

Grantee Name: New Haven Unified School District

Project #2 ~ Community Connections

Project Goals/Desired Outcomes: Support, expand and sustain the work of the Union City Kids' Zone and Full Service Community Schools to create a continuum of wrap-around supports for students and families, starting with those who have the highest needs.

Narrative: Project strengthens our supports to students and families to increase the personalization of learning and enhance educational equity through the Union City Kids' Zone, Community Schools, and intensive parent engagement.

Key Performance Measures: Table E3c c) Percentage of students District-wide achieving at least 1 year of growth per year on NWEA English Language Arts test; Table E3d a) Percentage of Kindergarten students who reach grade-level literacy cut point on NWEA by end of Kindergarten; Table E3d b) The number and percentage of participating students, by subgroup, who are meeting 75% of their social- emotional indicators by the end of Trimester 1; Table E3e a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the number and percentage of 6th grade students achieving NWEA assessment (RIT 228 or greater); Table E3f b) Percentage of students Achieving Proficiency on NWEA Math in Gr. 6 (Spring 2012 NWEA Math Scores of 228 RIT or Greater); Table E3f c) Percentage of students reporting high levels of "Opportunities for Meaningful Participation" on the California Healthy Kids Survey; Table E3f d) Reduction in number of students suspended for CA Education Code section 48900(k); Table E3g a) The number and percentage of participating students who complete and submit the Free Application for Federal Student Aid (FAFSA) form; Table E3h b) The number and percentage of participating students, by subgroup, who take the PSAT in 10th grade; Table E3i c) Number and percentage of students in grades 9-12 receiving credit for at least 1 Career Technical Education class; Table E3j e) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on number of students passing Algebra by end of 9th grade; Table E3j f) Percentage of students that report high levels of "Opportunities for Meaningful Participation" in the CA Healthy Kids Survey.

Cross-reference to other projects: The Community Connections project relates to Project 1 (Literacy and Common Core State Standards), Project 6 (College and Career Readiness), Project 7 (Implementation and Evaluation for Continuous Improvement) and Project 8 (Leadership).

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2	<i>Project 2 ~ Community Connections</i>	N. George, Executive Director, Kids' Zone	1/1/13	12/26/16			
2.1	Activity 2.1: Hire Kids' Zone staff.	N. George, Executive Director, Kids' Zone	3/1/13	12/23/13			
2.1.1	Task 2.1.1: Hire Staff Secretary.	N. George, Executive Director, Kids' Zone	4/1/13	6/30/13			
2.1.2	Task 2.1.2: Update existing job description and hire hourly community liaisons	N. George, Executive Director, Kids' Zone	7/1/13	9/30/13			
2.1.3	Task 2.1.3: Recruit and hire child development staff	J. Wilder, Principal, NHAS	3/1/13	6/30/13			
2.1.4	<i>Deliverable 2.1.4: Child Development Job description</i>	N. George, Executive Director, Kids' Zone	6/30/13	6/30/13			
2.1.5	<i>Deliverable 2.1.5: Community Liaison job description</i>	N. George, Executive Director, Kids' Zone	9/30/13	9/30/13			
2.1.6	<i>Milestone 2.1.6: Staff are hired</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			
2.2	Activity 2.2: A Kids' Zone / Community school implementation action plan is collaboratively developed.	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14			
2.2.1	Task 2.2.1: Work with Kids' Zone Steering Committee, staff, and Collaborative Partners to determine the parameters for the process to create the action plan	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13			

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2.2.2	Task 2.2.2: Work with Kids' Zone Steering Committee, staff, Collaborative Partners and community to create an action plan with timeline for the roll out and implementation of Kids' Zone and community schools	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14			
2.2.3	Task 2.2.3: Stakeholders review the action plan to ensure it will engage families, promote raising academic expectations, support student success, and aid in the development of a pipeline to college and career readiness for students.	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14			
2.2.4	<i>Deliverable 2.2.4: Kids' Zone action plan with timeline</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.2.5	<i>Deliverable 2.2.5: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.2.6	<i>Milestone 2.2.6: The action plan is completed and includes specific steps to engage families, promote raising academic expectations, support student success, and aid in the development of a pipeline to college and career readiness for students.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.3	Activity 2.3: Implement Kids' Zone / community school action plan. (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	6/30/15			
2.3.1	Task 2.3.1: Engage Kids' Zone staff and community in implementing action steps	N. George, Executive Director, Kids' Zone	9/1/14	12/23/14			

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2.3.2	Task 2.3.2: Monitor implementation of action steps Quarter 1	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14			
2.3.3	Task 2.3.3: Monitor implementation of action steps Quarter 2	N. George, Executive Director, Kids' Zone	12/1/14	1/31/15			
2.3.4	Task 2.3.4: Monitor implementation of action steps Quarter 3	N. George, Executive Director, Kids' Zone	2/1/15	4/30/15			
2.3.5	Task 2.3.5: Monitor implementation of action steps Quarter 4	N. George, Executive Director, Kids' Zone	5/1/15	6/30/15			
2.3.6	Task 2.3.6: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15			
2.3.7	Task 2.3.7: Evaluate implementation and revise the action plan as needed	N. George, Executive Director, Kids' Zone	2/1/15	2/28/15			
2.3.8	Task 2.3.8: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			
2.3.9	<i>Deliverable 2.3.9: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.3.10	<i>Deliverable 2.3.10: Report indicating the number of students/families served by Kids' Zone and partners, including number of services provided, and number of locations</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			

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2.3.11	<i>Milestone 2.3.11: Services to students and families at school sites are increased and enhanced; including addressing chronic absenteeism, increasing community events, training parents, students and community members as leaders, connecting with youth development programs.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.3.12	<i>Milestone 2.3.12: Families and communities are actively engaged in working with the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.4	Activity 2.4: Implement Kids' Zone / community school action plan. (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	6/30/16			
2.4.1	Task 2.4.1: Engage Kids' Zone staff and community in implementing action steps	N. George, Executive Director, Kids' Zone	9/1/15	12/23/15			
2.4.2	Task 2.4.2: Monitor implementation of action steps Quarter 1	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15			
2.4.3	Task 2.4.3: Monitor implementation of action steps Quarter 2	N. George, Executive Director, Kids' Zone	12/1/15	1/31/16			
2.4.4	Task 2.4.4: Monitor implementation of action steps Quarter 3	N. George, Executive Director, Kids' Zone	2/1/16	4/30/16			
2.4.5	Task 2.4.5: Monitor implementation of action steps Quarter 4	N. George, Executive Director, Kids' Zone	5/1/16	6/30/16			

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2.4.6	Task 2.4.6: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16			
2.4.7	Task 2.4.7: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.4.8	Task 2.4.8: Evaluate implementation and revise the action plan as needed	N. George, Executive Director, Kids' Zone	2/1/16	2/28/16			
2.4.9	<i>Deliverable 2.4.9: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.4.10	<i>Deliverable 2.4.10: Report indicating the number of students/families served by Kids' Zone and partners, including number of services provided, and number of locations</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.4.11	<i>Milestone 2.4.11: Services to students and families at school sites are increased and enhanced; including addressing chronic absenteeism, increasing community events, training parents, students and community members as leaders, connecting with youth development programs.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.4.12	<i>Milestone 2.4.12: Families and communities are actively engaged in working with the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			

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2.5	Activity 2.5: Implement Kids' Zone / community school action plan. (Year 4)	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16			
2.5.1	Task 2.5.1: Engage Kids' Zone staff and community in implementing action steps	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16			
2.5.2	Task 2.5.2: Monitor overall implementation of action plan	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16			
2.5.3	Task 2.5.3: Report progress to Kids' Zone Steering Committee, Collaborative Partners, and community members through written status reports and presentations at meetings	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16			
2.5.4	<i>Deliverable 2.5.4: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.5.5	<i>Deliverable 2.5.5: Report indicating the number of students/families served by Kids' Zone and partners, including number of services provided, and number of locations</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.5.6	<i>Milestone 2.5.6: Services to students and families at school sites are increased and enhanced; including addressing chronic absenteeism, increasing community events, training parents, students and community members as leaders, connecting with youth development programs.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.5.7	<i>Milestone 2.5.7: Families and communities are actively engaged in working with the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			

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2.6	Activity 2.6: Communicate RTT-D and Kids' Zone to the community (Year 1)	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14			
2.6.1	Task 2.6.1: Notify the community and New Haven families of upcoming community forums and focus groups utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website and partner agencies	N. George, Executive Director, Kids' Zone	8/1/13	9/30/13			
2.6.2	Task 2.6.2: Conduct community forums and focus groups using trained parent and youth leaders to obtain input regarding community needs	N. George, Executive Director, Kids' Zone	10/1/13	12/23/13			
2.6.3	Task 2.6.3: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	1/1/14	1/31/14			
2.6.4	Task 2.6.4: Conduct community forums and focus groups using trained parent and youth leaders to assess our success in meeting community needs	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14			
2.6.5	Task 2.6.5: Use information gathered from forums and focus groups to assess and inform future services provided by Kids' Zone	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14			
2.6.6	Task 2.6.6: Report current status of student supports to the community as well as internal and external stakeholders	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14			
2.6.7	<i>Deliverable 2.6.7: A calendar of communication activities is in place</i>	N. George, Executive Director, Kids' Zone	8/31/13	8/31/13			
2.6.8	<i>Deliverable 2.6.8: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			

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2.6.9	<i>Deliverable 2.6.9: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.6.10	<i>Milestone 2.6.10: Stakeholders participate in communication events and activities and give feedback.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.7	Activity 2.7: Communicate RTT-D and Kids' Zone to the community (Year 2)	N. George, Executive Director, Kids' Zone	8/1/14	6/30/15			
2.7.1	Task 2.7.1: Notify the community and New Haven families of upcoming community forums and focus groups utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website and partner agencies	N. George, Executive Director, Kids' Zone	8/1/14	9/30/14			
2.7.2	Task 2.7.2: Conduct community forums and focus groups using trained parent and youth leaders to obtain input regarding community needs	N. George, Executive Director, Kids' Zone	10/1/14	12/23/14			
2.7.3	Task 2.7.3: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15			
2.7.4	Task 2.7.4: Conduct community forums and focus groups using trained parent and youth leaders to assess our success in meeting community needs	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15			
2.7.5	Task 2.7.5: Use information gathered from forums and focus groups to assess and inform future services provided by Kids' Zone	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			
2.7.6	Task 2.7.6: Report current status of student supports to the community as well as internal and external stakeholders	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			

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2.7.7	<i>Deliverable 2.7.7: A calendar of communication activities is in place</i>	N. George, Executive Director, Kids' Zone	8/31/14	8/31/14			
2.7.8	<i>Deliverable 2.7.8: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	12/23/14	12/23/14			
2.7.9	<i>Deliverable 2.7.9: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.7.10	<i>Milestone 2.7.10: Stakeholders participate in communication events and activities and give feedback.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.8	Activity 2.8: Communicate RTT-D and Kids' Zone to the community (Year 3)	N. George, Executive Director, Kids' Zone	8/1/15	6/30/16			
2.8.1	Task 2.8.1: Notify the community and New Haven families of upcoming community forums and focus groups utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website and partner agencies	N. George, Executive Director, Kids' Zone	8/1/15	9/30/15			
2.8.2	Task 2.8.2: Conduct community forums and focus groups using trained parent and youth leaders to obtain input regarding community needs	N. George, Executive Director, Kids' Zone	10/1/15	12/23/15			
2.8.3	Task 2.8.3: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16			
2.8.4	Task 2.8.4: Conduct community forums and focus groups using trained parent and youth leaders to assess our success in meeting community needs	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16			

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2.8.5	Task 2.8.5: Use information gathered from forums and focus groups to assess and inform future services provided by Kids' Zone	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.8.6	Task 2.8.6: Report current status of student supports to internal and external stakeholders	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.8.7	<i>Deliverable 2.8.7: A calendar of communication activities is in place</i>	N. George, Executive Director, Kids' Zone	8/31/15	8/31/15			
2.8.8	<i>Deliverable 2.8.8: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	12/23/15	12/23/15			
2.8.9	<i>Deliverable 2.8.9: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.8.10	<i>Milestone 2.8.10: Stakeholders participate in communication events and activities and give feedback.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.9	Activity 2.9: Establish Fremont Family Resource Center (FFRC) SparkPoint satellite center at Kids' Zone offices (Year 1)	N. George, Executive Director, Kids' Zone	7/1/13	6/30/14			
2.9.1	Task 2.9.1: Create contract with FFRC	N. George, Executive Director, Kids' Zone	7/1/13	8/30/13			
2.9.2	Task 2.9.2: Advertise SparkPoint Services in collaboration with FFRC	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13			
2.9.3	Task 2.9.3: Ongoing services are provided by SparkPoint to New Haven families Quarter 1	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13			

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2.9.4	Task 2.9.4: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	1/1/14	1/31/14			
2.9.5	Task 2.9.5: Ongoing services are provided by SparkPoint to New Haven families Quarter 2	N. George, Executive Director, Kids' Zone	12/1/13	2/28/14			
2.9.6	Task 2.9.6: Ongoing services are provided by SparkPoint to New Haven families Quarter 3	N. George, Executive Director, Kids' Zone	3/1/14	5/31/14			
2.9.7	Task 2.9.7: Review data on services provided by SparkPoint to assess quality and inform continuous improvement	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14			
2.9.8	Task 2.9.8: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14			
2.9.9	Task 2.9.9: Ongoing services are provided by SparkPoint to New Haven families Quarter 4	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14			
2.9.10	<i>Deliverable 2.9.10: Contract with FFRC approved by the Board</i>	N. George, Executive Director, Kids' Zone	8/30/13	8/30/13			
2.9.11	<i>Deliverable 2.9.11: FFRC SparkPoint in place</i>	N. George, Executive Director, Kids' Zone	9/30/13	9/30/13			
2.9.12	<i>Deliverable 2.9.12: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14			
2.9.13	<i>Deliverable 2.9.13: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			

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2.9.14	Milestone 2.9.14: SparkPoint serves at least 150 Decoto residents in 2013-14	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.10	Activity 2.10: Implement FFRC SparkPoint satellite center at Kids' Zone offices (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15			
2.10.1	Task 2.10.1: Revise contract with FFRC	N. George, Executive Director, Kids' Zone	7/1/14	8/30/14			
2.10.2	Task 2.10.2: Advertise SparkPoint Services in collaboration with FFRC	N. George, Executive Director, Kids' Zone	9/1/14	12/23/14			
2.10.3	Task 2.10.3: Ongoing services are provided by SparkPoint to New Haven families Quarter 1	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14			
2.10.4	Task 2.10.4: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15			
2.10.5	Task 2.10.5: Ongoing services are provided by SparkPoint to New Haven families Quarter 2	N. George, Executive Director, Kids' Zone	12/1/14	2/28/15			
2.10.6	Task 2.10.6: Ongoing services are provided by SparkPoint to New Haven families Quarter 3	N. George, Executive Director, Kids' Zone	3/1/15	5/31/15			
2.10.7	Task 2.10.7: Review data on services provided by SparkPoint to assess quality and inform continuous improvement	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			
2.10.8	Task 2.10.8: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			

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2.10.9	Task 2.10.9: Ongoing services are provided by SparkPoint to New Haven families Quarter 4	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			
2.10.10	<i>Deliverable 2.10.10: Revised Contract with FFRC approved by the Board</i>	N. George, Executive Director, Kids' Zone	8/30/14	8/30/14			
2.10.11	<i>Deliverable 2.10.11: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15			
2.10.12	<i>Deliverable 2.10.12: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.10.13	<i>Milestone 2.10.13: SparkPoint serves at least 250 Decoto residents in 2014-15</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.11	Activity 2.11: Implement FFRC SparkPoint satellite center at Kids' Zone offices (Year 3 & 4)	N. George, Executive Director, Kids' Zone	7/1/15	12/26/16			
2.11.1	Task 2.11.1: Revise contract with FFRC	N. George, Executive Director, Kids' Zone	7/1/15	8/30/15			
2.11.2	Task 2.11.2: Advertise SparkPoint Services in collaboration with FFRC	N. George, Executive Director, Kids' Zone	9/1/15	12/23/15			
2.11.3	Task 2.11.3: Ongoing services are provided by SparkPoint to New Haven families Quarter 1	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15			
2.11.4	Task 2.11.4: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16			

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Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.11.5	Task 2.11.5: Ongoing services are provided by SparkPoint to New Haven families Quarter 2	N. George, Executive Director, Kids' Zone	12/1/15	2/28/16			
2.11.6	Task 2.11.6: Ongoing services are provided by SparkPoint to New Haven families Quarter 3	N. George, Executive Director, Kids' Zone	3/1/16	5/31/16			
2.11.7	Task 2.11.7: Review data on services provided by SparkPoint to assess quality and inform continuous improvement	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.11.8	Task 2.11.8: Report current status of services to stakeholders	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.11.9	Task 2.11.9: Ongoing services are provided by SparkPoint to New Haven families Quarter 4	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.11.10	<i>Deliverable 2.11.10: Revised contract with FFRC approved by the Board</i>	N. George, Executive Director, Kids' Zone	8/30/15	8/30/15			
2.11.11	<i>Deliverable 2.11.11: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16			
2.11.12	<i>Deliverable 2.11.12: Meeting agenda, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.11.13	<i>Milestone 2.11.13: SparkPoint serves at least 350 Decoto residents in 2015-16</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.11.14	<i>Milestone 2.11.14: SparkPoint serves at least 250 Decoto residents from September thru December 2016</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.12	Activity 2.12: Train the liaisons along with a small number of parents and youth in "Technology of Participation" (TOP) facilitation	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14			
2.12.1	Task 2.12.1: Conduct TOP training for liaisons and a small group of parents and youth	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13			
2.12.2	Task 2.12.2: Use trainer of trainers model for parent education in school and community engagement (TOP model)	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14			
2.12.3	Task 2.12.3: Conduct community meetings with trained facilitators to engage participants in community improvement	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14			
2.12.4	<i>Deliverable 2.12.4: Meeting agendas, sign-in sheets, training evaluations and handouts</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			
2.12.5	<i>Deliverable 2.12.5: Meeting agendas, sign-in sheets and handouts</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.12.6	<i>Milestone 2.12.6: Two community liaisons, 5 parents and 5 students trained in TOP</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			
2.12.7	<i>Milestone 2.12.7: Community engagement meetings are held each year as evidenced by sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.13	Activity 2.13: Train parents to use Q parent connect district-wide to track student progress (Year 1)	R. Mar, Director, Technology	8/1/13	6/30/14			
2.13.1	Task 2.13.1: Identify and prepare trainers	R. Mar, Director, Technology	8/1/13	9/30/13			

Activities for Project 2					Activities for Project 2		
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2.13.2	Task 2.13.2: Notify parents of upcoming parent training sessions utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	R. Mar, Director, Technology	9/1/13	11/30/13			
2.13.3	Task 2.13.3: Implement parent training sessions	R. Mar, Director, Technology	10/1/13	12/23/13			
2.13.4	Task 2.13.4: Participants will complete a workshop evaluation at the end of training	R. Mar, Director, Technology	10/1/13	12/23/13			
2.13.5	Task 2.13.5: Utilize evaluation results to plan future Q Parent Connect trainings (Activity 2.12)	R. Mar, Director, Technology	1/1/14	1/31/14			
2.13.6	<i>Deliverable 2.13.6: Meeting agendas, sign-in sheets, evaluations and handouts from parent workshops</i>	R. Mar, Director, Technology	12/23/13	12/23/13			
2.13.7	<i>Deliverable 2.13.7: Software baseline report indicating number of parents logging in to Q Parent Connect</i>	R. Mar, Director, Technology	12/23/13	12/23/13			
2.13.8	<i>Milestone 2.13.8: District-wide 20% more parents log on to Q Parent Connect</i>	R. Mar, Director, Technology	6/30/14	6/30/14			
2.14	Activity 2.14: Train parents to use Q parent connect district-wide to track student progress (Year 2)	R. Mar, Director, Technology	9/1/14	6/30/15			
2.14.1	Task 2.14.1: Notify parents of upcoming parent training sessions utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	R. Mar, Director, Technology	9/1/14	11/30/14			
2.14.2	Task 2.14.2: Implement parent training sessions	R. Mar, Director, Technology	10/1/14	12/23/14			

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2.14.3	Task 2.14.3: Participants will complete a workshop evaluation at the end of training	R. Mar, Director, Technology	10/1/14	12/23/14			
2.14.4	Task 2.14.4: Utilize evaluation results to plan future Q Parent Connect trainings (Activity 2.13)	R. Mar, Director, Technology	1/1/15	1/31/15			
2.14.5	<i>Deliverable 2.14.5: Meeting agendas, sign-in sheets, evaluations and handouts from parent workshops</i>	R. Mar, Director, Technology	12/23/14	12/23/14			
2.14.6	<i>Deliverable 2.14.6: Annual software report indicating number of parents logging in to Q Parent Connect</i>	R. Mar, Director, Technology	6/30/15	6/30/15			
2.14.7	<i>Milestone 2.14.7: Annually 20% more parents log on to Q Parent Connect (district-wide)</i>	R. Mar, Director, Technology	6/30/15	6/30/15			
2.15	Activity 2.15: Train parents to use Q parent connect district-wide to track student progress (Year 3)	R. Mar, Director, Technology	9/1/15	6/30/16			
2.15.1	Task 2.15.1: Notify parents of upcoming parent training sessions utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	R. Mar, Director, Technology	9/1/15	11/30/15			
2.15.2	Task 2.15.2: Implement parent training sessions	R. Mar, Director, Technology	10/1/15	12/23/15			
2.15.3	Task 2.15.3: Participants will complete a workshop evaluation at the end of training	R. Mar, Director, Technology	10/1/15	12/23/15			
2.15.4	Task 2.15.4: Utilize evaluation results to plan future Q Parent Connect trainings (Activity 2.14)	R. Mar, Director, Technology	1/1/16	1/31/16			
2.15.5	<i>Deliverable 2.15.5: Meeting agendas, sign-in sheets, evaluations and handouts from parent workshops</i>	R. Mar, Director, Technology	12/23/15	12/23/15			

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2.15.6	<i>Deliverable 2.15.6: Annual software report indicating number of parents logging in to Q Parent Connect</i>	R. Mar, Director, Technology	6/30/16	6/30/16			
2.15.7	<i>Milestone 2.15.7: Annually 20% more parents log on to Q Parent Connect (district-wide)</i>	R. Mar, Director, Technology	6/30/16	6/30/16			
2.16	Activity 2.16: Coordinate youth development activities at high schools with Puente classes for Latino students, so that students may direct the youth development work in the schools (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15			
2.16.1	Task 2.16.1: Create job description for part-time Youth Development (YD) Coordinator	N. George, Executive Director, Kids' Zone	7/1/14	7/31/14			
2.16.2	Task 2.16.2: Hire part-time YD Coordinator	N. George, Executive Director, Kids' Zone	8/1/14	8/31/14			
2.16.3	Task 2.16.3: Expand Youth Leadership classes for Latino Students by 2 sections	A. McNamara, Principal, JLHS	8/1/14	8/31/14			
2.16.4	Task 2.16.4: YD Coordinator in collaboration with High School administration will determine criteria for selecting students that will participate in program design	N. George, Executive Director, Kids' Zone	8/1/14	8/31/14			
2.16.5	Task 2.16.5: Students selected to participate in youth program design	A. McNamara, Principal, JLHS	8/1/14	8/31/14			
2.16.6	Task 2.16.6: Youth Development and Leadership program designed with youth leading process	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14			
2.16.7	Task 2.16.7: Youth and YD Coordinator create mentoring program	N. George, Executive Director, Kids' Zone	12/1/14	1/31/15			

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2.16.8	Task 2.16.8: Youth engage in work within the community	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15			
2.16.9	Task 2.16.9: Youth continue their work within the community	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15			
2.16.10	<i>Deliverable 2.16.10: Youth Development Coordinator job description created , posted and position hired</i>	N. George, Executive Director, Kids' Zone	8/31/14	8/31/14			
2.16.11	<i>Deliverable 2.16.11: Class roster for 2 sections of Youth Leadership classes</i>	N. George, Executive Director, Kids' Zone	11/30/14	11/30/14			
2.16.12	<i>Milestone 2.16.12: Youth development and leadership project focused on closing the achievement gap and college and career readiness</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.16.13	<i>Milestone 2.16.13: Students actively engaged in work to benefit school and community</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.17	Activity 2.17: Coordinate youth development activities at high schools with Puente classes for Latino students, so that students may direct the youth development work in the schools (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16			
2.17.1	Task 2.17.1: Review and modify Youth Development and Leadership program with youth leading process	N. George, Executive Director, Kids' Zone	7/1/15	7/31/15			
2.17.2	Task 2.17.2: Youth engage in work within the community	N. George, Executive Director, Kids' Zone	9/1/15	12/23/15			

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2.17.3	Task 2.17.3: Youth continue their work within the community	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16			
2.17.4	Task 2.17.4: Youth continue their work within the community	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16			
2.17.5	<i>Deliverable 2.17.5: Class roster for 2 sections of Youth Leadership classes</i>	N. George, Executive Director, Kids' Zone	11/30/15	11/30/15			
2.17.6	<i>Milestone 2.17.6: Youth development and leadership project focused on closing the achievement gap and college and career readiness</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.17.7	<i>Milestone 2.17.7: Students actively engaged in work to benefit school and community</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.18	Activity 2.18: Coordinate youth development activities at high schools with Puente classes for Latino students, so that students may direct the youth development work in the schools (Year 4)	N. George, Executive Director, Kids' Zone	7/1/16	12/26/16			
2.18.1	Task 2.18.1: Review and modify Youth Development and Leadership program with youth leading process	N. George, Executive Director, Kids' Zone	7/1/16	7/31/16			
2.18.2	Task 2.18.2: Youth engage in work within the community	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16			
2.18.3	<i>Deliverable 2.18.3: Class roster for 2 sections of Youth Leadership classes</i>	N. George, Executive Director, Kids' Zone	11/30/16	11/30/16			

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2.18.4	<i>Milestone 2.18.4: Youth development and leadership project focused on closing the achievement gap and college and career readiness</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.18.5	<i>Milestone 2.18.5: Students actively engaged in work to benefit school and community</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.19	Activity 2.19: Provide parent education in dealing with problem adolescent behaviors (Planning Year)	J. Wilder, Principal, NHAS	3/1/13	6/30/13			
2.19.1	Task 2.19.1: Recruit and hire hourly teachers	J. Wilder, Principal, NHAS	3/1/13	3/15/13			
2.19.2	Task 2.19.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	3/1/13	6/30/13	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.19.3	Task 2.19.3: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	3/1/13	3/15/13			
2.19.4	Task 2.19.4: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	3/16/13	6/30/13			
2.19.5	Task 2.19.5: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	3/16/13	6/30/13			
2.19.6	Task 2.19.6: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness	J. Wilder, Principal, NHAS	6/30/13	6/30/13			

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2.19.7	Task 2.19.7: Review course evaluations to inform continuous improvement for future classes (See Activity 2.20)	J. Wilder, Principal, NHAS	6/1/13	6/30/13			
2.19.8	<i>Deliverable 2.19.8: Class attendance logs</i>	J. Wilder, Principal, NHAS	6/30/13	6/30/13			
2.19.9	<i>Deliverable 2.19.9: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	6/30/13	6/30/13			
2.19.10	<i>Milestone 2.19.10: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	6/30/13	6/30/13			
2.20	Activity 2.20: Provide parent education in dealing with problem adolescent behaviors (Year 1)	J. Wilder, Principal, NHAS	9/1/13	6/30/14			
2.20.1	Task 2.20.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/13	9/30/13			
2.20.2	Task 2.20.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/13	12/23/13	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.20.3	Task 2.20.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/13	12/23/13			
2.20.4	Task 2.20.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/13	12/23/13			

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2.20.5	Task 2.20.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/23/13	12/23/13			
2.20.6	Task 2.20.6: Review course evaluations to inform continuous improvement for future classes (See Activity 2.21)	J. Wilder, Principal, NHAS	1/1/14	1/31/14			
2.20.7	Task 2.20.7: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	2/1/14	4/30/14	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.20.8	Task 2.20.8: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	2/1/14	4/30/14			
2.20.9	Task 2.20.9: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	2/1/14	4/30/14			
2.20.10	Task 2.20.10: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	4/30/14	4/30/14			
2.20.11	Task 2.20.11: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	5/1/14	5/31/14			
2.20.12	<i>Deliverable 2.20.12: Class attendance logs</i>	J. Wilder, Principal, NHAS	12/23/13	12/23/13			
2.20.13	<i>Deliverable 2.20.13: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	12/23/13	12/23/13			
2.20.14	<i>Deliverable 2.20.14: Class attendance logs</i>	J. Wilder, Principal, NHAS	4/30/14	4/30/14			

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2.20.15	<i>Deliverable 2.20.15: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	4/30/14	4/30/14			
2.20.16	<i>Milestone 2.20.16: At least 15 parents trained in Parent Project Senior</i>	J. Wilder, Principal, NHAS	12/23/13	12/23/13			
2.20.17	<i>Milestone 2.20.17: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	4/30/14	4/30/14			
2.21	Activity 2.21: Provide parent education in dealing with problem adolescent behaviors (Year 2)	J. Wilder, Principal, NHAS	9/1/14	5/31/15			
2.21.1	Task 2.21.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/14	9/30/14			
2.21.2	Task 2.21.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/14	12/23/14	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.21.3	Task 2.21.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/14	12/23/14			
2.21.4	Task 2.21.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/14	12/23/14			
2.21.5	Task 2.21.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/23/14	12/23/14			
2.21.6	Task 2.21.6: Review course evaluations to inform continuous improvement for future classes (See Activity 2.22)	J. Wilder, Principal, NHAS	1/1/15	1/31/15			

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2.21.7	Task 2.21.7: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	2/1/15	4/30/15	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.21.8	Task 2.21.8: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	2/1/15	4/30/15			
2.21.9	Task 2.21.9: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	2/1/15	4/30/15			
2.21.10	Task 2.21.10: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	4/30/15	4/30/15			
2.21.11	Task 2.21.11: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	5/1/15	5/31/15			
2.21.12	<i>Deliverable 2.21.12: Class attendance logs</i>	J. Wilder, Principal, NHAS	12/23/14	12/23/14			
2.21.13	<i>Deliverable 2.21.13: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	12/23/14	12/23/14			
2.21.14	<i>Deliverable 2.21.14: Class attendance logs</i>	J. Wilder, Principal, NHAS	4/30/15	4/30/15			
2.21.15	<i>Deliverable 2.21.15: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	4/30/15	4/30/15			
2.21.16	<i>Milestone 2.21.16: At least 15 parents trained in Parent Project Senior</i>	J. Wilder, Principal, NHAS	12/23/14	12/23/14			
2.21.17	<i>Milestone 2.21.17: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	4/30/15	4/30/15			

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2.22	Activity 2.22: Provide parent education in dealing with problem adolescent behaviors (Year 3)	J. Wilder, Principal, NHAS	9/1/15	4/30/16			
2.22.1	Task 2.22.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/15	9/30/15			
2.22.2	Task 2.22.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/15	12/23/15	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.22.3	Task 2.22.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/15	12/23/15			
2.22.4	Task 2.22.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/15	12/23/15			
2.22.5	Task 2.22.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/23/15	12/23/15			
2.22.6	Task 2.22.6: Review course evaluations to inform continuous improvement for future classes (See Activity 2.23)	J. Wilder, Principal, NHAS	5/1/15	5/31/15			
2.22.7	Task 2.22.7: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	2/1/16	4/30/16	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36

Activities for Project 2					Activities for Project 2		
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2.22.8	Task 2.22.8: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	2/1/16	4/30/16			
2.22.9	Task 2.22.9: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	2/1/16	4/30/16			
2.22.10	Task 2.22.10: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	4/30/16	4/30/16			
2.22.11	Task 2.22.11: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	4/30/16	4/30/16			
2.22.12	<i>Deliverable 2.22.12: Class attendance logs</i>	J. Wilder, Principal, NHAS	12/23/15	12/23/15			
2.22.13	<i>Deliverable 2.22.13: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	12/23/15	12/23/15			
2.22.14	<i>Deliverable 2.22.14: Class attendance logs</i>	J. Wilder, Principal, NHAS	4/30/16	4/30/16			
2.22.15	<i>Deliverable 2.22.15: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	4/30/16	4/30/16			
2.22.16	<i>Milestone 2.22.16: At least 15 parents trained in Parent Project Senior</i>	J. Wilder, Principal, NHAS	12/23/15	12/23/15			
2.22.17	<i>Milestone 2.22.17: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	4/30/16	4/30/16			
2.23	Activity 2.23: Provide parent education in dealing with problem adolescent behaviors (Year 4)	J. Wilder, Principal, NHAS	9/1/16	12/26/16			
2.23.1	Task 2.23.1: Coordinate with City of Union City to schedule and implement classes	J. Wilder, Principal, NHAS	9/1/16	9/30/16			

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2.23.2	Task 2.23.2: Recruit and hire hourly day care provider	J. Wilder, Principal, NHAS	9/1/16	12/26/16	We need to provide day care for attendees of Parent Project Senior (goal 2 and 3, pages 32-33 of the grand application).	Many parents have younger children who need supervision during the training. If no day care provided, parents are unable to attend.	Cost is \$856.41 and money will be moved from Certificated Hourly in Line 36
2.23.3	Task 2.23.3: Conduct classes for parents lasting from 8 to 13 weeks	J. Wilder, Principal, NHAS	9/1/16	12/26/16			
2.23.4	Task 2.23.4: Parents will share experiences on a weekly basis using methods they have learned	J. Wilder, Principal, NHAS	9/1/16	12/26/16			
2.23.5	Task 2.23.5: Parents will complete a course evaluation at the end of the last class which includes questions on effectiveness.	J. Wilder, Principal, NHAS	12/26/16	12/26/16			
2.23.6	Task 2.23.6: Review course evaluations to inform continuous improvement for future classes	J. Wilder, Principal, NHAS	12/26/16	12/26/16			
2.23.7	<i>Deliverable 2.23.7: Class attendance logs</i>	J. Wilder, Principal, NHAS	12/26/16	12/26/16			
2.23.8	<i>Deliverable 2.23.8: Parent Project Senior course evaluations</i>	J. Wilder, Principal, NHAS	12/26/16	12/26/16			
2.23.9	<i>Milestone 2.23.9: At least 15 parents trained in Parent Project Senior including Spanish speaking parents</i>	J. Wilder, Principal, NHAS	12/26/16	12/26/16			
2.24	Activity 2.24: Implement Academic Parent-Teacher Team (APTT) conferencing – intensive parent engagement model (Planning Year) - to personalize parent conferences using individual student data and goal setting.	N. George, Executive Director, Kids' Zone	2/1/13	8/15/13			

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2.24.1	Task 2.24.1: Create contract with West Ed to provide summer training and coaching	N. George, Executive Director, Kids' Zone	2/1/13	3/31/13			
2.24.2	Task 2.24.2: Meet with West Ed consultant to create agenda for the August APTT PD	N. George, Executive Director, Kids' Zone	4/1/13	4/30/13			
2.24.3	Task 2.24.3: Finalize agenda and arrangements for the August APTT PD	N. George, Executive Director, Kids' Zone	7/1/13	8/15/13			
2.24.4	<i>Deliverable 2.24.4: Contract created with West Ed</i>	N. George, Executive Director, Kids' Zone	8/15/13	8/15/13			
2.24.5	<i>Milestone 2.24.5: Contract approved by Board</i>	N. George, Executive Director, Kids' Zone	8/15/13	8/15/13			
2.25	Activity 2.25: Implement APTT conferencing – intensive parent engagement model (Year 1) - to personalize parent conferences using individual student data and goal setting.	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14			
2.25.1	Task 2.25.1: Provide training to Cohort 1(SEA, HVC, EMA), according to phase-in schedule	West Ed	8/1/13	8/31/13			
2.25.2	Task 2.25.2: Implement APTT conferences	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13			
2.25.3	Task 2.25.3: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	12/1/13	2/28/14			
2.25.4	Task 2.25.4: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	3/1/14	5/31/14			

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2.25.5	Task 2.25.5: Conduct end of year APTT evaluation with teachers and parents to inform continuous improvement of parent engagement	N. George, Executive Director, Kids' Zone	5/1/14	6/30/14			
2.25.6	<i>Deliverable 2.25.6: Report of evaluation results</i>	West Ed	6/30/14	6/30/14			
2.25.7	<i>Milestone 2.25.7: 100 teachers will be coached to implement APTT academic meetings in 2013-14</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.26	Activity 2.26: Implement Academic Parent-Teacher Team conferencing – intensive parent engagement model (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15			
2.26.1	Task 2.26.1: Provide training to Cohort 2 (school sites TBD), according to phase-in schedule	West Ed	7/1/14	8/31/14			
2.26.2	Task 2.26.2: Implement APTT conferences	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14			
2.26.3	Task 2.26.3: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	12/1/14	2/28/15			
2.26.4	Task 2.26.4: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	3/1/15	5/31/15			
2.26.5	Task 2.26.5: Conduct end of year APTT evaluation with teachers and parents to inform continuous improvement of parent engagement	N. George, Executive Director, Kids' Zone	5/1/15	6/30/15			
2.26.6	<i>Deliverable 2.26.6: Report of evaluation results</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.26.7	<i>Milestone 2.26.7: 150 teachers will be coached to implement APTT academic meetings in 2014-15</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			

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2.27	Activity 2.27: Implement Academic Parent-Teacher Team conferencing – intensive parent engagement model (Year 3 & 4)	N. George, Executive Director, Kids' Zone	8/1/15	6/30/16			
2.27.1	Task 2.27.1: Provide training to Cohort 3/4, according to phase-in schedule	West Ed	8/1/15	8/31/15			
2.27.2	Task 2.27.2: Implement APTT conferences	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15			
2.27.3	Task 2.27.3: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	12/1/15	2/28/16			
2.27.4	Task 2.27.4: Continue implementation of APTT conferences	N. George, Executive Director, Kids' Zone	3/1/16	5/31/16			
2.27.5	Task 2.27.5: Conduct end of year APTT evaluation with teachers and parents to inform continuous improvement of parent engagement	N. George, Executive Director, Kids' Zone	5/1/16	6/30/16			
2.27.6	<i>Deliverable 2.27.6: Report of evaluation results</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.27.7	<i>Milestone 2.27.7: 300 teachers will be coached to implement APTT academic meetings in 2015-16</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.28	Activity 2.28: Add mental health counseling interns to high need schools (Year 1)	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14			
2.28.1	Task 2.28.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/13	8/30/13			
2.28.2	Task 2.28.2: Assign interns to high needs sites	S. Vaughn, District Social Worker	9/1/13	9/30/13			

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2.28.3	Task 2.28.3: Collaborate with site principals to create schedule and prioritized workload for interns	S. Vaughn, District Social Worker	9/1/13	9/30/13			
2.28.4	Task 2.28.4: Collect and review data on number of students served	S. Vaughn, District Social Worker	6/1/14	6/30/14			
2.28.5	Task 2.28.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	S. Vaughn, District Social Worker	6/1/14	6/30/14			
2.28.6	<i>Deliverable 2.28.6: Provide Intern's work schedule</i>	S. Vaughn, District Social Worker	11/30/13	11/30/13			
2.28.7	<i>Milestone 2.28.7: Two mental health interns provide services to high needs schools annually</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.28.8	<i>Milestone 2.28.8: Children and families at high needs schools receive mental health services</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.29	Activity 2.29: Add mental health counseling interns to high need schools (Year 2)	N. George, Executive Director, Kids' Zone	8/1/14	6/30/15			
2.29.1	Task 2.29.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/14	8/30/14			
2.29.2	Task 2.29.2: Assign interns to high needs sites	S. Vaughn, District Social Worker	9/1/14	9/30/14			
2.29.3	Task 2.29.3: Collaborate with site principals to create schedule and prioritized workload for interns	S. Vaughn, District Social Worker	9/1/14	9/30/14			
2.29.4	Task 2.29.4: Collect and review data on number of students served	S. Vaughn, District Social Worker	6/1/15	6/30/15			

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2.29.5	Task 2.29.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	S. Vaughn, District Social Worker	6/1/15	6/30/15			
2.29.6	<i>Deliverable 2.29.6: Provide Intern's work schedule</i>	S. Vaughn, District Social Worker	11/30/14	11/30/14			
2.29.7	<i>Milestone 2.29.7: Two mental health interns provide services to high needs schools annually</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.29.8	<i>Milestone 2.29.8: Children and families at high needs schools receive mental health services</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.30	Activity 2.30: Add mental health counseling interns to high need schools (Year 3)	N. George, Executive Director, Kids' Zone	8/1/15	6/30/16			
2.30.1	Task 2.30.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/15	8/30/15			
2.30.2	Task 2.30.2: Assign interns to high needs sites	S. Vaughn, District Social Worker	9/1/15	9/30/15			
2.30.3	Task 2.30.3: Collaborate with site principals to create schedule and prioritized workload for interns	S. Vaughn, District Social Worker	9/1/15	9/30/15			
2.30.4	Task 2.30.4: Collect and review data on number of students served	S. Vaughn, District Social Worker	6/1/16	6/30/16			
2.30.5	Task 2.30.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	S. Vaughn, District Social Worker	6/1/16	6/30/16			
2.30.6	<i>Deliverable 2.30.6: Provide Intern's work schedule</i>	S. Vaughn, District Social Worker	11/30/15	11/30/15			

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2.30.7	<i>Milestone 2.30.7: Two mental health interns provide services to high needs schools annually</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.30.8	<i>Milestone 2.30.8: Children and families at high needs schools receive mental health services</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.31	Activity 2.31: Add mental health counseling interns to high need schools (Year 4)	N. George, Executive Director, Kids' Zone	8/1/16	12/26/16			
2.31.1	Task 2.31.1: Work with FFRC and District Social Worker to recruit 2 mental health interns for high need sites	N. George, Executive Director, Kids' Zone	8/1/16	8/30/16			
2.31.2	Task 2.31.2: Assign interns to high needs sites	S. Vaughn, District Social Worker	9/1/16	9/30/16			
2.31.3	Task 2.31.3: Collaborate with site principals to create schedule and prioritized workload for interns	S. Vaughn, District Social Worker	9/1/16	9/30/16			
2.31.4	Task 2.31.4: Collect and review data on number of students served	S. Vaughn, District Social Worker	12/26/16	12/26/16			
2.31.5	Task 2.31.5: District will review data collected to assess effectiveness of the interns and make program changes as needed	S. Vaughn, District Social Worker	12/26/16	12/26/16			
2.31.6	<i>Deliverable 2.31.6: Provide Intern's work schedule</i>	S. Vaughn, District Social Worker	11/30/16	11/30/16			
2.31.7	<i>Milestone 2.31.7: Two mental health interns provide services to high needs schools annually</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.31.8	<i>Milestone 2.31.8: Children and families at high needs schools receive mental health services</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			

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2.32	Activity 2.32: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 1)	N. George, Executive Director, Kids' Zone	8/1/13	6/30/14			
2.32.1	Task 2.32.1: Determine list of books and supplies needed for the Family Resource Center	N. George, Executive Director, Kids' Zone	8/1/13	8/31/13			
2.32.2	Task 2.32.2: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/13	9/30/13			
2.32.3	<i>Deliverable 2.32.3: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/13	11/30/13			
2.32.4	<i>Milestone 2.32.4: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.33	Activity 2.33: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15			
2.33.1	Task 2.33.1: Inventory to assess current books and supplies needed	N. George, Executive Director, Kids' Zone	7/1/14	7/31/14			
2.33.2	Task 2.33.2: Determine list of books and supplies	N. George, Executive Director, Kids' Zone	8/1/14	8/31/14			
2.33.3	Task 2.33.3: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/14	9/30/14			

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2.33.4	<i>Deliverable 2.33.4: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/14	11/30/14			
2.33.5	<i>Milestone 2.33.5: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.34	Activity 2.34: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16			
2.34.1	Task 2.34.1: Inventory to assess current books and supplies needed	N. George, Executive Director, Kids' Zone	7/1/15	7/31/15			
2.34.2	Task 2.34.2: Determine list of books and supplies	N. George, Executive Director, Kids' Zone	8/1/15	8/31/15			
2.34.3	Task 2.34.3: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/15	9/30/15			
2.34.4	<i>Deliverable 2.34.4: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/15	11/30/15			
2.34.5	<i>Milestone 2.34.5: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.35	Activity 2.35: Purchase books and supplies to support the Kids' Zone Family Resource Center, which supports college planning, income tax assistance, citizenship help, social services, parent workshops. (Year 4)	N. George, Executive Director, Kids' Zone	7/1/16	12/26/16			

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2.35.1	Task 2.35.1: Inventory to assess current books and supplies needed	N. George, Executive Director, Kids' Zone	7/1/16	7/31/16			
2.35.2	Task 2.35.2: Determine list of books and supplies	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16			
2.35.3	Task 2.35.3: Process purchase orders	N. George, Executive Director, Kids' Zone	9/1/16	9/30/16			
2.35.4	<i>Deliverable 2.35.4: Supplies received as evidenced by packing slips</i>	N. George, Executive Director, Kids' Zone	11/30/16	11/30/16			
2.35.5	<i>Milestone 2.35.5: Family Resource Center services are enhanced by supplies.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.36	Activity 2.36: Ensure low-income families access Comcast device and broadband internet access program	R. Mar, Director, Technology	8/1/15	6/30/16			
2.36.1	Task 2.36.1: Contact Comcast to determine what documentation families need to provide to show eligibility for reduced internet charges.	R. Mar, Director, Technology	8/1/15	8/31/15			
2.36.2	Task 2.36.2: Communicate information to families via school newsletters, auto dialer messages, web sites, etc.	R. Mar, Director, Technology	9/1/15	10/31/15			
2.36.3	Task 2.36.3: Contact families in the Decoto community	N. George, Executive Director, Kids' Zone	9/1/15	10/31/15			
2.36.4	<i>Deliverable 2.36.4: Informational letter/brochure for families</i>	R. Mar, Director, Technology	10/31/15	10/31/15			

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2.36.5	Milestone 2.36.5: 90% of district families have computer/internet at home	R. Mar, Director, Technology	6/30/16	6/30/16			
2.37	Activity 2.37: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 1)	N. George, Executive Director, Kids' Zone	7/1/13	6/30/14			
2.37.1	Task 2.37.1: Research and prepare handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/13	8/31/13			
2.37.2	Task 2.37.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/13	8/31/13			
2.37.3	Task 2.37.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13			
2.37.4	Task 2.37.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/13	12/23/13			
2.37.5	Task 2.37.5: Kids' Zone conducts Spring fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	2/1/14	4/30/14			
2.37.6	Task 2.37.6: Community liaisons continue their work and follow-up with families in exploring options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	4/1/14	5/31/14			
2.37.7	Deliverable 2.37.7: Handouts from Fall community fairs and workshops about college and careers	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			

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2.37.8	<i>Deliverable 2.37.8: Handouts from Spring community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.37.9	<i>Milestone 2.37.9: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.38	Activity 2.38: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15			
2.38.1	Task 2.38.1: Review and revise handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/14	8/31/14			
2.38.2	Task 2.38.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/14	8/31/14			
2.38.3	Task 2.38.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14			
2.38.4	Task 2.38.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/14	12/23/14			
2.38.5	Task 2.38.5: Kids' Zone conducts Spring fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	2/1/15	4/30/15			

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.38.6	Task 2.38.6: Community liaisons continue their work and follow-up with families in exploring options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	4/1/15	5/31/15			
2.38.7	<i>Deliverable 2.38.7: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/23/14	12/23/14			
2.38.8	<i>Deliverable 2.38.8: Handouts from Spring community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.38.9	<i>Milestone 2.38.9: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.39	Activity 2.39: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16			
2.39.1	Task 2.39.1: Review and revise handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/15	8/31/15			
2.39.2	Task 2.39.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/15	8/31/15			
2.39.3	Task 2.39.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15			

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2.39.4	Task 2.39.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/15	12/23/15			
2.39.5	Task 2.39.5: Kids' Zone conducts Spring fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	2/1/16	4/30/16			
2.39.6	Task 2.39.6: Community liaisons continue their work and follow-up with families in exploring options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	4/1/16	5/31/16			
2.39.7	<i>Deliverable 2.39.7: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/23/15	12/23/15			
2.39.8	<i>Deliverable 2.39.8: Handouts from Spring community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.39.9	<i>Milestone 2.39.9: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.40	Activity 2.40: Increase college outreach, recruitment, and planning information in lower-income neighborhoods (Year 4)	N. George, Executive Director, Kids' Zone	7/1/16	12/26/16			
2.40.1	Task 2.40.1: Review and revise handouts for Fall fairs and workshops in multiple languages	N. George, Executive Director, Kids' Zone	7/1/16	8/31/16			

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Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.40.2	Task 2.40.2: Notify parents and community members of upcoming Fall fairs and workshops for college outreach, recruitment and planning utilizing the New Haven News, school newsletters, the Kids' Zone and New Haven Website	N. George, Executive Director, Kids' Zone	7/1/16	8/31/16			
2.40.3	Task 2.40.3: Kids' Zone conducts Fall fairs and workshops to provide information in multiple languages	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16			
2.40.4	Task 2.40.4: Community liaisons work with families to explore options and make decisions regarding college opportunities	N. George, Executive Director, Kids' Zone	11/1/16	12/26/16			
2.40.5	<i>Deliverable 2.40.5: Handouts from Fall community fairs and workshops about college and careers</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.40.6	<i>Milestone 2.40.6: Students and parents have information about available options</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.41	Activity 2.41: Students receive personalized high quality support through after school programming (Year 1)	N. George, Executive Director, Kids' Zone	7/1/13	6/30/14			
2.41.1	Task 2.41.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/13	7/31/13			
2.41.2	Task 2.41.2: After school staff will receive training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/13	9/30/13			

Activities for Project 2					Activities for Project 2		
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2.41.3	Task 2.41.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/13	9/30/13			
2.41.4	Task 2.41.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/13	10/31/13			
2.41.5	Task 2.41.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/13	8/22/13			
2.41.6	Task 2.41.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/26/13	8/28/13			
2.41.7	Task 2.41.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13			
2.41.8	Task 2.41.8: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14			
2.41.9	Task 2.41.9: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14			
2.41.10	<i>Deliverable 2.41.10: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/13	10/31/13			

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.41.11	<i>Deliverable 2.41.11: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14			
2.41.12	<i>Deliverable 2.41.12: End of year attendance report</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.41.13	<i>Milestone 2.41.13: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.41.14	<i>Milestone 2.41.14: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.42	Activity 2.42: Students receive personalized high quality support through after school programming (Year 2)	N. George, Executive Director, Kids' Zone	7/1/14	6/30/15			
2.42.1	Task 2.42.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/14	7/31/14			
2.42.2	Task 2.42.2: After school staff will receive updated training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/14	9/30/14			
2.42.3	Task 2.42.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/14	9/30/14			
2.42.4	Task 2.42.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/14	10/31/14			

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2.42.5	Task 2.42.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/14	8/22/14			
2.42.6	Task 2.42.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/22/14	8/27/14			
2.42.7	Task 2.42.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	10/1/14	12/23/14			
2.42.8	Task 2.42.8: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15			
2.42.9	Task 2.42.9: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15			
2.42.10	<i>Deliverable 2.42.10: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/14	10/31/14			
2.42.11	<i>Deliverable 2.42.11: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15			
2.42.12	<i>Deliverable 2.42.12: End of year attendance report</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			

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2.42.13	Milestone 2.42.13: Students access high-quality, standards-aligned enrichment through out of school time programs	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.42.14	Milestone 2.42.14: Approximately 350 at-risk elementary and middle school students served each year.	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.43	Activity 2.43: Students receive personalized high quality support through after school programming (Year 3)	N. George, Executive Director, Kids' Zone	7/1/15	6/30/16			
2.43.1	Task 2.43.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/15	7/31/15			
2.43.2	Task 2.43.2: After school staff will receive updated training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/15	9/30/15			
2.43.3	Task 2.43.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/15	9/30/15			
2.43.4	Task 2.43.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/15	10/31/15			
2.43.5	Task 2.43.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/15	8/21/15			
2.43.6	Task 2.43.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/21/15	8/26/15			

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.43.7	Task 2.43.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	10/1/15	12/23/15			
2.43.8	Task 2.43.8: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16			
2.43.9	Task 2.43.9: Low achieving students continue to attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16			
2.43.10	<i>Deliverable 2.43.10: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/15	10/31/15			
2.43.11	<i>Deliverable 2.43.11: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16			
2.43.12	<i>Deliverable 2.43.12: End of year attendance report</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.43.13	<i>Milestone 2.43.13: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.43.14	<i>Milestone 2.43.14: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			

Activities for Project 2					Activities for Project 2		
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2.44	Activity 2.44: Students receive personalized high quality support through after school programming (Year 4)	N. George, Executive Director, Kids' Zone	8/1/16	12/26/16			
2.44.1	Task 2.44.1: Based on summative and formative assessments, a list of eligible students will be created	N. George, Executive Director, Kids' Zone	7/1/16	7/31/16			
2.44.2	Task 2.44.2: After school staff will receive updated training and support to assure curriculum personalization; as well as alignment to and enhancement of regular school day curriculum.	N. George, Executive Director, Kids' Zone	8/1/16	9/30/16			
2.44.3	Task 2.44.3: Site coordinators request materials and supplies that support their personalized curriculum.	N. George, Executive Director, Kids' Zone	9/1/16	9/30/16			
2.44.4	Task 2.44.4: Materials and supplies that enhance the curriculum are purchased and distributed to after school program sites.	N. George, Executive Director, Kids' Zone	10/1/16	10/31/16			
2.44.5	Task 2.44.5: Applications to participate in the after school program will be distributed to the parents of the eligible students	N. George, Executive Director, Kids' Zone	8/1/16	8/26/16			
2.44.6	Task 2.44.6: Completed applications will be reviewed to select and notify parents of their student's acceptance in the after school program	N. George, Executive Director, Kids' Zone	8/26/16	8/31/16			
2.44.7	Task 2.44.7: Low achieving students attend academic and enrichment activities during after school programming at Searles, Emanuele, and Cesar Chavez every day until 6:00 p.m.	N. George, Executive Director, Kids' Zone	10/1/16	12/26/16			
2.44.8	<i>Deliverable 2.44.8: Materials and supplies received as evidenced by packing lists</i>	N. George, Executive Director, Kids' Zone	10/31/16	10/31/16			

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2.44.9	<i>Deliverable 2.44.9: Mid-year attendance report</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.44.10	<i>Milestone 2.44.10: Students access high-quality, standards-aligned enrichment through out of school time programs</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.44.11	<i>Milestone 2.44.11: Approximately 350 at-risk elementary and middle school students served each year.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.45	Activity 2.45: Conduct extensive, multi-dimensional analysis of community needs and assets	N. George, Executive Director, Kids' Zone	1/1/13	12/23/13			
2.45.1	Task 2.45.1: In collaboration with Kids' Zone partners, develop community survey instrument.	N. George, Executive Director, Kids' Zone	1/1/13	3/31/13			
2.45.2	Task 2.45.2: Contract with Tiburcio Vasquez Health Center to conduct door to door data collection and asset identification, using their community health promoters.	N. George, Executive Director, Kids' Zone	3/1/13	3/31/13			
2.45.3	Task 2.45.3: Community health promoters conduct community forums and focus groups to add to data collection.	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13			
2.45.4	Task 2.45.4: Results of surveys, community forums and focus group data will be compiled to identify community needs and assets and create a plan to provide services	N. George, Executive Director, Kids' Zone	9/1/13	12/23/13			
2.45.5	<i>Deliverable 2.45.5: Survey document is complete</i>	N. George, Executive Director, Kids' Zone	3/31/13	3/31/13			

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2.45.6	<i>Deliverable 2.45.6: Completed report on survey results</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			
2.45.7	<i>Milestone 2.45.7: 1000 adults and 200 teens from the district's most at-risk neighborhood give input</i>	N. George, Executive Director, Kids' Zone	12/23/13	12/23/13			
2.46	Activity 2.46: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 1)	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14			
2.46.1	Task 2.46.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/13	11/30/13			
2.46.2	Task 2.46.2: Contact all new attendees individually to confirm future participation - Quarter 1	N. George, Executive Director, Kids' Zone	12/1/13	12/23/13			
2.46.3	Task 2.46.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/13	2/28/14			
2.46.4	Task 2.46.4: Contact all new attendees individually to confirm future participation - Quarter 2	N. George, Executive Director, Kids' Zone	3/1/14	3/31/14			
2.46.5	Task 2.46.5: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 3	N. George, Executive Director, Kids' Zone	3/1/14	5/31/14			

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2.46.6	Task 2.46.6: Contact partners with inconsistent attendance to confirm participation for next year as well as all new attendees individually to confirm future participation - Quarter 3	N. George, Executive Director, Kids' Zone	6/1/14	6/30/14			
2.46.7	<i>Deliverable 2.46.7: Updated partner list</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.46.8	<i>Deliverable 2.46.8: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.46.9	<i>Milestone 2.46.9: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.46.10	<i>Milestone 2.46.10: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.47	Activity 2.47: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	6/30/15			
2.47.1	Task 2.47.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/14	11/30/14			
2.47.2	Task 2.47.2: Contact all new attendees individually to confirm future participation - Quarter 1	N. George, Executive Director, Kids' Zone	12/1/14	12/23/14			

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2.47.3	Task 2.47.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/14	2/28/15			
2.47.4	Task 2.47.4: Contact all new attendees individually to confirm future participation - Quarter 2	N. George, Executive Director, Kids' Zone	3/1/15	3/31/15			
2.47.5	Task 2.47.5: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 3	N. George, Executive Director, Kids' Zone	3/1/15	5/31/15			
2.47.6	Task 2.47.6: Contact partners with inconsistent attendance to confirm participation for next year as well as all new attendees individually to confirm future participation - Quarter 3	N. George, Executive Director, Kids' Zone	6/1/15	6/30/15			
2.47.7	<i>Deliverable 2.47.7: Updated partner list</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.47.8	<i>Deliverable 2.47.8: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.47.9	<i>Milestone 2.47.9: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.47.10	<i>Milestone 2.47.10: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			

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2.48	Activity 2.48: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	6/30/16			
2.48.1	Task 2.48.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/15	11/30/15			
2.48.2	Task 2.48.2: Contact all new attendees individually to confirm future participation - Quarter 1	N. George, Executive Director, Kids' Zone	12/1/15	12/23/15			
2.48.3	Task 2.48.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/15	2/28/16			
2.48.4	Task 2.48.4: Contact all new attendees individually to confirm future participation - Quarter 2	N. George, Executive Director, Kids' Zone	3/1/16	3/31/16			
2.48.5	Task 2.48.5: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 3	N. George, Executive Director, Kids' Zone	3/1/16	5/31/16			
2.48.6	Task 2.48.6: Contact partners with inconsistent attendance to confirm participation for next year as well as all new attendees individually to confirm future participation - Quarter 3	N. George, Executive Director, Kids' Zone	6/1/16	6/30/16			
2.48.7	<i>Deliverable 2.48.7: Updated partner list</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.48.8	<i>Deliverable 2.48.8: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.48.9	<i>Milestone 2.48.9: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.48.10	<i>Milestone 2.48.10: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.49	Activity 2.49: Build out and strengthen partner network of supports at Logan High Community School and in Kids' Zone schools (Year 4)	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16			
2.49.1	Task 2.49.1: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 1	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16			
2.49.2	Task 2.49.2: Make individual contact to follow up with new attendees Quarter 1	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16			
2.49.3	Task 2.49.3: Encourage and invite new potential partners and existing partners to attend Kids' Zone Collaborative as the backbone to leverage and coordinate existing resources and services Quarter 2	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16			
2.49.4	<i>Deliverable 2.49.4: Updated partner list</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			

Activities for Project 2					Activities for Project 2		
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.49.5	<i>Deliverable 2.49.5: Agendas and sign-in sheets</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.49.6	<i>Milestone 2.49.6: Existing health, behavioral health, academic enrichment and youth development resources leveraged in support of students</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.49.7	<i>Milestone 2.49.7: Vibrant Community School Model operational at Logan and expanded to other Kids' Zone schools</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.50	Activity 2.50: Develop foundation and corporate partners to sustain and grow the Kids' Zone (Year 1)	N. George, Executive Director, Kids' Zone	9/1/13	6/30/14			
2.50.1	Task 2.50.1: Develop persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/13	10/31/13			
2.50.2	Task 2.50.2: Research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	11/1/13	11/30/13			
2.50.3	Task 2.50.3: Research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	11/1/13	12/23/13			
2.50.4	Task 2.50.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14			
2.50.5	Task 2.50.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	1/1/14	3/31/14			

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Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.50.6	Task 2.50.6: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14			
2.50.7	Task 2.50.7: Schedule and contact meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	4/1/14	6/30/14			
2.50.8	Task 2.50.8: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	3/1/14	6/30/14			
2.50.9	<i>Deliverable 2.50.9: Persuasive materials</i>	N. George, Executive Director, Kids' Zone	10/31/13	10/31/13			
2.50.10	<i>Deliverable 2.50.10: Provide partner list</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.50.11	<i>Deliverable 2.50.11: Kids' Zone strategic plan with funding options</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.50.12	<i>Milestone 2.50.12: New funding of at least \$250,000 secured for the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/14	6/30/14			
2.51	Activity 2.51: Develop a foundation and corporate partners to sustain and grow the Kids' Zone (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	6/30/15			
2.51.1	Task 2.51.1: Review and revise persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/14	10/31/14			
2.51.2	Task 2.51.2: Continue to research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	11/1/14	11/30/14			

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Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
2.51.3	Task 2.51.3: Continue to research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	11/1/14	12/23/14			
2.51.4	Task 2.51.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15			
2.51.5	Task 2.51.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	1/1/15	3/31/15			
2.51.6	Task 2.51.6: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15			
2.51.7	Task 2.51.7: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	4/1/15	6/30/15			
2.51.8	Task 2.51.8: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	3/1/15	6/30/15			
2.51.9	<i>Deliverable 2.51.9: Persuasive materials</i>	N. George, Executive Director, Kids' Zone	10/31/14	10/31/14			
2.51.10	<i>Deliverable 2.51.10: Provide partner list</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.51.11	<i>Deliverable 2.51.11: Kids' Zone strategic plan with funding options</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			

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2.51.12	<i>Deliverable 2.51.12: At least 1 new foundation or corporate partners will provide funding to the Kids' Zone project aligned with any of the community needs identified in the community survey results.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.51.13	<i>Milestone 2.51.13: New funding of at least \$250,000 secured for the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/15	6/30/15			
2.52	Activity 2.52: Develop a foundation and corporate partners to sustain and grow the Kids' Zone (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	6/30/16			
2.52.1	Task 2.52.1: Review and revise persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/15	10/31/15			
2.52.2	Task 2.52.2: Continue to research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	11/1/15	11/30/15			
2.52.3	Task 2.52.3: Continue to research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	11/1/15	12/23/15			
2.52.4	Task 2.52.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16			
2.52.5	Task 2.52.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	1/1/16	3/31/16			
2.52.6	Task 2.52.6: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16			

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2.52.7	Task 2.52.7: Schedule and contact meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	4/1/16	6/30/16			
2.52.8	Task 2.52.8: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	3/1/16	6/30/16			
2.52.9	<i>Deliverable 2.52.9: Persuasive materials</i>	N. George, Executive Director, Kids' Zone	10/31/15	10/31/15			
2.52.10	<i>Deliverable 2.52.10: Provide partner list</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.52.11	<i>Deliverable 2.52.11: Revised Kids' Zone strategic plan with funding options</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.52.12	<i>Milestone 2.52.12: New funding of at least \$250,000 secured for the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	6/30/16	6/30/16			
2.53	Activity 2.53: Develop a foundation and corporate partners to sustain and grow the Kids' Zone (Year 4)	N. George, Executive Director, Kids' Zone	8/1/16	12/26/16			
2.53.1	Task 2.53.1: Review and revise persuasive materials that identify why a foundation or corporation would want to invest in Kids' Zone	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16			
2.53.2	Task 2.53.2: Continue to research foundations with missions that match that of Kids' Zone	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16			
2.53.3	Task 2.53.3: Continue to research partners that provide services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	8/1/16	8/31/16			

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2.53.4	Task 2.53.4: Schedule and conduct meeting with foundations whose missions match that of Kids' Zone	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16			
2.53.5	Task 2.53.5: Schedule and conduct meeting with partners that provides services that meet the needs of at-risk students and families	N. George, Executive Director, Kids' Zone	9/1/16	11/30/16			
2.53.6	Task 2.53.6: Leverage funding through relationships with collaborative partners	N. George, Executive Director, Kids' Zone	11/1/16	12/26/16			
2.53.7	<i>Deliverable 2.53.7: Persuasive materials</i>	N. George, Executive Director, Kids' Zone	8/31/16	8/31/16			
2.53.8	<i>Deliverable 2.53.8: Provide partner list</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.53.9	<i>Deliverable 2.53.9: Revised Kids' Zone strategic plan with funding options</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.53.10	<i>Milestone 2.53.10: At least 1 new foundation or corporate partners will provide funding to the Kids' Zone project aligned with any of the community needs identified in the community survey results.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.53.11	<i>Milestone 2.53.11: New funding of at least \$250,000 secured for the Kids' Zone.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.53.12	<i>Milestone 2.53.12: Provision of Kids' Zone services beyond the Decoto neighborhood to at least two additional low achieving schools.</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			

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2.53.13	<i>Milestone 2.53.13: Additional high needs students served by Kids' Zone</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.54	Activity 2.53: Establish decision making process for selecting, targeting, implementing and evaluating supports	N. George, Executive Director, Kids' Zone	1/1/13	6/30/13			
2.54.1	Task 2.54.1: Establish expanded Steering Committee and Advisory Committee (Kids' Zone Collaborative Partner Group)	N. George, Executive Director, Kids' Zone	1/1/13	3/30/13			
2.54.2	Task 2.54.2: Work with external evaluator for implementation coaching	N. George, Executive Director, Kids' Zone	4/1/13	6/30/13			
2.54.3	Task 2.54.3: Create and implement an evaluation plan	N. George, Executive Director, Kids' Zone	4/1/13	6/30/13			
2.54.4	<i>Deliverable 2.54.4: Evaluation plan</i>	N. George, Executive Director, Kids' Zone	6/30/13	6/30/13			
2.54.5	<i>Milestone 2.54.5: Committees in place and evaluation plan being used</i>	N. George, Executive Director, Kids' Zone	6/30/13	6/30/13			
2.55	Activity 2.55: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 1)	N. George, Executive Director, Kids' Zone	9/1/13	2/28/14			
2.55.1	Task 2.55.1: Determine professional development (PD) needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/13	9/30/13			

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2.55.2	Task 2.55.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/13	10/31/13			
2.55.3	Task 2.55.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/13	12/23/13			
2.55.4	Task 2.55.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	1/1/14	1/31/14			
2.55.5	Task 2.55.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/14	2/28/14			
2.55.6	<i>Deliverable 2.55.6: PD plan, agendas, handouts</i>	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14			
2.55.7	<i>Milestone 2.55.7: Training of Trainers PD complete</i>	N. George, Executive Director, Kids' Zone	1/31/14	1/31/14			
2.56	Activity 2.56: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 2)	N. George, Executive Director, Kids' Zone	9/1/14	2/28/15			
2.56.1	Task 2.56.1: Determine PD needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/14	9/30/14			
2.56.2	Task 2.56.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/14	10/31/14			
2.56.3	Task 2.56.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/14	12/23/14			

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2.56.4	Task 2.56.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	1/1/15	1/31/15			
2.56.5	Task 2.56.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/15	2/28/15			
2.56.6	<i>Deliverable 2.56.6: PD plan, agendas, handouts</i>	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15			
2.56.7	<i>Milestone 2.56.7: Training of Trainers PD complete</i>	N. George, Executive Director, Kids' Zone	1/31/15	1/31/15			
2.57	Activity 2.57: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 3)	N. George, Executive Director, Kids' Zone	9/1/15	2/28/16			
2.57.1	Task 2.57.1: Determine PD needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/15	9/30/15			
2.57.2	Task 2.57.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/15	10/31/15			
2.57.3	Task 2.57.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/15	12/23/15			
2.57.4	Task 2.57.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	1/1/16	1/31/16			
2.57.5	Task 2.57.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/16	2/28/16			

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2.57.6	<i>Deliverable 2.57.6: PD plan, agendas, handouts</i>	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16			
2.57.7	<i>Milestone 2.57.7: Training of Trainers PD complete</i>	N. George, Executive Director, Kids' Zone	1/31/16	1/31/16			
2.58	Activity 2.58: Sustainability Planning - Use trainer of trainers model for parent education in school and community engagement model (TOP Model) (Year 4)	N. George, Executive Director, Kids' Zone	9/1/16	12/26/16			
2.58.1	Task 2.58.1: Determine PD needs for the Training of Trainers for parent education in the TOP Model	N. George, Executive Director, Kids' Zone	9/1/16	9/30/16			
2.58.2	Task 2.58.2: Create a PD plan	N. George, Executive Director, Kids' Zone	10/1/16	10/31/16			
2.58.3	Task 2.58.3: Provide training of trainers PD	N. George, Executive Director, Kids' Zone	11/1/16	12/26/16			
2.58.4	Task 2.58.4: Evaluate the PD	N. George, Executive Director, Kids' Zone	12/1/16	12/26/16			
2.58.5	Task 2.58.5: Incorporate information gathered from evaluations to inform future planning	N. George, Executive Director, Kids' Zone	2/1/16	2/28/16			
2.58.6	<i>Deliverable 2.58.6: PD plan, agendas, handouts</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			
2.58.7	<i>Milestone 2.58.7: Training of Trainers PD complete</i>	N. George, Executive Director, Kids' Zone	12/26/16	12/26/16			