



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Waynesboro Primary/Mr. Sam Adkins

NAME OF DISTRICT/SUPERINTENDENT:

Burke County/ Mr. Rudy Falana

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members(SWP 8, 16)

Name	Position/Role	Signature
Sam Adkins	Principal	
Merla Jones	Asst. Principal	
Michelle Dye	Asst. Principal	
Julie Jones	Instructional Coordinator	
Shirley Brady	Instructional Coach	
Alexis Ports	Parent Coordinator	
Nell Dixon	2 nd Grade Teacher	

Title I only(SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School _____(Yes or No) School Designated as a Focus School _____ (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Reading- Comprehension, vocabulary, and Lexile scores	<ul style="list-style-type: none"> • STAR results 	<ul style="list-style-type: none"> • Teachers • Media Specialist • Instructional Coordinator • Instructional Coach • Administrators 	<ul style="list-style-type: none"> • Websites for parents • PTO • Parent Advisory Council • Parent Night • Better Seeking Team
Math Measurement Word Problems Addition and Subtraction facts	<ul style="list-style-type: none"> • Aimsweb • School-wide Computer Program (TBD) • Data Retreat (2015-16) 	<ul style="list-style-type: none"> • Teachers • Media Specialist • Instructional Coordinator • Instructional Coach • Administrators 	<ul style="list-style-type: none"> • Websites for parents • PTO • Parent Advisory Council • Parent Night • Better Seeking Team

SMART GOAL #1

Kindergarten- Students will be 70% proficient on the Kindergarten Word list.

First Grade- 80% of the students in each first and second grade class will increase their Lexile score by 100 points.

Second Grade-80% of the students in each first and second grade class will increase their Lexile score by 100 points.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
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<p>ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text.</p> <p>ELAGSEKRF4: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.</p> <p>ELAGSE1RI10: With prompting and support, read informational texts appropriately complex for grade 1.</p> <p>ELAGSE1RI4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>ELAGSE2RI4: Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>ELAGSE2RI10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Kindergarten, First, and Second parents, teachers, students, and administrators</p>	<ul style="list-style-type: none"> Balanced Literacy Instruction (K-2) Reading Horizons Phonics Programs (K-2) ELA Direct Instruction twice each week Accelerated Reader (K-2) Instructional Technology Thinking Maps Write From the Beginning Afterschool Tutoring Summer School K-2 Reading Tutors Content theme trade books for GSE and Lexile scores 	<ul style="list-style-type: none"> BCEOG test results in Reading and ELA, Spring 2017 STAR Test Reports <ul style="list-style-type: none"> -Aug. 15-19, 2016 -Oct. 24-28, 2016 -Dec. 5-9, 2016 Jan.30- Feb. 3 2017 March 13-17, 2017 May 1-5, 2017 K-2 Promotion Rubrics AimsWEB reports (K) Reading benchmark scores Curriculum Maps RTI progress monitoring data 	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> *Effective TKES implementation *Use of data to guide instruction *Instructional walkthroughs in order to provide constructive feedback <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> *Consistent standards-based instruction *effective use of reading data to increase student achievement *The ability to differentiate instruction *Effective use of instructional technology *Continuous on-going Professional Learning *Meaningful parent conferences to discuss reading data <p>Students Demonstrate:</p> <ul style="list-style-type: none"> *Knowledge and mastery of standards and content as reflected on report cards and classroom assessments <p>Parents Demonstrate:</p> <ul style="list-style-type: none"> *Participation in Literacy Parent Night 	<ul style="list-style-type: none"> *TKES walkthrough and observation data *BST: <ul style="list-style-type: none"> agendas and sign –in sheets *Faculty Meetings: <ul style="list-style-type: none"> monthly agendas *Submission of lesson plans: <ul style="list-style-type: none"> weekly *Collection of quarterly PLC minutes and sign in sheets: <ul style="list-style-type: none"> -October 14, 2016 -January 13, 2017 -March 17, 2017 -May 25, 2017 *Benchmark data collected <ul style="list-style-type: none"> -August 8-9, 2016 -October 4-5,2016 -December 6-7, 2016 -March 7-8, 2017 -April 25-27, 2017 	<p>*Title I Allocation</p>

SMART GOAL #2-Math

Kindergarten through Second Grade- 80% of students in each class will increase their SuccessMaker Math score by 1.0 grade level.

(SWP 2, 7, 9, 10)

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			Artifacts	Evidence		

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
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<p>MGSEK.OA.5 Fluently add and subtract within 5.</p> <p>MGSEK.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p> <p>MGSE1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>MGSE2.OA.2 Fluently add and subtract within 20 using mental strategies.⁸ By end of Grade 2, know from memory all sums of two one-digit numbers</p>	<p>Kindergarten, First, and Second parents, teachers, students, and administrators</p>	<ul style="list-style-type: none"> Go Math! To address content vocabulary, remediation, enrichment, and sample GMAS items SuccessMaker Incentives for SuccessMaker School-wide STEM Challenges Student Recognition and Incentives Progress monitoring student skill acquisition through benchmarks Admin Math Pop-In- Administrators will “pop-in” classrooms to quiz students on addition and subtraction facts 15 More or The Final 15- teachers will add at least 15 more minutes of math (fact fluency, data driven math skills, etc.) Best Practices Presentations by PLC during monthly faculty meetings. 	<ul style="list-style-type: none"> BCEOG test results in Math, Spring 2017 STAR Test Reports K-2 Promotion Rubrics AimsWEB reports (K) Reading benchmark scores Curriculum Maps RTI progress monitoring data SuccessMaker Reports 	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> *Effective TKES implementation *Use of data to guide instruction *Instructional walkthroughs in order to provide constructive feedback <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> *Consistent standards-based instruction *effective use of reading data to increase student achievement *The ability to differentiate instruction *Effective use of instructional technology *Continuous on-going Professional Learning *Meaningful parent conferences to discuss reading data <p>Students Demonstrate:</p> <ul style="list-style-type: none"> *Knowledge and mastery of standards and content as reflected on report cards and classroom assessments <p>Parents Demonstrate:</p> <ul style="list-style-type: none"> *Participation in Math Parent Night 	<ul style="list-style-type: none"> *TKES walkthrough and observation data *BST: agendas and sign –in sheets *Faculty Meetings: monthly agendas *Submission of lesson plans: weekly *Collection of quarterly PLC minutes and sign in sheets: <ul style="list-style-type: none"> -October 14, 2016 -January 13, 2017 -March 17, 2017 -May 25, 2017 *Benchmark data collected <ul style="list-style-type: none"> -August 8-9, 2016 -October 4-5, 2016 -December 6-7, 2016 -March 7-8, 2017 -April 25-27, 2017 	<p>*Title I Allocation</p>

SMART GOAL # 3– Parental Involvement

WPS will increase the number of Parental Involvement activities by 10%.

(SWP 2, 7, 9, 10)

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			Artifacts	Evidence		
	Kindergarten, First, and Second parents, teachers, students, and administrators	<ul style="list-style-type: none"> • Parent Volunteer Training • Title I Parent Night • Monthly Seminars for parents that focus on academic areas that need improvement • Themed Parent Involvement Activities • Parent/Stakeholder Communication Monthly Newsletter • Flyers • Social Media 	<ul style="list-style-type: none"> *Training Schedules *Feedback from surveys *Agendas *Sign-In Sheets *Press Releases *Social Media Feeds 	<p>School Leaders Demonstrate: -planning and organization of Parent Involvement activities in collaboration with Parent Coordinator</p> <p>Teachers Demonstrate: -implementation of Parent Involvement activities -attendance at Parent Involvement activities</p> <p>Students Demonstrate: -the effectiveness of Parental Involvement activities through increased student achievement</p> <p>Parents Demonstrate: -increased level of eagerness to support Parental Involvement activities</p>	<ul style="list-style-type: none"> • Calendar of scheduled events • Periodic meetings with Parent Coordinator • Survey assessment data following each activity 	Title I Allocation

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
PLC Presentation at Faculty Meetings	September 2016-ongoing		Instructional Coordinator	PLC Minutes Lesson Plans	BCEOG test results in Reading and ELA, Spring 2017 STAR Test Results GKIDS K-2 Promotion Rubric Burke Performance Assessments
RESA Consultant Debbie Callan	September 14, 2016		Dr. F. Young, Curriculum Director Julie Jones, Instructional Coordinator	Lesson Plans	BCEOG test results in Reading and ELA, Spring 2017 STAR Test Results GKIDS K-2 Promotion Rubric Burke Performance Assessments
Teacher- Led Mini-workshops	August 2016-ongoing		Instructional Coordinator Teachers	Lesson Plans PLC Minutes	BCEOG test results in Reading and ELA, Spring 2017 STAR Test Results GKIDS K-2 Promotion Rubric Sign In Sheets Burke Performance Assessments

Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. Yes__ (Yes or no)
If no, explain

List efforts to recruit highly qualified teachers to your school.

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1- <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) -<http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>