

## District Services Plan

### Primary

- Early Entrance
- Acceleration
- Grade 3 Extended Learning Class
- Enrichment: math, reading, thinking skills
- TenMarks Online Individualization

### Intermediate/Middle School

- Acceleration
- Extended Learning Class
- TenMarks Online Individualization
- Differentiated Instruction provided by gifted intervention specialists
- Differentiated Instruction provided by classroom teachers and gifted intervention specialists
- Enrichment Opportunities

### High School

- Acceleration
- Advanced Placement classes
- Credit Flex Opportunities
- Differentiated Instruction
- Enrichment Opportunities

### Written Education Plan

Students who receive direct gifted services have a written education plan, or WEP.

“Gifted services shall be based on the student’s area(s) of identification and individual needs and be guided by a WEP. The district shall provide parents with periodic reports regarding the effectiveness of the services provided in accordance with the gifted student’s WEP.” (Ohio Administrative Code 3301-51-15 (4))

## Gifted Services Department

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## GRANDVIEW HEIGHTS SCHOOLS



**District Mission:**  
To maximize and personalize  
every student’s learning.

## Gifted Services 2017 – 2018

### **Mission:**

Students identified as gifted have outstanding abilities and potential for accomplishments. It is the goal of the gifted program to encourage, foster, and support educational experiences for those students identified as gifted, based on their unique learning needs and styles.

**Andy Culp**  
*Superintendent*

**Jamie Lusher, Ph.D.**  
*Chief Academic Officer*

**Grandview Heights Schools** provides a safe, positive, student-centered environment focused on quality learning. It is the mission of the school district to maximize and personalize every student's learning. With a strong sense of tradition and a great sense of pride, Grandview City School District continues to evolve and strive to be at the forefront of teaching and learning.



**Grandview Heights Schools** recognizes that gifted children thrive on challenge and innovation. They have special needs that must be met in order to help them cope with everyday life and to enable them to blossom to their highest potential. But even the experts have a variety of definitions for the term “gifted.” What exactly does the term “gifted” mean? Some would say, “All children are gifted.” It is true that all children are special, and all children have unique abilities and strengths. Giftedness does not mark a child in any tangible or visible way. It is not easy to pick out the gifted students in a classroom. A gifted child may not be the kind of student most people expect. He or she may not be a straight-A student. The gifted child is not always a hard worker and sometimes may not be very easy to be around.

## **Ohio Law for Identifying Gifted Children**

Ohio's school districts are not required to serve gifted children by law, but they are required to identify students as gifted in grades K-12. In 1999, the Ohio General Assembly passed legislation that updated the process for identifying Ohio's gifted students. The Law or Ohio Revised Code specifies, in general terms, how gifted students are to be identified. The Rule also provides specifics on how districts may serve gifted children. Ohio districts must comply with both the Law and the Rule.

Gifted means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Children may be identified as gifted in one or more of the following categories:

- Superior Cognitive Ability
- Specific Academic Ability
- Creative Thinking Ability
- Visual and Performing Arts Ability

### **Identification Process**

**It starts with screening...**

**Whole Grade Screening** for Superior Cognitive Ability and Specific Academic Ability, scheduled in the elementary and early middle school years.

**Ability Testing:** InView Test of Ability at grades 2 and 4.

**Achievement Testing:** Grades 1-8 administer the MAP Test in Reading and Math. Students referred for gifted identification in the subjects of Social Studies or Science will be administered the TerraNova, a national achievement test.

**Individually administered tests** for Superior Cognitive ability and Specific Academic Ability occur at any grade upon request through referral by child, teacher, or parent.

**Reassessment** occurs when the data from the screening is within a specified range below the score required for identification.

**Out of District Scores** are accepted if from a test approved by the Ohio Department of Education and were taken within 24 months.

**Appeal Procedure** is a reconsideration of the result of any part of the identification process. A letter from the parent to the superintendent, outlining the nature of the concern, will initiate the appeals process.

**What about Creative Thinking?** Students are screened for a qualifying ability score by using the InView Test of Ability. A qualifying score on the Renzulli or GATES Creative Checklist is also required.

**What about the Visual and Performing Arts?** Students are screened using the Renzulli or GATES Checklist for the Arts. A performance and accompanying qualifying score on an approved arts rubric is also required.