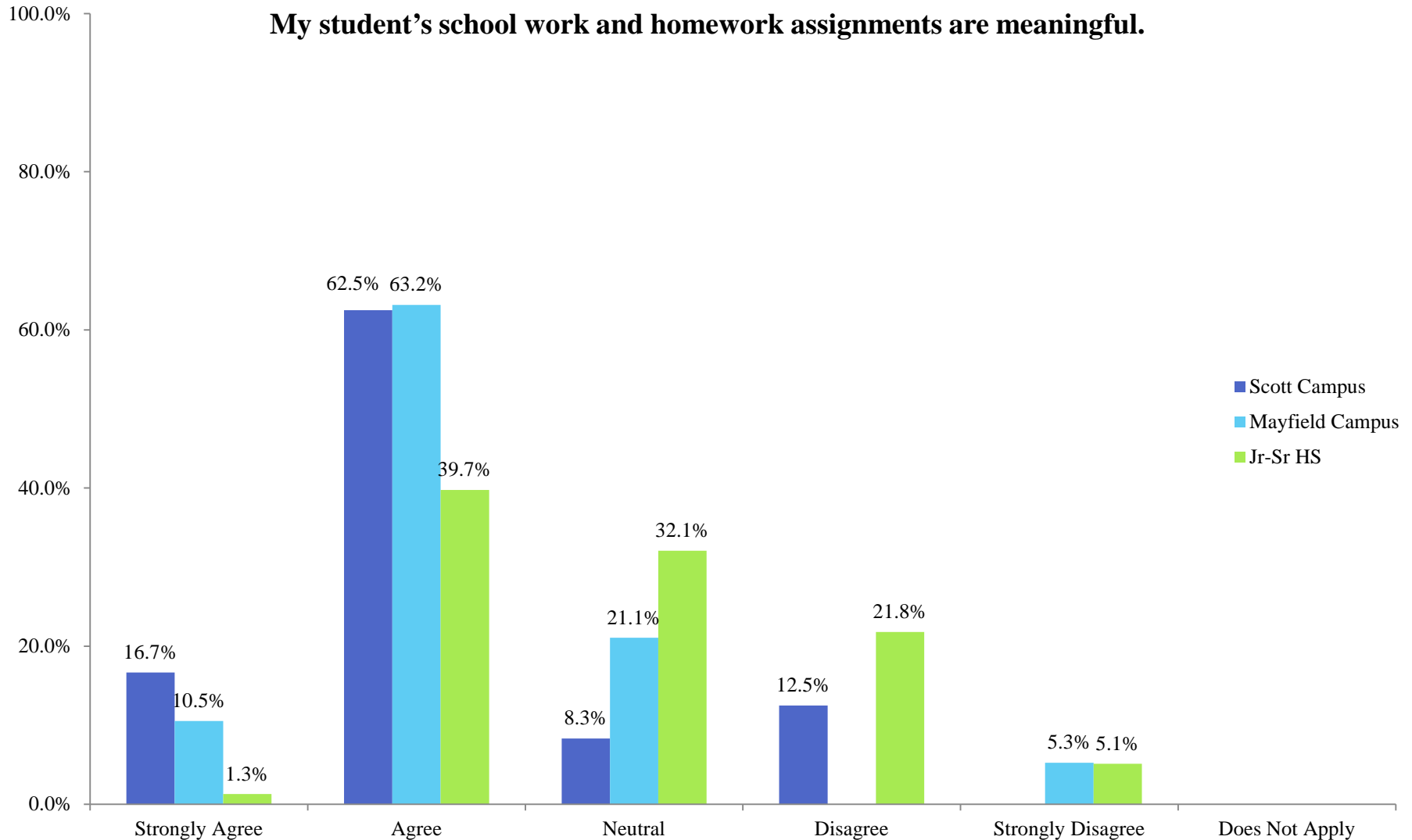
Parent Results

The school provides individualized instruction for my student.



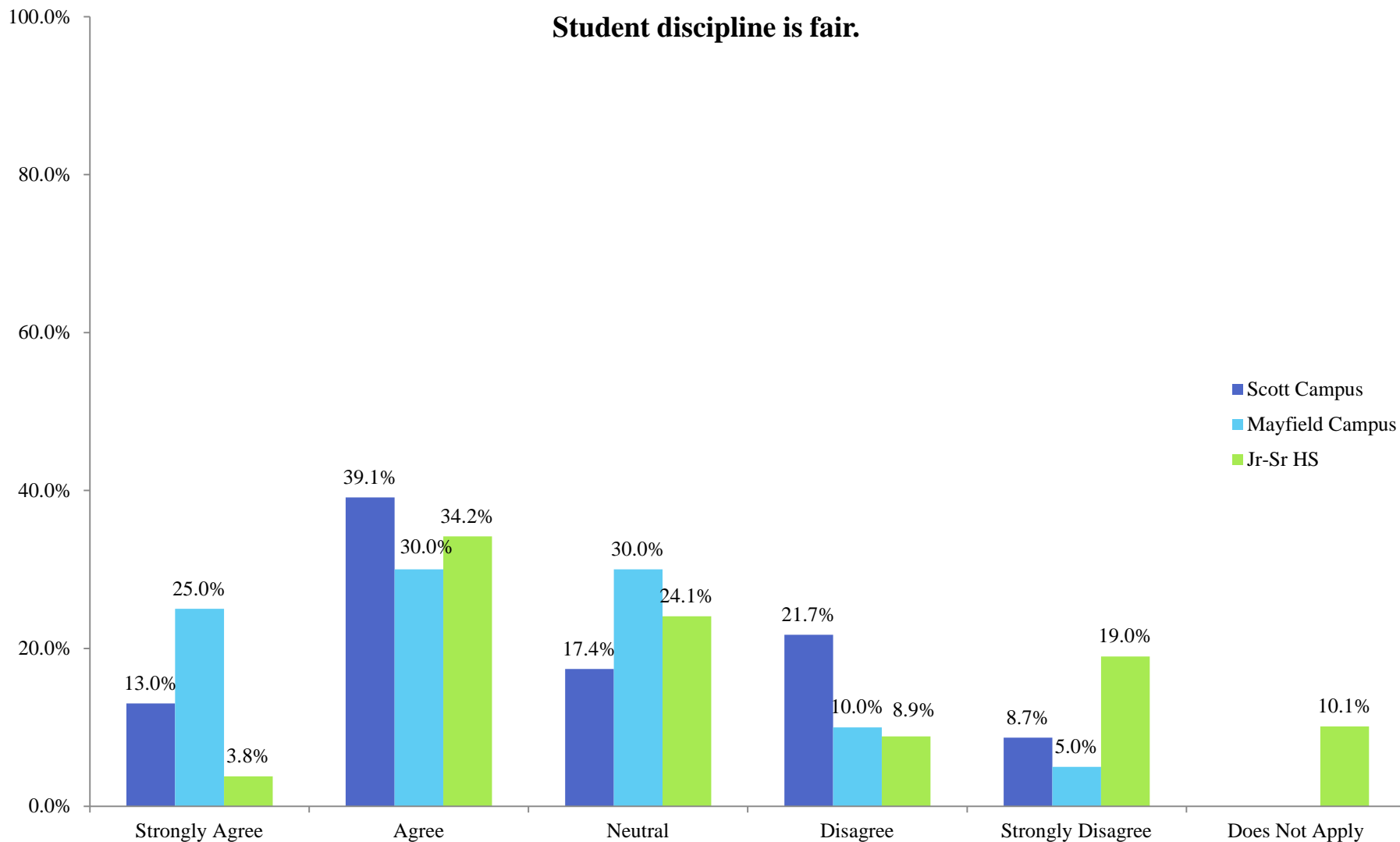
Parent Results

My student's school work and homework assignments are meaningful.



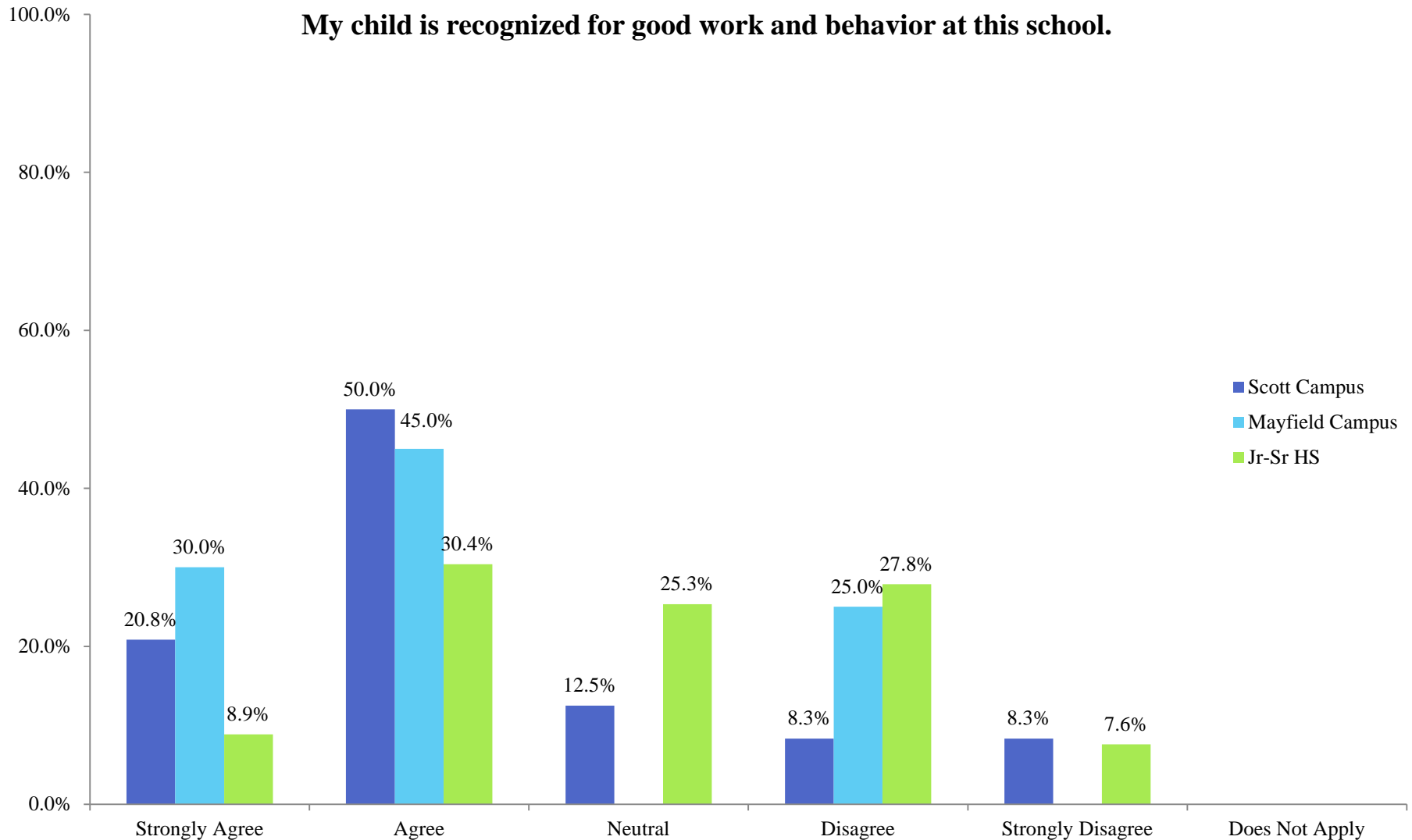
Parent Results

Student discipline is fair.

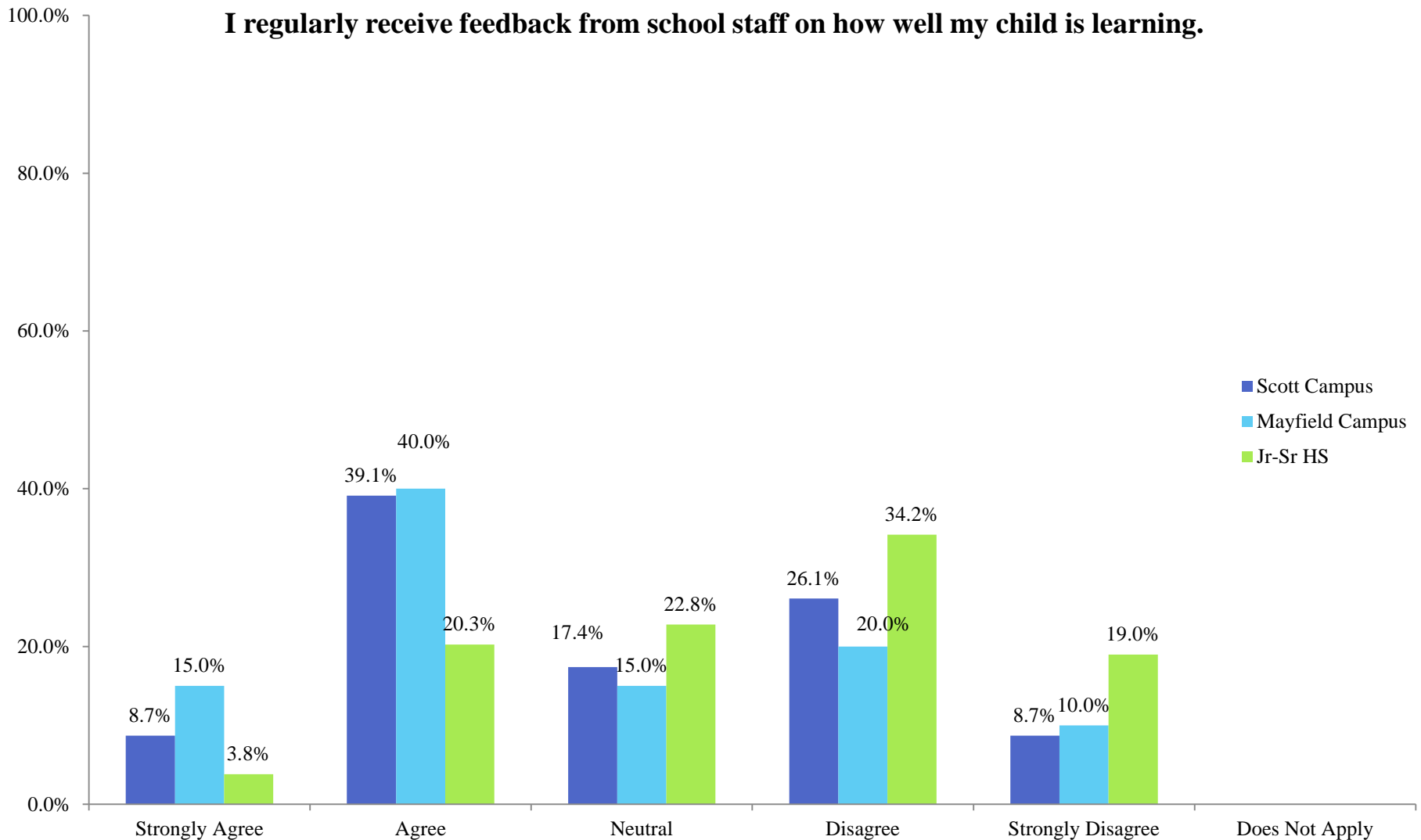


Parent Results

My child is recognized for good work and behavior at this school.

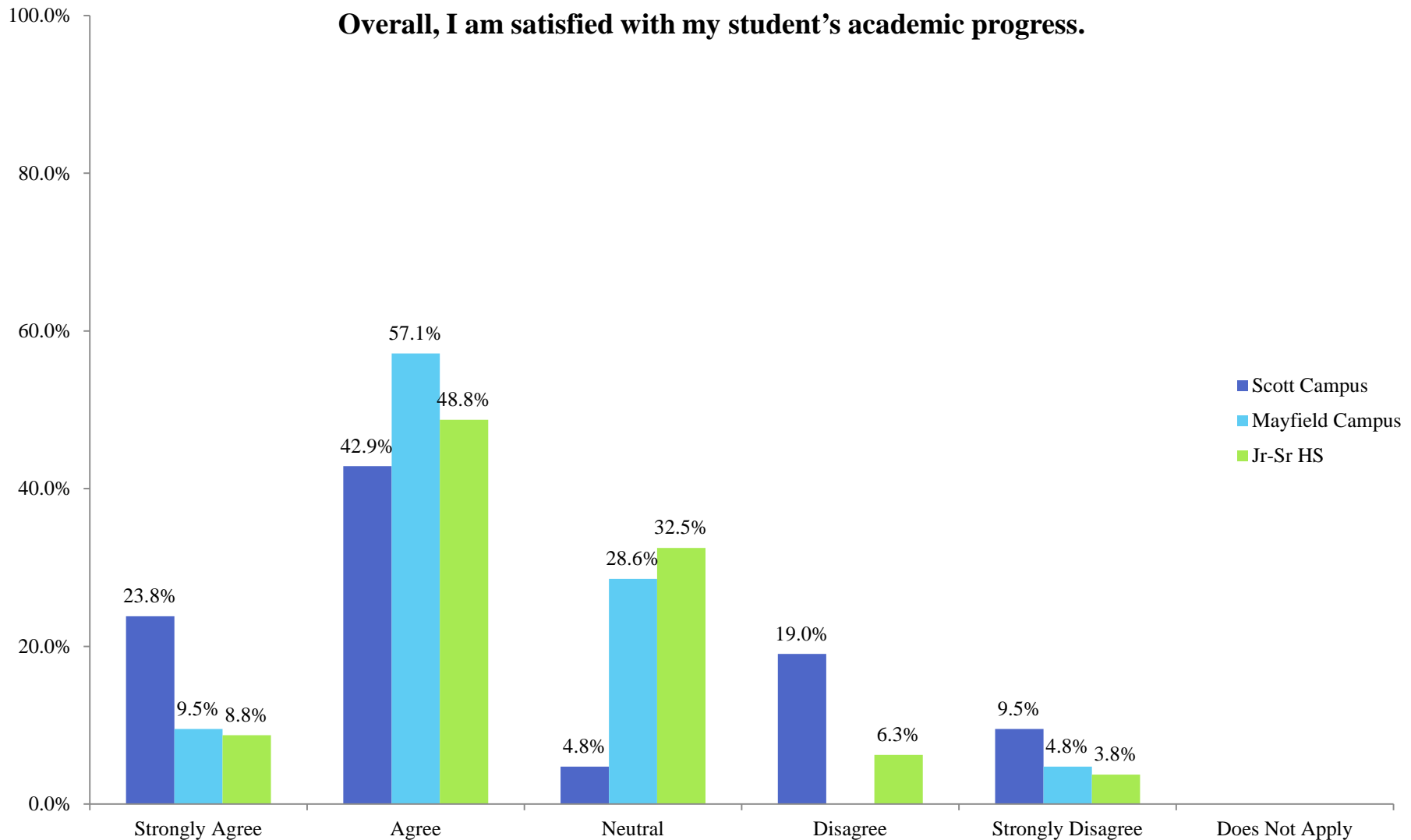


Parent Results



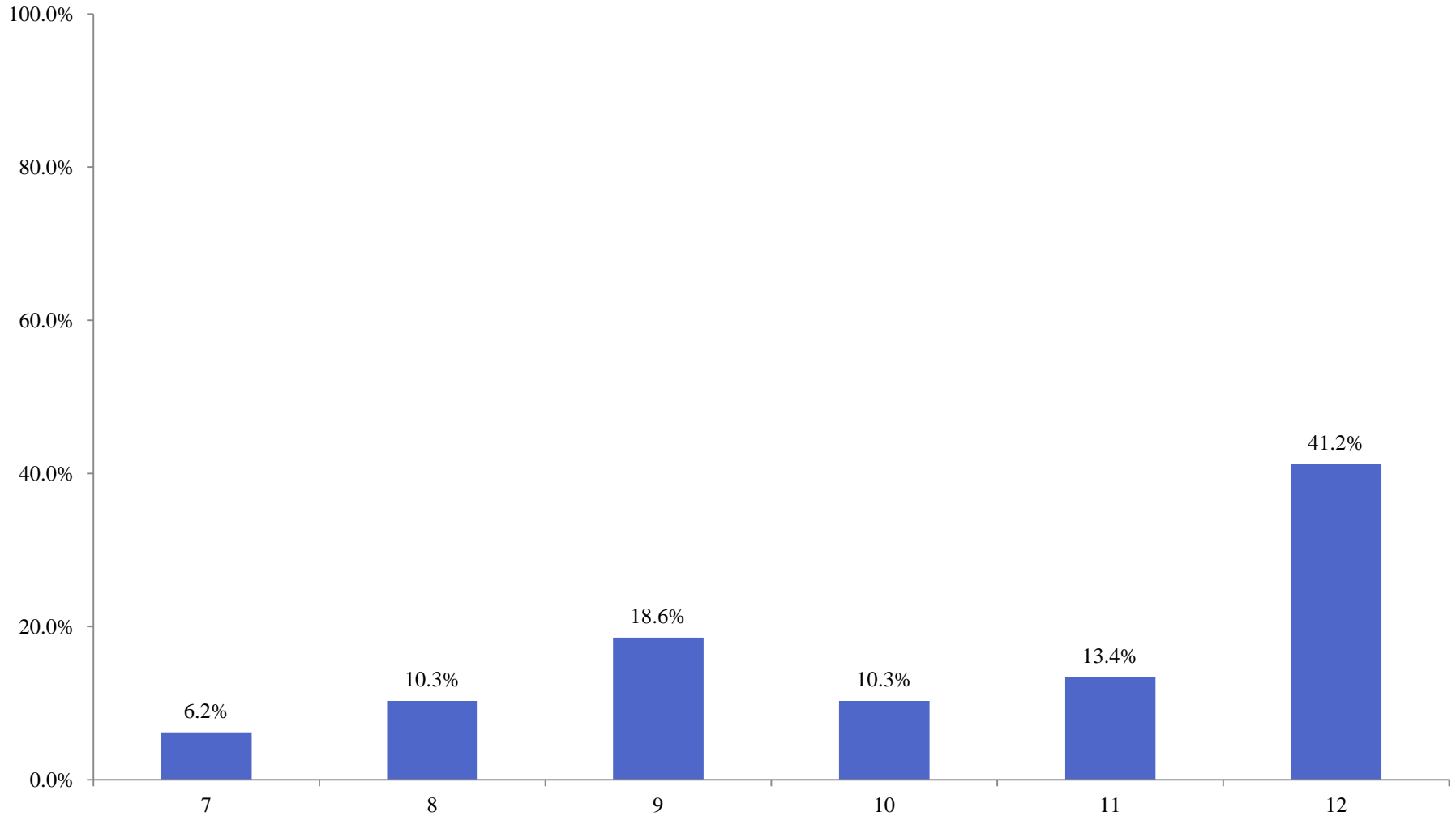
Parent Results

Overall, I am satisfied with my student's academic progress.



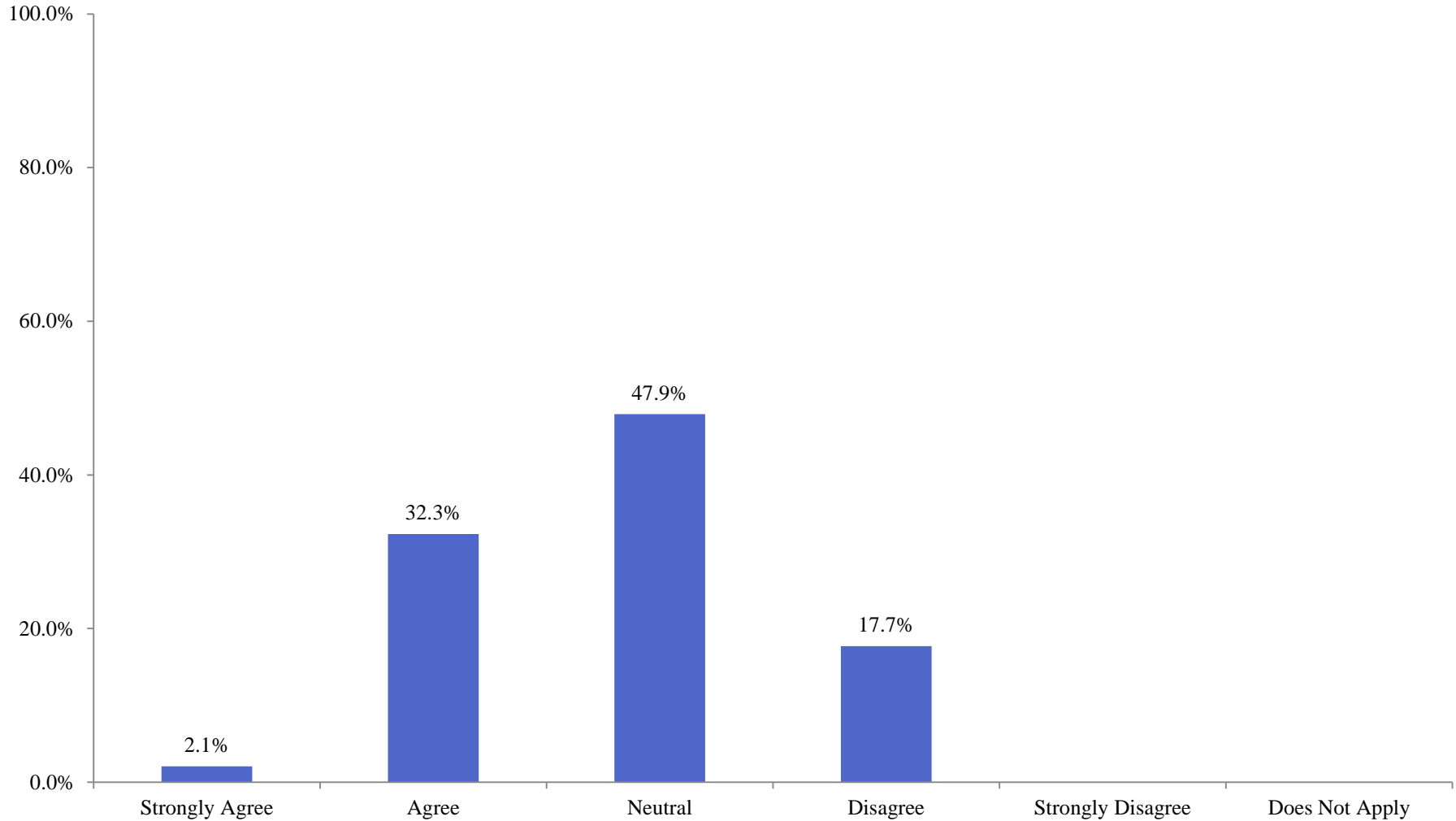
Student Results

What grade are you in?



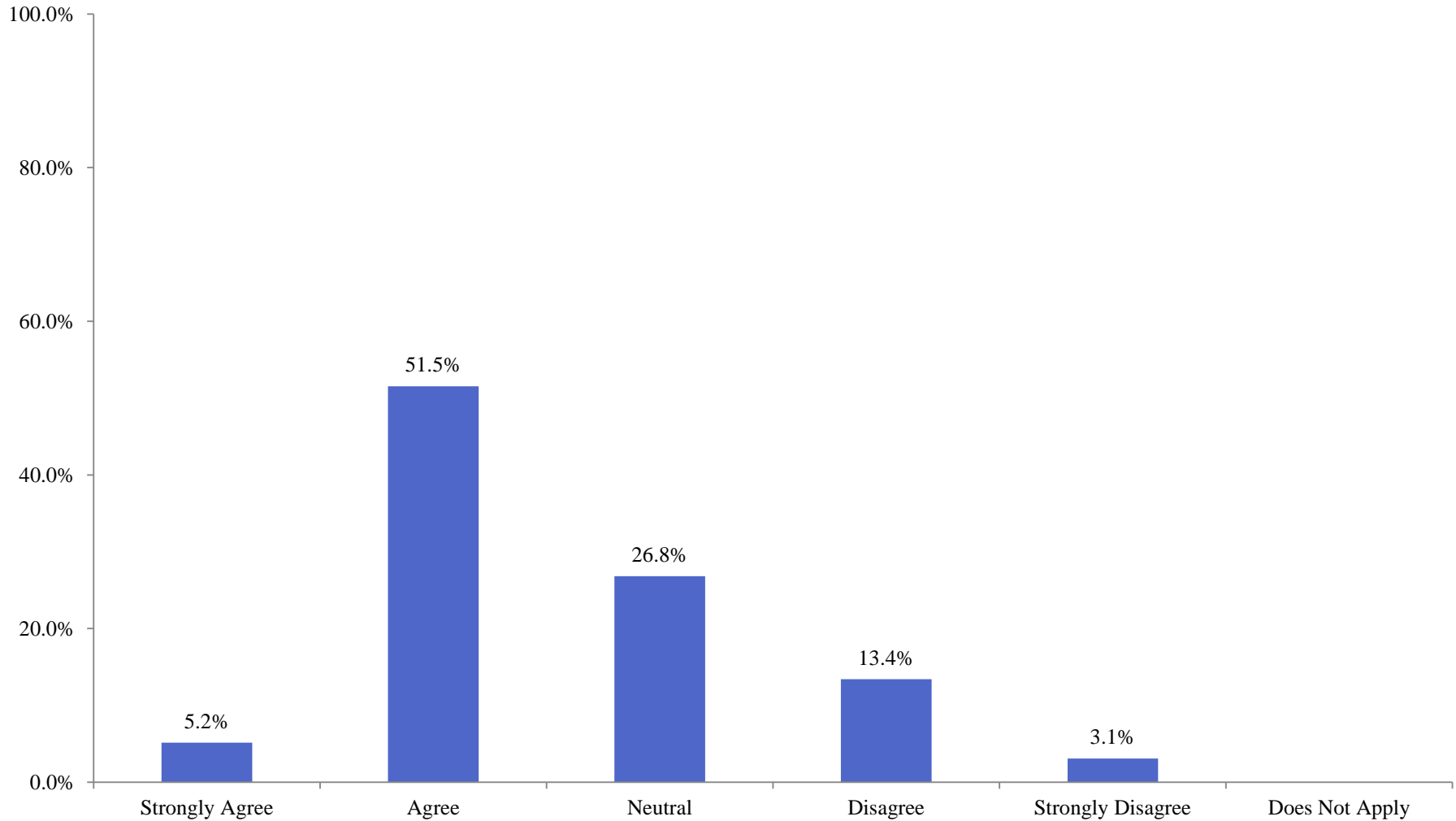
Student Results

My school work and homework assignments are challenging.



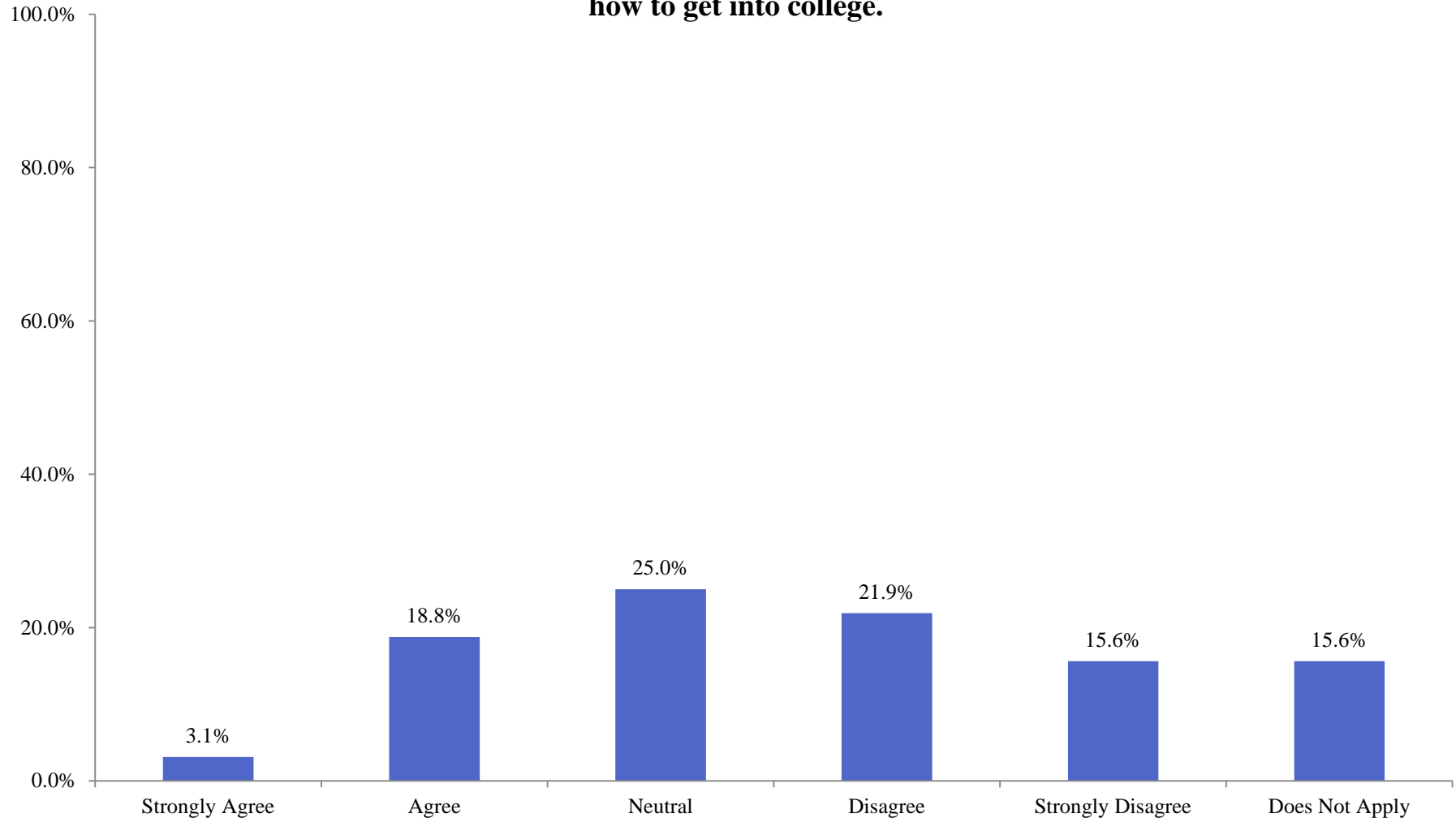
Student Results

The tests I take show what I know and what I can do.



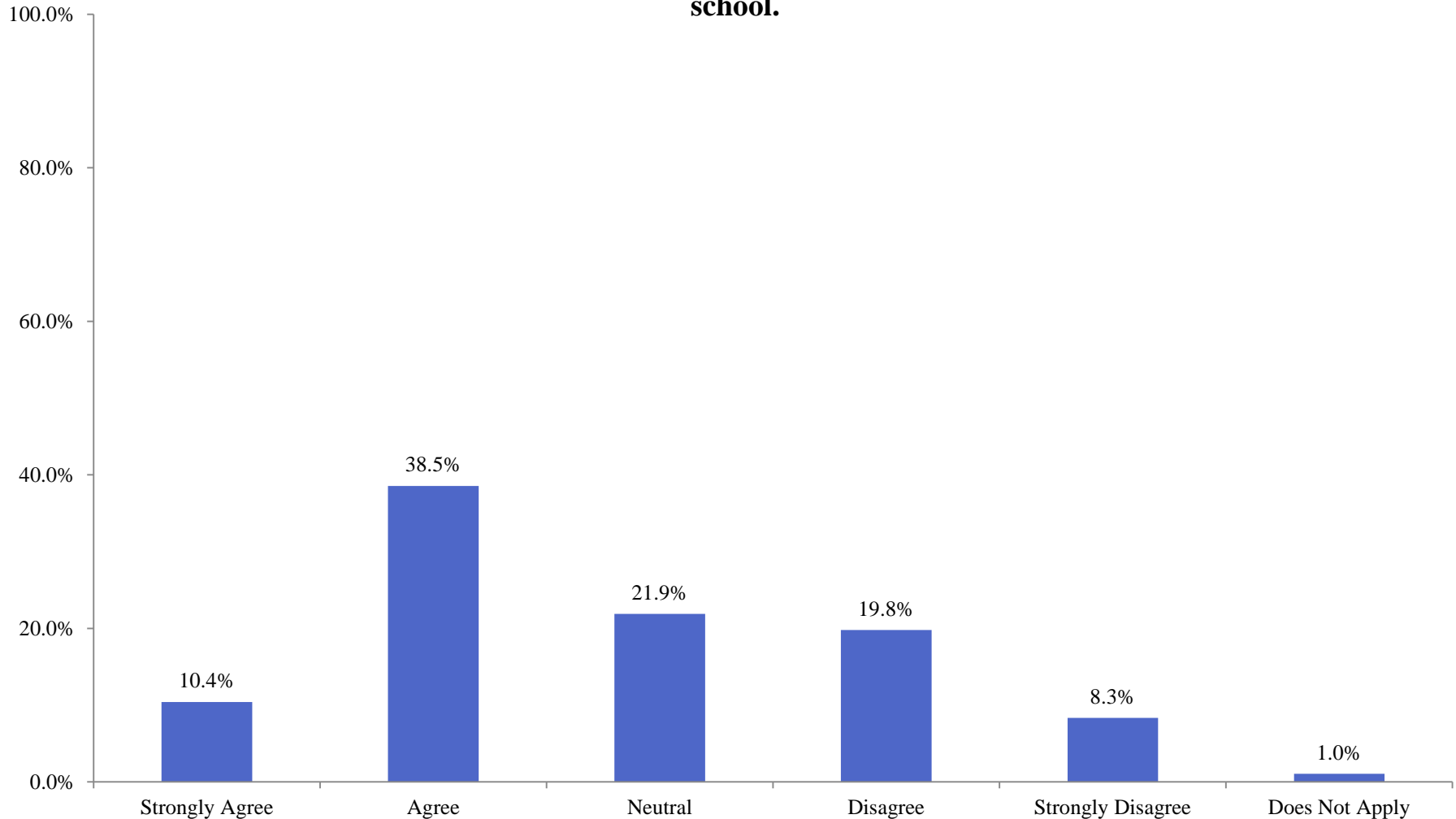
Student Results

My high school provides helpful counseling on how to get a good job after high school or how to get into college.



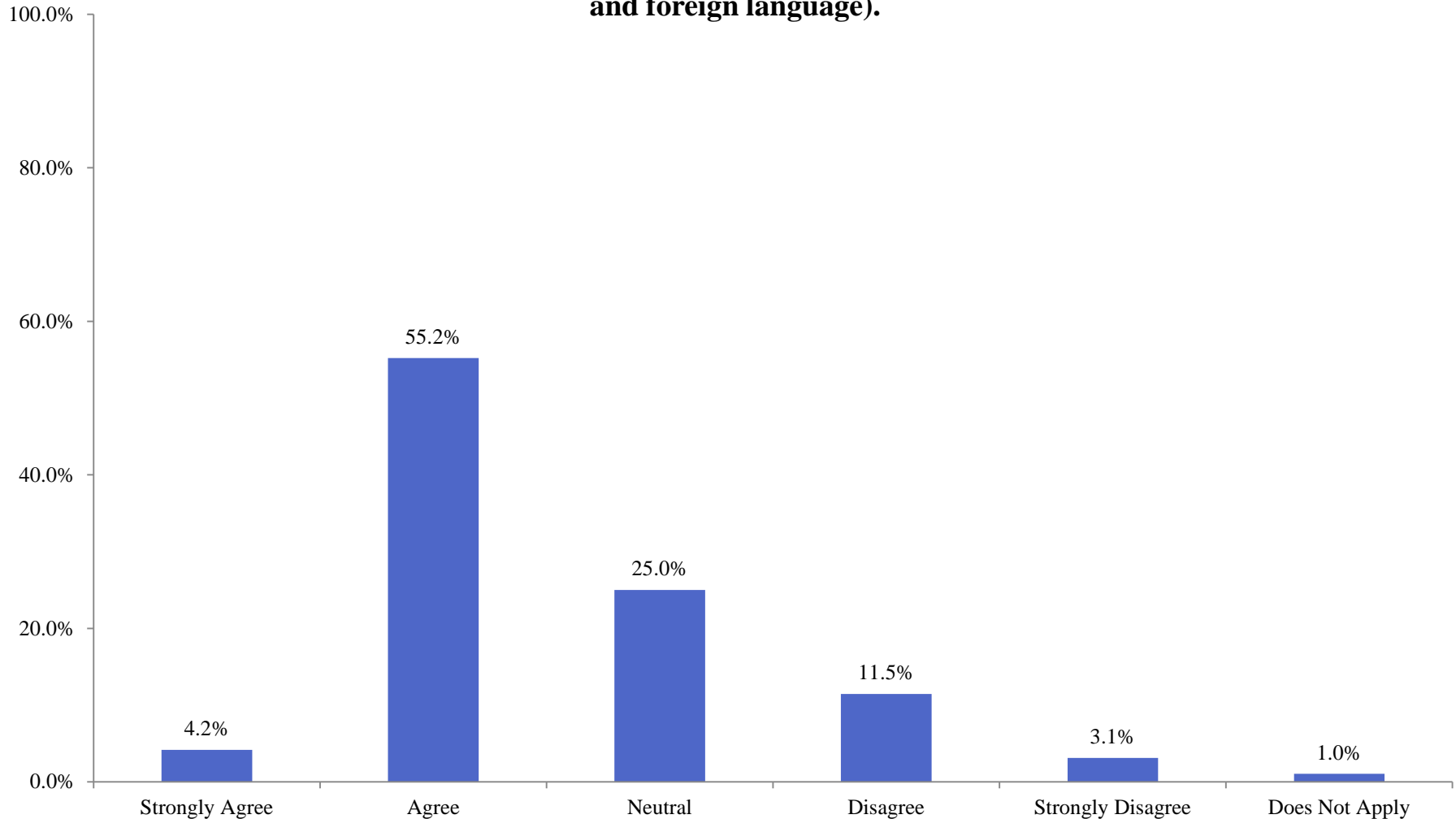
Student Results

My school offers a wide enough variety of classes and activities to keep me interested in school.



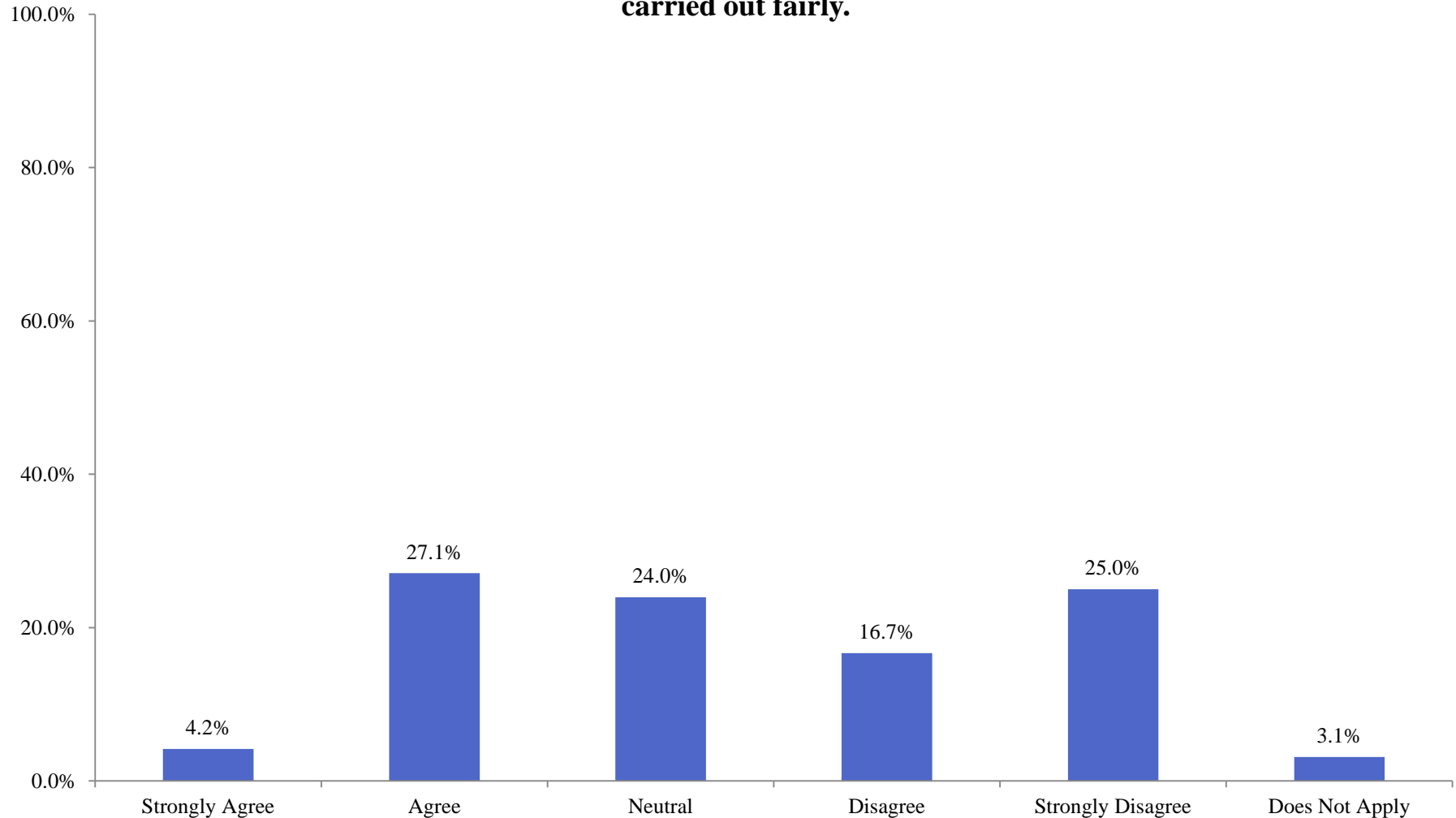
Student Results

I am receiving a quality education in core classes (English, social studies, math, science and foreign language).



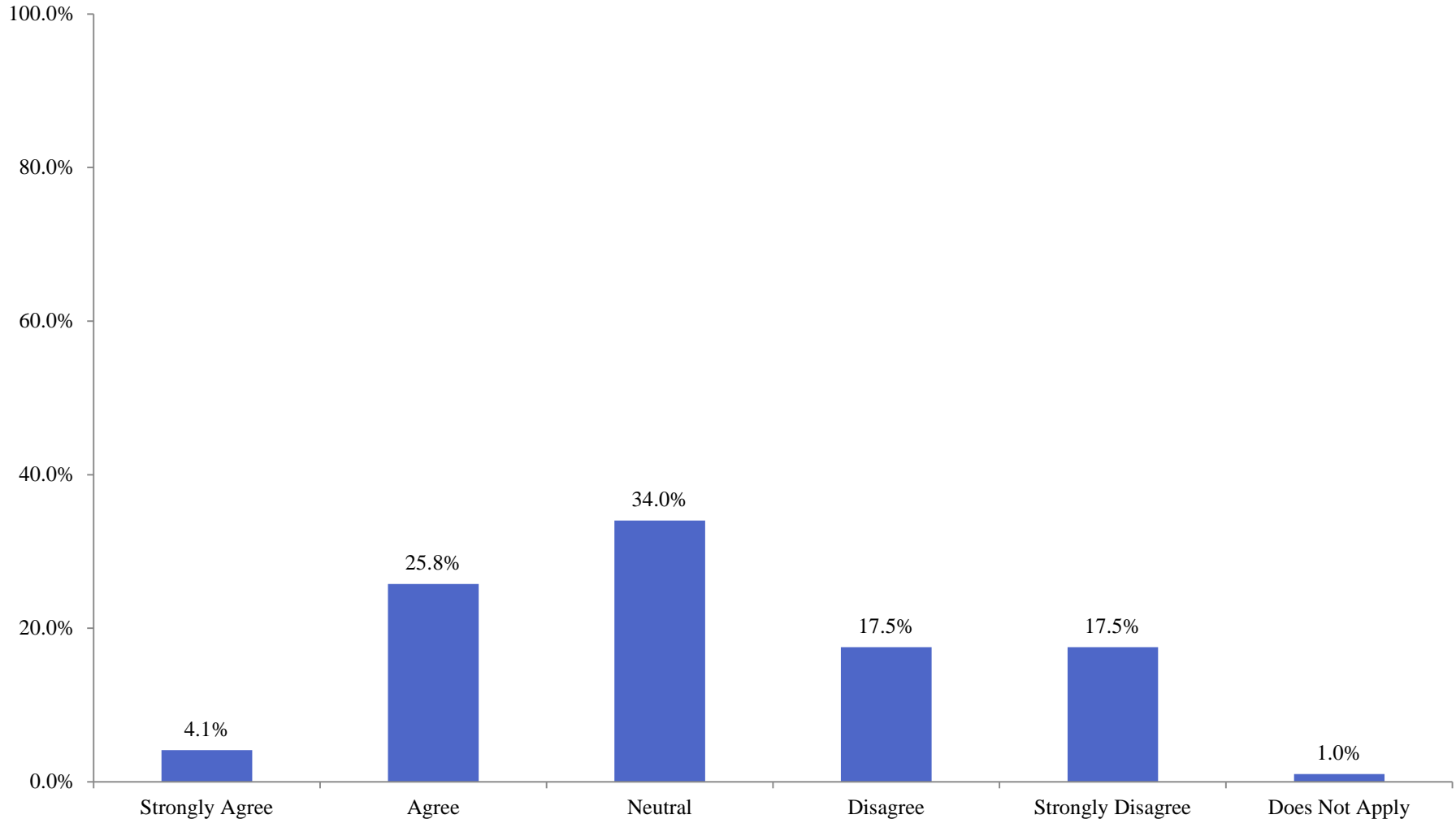
Student Results

The school's policies related to discipline (detention, guided study, etc.) are clear and carried out fairly.



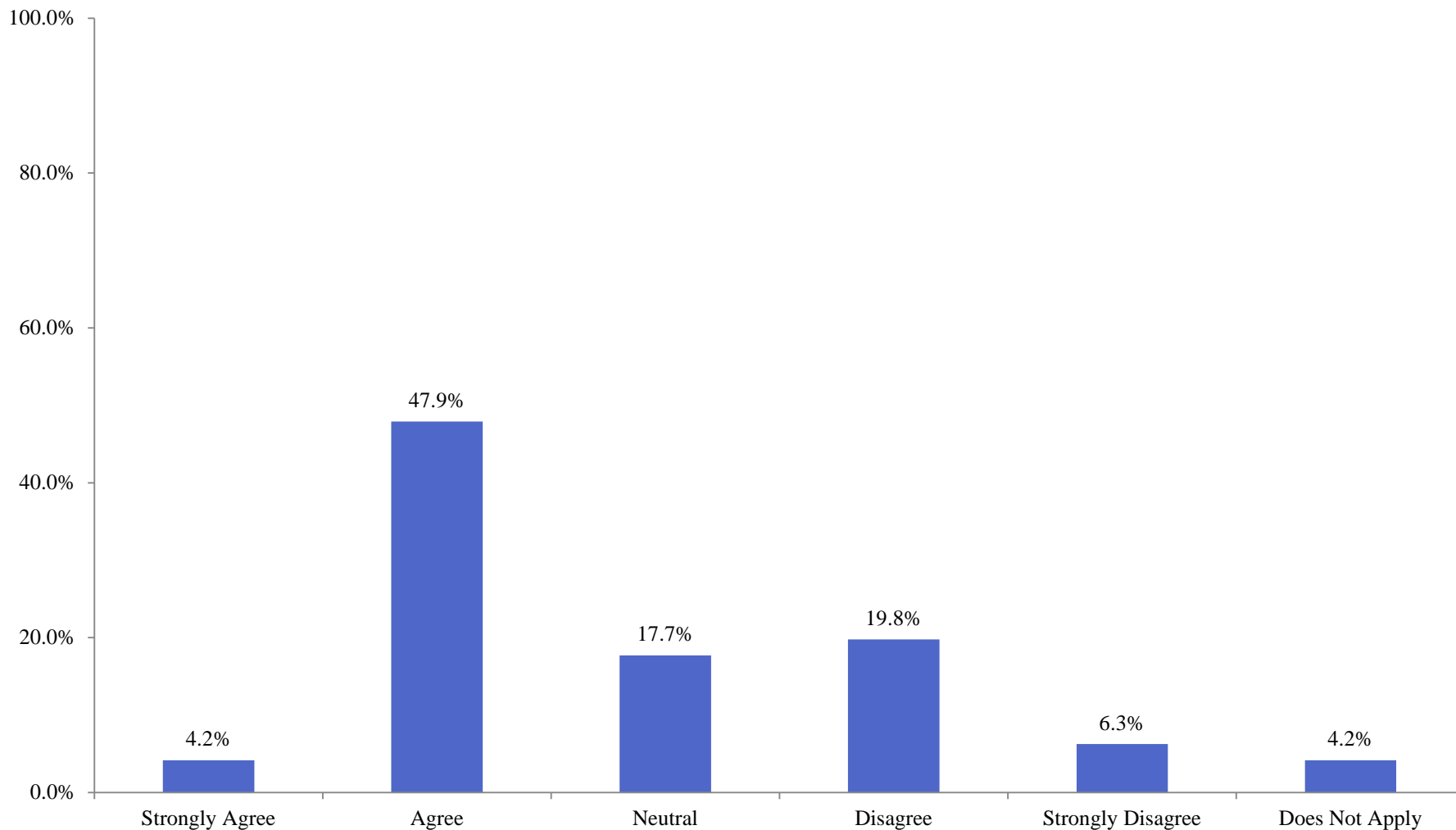
Student Results

Teachers punish and reward students consistently.



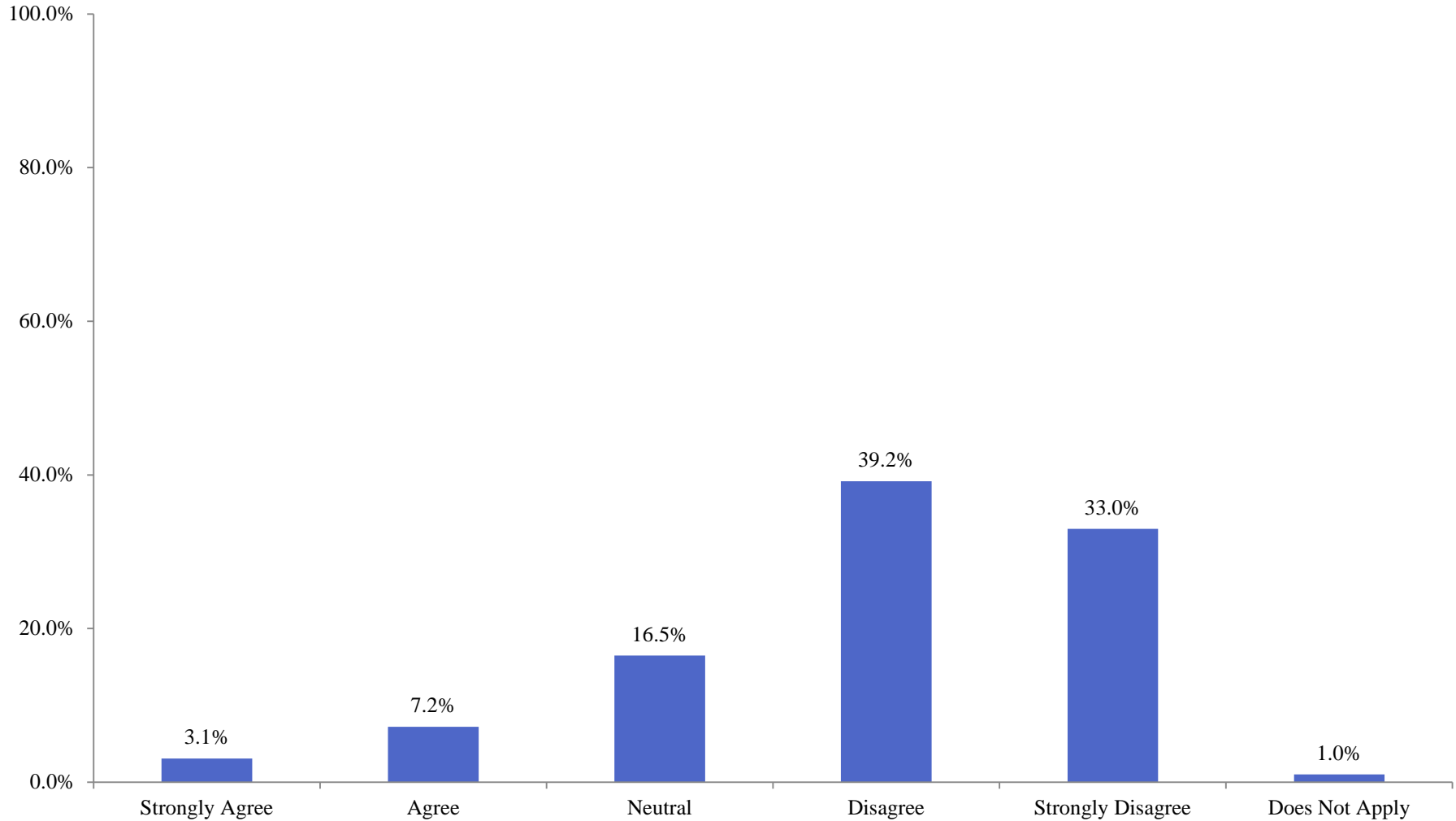
Student Results

The number of clubs or activities (not including athletics) at my school meets my needs.



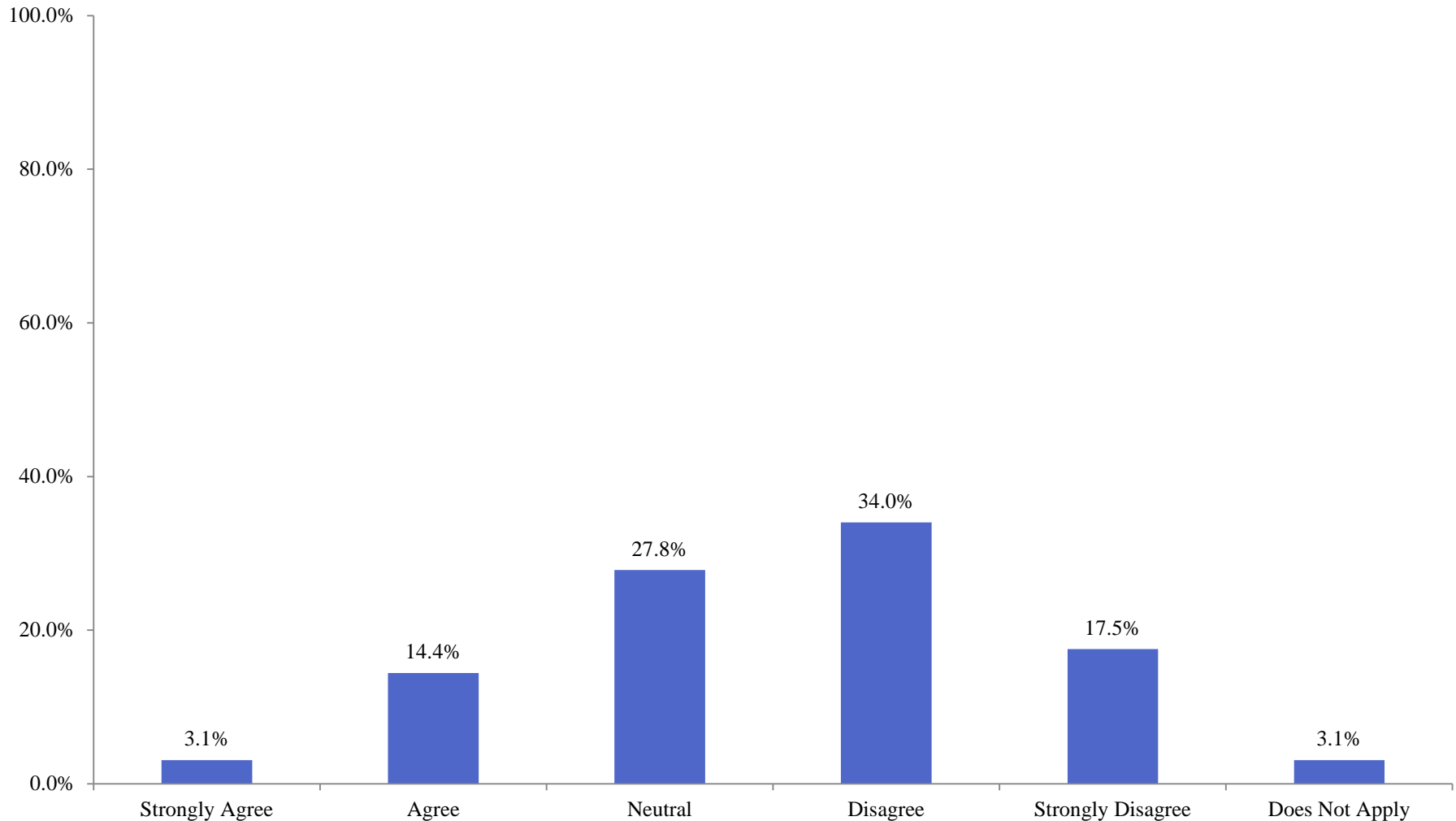
Student Results

My school is neat, clean, and well maintained.



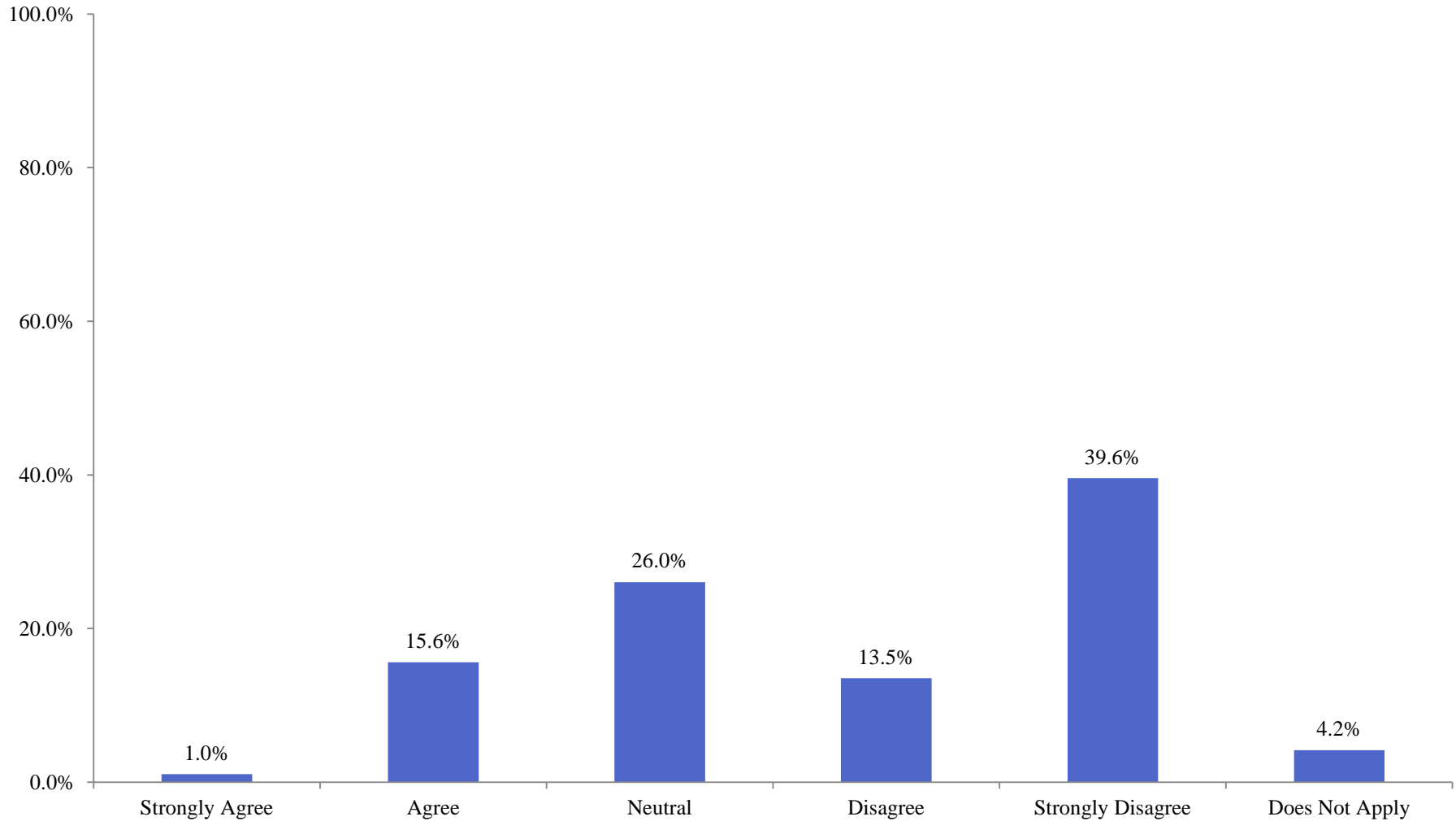
Student Results

My school listens to the needs of its students and accepts input from its students.



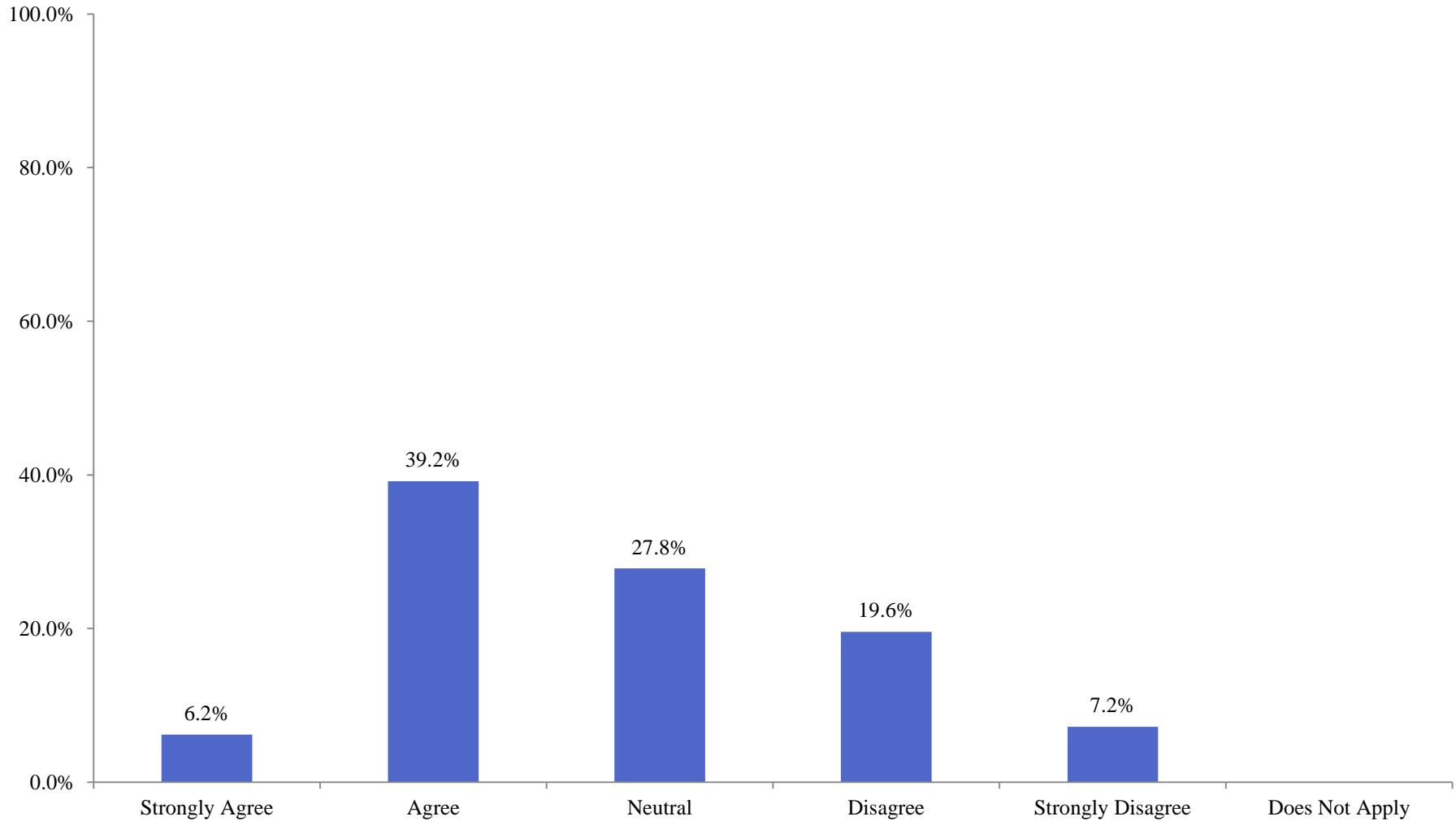
Student Results

Overall, I am satisfied with the quality of school's food.



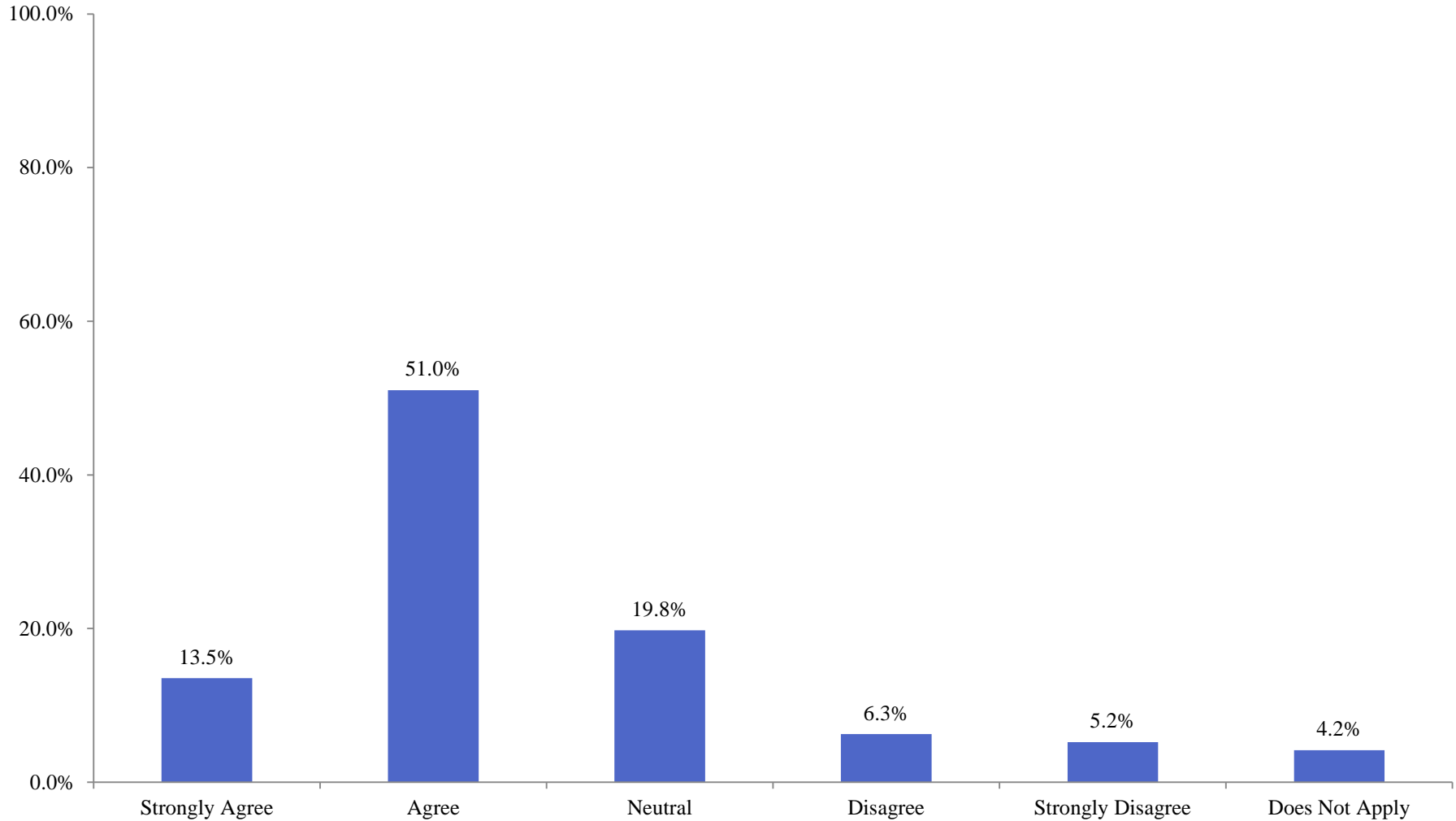
Student Results

My parent(s) know what I am learning at school.



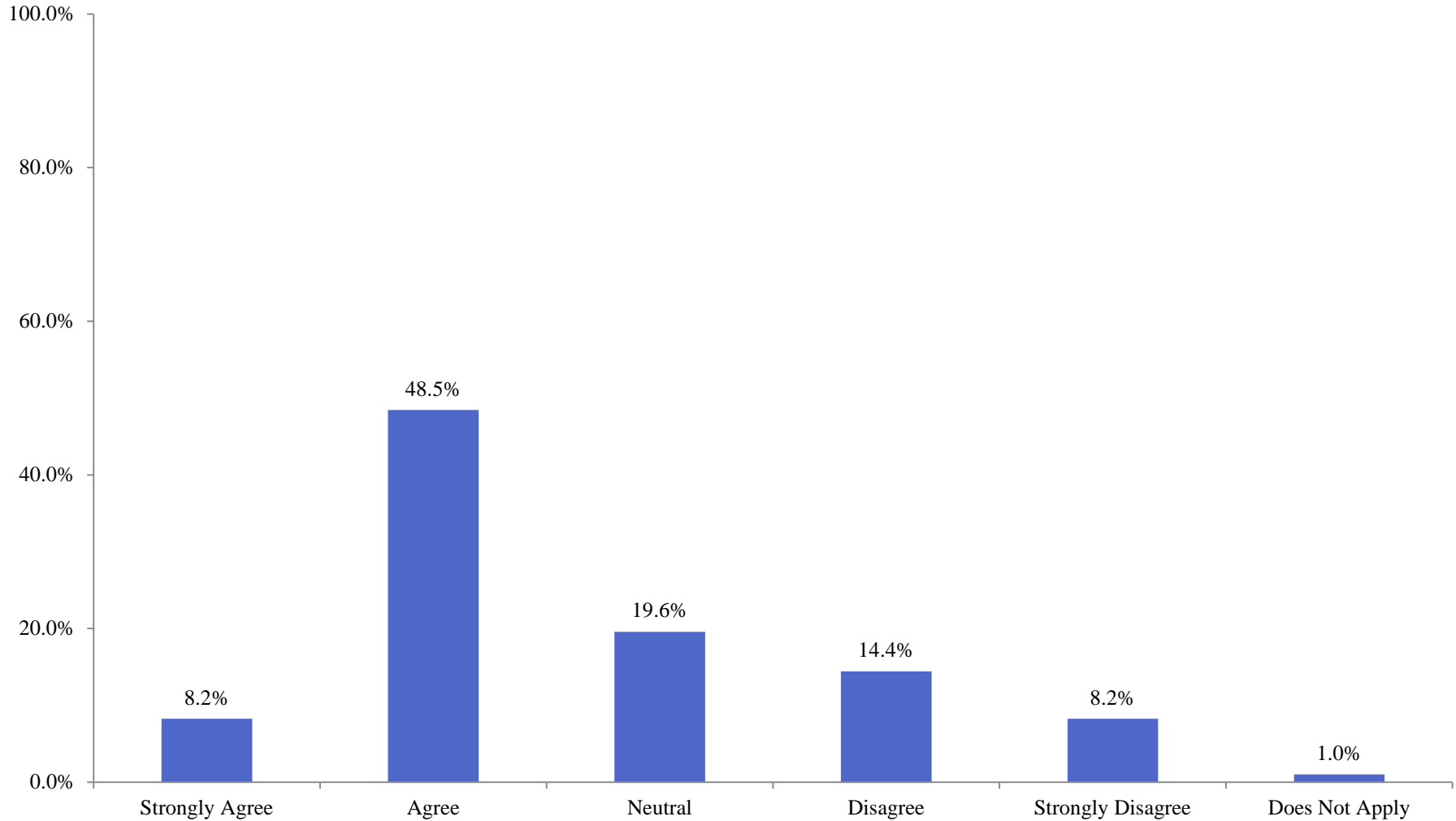
Student Results

My principal treats all student fairly.



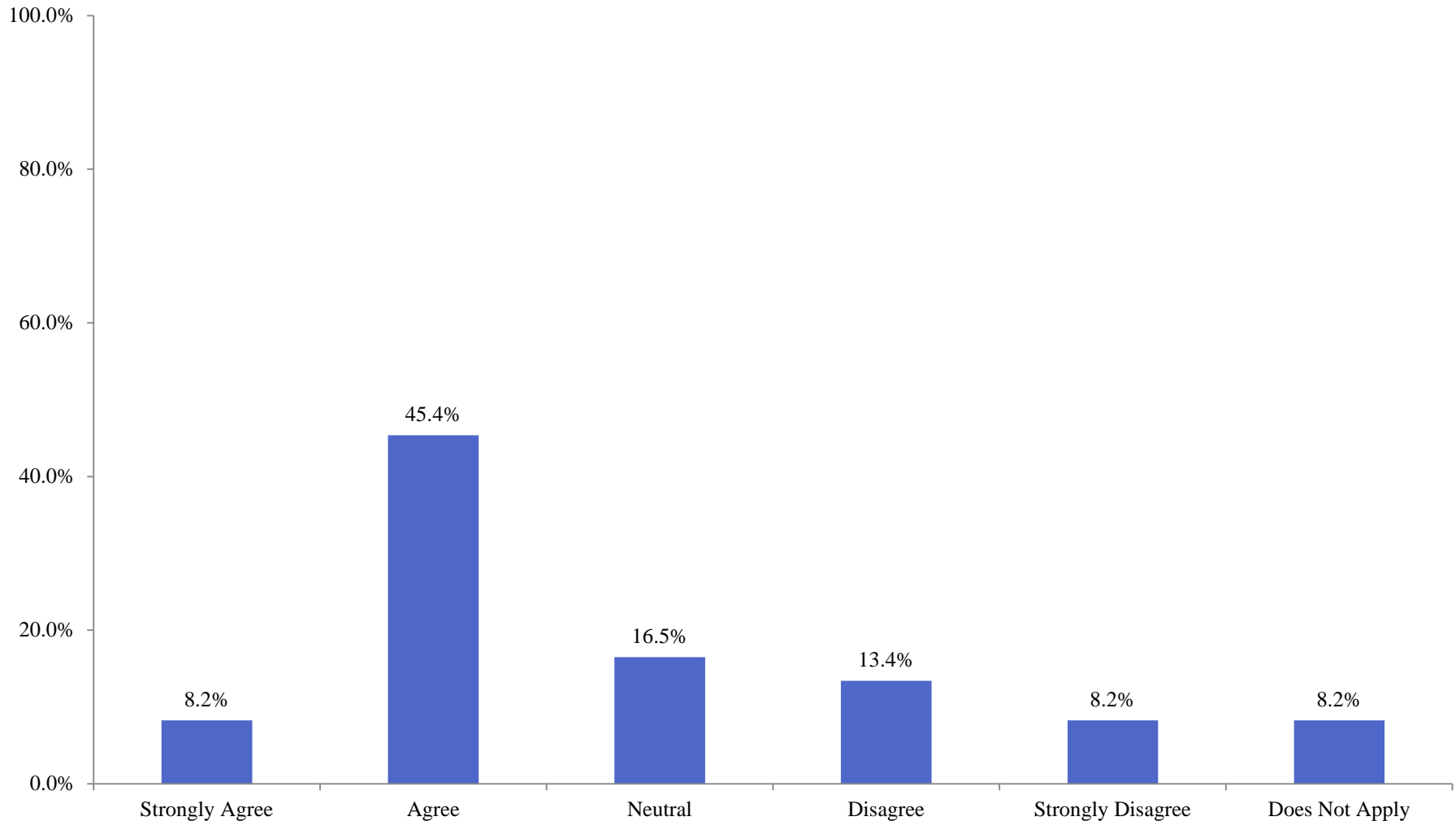
Student Results

My school provides a safe environment.



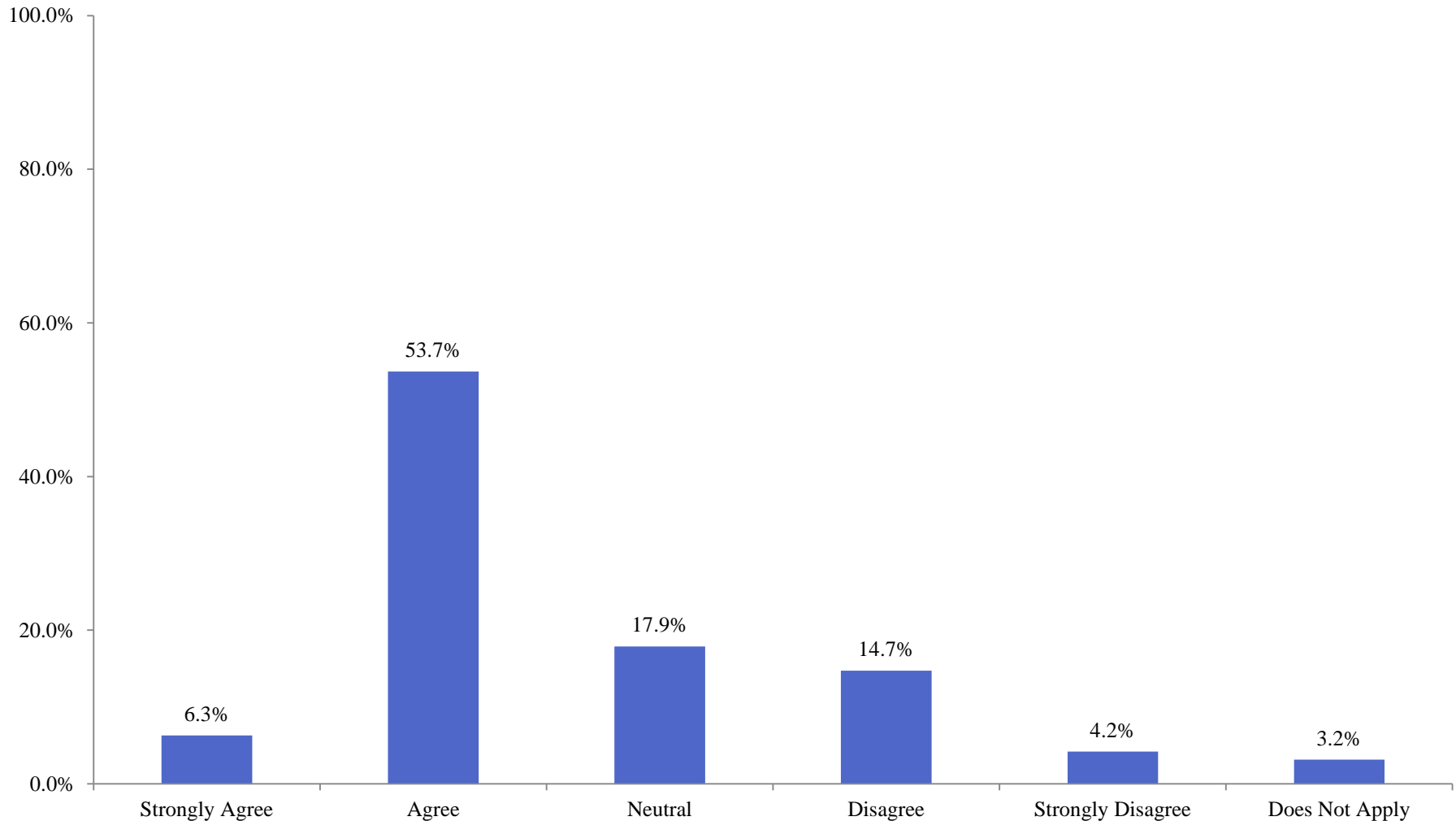
Student Results

I feel protected from harassment, intimidation and discrimination in my school.



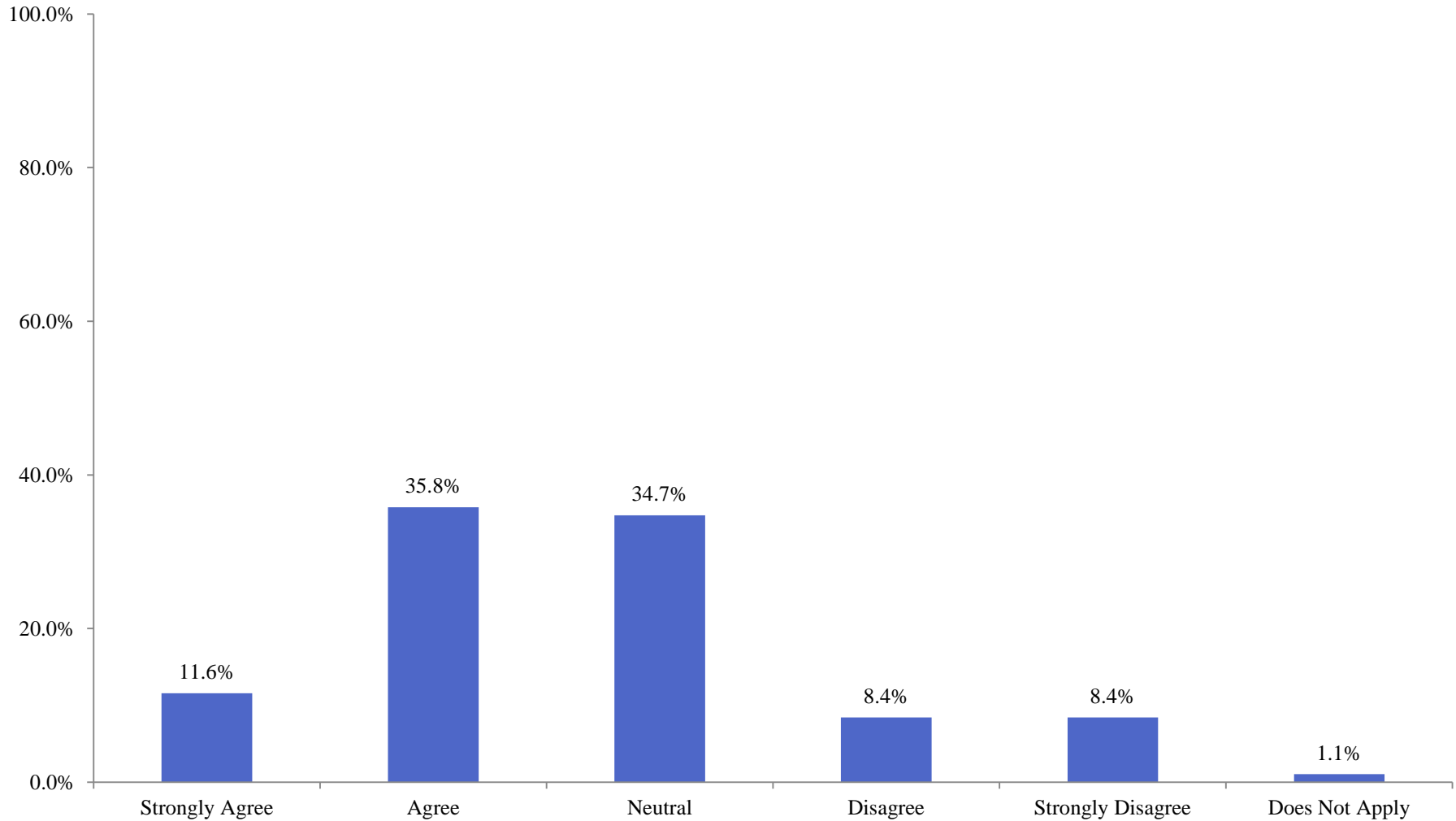
Student Results

My school provides opportunities for students to serve as leaders and decision makers.



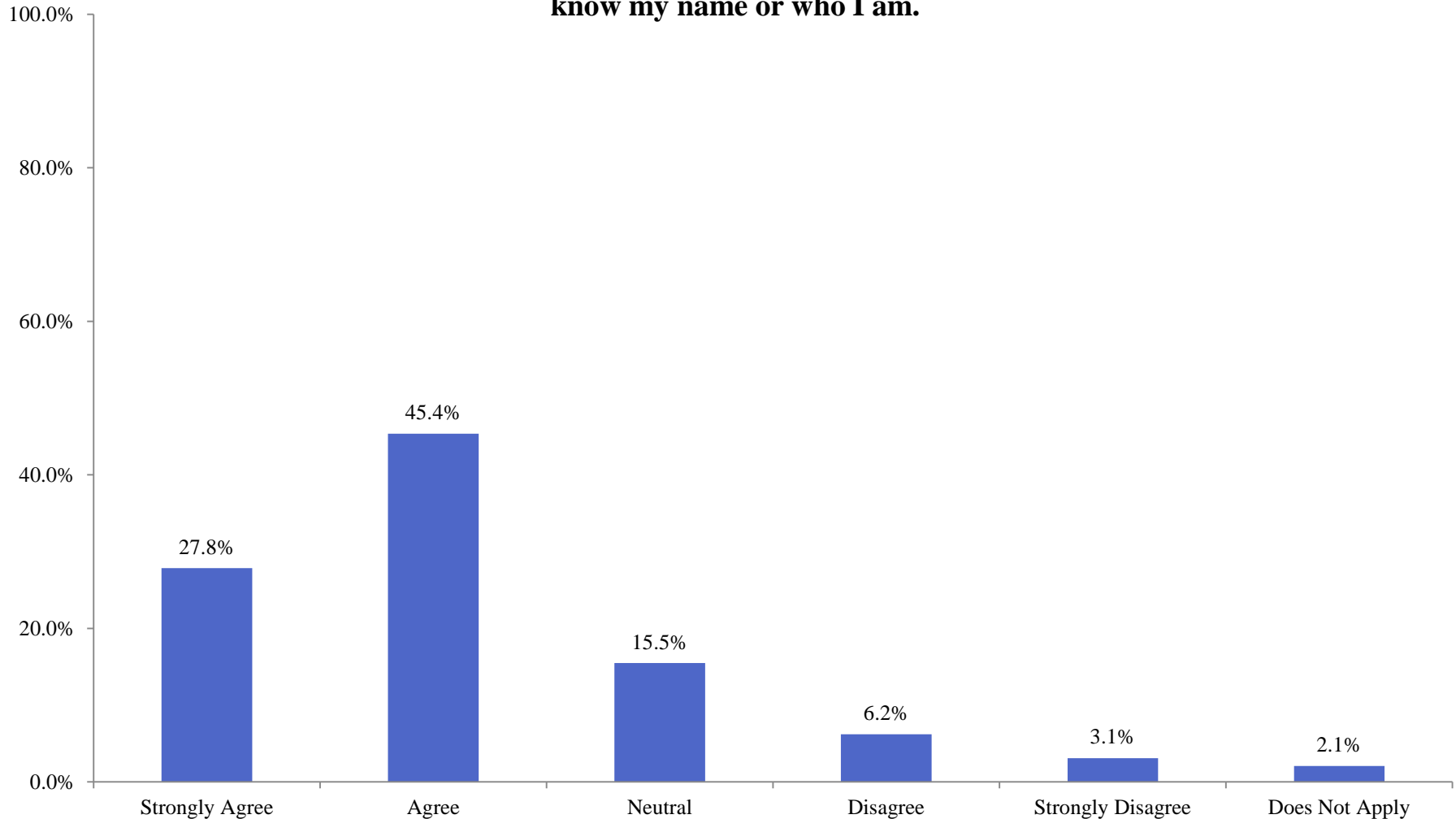
Student Results

Teachers in my school treat students with respect.



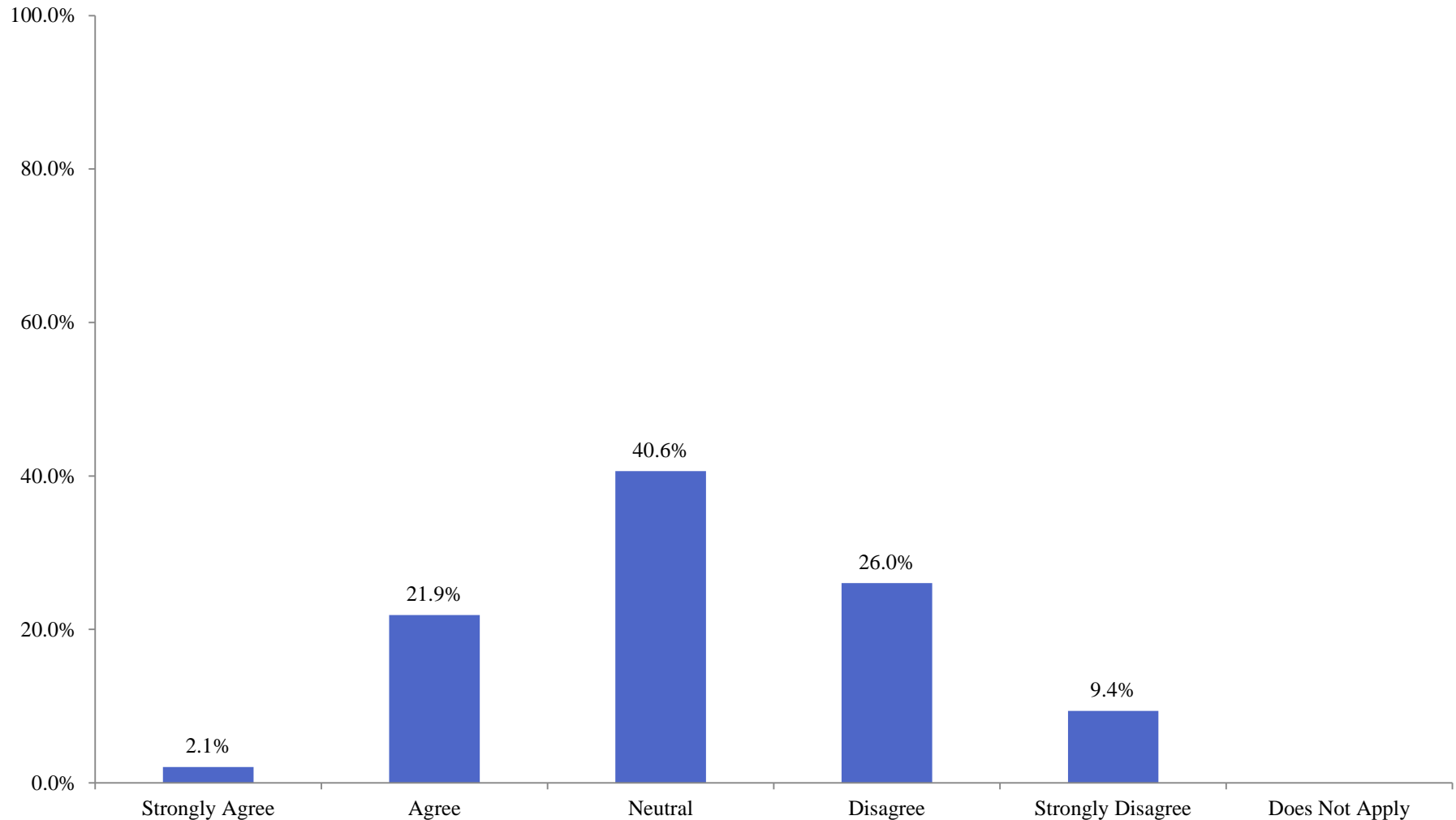
Student Results

Most of the teachers, counselors, school leaders, and other adults I see at school every day know my name or who I am.



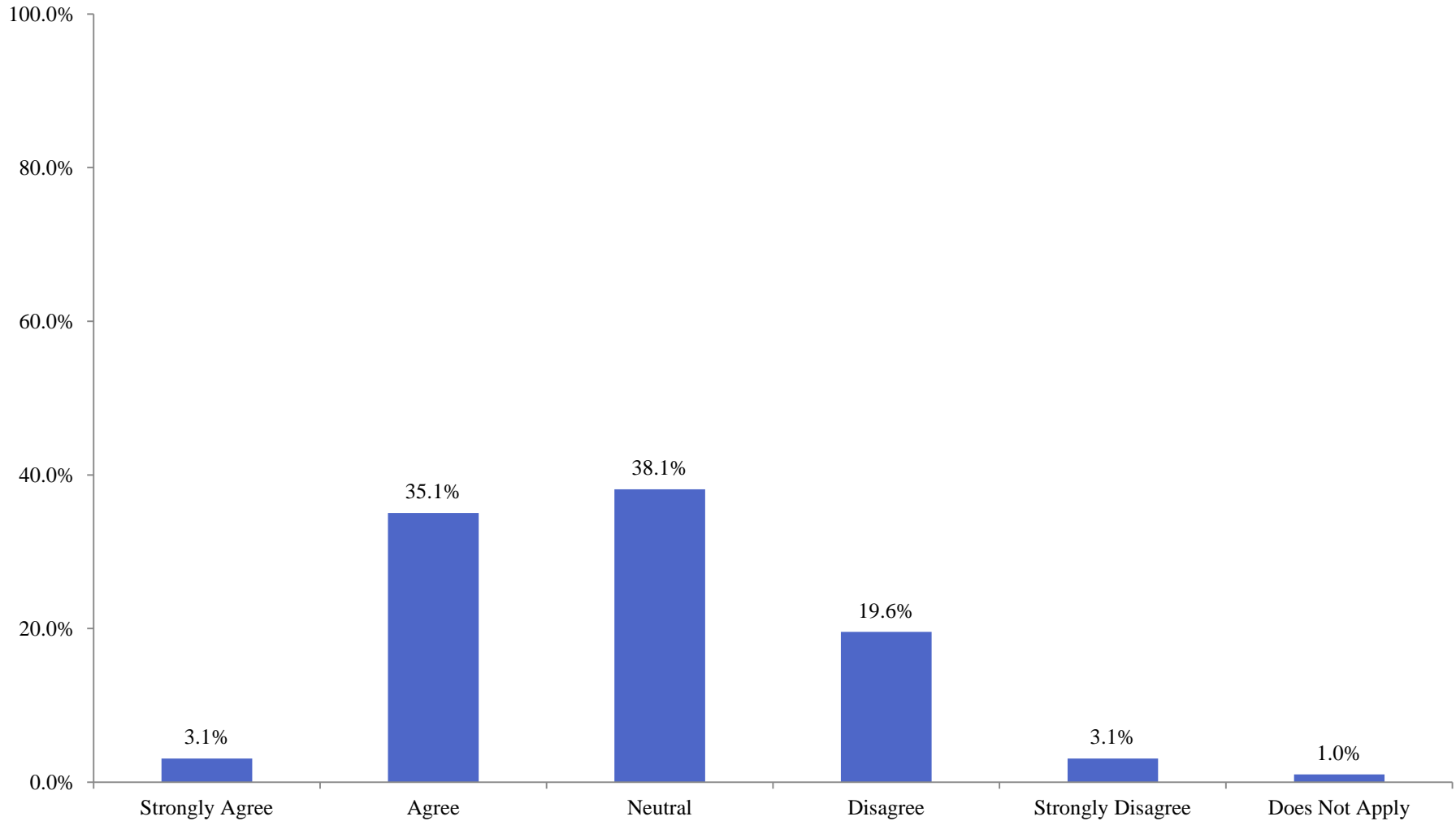
Student Results

My teachers make me excited about learning.



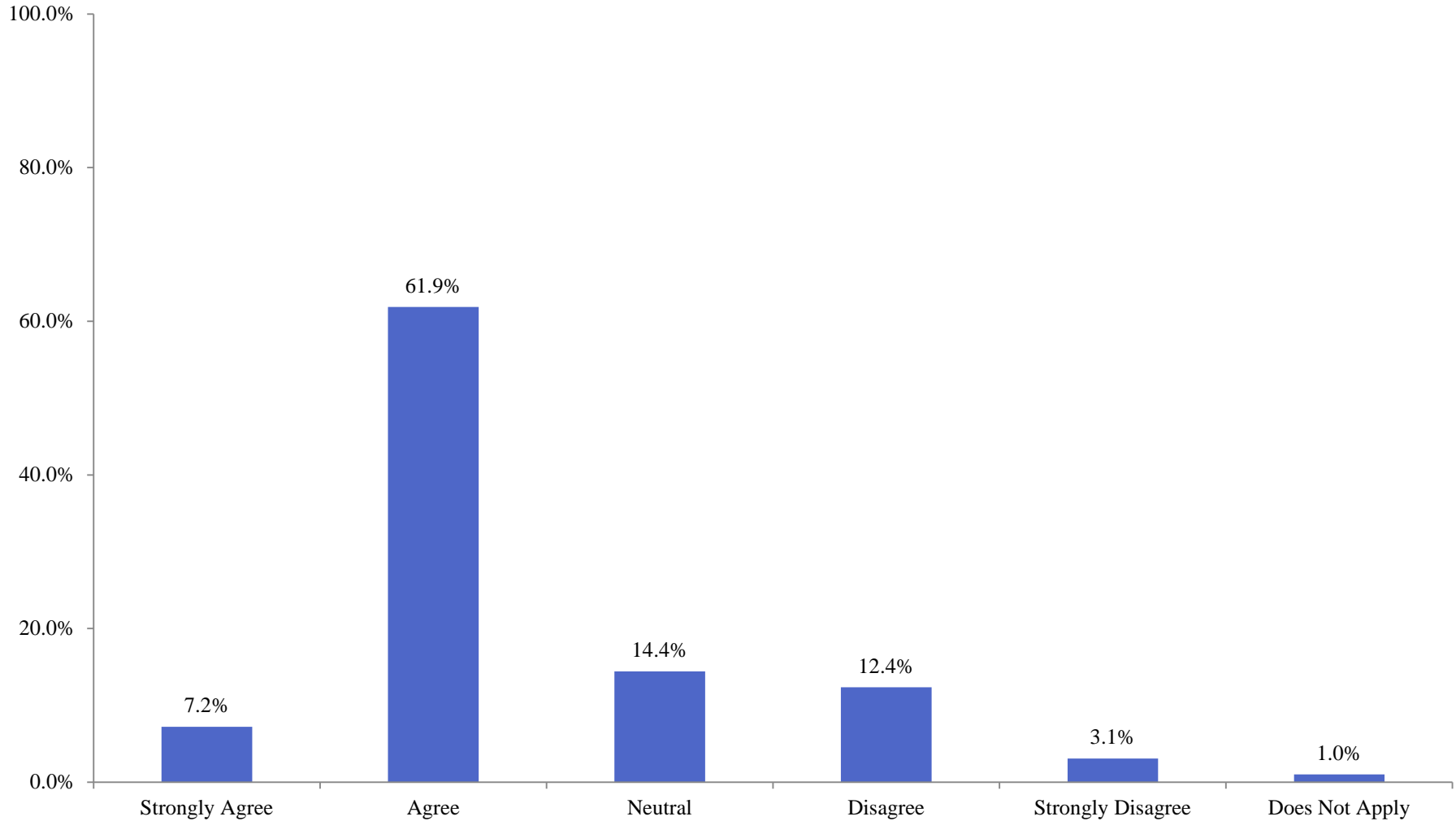
Student Results

My teachers keep students engaged in the classroom.



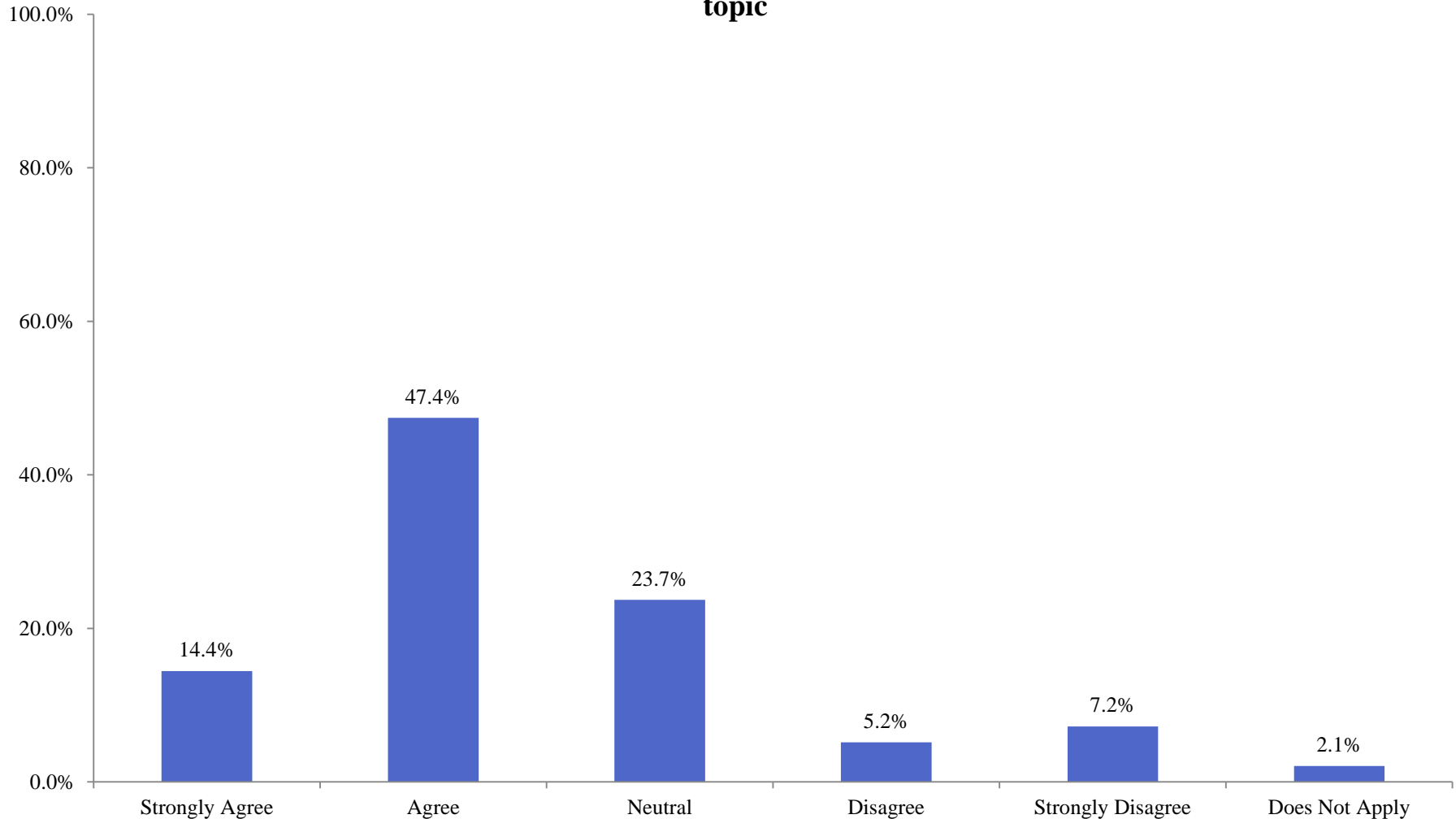
Student Results

My teachers notice when I am good at something.



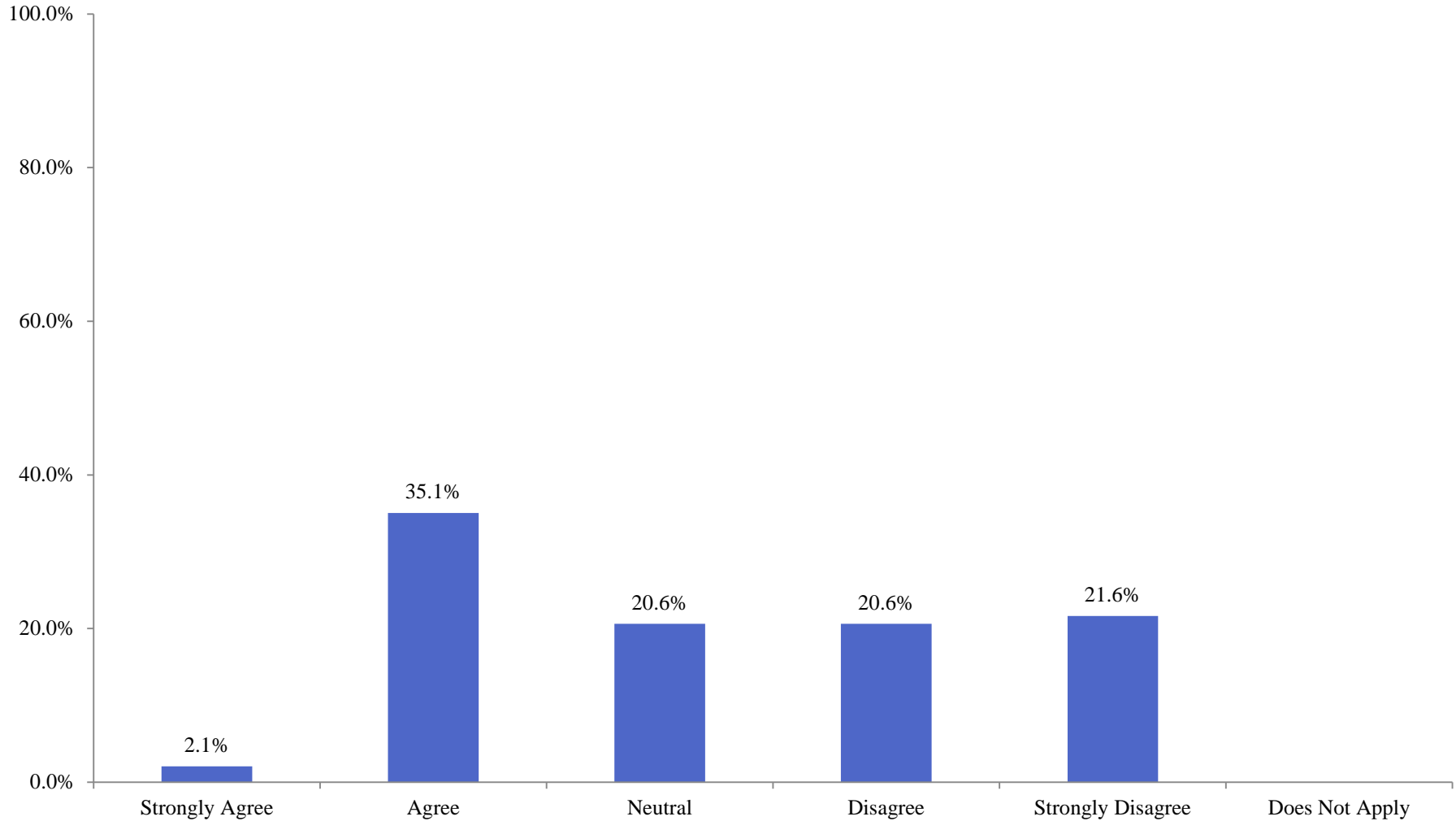
Student Results

The teacher helps me when I don't understand something or want to learn more about a topic



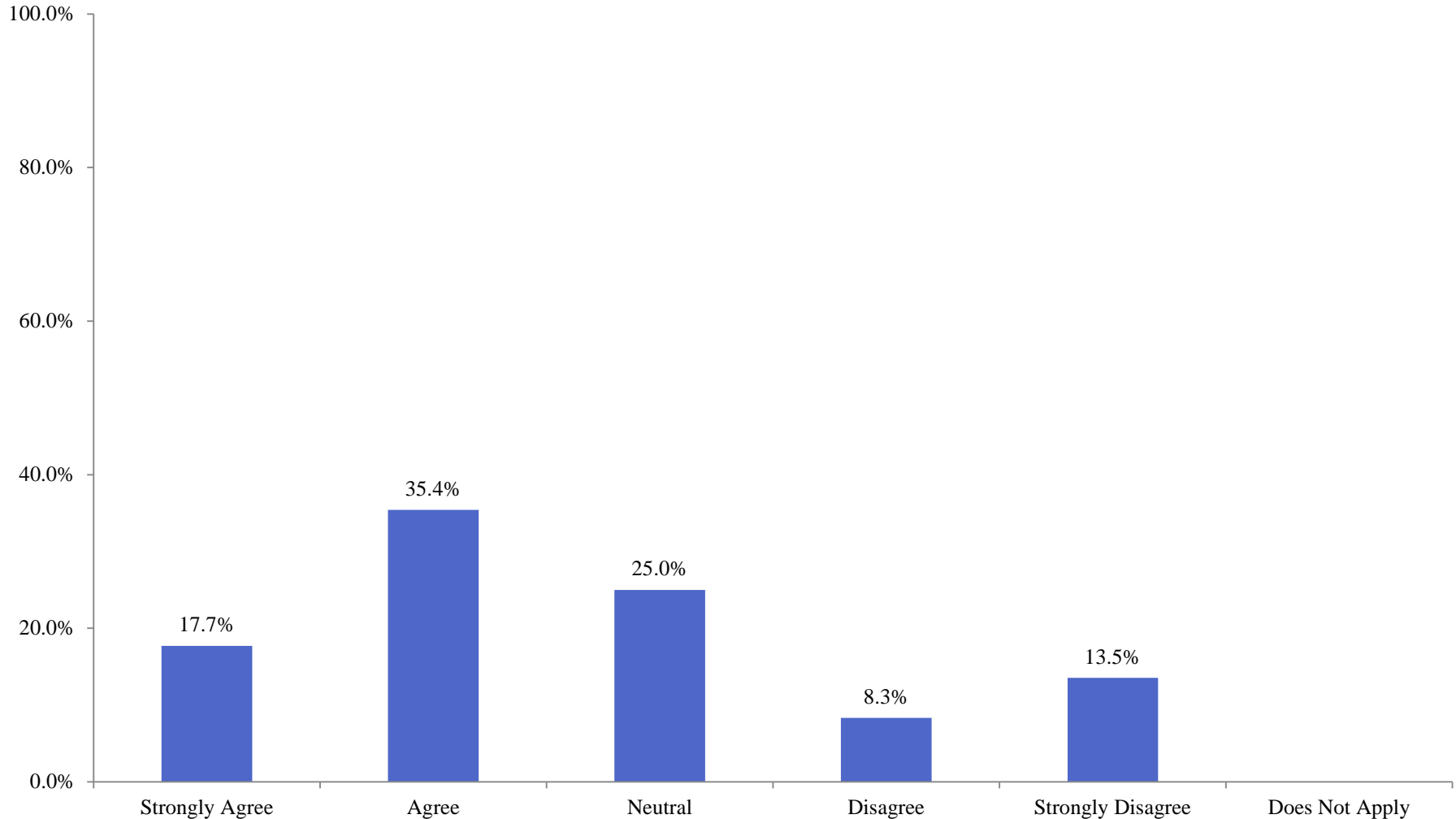
Student Results

Technology is readily available for student use.



Student Results

If I had to do it over again, I would choose to attend this school.



What are the strengths of your child's school?

- The teachers, the reward system, teachers work well with students and parents. It is a fun place.
- The teachers and administration work well with parents and students.
- Children are treated respectfully and fair. Staff is very helpful, friendly and welcoming (office and teaching). Principal (Elem) and guidance counselor, are hands on with students and parents and give all individualized attention
- They do offer advanced courses, but my student has plenty of time in school to complete homework, is that enough? Too many assemblies about non-educational issues. I really don't think they challenge the students enough. The website is a big plus easy to access and follow your student on. Communication is good too; I like the automated phone calls, for everything.
- The fifth grade teachers played an important role in advancing our daughter's academic abilities last school year.
- Excellent curriculum and teachers!
- Curriculum
- The principal sets a tone of achievement coupled with structure and fairness. The majority of the staff mirror that commitment to excellence.
- Great and hardworking teachers and staff.
- Faculty, teachers, principal, PTA, excellent nurse.
- The focus on academics is great and the teacher was fantastic. IT was a pleasure having her for my child's first year of school.
- Safe! Talented Faculty - Positive comments on New Superintendent (eager to work with Administration! Student body (good children in general), very few bad behavior problems. Lakeland is the Gem waiting to happen!
- The academics
- Good communication with staff
- Kindness of staff. Teacher to student ratio.
- Some great teachers
- I have found the teachers to be very caring and willing to help where needed. Office staff is exceptional.
- Food teachers
- Individual teachers, the building administration and guidance have all been encouraging to us regarding our students' progress and strengths and/or adjustments to the schedule. I am also pleased with the announcements coming via e-mail and "robo-call".

What are the strengths of your child's school? - continued

- Engineering program. Most teachers seem to care about the students and their learning (70-75%).
- Small school. Makes it more personal.
- Students that are willing and able to perform at a higher level are encouraged and "pushed" to reach their higher goals. Teacher assistance is wonderful!
- Improvements for safety at school regarding roof and heating issues will increase student's abilities to learn. They will not have to maneuver around buckets that were catching water from roof.
- Great teachers!
- The staff knows me and my child and i have access to them.
- In my experience most teachers are very interested in making my child to the best in each class. they are always willing to keep me informed and I keeping contact via e mail and sapphire.
- Engineering programs
- Many caring and supportive teachers. Good sense of community and school spirit. Athletic program.
- Staff is basically friendly. School is set in nice location.
- Access to information via internet, grades, homework, etc.
- The teachers are very caring.
- I really like the on-line site & the ability to track my child's schedule, homework, & progress on-line.
- Two children, both above average grades, no discipline problems, no peer problems.
- Implementing the "SWEBS" program was very good. Prior to it our student was getting detention for what seemed to be any little reason. This is a much more fair and consistent way to discipline.
- Had begun to introduce more challenging subjects--hope that continues.
- Very friendly atmosphere & well-rounded education proper balance between school & extra-curricular activities
- Good people. Class sizes small which make it easier to learn. They're cleaning it up. Good community and communication through computer.
- Administrators respond quickly to messages and concerns. Most teachers respond quickly to e-mails. A variety of clubs and sports to get involved in.
- Some new programs look promising.
- Activities, sports

What are the strengths of your child's school? - continued

- Office secretary.
- There are a number of teachers that truly care about my students. New courses being added, communication has improved. Good number of extra-curricular sports.
- Sapphire, Faculty, PTA
- My children learned to read before preschool.
- Reading
- In general, I feel my child is happy at school and that most teachers and staff show her a very positive and reinforcing attitude. In my daughter's conversations she describes Lakeland as a school with many different personalities but who generally get along and/or tolerate each other (i.e. Not too much bullying).
- Spending well needed time one on one with students. Making students feel good about themselves and that the teachers are proud of them.
- Reading, Spelling
- Website to see grades.
- Secondary Counselor was very helpful.
- I cannot answer all of these questions; my daughter is new to the high school. So far they had a very good orientation, the classes seem challenging. My daughter likes school.
- Will be able to answer better after my child completes 7th grade.
- Police presence as well as their courtesy involvement toward students. Friendliness of Office staff. There are "some" goo caring teachers.
- Location, Activities
- Some teachers actually care and teach. There are more choices for the student and more for them to do. This was an awesome idea and my student really liked giving their input.
- The children
- Convenient location, friendly staff
- My daughter has only been in the Jr. Sr. High School for two years, but she has had some quality teachers. I also like the number of extra-curricular activities she has the chance to become enrolled in.

What are the strengths of your child's school? - continued

- Close community
- Anything sports related. Extra-curricular activities.
- Getting better. Have hopes with the new administration.
- New Superintendent
- Dare Program, after school program, and strong PTA
- Teachers are helpful if approached by parent. Without approaching teachers myself, my child declines without notice.
- Most staff members care about the kids.
- Friendly staff
- That they are trying to make the school better, cleaner, and safer for our children. Having teachers that care and are concerned about the kids.
- Coordinating the curriculum between the teachers and the following grade.
- The academic program and curriculum and extra special activities for them like dress down day and other event for them, and book fairs.

What area(s) of your child's school could be improved?

- A new food company.
- The heat/air, windows and bathrooms are gross. The cafeteria food/nutrition company is terrible.
- More available guidance personnel more help for juniors and seniors with college and scholarships, more general office personnel, I should be able to speak to someone when I call. No one has time to leave messages after going around in circles with a machine. Sometimes it is an important issue and I am calling from work or on lunch.
- The school does not do a good job getting students college/career ready in the past. My other children did not get much help. It is not the schools job to teach life skills. My other children who have already graduated and gone to college agree, they were not really prepared for college. Teachers were too easy on assignments and only one teacher taught them how to correctly write and prepare a paper in college. Again, too much time spent on non-educational issues and assemblies. Need more school spirit. Already it looks like our new superintendent is getting involved and changing things for the better. First time schedules have been done this early one year my son didn't have a math or English scheduled for the whole year. Good Luck, you are starting off on the right foot.
- The school lacks a feeling of friendliness and does not do much to make new parents feel welcome.
- There are NO consequences for those students who do not follow the rules. My child hates the lack of respect that his classmates show their teachers. What he dislikes more is that nothing ever gets done about it . There is no discipline ... And the good kids suffer because they lose out in teaching time while their teachers desperately try to maintain control without any help or support from the administration!
- Greater availability of office and guidance staff
- The maintenance is overdue. The bathrooms and security need improvement. Get rid of nutrition Inc.
- Next time use survey Monkey! Administrative staff very open, firm but fair. Principal truly is model educator. Again the staff mirrors their Boss! Kevin Sullivan runs a tight but nurturing ship. At times the text books lack depth. The facility water purification system is in need of and overhaul. It only has one ingress/egress route for a public way of exit access. This creates an unsafe condition at Drop off and pick up times. Additionally, from a school violence/shooting stance it sets the stage for a high mortality rate. From a natural peril/fire stance the evacuation route is also the point of access for responders. Highly likely of a child being hit by response vehicles.
- New classroom/labs for all science classes definitely need to be updated. New Bathrooms. New computers for students. Clean outside of high school building it looks dingy. Improve cafeteria food. Morale is down for students, I think improvements n the building may help.

What area(s) of your child's school could be improved? - continued

- The ceiling is disgusting, bathrooms need to be updated. It's not a very "colorful & bright" elementary school. There are no musicals or plays. Outdoor learning center is an eye sore! Elementary school library needs to be updated and organized so kids can find books.
- Structural, ceiling, bathrooms, rug. It' not colorful and bright with art work in the hallways. There is not musical's or plays (or its very minimal). The library is a mess. The kids cannot find any good books to read.
- Wish there was an opportunity for working mothers to be involved in the PTA. Also, the security/safety of children is a slight concern due to my child getting picked up two times from school early for doctor appoints and no one asking the adult for photo ID or asked the child if they knew the person. I understand someone may forget their photo ID, but ask the child if they know the person prior to having them leave with the adult. Thank you for asking these particular questions it means a lot!
- Student body attitude about school in General! Sound leadership from the Top down! What is best for the District and not for Individuals! The building needs are a no brainer! Students say Ah! We go to Lakeland (tone of voice negative) they need to think in positive terms. Lakeland is a great place! It needs leadership to pull it together and move forward! All the ingredients are present.
- The school needs to be updated. I think the behavior programs are good however I don't like that the way lunch is run. The students must sit next to whoever they lined up by. They can't talk and the last five minutes must be silent. These kids need to be quiet the entire day, lunchtime they should be able to sit with fiends from other classes and be able to talk
- My children state that the lunch room tables are not always cleaned between the lunch periods and they have to eat at a dirty spot.
- The school website (outdated and uninformative). Timeless of notifications (I've gotten notifications the day before they were due). Access into school buildings, (I question the safety of my child and other students.
- Needs teaching assistants in the classrooms. Teachers can't help children individually.
- Elementary and High school discipline should be individualized; whole classes should not suffer for wrong doing at certain students.
- Educating teachers on autism spectrum disorders
- I have been challenged in my efforts to volunteer. The Jr. Sr. High School does not have an active PTA and the teachers union was threatened by my voiced willingness to help in the school building during school hours. Also, communication could improve regarding school/district expectations for things like school supplies needed for specific classes (Engineering, Intro-to Wood, etc.) prior to the start of the year; booster club responsibilities versus what the school provides (jackets, equipment); up-to-date sports schedules on the school website; coordination of multiple student, booster club and charitable fundraisers (2 groups selling the same item at the same time at different prices.

What area(s) of your child's school could be improved? - continued

- A small percentage of teachers do not seem engaged in their class. Some areas of communication are not clear, especially for those new to the school. That is, one does not always know where to go to find the right information. As everywhere the political maneuvering is bothersome.
- Would like to see some more modernization. Being able to access textbooks on-line or from a CD. Sapphire shows grades and attendance but I have not seen it used for homework assignments. Not sure if there is a reason but this would be helpful for parents.
- Would be nice to see secretary in office working not painting her nails, personal phone calls, Facebook etc. Would like to see a more professional setting. It's a shame my tax dollars pay her salary. Mr. King I'm sure also doesn't approve, but his hands are tied.
- Teachers need to be able to teach the advanced students as well as the regular or below proficient students. The "dummies" as they are referred to are just as important as the brilliant. School is neat and clean, but not well maintained. Seeing all current improvements is encouraging.
- My child is homebound. I have very little experience with the school as a whole.
- School Resource Officer at high school needs to stay out of school issues that are not "breaking the law". If SRO does school related disciplinary, we don't need a vice principal.
- When I come to pick up my child the door to the school was open! This happened twice. The secretary doesn't call back when I have left messages.
- Transportation schedule should be made available to parents. I don't know by whom or at what time my child will be picked up at the beginning of the year. That helps in having them ready on time.
- Security out on front door, speaker needs to be repaired or replaced.
- Hoping that with new administration the school will be run in a professional direction with fairness across the board.
- School lunch nutrition program is terrible. Never have my kids complained until they took over. Hire a cook that will cook healthy but taste good. Facility is in drastic need of a facelift. Teachers (some) need to set better examples and not be on phones in class.
- More discipline for unruly children, half the time to whole class is punished for the same kids not listening to the teacher and assignment are missed because my child couldn't hear the teacher over the unruly kids.
- Discipline, fairness, equal chances, student council selection
- School work and homework assignments, some are meaningful, some are not. Guidance, not involved enough with the students. Difficult to get in touch with and to get issues resolved. not enough recognition for good students. No yearly or monthly awards before senior year. Condition of high school building which is currently being addressed. Lighting in parking lot.

What area(s) of your child's school could be improved? - continued

- The sidewalks in the winter are a disgrace. The inside of the building looks very old and worn. The overall building is too warm in the warmer seasons. The system of labeling the children as high and low is degrading to the students. It makes them feel less than their peer groups. When children go out to the "low" class the math was below par, playing computer games instead of addressing the weak areas of the student. Safety in the form of fire drills and evacuation plan. Administrators need to meet with local Fire Chief to establish a better plan. Last year's evacuation was unacceptable/not safe. Please try to correct this before an actual emergency happens and someone gets hurt!!
- My son was put in a reading class, but I was not informed until report card time.
- Always hearing that school is very cold, mold issues. Also, specific teacher treating students unfairly, favorites.
- Maintenance of building is poor.
- Communication regarding two things. First, the transportation to school. I feel parents should know what time their child will be picked up in the morning. There is no communication as far as transportation schedules. Second, the parents should know what items will be needed for each class before the start of the school year so their child can be prepared for class. This can be done via the on-line site.
- The discipline is definitely not equal. But that seems to be the teachers fault more than anything. (favorites, and popular kids)
- When a student doesn't understand a question the teachers answer should never be "we went over that yesterday, you should have been paying attention". AND there is NO discipline at Lakeland.
- Communication with parents about testing and grades
- More contact with guidance counselor early on to develop plans and goals for higher education. E-mail to guidance regarding class scheduled problem for upcoming year. Better communication with parents needed from guidance counselors.
- Better/Quicker communication from teachers if there are any problems. A first conference in November is too late in our opinion. We should have an opportunity to meet teacher at the beginning of the year!!! Homework seems heavy at times.
- Less emphasis on teacher's perks and football. More emphasis on academic achievement and improving overall atmosphere and safety.

What area(s) of your child's school could be improved? - continued

- Better interaction with parents for "good" reasons; Sapphire
- Teachers should be tested. Guidance does not do a good job. Getting kids ready. Continue cleaning it up.
- Limited staff in guidance department. No program to teach coping skills. Teachers and guidance counselors should have a system set in place to flay "at risk" students and offer counseling with parents' approval or mandate it whenever possible. Resource Officer should be at the school 100% of the time. My child's allergies are terrible in certain areas (rooms) of the high school. Impossible to concentrate and have interest in class when you feel constantly sick. Hopefully with the new roof and heating and air system this will not be an issue.
- Lakeland's grounds and facilities are an absolute embarrassment. From filthy bathrooms, to a baseball field that looks like a junkyard, to grass that gets so high, it should be hayed in place of mowed. Zero pride in school appearance, which is felt by each child at the school. Pride is a big part of a positive experience for each student. When they pull in and see the facilities, they can see that nobody really cares. From the staff that is supposed to keep the property, to the people in charge of making sure the work gets done. If it were not for seniors doing their projects at the fields, it would be 10 times worse. Two years ago, they filled a dumpster at baseball field!! Enough said.
- Need better hiring standards for teachers. Need a complete overhaul of cleaning and maintenance staff. Need younger, healthier bus drivers. Need stronger safety standards-not allowing the kids to wear "hoodies" is not enough.
- Security
- Safety
- Dress code for teachers, administration should be more friendly and welcoming in the school.
- Many time school work and homework assignments are given as punishment. An hour per subject is to much. Add snow days to school calendar, coaches should be held to the same standard at teachers (swearing not necessary). Keep website up to date with information and pictures, enforce the rules and discipline consistently (students behavior makes it harder for the teachers to do their job), acknowledge other sports than football, many other sports did really well this last year, as well as academic accomplishments.
- Structural ceiling, rugs, bathrooms. Needs musicals and plays. We haven't had one in 4 years! Library
- Something needs to be done more with the bullying.

What area(s) of your child's school could be improved? - continued

- Life skills this is the job of the parents. Student discipline there is none. The exiting administration swept everything under the rug. Report card notes that is all we get. One of my students got "lost" in math in 7th grade and was not helped at all. Permanent sub was inadequate to say the least. Leaky roof, moldy carpet, yellow tile, antique kitchen appliances. So many times my children came home from school and the menu
- Math
- Bathrooms not very clean. I definitely do not feel that she is challenged or guided to really learn the material being taught. She has excellent grades mainly because she can get her homework done in school, so we barely know what she's being taught and she has somehow learned enough to do well on tests. I know in some subjects (esp. chemistry and 9th grad geometry). She does not feel that the questions she asks the teachers are welcomed and/or not explained to her understanding. In general, I feel like more creative and challenging (+fun) projects or lessons could be planned by teachers. I find parent/teacher nights to be disappointing because the most sought out teachers have long lines waiting to see them and are often unable to see all the parents. We stopped going this past year. I do find that my e-mails are responded to by teachers but I have an underlying feel they wonder why I'm concerned because my daughter's grades are good. I do feel her 9th grad business course was valuable. It was new material to my child and she enjoyed learning about real life tangible "ideas". I love the idea of this survey. Please continue and act upon the comments thank you
- Well teachers can make lesson plans and homework plans together to avoid overload of homework it seems to take a long time to do.
- Math
- Better tutoring, my child was signed up and 1/2 the time the tutor never showed up. Front doors should always be locked until verification is done. Door from office to hall is always wide open. Very unsafe now a days.
- The up keep and the issues of mold containment in the school.

What area(s) of your child's school could be improved? - continued

- Although says it is for 7-12 grades, since I received this I am taking the opportunity to share my concerns. Please indulge me and read it. Your correspondence is confusing. Says for 7-1 grades only. Why is elementary listed? This is why I am completing although child is in 1st grade. Why are Scott and Mayfield not doing the same things? Seems Scott students are getting better education. Both should be doing the same thing. Why was my child watching movies and sleeping while at school? My child is smart and learns well. I want to see the school nurture this and teachers promote learning. She was bored last year. My child entered your school more than ready and prepared. I think she lost out through the year. She did the same things she learned in Pre-K, while the Scott Kindergarten class was doing more. (We have friends in that school). Why is the curriculum not the same at Mayfield Elementary as it is at Scott? I was told Mayfield was considered a failing school. I am hoping to see something better this year.
- Offices and guidance appear understaffed. Staff appears overworked. It's very difficult to get return calls or answers. My child is short credits, yet is scheduled for 2 study halls. There is no staff in the guidance office to assist. As a new parent, someone should have told me about signing on to Sapphire to get a schedule, no one did. Still have no information on lockers and parking. Orientation would be nice.
- Office and administration
- Picnic tables in the commons for the kids to go outside and eat at lunch time.
- Bathrooms are filthy and the overall appearance. School grounds could be better kept.
- Enter/exit door security is an issue. There is a strong lack of moral values by certain board members, staff and administration. There have been several times last school year in a certain subject where my child was given tests on lessons that were not gone over by teacher. Certain students are picked on and singled out by certain Teachers on a regular basis. Patriotism toward certain teachers & students (the good teachers are treated unfairly by board & administration) and the ones who are there "just to earn a paycheck" are catered to. Very few are there to care for & help students. 2 Instances in Particular: 1. I am employed by a public restaurant so I see and hear a lot, there have been teachers dining together talking out loud at the table to each other about how certain students "by names" get on their nerves, their grade points and other very personal info about students and families. 2. There was a certain very caring and considerate teacher who "let go" mid school yr. who during his stay my child was on honor roll and had an A grade, understood lessons etc. Replacement teacher caused grades to fall to a D grade and my child was not taught lessons, wasted on things not taught and she also was very sarcastic and rude to children
- More advanced classes available to CTC students!

What area(s) of your child's school could be improved? - continued

- Letting kids walk out of school
- I think the standards for achievement are average, although some teachers set higher standards and/or expectations for learning. School Safe - overall, yes. However, i worry about the "nothing bad happens here" mentality. I would like to see increased building security, more visible hall monitors hired, and continuation of a full time school resource officer. School facilities, this is of no fault of the maintenance staff. They have always done an excellent job with the resources they had to work with. The high school building is in need of so much repairing both structure and aesthetics. I think a school-wide system of recognition of students would improve student morale and school spirit. Perhaps students could be nominated on a monthly basis for attendance, attitude/behavior, grades, citizenship, or an improvement in any of these areas. Records can be small. However, staff has done an excellent job in replying to email and most staff does a great job keeping grades updated. Overall, I am pleased with the teaching staff at LHS. I would like to see the pride restored in this district. Over time, this is an area that has greatly diminished. I feel like students, parents, and teachers have had a low morale for some time and I'm hoping new leadership will help restore this strong sense of community, pride in the Lakeland School District. I believe this will also improve student achievement, behavior and student and parent involvement in the district.
- I think some of the teachers need to be looked at in regards to their teaching. The bullying needs to stop and make it a friendlier atmosphere.
- I have told parents of younger children in Lakeland SD to look into going to other schools (private, etc.) before they are in the high school and their children will not want to move out of the Lakeland Schools. I am so disappointed with Lakeland high school. Teachers that retire do not teach for their last year. I had hoped that my child's high school experience would have been as good as the elementary school experience.
- Accountability
- They focus "way" too much on football. They tend to let the "popular" kids get away with dress policy issues and discipline others for the same. I personally don't think there should be a specific dress code. Just certain things, like belly tops, butts showing and so on. (Heat) my daughter has been freezing since 7th grade. Oh and just so you know I wasn't a nerd in high school. That's not why I'm upset over this. P.S. why even take a survey, you didn't listen to use when you sent us a uniform policy survey!
- Communication with parents, better planning,
- The physical condition of the building, i.e. holes in ceiling, heating and cooling units. There are some disruptive students that take the attention and time away from the other students. They are "written up" but remain in the classroom.

What area(s) of your child's school could be improved? - continued

- Classes could be more challenging
- The school office is like walking into a freezer. My child will be long gone by the time anything is improved!
- Many areas for example; less homework and more focus on the material and giving positive praise needs to be worked on as well staff response to issues they take a long time to get back and by that time the student already is far behind.
- Communication between teachers, parents, and staff is horrendous. My children's schedules are messed up for the current year and I cannot get any help or assistance to fix them. The guidance department is virtually nonexistent. There is no way to ever find out what is going on. There is extreme favoritism shown toward football players and cheerleaders. There are teachers who care, but several who can get away with NOT teaching at all. It would be nice to have running water in the bathrooms, and water that is actually WARM for my kids to wash their hands. It would be nice to see the school thoroughly cleaned, or doors that actually close and lock.
- Can't get an answer from anyone when you have a question. School secretary gives attitude to everyone and is NOT professional AT ALL. The website at the school could be used as a tool to share information but it is never updated and impossible to follow. Guidance department is never available when you need them.
- More College Prep
- Security, communications to parents.
- Student's school work and homework assignments are not enough. More "Academics" and less loafing, study, learn and study more.
- Stern teachers are lacking. Most just don't have control.
- Need a curriculum. My child goes not want to go to school on days that there is "academic enhancement class". Communication between teachers about what they send for homework so kids are not weighed down with homework. Communication between grades about what is covered the previous year to avoid using the same worksheet twice from year to year in science. And communication between teachers about what is actually covered from year to year.
- Secretary is rude and not helpful when I call or pickup my child. Sometimes I have to wait until her personal phone call ends for her to even address me. I think too much focus is put on behavior. Too many signs, etc. My child got in trouble for talking in the hall? Ridiculous. I know that structure is important, but they are children not robots.

What area(s) of your child's school could be improved? - continued

- This was once an educationally sound school what happened? The education and the teachers ability to provide good education. More attention needs to be paid to the children and their learning. The teachers are more interested in texting, use of their cell phones and talking about other children in front of staff and other children. I feel the teacher's in the younger grades should have aides in each classroom to help add to the learning process not as a test corrector of paper pusher and aide that can work with the children or reading and math etc. The learning support stinks you have too many grades bunches together with one teacher definitely not productive.
- Not enough school work or homework assignments. More academics and less floating. Study, learn and study more.
- The school looks old and outdated and in need of repair. My children learned to read before Kindergarten. Parents should be teaching life skills to their children. Students are given sample tests prior to actual exam. Most of the time it is the actual test. Mr. Bennett doesn't actually teach. If a student doesn't understand something they are told they weren't paying attention. There is no discipline at Lakeland. Only noted on report cards. When my A+ student dropped to a B, something should have been done. Cleaning, maintenance, lunch menu, food is nasty; my kids will not eat it.
- teachers attitudes
- Academics below average compared to Carbondale and Valley View. Starting at Kindergarten they seem to focus on reading and writing and math skills. I have seen proven successful results in young children if challenged, regardless of average household income, thrive.
- Everything
- Improvement could be made by keeping teachers off their cell phones while in class. More feedback on child's learning. What can a parent do to help the child more? Don't punish the whole class for one child. Homework too much! They should not have to work on it for 2 hours or more when they are in school for 8 hours a day! I feel they are behind in the academics compared to other schools. We need to Step up!
- Unit tests for elementary students are weighted too heavily.
- They could have more security in and in front of the school in the mornings and afternoons. There is better discipline for students who bully. The guidance counselor doesn't do enough to stop it. They could start doing the Halloween Party again.
- I feel that I am responsible 100% for my child's future. Cannot depend on teachers or guidance counselors to assist with my child's prep for college.
- The school has gotten very weak over the years. There is no Respect in the school between teachers and the children or administration to parent.