

## **PAES Parent Involvement Policy 2018-2019**

The staff at Princess Anne Elementary School believes that family involvement is a vital component of a successful school experience for our students. We seek to involve parents, guardians and other family members in positive ways to provide the best possible educational experience for our students. The various components of our policy are outlined below.

### **I. Communication**

Home and school communication is an important component of a positive relationship with parents and guardians. We will communicate with parents in a variety of ways including (but not limited to) and

- Newsletters
- Student Handbook
- Home/School Compact
- Midterm Progress Reports/Quarterly Report Cards
- CPAC (County Parent Advisory Committee)
- Power School Access (Grades 1-5)
- School Website
- Flyers
- Judy Center Newsletters
- Family Nights
- Parent Teacher Conferences
- KRA Testing (K) ELA Testing (Pk)
- E-Mails, notes and Personal Phone Calls to and from Parents
- Reminder Notices and Parent Surveys
- School Improvement Team
- Title I Information Night
- Parent/Teacher Collaborations
- ConnectEd Messages

\*If parents need special accommodations for participation in any school activity, contact Mrs. Monar at 410-651-0481.

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### **II. Parent Training**

The staff at P.A.E. feels that parents need to be informed not only about the curriculum but about the opportunities that exist for them to help their children meet their fullest academic potential. Therefore, several opportunities throughout the year will enable parents to learn about ways they can specifically help their students achieve the most in school. These include:

- Parent/Teacher Collaborations
- Judy Center Learning Parties
- Positive Parenting Classes by Judy Center
- Involvement on Parent Involvement Committee of the School Improvement Team
- Participation in the County Parent Advisory Committee
- MDK12 Website
- Family Reading and Math Night
- Learning Support Team Meetings
- Parent Teacher Conferences
- Title I Information Night
- Attendance and participation in School Improvement Team Meetings

### **III. Student Learning**

Students learn and achieve more when loved ones are actively involved in their academic life. Some suggestions for helping with student learning and overall academic success are as follows:

- Consistently assisting children with homework.
- Helping children with organization.
- Providing children with a place to study and complete homework at home.
- Making sure that homework is complete and children have necessary classroom materials.
- Monitoring student progress on Power School (1<sup>st</sup> Grade)
- Encouraging appropriate behavior in school.

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- Attending parent/teacher conferences or, if not possible, staying in touch with teachers.
- Attending school sponsored events.
- Joining Parent Advisory Council (PAC)
- Volunteering in/for school however possible.
- Attending School Improvement Team Meetings whenever possible.

### **IV. Volunteering Opportunities**

P.A.E. has a volunteer coordinator who is ready and willing to set up and facilitate volunteers within our school setting. Parents and community members who are interested in volunteering are encouraged to contact the school to find out ways that they can make a difference. Examples of volunteer opportunities include:

- Field Trip Chaperones
- Assisting during Special Events (i.e.; Sports Day, RIF, Jump Rope for Heart, etc.)
- Volunteer help for teachers (including things that can be done outside of the school)
- Working with students on special projects
- Guest Reading in Classrooms
- Classroom Mothers/Fathers

### **V. School Decision Making and Advocacy**

P.A.E. will provide a high quality education to all of its' students. Strategies for this include the following:

- Teaching the Maryland State Curriculum and Common Core through engaging and in- depth instruction
- Utilizing the MyMath math program
- Utilizing the MacGraw Hill Reading program
- Offering Science, Social Studies, Writing, Technology and Physical Education Opportunities
- Teaching the fine arts including Art and Music
- Holding parent teacher conferences at appropriate times throughout the year

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- Holding PAC meetings once a quarter
- Parent and teachers meet in the spring to annually review, evaluate and make revisions to the Home/School Compact, Parent Involvement Policy.
- Providing parents with data regarding local and state testing and specifically what it means to their child
- Sharing the school's improvement plan with parents for input and comments.
- Offering multiple ways for parents to stay involved with their child's teacher including newsletters, notes and phone calls home and flyers about upcoming events
- Inviting parents to provide input into the school's decisions including ways to spend parental involvement funding and activities that would enhance their overall relationship with the school and staff

### **VI. Collaborating with Community**

Princess Anne Elementary recognizes that a strong tie with the community is important and can be fostered through positive communication and partnerships with various businesses and non-profit organizations. We collaborate with the following partners on a regular basis to provide resources and increase parent involvement.

- Garland Hayward Center
- Seton Center
- Somerset County Library
- Somerset County Health Department
- Princess Anne Volunteer Fire Department
- Head Start and other Daycare Facilities
- Judy Center
- University of Maryland Eastern Shore

*For a complete copy or comments on the school's improvement plan, contact Mrs. Annette Waggoner or Mrs. Kelley Holland, co- chairs of the SIT at [awaggoner@somerset.k12.md.us](mailto:awaggoner@somerset.k12.md.us) or [kholland@somerset.k12.md.us](mailto:kholland@somerset.k12.md.us)*

The School Improvement Plan, Parent Involvement Policy, and Home School Compact can also be viewed from our school website.