

## MENDOTA UNIFIED SCHOOL DISTRICT

**Position:** Academic Intervention Teacher  
**Department:** School Site  
**Reports To:** Site Principal

**FLSA:** Exempt  
**Salary:** Certificated Teacher  
Salary Schedule

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*This job description is not intended to encompass all duties and responsibilities that may be assigned to or performed by an individual. The job description is intended only to identify the types of duties and responsibilities that can be performed by an individual assigned to this classification.*

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### GENERAL DESCRIPTION

The Academic Intervention Teacher provides individual and small group instruction designed to meet individual needs and motivate students in a classroom setting. This teacher evaluates the educational progress of students in terms of class work and attainment of proficiency levels; and the educational growth in relation to the student's ability, attitude, interests and conduct. This teacher assesses student needs in relation to curriculum objectives and applies a program consistent with identified learning needs, curriculum objectives, and instructional materials, using appropriate teaching strategies, and assessing student progress. Creates and manages a teaching environment conducive to student learning and communicates regularly with parents regarding student academic and social progress. Provides supervision of students during designated hours. Assists in planning and implementing parent involvement activities.

### ESSENTIAL DUTIES

- Assists school personnel with the identification of students for intervention programs.
- Works cooperatively with classroom teachers to provide intervention to individual and small groups of students using adopted intervention programs for core subject areas.
- Maintains records and data on each assigned student for progress monitoring.
- Keep complete records on each child receiving intervention services, to be submitted to site Principal and Director of State and Federal Programs?
- Assess student knowledge and skills through review of assessments and data.
- Assess specific student learning to be attained in relation to student learning needs and curriculum objectives.
- Determine a sequence of learning experiences, utilizing District adopted instructional materials and appropriate supplementary materials
- Develop and utilize written weekly plans as a basis of guiding daily instruction.
- Use assessments as the basis for developing learning goals for all students.
- Apply appropriate teaching strategies consistent with curriculum standards.
- Apply all aspects of the California Standard for the Teaching Profession.
- Assess and apply student data in developing curriculum goals.
- Develop and communicate to students and parents the expectations regarding student achievement and behavior.
- Make appropriate use of instructional time; maintain an appropriate learning environment and appropriate individual, class, and program records.
- Communicate regularly to parents regarding student progress, utilizing means such as parent-teacher conferences, telephone calls, and written documents.
- Listen to parent requests for information and assistance and respond through conferences, telephone conversations, and written communications.
- Encourage parents to provide in-home educational support.
- Improve teaching effectiveness by responding to performance evaluation recommendations and participating in required school and district sponsored in-service activities.
- Maintain standards of professionalism and abide by the tenets of the State of California "Code of Ethics of the Teaching Profession."
- Attend appropriate in-service training, workshops, and meetings, as assigned, to keep informed of current practices and trends in education.
- Perform other related duties as may be assigned by administration in compliance with Board policies and administrative regulations, the Master Contract, and State regulations.

## **KNOWLEDGE AND ABILITIES**

### **KNOWLEDGE OF:**

- District and State content standards for students
- Effective classroom management techniques.
- Curriculum, instruction, and assessment processes.
- Technology and computer software applications relative to instruction and administration.
- California Standards for the Teaching Profession.

### **ABILITY TO:**

- Stimulate and motivate students to learn.
- Establish and maintain cooperative relationships with students, school personnel, parents, co-workers, and the public.
- Communicate effectively in the English language both orally and in writing.
- Meet schedules and time lines.
- Work independently with appropriate direction.
- Analyze situations accurately and adopt an effective course of action.
- Learn and use technology and computer software applications as appropriate to the work environment.
- Understand and be sensitive to those of culturally and linguistically diverse backgrounds.

## **MINIMUM QUALIFICATIONS:**

Bachelor's Degree from an accredited college or university

Passing score on CBEST, CSET or basic skills examinations from other states

English Learner Authorization

Appropriate California Teaching Credential or valid emergency certification issued by the California Commission on Teacher Credentialing.

## **WORKING CONDITIONS**

### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand, talk, hear, walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lb. such as boxes of books or classroom equipment. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

### **WORK ENVIRONMENT:**

The work environment characteristics are representative of those an employee may encounter, and include a noise level that is usually moderate to loud. The employee continuously interacts with the public and staff. Duties are performed indoors and outdoors

\* Reasonable accommodation may be made to enable a person with disability to perform the essential functions of the job.