

Rosebud-Lott High School ***Campus Improvement Plan***



Accountability Rating: Met Standard
2017-2018

Rosebud-Lott ISD

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Rosebud-Lott High School

Mission Statement

Rosebud-Lott High School believes that all children can learn. Our Mission is to create a supportive learning environment that nurtures self-esteem and physical well-being, while enabling students to reach their fullest academic and social potential. Our school and district accepts the responsibility for preparing students to be productive citizens and lifelong learners in a changing world.

State Board of Education Mission and Objectives

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

Objectives

1. Parents will be full partners with educators in the education of their children.
2. Students will be encouraged and challenged to meet their full educational potential.
3. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
4. A well-balanced and appropriate curriculum will be provided to all students.
5. Qualified and highly effective personnel will be recruited, developed, and retained.
6. The State's students will demonstrate exemplary performance in comparison to national and international standards.
7. School campuses will maintain a safe and disciplined environment conducive to student learning.
8. Educators will incorporate creative and innovative techniques of instruction as appropriate to improve student learning.
9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Rosebud-Lott High School

Site Base Decision Making Team

Campus Goals 2017-2018

Goal I: By June 2018, 65% of tested high school students will pass or show improvement on EOC exams as evidenced by state reports.

Goal II: By the end of the 2017-2018 school year, 90% of high school parents will have participated in at least one high school event in which student achievement and/ or involvement is showcased as evidenced by sign in sheets and/ or general attendance.

Goal III: By December 2017, 90% of high school teachers will have received training on providing better opportunities for high school students to engage in learning as evidenced by certificates of completion.

Goal IV: By May 2018, 100% of teachers attained will have an average rating of proficient as evidenced by T-TESS evaluations.

Goal V: By the end of the 2017-2018 school year, 95% of Rosebud-Lott High School students will meet ADA as evidenced by end of year reports.

Chronological List of Planning Dates/Description

August

- Election of Teacher Members on Campus Site Based Decision Making Committee

September

- Discuss Committee's Role
- Discuss Process of Developing the Campus Improvement Plan
- Nominations for Parent/Community Committee Members
- Nominations for Business Committee Members
- Start Development of Campus Improvement Plan

October

- Discuss Process of Developing the Campus Improvement Plan
- Finalize Development of Campus Improvement Plan
- Present Campus Improvement Plan to RLISD Board of Trustees
- Discuss TEKS/STAAR Alignment
- Discuss campus budget

December

- Discuss campus budget
- Review progress of the Campus Improvement Plan

March

- Review appropriate Benchmark Checks
- Begin Review of Campus Improvement Plan for 2018-2019 School Year

May

- Review appropriate Benchmark Checks
- Continue Review of Campus Improvement Plan for 2018-2019 School Year

Comprehensive Needs Assessment

Prior to establishing the long-term goals and objectives of the Rosebud-Lott Middle School for the 2017-2018 school year, various data were reviewed and the input of the Campus Site Base Decision Making Committee was gathered. The Campus Site Based Decision Making Committee reviewed the district's Parent, Student, and Teacher surveys, along with the 2017 STAAR data, in order to help establish goals for all indicator areas. The information gained by analyzing this data along with input from the Campus Site Based Decision Making Committee members were invaluable to the development of the Campus Improvement Plan.

Parent Concerns

P1 – Quality Education

P2 – Teacher Keeps Me Informed

P3 – My Child Enjoys Coming to School

Student Concerns

S1 – Cafeteria Food

S2 – Do Not Like Coming to School

S3 – Learning Is Not Made Fun

Teacher Concerns

T1 – Being Appreciated

T2 – Parental Support

T3 – Technology

Areas of Celebration

Based upon the initial results of the state assessments for 2016-2017, RLISD, RLHS, RLMS, and LES have once again achieved an accountability rating of Met Standard. Once again, RLISD and LES have met all four Indices in the accountability system. In addition, RLHS and RLMS also appear to have surpassed the minimum state requirements in all four areas as well. While we are still waiting on the final accountability ratings and awards, our RLISD students have demonstrated significant growth in 2017 over their scores in 2016. In addition, LES and RLMS teamed up to win the 21AA District UIL Middle School Academic Meet in December. LES also combined with RPS to take the 21AA District UIL Elementary School Academic Meet. RLHS had previously won the High School UIL Academic Meet for the two previous years. This year they came in a close second place.

Rosebud-Lott High School

2017-2018 Campus Improvement Plan

Future Plans

- Reduce student failures and enhance student learning by increasing student accountability for completing assignments.
- Continue to use interventionists and enrichment for all students.
- Utilize vertical alignment to solidify the district's curriculum and enhance student transition from grade levels as well as campuses.
- Place more emphasis on the TEKS for all core curriculum courses.
- Continue to offer Fine Arts classes, and competitive sports through the Athletic Department.
- Continue Technology Applications into all core courses.
- Recognize student progress every six weeks.

Benchmark and CBA testing to assess student progress towards EOC success.

RLISD Goal I: All campuses will utilize strengths and resources to improve academic student performance.

Superintendent Goal I: 60% of all students tested on all tests taken will either meet expectations or show improvement by June 1, 2018.

HS Campus Goal I: By June 2018, 65% of tested high school students will pass or show improvement on EOC exams as evidenced by state reports.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.1 The HS campuses will attain passing rates on the State Assessment as follows:</p> <p>65% overall average on all EOCs taken</p>	<ul style="list-style-type: none"> o Provide HS campus with individual and group Data disaggregated information. o Provide a viable, aligned curriculum in the core areas to align instruction to the EOCs(TEKS RS) o Administer benchmarks using AWARE o Continue to provide Compensatory Education programs such as but not limited to: dyslexia, tutorial, accelerated instruction and summer school to address At-Risk students. 	<p>HS Principal</p> <p>Sp. Prog. Director</p> <p>Teachers</p> <p>Test Coordinator</p> <p>Classroom Teachers</p> <p>HS Principal</p>	<p>August 2017 through June 2018</p>	<p>TAPR Report</p> <p>AWARE student assessment reports</p> <p>\$4,234.00</p> <p>Teachers / Materials</p> <p>Accelerated Reader/ TTM</p>	<p>Benchmarks/ CBAs</p> <p>3 week assessments</p> <p>TMFSA 2016-17 Progress Reports (6 times per year)</p> <p>TTM report</p>	<p>2017-18 TAPR Report</p> <p>Report Cards (6 times per year)</p>

P1,P3,S2,S3,	<ul style="list-style-type: none"> o Continue the 8-period day class schedule. o Provide intervention and enrichment activities. o Provide a flexible schedule to accommodate UIL and intervention. 			\$1000.00		
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Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.2 90% of Gifted & Talented students will score “Meets” or “Masters” grade level on all EOCs</p> <p>P1</p>	<p>a. Continue and expand services to address the needs of identified G/T students</p> <ul style="list-style-type: none"> ● Policy/Procedures/ Notification ● Nominations/Screening ● Assessment ● Professional Development: <ul style="list-style-type: none"> ➢ 30 Hrs. for new teachers ➢ 6 Hrs. Annual Update <p>Program Options / Curriculum</p> <p>i. Differentiation within accelerated courses</p>	<p>GT Facilitator</p> <p>Special Programs Director</p> <p>Teachers</p>	<p>August 2017 through May 2018</p>	<p>Region 12 GT Staff</p> <p>Classroom Teachers</p> <p>Parents</p>	<p>Progress Reports</p> <p>Report Cards</p> <p>GT Showcase</p> <p>EOC Scores</p> <p>Certificates of Completion</p> <p>Performance Standards</p> <p>Project-HS</p> <p>Student Portfolios</p> <p>Progress Reports/ Report Cards</p>	<p>2017-18 TAPR Report</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.3 Economically Disadvantaged students will score equal to or above the State average on all EOCs.</p> <p>P1</p>	<ul style="list-style-type: none"> o Provide tutoring services for At-Risk students. o Use interventionists and small grouping to improve student performance. o Provide EOC Remediation for At-risk students. o Provide EOC Remediation for all dyslexia students o Continue to offer dyslexia, and accelerated instruction. o Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> ● Teacher-Created activities ● Think Through Math ● Student Identification (based on state and/or local criteria) ● Program Activities (based on identified needs) 	<p>Classroom Teachers</p> <p>Classroom Teachers & Math/Science Interventionists</p> <p>HS Principal EOC Teachers</p> <p>Dyslexia Teacher</p> <p>Classroom Teachers</p> <p>Interventionists</p>	<p>August 2017 through June 2018</p> <p>August 2017 through June 2018</p>	<p>Teachers / Materials</p> <p>\$12,000.00 from Technology Fund</p> <p>Teachers / Materials</p> <p>ESC Reg. 12 Staff</p> <p>Center for Learning & Development Staff</p>	<p>Progress Reports/ Report Cards</p> <p>Decrease in Climber students per semester</p> <p>Progress Reports / Report Cards</p> <p>Summer school promotions and credits gained.</p> <p>Progress Reports/ Report Cards</p> <p>Data Wall</p>	<p>2017-18 TAPR Report</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.4 Special Education Students will score equal to or above the state average on all EOCs when compared to their population group.</p> <p>P1</p>	<ul style="list-style-type: none"> ○ Provide HS campus with individual and group EOC desegregated information. <i>P-1 Quality Education</i> ○ Continue services to identified Special Education students <ul style="list-style-type: none"> ● Classroom modifications ● Assistive technology, as needed ● Related Services Speech OT/PT 	<p>HS Principal</p> <p>Test Coordinator</p> <p>Regular Education Classroom Teachers</p> <p>SPED Teachers</p>	<p>August 2017 through June 2018</p>	<p>TAPR Report, Accountability Report, SPED Coop</p> <p>Classroom Teachers, Special Education Teacher</p> <p>Supplies, Materials, Transportation Study Guides</p>	<p>Benchmarks Class Enrollments Report Cards Counseling records Principal walk-throughs Teacher input</p>	<p>2017-18 TAPR Report</p> <p>Report Cards</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.5 ESL students will score equal to or above the state average on all EOCs when compared to their population group.</p> <p>P1, P2</p>	<ul style="list-style-type: none"> ○ Provide LPAC board-approved training <i>P-1 Quality Education</i> ○ Provide screening and placement of students in the ESL program. ○ Provide services for identified ESL students <i>P-1 Quality Education</i> <ul style="list-style-type: none"> ● Home Language Survey ● Policies/Procedures/Notification ● Parent Consultation ○ Conduct follow-up meetings for exited students 	<p>HS Principal District ESL Coordinator</p>	<p>August 2017 through July 2018</p>	<p>Supplies / Materials Region 12 Staff</p>	<p>Semester Program Reports Committee Meetings Progress reports Report Cards</p>	<p>Annual Reviews/ Woodcock Munoz test</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.6.a Provide Accelerated Education opportunities for all identified students that will result in the HS campus attaining passing rates on the EOCs</p> <p>P-1</p>	<ul style="list-style-type: none"> ○ Provide a School-wide Title I program ○ Provide in-school interventions and enrichment opportunities ○ After-school tutorials will be provided. ○ Provide EOC tutorials, dyslexia and accelerated instruction in grades 9-12 	<p>Superintendent</p> <p>HS Principal</p> <p>Classroom teachers</p>	<p>August 2017 through June 2018</p> <p>August 2017 through June 2018</p> <p>Jan. 2018 and June 2018</p>	<p>Title I: Teachers, Aides, materials</p> <p>SCE: Teachers, materials</p> <p>SCE: Teachers, materials</p> <p>Library books, textbook testing discs, computers. Online learning platforms</p>	<p>Review of student performance each 3 weeks.</p> <p>Regular parent/teacher conferences</p> <p>CBAs practice tests</p> <p>Released STAAR/ AEIS-IT Benchmarks/ CBAs</p> <p>Ongoing student assessments</p>	<p>2017-18 AEIS Report</p> <p>AEIS-IT Reports</p>

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>1.6.b Provide Accelerated Reader/Think Through Math opportunities through Renaissance Learning opportunities for all students that will result in the HS obtaining passing rates on EOCs in ELA and Mathematics.</p> <p>P-1</p>	<ul style="list-style-type: none"> ○ Utilize computer-based programs <ul style="list-style-type: none"> ● Think Through Math 	<p>Acting Librarian</p> <p>ELA/Math Teachers</p>	<p>August 2017 through June 2018</p>	<p>Teachers, materials</p>	<p>Informal review of accelerated reader/accelerated math activity</p>	<p>Aware Reports</p>

<p>1.7.a Technology will be implemented and used to increase the effectiveness of student learning which will result in the HS campus attaining passing rates on the EOCs.</p>	<ul style="list-style-type: none"> ○ Provide students opportunities to learn about technology. <i>P-1 Quality Education</i> <i>T-3 Learning Is Not Made Fun</i> ○ Provide students access to technically advanced equipment-Chrome Books. <i>T-3 Learning Is Not Made Fun</i> 	<p>Principal</p> <p>Core Teachers</p> <p>Technology Director</p> <p>Superintendent</p>	<p>August 2017 through June 2018</p>	<p>Computers</p> <p>Teachers</p> <p>Software</p> <p>T-1 Line Workshops</p> <p>Inservice</p>	<p>Lesson Plans</p> <p>Student Schedules</p> <p>Student Questionnaire</p> <p>Staff Development</p>	<p>2017-18 TAPR Report</p> <p>Grant Reports</p>
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<p>1.7.b Technology will be implemented and used to meet the state technology TEKS</p> <p>1.7.c One-to-one laptop access through COWs to increase the effectiveness of student learning which will result in the HS campus attaining passing rates on the EOCs</p> <p>T1, T3, P1</p>	<ul style="list-style-type: none"> ○ Provide all staff with access to the Internet. <i>T-3 Learning Is Not Made Fun</i> ○ Provide staff development in technology applications, software, and hardware <ul style="list-style-type: none"> -Google Chrome Books -StarBoards -TI Inspires <i>T-3 Learning Is Not Made Fun</i> 	<p>Special Programs Director</p> <p>HS Principal</p>		<p>Available Grants</p> <p>Technology Funds</p>	<p>STAR Chart</p>	
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RLISD Goal II: All campuses will bridge the gap between family and community engagement throughout the district.

Superintendent Goal II: 90% of all parents or guardians will be engaged in a documented face-to-face conference by their child’s teacher before June 1, 2018. This face-to-face conference may include Meet the Teacher Night, parent nights, STAAR nights, parent conferences, ACE nights, etc. Regular phone calls and emails are encouraged but will not count as documented face-to-face conferences.

HS Campus Goal II: By the end of the 2017-2018 school year, 90% of high school parents will have participated in at least one high school event in which student achievement and/ or involvement is showcased as evidenced by sign in sheets and/ or general attendance.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
2.1 Campus will hold events to showcase student activities and achievements. P2, P3, S2, S3	<ul style="list-style-type: none"> ○ Host school events to include, but not limited to: <ul style="list-style-type: none"> ● GT Showcase ● Science/ Social studies Fairs ● Band Concerts ● Athletic Events ● Open House ● Gear-Up Events ● Technology/ Career Fairs ● Pep Rallies ● Art Shows 	HS Principal HS Staff Event Directors/ Coordinators	Aug 2017 June 2018	All available monies, facilities, staff, and materials	Sign In Sheets General Attendance	Teacher Evaluations T-TESS

	<ul style="list-style-type: none"> ● Ag Shows ● Banquets ● Graduation ● NHS/ NJHS Inductions ● Blood Drives ● Theater Productions ● School Trips ● Special Events ● Booster Club Meetings <ul style="list-style-type: none"> ○ Inform parents and guardians of school events ○ Seek out parental support when holding events 					
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RLISD Goal III: All campuses will strive to ensure that all students are engaged in all aspects of their learning experience.

Superintendent Goal III: In order to understand how to engage the minds of students in their learning process, 90% of all 2017-2018 RLISD teachers will receive training during the summer or during the fall semester on “Teaching with Poverty in Mind” and “Capturing Kids’ Hearts.”

HS Campus Goal III: By December 2017, 90% of high school teachers will have received training on providing better opportunities for high school students to engage in learning as evidenced by certificates of completion.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
3.1 All staff will have multiple opportunities for relevant and meaningful staff development, which will result in the high school campus attaining passing rates on the EOCs as outlined in Goal I. P1	<ul style="list-style-type: none"> ○ Provide <ul style="list-style-type: none"> ● conferences/workshops by ESC 12 ● State Conferences/workshops ○ CurriculumTeam Meetings ○ Online PD 	HS Principal Special Programs Director	August 2017 through June 2017	Conferences , Workshops, Training Sessions ESC Region 12	Certificates of Completion	2017-18 EOCs / Explore results for all relative grade levels.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>3.2 All staff will have multiple opportunities for relevant and meaningful staff development in the integration of technology used in their classroom instruction.</p>	<ul style="list-style-type: none"> ○ Provide staff training throughout the year via; staff collaboration, online platforms, and support services (Region 12, Chrome, TI) 	<p>HS Principal HS Principal</p>	<p>Sept. 2017 through April 2018</p>	<p>Conferences Workshops, Training Sessions ESC Region 12</p>	<p>STAR Chart Online PD reports and certificates Meeting Notes Lesson Plans Walk-through data</p>	<p>2017-2018 TAPAR Report Progress Reports Report Cards</p>

RLISD Goal IV: The superintendent and principals will ensure that RLISD hires and retains highly qualified PK-12 teachers.

Superintendent Goal IV: During the 2017-2018 school year, the superintendent will attend local university job fairs to recruit high quality, appropriately certified individuals to fill all teaching positions. In addition, he will do a minimum of two unannounced walk-throughs during the spring semester in every core teacher’s classroom throughout the district. Finally, he will work closely with each principal to assure that an appropriate motivational system is in place on each campus with the highest of expectations for classroom teachers.

HS Campus Goal IV: By May 2018, 100% of teachers attained will have an average rating of proficient as evidenced by T-TESS evaluations.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
4.1 All retained staff will be rated at least Proficient according to the current teacher evaluation system. P1, T1	<ul style="list-style-type: none"> ○ Send administrators to current T-TESS trainings ○ Recertify administrators in T-TESS yearly ○ Performs regular formal and informal observations and evaluations using T-TESS ○ Work towards maintaining fully certified teachers in all program areas 	HS Principal Superintendent Curriculum Specialist Teaching Staff	August 2017 June 2018	T-TESS Materials Service Center SBEC TEKS Resource System	T-TESS Walkthroughs	T-TESS Summative Evaluations SBEC Certification

	<ul style="list-style-type: none">○ Hold professional development opportunities based on identified campus needs○ Hold regular PLC, data, and/or curriculum meetings to adjust to current campus needs○ Provide teachers with incentives for improvement					
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RLISD Goal V: RLISD administrators will seek out financial and educational support resources.

Superintendent Goal V: The superintendent will monitor the ADA on each campus to ensure that the district surpasses the 95% mark for the 2017-2018 school year and has a consistent student population in excess of 750 students by September 1, 2019.

HS Campus Goal V: By the end of the 2017-2018 school year, 95% of Rosebud-Lott High School students will meet ADA as evidenced by end of year reports.

Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
5.1 The attendance rate for the campuses will be equal to or greater than 95% for all students	<ul style="list-style-type: none"> o Utilize teacher to parent phone calls and e-mails. <i>P-2 Teacher Keeps Me Informed</i> o Notification of absences and tardies to parents by phone <i>P-2 Teacher Keeps Me Informed</i> o Notification of absences sent to parents through postal mail when students miss 3, 5, and more days of school a semester. <i>P-2 Teacher Keeps Me Informed</i> o Provide incentives for student progress 	<p>Teachers</p> <p>Parent Liaison</p> <p>Attendance Assistant</p> <p>HS Principal</p>	August 2017 through June 2018	<p>Incentives: Attendance and Academic Field Day</p> <p>\$300.00 regular budget</p> <p>\$400.00 student activity fund</p>	Attendance Reports Truancy Reports Progress Reports / Report Cards	2017-2018 TAPR Report

	<p><i>S-2 Do Not Like Coming to School</i> <i>S-3 Learning is Not Made Fun</i></p> <p>o Implement a notification system for student absences through programs such as Gradebook and Parent Portal</p> <p><i>P-2 Teacher Keeps Me Informed</i></p>					
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Measurable Performance Objectives	Strategies	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
<p>5.2 The campus will assist students in developing knowledge, skills, and competencies necessary for a broad range of career opportunities.</p>	<p>o Life Skills special education classes <i>P-1 Quality Education</i></p> <p>o The guidance counselor will provide academic and career planning through individual and group guidance and information meetings as well as special parent information meetings.</p> <ul style="list-style-type: none"> ● Open house ● Individual Guidance ● Classroom Guidance ● Vocational Skill Opportunities <p><i>P-1 Quality Education</i> <i>P-2 Teacher Keeps Me Informed</i></p>	<p>Special Ed./ Life Skills Teacher</p> <p>Counselor</p> <p>Test Coordinator</p>	<p>August 2017 through June 2018</p> <p>August 2017 through June 2018</p>	<p>Teachers Materials</p> <p>Teachers Materials</p>	<p>ARD meetings Progress Reports Report Cards</p> <p>Student Feedback</p>	<p>RLISD Curriculum Report</p> <p>Counselor Logs Sign-in Sheets</p>

