

**Community and Student Engagement Performance  
Rosebud-Lott ISD**

|                          |   |
|--------------------------|---|
| <b>District/Campuses</b> | RLISD 2016 - 2017 CaSE Ratings Criteria HB 2804 |
|--------------------------|---|

| <b>Wellness and Physical Education</b> |   |            |           |
|--|---|------------|-----------|
| <b>Indicators</b>                      |   | <b>Yes</b> | <b>No</b> |
| 1                                      | Did your district provide PE courses and instruction to meet the required or recommended levels of physical activity for students?<br><i>Examples: PE, drill team, cheerleading, band</i>   |            |           |
| 2                                      | Did your district participate in one or more community involved, well-being, or health-related event?<br><i>Examples: Jump-a-Thon for the American Heart Association, Walk to Cure Diabetes, track meets, Relay for Life, or a community health fair or shot clinic</i> |            |           |
| 3                                      | Did you district provide one or more opportunities for students and parents to attend events that focused on wellness, emotional health, or overall wellbeing for students?   |            |           |
| 4                                      | Did your district offer lunches for students that were well balanced and provided high nutritional value?   |            |           |
| <b># of Yes Indicators</b>             |   |            |           |
| <b>Rating</b>                          |   |            |           |

| <b>Digital Learning Environment</b> |  |            |           |
|-------------------------------------|--|------------|-----------|
| <b>Indicators</b>                   |  | <b>Yes</b> | <b>No</b> |
| 1                                   | Did the core content teachers in your district have access to online curriculum?                               |            |           |
| 2                                   | Do parents have access to online resources to monitor student learning and progress?                           |            |           |
| 3                                   | Do teachers regularly integrate use of technology and digital learning resources during classroom instruction? |            |           |
| 4                                   | Did you district offer learning opportunities in digital learning for teachers, parents, or community members? |            |           |
| <b># of Yes Indicators</b>          |  |            |           |
| <b>Rating</b>                       |  |            |           |

| <b>Gifted and Talented</b> |  |            |           |
|----------------------------|--|------------|-----------|
| <b>Indicators</b>          |  | <b>Yes</b> | <b>No</b> |
| 1                          | Did GT teachers meet state GT training requirements?   |            |           |
| 2                          | Did your district participate in a universal screening process or a self-identified/selection process for entrance into a gifted and talented program? |            |           |
| 3                          | Were GT students provided with enrichment activities and/or enriched curriculum?   |            |           |
| 4                          | Were GT students in your district provided opportunities to participate in rigorous projects?  |            |           |
| <b># of Yes Indicators</b> |  |            |           |
| <b>Rating</b>              |  |            |           |