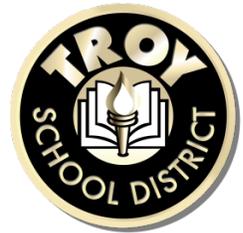




2016-2017 Annual Report Larson Middle School



February 8, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Larson Middle School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the web link below. Additionally, you may review a paper copy in the main office at any time.

https://www.mischooldata.org/NewAer2/CombinedReport2.aspx?Common_Locations=1-S,8814,1608,106~2-A,0,0,0&Common_SchoolYear=15&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None#StudentAssessment

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given and that applies to Larson for the 16-17 school year. In the most recent Top-to-Bottom School Rankings, Larson was in the 88th percentile of all K-12 schools in Michigan.

Like all schools in the Troy School District, Larson is focused on **deepening learning** for all students, **cultivating a collaborative culture**, and **focusing our direction** through continuous reflection. Our continuous improvement process centers on working toward the district goals of ensuring college and career readiness in literacy, math, science, and social studies.

State law requires that we also report additional information.

- **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to Larson Middle School, as well as every other school in the Troy School District, by grade level according to the district attendance boundaries. Students

residing in the district may request open enrollment in a school other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

- **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Larson's specific continuous improvement goals focus on reading comprehension and argumentative writing. These focus areas are supported by teachers in all content areas. We work together to meet these goals through implementing formative assessment, technology integration, and establishing a culture of thinking at Larson.

Instructional strategies are constantly refined at Larson Middle School in an effort to provide all students with a rigorous education that sets high expectations and promotes high achievement while closing the achievement gap. In the area of math, students are provided with leveled instruction. Within this content area, 9 classes are taught providing students with grade level content and above. Students who are struggling with math concepts also receive a math support class. Within this class, students are provided multiple representations of their math lessons, assistance with grade level content.

Within ELA (including reading and language arts), several instructional programs are offered. All students receive grade level instruction in English. However, at-risk students in the area of reading and writing receive additional instruction. Students in 6th grade identified as needing help in reading or writing are placed in a 2-hour block class that provides reading and writing interventions. Students who struggle with informational reading and expository text receive special intervention in the Adolescent Accelerated Reading Initiative (AARI) program which is provided through Title I funding. Other programs have also been put in place to help close the achievement gap while increasing all students' achievement.

After school, Larson provides homework support for all grade levels four days a week. This program is open to all students who are in need of assistance with homework and classroom concepts. All homework support is provided by certified teachers who are able to assist students in all content areas.

- **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Larson, along with the rest of the middle schools in the District, follows the common core curriculum, an overview of which and description of its implementation can be found at the following link:

<https://d2ct263enury6r.cloudfront.net/RHSier188cZj90SatWEQaS3wsnGn0An6xx4QEeAh0e90wb0C.pdf>

- **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

2016 Larson Middle School M-STEP Results

6th GRADE		
	ELA	MATH
Building	% Proficient	% Proficient
Larson	77.9	76.9

7th GRADE			
	ELA	MATH	SCIENCE
Building	% Proficient	% Proficient	% Proficient
Larson	82.8	75.1	41.1

8th GRADE			
	ELA	MATH	SOCIAL STUDIES
Building	% Proficient	% Proficient	% Proficient
Larson	77.4	68.5	56.6

- **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

There are 702 students enrolled at Larson Middle School. In 2016-17, 77% of the parents of those students attended parent teacher conferences.

We have much to be proud of at Larson Middle School, where we are recognized nationwide for excellence in Academics and Fine Arts education. Our students regularly compete in—and win—prestigious national and international contests in math, science, English language arts, music, robotics, and problem-solving. The rigorous curriculum that Larson provides, along with our top-notch professional teachers and staff, means every Larson student has the opportunity to excel. As part of our mission of ongoing review and improvement, we will continue to work to ensure that any gaps in student achievement are eliminated. We are very proud of our students’ achievements and believe that the support and involvement of our Larson Middle School families is critical to their success.

Thank you to all those who make Larson such a wonderful place to learn. If I can be of assistance to you, please contact me at 248.823.4805, or by email at jduda@troy.k12.mi.us.

Sincerely,



Joe Duda
Principal
Larson Middle School