

# Tahquitz High School



*Student Handbook*

*2017-2018*

 IT'S A MATTER OF P.R.I.D.E.

# 2017-2018 Bell Schedules

Regular Day		
Period	Start	End
0	6:53	7:49
1	7:57	8:53
Nutrition	8:53	9:08
2	9:08	10:04
Titan TV	10:04	10:07
3	10:15	11:11
4	11:19	12:15
<b>Lunch</b>	12:15	12:53
5	1:01	1:57
6	2:05	3:01
7	3:09	4:05

Late Start Wednesday		
Period	Start	End
0	6:53	7:49
1	9:17	10:01
2	10:09	10:53
Titan TV	10:53	10:55
3	11:03	11:47
4	11:55	12:39
<b>Lunch</b>	12:39	1:25
5	1:25	2:09
6	2:17	3:01
7	3:09	4:05

Minimum Day		
Period	Start	End
0	7:12	7:49
1	7:57	8:34
2	8:42	9:23
3	9:31	10:08
4	10:16	10:53
5	11:01	11:38
6	11:46	12:23
7	12:31	1:08

Assembly		
Period	Start	End
0	6:53	7:49
1	7:57	8:43
Nutrition	8:43	8:58
2	8:58	9:47
3	9:55	10:41
4	10:49	11:35
<b>Lunch</b>	11:35	12:21
5	12:21	1:07
Assembly	1:07	2:07
6	2:15	3:01
7	3:09	4:05



Finals		
December 13 & May 29		
Period	Start	End
1	7:57	9:20
3	9:28	10:51
5	11:00	12:23
7	12:31	1:46
December 14 & May 30		
Period	Start	End
0	6:30	7:49
2	7:57	9:20
4	9:28	10:51
6	11:00	12:23

# Welcome Tahquitz Titans

Tahquitz High School  
4425 Titan Trail  
Hemet, CA 92545  
Phone: (951) 765-6300  
Attendance: (951) 766-6056  
Fax: (951) 765-6344  
Website: [www.tahquitzhs.org](http://www.tahquitzhs.org)  
Office Hours: 7:00 a.m. — 4:00 p.m.

Titan  
PRIDE!



Welcome to Tahquitz High School!

It is a matter of PRIDE that every Tahquitz High School student obtains the skills and resources needed to be successful in college or career. It is a matter of PRIDE you spend your time working towards college or career, each moment you spend at Tahquitz is an opportunity to create a positive future for yourself and family.

Our students have a wide range of skills, talents, and abilities, and while at THS, we want them to exercise and improve as much as they can. As we move farther into your education career and prepare for life outside of high school, your ability to apply your learning will be essential. The following 21st Century Skills are skills the work force has identified as crucial for success. It is a matter of PRIDE you embody and exhibit the below skills through your time at Tahquitz.

Critical thinking and problem solving;  
Collaboration across networks and leading by influence;  
Agility and adaptability;  
Initiative and entrepreneurialism;  
Effective oral and written communication;  
Assessing and analyzing information; and  
Curiosity and imagination.

Tahquitz High School is proud to offer you the following (Advanced Placement, Dual Enrollment, Co-Taught A-G courses), a plenitude of clubs and extra-curricular activities (Think Together, PLUS and ASB), and by working cooperatively with teachers, students, parents, and community members.

Tahquitz is proud to of being:

- 1) Baseball CIF Champions and Highest GPA in the county.
- 2) In the top 1% among like schools throughout California in School Climate,
- 3) Conference championships in boys and girls soccer, boys and girls basketball
- 4) Leading the district in A-G completion rates and graduation rates
- 5) Most students in the district to receive Bi-literacy Seals on their diploma.

As a Titan...It is a matter of PRIDE you aim for Excellence  
As you enter the gates of Tahquitz High School, have PRIDE in every situation you encounter, out hustle and outwork your opponents. You will sleep at night knowing you gave everything you have to reach your greatest potential.

Sincerely,

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*"The successful warrior is the average man, with laserlike focus."*  
Bruce Lee,  
martial artist, actor and filmmaker

## ***Governing Board Policy***

### **Governing Board Educational Philosophy**

In order to provide a comprehensive and appropriate education for the children of the District, the Governing Board has identified the following philosophical statements as the basis for educational programs of the Hemet Unified School District.

### **The Hemet Unified School District Believes**

- That the acquisition of basic skills by all students is a necessity and can be achieved by establishing stringent academic standards encouraged by high expectations of all students;
- That it is important to foster an atmosphere that encourages patriotism and an understanding of the ideals of the American democratic system;
- That high standards of discipline, requiring appropriate behavior by all students, are a necessary element of the education process;
- That required homework is an integral part of education that extends the educational process into the home supporting the home / school / community relationship;
- That sound personal health habits and standards are a significant part of the learning process;
- That high standards of personal character, honor, and ideals must be fostered in the schools;
- That strong support of the instructional program in each classroom is the primary function of all employees of the Hemet Unified School District;
- That consistent student daily attendance and participation in classroom activities is a requirement in obtaining a viable education;
- That education is a cooperative effort of the parent and the school that requires demonstrated responsibility and support of the part of the parent.

### **Parent Rights**

The Board supports and acknowledges the right of a parent or guardian to direct the upbringing of his or her child. The board also recognizes that parents or guardians should have the right to know whether any child of theirs will be asked to disclose or reveal, through the taking of an examination, survey, or questionnaire, certain matters of a personal nature about themselves, their parents, or guardians. The board also recognizes that the parent or guardian of the child should have the choice whether or not the student will be allowed to participate in any such examination, survey, questionnaire, practice, sample, or official test without the prior written consent of the parent.

In order to ensure these rights, the District shall not administer to any student without prior written parental or guardian consent, any practice, sample, or official test, questionnaire, survey, or examination which contains any questions or activities that relate to a student's or his or her parents' or guardians' beliefs and practices of sex, religion, personal or immediate family morals or values, or critical appraisals of individuals with whom the pupil has a close family relationship.

Secondly, no student shall be required, without prior written parental or guardian consent, as part of any research or experimentation program or project designed to explore or develop new or unproven teaching methods or techniques, to submit to psychiatric examination, testing, or treatment, or psychological examination, testing, or treatment in which the primary purpose is to reveal information concerning one or more of the following:

1. Political affiliation;
2. Mental and psychological problems potentially embarrassing to the student or his/ her family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating, and demeaning behavior;
5. Critical appraisal of other individuals with whom the student has a close family relationship;
6. Legally recognized privileges and analogous relationships such as those of lawyers, physicians, and ministers; or
7. Income (other than that required by law to determine eligibility for participation in a program for receiving financial assistance under such program) without the prior written consent of the student (if the student is an adult or emancipated minor) or in the case of emancipated minor, without prior written consent of parent.

All instructional materials, including teacher manuals, films, tapes, or other supplemental material which will be used in connection with any research or experimentation program or project as defined by the paragraph immediately above, shall be made available for inspection by the parents or guardians of children.

The purpose of this Policy is not to prohibit any discussion in a classroom of such subjects as politics, religion, or sex is engaged in as part of a course of student or curriculum adopted by the Board. Rather, this Policy is designed to protect against any direct or indirect attempt to ascertain information from a student regarding him or herself and / or his / her family in the areas described herein unless the parent or guardian has first given his or her written permission. This policy shall not be construed to interfere or effect in any manner whatsoever the District's responsibility to report child abuse to California Penal Code 11165 and seq. as well as any other applicable reporting requirements under California laws.

# **Tahquitz High School Vision and Mission**

## **Vision**

Titan P.R.I.D.E.

It is the vision of Tahquitz High School to create educational and organizational systems that promote a safe and supportive learning environment where all students and staff can develop the necessary skills and knowledge needed in order to be successful in all endeavors. Furthermore, all stakeholders will strive to create an environment that promotes positive character development and high expectations.

## **Mission**

Titan P.R.I.D.E.

We will be successful in preparing students to reach their current and post-graduation goals.

We will encourage and celebrate all academic and extracurricular successes.

We will provide professional structure, a positive climate, and a safe environment for all students and staff.

## **Beliefs**

We Believe...

- ◆ All students are capable of learning and can achieve.
- ◆ All students and staff are entitled to a safe school environment in which to thrive.
- ◆ Character traits such as integrity, dedication, and excellence are worthy of pursuit and focus both in and out of the classroom.
- ◆ All stakeholders have a voice and should provide input into the organizational structures and pursuits of the school collaboration. As such, the entire organization can take PRIDE in our accomplishments.
- ◆ School spirit and excellence must be modeled by all stakeholders, at all times and in all places.
- ◆ All students and staff should be accountable for their actions and professionalism.
- ◆ All students and staff represent many different perspectives and cultures. As such, all positive traits are embraced and should be shown respect.
- ◆ Education is continually evolving to meet global needs; therefore, it is incumbent upon us to change professional practice in order to meet those needs.
- ◆ Students, properly supported and motivated, will graduate and subsequently be empowered to achieve their post-graduation goals in college or career.
- ◆ Parents are an integral part of the success of their students.

### **Passion for Learning**

- ◆ Students will develop a life-long pursuit of knowledge.
- ◆ Students will think critically and be problem solvers.

### **Respect for Self, People, Community, and the Environment**

- ◆ Students will feel pride in themselves
- ◆ Students will care for the community and environment.

### **Integrity in All Things**

- ◆ Students will be ethical in decision-making.
- ◆ Students will have personal accountability.

### **Dedication to Growth**

- ◆ Students will be technologically proficient and adaptable.
- ◆ Students will be successful, independent and collaborative workers.

### **Excellence in Everything**

- ◆ Students will have high academic standards.
- ◆ Students will set and achieve goals.

**Tahquitz High School  
Staff Extension List 2017-2018**

<b>Administration</b>		Dustin, Damon-Science	40524
<b>Dahlstrom, Eric</b> (Principal)	<b>200</b>	<b>Enciso, Jovanny-Spanish Chair</b>	40419
<i>Gonzalez, Tonia</i> (Office manager)	201	Estoch, April- Ceramics	40322
<b>Boulais, Candace</b> (Assistant Principal)	<b>205</b>	Fairbanks, Rose-Math	40602
<i>Wake, Jessica</i> (Secretary)	225	<b>Fults, Alicia-Special Education Chair</b>	40428
<b>Harrell, Mark</b> (Assistant Principal)	<b>206</b>	Gage, Brian-Functional Skills	40623
<i>Moore, Adriana</i> (Secretary)	226	Gaskell, Richard- PE	40902
<b>Poe, Robert</b> (Assistant Principal)	<b>207</b>	Gonter, Jeff- English	40604
<i>Hunt, Patti</i> (Secretary)	227	Gorosave, Hugo- Social Studies	40611
<b>Sims, Mike</b> (Assistant Principal-Athletics)	<b>235</b>	Haar, Stacey- English/ Yearbook	40410
<b>Counseling</b>		Hall, Brett-Science	40524
Shoppe, Regina - BARR	<b>211</b>	Hanvey, Sarah-Math	40726
Shearer, Kellee	<b>210</b>	Kitzerow, Joshua-Computer Science/CTE	40318
Wark, Laurie	<b>208</b>	Kurdmisto, Tim-Science	40525
<b>Griffith, Susan</b>	<b>209</b>	Lee, Vernica- Science	40506
<i>Hernandez, Annette</i> (Clerk)	228	Lepis, Andrew -Math	40706
<b>Staff</b>		Liddell, Ty- Science	40507
Aguliar, Andrea - Registrar	218	Lopez, Norma- Sports Medicine/CTE	40711
Burden, Joi -ASB Clerk	41220	Madriz, Edward-MCJROTC	40714
Chavez, Esmeralda - Community Liaison	224	Mallery, Malaka-Math	40719
Contreras, Barbara - Cafeteria Manager	41302	McDorman, Lisa-English	40427
Denarola, Christine- Speech	40311	Miller, Cheryl-Science	40508
Diaz, Ozzy - ASSETs	376-0653	Miller, Christine- English	40409
Dombrowski, John - SRO	244	Monteith, Jonathan- Social Studies	40628
Duggins, Kelly - BARR Coordinator	217	Mora, Wendy- English	40405
Gruebele, Darla - Library Media tech	233	Morovick, Tim-Social Studies	40601
James, Wendy - Plant Manager	41318	Otis, Molly-English	40402
Jimenez, Elda - Attendance Clerk	246	Pierce, Sasha- Science	40507
Jones, Lee - ASB Director	41217	<b>Pietsch, Jeremy-Band Chair</b>	40122
Lourenco, Denise- Health Tech.	203	<b>Porter, Tina-English Chair</b>	40401
Mead, Roseangela - IDS/ Health tech.	247	Prickett, Jeff-Math	40707
Nunez, Norma - Receptionist	202/204	Ramsey, Heather-Social Studies/PLUS	40619
Oakes, Jessica - MFT	212	Randall, Matt-Construction/CTE	41101
Stevenson, Shanda - Library Media Tech	232	Reichl, Monica -Theatre	40138
Robensen Alexis- PBIS Tech	213	Ricks, Jody-PE	40801
Ysacoff, Vickie - Schoo Psychologist	231	Rizzacasa, Anne-Science	40528
<b>Instructional Staff</b>		Robles, Monique-English	40428
Abeyta, Michael- Spanish	40606	Rogers, Anne-English	40414
Arthofer, Susan-Math	40718	Rondeau, Melody-Math	40709
Awbrey, Gabriel- Social Studies	40609	Rutkoff, Jared-Social Studies	40610
<b>Ayotte, Trish- Social Studies Chair</b>	40612	Savage, Ron-Social Studies	40626
Bailey, Julie-Choir	40128	<b>Scripps, Jena-PE Chair</b>	40801
<b>Ballard, Candi-Math Chair</b>	40727	Serrato, Alex- Retail/ CTE	40710
Baxter, Kieth- Photography/CTE	40301	Shaw, Virginia-Spanish/ELD	40605
Bennett, Emma- Math	40704	Simpson, Kacy-AVID Coordinator	40426
Burnett, Jacqueline- Math	40702	Smith, Bradley-PE	40901
Buttinelli, Bert-Math	40705	Sprenkle, Gregory-English	40424
Cacanindin, Suzanne- ASL	40128	Stewart, Keri -Science	40504
Odalmy Cecala-Functional Skills	406	Sugita, Jill -Math	40724
Chatfield, Allison-Functional Skills	40627	<b>Trimm, James -Science Chair</b>	40510
Claborn, Jeff-English/ AVID	40407	Vaipulu, Vitolio-BESTT	40701
Cook, Allyson-English/ELD	40418	Valles, Natalie-English	40406
Corcoran, Lee-Art	40322	Varela, Kenneth-Science	40505
Cutler, Bianca-Science	40527	Wells, Tina -English/ELD Coordinator	40412
Davidian, James-English	40404	Williams, Antonio-MCJROTC	40714
Diaz, Isabel-Spanish	40423	<b>Wolf, Chuck -Social Studies Chair</b>	40614
Dudley, Meagan-Math	40723	Zambrano, Art- ATS	40618

*"The only way you are going to have success is to have lots of failures first."*  
Sergey Brin,  
computer scientist and entrepreneur

# School Websites and Social Media Sites

**THS: [www.tahquitzhs.org](http://www.tahquitzhs.org)**  
**Aeries.Net: <https://portals.hemetusd.org/aeries.net>**

### Testing/Academics

College Board	<a href="http://www.collegeboard.com">www.collegeboard.com</a>
ACT	<a href="http://www.act.org">www.act.org</a>
Review	<a href="http://www.review.com">www.review.com</a>
Khan Academy Online Tutorials	<a href="http://www.khanacademy.org">www.khanacademy.org</a>

### College Exploration

California State University	<a href="http://www.csumentor.edu">www.csumentor.edu</a>
University of California	<a href="http://www.ucop.edu/pathways">www.ucop.edu/pathways</a>
AICCU Private Non-Profit Colleges	<a href="http://www.aiccu.edu">www.aiccu.edu</a>
Go College	<a href="http://www.gocollege.com">www.gocollege.com</a>
Embark	<a href="http://www.embark.com">www.embark.com</a>
Petersons College Prep Help	<a href="http://www.petersons.com">www.petersons.com</a>
College Quest	<a href="http://www.collegequest.com">www.collegequest.com</a>
California Colleges	<a href="http://www.californiacolleges.edu">www.californiacolleges.edu</a>
College is Possible	<a href="http://www.collegeispossible.org">www.collegeispossible.org</a>

### Athletics

NCAA Clearinghouse [www.ncaa.org](http://www.ncaa.org)

### Financial Aid

Free Application Federal Student Aid	<a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>
FAFSA Pin	<a href="http://www.pin.ed.gov">www.pin.ed.gov</a>
FAFSA Information	<a href="http://www.studentaid.ed.gov">www.studentaid.ed.gov</a>
Fast Web	<a href="http://www.fastweb.com">www.fastweb.com</a>
Sallie Mae Financial	<a href="http://www.salliemae.com">www.salliemae.com</a>
Sallie Mae Student Loans	<a href="http://www.sssc.com">www.sssc.com</a>

**Download the scholarship search apps on your iPhones or Android phones.**



**SAIL Scholarship App**



**Scholly App**



### Career Exploration

California Career Zone	<a href="http://www.cacareerzone.org">www.cacareerzone.org</a>
Job Shadow	<a href="http://www.jobshadow.org">www.jobshadow.org</a>

## Attendance

### **DISTRICT ENROLLMENT**

All student enrollment and withdrawals must be done by a parent/legal guardian at Centralized Registration located at:

**2085 West Acacia Avenue**

**(951) 765-5100, Ext. 3580**

**www.hemetusd.org**

**8 a.m.—4 p.m. Monday-Friday**

All requirements for enrollment and withdrawals must be met before either enrollment or withdrawal is executed. Please refer to HUSD website for general enrollment/withdrawal requirements and information.

If your address changes at any time, you must go to the Centralized Registration Office to fill out a new Emergency Card for each student in your household and provide proof of residency. TWO (2) of the following:

- Mortgage verification showing current address
- Current rental/lease agreement-stating names of family members residing in the home.
- Final Escrow papers showing current address
- Current tax bill showing current address
- Current utility bill (electric, water, gas, cable) stating name of parent/guardian with current address

### **ATTENDANCE LAW**

According to the California Education Code (48200), parents are responsible for the punctual and regular attendance of their children to school from ages 6 through 18. This is the compulsory education mandate for the state of California.

### **TO REPORT AN ABSENCE**

When a student is absent (even if they are 18 years old), the parent/guardian (or 18 year old adult) needs to call:

**(951) 765-6300, Ext. 246**

between the hours of 7:30 a.m. and 3:30 p.m. and leave a message if no live person is available. The parent or guardian may also call the 24-hour attendance line to leave a message at:

**(951) 766-6056**

The parent/guardian calling in should provide the following:

- ◆ Student's first and last name (clearly please),
- ◆ Grade,
- ◆ Date of absence,
- ◆ Reason for absence, and
- ◆ Name of parent/guardian and telephone number where you can be reached.

If you are unable to call on the day of the absence, send a note with the student the following day. Please inform the attendance office within three days of any absence. Please help your student and us by "verifying" any absence immediately.

By law an absence cannot be changed from truancy after 28 days. Any absence not cleared after 28 days will be considered truancy and the student may be given mandatory discipline (EC.48260 & EC.37223).

### **ParentLink AUTOMATED CALLING SYSTEM**

Please note there is an automated calling system that will notify parents of their students' absences. The system will call for any current and previous absence; this includes all day and period absences. If you received a call for an all day absence, please be sure to call the attendance line at (951) 766-6056 and leave a message to verify the absence.

Period absences may only be cleared by the teacher. Please have your student ask his or her teacher about the absence, and the teacher will correct the mistake by emailing the attendance clerk.

## Attendance

### **ATTENDANCE MARKS**

According to State of California Education Code, student absences will be marked according to one of the following categories:

- ◆ **Verified EXCUSED:** Absences include sickness, medical, optical, dental appointments, death in the immediate family (parent, grandparent, sibling), or jury duty. Other excused absences may also include religious holidays, court summons, DMV appointment, passport office, and job interview with proper documentation.  
Note: Students who miss 3 consecutive days under illness must provide a doctor's note to verify the absence or the absence will be considered unexcused.
- ◆ **Verified UNEXCUSED:** Absences are those which are not authorized by the school, even though the parent is aware. Such absences include work, shopping, errands, out-of-town, vacations, personal appointments, hair/nail appointments, babysitting, airport drop-off/pick-ups, car trouble/repair, oversleeping, and death of extended family member or serious illness of family member including parents, grandparents, and siblings.
- ◆ **Unverified TRUANTS:** Any absence not verified by a parent/guardian will be marked as a truant. Unverified or truant all day absences may not be cleared after 28 days or four (4) calendar weeks, including holidays. Truancy may result in students being assigned intervention, enrichment, or discipline.
- ◆ **ILLNESS:** Should you become ill while at school, obtain a pass from your teacher to go to the Health Office. If between classes, go to your next period class for a pass. If it is necessary for you to leave campus due to illness, the Nurse will contact your parent/guardian. You will not be released to go home due to illness unless you first report to the Nurse. Three (3) consecutive days of illness must be accompanied by a doctor's note to clear the absence.

### **PERIOD ABSENCES**

Please note that period absences are the student's responsibility and will need to be cleared by the teacher that marked the student absent via e-mail. The student will need to talk to his/her teacher and once the teacher e-mails the attendance office, the period absence will be cleared. Please note that if the teacher can not verify if the student was present, the teacher will not clear that period absence.

Also, all school activities get prior approval and get documented in their attendance with the code of school activity "B". If a student was not authorized to participate in a school event then the absence will not be changed. All students need to be accounted for at all times.

### **SPORT AND EXTRA-CURRICULAR ACTIVITY ABSENCES**

Please note that during the first two weeks of every season, student athletes may receive automated calls regarding period absences in 5th and/or 6th period. During that time rosters are submitted and the information is updated in the Aeries system. Once the rosters are confirmed, your student will receive a "B" for the periods they are absent due to school business. We apologize for any inconvenience this may cause.

### **TO PICK UP A STUDENT EARLY**

Parents/Guardians are required to come to the attendance office, present picture identification, and sign the Off Campus log in order to pick up a student during school hours. Students may not be released the last 25 minutes of school. Students *may not be released to any individual not listed on the emergency card. Any person listed on emergency card that does not have a valid ID cannot pickup the student.*

**\*\*It is the students' responsibility to get homework before or after an absence.\*\***

### **EXCESSIVE ABSENCES**

Where there is a problem with excessive absences the home and school must work together to improve attendance. Please note the notification schedule to keep parents informed of their student's attendance and the consequences of missing valuable instructional time.

# Attendance

## **TRUANCIES**

Truancy is defined as:

- Students who are off campus or out of class without permission.
- Unexcused absence.
- Students with a pass out of class who stay past permitted time.
- Arriving to school more than 30 minutes late and leaving more than 30 minutes prior to the end of the regular school day.
- Students who are late to class during the day without a valid pass, who are not arriving to school for the first time in that day.

The Hemet Unified School District Board of Education desires to emphasize the importance of school attendance. The following will occur at each benchmark:

**\*\*Truancy citations can and will be issued by Tahquitz High School's Resource Officer and/or Hemet Police Department. Periodic truancy sweeps will be held throughout the school year, and citations will**

be

Unverified Absences	Unexcused Absences	Excused Absences	School Action	Parent Action
1	1	1	Automated Call Home	Call Attendance Office with reason for absence
3	7	7	Notification to parent via letter sent home in the mail	Call Attendance Office with reason for absence or provide doctor note; Warning for excessive
6	11	11	Conference with student, administration, counselor (SART)	Meet with SART Team (School and District) at School
NA	NA	14	Medical Verification Letter	Drop off doctor notes in the Attendance Office
12+	12+	12+	School Attendance Review Board (SARB) Referral	Meet with SARB Team (School Review Board) at District

is-

**sued. A fine of \$350 may be imposed by the court.\*\***

## **TARDY POLICY**

Students are expected to be in class before the tardy bell each period. Students have eight (8) minutes between classes, which is ample time to arrive on time. There are various levels of consequences for not attending to class on time. Students will receive lunch detention each time they are tardy.

## **15/10 RULE**

The 15/10 Rule requires all students to be in class the first 15 minutes of every class and the concluding 10 minutes of class (barring medical emergency). This ensures the safety and security of the campus as well as promotes maximum use of instructional time for students. Students are given ample time between classes to use the bathroom facilities. Students who have special circumstances will be permitted to handle their duties through the nurse's office.

## **ADULT STUDENT (18 YEAR OLD)**

The parent/guardian has the option to sign the form:

**"18-Year Old Assuming Legal Duties and Responsibilities for Attendance"**

The form must be signed by the parent/guardian in the presence of an administrator with proper identification. This form cannot be taken home as the parent has to speak to an administrator. If the form is signed then it will

## Attendance

### **OFF CAMPUS PASS (For driving students only)**

To leave school during the school day for an excused appointment, you must have an off campus pass. Follow this procedure below:

- ◆ Parents must send a specified note including: the *full name of the student, date, time of release, reason, parent's name a number where you can be reached, and your signature* to the attendance office. Note must be presented prior to the start of the school day on said date. Please state that they will be driving. All requests must be approved by administration.
- ◆ A confirmation call will be made, and if a parent/guardian does not confirm, then the student will not be able to leave campus. If no note is turned in, then the parent must come to the attendance office window with a valid ID and sign the student out.
- ◆ The attendance office will call the parent to confirm the note/information and have an administrator give approval. Exceptions need to be approved by the administrator prior to the event. The student will be given a pass to come up to the attendance office at the specified time, and will be given the Off Campus pass unless it was not approved by the administrator.
- ◆ Upon returning to campus the student must check back at the Attendance Office with documentation from appointment.
- ◆ Leaving campus without first getting an Off Campus Pass is an unexcused absence even if it is due to a medical problem or medical appointment.

**Any student off campus during school time without proper documentation may receive a truancy citation from the Hemet Police Department and is subject to discipline.**

### **INDEPENDENT STUDY**

A student who will be absent from school for planned personal business (minimum of 5 days to a maximum of 20 days) **must notify the office 10 days prior to the start of the absence.** Independent study may be denied for the following reasons:

- ◆ The student does not follow the terms of the contract or has performed poorly on Independent Studies in the past, or
- ◆ If the reason for IDS is unsubstantiated, which is determined by a school administrator.

The work for IDS may or may not be exactly what is expected in class. **It is the responsibility of the student to complete all of the work assigned by teachers.** It is the student's responsibility to turn in all makeup work to the Independent Study Secretary (not their teachers) on the day the student returns to school. All work must be turned in to recode absences for the time period the student was absent. It is strongly advised that students keep a copy of all Independent Studies work for their own records.

The Independent Study Coordinator will determine how much attendance credit the student will receive based on amount of work turned in. **Please note that attendance credit and impact on grades are two different issues.** Any questions regarding impact on class grade will need to be handled by classroom teacher.

**Administration reserves the right to refuse any independent study request at any time, and may cancel an independent study contract at any time if the student does not follow the terms of the contract.**

**Helen Hunt Jackson:** For independent study program options beyond 20 days, please contact *HHJ* at **951-765-5193** for more information about enrollment.

### **SATURDAY SCHOOL**

The purposes of Saturday School are to improve academic outcomes and to recoup ADA (Average Daily Attendance) funds for an all day absence for which a student was already absent in order to support the continued operation of the school and provide enrichment or test preparation to students. Attendance to Saturday School cannot be banked for a future absence. Saturday School attendance will only recode an all day absence, not a tardy nor a period absence.

## Guidance Counseling

### **COUNSELING DEPARTMENT**

The Tahquitz counseling department takes great pride in working closely with students in order to help them achieve academic success. Some of the services the counseling department offers include individual counseling, parent/student/teacher meetings, SST and 504 meetings, alternative education referrals, and spring registration. The counseling department also works closely with the case carriers of students receiving specialized education services. In addition to the above, the counseling department provides the following services over the course of the school year:

- ◆ **9th Grade:** 4-Year Plan (Graduation requirements and A-G)
- ◆ **10th Grade:** Classroom Presentations (Graduation requirements, A-G, and Career).
- ◆ **11th Grade:** Individual Conferences (Graduation requirements, A-G, Career), SAT and ACT Registration Workshops
- ◆ **12th Grade:** Senior Assembly, UC/CSU Application Workshop, Scholarship Portfolio, FAFSA Workshop, Senior Awards Night\*

Furthermore, the counseling department sends out graduation status letters to seniors at the beginning of the first and second semester. For sophomores and juniors, the counseling department mails home academic status letters at the beginning of the school year.

*\*If you need a copy of your official transcript or a work permit approval form, please visit the Registrar in the main office.*

### **STUDENT SCHEDULE CHANGES**

1. A student or parent may fill out a schedule change request form online within the first week of each semester. Schedule changes will be considered on a case-by-case basis. Requests for teacher changes will require a parent/teacher/student/administrator conference with final approval determination at the sole discretion of administration.  
**www.tahquitzhs.org >> Counseling tab**
2. If a class is dropped after the 1st and 4th triad grading period, a grade of "Drop with F" will be posted to the transcript as the semester grade. Student placement will vary based on need and availability.
3. A parent/teacher/counselor meeting is always appropriate throughout the semester to monitor progress or discuss concerns.

### **COURSES TAKEN OUTSIDE OF HUSD FOR CREDIT / ONLINE CREDIT RECOVERY**

Courses taken at a Community College or any outside source (not including APEX) must be pre-approved by an administrator and the "**Courses Taken Outside of HUSD for Credit**" form must be completed. If a student wishes to take a course for credit, the course syllabus and online program of choice need to be submitted prior to enrollment and participation in the course. All courses which are approved need to be completed by April 30th for credit in the current academic year. Upon approval, a student can take a course after they have failed the previous semester. Student must adhere to the following:

- ◆ Students are responsible for having transcripts sent to the Tahquitz High School Registrar as soon as possible upon completion of their outside coursework,
- ◆ All grades on transcripts received will be posted by the Registrar, and
- ◆ All courses posted to a transcript are final and cannot be removed at a later date.
- ◆ No grade will be removed from the transcript at any time.
- ◆ NOTE: If taking an Independent Study high school course or High School Online course, the final exam must be administered by a certificated THS staff member on the THS campus.

### **DUAL ENROLLMENT PROGRAM (PARTNERSHIP WITH MT. SAN JACINTO COLLEGE)**

Dual enrollment courses are offered to students who meet the minimum eligibility requirements. In order to be considered for one of these college level courses, students must 1) Have a 3.0 GPA or higher, 2) Complete MSJC Application, 3) Complete Online Orientation, and 4) Complete Accu-Placer Exam. Each of these courses will be transferrable credit to a college or university. The following courses will be offered in 2016-2017 school year: **English 101/103, Biology 115, Environmental Science 101, History 111/112, and Guidance 100.** See your counselor for more details.

## ***Guidance Counseling: Graduation Requirements***

### **REQUIRED COURSES TO BE TAKEN/PASSED FOR GRADUATION**

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified (Education Code 51225.3):

- 1. ENGLISH** - A student must pass **40 credits** of English in grades 9-12 and be enrolled in English every semester.
- 2. MATHEMATICS** - A student must pass **30 credits** of mathematics in grades 9-12, and be enrolled in a standards-based mathematics course in grades 9-11, including the following specifically required courses. Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12.
  - ALGEBRA 1 - At least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra 1. If any student completes coursework in grades 7-12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement.
  - GEOMETRY
  - ALGEBRA II,, MATH ANALYSIS, CALCULUS or other standards-based mathematics course that meets California Standards Test requirements.
- 3. SCIENCE** - A student must pass **20 credits** of science in grades 9-12. Ten of those credits are in Life Science and 10 credits in Physical Science. Agriculture classes such as Plant and Soil Science and Agriculture Science may be used to meet this requirement.
- 4. SOCIAL SCIENCE** - A student must pass **30 credits** of social science in grades 9-12, including the following specifically required courses:
  - Two semesters of World History, culture and geography
  - Two semesters of United States history and geography
  - One semester of American government and civics
  - One semester of Economics
- 5. VISUAL OR PERFORMING ARTS OR FOREIGN LANGUAGE** - A student must pass **10 credits** in visual or performing arts or foreign languages, or American Sign Language in grades 9-12.
- 6. PHYSICAL EDUCATION** - A student must pass **20 credits** of P.E. in grades 9-12. Every student must enroll in a course in Physical Education in grades 9 and 10 unless exempt pursuant to Education Code 51241.
- 7. ELECTIVES**- A student must pass **70 credits** of electives in grades 9-12. Students may choose from a variety of courses offered that meet this requirement.

Note: A-G and graduation requirements are not the same. If you want to go to college, see charts on page 16-17.

### **CERTIFICATE OF COMPLETION**

There are select students with Individual Education Plans (IEP) who are on track to earn a certificate of completion. The certificate of completion enables them to receive a certificate for their 4+ years in high school.

## ***Guidance Counseling: College and Career***

### **COLLEGE OR CAREER ENTRANCE REQUIREMENTS**

#### ***JUNIOR COLLEGE:***

A high school diploma or Certificate of Proficiency or 18 years of age is required for entrance. Students are permitted to take college courses at Mt. San Jacinto College and will only receive elective credit at Tahquitz High school for these courses. MSJC requires a minimum 3.0 grade point average for concurrent enrollment in academic courses. See your counselor for details.

#### ***UNIVERSITY OF CALIFORNIA (UC) / CALIFORNIA STATE UNIVERSITY (CSU):***

Admission requirements to both the UC and CSU systems are based on grade point average in grades 10-11, completing the A-G requirements, and SAT or ACT test scores. While UC and CSU schools only use grades earned in sophomore and junior year for their GPA calculation, remember that admissions officers will evaluate all grades earned in high school in their final decision. Some majors at certain colleges and universities have additional criteria for selection to their respective programs.

Requirements listed below meet the minimum entrance requirements for UC and CSU schools as well as most other colleges and universities in the United States:

#### **A-G SUBJECT REQUIREMENTS**

- A. **History:** 2 years required.
- B. **English:** 4 years of college preparatory English required.
- C. **Mathematics:** 3 years required, 4 years recommended.
- D. **Laboratory Science:** 2 years required, 3 years recommended.
- E. **Foreign Language:** 2 years required; 3 years recommended.
- F. **Visual and Performing Arts:** 1 year required.
- G. **College Preparatory Electives:** 1 year required.

*\*See Detailed Chart on Page 16.*

#### ***OUT-OF STATE AND PRIVATE COLLEGES AND UNIVERSITIES:***

Students considering application to private and out-of-state colleges should contact those colleges for specific entrance requirements.

#### ***COLLEGE, CAREER, AND FINANCIAL AID***

Students who plan to go directly into a career after graduation should participate in the Business Summit workshops and conference. At the Business Summit workshops and conference, students will learn how to write a resume, learn job interview skills, and learn how to dress for success.

Throughout the year, printed information and workshops are provided to assist students with educational/college planning, college admissions testing, college applications, and financial aid/scholarship search applications. Parents are also invited to attend College Planning Night and Financial Aid Night.

#### ***CAREER CENTER AND PARENT LIAISON***

The Career Center is an important part of the counseling program, as it offers a wealth of information and services related to career paths, educational opportunities, and financial aid. Students can take advantage of interest and aptitude testing, and vocational school and college catalogs.

Parents are encouraged to make an appointment with Arlette Klauer, Parent Liaison in the Career Center. Parent liaison can help with Aeries, FAFSA, and provide information about community college, jobs, and careers.

#### ***WORK PERMITS***

Students with satisfactory grades (2.0 or better) and attendance are permitted Work Permits for part time employment in

*"Too many people are quick to dream big, but slow to act on it."  
Edmond Mbiaka,  
writer*

## ***Guidance Counseling: Programming***

### **A-G Requirements: Eligibility for Application to UC and CSU Universities:**

**(A) History/Social Studies (College Prep)**

2 Years\*  
\*1 Year of World History  
\*1 Year of US History

**(B) English (College Prep)**

4 Years

**(C) Mathematics**

3 Years Required\*  
\*Algebra 1, Geometry, Algebra 2 / Math Analysis  
4 Years Recommended\*\*  
\*\*Math Analysis or AP Calculus

**(D) Laboratory Science**

2 Years Required\*  
\*1 year of Biology  
\*1 year of Physical (Chemistry or Physics; Earth Science accepted for CSU)  
3 Years Recommended

**(E) Language Other than English**

2 Years Required  
3 Years Recommended

**(F) Visual or Performing Arts**

1 Year Required\*  
\*e.g., Acting, Art , Band, Ceramics, Choir, Multimedia, etc.

**(G) College Prep Elective**

1 Year Required\*  
\*Two semesters, in addition to  
those required above, taken in an "A-G" subject area\*\*  
\*\*See signs in each teacher's classroom for more information or for a list of course options.



<b>Minimum 3.0 GPA in A-G courses for 10<sup>th</sup> &amp; 11<sup>th</sup> grade (UC)</b>	<b>SAT or ACT should be taken by end of junior year; need to be taken by December of senior year</b>
<b>Minimum 2.0 GPA overall is required (CSU)</b>	<b>Many private colleges and some majors at UC schools require or highly recommend taking SAT Subject Tests</b>
<b>Research school requirements before applying!</b>	<b>At least 7 of the 15 A-G courses must be taken during last two years of high school</b>

*"The scientific man does not aim at an immediate result. He does not expect that his advanced ideas will be readily taken up. His work is like that of the planter - for the future. His duty is to lay the foundation for those who are to come, and point the way."*  
Nikola Tesla,  
physicist, engineer and inventor

## Guidance Counseling: Testing

### **HIGH SCHOOL COMPLETION AND COLLEGE ENTRANCE EXAMINATIONS**

#### **ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB) 10-12th Grade**

The ASVAB will summarize your students' career exploration and interests, verbal skills, math skills, and science and technical skills. There is a built-in career exploration interest inventory to help guide your student in choosing a career path that most matches their skills and interests. The exam is also required for those interested in pursuing the U.S. Armed Services (Army, Navy, Air Force, Marines, Coast Guard) as their post-secondary option.

#### **SMARTER BALANCED (SBAC) 11th Grade**

The SBAC assesses math and English Language Arts for the 21st Century. All SBAC assessments are conducted on the computer, are cutting edge, and are relevant for your 21st Century student. The exam will preview how prepared they are for post-secondary life.

#### **EARLY ASSESSMENT PROGRAM (EAP) 11th Grade**

Students should take advantage of the EAP exam to determine whether they will place out of required basic English and Math classes at the college level. There are three levels of scoring: College Ready, Conditionally College Ready, and Not College Ready. By scoring College Ready, your student will save money on remedial college courses.

#### **PSAT 9, PSAT 10, and PSAT/NMSQT (Preliminary Scholastic Aptitude Test / National Merit Qualifying Test) 9th—11th Grades**

The PSAT tests students in critical reading, mathematics, and writing skills. It is recommended that college-bound sophomores and juniors take this exam. PSAT results are used by students and their counselors for predicting SAT scores and for helping to determine future academic plans. Students who score within the top 1% of PSAT test takers may be eligible for a National Merit Scholarship. See your counselor for details.

#### **ACT & SCHOLASTIC APTITUDE TEST (SAT) 11th—12th Grade**

Students desiring to attend a four-year college after graduating need to take either the ACT or SAT by spring of their junior year and again in the fall of their senior year. The ACT covers English, Math, Critical Reading, Science reasoning, and Writing. The SAT covers Critical Reading, Mathematics, and Writing. In addition to taking the ACT or SAT, some majors at UC schools strongly recommend that prospective students take SAT Subject Tests (i.e. Foreign Language). It is the responsibility of the student to research which colleges and respective majors require SAT Subject Tests.

ACT <[www.act.org](http://www.act.org)>

SAT <[www.collegeboard.org](http://www.collegeboard.org)>

#### **ADVANCED PLACEMENT (AP)**

The following AP classes will be offered during the 2017-2018 school year:

**AP English Language**

**AP Literature**

**AP Statistics**

**AP Human Geography**

**AP European History**

**AP Government & Politics**

**AP U.S. History**

**AP Macroeconomics**

**AP Physics 1**

**AP Spanish Language and Culture**

**AP Psychology**

**AP Art History**

**AP Calculus A/B**

**AP Calculus B/C**

**AP Studio Art**

**AP Chemistry**

AP Exams are given during the spring AP testing window in May. Exam costs may be provided at a reduced rate based on income qualified families. See your counselor for more details.

#### **CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST (CELDT) for English Learners 9th—12th Grade**

The CELDT Exam is offered only once per year for all students classified as English Learners. Once the student scores an overall of 4 or 5 on the exam, they will be eligible for reclassification (RFEP); however, they must also meet the other requirements.

*"Without courage we cannot practice any other virtue with consistency."  
Maya Angelou,  
writer and civil rights activist*

## Student Activities

### ASSOCIATED STUDENT BODY

The Associated Student Body (ASB) is the student organization at Tahquitz High School. Monies raised by ASB help student clubs, activities, and athletic programs. Dances, homecoming, assemblies, prom, graduation, and many other student-centered events are made possible by ASB. The ASB office handles activities for and provides services to students during the school year. Purchase your TSB (Titan Student Body) cards, spirit gear, club related activities, tickets to sporting events, dances, graduation, and academic/athletic letters in the ASB office. The office is open during lunch and after school.

#### ASB Leadership

**President: Kiandra Reitz**  
**Vice President: Cesar Flores**  
**Secretary: Zoey Dunmire**  
**Treasurer: Haylie Odell**

Representative - Antonio Rios  
Representative - Sakura Wright

#### Class of 2018

President - DeLauren Grant  
Vice President - Evangelique Cordero  
Secretary - Kensie Thornton  
Treasurer - Savannah Barbee  
Representative - Katelynn Aguilar  
Representative - Jahred Butler  
Representative - Amanda Higgins  
Representative - Shayla Lopez  
Representative - Abigail Mendiola  
Representative - Nikko Sanchez

#### Class of 2019

President - Karlie Martinez  
Vice President - Jayden Redd  
Secretary - Monica Granados  
Treasurer - Victoria Howard  
Representative - Adriana Ayala  
Representative - Kandis Bloomer  
Representative - Jamie Jimenez  
Representative - Marina Jimenez  
Representative - Javier Loera  
Representative - Madison Moreno  
Representative - Amy Ramirez  
Representative - Fabian Retiz

#### Class of 2020

President - Guadalupe Carrasco  
Vice President - Evieann Cordero  
Secretary - Maria Munoz  
Treasurer - Stephanie Ochoa  
Representative - Mayra Cantor  
Representative - Jessi Chan  
Representative - Alonso Cordova  
Representative - Emely Cortes  
Representative - Allison Heil  
Representative - Mario Monje  
Representative - Katherine Orozco  
Representative - Katrina Pagdayunan  
Representative - Paulina Platas

#### Class of 2021

Representative - Isabel Cruz  
Representative - Darlene Esparza  
Representative - Rachel Infante Cuevas  
Representative - Kye Gorosave  
Representative - Habib Jaffer  
Representative - Melissa Jimenez  
Representative - Alexander Kessman  
Representative - Citlali Mendoza  
Representative - Nathaniel Peng  
Representative - Ethan Ramirez

### TSB membership costs: \$50

You save \$300 with your TSB card! TSB cards can be purchased throughout the school year in the ASB office. The many benefits of purchasing a TSB card includes:

- ◆ Start off with a FREE spirit bag, t-shirt, & rally towel.
- ◆ FREE admission to all home games (does not include CIF tournament games)
- ◆ Discounts to school sponsored dances
- ◆ Discount on yearbook purchase
- ◆ Discount on other ASB activities
- ◆ Receive FREE academic or athletic letters
- ◆ *Your TSB card also includes a discount card on the back to local businesses. Present your card to local vendors to receive your discount!*

### Student Parking

Every vehicle parking on campus needs to be registered with ASB. A parking tag is \$10. Seniors may purchase a parking spot for \$25 and personalize it on Parking Lot Painting Day (guidelines apply). THS Vehicle Registration applications must be obtained from and turned into ASB with a copy of driver's license, insurance, and vehicle registration. All vehicles parked in THS lots are subject to search and must obey all traffic

*"Lineage, personality, and environment may shape you, but they do not define your full potential."*  
Mollie Marti,  
psychologist

## *Student Activities*

### **STUDENT LEADERSHIP OPPORTUNITIES**

#### **Peer Leadership Uniting Students (PLUS)**



PLUS is a proactive youth development program which empowers youth to lead, educate, influence and support their fellow peers. The PLUS Program is one of the few approaches in education which utilizes the natural channels of peer influence to address critical issues that impact the positive youth development of our children. The PLUS vision is invested in the power of the peer group model and the sense of belonging that develops when individuals feel an identity to a group.

A team of student leaders will be trained in the facilitation strategies to implement the activities of the PLUS Program. The foundation of this training is to utilize activities that "create a culture in kids to take care of kids." At the center of this activity based approach is a peer-to-peer led forum of discussion. The forum provides an opportunity for young people to be empowered to engage in dialogue, bond with one another, and identify their critical issues have been shown to create a positive culture and safe school climates.

#### **Renaissance**

Renaissance is a recognition program that helps boost achievement, behaviors, and spirit through the excitement, appreciation and energy traditionally reserved for athletics. This program empowers you with the uplifting energy of awards and accolades to inspire underachieving students and overworked staff.

THS strives for excellence, and Renaissance is a means toward achieving this goal! A Renaissance student believes that recognizing and awarding the excellence achieved or demonstrated, provides additional motivation. A Renaissance student must be committed to upholding and communicating this philosophy to their peers and the school as a whole. A Renaissance student must be hard-working and dedicated toward helping Tahquitz reach its goals.

Our goal this school year is to recognize EVERY student and staff member at least once rather it is through academics, athletics, kudos, or birthdays!

### **CLUBS**

Tahquitz has many clubs for students to participate during lunch and after school. Students are highly encouraged to join a club — find something you are interested in! There are two (2) club rush events throughout the year for students to select a club! Some examples of previous clubs are:

<b>Anime</b>	<b>AVID</b>	<b>Botany</b>	<b>Calculus</b>
<b>Calculus</b>	<b>Drama</b>	<b>Engineering</b>	<b>Flag and Banner</b>
<b>Gay Straight Alliance</b>	<b>Kerygma (Christian Club)</b>	<b>Key Club</b>	<b>Leathernecks</b>
<b>Model UN</b>	<b>National Honors Society</b>	<b>Red Cross</b>	<b>Spanish</b>
<b>Titan Nation</b>	<b>Yearbook</b>		

If you are interested in starting a club, you must:

- 1) *Talk to ASB about your idea for a club,*
- 2) *Find an advisor,*
- 3) *Create a club constitution,*
- 4) *Elect officials, and*
- 5) *Hold meetings with minutes recorded.*

*"Doing the best at this moment puts you in the best place for the next moment."*  
Oprah Winfrey,  
media personality, businesswoman and philanthropist

## Think Together: After School Program

### ASSETS / THINK TOGETHER AFTER SCHOOL PROGRAM

Think Together provides a safe environment for students on Monday through Friday from 3:00pm to 6:00pm. During a minimum school day schedule, ASSET's is immediately after the last class. The program runs throughout the school year. For more information, please contact Ozzy Diaz at **951-376-0653** or Site Coordinator at **951-376-7490**.

The ASSET's program is funded through the Federal 21st Century Grant. The program is designed to provide THS students with:

1. **Academic Support:** Tutoring is provided daily in the Study Hall located in the Library. Students can receive free tutoring from our Older Youth Instructors or Student Leaders upon request. Individualized homework assistance is always available. Students have access to study groups, computers, school supplies and printing. Study Hall is open right after school and closes at 5:45pm each day. Other Academic programs such as Athletic Tutorials and AP Tutorial are also available for students to participate in
2. **Student-Center Enrichment Activities and Clubs:** Includes some of the after school popular clubs such as Art, Music, Cooking, Drama, Gaming, Dance and Cosmetology. All enrichment activities are provided for students on a daily basis. Students can feel free to stop by the Teen Zone to view our Program Schedule to see the days and times and join one of these clubs. There is no sign up required. Students only need one application and to sign up at their club upon arrival
3. **Healthy Living and Recreational Opportunities:** Students are encouraged to join any of or fitness/recreational activities such as Sports Conditioning Camp, Rec Sports, Yoga, and Dance. We also provide students with a healthy snack provided by the school. Club times may vary
4. **Family Literacy:** Includes events to assist parents navigate the college process, workshops on college applications and financial aid, and more
5. **Teen Zone:** Our central area is our Teen Zone located in room 308 in front of the Theatre. The Teen Zone provides all Tahquitz students a safe and social environment to play video games, ping pong, pool, board games, read, or just hang out with friends. Our Teen Zone is monitored by our Older Youth Instructors who make sure the students are enjoying their time
6. **Field Trips:** monthly field trips are provided for all students at Tahquitz High School. We provide trips to colleges, universities, zoos, museums, historic sites and more. Field Trips are completely free and only required a permission form to attend. All field trips are intended to support 21<sup>st</sup> century learning skills and to promote Career & College exploration.
7. **Leadership Opportunities:** ASSET's program offers students opportunities to hold formal leadership positions. Students chosen for the internship will serve as inters for the entire school year carrying out general duties as well as specific jobs such as: office leader, peer tutor and marketing leader. Student interns are granted a share of responsibility in designing and planning ASSET's events and promote the program to their peers.



*"Live daringly, boldly, fearlessly. Taste the relish to be found in competition -- in having to put forth the best within you."*  
 Henry Kaiser,  
 industrialist

# Athletics

## **GENERAL ATHLETIC INFORMATION AND SPORTSMANSHIP**

During the school year all student athletes will have an opportunity to establish Tahquitz Titan Athletic traditions of which we can all be proud. Titan Athletics emphasizes a keen, competitive edge within the parameters of fair play and good sportsmanship.

Athletics at Tahquitz High School develops individual and team skills. Just as important as physical skill development is character building. Athletes must be good citizens and conscientious students to become and remain members of Titan interscholastic teams. *All Student-Athletes are subject to THS code of conduct regarding discipline at all events.*

Titan Athletes learn to be gracious in defeat and humble in victory. First and foremost, above all else, Tahquitz High Athletes will display conduct and behavior that will mark them as ladies and gentlemen. Below are listed the sports offered at THS by season.

If you are interested in participating in a sport, you have a current physical signed by a medical doctor. Please obtain an athletic packet from the main office for more information. All applications must be completed online:

**[www.AthleticClearance.com](http://www.AthleticClearance.com)**

## **ELIGIBILITY FOR ATHLETIC ACTIVITIES**

Athletic eligibility is regulated by the California Interscholastic Federation (CIF) and Hemet Unified School District Board of Education in addition to Tahquitz High Standards.

- ◆ An athlete must be current in at least 20 semester units of work.
- ◆ An athlete must have passed at least 20 semester units of work at the completion of the last regular grading period with at least a 2.0 GPA.
- ◆ All incoming 9th grade students are eligible until 1st Triad grades are posted, at which time they must maintain a 2.0 GPA.
- ◆ No student whose 19th birthday is attained prior to June 15, shall participate or practice on any team in the following school year. A student whose 19th birthday is on or before June 14, is ineligible.
- ◆ CIF has more specific rules concerning residency and foreign exchange students. Transfer students need to fill out a residency card to determine eligibility.
- ◆ Every athlete must have a valid parent consent form, physical form, and proper insurance on file with the Athletic Director before participating in any sport.

Fall	Winter	Spring
Boys Water Polo	Boys Basketball	Boys Baseball
Cross Country	Boys Soccer	Boys Golf
Football	Girls Basketball	Boys Tennis
Girls Golf	Girls Soccer	Boys Volleyball
Girls Tennis	Girls Water Polo	Girls Softball
Girls Volleyball	Wrestling	Swimming
Cheerleading	Cheerleading	Track & Field

Dear Parents,

I would like to remind you of the conduct and expectations from each Tahquitz High School Athlete and Parents. Disrespectful behavior will not be tolerated. Participating in extracurricular activities here at Tahquitz HS is an honor and a privilege. Dismissal from the team may be immediate if an athlete does not abide by the conduct code below. We also ask that each parent allow our coaches to coach and be respectful at all times. If you have questions or concerns please call the coach and set up a meeting time. Please refer to the student-parent handbook which can be found on our Athletic website. Parents who are unruly and disrespectful to coaches, players, officials, opponents or opponent fans will be asked to leave and may be banned from any future extra-curricular events.

Sincerely,

**Mike Sims**  
Assistant Principal-Athletics

All Tahquitz athletes are expected to act in a professional manner on and off the field. You are representing not only yourself but your family, school, community and team as well. It is up to you to do what is "right." If, for whatever reason, you can not abide by the rules set forth then consequences will be given. In certain situations this may mean "removal" from the team.

#### Competition

1. We will always use legal tactics and refrain from the use of profanity.
2. Although we expect competition at our highest level we will always compete with "integrity."
3. We will respect all officials and will refrain from arguing calls. It is the coach's responsibility to deal with the officials.
4. We will always "win" and "lose" with integrity.

#### Classroom

A high school student-athlete is expected to be a role model to all other students. You will be looked upon by many whether you know it or not. You are and will be in the "spotlight." With that said, every student-athlete is expected to:

1. Maintain prompt and regular attendance
2. Maintain a 2.0 G.P.A or higher
3. Show the proper respect of all faculty members and fellow students

#### Off-Field

Even when you are not wearing your uniform you are still representing Tahquitz High School. Your conduct when you go home or simply just "go out with friends" should always be professional in manner. Have fun but do what is "right!"

#### Consequences

If a student-athlete violates any team or school rule actions will be taken. School violations will be dealt with by the Assistant Principal/Principal according to the Tahquitz High School discipline policy (see Tahquitz High School Discipline Policy). Team rule violations will be dealt with by the coach and Athletic Director. Consequences may vary and will be enforced by the coach with approval from the Athletic Director. In a worst case scenario the student-athlete may be removed from the team. "Suspension from school" of any student-athlete **will not** be tolerated. In order to reclaim their status on the team a meeting with the coach and athletic director will be scheduled. The coach and athletic director reserve the right to remove the student-athlete from the team immediately. If the student-athlete is given his or her status back a second future suspension will terminate their status for the rest of the season and possibly any other sport season for the year. **Tahquitz High School athletes will be held to high standards and will exhibit them at all times!!!**

#### Protocol to Discuss Concerns With Your Coach

Playing time is always a major concern that parents feel need to be addressed. Keep in mind our coaches are experienced and professional educators. They were hired because we feel they were the best fit for our program. We value their experience and expertise and we give them full control of their program. It is up to them who plays where and when. It is your responsibility as a parent to respect their decision. You may not agree with everything they do as a coach as far as their strategies and decision making. What we ask of you is to simply be a parent. If there is a concern do not hesitate to set up a time to talk with your coach. They will gladly accommodate you. If you have an extreme concern other than the issues discussed above feel free to call the Athletic Director to set up a meeting. Remember, we are here to serve you and your child. The following is the protocol we expect each parent to abide by:

1. Have student-athlete discuss issue with the coach. Most of the time this will resolve the problem. If not, proceed to #2.
2. Parent may call the coach directly to set up a meeting. Please **DO NOT** approach the coach before, during, or after a game/practice to discuss a concern unless the concern is an immediate emergency to the team. Complaints are usually emotional in nature at first. This type of adversity **shall not** be addressed immediately. Please follow the protocol. We are all adults and want to set a good example for the student-athletes.
3. In an extreme case please contact the Athletic Director.

#### Being A Supportive Parent

1. Be supportive
2. **DO NOT** disrespect coaches, team members, opponents or officials.
3. Encourage the classroom first and athletics second.
4. Encourage your child to follow the team rules.
5. Encourage your child to continue to get better.

#### Conduct At All Sporting Events

1. We will always pursue victory with honor. Sportsmanship and playing by the rules is the "**right thing to do!!!**"
2. **DO NOT** coach from the bleachers. It embarrasses you, your child and those around you.
3. Be a positive representative of your family and your school.
4. **DO NOT** berate the officials. Please keep everything positive.

## Parent Organizations

### **PARENT TEACHER STUDENT ASSOCIATION (PTSA)**

Our Tahquitz High School PTSA was established in 2010. PTSA plans fundraisers and events to support the growth of the school. Parent involvement is imperative to student success! The current PTSA Board is:

Role	Name	Contact Email
President	Elvira Tuttle	etuttle@hemetusd.org
VP Membership	Shelly Hannah	shannah@hemetusd.org
Treasurer	Tonia Gonzalez	tgonzalez@hemetusd.org
Secretary	Tonya Zamora	tjzamor@aol.com
Historian	Esmeralda Chavez	echavez@hemetusd.org

### **TAHQUITZ PARENT ENGAGEMENT COMMITTEE (TPEC)**

The Tahquitz Parent Engagement Committee (TPEC) is working in conjunction with our Parent-Teacher-Student-Association and School Site Council. TPEC initiated in 2015 as a result of our collective goal to deliberately include parents, teachers and students in the decision-making process authentically. Your support in this effort is essential. If you have any questions, concerns, or comments regarding TPEC, please contact our Parent Liaison: Esmeralda Chavez at [echavez@hemetusd.org](mailto:echavez@hemetusd.org) or **951-765-6300, ext. 224**.

### **SCHOOL SITE COUNCIL (SSC): TAHQUITZ**

The School Site Council is an elected group of teachers and parents that support school leadership and the plan for improvement and sustained performance. The group meets regularly once quarterly, and an additional meeting may be added as needed. For more information, please contact Mr. Eric Dahlstrom at [edahlstrom@hemetusd.org](mailto:edahlstrom@hemetusd.org) or **951-765-6300, ext. 200**.

### **ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC): TAHQUITZ**

The English Language Advisory Committee is open to any or all parents of children who speak or whose family members speak a language other than English at home. At meetings, parents receive a variety of information about their children's progress in class, school happenings, access to resources, and best practices. We highly encourage parent involvement. If you have any questions, would like more information, or have ideas for improvement please contact Tina Wells at [twells@hemetusd.org](mailto:twells@hemetusd.org) or **951-765-6300, ext. 40412**.

### **NUTRITION SERVICES**

Parents may prepay in order to receive a discount. For every 20 lunches paid in one transaction (\$55), students will get one free lunch. To complete your online application, please proceed to the following website:

**<https://hemetusd.rocketscanapps.com>**

Payments can be made in the school cafeteria with cash or online through:

**<https://www.myschoolbucks.com>**

If a paid student's account runs out, they will be allowed to charge up to the equivalent of three (3) lunch meals. Once a paid student has charged three (3) meals, they will not be permitted to charge another meal until the balance is paid. They will, however, be given a "mini meal," which consists of milk and a piece of fruit. The student will be directed to the office to call home.

Meal prices:

**Breakfast: \$1.50**

**Lunch: \$2.75**

If you would like to have breakfast set up with a prepaid account, please contact the cafeteria manager. The

*"One can never consent to creep when one feels an impulse to soar."*  
Helen Keller,  
writer and political activist

## Awards and Recognition

### ACADEMIC AWARDS

The Valedictorian and Salutatorian are calculated by taking the highest Math and English scores from any administration taken during the junior year and up to the December administration of the senior year .

**Valedictorian:** The student with the highest calculated score (described above) is valedictorian.

**Salutatorian:** The student with the second highest calculated score (described above) is salutatorian.

**Graduation With Honors:** Commencement ceremonies may include recognition of students with Highest Honors (4.00 cumulative grade point average and above, grades 9 through fall semester grade 12), Honors (3.50 to 3.99 cumulative grade point average, grades 9 through fall semester grade 12), and California Scholastic Federation Life Members.

**Titan Honor Court:** These are the top 20 academic performing junior students in their class. They must have maintained the highest GPAs in their class, usually at or above a 4.0 for their entire high school career.

**Academic Letters and Lamps:** Students have earned a 4.0 or above for two (2) consecutive semesters up to the first semester of senior year (Fall / Spring or Spring / Fall). Students are recognized at the end of year award banquet. The final semester of senior year is not factored into the GPA average for Letters and Lamps.

**National Honor Society:** This national recognition is offered to students who must have a cumulative GPA of 3.0 on a 4.0 scale, positively contributes to the community, are leaders who are resourceful, good problem solvers, and idea contributors, and demonstrate good character.

**Principal's Highest Honor Roll with Academic Distinction:** 4.0 GPA or above for 1 semester. School recognition each semester.

**Principal's Honor Roll:** 3.50-3.99 GPA for 1 semester. School recognition each semester.

**Honor Roll:** 3.0-3.49 GPA for 1 semester. School recognition each semester.

**Triad Most Academically Minded:** Each department selects one student per triad for this award.

**Triad Most Improved:** Each department selects one student per triad for this award.

**Triad Most Academic Effort:** Each department selects one student per triad for this award.

### DEPARTMENT AWARDS

Department award selection is determined by the minimum criteria of work ethic, sustained or improved high academic and behavior standards, and overall best performance in class:

**Associated Study Body (ASB)**

**English**

**Golden T**

**Science**

**Project Lead the Way**

**AVID**

**Fine Arts**

**Marine Corps JROTC**

**Social Studies**

**Career and Technical Education (CTE)**

**AVID Community Service**

**Foreign Language**

**Math**

**Performing Arts**

### ATTENDANCE AWARDS

**Outstanding Attendance:** All students who have not exceeded four (4) period absences, including tardies and early releases during the entire school year. \*\*\*Saturday School recodes are still considered an absence for award purposes.

**Perfect Attendance:** All students who have attended 100% of the school year with no period absences, no tardies, and no early releases. \*\*\*Saturday School recodes are still considered an absence for award purposes. These students make their doctor appointments on the weekends or during school breaks.

*"Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, vision cleared, ambition inspired, and success achieved."  
Helen Keller,  
writer and activist*

## ***Awards and Recognition***

### **LEADERSHIP AND P.R.I.D.E. AWARDS**

***Titan-of-the-Week:*** One student is nominated and voted upon by teachers weekly for this award. Students must exemplify passion, respect, integrity, dedication, and excellence to be nominated.

***Good Samaritan:*** Students are nominated by teachers or school staff. Students receiving this award will be caught displaying acts of kindness, helping others, and showing respect at school and within the community.

***Lightning Bolt Patch:*** Students earn a lightning bolt patch for their letter jacket by completing 20 hours of service.

***Senior Student-of-the-Month:*** One senior is selected per month based on their example of PRIDE across the campus and in their subjects. Each month a different department selects an individual to recognize at regional events / award celebrations. Students may earn free items and enter to win a cash scholarship.

***HOBY Ambassador:*** HOBY stands for Hugh O'Brian Youth Leadership, and it is a youth leadership development organization. Besides just teaching leadership, HOBY teaches social responsibility and what it means to be a global citizen. HOBY Ambassadors must be sophomores.

***State Delegates:*** Each year hundreds of high-achieving, highly motivated juniors are selected to attend prestigious, week-long events over the summer respectively known as Boys State and Girls State. While at these events our young men and women spend the week involved in exciting activities where they learn the in and outs of state, county, and local government.

***P.R.I.D.E. Annual:*** The award is provided to one male and one female student per grade level who most embodies the Tahquitz Titan mission and vision of passion, respect, integrity, determination, and excellence.

### **RIVERSIDE COUNTY AWARDS**

***Multiliteracy County Seal for Diplomas:*** Students complete an autobiography and interview with the county in two (2) or more languages. They must submit their applications to an administrator for review.

### **CALIFORNIA DEPARTMENT OF EDUCATION AWARDS**

***Biliteracy State Seal for Diplomas:*** Students earn this seal by completing the State Seal of Biliteracy Requirements.

***Golden State Merit Seal for Diplomas:*** Students are eligible for this seal if they demonstrate a mastery of high school curriculum and earn a score of 370 or above on six (6) or more qualifying California standards tests.

### **SCHOLARSHIPS**

***California Scholastic Federation (CSF):*** CSF is an honor society which emphasizes service to school and community while fostering pride in scholastic achievement by maintaining high academic excellence throughout their high school careers. Graduation with Honors is also awarded to students who attain life membership in the CSF. See CSF advisor for more info about becoming a CSF member.

***Seniors:*** See your counselor for scholarship opportunities! THS scholarship recipients have amassed scholarships ranging from \$100 to \$180,000. Be sure to complete your senior scholarship portfolio, so you can automatically be entered to win various scholarships from local companies and organizations.

### **ATHLETIC AWARDS**

***Patches and Trophies:*** They are issued to outstanding athletes in each sport. If you have an ASB card, there is no cost; however, if you do not have an ASB card, there may be a cost.

***Most Valuable Player per Sport:*** An athlete is chosen by their coach and team as the most valuable player per sport. The athlete needs to exemplify high athletic accomplishment and show appropriate sportsmanship.

***Senior Scholar Athlete:*** One male and one female will be selected as an outstanding scholar athlete. Scholar athletes exhibit high performance on and off the field.

## General Information

### GENERAL POLICIES AND PROCEDURES

#### **Aeries.Net**

All parents are required to open an Aeries account for each student. All registration information will be completed online.

<https://portals.hemetusd.org/aeries.net>

**Accidents and Injuries:** If students are injured while at school or engaged in school activities, it must be reported immediately to the teacher in charge, no matter how minor the injury. The nurse or administration may complete written reports. If you injure yourself while at school or while engaged in school activities, report immediately to the teacher in charge, regardless of how minor the injury may appear.

If an athlete is injured, he/she should tell the coach immediately. Coaches will attempt to contact parents as soon as possible in cases of serious injury. It is the intent of Tahquitz High School to provide emergency evaluation and care to injuries that occur during school sponsored sports activities.

**Cell Phones:** Because Tahquitz High School is a progressive comprehensive high school and many of our teachers include the use of electronic items at times in class during instruction, electronics are permitted with the following guidelines:

- Electronics may be used on campus before and after school, at lunch and in class only when directed by a teacher. Electronics are not to be used in class if the teacher has not indicated its use.
  - \* 1st Offense: Teacher returns device to student at end of class
  - \* 2nd Offense: Teacher turns in device to main office for student to pickup at end of day
  - \* 3rd Offense: Parent must pick up device from main office
- If students use electronics for the distribution of inappropriate pictures and/or documents, they will receive disciplinary action and the device will be confiscated and turned over to the school resource officer/Hemet Police Department.

**Change of Address\*\*:** It is extremely important to keep phone and address records current, so that in the event of an emergency the school can contact the parent. It is a good idea to list several adults on the Emergency Card who can be contacted if the parent cannot be reached. To make an address change, please contact the Child Welfare and Attendance Department at **951-765-5100, ext. 3520**. *In the event we receive returned mail from your listed address, we will send a 10-day letter, which means you need to change your official address or your student will be dropped from attendance.*

**Clean Campus:** Students are expected to appreciate and help maintain a clean campus. It is the responsibility of all students and staff to keep the campus clean. Any students found littering on the campus will be disciplined or assigned to campus cleanup. Vandalism and graffiti are grounds for suspension or expulsion. Monetary reimbursement for damages may be required from the student and his or her family.

**Closed Campus:** Tahquitz High School has a closed campus. This means that students cannot leave the grounds at any time during the school day except if they have been properly checked out through the attendance office by a person listed on their emergency contacts (E-card). All emergency contacts must have a valid identification for pick-up. *However, qualifying students who properly apply to ASB for off-campus lunch passes and meet requirements are able to leave for lunch. It is a privilege and can be revoked anytime.*

**Complaint Procedure:** It is the philosophy of the Hemet Unified School District to secure at the lowest possible administrative level, equitable responses to complaints directed against employees by parents/guardians. Prior to filing a written complaint, the complainant should attempt to speak with the specific employee involved concerning the complaint. Complaint procedures are available at all school sites and the district office.

**Conferences:** Open House is held once in the Fall and Parent Teacher Conferences are held throughout the year by parent or teacher request. Counselors are also available to assist with any concerns regarding student's academic, social, or behavioral progress. SSTs, 504s, and IEPs are scheduled through Jessica Wake at **951-765-6300, ext. 225**.

*"You cannot swim for new horizons until you have courage to lose sight of the shore."  
William Faulkner,  
writer*

## General Information

**Emergencies and Deliveries:** In case of an emergency, the office will deliver messages to the classroom. Items delivered to school must be clearly labeled with students' names. Students are to pick up items during their free time. Students may look at delivered flower and balloon arrangements, but they are not allowed to pick them up until the end of the school day.

**Fire and Disaster Drills:** Students are responsible to teachers and other adults in the event of a fire, disaster, or drill. They must listen carefully and respond quickly to all directions. All drills are considered serious.

- ◆ Fire Alarm--Students evacuate to a pre-determined location and wait for further instructions.
- ◆ Earthquake Alarm--Students duck under desks/tables, cover heads with one arm and hold onto the desk/table with the other. When the all clear is sounded, students evacuate to a pre-determined location and wait for further instructions.
- ◆ Emergency Drill--Students follow staff and/or administrative directions until the emergency situation ends and regular procedures resume.

**Gang Activities:** Gang activities at school are a threat to campus safety and a disruption of the learning environment. They will not be tolerated. Gang activities could include intimidation, the wearing of certain clothing, a particular style of dress, or writing on personal items such as clothing, backpacks, or papers contained therein. Marking on body parts such as hands or arms are also included.

**Grading:**

**Grading Information: FALL 2017**

End of Triad 1	1st Progress Report	September 15, 2017
End of Triad 2	2nd Progress Report	October 27, 2017
End of Triad 3	1st Semester Report Card	December 15, 2017

**Grading Information: SPRING 2018**

End of Triad 4	1st Progress Report	February 9, 2018
End of Triad 5	2nd Progress Report	March 30, 2018

End of  
6

<b>Grading Policy (HUSD Board Policy #5124R)</b>		
<b>90-100 %</b>	<b>A</b>	<b>Produces markedly superior work</b>
<b>80-89 %</b>	<b>B</b>	<b>Produces superior work</b>
<b>70-79 %</b>	<b>C</b>	<b>Demonstrates satisfactory work</b>
<b>60-69 %</b>	<b>D</b>	<b>Needs to improve progress in work</b>
<b>0-59 %</b>	<b>F</b>	<b>Demonstrates little or no progress in work</b>

Triad

2nd Semester Report Card

May 30, 2018

If you have specific questions about your student's grade in a class, you may view assignments or contact the teacher directly via email through the Aeries Parent Portal:

<https://portals.hemetusd.org/aeries.net>

Absences affect grades; if a student is absent from a class for 10 or more days, they will risk receiving a failing grade

## General Information

**Identification and ID Cards:** Students must have their IDs at all times for safety and security purposes. Replacement ID cards are available for purchase at the Registrar's office for \$5.00. Your IDs will be checked daily at each gate.

**Insurance:** Accident insurance to cover students while at school, traveling to and from school or to and from any school activity, is made available to parents for purchase on a voluntary basis. Students involved in athletics must provide proof of insurance.

**Library/Media Center:** Library hours are Monday through Friday, 7:30 am to 4:00 pm.

### *Rules and regulations*

- Students must present a valid pass and sign in to study in the library during class time.
- **No** food or drink allowed in the library at any time. Anything brought in will be confiscated.
- Students must present their school ID card to check out any library material.
- Students must be internet certified.
- No more than one student per computer.
- Individual student time on a computer may be limited when demand is high.
- Students doing homework and whole classes have priority.
- Computers are to be used solely for school work, no games.
- Inappropriate use of a computer will result in a referral, and/or loss of computer privileges.

### *Loan periods*

- Textbooks are checked out in the library and must be returned on time so that we can accommodate all student needs each semester.
- Library books are checked out for two weeks and may be renewed one time for an additional two weeks. All books must be returned or renewed on time.
- Reference books may be checked out overnight only.

### *Overdue materials and fines*

- Students are responsible for all library books, textbooks, calculators, and any other material checked out to them.
- Fines will be assessed for any lost, stolen, or damaged material beyond normal wear.
- Lost or stolen items should be reported immediately.
- All library material must be returned and fines cleared at time of disenrollment to receive an official transcript.
- All debts must be cleared by the end of senior year in order to receive a diploma.
- Student may be excluded from school events up to and including promotion due to unpaid fines.

**Lunch:** Students are expected to pick up after themselves during lunchtime because they are maturing young adults who can take responsibility for themselves and their environment.

**Medication and Health Services:** We want to ensure your child is healthy and safe while at school. If your child becomes ill or injured while at school, parent will be notified. Students may not leave school without permission. The following forms are required and must have a doctor signature:

***Asthma Action Plan***

***Seizure Plan***

***Medical Orders (i.e. Diabetic, Feeding, Crutches)***

***Prescription Medical Orders (Medications to be taken while at school)***

Medication must be brought by the parent/guardian to school in the original prescription container. Students are NOT permitted to personally carry prescription or over-the-counter (OTC) medication during the school day (Exceptions: Inhaler, per medical order). All P.E. medical excuses must be registered in the health office. If you have questions, please contact the Health Technician at **951-765-6300, ext. 203**.

**Overdue Materials and Fines:** Students will be notified in class of overdue books/materials and fines at the end of each grading period. In June, seniors must clear all books, calculators and fines to complete their check-out process. In August, returning students with overdue books/materials or fines will be delayed at registration. All debts must be cleared by senior year in order to receive a diploma.

*"Hard work without talent is a shame, but talent without hard work is a tragedy."  
Robert Half,  
businessman*

## *General Information*

**Personal Belongings and Lost and Found:** Students are responsible for their possessions and are encouraged to keep their belongings with them at all times. Personal items may not be used during class time or they will be confiscated. Any items deemed unnecessary, disruptive, or illegal by school officials will be confiscated. *Tahquitz High School staff members assume no liability for lost, damaged, confiscated, or stolen items. Stolen items will not be investigated by school personnel.*

Below is an example list of items that may be confiscated if brought to campus:

**iPods, video games, Sharpie or permanent markers, paint or paint markers, whiteout, gum, chains, tools, balloons, shaving cream, rubber bands, pins, dice, playing cards, stink bombs, spiked jewelry, fireworks, laser pointers, tasers, and shock toys.**

Below is a list of items that will be confiscated and student will face more substantial consequences:

**Pocket knives, matches, lighters, cap gun, squirt guns, air-soft pistols or toy guns of any type, cigarettes or tobacco products, over-the-counter medication, prescription medication, drugs, alcohol.**

**Progress/Grade Reports to Parents:** Report cards are mailed about one week after the end of each semester. Parents may check Aeries, call, or email teachers at any time to check on the progress of their student.

**Public Displays of Affection (PDA):** If staff and administration see students demonstrating public displays of affection anywhere on campus (i.e. kissing, making out, laying on, sitting on, or groping), they will be asked to stop. If they do not respect that request, they will be referred to the administration for consequences.

**Section 504 of the Rehabilitation Act of 1973 (504 Plans):** If a student has a diagnosed physical or mental impairment that substantially limits a major life activity, Tahquitz High School is committed to providing reasonable accommodations through a 504 Plan in order to ensure equal access to public facilities.

**Skateboards, Scooters, and Bicycles:** Skateboards, scooters and bicycles are to be walked on all areas of the school campus including sidewalks. Bicycles and skateboards are to be stored in the bike/skateboard rack and must be locked at all times. The bike rack is secured throughout the day, however theft can still occur. Locks, lock combinations, or lock keys should not be shared with other students. At the end of each school day, students are expected to walk their bike, scooter, or skateboard from the bike rack to the exit area. Tahquitz High School assumes no liability for stolen or damaged bicycles and will not be able to replace or provide compensation in the event that a bike/scooter/skateboard is damaged or stolen.

**Supplies:** Tahquitz is committed to increasing our college and career readiness. Each student is encouraged to come prepared for school with a large binder with dividers, lined paper, folders, highlighters, post-it notes, pens, and pencils. Organization is crucial for college and career readiness. Each teacher will provide a list of required supplies if they are recommended.

**Technology/Computers:** Each year, students sign agreement with the Acceptable Use Policy for Technology. Students who use the computer or other technologies for non-educational purposes will be denied access to them. Teachers have access to Inter-write pads, LCD projectors, and computers (Labs, carts, Chromebook labs, and desktops). Please exhibit responsibility and care for our technology devices; they more well kept they are, the better and longer their usage life.

**Withdrawal / Transfer (Out of School):** Students transferring out of Tahquitz should have the parent contact the office or bring a note from parents to the office stating where the student is moving to and the last date the student will be attending school. Parents or students must obtain a check-out from the Registrar. The form must be signed by teachers and the librarian and returned to the office the same day. All school issued items must be returned prior to the final check-out. For questions, please contact Registrar, Andrea Aguilar at **951-765-6300, ext. 218.**

**Visitors:** Parents are encouraged to be involved with their children at school. Parents are asked to provide at least 24 hours notice before attending or observing class with their student. Parents and all other visitors must first register in the office with photo identification and receive a visitor pass before entering campus or classrooms. Students of other schools are not permitted to visit the campus. Any persons on campus without permission are subject to arrest per Pe-

*"Study the past if you would define the future."  
Confucius,  
philosopher and teacher*

## ***Positive Behavior: Code of Conduct***

### **DRESS FOR SUCCESS**

***Students should wear, the following items:***

1. Clothing that fits properly.
2. Clothing that supports Tahquitz or your favorite college.
3. Clothing that promotes our goals, which is to achieve at high school, college, and career.

### **DRESS CODE**

***Students may not wear, display, nor be in possession of the following items:***

1. Professional sports team gear (i.e. shirts, hats, caps, beanies, bandannas, head coverings, pants, jackets).
2. Clothing that is unsafe, lewd, indecent, vulgar, obscene, or gang related, nor shall the clothing disrupt the educational process or the orderly operation of the school. Student dress shall not display emblems, lettering or pictures pertaining to gang, drug, tobacco, alcohol, sex, death, mutilation, violence or a gang's "silent code."
3. Bandanna showing on your person (any color).
4. Overly brief or tight garments (e.g. cut-off shirts, crop tops, halter-tops, tube tops, muscle shirts, spaghetti straps with bra showing, strapless, off the shoulder, ultra-short shorts, or fishnet see through garments) — bellies, bottoms, chests, and braziers should not be visible.
5. Spiked jewelry (e.g. necklaces, collars, hair pieces) of any kind, chains, or chokers.
6. Oversized, sagged or baggy pants, and belt buckles lettered or numbered are not permitted. Oversized belts hanging from under apparel shall not be worn.
7. Sleepwear (e.g. pajama pants) of any kind, including blankets.
8. Clothing, jewelry and personal items (e.g. backpacks, fanny packs, gym bags, water bottles etc.) with writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol, or tobacco company advertising, promotions and likenesses, or which advocate gender, racial, ethnic, or religious prejudice.
9. Clothing considered by the administration or law enforcement agencies to be gang related.

***If you are in violation of Hemet Unified School District's dress code, your items will be confiscated and a change of clothes will be provided to you. Students will not be permitted to wait in the office for parent/guardian to bring a change of clothes.***

***"You can never be overdressed or overeducated" ~Oscar Wilde***

## Positive Behavior: School-Wide Behavior Expectations

<b>PRIDE</b>	<b>Classroom</b>	<b>Quad / Lunch Area / Common</b>	<b>Admin/ Library/ Theater Building</b>	<b>Computer Labs / Tech Center</b>	<b>Sports Facilities</b>	<b>Locker Room</b>
<b>1. Be on time!</b>	*Be in the room when the bell rings *Be aware of the 15/10 rule	*Walk and talk *Use 8 minute passing periods wisely	* Walk directly to admin/library with pass	*Enter labs/ technology center with your teacher and class	*Be courteous at all sporting events by showing up at the beginning of the event	*Go immediately to your locker, get dressed, and report to your number immediately
<b>2. Be Prepared!</b>	*Bring completed homework, notes, binders, pencils/pens, and paper (all supplies)	*Eat your lunch during the allotted time *Have your ID number memorized *Keep your ID card on you at all times	*Have all materials ready for classroom tasks *Keep your pass visible at all times	*Log off and shut down at your instructor's request *Have a clearly defined purpose for use of technology	*Wear appropriate attire at all times *Familiarize yourself with all emergency exits	*Wear proper attire *Lock your belongings with a lock
<b>3. Be Responsible!</b>	*Actively participate in all classroom activities *Obtain make-up work as needed *Be accountable for your own actions *Keep current with all assigned work	*Place all trash in trash cans – even if it is not yours *Use restroom appropriately and keep it clean *Use pods with teacher supervision *Report negative behavior to authorities	*Check in with appropriate staff and show your pass *Check-in with teachers upon return to class *Turn off electronic devices unless directed by staff *Refrain from eating and/or drinking	*Utilize technology for instructional purposes only (directed by teacher) *Respect all equipment and report damage immediately	*Treat all facilities properly *Place all trash in trash cans *Report damage to teacher/ staff *Be aware of objects leaving the fields/ courts	*Lock your belongings using your locker and your lock *take ownership for locker room area
<b>4. Be Respectful!</b>	*Respect school and others property *Return classroom supplies to teacher *Use appropriate language	*Refrain from PDA *Keep hands and feet to yourself *Refrain from horseplay and/ running on campus *Use appropriate language	*Enter quietly using appropriate door *Speak respectfully *Respect all textbooks and library materials *Use appropriate language	*Leave all food and drinks outside of the lab *Keep labs clean *Use appropriate language	*Respect school and others property and space *Follow specific rules for facility *Use appropriate language	*Be polite to your peers *Speak and act respectfully *Enter/exit quietly and orderly *Use appropriate language
<b>5. Make Good Choices!</b>	*Follow dress code *Academic Honesty *Follow all directions and expectations of school staff	*Stay in designated areas *Follow all directions and expectations of school staff	*Remove hats inside buildings *Follow all directions and expectations of school staff	*Leave the computer lab in the same way that you found it *Follow all directions and expectations of school staff	*Maintain a proper noise level *Follow all directions and expectations of school staff	*Maintain a proper noise level *Enter/exit quietly and orderly *Follow all directions and expectations of school staff

*"A ship in harbor is safe, but that is not what ships are built for."*  
John Shedd,  
writer

## Positive Behavior: California Education Code

48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a) (2) Willfully used force or violence upon the person of another, except in self-defense.\*\*\*
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
  - (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
    - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
    - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
    - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
    - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
  - (2) (A) "Electronic act" means the creation and transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
    - (i) A message, text, sound, or image.
    - (ii) A post on a social network Internet Web site, including, but not limited to:
      - (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).
      - (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
      - (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
  - (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:
  - (1) While on school grounds.
  - (2) While going to or coming from school.
  - (3) During the lunch period whether on or off the campus.
  - (4) During, or while going to or coming from, a school-sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

\*\*\*Self-defense Definition per Education Code: "one may use the force necessary in proportion to the threat if the person reasonably believed such force was necessary against imminent unlawful force at the hands of other party." There are a limited number of circumstances under which a student could claim they have a right to defend themselves. Given the complexity and limited applicability of the self-defense privilege, it seems wise to recommend to children that they avoid fighting and to promptly report to a school authority any improper use of force. Also consider that "defending" yourself may frequently be accomplished without the use of force (e.g., moving out of the way, making it difficult to make contact with you).

*"It is not the man who has too little, but the man who craves more, that is poor."  
Seneca,  
philosopher*

## ***Positive Behavior: Code of Conduct***

*To ensure a Safe Environment, Respect for Self and Others, Educational Excellence, and a firm commitment in promoting the teachers ability to teach and all students in learning, the following system of progressive discipline was developed to support student achievement and Tahquitz P.R.I.D.E.*

**Note: All Rapid Exit Offenses are Immediately Sent to Administration.  
If not Rapid Exit, proceed as follows:**

### **Tahquitz Progressive Discipline Grid 2017-2018**

**Step One:** After or up to four in-class interventions/consequences for the semester (documented in teacher binder). **Teacher Managed**

**Step Two:** Fifth in –class intervention /consequence for the semester (send referral to office with all documentation updated in Aeries). **Teacher Managed with office support.**

**Step Three:** Sixth in-class intervention /consequence for the semester (send referral to office with all documentation updated in Aeries). **Teacher Managed with office support.**

**Step Four:** All Rapid Exit and all subsequent referrals to administration (after intervention).  
Administrative oversight and assignment of consequences.

**Step Five:** Repeated offenses or Rapid Exit.

**Step Six:** Repeated offenses or Rapid Exit.

\*\*\*\*Teacher may reserve the right to suspend a student from class for up to two days. All other consequences for rapid exit offences will be issued by administration.

*"The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will."  
Vince Lombardi,  
football coach*

## ***Positive Behavior: Code of Conduct***

### **Alcohol**

Mandatory consequence: Confiscation, out of school suspension, referral to law enforcement, counseling, and possible recommendation for expulsion

### **Arson**

Mandatory consequence: Out of school suspension, recommendation for expulsion and referral to law enforcement

### **Assault**

Mandatory consequence: Long term out of school suspension and recommendation for expulsion.

### **Battery**

Mandatory consequence: Long term out of school suspension, recommendation for expulsion, and referral to law enforcement

### **Bomb Threat / Explosives**

Mandatory consequence: Long term suspension, recommendation for expulsion, and referral to law enforcement

### **Breaking and Entering / Burglary**

Mandatory consequence: Long term suspension, restitution, referral to law enforcement, possible recommendation for expulsion

### **Bullying / Hazing**

Mandatory Consequences: Out of school suspension; possible recommendation for expulsion; referral to law enforcement

### **Cheating / Academic Dishonesty / Changing Grades**

Minimum consequence: Confiscation, in school suspension  
Maximum consequence: Out of school suspension 5 days, referral for expulsion

### **Disruption on Campus – Major**

Mandatory consequence: Confiscation of item(s), out of school suspension, recommendation for expulsion and referral to law enforcement

### **Drug Use or Possession / Drug Sale or Distribution**

Mandatory consequence: Confiscation of item(s), out of school suspension, recommendation for expulsion and referral to law enforcement.

### **Electronics Usage without Permission / Defiance**

1<sup>st</sup> Offense: Confiscation, return to student at end of day  
Subsequent Offenses: Office returns the device to parent accompanied with intervention/discipline from administration.

### **Failure to Serve Detention / OCS**

1st Offense: Intervention/Enrichment  
Subsequent Offense: Next level of discipline or detention

### **False Accusation Against Staff Member**

Mandatory consequence: Out of school suspension, recommendation for expulsion and possible referral to law enforcement

### **False Accusations Against Student**

Minimum consequence: Counseling and parent contact  
Maximum consequence: Out of school suspension and recommendation for expulsion

### **False Fire Alarm**

Mandatory consequence: Out of school suspension and possible recommendation for expulsion

### **False Summoning of Emergency Services**

Mandatory consequence: Out of school suspension and recommendation for expulsion

### **Fighting/Fighting**

Minimum consequence: ATS, Out of school suspension  
Maximum consequence: Out of school suspension and recommendation for expulsion

### **Firearms**

Mandatory consequence: Confiscation, out of school suspension, recommendation for expulsion and referral to law enforcement

### **Fireworks**

Mandatory consequence: ATS, Confiscation, out of school suspension and possible recommendation for expulsion

### **Forgery / Lying or Misrepresentation**

1st Offense: Confiscation, in school suspension  
Subsequent Offenses: Confiscation, ATS, out of school suspension

### **Gambling**

1st Offense: Confiscation of item; in school suspension  
Subsequent Offenses: Confiscation of item; ATS, out of school suspension

### **Gang-Related Activity / Apparel / Appearance**

Mandatory Consequence: ATS, Out of school suspension and possible expulsion referral.

### **Insubordination**

Minimum consequence: Administrative determination  
Maximum consequence: Up to and including suspension and recommendation for expulsion.

### **Malicious Destruction of School or Personal Property**

Minimum consequence: Financial restitution and out of school suspension  
Maximum consequence: Financial restitution, out of school suspension, recommendation for expulsion and referral to law enforcement

### **Robbery**

Mandatory consequence: Out of school suspension, referral to law enforcement and possible recommendation for expulsion.

*"Surround yourself with the best people you can find, delegate authority, and don't interfere as long as the policy you've decided upon is being carried out."  
 Ronald Reagan,  
 40th U.S. president*

# Positive Behavior: Code of Conduct

**Sexual Harassment**

Minimum consequence: In school suspension  
Maximum consequence: Out of school suspension and possible recommendation for expulsion

**Stealing/Larceny/Theft – Less than \$300**

Minimum consequence: Financial restitution.  
Maximum consequence: Financial restitution, out of school suspension

**Stealing/Larceny/Theft - \$300 or More**

Mandatory consequence: Financial restitution, out of school suspension, recommendation for expulsion, and referral to law enforcement.

**Substance Abuse Code**

The Athletic Substance Abuse Code is a training policy that is meant to be in effect at all times during a season (weekends included). By comparison, administrative action, including Governing Board policy, is in effect while student athletes are going to school, during school, leaving school, and at all school-related activities. Any administrative actions may supersede athletic penalties.

**Threat to School Employee**

Mandatory consequence: Out of school suspension, recommendation for expulsion, and possible referral to law enforcement

**Threat to Student/Threatening Behavior**

Minimum consequence: Out of school suspension  
Maximum consequence: Out of school suspension and possible recommendation for expulsion

**Truancy**

Minimum consequence: Warning, OCS one period  
Maximum consequence: Out of school suspension

**Use of Profanity Directed at a School Employee (Insubordinate)**

Minimum consequence: Out of school suspension  
Maximum consequence: Out of school suspension and possible recommendation for expulsion

**Vandalism – Less than \$1000**

Minimum consequence: Financial restitution, in school suspension  
Maximum consequence: Financial restitution, out of school suspension

**Vandalism – \$1000 or More**

Mandatory consequence: Financial restitution, out of school suspension and recommendation for expulsion and referral to law enforcement

**Weapons**

Mandatory consequence: Confiscation, long term suspension,

## RAPID EXIT OFFENSES Suspension/Possible Expulsion (See Ed. Code. 48900)

*The following offenses will result in immediate suspension and possible expulsion*

Fighting or Physical Assault	Harassment	Drugs	Obscenity	Weapons
Bullying	Hate Violence	Drug Paraphernalia	Overt Disruption	Imitation Firearm*
Cyber-bullying on social media	Intimidation	Tobacco Products	Defiance Toward School Staff	Theft
Use of Force	Sexual Assault	Alcohol or Intoxicant	Vulgarity Toward School Staff	Extortion
Physical Injury	Explosives	Brandishing	Terrorism	Gang Activity

**\*Safety and Security is an important priority for Tahquitz High School. Because we do our best to ensure your neighbors and your children's safety while on campus, there may be occasions that a student and / or his or her belongings may need to be searched.**

"If you are successful, it is because somewhere, sometime, someone gave you a life or an idea that started you in the right direction. Remember also that you are indebted to life until you help some less fortunate person, just as you were helped."  
 Melinda Gates,  
 philanthropist

# Transcripts: Tracking Your Grades & GPA

Sample Ninth Grade	Semester 1			Semester 2		
	Letter Grade	Points	Credits Earned	Letter Grade	Points	Credits Earned
English 1/ Honors	D	1	5	F	0	0
Math : Algebra 1	C+	2	5	C+	2	5
Science: Earth Science	A-	4	5	A-	4	5
AVID/Visual Arts/ PLTW/ CTE/ Foreign Lang	C+	2	5	C+	2	5
PE	B	3	5	B	3	5
Elective:	B-	3	5	B-	3	5
<b>Total</b>	2.5 GPA		30	2.5 GPA		25

9th Grade	Semester 1			Semester 2		
	Letter Grade	Points	Credits Earned	Letter Grade	Points	Credits Earned
English 1/ Honors						
Math :						
Science:						
AVID/Visual Arts/ PLTW/ CTE/ Foreign Lang						
PE						
Elective:						
<b>Total:</b>	GPA			GPA		

**Calculation Break down**  
 Semester 1  
 Add Credits Earned:  
 $1 + 2 + 4 + 2 + 3 + 3 = 15$   
 Divide by Number of Classes Taken  
 $15 / 6 = 2.50$  GPA

10th Grade	Semester 1			Semester 2		
	Letter Grade	Points	Credits Earned	Letter Grade	Points	Credits Earned
English 2/ Honors						
Math :						
Science:						
World History/ AP Euro						
PE						
Elective:						
<b>Total:</b>	GPA			GPA		

Semester 2  
 Add Credits Earned:  
 $0 + 2 + 4 + 2 + 3 + 3 = 14$   
 Divide by Number of Classes Taken:  
 $14 / 6 = 2.33$  GPA

- |                       |                  |
|-----------------------|------------------|
| <b>Regular Grades</b> | <b>AP Grades</b> |
| A = 4.0 pts           | A = 5.0 pts      |
| B = 3.0 pts           | B = 4.0 pts      |
| C = 2.0 pts           | C = 3.0 pts      |
| D = 1.0 pt            | D = 1.0 pt       |
| F = 0                 | F = 0            |

11th Grade	Semester 1			Semester 2		
	Letter Grade	Points	Credits Earned	Letter Grade	Points	Credits Earned
English 3/AP Lang/Dual Enroll						
Math :						
Science/Elective						
US History/ AP US Hist						
Elective:						
Elective:						
<b>Total:</b>	GPA			GPA		

- Dual Enrollment Grades**
- A = 5.0 pts
  - B = 4.0 pts
  - C = 3.0 pts
  - D = 1.0 pt
  - F = 0

12th Grade	Semester 1			Semester 2		
	Letter Grade	Points	Credits Earned	Letter Grade	Points	Credits Earned
English 4 ERWC/AP Lit/Dual Enroll						
Math :						
Government/Economics						
Elective						
Elective:						
Elective:						
<b>Total:</b>	GPA			GPA		