



ALLIANCE

College-Ready Public Schools

2012-2013 School Performance

Alliance Susan and Eric Smidt Technology High School

211 South Avenue 20, Los Angeles, CA 90031

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www.smiddtech.org

Principal: Lori Rhodes

Office Manager: Nicole Sanchez

Enrollment			
Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.			
Total School Enrollment	142	Meal Program	99%
Grade 6	0	Hispanic	96%
Grade 7	0	Black	0%
Grade 8	0	White	1%
Grade 9	142	Asian	3%
Grade 10	0	Other	0%
Grade 11	0	English Only	20%
Grade 12	0	English Learners	20%
Male	54%	IFEP	14%
Female	46%	RFEP	46%
		Special Education	15%
Attendance			
Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.			
Average Daily Attendance	2010-11	2011-12	2012-13
	N/A	N/A	97%
Annual Budgeted Enrollment	N/A	N/A	101%
Parent, Student, and Staff Satisfaction			
Parents, students, and school staff provide annual feedback about the culture, instruction, aspects, and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.			
	2010-11	2011-12	2012-13
Parents			
Completion Rate	N/A	N/A	100%
Overall Satisfaction Rate	N/A	N/A	93%
Students			
Completion Rate	N/A	N/A	100%
Overall Satisfaction Rate	N/A	N/A	69%
Staff			
Completion Rate	N/A	N/A	100%
Overall Satisfaction Rate	N/A	N/A	85%
Parent Involvement			
Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.			
	2010-11	2011-12	2012-13
Families Completing 20+ Hours	N/A	N/A	14%
Families Completing 40+ Hours	N/A	N/A	1%
Families Attending Parent Conferences	N/A	N/A	6%
Teacher Information			
Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.			
	2010-11	2011-12	2012-13
Number of Teachers	N/A	N/A	TBD
Percent of Teachers with Clear Credential	N/A	N/A	TBD
Percent of Teachers with Preliminary or Intern Credential	N/A	N/A	TBD
Average Years of Teaching Experience	N/A	N/A	TBD
Percent of Teachers Returning Following Year (Retention Rate)	N/A	N/A	TBD

Academic Performance Index/ Adequate Yearly Progress			
API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.			
	2010-11	2011-12	2012-13
Academic Performance Index (API)	N/A	N/A	707
Adequate Yearly Progress (AYP) Met	N/A	N/A	N/A
Program Improvement (PI) School	N/A	N/A	N/A
State Rank	N/A	N/A	TBA
Similar School Rank	N/A	N/A	TBA
California Standards Test (CST)			
The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.			
	2010-11	2011-12	2012-13
English/Language Arts			
Grade 9	N/A	N/A	55%
Grade 10	N/A	N/A	N/A
Grade 11	N/A	N/A	N/A
Mathematics			
Algebra I	N/A	N/A	6%
Algebra II	N/A	N/A	15%
Geometry	N/A	N/A	0%
Summative Math	N/A	N/A	N/A
History/Social Science			
US History	N/A	N/A	N/A
World History	N/A	N/A	N/A
Science			
Biology	N/A	N/A	N/A
Chemistry	N/A	N/A	N/A
Earth Science	N/A	N/A	39%
Physics	N/A	N/A	N/A
Student Growth Percentile (SGP)			
Student growth percentile is calculated by comparing a student's growth year-over-year with his/her peers (similar prior year California Standards Test score). The advantage of this calculation is that it measures how much a student has grown in absolute performance as a result of teacher instruction. Ranges for SGP used to determine effectiveness are: 1 = 0-34.9%, 2 = 35-49.9%, 3 = 50-69.9%, 4 = 70-100%.			
	2010-11	2011-12	2012-13
Median SGP			
All Subjects	N/A	N/A	TBA
Mathematics	N/A	N/A	TBA
English Language Arts	N/A	N/A	TBA
History	N/A	N/A	TBA
Science	N/A	N/A	TBA
California English Language Development Test (CELDT)			
Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.			
	2010-11	2011-12	2012-13
Overall CELDT Performance Level			
Advanced	N/A	N/A	0%
Early Advanced	N/A	N/A	21%
Intermediate	N/A	N/A	55%
Early Intermediate	N/A	N/A	18%
Beginner	N/A	N/A	6%
Reclassification of English Learners			
Percent Reclassified	N/A	N/A	6%
California High School Exit Exam (CAHSEE)			
Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from the grade 10 administration.			
	2010-11	2011-12	2012-13
CAHSEE Passing			
English Section	N/A	N/A	N/A
Math Section	N/A	N/A	N/A
CAHSEE Requirement	N/A	N/A	N/A
CAHSEE Proficiency			
English Proficiency	N/A	N/A	N/A
Math Proficiency	N/A	N/A	N/A