

Core Beliefs of Literacy Instruction

Pleasant View Elementary 2017

At Pleasant View Elementary, we believe...

- Students turn into readers through an emphasis on a high volume of high success, high-interest reading.
- Students will engage with a variety of text levels, including rich complex texts with the support of a teacher.
- Students are rooted in foundational skills such as phonological awareness, phonics, fluency, comprehension, and vocabulary.
- Students are taught comprehension skills and strategies to support reading achievement through the gradual release of responsibility.
- A variety of assessment opportunities and formats will be used to determine student's knowledge and growth.
- Students are given opportunities for passion-based inquiry within the literacy environment.
- Students are given authentic opportunities to act as readers and writers.
- Students turn into writers through an emphasis on a high volume of writing and protected writing time in which to engage the writing process.
- Students are provided avenues to practice writing in multiple genres and with a range of purposes.
- Teachers use assessment data to plan instruction to meet the literacy needs of all learners.

*Our beliefs are based on research from the International Literacy Association and the Teachers College of Reading and Writing at Columbia University.