

HB5 – Campus/District Evaluation Rubric

*Comfort ISD – 2016-2017 – **Approved 3.9.2017 DWC***

Campus principals will evaluate their own campus. District evaluation will be based on all three campus evaluations. Nine areas with three criteria each will be evaluated at the campus level. The same nine areas with three or more criteria will be used to evaluate the district.

Domain 1: Fine Arts

Criteria 1: Participation in UIL sponsored activities/competitions (choir, art, band, theatre arts, etc.).

CES	CMS	CHS
Exemplary (E)-All (100%) UIL events had student participation	Exemplary (E)- greater than 40% of student population participate	Exemplary (E)- greater than 40% of student population participate
Recognized (R)-80% of UIL events had student participation	Recognized (R)- 31%-40% participate	Recognized (R)- 31%-40% participate
Acceptable (A)-70% of UIL events had student participation	Acceptable (A)- 15%-30% participate	Acceptable (A)- 15%-30% participate
Unacceptable (U)-Less than 70% of UIL events had student participation	Unacceptable (U)- less that 15% participate	Unacceptable (U)- less that 15% participate

Criteria 2: Student participation and special assemblies, clubs, and performances.

CES	CMS	CHS
Exemplary (E)- greater than 40% of student population participate	Exemplary (E)- greater than 40% of student population participate	Exemplary (E)- greater than 40% of student population participate
Recognized (R)- 31%-40% participate	Recognized (R)- 31%-40% participate	Recognized (R)- 31%-40% participate
Acceptable (A)- 15%-30% participate	Acceptable (A)- 15%-30% participate	Acceptable (A)- 15%-30% participate
Unacceptable (U)- less that 15% participate	Unacceptable (U)- less that 15% participate	Unacceptable (U)- less that 15% participate

Criteria 3: Field trips to museums, community theaters, opera, symphony, art, etc.

CES	CMS	CHS
(E) - one field trip per grade level (7 trips)	(E) – one field trip per grade level (3 trips)	Not evaluated on this criteria
(R) – 4-6 field trips (one per grade level)	(R) – 2 field trips (one per grade level)	
(A) – 2-3 field trips (one per grade level)	(A) – 1 field trip (one per grade level)	
(U) – 1 or less field trips (one per grade level)	(U) – 0 field trips	

Criteria 4: Number of Fine Arts course offerings/clubs (I.E. set design, Ag fine arts, etc.).

CES	CMS	CHS
Not evaluated on this criteria		(E) – more than 60% of student population participate
		(R) – 41%-60% participate
		(A) – 21%-40% participate
		(U) – 0-20% participate

Domain 2: Wellness and Physical Education

Criteria 1: Availability of school nurses.

CES	CMS	CHS
(E) – 100% of the time	(E) – 100% of the time	(E) – 100% of the time
(R) – 50%-99% of the time	(R) – 50%-99% of the time	(R) – 50%-99% of the time
(A) – 30%-49% of the time	(A) – 30%-49% of the time	(A) – 30%-49% of the time
(U) – 0%-29% of the time	(U) – 0%-29% of the time	(U) – 0%-29% of the time

Criteria 2: Availability of school counselors.

CES	CMS	CHS
(E) – 100% of the time	(E) – 100% of the time	(E) – 100% of the time
(R) – 50%-99% of the time	(R) – 50%-99% of the time	(R) – 50%-99% of the time
(A) – 30%-49% of the time	(A) – 30%-49% of the time	(A) – 30%-49% of the time
(U) – 0%-29% of the time	(U) – 0%-29% of the time	(U) – 0%-29% of the time

Criteria 3: Compliance with annual SHAC requirements (report to the board).

CES	CMS	CHS
(E) – Yes	(E) - Yes	(E) - Yes
(U) – No	(U) - No	(U) - No

Domain 3: Community and Parent Involvement

Criteria 1: Back to school orientations.

CES	CMS	CHS
(E) – Yes	(E) - Yes	(E) - Yes
(U) – No	(U) - No	(U) - No

Criteria 2: Fundraising projects with various community organizations (Food Pantry, etc.).

CES	CMS	CHS
(E) – participate in 3 or more events	(E) – participate in 3 or more events	(E) – participate in 3 or more events
(R) – participate in 2 events	(R) – participate in 2 events	(R) – participate in 2 events
(A) – participate in 1 event	(A) – participate in 1 event	(A) – participate in 1 event
(U) – participate in 0 events	(U) – participate in 0 events	(U) – participate in 0 events

Criteria 3: Campus has an active PTA.

CES	CMS	CHS
(E) – Yes	Not evaluated on this criteria	
(U) – No		

Criteria 4: Veterans Day Assemblies.

CES	CMS	CHS
Not evaluated on this criteria	(E) - Yes	Not evaluated on this criteria
	(U) - No	

Criteria 5: College /Career counseling programs and/or College/Career Fairs.

CES	CMS	CHS
Not evaluated on this criteria		(E) - Yes
		(U) - No

Domain 4: 21st Century Workforce Development

Criteria 1: College and Career Days – Dress for future employment.

CES	CMS	CHS
(E) – 3 or more days	Not evaluated on this criteria	
(R) – 2 days		
(A) – 1 day		
(U) – 0 days		

Criteria 2: Personal graduation plans on file for required students.

CES	CMS	CHS
Not evaluated on this criteria	(E) – Yes	(E) – Yes
	(U) – No	(U) – No

Criteria 3: Mentoring/tutoring provided through community partnerships.

CES	CMS	CHS
(E) – 3 or more programs	Not evaluated on this criteria	
(R) – 2 programs		
(A) – 1 programs		
(U) – 0 programs		

Criteria 4: Junior/National Honor Society established.

CES	CMS	CHS
Not evaluated on this criteria	(E) - Yes	(E) - Yes
	(U) - No	(U) - No

Criteria 5: Student leadership opportunities/Student Council.

CES	CMS	CHS
(E) – 1 meeting held per month	(E) – 1 meeting held per month	(E) – 1 meeting held per month
(R) – 1 meeting per 6-weeks	(R) – 1 meeting per 6-weeks	(R) – 1 meeting per 6-weeks
(A) – 2 meetings per year	(A) – 2 meetings per year	(A) – 2 meetings per year
(U) – 1 meeting or less per year	(U) – 1 meeting or less per year	(U) – 1 meeting or less per year

Domain 5: 2nd Language Acquisition

Criteria 1: Home Language surveys distributed and completed.

CES	CMS	CHS
(E) – Yes	(E) - Yes	(E) - Yes
(U) – No	(U) - No	(U) - No

Criteria 2: Provide translations of letters/notices to parents and students.

CES	CMS	CHS
(E) – Yes	(E) - Yes	(E) - Yes
(U) – No	(U) - No	(U) - No

Criteria 3: LPAC decisions implemented, documented.

CES	CMS	CHS
(E) – Yes	Not evaluated on this criteria	
(U) – No		

Criteria 4: ESL/ELL program participation

CES	CMS	CHS
Not evaluated on this criteria	(E) – 90%-100% participation	Not evaluated on this criteria
	(R) – 75%-89% participation	
	(A) – 50%-74% participation	
	(U) – Below 50% participation	

Criteria 5: Percent of student completing 2 or more credits of a given foreign language

CES	CMS	CHS
Not evaluated on this criteria		(E) – 91%-100% participation
		(R) – 81%-90% participation
		(A) – 71%-80% participation
		(U) – 70% or less participation

Domain 6: Digital Learning Environment

Criteria 1: State or other assessments are administered online to identified students.

CES	CMS	CHS
(E) - Yes	(E) - Yes	(E) - Yes
(U) - No	(U) - No	(U) - No

Criteria 2: Ratio of students to computer work stations (Tablets, lap tops, etc.).

CES	CMS	CHS
(E) – Ratio of 1 to 1	(E) – Ratio of 1 to 1	(E) – Ratio of 1 to 1
(R) – Ratio of 0.75-0.99 to 1	(R) – Ratio of 0.75-0.99 to 1	(R) – Ratio of 0.75-0.99 to 1
(A) – Ratio of 0.50-0.74 to 1	(A) – Ratio of 0.50-0.74 to 1	(A) – Ratio of 0.50-0.74 to 1
(U) – Ratio of less than 0.50 to 1	(U) – Ratio of less than 0.50 to 1	(U) – Ratio of less than 0.50 to 1

Criteria 3: Teachers completing professional development with technology as a tool to assist student learning.

CES	CMS	CHS
(E) – 90%-100% participation	(E) – 90%-100% participation	(E) – 90%-100% participation
(R) – 75%-89% participation	(R) – 75%-89% participation	(R) – 75%-89% participation
(A) – 50%-74% participation	(A) – 50%-74% participation	(A) – 50%-74% participation
(U) – Below 50% participation	(U) – Below 50% participation	(U) – Below 50% participation

Domain 7: Dropout Prevention Strategies

Criteria 1: End of year programs including parents highlighting various success of students.

CES	CMS	CHS
(E) – Yes	(E) - Yes	(E) - Yes
(U) – No	(U) - No	(U) - No

Criteria 2: Availability of school counselors.

CES	CMS	CHS
(E) – 100% of the time	(E) – 100% of the time	(E) – 100% of the time
(R) – 50%-99% of the time	(R) – 50%-99% of the time	(R) – 50%-99% of the time
(A) – 30%-49% of the time	(A) – 30%-49% of the time	(A) – 30%-49% of the time
(U) – 0%-29% of the time	(U) – 0%-29% of the time	(U) – 0%-29% of the time

Criteria 3: Anti-bullying activities, programs, lessons, etc.

CES	CMS	CHS
(E) – 4 or more events per year	(E) – 4 or more events per year	(E) – 4 or more events per year
(R) – 3 events per year	(R) – 3 events per year	(R) – 3 events per year
(A) – 2 events per year	(A) – 2 events per year	(A) – 2 events per year
(U) – 1 event per year	(U) – 1 event per year	(U) – 1 event per year

Domain 8: Education Programs for Gifted and Talented Students

Criteria 1: Teacher training, professional development geared to GT students and programs..

CES	CMS	CHS
(E) – 90%-100% of staff have the required 30 hours of GT training	(E) – 90%-100% of staff have the required 30 hours of GT training	(E) – 90%-100% of staff have the required 30 hours of GT training
(R) – 75%-89% of staff have the required 30 hours of GT training	(R) – 75%-89% of staff have the required 30 hours of GT training	(R) – 75%-89% of staff have the required 30 hours of GT training
(A) – 60%-74% of staff have the required 30 hours of GT training	(A) – 60%-74% of staff have the required 30 hours of GT training	(A) – 60%-74% of staff have the required 30 hours of GT training
(U) – Less than 60% of staff have the required 30 hours of GT training	(U) – Less than 60% of staff have the required 30 hours of GT training	(U) – Less than 60% of staff have the required 30 hours of GT training

Criteria 2: Parent and student surveys of GT programs conducted annually.

CES	CMS	CHS
(E) – Yes	(E) - Yes	(E) - Yes
(U) – No	(U) - No	(U) - No

Criteria 3: Field trips and competitions for GT students.

CES	CMS	CHS
(E) - Yes	(E) - Yes	Not evaluated on this criteria
(U) - No	(U) - No	

Criteria 4: AP/Dual Credit participation by GT students.

CES	CMS	CHS
Not evaluated on this criteria		(E) – 90%-100% participation of GT students
		(R) – 75%-90% participation of GT students
		(A) – 60%-74% participation of GT students
		(U) – Less than 60% participation of GT students

Domain 9: Compliance and Policy Reporting Requirements

This domain may only be evaluated with a “Yes” or “No.”

Criteria 1: Notice of required immunizations delivered to parents in accordance with state requirements.

CES	CMS	CHS
(E) - Yes	(E) - Yes	(E) - Yes
(U) - No	(U) - No	(U) - No

Criteria 2: TEA-prepared “school report cards” sent to parents.

CES	CMS	CHS
(E) - Yes	(E) - Yes	(E) - Yes
(U) - No	(U) - No	(U) - No

Criteria 3: Compliance with annual SHAC requirements (report to the board).

CES	CMS	CHS
(E) - Yes	(E) - Yes	(E) - Yes
(U) - No	(U) - No	(U) - No