

Providing Accommodations and Modifications

**Success For All Students
Roybal Learning Center**



Accommodations and modifications allow the focus to be on ability instead of disability.

Accommodations

- Alterations in the way tasks are presented
- Allow students to complete the same assignment or test
- Do not alter the content
- Do not alter what the assignment or test measures

Accommodations

Six Types:

- * **Presentation**
- * **Response**
- * **Timing**
- * **Setting**
- * **Testing**
- * **Other**

Accommodations to Presentation

- * **Audio recordings of text**
- * **Highlight main ideas & supporting details**
- * **Outlines and study guides**
- * **Simplify & repeat instructions**
- * **Vary instructional pace**
- * **Mnemonic devices**
- * **Vary instructional materials**

- * **Preview vocabulary & key concepts**
- * **Advanced organizers**
- * **Check for understanding**
- * **Large print**
- * **Provide instructions orally**
- * **Reduce number of items per page or line**
- * **Break assignment into smaller chunks**

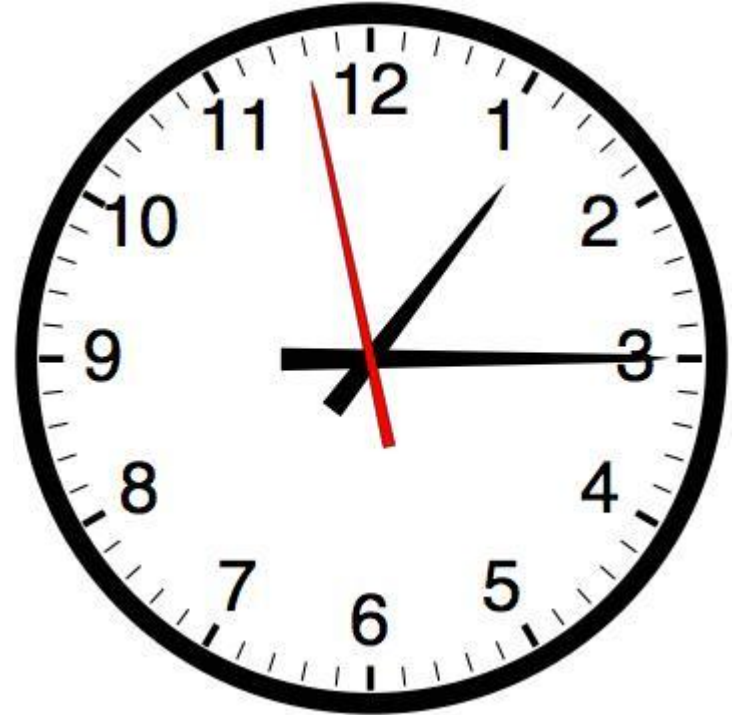
Accommodations for Response

- * **Allow for verbal response**
- * **Answers dictated to a scribe**
- * **Recorded responses**
- * **Word processing**
- * **Lined paper**
- * **Raised lines**

- * **Calculator**
- * **Procedure chart/steps broken down**
- * **Spell check device**
- * **Allow completion in parts**
- * **Shortened assignments & non-standardized assessments**

Accommodations to Timing

- * **Extended time on assignments & non-standardized assessments**
- * **Less time on task**
- * **More time on task**
- * **Breaks**
- * **Visual timer**



Accommodations to Setting

- * **Preferential seating**
- * **Minimize distractions**
- * **Testing in small group**
 - * **Study carrel**
 - * **Noise buffers**



Testing Accommodations

**CAASPP
2017-18**

Universal Tools: available to **all** students on the basis of student preference and selection

Designated Supports: available to **all** students when determined by a team of educators with parent input or specified in the student's IEP or 504 Plan

Accommodations: all eligible students if specified in the IEP or 504 Plan.

CAASPP Testing

Designated Supports

- * Color Contrast/Color Overlay
- * Masking
- * Text-to-Speech (not for reading passages)
- * Amplification or Magnification
- * Noise buffers
- * Read items (not passages) aloud
- * Scribe (Not writing)
- * Separate setting
- * Simplified test directions

Accommodations

- * Text-to-Speech (ELA Reading Passages)
- * Alternate response options (adapted keyboard or mouse)
- * Large-print version
- * Scribe (Writing)
- * Speech-to-Text
- * Word prediction

Other Accommodations

- * Prompting to remain on task**
- * Progress checks & feedback**
 - * Non-verbal cueing**

Modifications

Who? Students with moderate to severe disabilities. Students who receive instruction from the alternate curriculum.

What? Changes that alter or lower the curriculum to meet the needs of the students; Changes the standard or what the assignment/test is supposed to measure

Why are students with moderate-to-severe disabilities in general education classes?

- * Exposure to content**
- * Socialization: Opportunity to interact with same age peers**
 - * Student interest**
 - * Right to be educated with their peers**

Modifications

How to support students who receive instruction from the alternate curriculum in general education classes

- * **Specified roles in groups**
- * **Provide notes/steps**
- * **Lower reading level**
- * **Provide visuals**
- * **Simulations/hands-on activities**
- * **Concrete examples**

Best Practice

Collaboration Between General Education and Special Education Teachers

- * Co-planning
- * Ask each other for ideas
- * Share expertise
- * Ask students for ideas

How to Find Accommodations in MiSiS

- * Click on student's name
- * Click on Services
- * Select "Special Education"
- * Scroll down to "Instructional Support"

Instructional Support (As indicated in the Current IEP)

Current Instructional Accommodations

Small group setting; assignments divided into smaller segments with additional time allotted for completion to develop/reinforce basic skills; directions simplified and repeated for clarity. Check for understanding.

Current Instructional Modifications

Other Supports

Behavior Support Plan; access to classroom and school-wide rewards for positive behavior

Where to Find Accommodations & Modifications in the IEP

Accommodations are listed toward the bottom of FAPE 1.

Accommodation, Modifications, Supports	Instructional Accommodations		
	Instructional Modifications		
	Other Supports, including Non-Academic and Extra-curricular Activities		



**“Only through
appropriate learning
accommodations can
students realize their
ultimate potential.”**

- Allen D. Eury