

## Criteria for Domain 5 Hilltop Elementary

### Fine Arts

- Participation in UIL sponsored activities/competitions (choir, art, etc.)
- Student participation in special assemblies, clubs, and performances
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Student art exhibits on or off campus
- Number of students completing more than one fine arts credit
- Number of fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)
- Music Memory/Picture Memory - UIL opportunities related to fine arts

### Digital Learning Environment

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructures/etc.)
- Staff completing prof. development using technology, online courses, etc.
- Staff completing prof. dev. with technology as a tool to assist student learning
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- One-to-One device initiatives
- Wi-fi access on campus for students, faculty and parent
- Use of YouTube/Teacher Tube Channel
- Use of social media for communication between students, teachers and parents
- District and campus use of Texas STaR Chart

### Educational Programs for Gifted and Talented Students

- Academic UIL participation by GT students
- Enrichment opportunities / summer camps for GT students
- Teacher training, professional development geared to GT students and programs
- Master scheduling - GT grouping / clustering
- Field trips and competitions for GT students
- Showcasing work and activities of GT students
- Chess or other enrichment clubs availability
- Supportive policies for GT programs and students

## Criteria for Domain 5

### Argyle Intermediate School

#### Fine Arts

- Participation in UIL sponsored activities/competitions (choir, art, etc.)
- Participation in non-UIL competitions
- Student participation in special assemblies, clubs, and performances
- Student participation in community-based fine arts programs
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Inclusion of art, music and/or theatre TEKS in core courses
- Student art exhibits on or off campus
- Summer camp programs (attending/school or campus initiated)
- Music Memory/Picture Memory - UIL opportunities related to fine arts

#### Digital Learning Environment

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructures/etc.)
- Staff completing prof. Development using technology, online courses, etc.
- Staff completing prof. Dev. with technology as a tool to assist student learning
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Student access to graphing calculators for state assessments
- One-to-One device initiatives
- 21st Century Classroom initiatives
- Readily available computer access
- Technology initiatives to increase technology in classroom and with students work
- School policies updated to foster a digital learning environment
- Use of web filters for Internet safety
- Digital safety training for students/teachers/parents
- Training on cyberbullying
- Use of YouTube/Teacher Tube Channel
- Use of social media/other tools to deliver course content, instruction, tutoring
- Use of social media for communication between students, teachers and parents
- Use of models and tools that integrate technology and mobile learning in schools
- Digital access for use of probes in science classes
- Use of Digital Curation (finding free open content and warehouse it digitally)

#### Educational Programs for Gifted and Talented Students

- Number of diverse course offerings (academy class for GT and accelerated students)
- Academic UIL participation by GT students
- Clubs/Science Olympiad, Robotics, Math/Science competitions for GT students

- Enrichment opportunities / summer camps for GT students
- Utilization of the Texas Performance Standards Project
- Teacher training, professional development geared to GT students and programs
- Student leadership opportunities for GT students
- Master scheduling - GT grouping / clustering
- Showcasing work and activities of GT students
- Parent and student surveys of GT programs
- Parent training regarding GT programs and students
- Chess or other enrichment clubs availability
- Supportive policies for GT programs and students

## Criteria for Domain 5 Argyle Middle School

### Fine Arts

- Participation in UIL sponsored activities/competitions (choir, art, etc.)
- Student participation in special assemblies, clubs, and performances
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Inclusion of art, music and/or theatre TEKS in core courses
- Student art exhibits on or off campus
- Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)
- Summer camp programs (attending/school or campus initiated)

### Digital Learning Environment

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructures/etc.)
- Staff completing prof. Development using technology, online courses, etc.
- Staff completing prof. Dev. with technology as a tool to assist student learning
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Number of "flipped classrooms"
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Student access to graphing calculators for state assessments
- One-to-One device initiatives
- Online Coursework availability / opportunities
- Use of technology to assist students in credit acceleration
- Readily available computer access
- School policies updated to foster a digital learning environment
- Wi-fi access on and off campus for students, faculty and parents
- Use of web filters for Internet safety
- Digital safety training for students/teachers/parents
- Training on cyberbullying
- Use of YouTube/Teacher Tube Channel
- District and campus use of Texas STaR Chart

### Educational Programs for Gifted and Talented Students

- Number of GT course offerings
- Academic UIL participation by GT students
- Clubs/Science Olympiad, Robotics, Math/Science competitions for GT students
- Enrichment opportunities / summer camps for GT students
- Teacher training, professional development geared to GT students and programs
- Student leadership opportunities for GT students
- Master scheduling - GT grouping / clustering

- Field trips and competitions for GT students
- Showcasing work and activities of GT students
- Parent and student surveys of GT programs
- Summer school / after-school programs
- Support for underrepresented groups
- Chess or other enrichment clubs availability
- Supportive policies for GT programs and students
- Verification for underrepresented groups

## Criteria for Domain 5 Argyle High School

### Fine Arts

- Participation in UIL sponsored activities/competitions (choir, art, etc.)
- Participation in non-UIL competitions
- Student participation in special assemblies, clubs, and performances
- Student participation in community-based fine arts programs
- Literary publications by students
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Inclusion of art, music and/or theatre TEKS in core courses
- Student art exhibits on or off campus
- Number of students completing more than one fine arts credit
- Number of Fine Arts course offerings/clubs (i.e. set design, AG fine arts, etc.)
- Co-curricular competition travel
- Music Memory/Picture Memory-UIL opportunities related to fine arts
- Enrollment in AP art courses

### Digital Learning Environment

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructures/etc.)
- Staff completing prof. Development using technology, online courses, etc.
- Staff completing prof. Dev. with technology as a tool to assist student learning
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Number of courses completed via online delivery (TxVSN or other)
- Student access to graphing calculators for state assessments
- One-to-One device initiatives
- 21st Century classroom initiatives
- CTE course availability related to digital learning
- Online coursework availability/opportunities
- Use of technology to assist students in credit recovery
- Use of technology to assist students in credit acceleration
- Readily available computer access
- Technology initiatives to increase technology in classroom and with students work
- School policies updated to foster a digital learning environment
- Wi-fi access on and off campus for students, faculty and parents
- Student newscasts
- Participation in the Texas Virtual School Network (TxVSN)
- Use of web filters for Internet safety
- Digital safety training for students/teachers/parents

- Training on cyberbullying
- Use of YouTube/Teacher Tube Channel
- Use of social media/other tools to deliver course content, instruction, tutoring
- Use of social media for communication between students, teachers and parents
- Use of models and tools that integrate technology and mobile learning in schools
- Digital access for use of probes in science classes
- District and campus use of Texas STaR Chart

## Educational Programs for Gifted and Talented Students

- Number of diverse course offerings (academy class for GT and accelerated students)
- Number of GT course offerings
- AP / Dual Credit / IB participation by GT students
- Academic UIL participation by GT students
- Clubs/Science Olympiad, Robotics, Math/Science competitions for GT students
- Teacher training, professional development geared to GT students and programs
- Student leadership opportunities for GT students
- Master scheduling - GT grouping / clustering
- Field trips and competitions for GT students
- Showcasing work and activities of GT students
- Summer school / after-school programs
- Chess or other enrichment clubs availability
- Supportive policies for GT programs and students