

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: DIBOLL J H (003905041) DIBOLL
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	352	50	180	117	275	29	29	n/a
Number Tested	398	59	211	123	318	42	39	29
% Met Standard	88%	85%	85%	95%	86%	69%	74%	n/a
Student Group %	100%	15%	53%	31%	80%	11%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	325	47	164	112	254	19	57	n/a
Number Tested	375	54	199	120	298	34	79	29
% Met Standard	87%	87%	82%	93%	85%	56%	72%	n/a
Change in % Met Standard	1	-2	3	2	1	13	2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	327	47	169	106	255	22	28	n/a
Number Tested	398	59	211	123	318	42	39	29
% Met Standard	82%	80%	80%	86%	80%	52%	72%	n/a
Student Group %	100%	15%	53%	31%	80%	11%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	328	41	174	111	256	18	62	n/a
Number Tested	375	54	199	120	298	34	79	29
% Met Standard	87%	76%	87%	93%	86%	53%	78%	n/a
Change in % Met Standard	-5	4	-7	-7	-6	-1	-6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	97%
Student Group %	*	*	*	*	*	*	*	*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	64,013	9,232	33,828	19,917	51,114	5,435		4,839
Days Membership	66,342	9,467	35,074	20,742	53,059	5,669		5,012
Attendance Rate	96.5%	97.5%	96.4%	96.0%	96.3%	95.9%		96.5%
Student Group %	100%	14%	53%	31%	80%	9%		8%
Attendance Rate 2008-09								
Days Present	60,822	9,114	27,647	23,598	43,907	6,633		5,266
Days Membership	63,123	9,379	28,679	24,582	45,711	7,012		5,480
Attendance Rate	96.4%	97.2%	96.4%	96.0%	96.1%	94.6%		96.1%
Change 2009 to 2010	0.1	0.3	0.0	0.0	0.2	1.3		0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure