

Name: \_\_\_\_\_

Grade: \_\_\_\_\_



## Cornerstone Academy Preparatory School Individual Professional Development Plan

Cornerstone Academy is dedicated to continuous learning at all levels of our organization. Each person sets and works toward professional goals, documented and facilitated through an Individualized Professional Development Plan. For teachers, this IPDP is based in the Cornerstone Academy Teaching Effectiveness Rubric (CAPS Rubric), and executed by teachers and coaches throughout the year.

Each teacher will collaboratively set and work toward one goal in each of the three areas. You will work with one coach on one goal at a time. With your coach's support, you will plan and execute three action steps attached to the goal. When the steps are completed and you have reached your goal, you will move on to your other goals.

**Please review the CAPS Rubric and use it to complete the applicable sections of this plan. You will work with your coach in each area to finalize your goals and accompanying action steps.**

### Part I: Professional Goals

We want you to use your unique talents, abilities, and interests to move Cornerstone forward. Please complete the boxes below to tell us about your long-term goals and passions.

**Aspiration** *(What are your goals over the next 5 years?)*

*Why are you here? What do you want to accomplish this year? Where do you see yourself at the end of the year? What about over the next 5 years?*

**What are you passionate about?** *What is the most important thing about teaching to you? What talents, abilities, and interests do you bring to the CAPS team? What initiatives might you consider taking on?*

### Part II: Coaching Relationship and Expectations

**How do you like to receive feedback?** *(For example, "feedback sandwich", straight to the growth areas, etc.)*

**Expectations of Coaching** *(To be completed at your first coaching session.)*

**Coach**

**Teacher**

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**Part III: Strengths/Interests**

What are your teaching strengths? Use the CAPS Rubric to assess them. How can you use your strengths to support your team and Cornerstone?

Teaching Strengths	Ways I can Use My Strengths to Support my Team and Cornerstone

**Part IV: Areas for Growth**

What are your areas for growth? Use the CAPS Rubric to assess them. Then choose one growth goal for each area (Instruction, Technology, and Culture) for the .school year. Write them below, and include ideas for potential action steps that would help you grow in your selected area. The Cornerstone coaching team will work together and with you to set up a coaching schedule that will meet your coaching needs. The order in which you work on your goals will depend on both the urgency of your coaching needs and the coaching workloads of the coaching staff. Please indicate which of your coaching needs you feel are the most urgent by numbering your goals 1 – 3.

	Growth Goals	Possible Action Steps	Level of Urgency
Instruction		<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	
Culture		<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	
Technology		<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	