

Goal # 5 with Priorities

LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Actions/Services	Scope of Service	Pupils to be served within identified scope of service
9-12 Learning Community 25% college ready on ELA 15% College Ready math	English Teachers attend the Expository Reading and Writing course offered through California State University (CSU)  Provide curriculum Saturday workshops for students to increase math and English skills.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
			Budgeted Expenditures \$0 \$0
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Actions/Services	Scope of Service	Pupils to be served within identified scope of service
9-12 Learning Community 30% college ready on ELA 20% College Ready math	English Teachers attend the Expository Reading and Writing course offered through California State University (CSU)  Provide curriculum Saturday workshops for students to increase math and English skills.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
			Budgeted Expenditures \$0 \$0

<b>GOAL:</b> To maintain a 95% or above attendance rate	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__ COE only: 9__ 10__ Local : <u>A</u> . School attendance rates
Identified Need	To maintain school attendance rates that support student learning
Goal Applies to:	Schools: Alliance Ouchi-O'Donovan 6-12 Complex

Applicable Pupil Subgroups:		All/ Significant sub-groups			
LCAP Year 1: 2015-16					
Expected Annual Measurable Outcomes:	6-12 Learning Community Maintain a 95% attendance rate or higher	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6-8) Maintain Full-Time attendance clerk.			All	<u>X</u> _ALL	\$28,000
(6-12) Maintain a full-time counselor.					\$120,000
(9-12) Hire new full-time counselor				OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$65,000
LCAP Year 2: 2016-17					
Expected Annual Measurable Outcomes:	6-12 Learning Community Maintain a 95% attendance rate or higher	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6-8) Maintain Full-Time attendance clerk.			All	<u>X</u> _ALL	\$28,000
(6-12) Maintain full-time counselors.					\$120,000
(9-12) Maintain full-time counselor				OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$65,000
LCAP Year 3: 2017-18					
Expected Annual Measurable Outcomes:	6-12 Learning Community Maintain a 95% attendance rate or higher	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6-8) Maintain Full-Time attendance clerk.			All	<u>X</u> _ALL	\$28,000

(6-12) Maintain full-time counselors.			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$120,000
(9-12) Maintain full-time counselor				\$65,000

<b>GOAL:</b>	Decrease the percent of students missing 10 or more days each school year	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ <input checked="" type="checkbox"/> 6__ 7__ 8__ COE only: 9__ 10__ Local : B. Engagement – Chronic Absenteeism Rates
Identified Need :	Decrease chronic absenteeism	
Goal Applies to	Schools: Alliance Ouchi-O'Donovan 6-12 Complex Applicable Pupil Subgroups: All/ All significant sub-groups	

**LCAP Year 1: 2015-16**

6 -8:  
 There are no students in 6-8 with 10 or more absences.

9 - 12:  
 Decrease percent of students missing 10 or more days each school year to 11%

Expected Annual Measurable Outcomes	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6-8) Maintain Full-Time attendance clerk.		All	<input checked="" type="checkbox"/> ALL	\$28,000
(6-12) Maintain full-time counselors.				\$120,000
(9-12) Hire an additional full-time counselor			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$65,000
6-8) Maintain Full-Time attendance clerk.		All	<input checked="" type="checkbox"/> ALL	\$28,000
(6-12) Maintain full-time counselors.				\$120,000
(9-12) Maintain full-time counselor			OR:	\$65,000

<p>6-8) Maintain Full-Time attendance clerk. (6-12) Maintain full-time counselors. (9-12) Maintain full-time counselor</p>	<p>All</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify) _____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
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<p><b>GOAL:</b> Students in grades 6-12 will remain in Ouchi-O'Donovan during school career.</p>	<p>Related State and/or Local Priorities:  1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6__ 7__ 8__  COE only: 9__ 10__  Local : C. Middle School Dropout Rates</p>
<p><b>Identified Need :</b> Preparing middle school students and families for high school success</p>	<p><b>Schools:</b> Alliance Ouchi-O'Donovan 6-12 Complex</p>
<p><b>Goal Applies to:</b></p>	<p><b>Applicable Pupil Subgroups:</b> All/ All significant subgroups</p>

<p><b>Expected Annual Measurable Outcomes:</b></p> <p>85% of the students remain within the 6-12 complex</p>	<p><b>LCAP Year 1: 2015-16</b></p>
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<p>6-8) Maintain Full-Time attendance clerk. (6-12) Maintain full-time counselors. (9-12) Maintain full-time counselor</p>	<p>All</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify) _____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
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LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	Actions/Services	Scope of Service	Budgeted Expenditures
To increase our retention of students by 90% within the 6-12 campus	6-8) Maintain Full-Time attendance clerk.	All	\$28,000
	(6-12) Maintain full-time counselors.		\$120,000
	(9-12) Maintain full-time counselor		\$65,000
Pupils to be served within identified scope of service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			

LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Actions/Services	Scope of Service	Budgeted Expenditures
Maintain 90% of the students to remain within the 6-12 complex	6-8) Maintain Full-Time attendance clerk.	All	\$28,000
	(6-12) Maintain full-time counselors.		\$120,000
	(9-12) Maintain full-time counselor		\$65,000
Pupils to be served within identified scope of service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			

<b>GOAL:</b>	Decrease percent of students who are not on track to graduate in 4 years; increase opportunities for credit recovery to ensure graduation	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ X 6__ 7__ 8__
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Identified Need	Reduce dropout rate	Schools:	Applicable Pupil Subgroups:	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Goal Applies to:	Alliance Ouchi-O'Donovan 6-12 Complex	All/ All significant sub-groups				
<b>LCAP Year 1: 2015-16</b>						
Expected Annual Measurable Outcomes:	3% Dropout rate					
	Actions/Services			ALL		
(9-12) Purchase online core content courses for credit recovery					X ALL	\$30,000
(6-12) Maintain full-time counselors.					OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	\$120,000
(9-12) Hire a full-time counselor.						\$65,000
<b>LCAP Year 2: 2016-17</b>						
Expected Annual Measurable Outcomes:	2% Dropout rate					
	Actions/Services					
(9-12) Purchase online core content courses for credit recovery				ALL		
(6-12) Maintain full-time counselors.					X ALL	\$30,000
(9-12) Maintain a full-time counselor.					OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	\$120,000
						\$65,000
<b>LCAP Year 3: 2017-18</b>						
Expected Annual Measurable Outcomes:	1% Dropout rate					
	Actions/Services					
(9-12) Purchase online core content courses for credit recovery				ALL		
					X ALL	\$30,000

(6-12) Maintain full-time counselors.		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$120,000
(9-12) Maintain full-time counselor.			\$65,000

GOAL	Increase graduation rates by providing more personalized attention to students/decrease student to counselor ratio	Related State and/or Local Priorities: 1 ___ 2 ___ 3 ___ 4 ___ 5 <input checked="" type="checkbox"/> 6 ___ 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : E. High School Graduation Rates
Identified Need	Ensure all students graduate from high school	
Goal Applies to	Schools: Alliance Ouchi-O'Donovan 6-12 Complex Applicable Pupil Subgroups: All/ All significant sub-groups	

<b>LCAP Year 1: 2015-16</b>			
Expected Annual Measurable Outcomes	6-12 Learning Community Meet Graduation rate of school: 98%		
	Actions/Services	Scope of Service	Budgeted Expenditures
(6-12) Provide student planners/agendas		ALL	<input checked="" type="checkbox"/> ALL
(6-12) Maintain full-time counselors.			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____
(9-12) Hire a full-time counselor.			\$2000 \$120,000 \$65,000

<b>LCAP Year 2: 2016-17</b>			
Expected Annual Measurable Outcomes	6-12 Learning Community Maintain Graduation rate of school: 98%		
	Actions/Services	Scope of Service	Budgeted Expenditures
(6-12) Provide student planners/agendas		ALL	<input checked="" type="checkbox"/> ALL
(9-12) Maintain full-time counselors.			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other
			\$2000 \$120,000

(9-12) Hire a full-time counselor.		Subgroups:(Specify) _____	\$65,000
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	6-12 Learning Community Maintain Graduation rate of school: 98%		
(6-12) Provide student planners/agendas	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
(6-12) Maintain full-time counselors.	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$2000 \$120,000 \$65,000
(9-12) Hire a full-time counselor.			

GOAL	Decrease percent of students suspended from school to 3%		
Identified Need	To reduce the percentage of student suspensions		
Goal Applies to:	Schools:	Alliance Ouchi-O'Donovan 6-12 Complex	
	Applicable Pupil Subgroups:	ALL/ All significant sub-groups	
<b>LCAP Year 1: 2015-16</b>			
Expected Annual Measurable Outcomes	Decrease percent of students suspended from school to 3%		

(6-12) Reduce the suspension rate to under 1% (Bullying Workshops/Conferences)	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
(6-8) Purchase the Ripple Effect online program to assist with the Progressive Discipline plan and Alternatives to Suspension	ALL	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$2,500 \$54,590
(6-8) Maintain a counselor to support students academically and socially			

Related State and/or Local Priorities:  
 1\_\_ 2\_\_ 3\_\_ 4\_\_ 5\_\_ 6\_\_ X 7\_\_ 8\_\_  
 COE only: 9\_\_ 10\_\_  
 Local : Specify  
 School Climate - Pupil Suspension Rates