



Content Area	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Highly Capable Programs	Mapping/Materials	Implement	Maintain	Maintain	Maintain	Maintain	Maintain
Health and Fitness – K-12	Mapping/Materials	Implement	Maintain	Maintain	Maintain	Maintain	Maintain
SPED: Resource Rooms/Inclusion	Mapping	Materials	Implement	Maintain	Maintain	Maintain	Maintain
CTE – Business Ed. & Technology/Industry	Research	Mapping	Materials	Implement	Maintain	Maintain	Maintain
Science – K-5	Research	Mapping	Materials	Implement	Maintain	Maintain	Maintain
Math – K-5	Maintain	Research	Mapping	Materials	Implement	Maintain	Maintain
Science – 6-12	Maintain	Research	Mapping	Materials	Implement	Maintain	Maintain
SPED: Preschool and Beginnings	Maintain	Research	Mapping	Materials	Implement	Maintain	Maintain
CTE – Agriculture & Family/Cons. Sci.	Maintain	Maintain	Research	Mapping	Materials	Implement	Maintain
Math – 6-8	Maintain	Maintain	Research	Mapping	Materials	Implement	Maintain
SPED: Self-contained	Maintain	Maintain	Research	Mapping	Materials	Implement	Maintain
Math – 9-12	Maintain	Maintain	Maintain	Research	Mapping	Materials	Implement
Social Studies – K-8	Maintain	Maintain	Maintain	Research	Mapping	Materials	Implement
Social Studies – 9-12	Maintain	Maintain	Maintain	Maintain	Research	Mapping	Materials
Visual Arts – 6-12	Maintain	Maintain	Maintain	Maintain	Research	Mapping	Materials
Visual Arts – K-5	Maintain	Maintain	Maintain	Maintain	Maintain	Research	Mapping
World Languages	Maintain	Maintain	Maintain	Maintain	Maintain	Research	Mapping
Literacy/Library/Media – K-5	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Research
Literacy/Library/Media – 6-8	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Research
Counseling	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
Literacy/Library/Media – 9-12	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
Music – K-5	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
Music – 6-12	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain

**Phase 1: Research** – review achievement data, learning standards, Board policies and procedures, trends, issues, instructional practices and relevant law

**Phase 2: Curriculum Mapping** – revise curriculum maps based on Phase 1 findings, evaluate assessment tools, identify gaps, communicate and get feedback

**Phase 3: Materials Review and Selection** – materials review and evaluation, potential pilots, alignment to standards and curriculum maps analyzed, selections

**Phase 4: Implementation** – materials acquisition (if needed), professional development planned and started

**Phase 5: Maintenance** – ongoing review of alignment and fidelity of implementation, define ongoing professional development needs, examine effectiveness data