The Course Portfolio is like an artists’ portfolio. It is a collection of your work to demonstrate your abilities. The course portfolio tells the reader what was done and explains the mathematics to them. Write neatly, constructing sentences as you learned in English class. You must assume the reader is reading it without any knowledge of the class and it’s textbook. All the information the reader has is what you write!

DUE DATE: May 31, 2016 What grade do you think you deserve in this class? 

Now, put together a Course Portfolio that convinces anyone that you deserve that grade in this class.

SELECT an items which reflects your best work in each** of the following six Essential Standards.

One item must be something you presented to the class and another must be a Quick Check. If an item fits into more than one essential standard, that is okay, indicate that in your cover letter. Each portfolio artifact will have a cover letter written about it and attached to the front of it. Be sure your cover letter clearly states what Essential Standard your chosen artifact exemplifies.

** At least one of your entries must be a proof where you communicate your mathematical understanding in clear conjectures, explanations and/or justifications (logical arguments)

For each item you choose, write a cover letter that will:

• summarize the various types of assignments you did while mastering this topic
• describe all you feel you have mastered about the topic
• discuss any areas you believe you still need to work on to master this topic

Include a reflection on the past year that includes what grade you deserve in the class and how this portfolio demonstrates that grade. This reflection is the cover letter to your Mathography. In the reflection, discuss what you said in your mathography and how you have changed or grown since writing your Mathography. Also discuss the pros and cons of this year of math. It is not necessary to tell the teacher what you think s/he wants to read. It is much more helpful to describe your experiences, successes and frustrations. Your opinion is your opinion and cannot be graded; instead the teacher will use it to make improvements for next year’s class. Thank you.
Course Portfolio
Parent Review

Please sit down with your student and review their portfolio. Read the assignment printed on the reverse side of this. Discuss each artifact and its cover letter your student chose to submit. Is this their best work? Does this show that they understand that topic? Does their portfolio reflect what they know? What could they have done to make it reflect what they know if it doesn’t.

What grade would you give the portfolio?

GRADE GIVEN BY PARENT:___________

GRADE GIVEN BY STUDENT:____________

AGREED UPON GRADE:_______

Parent Signature:_________________________ Date:_______________

Together, make some qualitative comments about the portfolio below: