

**HARASSMENT, INTIMIDATION AND BULLYING
BI-ANNUAL REPORT
REPORTING PERIOD: January-June 2016**

Per 18A:17-46: “Two times each school year, between September 1 and January 1 and between January 1 and June 30, at a public hearing, the superintendent of schools shall report to the board of education all acts of violence, vandalism, and harassment, intimidation, or bullying which occurred during the previous reporting period. The report shall include the number of reports of harassment, intimidation, or bullying, the status of all investigations, the nature of the bullying based on one of the protected categories identified in section 2 of P.L.2002, c. 83 (C.18A:37-14), the names of the investigators, the type and nature of any discipline imposed on any student engaged in harassment, intimidation, or bullying, and any other measures imposed, training conducted, or programs implemented to reduce harassment, intimidation, or bullying.”

Reports of HIB and Status:

School	PMES	CBS	MIS	BRMS	BRHS	Total District
# Reports	2	3	1	1	3	10
# Confirmed HIB	1	0	0	0	1	2

Nature of Bullying based on Protected Categories:

Category	PMES	CBS	MIS	BRMS	BRHS	Total District
Race						
Religion						
Ancestry						
National Origin						
Gender						
Sexual Orientation						
Gender Identity and Expression						
Mental Disability						
Physical Disability						
Sensory Disability						
Other Distinguishing Characteristics	1				1	2

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Investigators:

PMES	CBS	MIS	BRMS	BRHS
R. Blue J. Wilson D. Riether	K. Angelopoulos L. Kenny	S, Kratz M. Priano J. Sprague M. Geibel	T. Sebelist S. Tola L.Sabo D. Patterson	A. Jablonski M. Leusner

Nature of Any Discipline Imposed:

PMES	CBS	MIS	BRMS	BRHS
Student Counseling				Parent Conference Detention In-School Suspension Out of School Suspension Police contact/complaint

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HIB Prevention Measures, Training, Remediation and other Programs:

PMES	CBS	MIS	BRMS	BRHS
Counseling-one on one and small group	Bullying lessons in all classrooms	4 th Grade Anti-bullying curriculum	Year Opening Grade Level Assemblies	PLC Days raising student awareness to HIB
Bullying lessons in all classrooms	Character ed. lessons in all classrooms	PBSI: <ul style="list-style-type: none"> • Social skills groups • Basketball groups with school psychologist 	Individual counseling as interventions	On-Point Program
Parent consultation	Respect assembly	<ul style="list-style-type: none"> • Boys groups with Assistant Principal • Stellar Student Program 	Monitoring by staff Change of seat	Hall buddy/Peer mediation
Mentoring	Unity program and linking ceremonies	Unity/Character Ed. Program: <ul style="list-style-type: none"> • Weekly CE Class • New word each month with weekly announcements 	Anti-bullying lessons in CPR classrooms	Intervention & Referral Services
Behavior assessment	Check in with HIB students (counselor)		Week of Respect lessons and activities	Positive Behavior Supports Program: On-Point
Peer support group	Daily Words of Wisdom on loud speaker		Anti-bullying posters in building	Week of Respect/Words of Respect
Staff monitoring of potential HIB students	Teacher led morning Meetings focused on bullying/ respect during W.O.R.	HIB Staff training during faculty meeting	PBSIS Program in building (RAPS)	Student presentations on bullying
HIB Staff in-service presentations	Small group counseling HIB information on district sites	Parent presentation during back-to-school night	The Gratitude Attitude Tree (IMPACT Club project)	Lunch time discussions w/student teacher
Character education Programs	HIB in-service handout/ guide for all staff	Individual and group counseling	IROC Assembly	Rachel's Challenge Community Event funded through Bordentown Municipal Alliance
Responsive Classroom	Red Ribbon Week	Week of Respect	Messages in Motion	Counseling Sessions
"Bucket Filler" program			BFF Bully Free Friends Club	
Assemblies				
Week of Respect activities				

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<p>Red Ribbon Week activities</p>		<p>Activities:</p> <ul style="list-style-type: none"> • Pledge filled out by all students and displayed by the office • Poster contest • Student-nominated forms acknowledging acts of respect • Respect assembly • Red Ribbon Week 	<p>6th to 8th Anti-bullying curriculum</p> <p>Bully Box: Anonymous posts for students/staff to report HIB incidents</p> <p>Red Ribbon Week Activities</p> <p>Teens on Fire Peer to Peer Anti-bullying lessons taught by BRHS students to BRMS lessons</p> <p>Strengthening Family Parent Support Program</p> <p>HIB Training at Faculty meeting</p>	<p>Red Ribbon Week</p> <p>Friends of Rachel Club Anti-Bullying lessons</p> <p>District wide staff in-service on Suicide Prevention</p> <p>District-wide HIB Training</p> <p>Tuesday PANDA Group</p>
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