

# TWO DIMENSIONS PREPARATORY ACADEMY CHARTER SCHOOL

## *Special Programs*

### **Welcome to the Department of Special Programs!**

The Department of Special Programs is here to assist with the administration, coordination and implementation of a variety of school district programs and initiatives including instructional services and support for students in PK up to fifth grade district wide. In order to effectively lead, support, and coordinate the variety of programs, Special Programs staff work with district staff, administrators, directors, principals, teachers, parents and students as appropriate.

### **Title I**

Title I, Part A of the Elementary and Secondary Education Act provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

### **Title II**

Title II provides funds to LEAs in order to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold LEAs and schools accountable for improvements in student academic achievement.

### **Title III**

Title III provides funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions which may include remedial education and English language instruction.

### **Special Education**

In accordance with federal and state laws, Two Dimensions Charter School System provides special education services to students who have been evaluated with a full, individual evaluation (FIE) and determined by an Admissions, Review and Dismissal (ARD) committee to meet the Texas Education Agency (TEA) eligibility criteria as having a qualifying disability condition and to need specialized instruction to receive a free and appropriate education (FAPE) in the student's least restrictive environment (LRE).

### **Section 504**

Section 504 is a federal law that protects students with disabilities from being discriminated against at school. The Two Dimensions 504 program is in place to give "qualified disabled persons" the same opportunities as students without disabilities who go to school. The school does this through a reasonable accommodation or modification. The law defines a "qualified disabled person" as having "a physical or mental impairment that substantially limits a major life activity" such as walking, learning, hearing, seeing, breathing, etc.

### **Useful Links**

- [Procedural Safeguards 2015 \(English\) \(Spanish\)](#)
- [Texas Transition and Employment Guide](#) (This link will take you to the Transition in Texas website where it is updated continually)
- [A Guide to the Admission, Review and Dismissal \(ARD Process\) \(English\) \(Spanish\)](#)
- [Legal Framework - Child Centered Special Education Process](#)

## **Who to contact within the Department of Special Programs:**

Regarding Title I, Title II, or Title III and Special Education

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