

**NORTHVILLE PUBLIC SCHOOLS**  
**NORTHVILLE, MICHIGAN**

**ADMINISTRATIVE PROCEDURE**

**ACADEMIC HONESTY PROCEDURE**

**Philosophy:**

To recognize and celebrate authentic student work, Northville Public Schools takes pride in promoting student learning through inquiry and in encouraging the responsible use of information and knowledge. We are committed to a system that teaches and supports student research skills and reflective, independent thinking.

**Education:**

Northville Public Schools supports an integrated information literacy curriculum, which in concurrence with the IB Learner Profile, produces innovators ready to succeed in the twenty-first century with honesty and integrity. Through direct instruction and application, students will understand what academic honesty means, their responsibilities to themselves and others and the repercussions for malpractice. Academic honesty becomes the subject for defined skills, related instruction, and various assessments.

**Academic Honesty:**

As a means to encourage authentic student work that falls in line with inquiry-based learning, thinking, sharing, and publishing, Northville Public Schools defines key aspects of academic honesty in the following manner:

- all responses will be based on students' individual and original ideas
- all responses – written, oral, and creative – must use the students' own expression(s)
- all responses completed in a prior course must be disclosed if an overlap exists with the current assignment
- students must recognize the use of or influence of other sources other than their own invention (i.e. work completed or borrowed from others must be acknowledged fully)

The expectation of Academic Honesty is detailed within the Student Code of Conduct policy and is also reaffirmed annually in the student registration process.

Transitioned from Policy to Procedure in 2017  
Updated: February 2018