

Kindergarten Curriculum At a Glance

Reading (Trophies)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS)	Social Studies (Adventures in Time and Space)
Theme 1 – Getting to Know You Theme 2 – I Am Special Theme 3 – Around the Table Theme 4 – Silly Business Theme 5 – Family Ties Theme 6 – Animal Families Theme 7 – Bug Surprises Theme 8 – Animal Adventures Theme 9 – Around the Town Theme 10 – Neighborhood Helpers Theme 11 – Exploring Our Surroundings Theme 12 – Under the Ocean	Traits of Writing ➤ Print Upper Case Letters ➤ Print Lower Case Letters Types of Writing ➤ Journal	Content Strands ➤ Ongoing Daily Routines ➤ Numeration ➤ Operations ➤ Patterns and Functions ➤ Geometry ➤ Measurement ➤ Money ➤ Clocks and Calendars ➤ Data and Chance	Themes ➤ Animals Two By Two ➤ Wood and Paper ➤ Trees ➤ Fabric Scientific Thinking	Themes ➤ Starting School ➤ Meeting Families ➤ Let’s Explore ➤ Our Country, Our World ➤ Seasonal Transitions

Dear Parents,

Kindergarten is the gateway through which your child passes into school life. Its aim is to promote social, emotional, physical, intellectual growth. This growth can best be accomplished by setting goals for each child. Your child’s progress will be reported through conferences and report cards. The report cards will indicate progress on the objectives identified in the Kindergarten curriculum.

Kindergarten provides a learning environment that stimulates curiosity and eagerness for learning. This curriculum map is designed to guide parents of kindergarten students through this first important year. It provides a glimpse of the goals for kindergarten students and summarizes the key objectives for each curriculum area.

Grade 1 Curriculum At a Glance

Reading (Trophies/Reading Mastery)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS)	Social Studies (Adventures in Time and Space)
<p>Book 1-1, Theme 1 – I Am Your Friend</p> <ul style="list-style-type: none"> ➤ “The Hat” ➤ “Sam and the Bag” ➤ “Ants” <p>Book 1-1, Theme 2 – Just for Fun</p> <ul style="list-style-type: none"> ➤ “Jack and Rick” ➤ “Todd’s Box” ➤ “All That Corn” <p>Book 1-2, Theme 3 – It’s My Turn Now</p> <ul style="list-style-type: none"> ➤ “Dan’s Pet” ➤ “Boots for Beth” ➤ “Space Pup” ➤ “Where Do Frogs Come From?” ➤ “Try Your Best” ➤ “Fun With Fish” <p>Book 1-3, Theme 4 – I Think I Can!</p> <ul style="list-style-type: none"> ➤ “I Am a Butterfly” ➤ “Did You See Chip?” ➤ “Tomas Rivera” ➤ “On the Way to the Pond” ➤ “Friends Forever” ➤ “The Fox and the Stork” <p>Book 1-4, Theme 5 – Hello, Neighbor</p> <ul style="list-style-type: none"> ➤ “A Bed Full of Cats” ➤ “Me On the Map” ➤ “At Home Around the World” ➤ “Tell Me a Story” ➤ “My Robot” ➤ “On the Job with Dr. Martha” ➤ “Little Bear’s Friend” ➤ “Busy Buzzy Bee” <p>Book 1-5, Theme 6 – Going Places</p> <ul style="list-style-type: none"> ➤ “The Story of the Blue Bird” ➤ “Frog and Toad All Year” ➤ “Fishing Bears” ➤ “How to Be a Nature Detective” ➤ “The Puddle” ➤ “Poppleton Everyday” ➤ “Sleep Is for Everyone” ➤ “Baboon” 	<p>Traits of Writing</p> <ul style="list-style-type: none"> ➤ Capitalization ➤ Punctuation ➤ Good Handwriting ➤ Finger Spaces ➤ Complete Thought <p>Types of Writing</p> <ul style="list-style-type: none"> ➤ Descriptive ➤ Narrative ➤ Expository ➤ Persuasive 	<p>Content Strands</p> <ul style="list-style-type: none"> ➤ Numeration ➤ Operations and Computation ➤ Patterns, Functions & Algebra ➤ Geometry ➤ Measurement ➤ Reference Frames ➤ Data and Chance 	<p>Themes</p> <ul style="list-style-type: none"> ➤ Insects ➤ Balance & Motion ➤ Weather <p>Scientific Thinking</p>	<p>Themes</p> <ul style="list-style-type: none"> ➤ Me on the Map ➤ Families ➤ Communities ➤ World Cultures <p>Scholastic News</p>

Grade 2 Curriculum At a Glance

Reading (Trophies)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS)	Social Studies (Adventures in Time and Space)
<p>Book 2-1, Theme 1 – Being Me</p> <ul style="list-style-type: none"> ➤ “The Mixed-Up Chameleon” ➤ “Get Up and Go!” ➤ “Henry and Mudge Under the Yellow Moon” ➤ “Days with Frog and Toad” ➤ “Wilson Sat Alone” <p>Book 2-1, Theme 2 – Helping Hands</p> <ul style="list-style-type: none"> ➤ “The Enormous Turnip” ➤ “Helping Out” ➤ “Mr. Putter and Tabby Fly the Plane” ➤ “Hedgehog Bakes a Cake” ➤ “Lemonade for Sale” <p>Book 2-1, Theme 3 – Our World</p> <ul style="list-style-type: none"> ➤ “Johnny Appleseed” ➤ “From Seed to Plant” ➤ “The Secret Life of Trees” ➤ “Watermelon Day” ➤ “Pumpkin Fiesta” <p>Book 2-2, Theme 1 – Imagine That!</p> <ul style="list-style-type: none"> ➤ “The Day Jimmy’s Boa Ate the Wash” ➤ “How I Spent My Summer Vacation” ➤ “Dear Mr. Blueberry” ➤ “Cool Ali” ➤ “The Emperor’s Egg” <p>Book 2-2, Theme 2 – Neighborhood News</p> <ul style="list-style-type: none"> ➤ “The Pine Park Mystery” ➤ “Good-bye, Curtis” ➤ “Max Found Two Sticks” ➤ “Anthony Reynoso: Born to Rope” ➤ “Chinatown” <p>Book 2-2, Theme 3 – Travel Time</p> <ul style="list-style-type: none"> ➤ “Abuela” ➤ “Beginner’s World Atlas” ➤ “Dinosaurs Travel” ➤ “Montigue on the High Seas” ➤ “Ruth Law Thrills a Nation” 	<p>Traits of Writing</p> <ul style="list-style-type: none"> ➤ Sentence Structure <p>Types of Writing</p> <ul style="list-style-type: none"> ➤ Personal Writing ➤ Letters ➤ Journals ➤ Subject Writing ➤ Research ➤ Poetry 	<p>Content Strands</p> <ul style="list-style-type: none"> ➤ Numeration ➤ Operations and Computation ➤ Patterns, Functions & Algebra ➤ Geometry ➤ Measurement ➤ Reference Frames ➤ Data and Chance 	<p>Themes</p> <ul style="list-style-type: none"> ➤ Plants/Animals <ul style="list-style-type: none"> ❖ Life Cycles ❖ Environment ➤ Physical Properties <ul style="list-style-type: none"> ❖ Solids/Liquids ❖ Force/Motion ❖ Magnets ❖ Light/Heat ➤ Earth Materials <ul style="list-style-type: none"> ❖ Pebbles, Sand, Silt ❖ Natural Resources <p>Scientific Process</p>	<p>Themes</p> <ul style="list-style-type: none"> ➤ History <ul style="list-style-type: none"> ❖ Family History ❖ Culture ❖ Timelines ➤ Political Science/Civics <ul style="list-style-type: none"> ❖ Authority ❖ Civic Responsibility ❖ Local Government ➤ Geography <ul style="list-style-type: none"> ❖ Maps, Globes ❖ Communities ❖ Landforms ❖ Natural Resources ➤ Environmental Education <ul style="list-style-type: none"> ❖ Environmental Education ❖ Economies ❖ Scarcity ❖ Human, Capital, Natural Resources ❖ Trace

Grade 3 Curriculum At a Glance

Reading (Trophies)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS)	Social Studies (Adventures in Time and Space)
<p>Book 3-1, Theme 1 – Something Special!</p> <ul style="list-style-type: none"> ➤ “Officer Buckle and Gloria” ➤ “Pepita Talks Twice” ➤ “Nate the Great, San Francisco Detective” ➤ “Allie’s Basketball Dream” ➤ “the Olympic Games: where Heroes Are Made” <p>Book 3-1, Theme 2 – What a Team!</p> <ul style="list-style-type: none"> ➤ “Turtle Bay” ➤ “Balto, the Dog Who Saved Nome” ➤ “Wild Shots, They’re My life” ➤ “Little Grunt and the Big Egg” ➤ “Rosie, a Visiting Dog’s Story” <p>Book 3-1, Theme 3 – Friends to Grow With</p> <ul style="list-style-type: none"> ➤ “The Stories Julian Tells” ➤ “The Talent Show” ➤ “Centerfield Ballhawk” ➤ “Ramona Forever” ➤ “Sayings We Share: Proverbs and Fables” <p>Book 3-2, Theme 1 – Tell Me a Story</p> <ul style="list-style-type: none"> ➤ “Papa Tells Chita a Story” ➤ “Coyote Places the Stars” ➤ “Why Mosquitoes Buzz in People’s Ears” ➤ “Lon Po Po” ➤ “The Crowded House” <p>Book 3-2, Theme 2 – Good Neighbors</p> <ul style="list-style-type: none"> ➤ “Leah’s Pony” ➤ “Yippee-Yay!” ➤ “Boom Town” ➤ “Cocoa Ice” ➤ “If You Made a Million” <p>Book 3-2, Theme 3 – Celebrate Our World</p> <ul style="list-style-type: none"> ➤ “I’m in Charge of Celebrations” ➤ “Alejandro’s Gift ➤ “Rocking and Rolling” ➤ “The Armadillo from Amarillo” ➤ “Visitors from Space” 	<p>Traits of Writing</p> <ul style="list-style-type: none"> ➤ Write With Clarity ➤ Write With Detail ➤ Writing Mechanics ➤ Vocabulary ➤ Grammar <p>Types of Writing</p> <ul style="list-style-type: none"> ➤ Expository Writing ➤ Narrative Writing 	<p>Content Strands</p> <ul style="list-style-type: none"> ➤ Numeration ➤ Operations and Computation ➤ Patterns, Functions & Algebra ➤ Geometry ➤ Measurement and Reference Frames ➤ Data and Chance 	<p>Themes</p> <ul style="list-style-type: none"> ➤ Measurement ➤ Water ➤ Physics of Sound ➤ Human Body ➤ Wetlands <p>Scientific Inquiry</p>	<p>Themes</p> <ul style="list-style-type: none"> ➤ Communities ➤ Native Americans ➤ African Americans ➤ Other Communities of the World

Grade 4 Curriculum At a Glance

Reading (Trophies)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS)	Social Studies (Adventures in Time and Space)
<p>Theme 1 – You Can Do It!</p> <ul style="list-style-type: none"> ➤ “The Gardener” ➤ “Donavan’s Word Jar” ➤ “My Name Is Maria Isabel” ➤ “Lou Gehrig: The Luckiest Man” ➤ “Amelia and Eleanor Go for a Ride” <p>Theme 2 – Side by Side</p> <ul style="list-style-type: none"> ➤ “The Baker’s Neighbor” ➤ “The Emperor and the Kite” ➤ “Nights of the Pufflings” ➤ “The Garden of Happiness” ➤ “How to Babysit an Orangutan” <p>Theme 3 – Make Yourself a Home</p> <ul style="list-style-type: none"> ➤ “Sarah, Plain and Tall” ➤ “Stealing Home” ➤ “The Cricket in Times Square” ➤ “Two Lands, One Heart” ➤ Look to the North: A Wolf Pup Diary” <p>Theme 4 – Creative Minds</p> <ul style="list-style-type: none"> ➤ “The Kids’ Invention Book” ➤ “Encyclopedia Brown and the Case of Pablo’s Nose” ➤ “In the Days of King Adobe” ➤ “Red Writing Hood” ➤ “One Grain of Rice: A Mathematical Folktale” <p>Theme 5 – Community Ties</p> <ul style="list-style-type: none"> ➤ “Fire!” ➤ “A Very Important Day” ➤ “Saguaro Cactus” ➤ “Blue Willow” ➤ “In My Family” <p>Theme 6 – New Lands</p> <ul style="list-style-type: none"> ➤ “The Gold Rush” ➤ “I Have Heard of a Land” ➤ “Paul Bunyan and Babe the Blue Ox” ➤ “Fly Traps! Plants That Bite Back” ➤ “The Down and Up Fall” 	<p>Traits of Writing</p> <ul style="list-style-type: none"> ➤ Organizing Content for Other Subject Areas ➤ Good Writing with Models ➤ Direct Instruction ➤ Rich Content in Writing <p>Types of Writing</p> <ul style="list-style-type: none"> ➤ Paragraphs ➤ Summaries ➤ Stories 	<p>Content Strands</p> <ul style="list-style-type: none"> ➤ Numeration ➤ Operations and Computation ➤ Patterns, Functions & Algebra ➤ Geometry ➤ Measurement and Reference Frames ➤ Data and Chance 	<p>Themes</p> <ul style="list-style-type: none"> ➤ Living Structures ➤ Earth Materials ➤ Magnetism and Electricity <p>Scientific Thinking</p>	<p>Themes</p> <ul style="list-style-type: none"> ➤ US History (1700 – 1900) ➤ Hawaiian Studies ➤ Hawaiian Monarchy ➤ Customs and Beliefs of Old Hawaii

Grade 5 Curriculum At a Glance

Reading (Trophies)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS/Scott Foresman Science)	Social Studies (Adventures in Time and Space)
<p>Theme 1 – Look Inside</p> <ul style="list-style-type: none"> ➤ “The Hot and Cold Summer” ➤ “Sees Behind Trees” ➤ “Yang the Third and Her Impossible Family” ➤ “Dear Mrs. Parks” ➤ “Elena” <p>Theme 2 – Team Work</p> <ul style="list-style-type: none"> ➤ “We’ll Never Forget You, Roberto Clemente” ➤ “Folk Tales from Asia” ➤ “Iditarod Dream” ➤ “Woodsong” ➤ “Island of the Blue Dolphins” <p>Theme 3 – A Changing Planet</p> <ul style="list-style-type: none"> ➤ “Everglades” ➤ “Summer of Fire: Yellowstone 1988” ➤ “Oceans” ➤ “Seeing Earth From Space” ➤ “The Case of the Flying Saucer People” <p>Theme 4 – Express Yourself</p> <ul style="list-style-type: none"> ➤ “Hattie’s Birthday Box” ➤ “William Shakespeare & the Globe” ➤ “The World of William Joyce Scrapbook” ➤ “Satchmo’s Blues” ➤ “Evelyn Cisneros: Prima Ballerina” <p>Theme 5 – School Rules</p> <ul style="list-style-type: none"> ➤ “Off and Running” ➤ “Little by Little” ➤ “Dear Mr. Henshaw” ➤ “Frindle” ➤ “The Fun They Had” <p>Theme 6 – American Adventure</p> <ul style="list-style-type: none"> ➤ “Across the Wide Dark Sea” ➤ Name This American” ➤ “What’s the Big Idea, Ben Franklin?” ➤ “Lewis and Clark” ➤ “Black Frontiers: A History of African American Heroes in the Old West” 	<p>Traits of Writing</p> <ul style="list-style-type: none"> ➤ Ideas ➤ Organization ➤ Voice ➤ Word Choice ➤ Sentence Fluency ➤ Conventions & Skills <p>Types of Writing</p> <ul style="list-style-type: none"> ➤ Letters ➤ Persuasive Pieces ➤ Poetry ➤ Narratives ➤ Reading Responses ➤ Creative Writing ➤ Reports ➤ Expository Pieces 	<p>Content Strands</p> <ul style="list-style-type: none"> ➤ Numeration ➤ Operations and Computation ➤ Patterns, Functions & Algebra ➤ Geometry ➤ Measurement and Reference Frames ➤ Data and Chance 	<p>Themes</p> <ul style="list-style-type: none"> ➤ Variables ➤ Cells to Systems ➤ Human Body Systems ➤ Interactions in Ecosystems ➤ Changes in Ecosystems ➤ Forces and Motion ➤ Changing Forms of Energy ➤ Stars and Galaxies ➤ Earth in Space <p>Scientific Thinking</p>	<p>Themes</p> <ul style="list-style-type: none"> ➤ Geography ➤ Americas ➤ Our Environment ➤ Life in the United States ➤ Geography in the United States ➤ Culture West and East ➤ Contact and Exploration ➤ Colonization and Conflict ➤ Independence and New Government ➤ Expansion and Change ➤ Slavery and Emancipation ➤ Immigration and Industry ➤ Hopes for Peace and Prosperity ➤ Canada and Latin America

Grade 6 Curriculum At a Glance

Reading (Trophies)	Writing (Step Up To Writing)	Mathematics (Everyday Math)	Science (FOSS)	Social Studies (Adventures in Time and Space)
<p>Theme 1 – Personal Best</p> <ul style="list-style-type: none"> ➤ “The Best School Year Ever” ➤ “Yang the Eldest & His Odd Jobs” ➤ “Knots in My Yo-Yo String” ➤ “The Marble Champ” ➤ “Darnell Rock Reporting” <p>Theme 2 – Friends to the Rescue</p> <ul style="list-style-type: none"> ➤ “Number the Stars” ➤ “Summer of the Swans” ➤ “Old Yeller” ➤ “Trapped by Ice” ➤ “Flood – Wrestling with the Mississippi” <p>Theme 3 – Unlocking the Past</p> <ul style="list-style-type: none"> ➤ “The Stone Age News” ➤ “Ancient China” ➤ “Pyramids” ➤ “Look into the Past” ➤ “The Skill of Pericles” <p>Theme 4 – Creative Solutions</p> <ul style="list-style-type: none"> ➤ “My Side of the Mountain” ➤ “Fall Secrets” ➤ “Girls Think of Everything” ➤ “A Do-it-Yourself Project” ➤ “Catching the Fire: Philip Simmons, Blacksmith” <p>Theme 5 – Making a Difference</p> <ul style="list-style-type: none"> ➤ “Seventh Grade” ➤ “My Name is San Ho” ➤ “Out of Darkness: The Story of Louis Braille” ➤ “Anne of Green Gables” ➤ “Cowboys Roundup on an American Ranch” <p>Theme 6 – Expanding Worlds</p> <ul style="list-style-type: none"> ➤ “Atlas in the Round” ➤ “Dive! My Adventure in the Deep Frontier” ➤ “I Want to Be an Astronaut” ➤ “CyberSurfer” ➤ “The Case of the Shining Blue Planet” 	<p>Traits of Writing</p> <ul style="list-style-type: none"> ➤ Ideas ➤ Organization ➤ Voice ➤ Word Choice ➤ Sentence Fluency ➤ Conventions & Skills <p>Types of Writing</p> <ul style="list-style-type: none"> ➤ Research Papers ➤ Letters ➤ Persuasive Pieces ➤ Poetry ➤ Narratives ➤ Reading Responses ➤ Creative Pieces ➤ Expository Pieces 	<p>Content Strands</p> <ul style="list-style-type: none"> ➤ Numeration ➤ Operations and Computation ➤ Patterns, Functions & Algebra ➤ Geometry ➤ Measurement and Reference Frames ➤ Data and Chance 	<p>Themes</p> <ul style="list-style-type: none"> ➤ Space ➤ Technology ➤ Evolution ➤ Energy ➤ Systems ➤ Interactions ➤ Controlled Experiments ➤ Properties of Mixtures and Solutions ➤ Interaction of Substances <p>Scientific Thinking</p>	<p>Themes</p> <ul style="list-style-type: none"> ➤ Geography ➤ Early Civilizations ➤ Ancient River Valley Civilizations of Egypt, Mesopotamia, India and China ➤ Ancient Greece, Rome and Arabia ➤ Medieval Europe ➤ Reformation ➤ Renaissance ➤ Modern Age

The Gifted and Talented Program

Philosophy

Pearl Harbor Kai Elementary is committed to maintaining a stimulating, challenging, and nurturing environment that will support and encourage our GT students to be self-confident individuals who will become responsible and productive citizens. In such an academic climate, students will learn the skills and acquire the knowledge and attitudes that will assist them in becoming lifelong learners.

Program Goals

To provide an educational program that will enable GT students to develop higher levels of cognitive thinking, analyzing, synthesizing, and in the evaluation of information.

To provide opportunities for GT students to become creative problem solvers through activities that result in sound decision-making.

To provide an environment in which GT students may challenge and relate to intellectual peers in an academic setting.

To enhance gifted students' self-concepts and self-understanding in relation to themselves and others.

Identification Process

In order to identify our GT students, an advisory committee consisting of members of the administration and faculty review and make recommendations based on the information listed below.

1. **Teacher/Parent Recommendation.** Teacher or parents who are interested in having their student/ child screened for the GT program should contact the GT Coordinator. A teacher inventory and parent information form may be used to gather more information about the child. We encourage parents to ONLY pursue a GT screening if there is a reasonable and observable probability that their child is GT. Contact the GT coordinator or read the article on the back page of this brochure for information about GT student characteristics.
2. **Cognitive Abilities Test (CogAT).** The CogAT assesses a student's abilities in reasoning and problem solving using verbal and quantitative symbols. Eligible students are expected to earn at or above the 90th percentile in the verbal and quantitative subtests to be considered for the GT program.
3. **Grade Point Average/Standards Based Grading.** Students should earn and maintain a GPA at or above 3.0 on a 4.0 scale on a traditional report card **or** "More than adequate progress" and "Meets with Excellence" on the standards-based report card.

- The GT program at Pearl Harbor Kai Elementary consists of a differentiated language arts curriculum for students in third through sixth grade. Students will be serviced in their classroom during the language arts period.
- Identified students in third through sixth grades will meet as a small group once a week to work on a team project.
- Identified children will be provided with opportunities for the development of higher level thinking skills, abstract, complex thought development, and higher mental products. Allowances may be made for in-depth learning of a self-selected topic within the area (s) of study.
- This program gives GT students the opportunity to explore, reach, and challenge their highest potentials. The instructor's role in the program is to act more as a facilitator than a teacher. Creative student problem-solving and brainstorming is encouraged and praised. This is a project based learning program that allows for and fosters open-ended experiences.